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#### Southern University and A & M College 1912 - 1913 Catalog

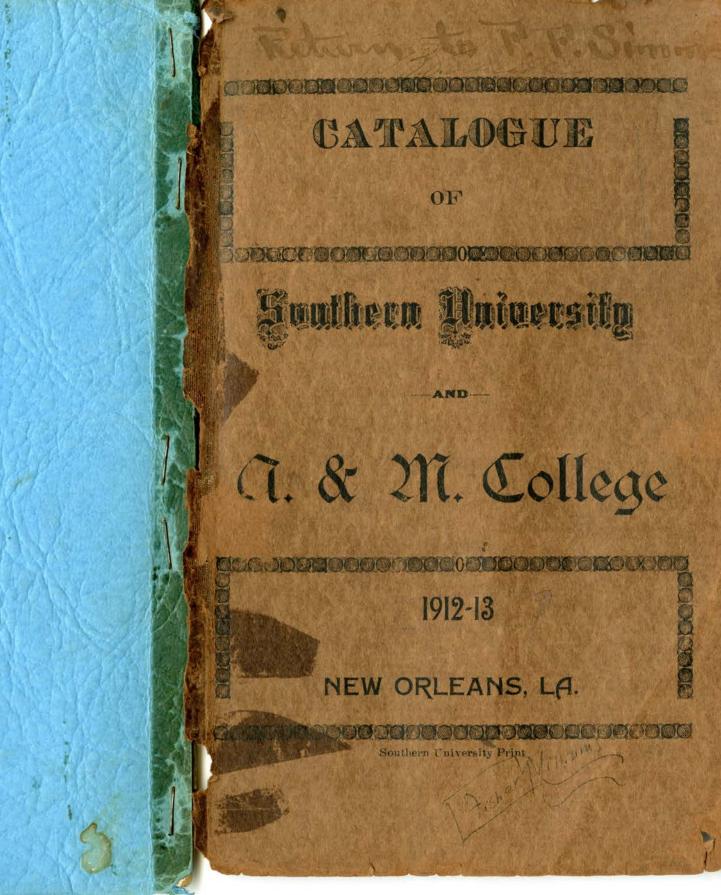
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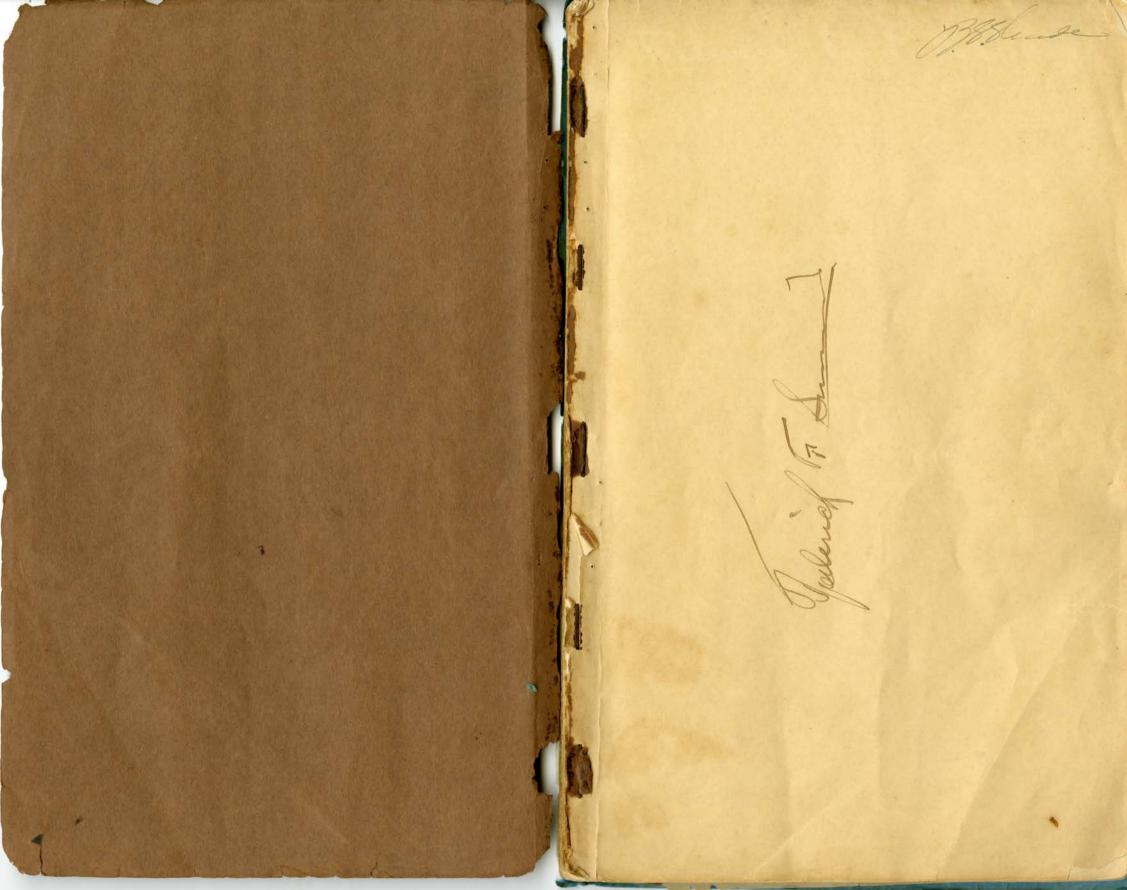
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SOUTHERN UNIVERSITY-CENTRAL BUILDING

New Orleans, La. 1912-13



#### GALENDAR 1912-13.



Fall Term begins October 7th, 1912.

Examination and classification of new students, Oct. 7th and 8th, 1912.

Winter Term begins January 2nd, 1913.

Spring Term begins April 7th, 1913.

Final Examinations begin June 2nd, 1913.

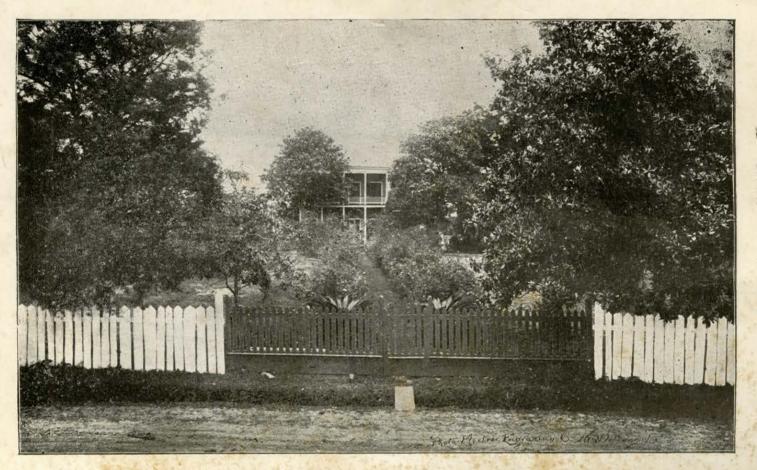
Baccalaureate Sermon, Sunday June 22nd, 1913.

Commencement Exercises, Thursday June 26th, 1913.

Summer Agricultural Term begins July 14th, 1913.

\*Next Session Fall Term begins October 6th, 1913.

Examination and classification of new students begin Oct. 6th, and 7th, 1913.



SOUTHERN UNIVERSITY FARM—CENTRAL FRONT VIEW



# MECHANICAL BUILDING

# CATALOGUE

OF OF

# SOUTHERN W WUNIVERSITY

AND A. & M. COLLEGE

1912-13

NEW ORLEANS, LA.

Southern University and A. M. College

Printing Office

1913

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T. W. SHERARD, Teacher in Grammar School.

MRS. A. T. GETZ, Teacher in Grammar School.

W. B. SMITH, Teacher in Grammar School.

A. J. BELL, Teacher in Grammar School.

> MRS. E. DUCONGE, Portress.

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Colescott, John S. Landry, Lionel J.

Launeville, Alex F. Martin, Branger 

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Landor, Sophia E. Lumber, Irma Levy, Leona A. Lapierre, Azelia C. Lavizzo, Mary C. Lawes, Louise B. Lawes, Lillian B. Mathieu, Lillian M. Moss, Maria M. Mathieu, Maria M. Maxwell, Ida E. Ross, Vernetta D. Scott, Susie Taper, Ella E. Tasker, Pearl C. Turner. Juanita L. Washington, Myrtle O.

Boys.

Perrodin, Dillon S. M. Reese, Edward A. Rosemond, Andrew F. Vallentine, Frank J. Webb, Lawrence A. Williams, Wiley F. White, George D.

Zimmerman, Anthony B.

34

Total \_\_\_\_53

#### FIRST YEAR.

S.J. GREEN, TEACHER.

Girls.

Anderson, Blanche
Alexander, Florence M.
Baker, Addie R.
Bell, Beatrice
Brashaw, Celeste
Breaux, Alnora
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Dupree, Ophelia
Duvernay, Emily
Dutton, Estella
Evans, Josie C.
Golden, Annabel C.
Henderson, Florence V.
Joseph, Mabel
Keller, Leona E.

Bourgeois, Adam Bonnee, Philip Brooks, Charles Cook, Fred C. Copper, Wille C. Colly, Gilbert Edwards, George Green, Wendell P. Lewis, Martha M.
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Pepp, Edith
Pratt, Helena
Richards, Josephine A.
Rosenthal, Irene E.
Roberts, Henrietta
Saulsby Myrtle V.
Shelton, Hallie Q.

Van Meter, Lottie. Vining, Violet L. White, Lulabelle Wilson, Mary E. Wilderson, Ophelia

Young, Lorena B.

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Holmes, Lawrence P.
Johnson, Russell H.
Landry, Oliver L.
Llopis, George J.
Moss. Edwin I.
Remy, Dominick
Sherrod, Jesse A.
Sorrel, Eli W.

Total -----

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Bell, Nettie
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Butler, Cecelia
Calloway, Hazel
Charles, Sadie M.
Charles, Theresa
Decoime, Pauline C.
Delahoussaye, Marcie C.
Essex, Geraldine A.
Finnie Ethel V.
Goldon, Edna M.

Bellamy, Ernest E.
Bourgeois, Dennis
Dunnings, James C.
Galbreth, Thomas I.
Henderson, Herman
Haralson, Edison N.
Hite Arthur Q.
Keller, Harry R.

30

16

Greer, Frances
Johnson, Bertha
Johnson, Malvina V.
Lawson, Hilder M.
Narcisse, Elenora M.
Porch, Enola E.
Riccard, Evangeline
Richards, Lydia
Roudeze. Julia G.
Simpson, Ophelia
Williams, Anna B.
Young, Mamie M.

Boys,

Lawrence, James M.
Levy, Oswald J.
Mullon, Vance S.
Poree, Edwin J.
Rieras, Albert N.
Smith, Alvin J.
Smith, Joseph
Turner, Bismarck

rest in

Total......41

17

24

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36

Austin, Ernest E. Adams, James S. Boutin, Henry U. Bacger, Henry A. Bellfield, Clifford L. Carpenter, Frank W. Darensbourg, Maceo Dright, Julius C. Dennis, Robert I. Freeman, Otho Fabre, Charles L. Gabriel Lawrence

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30

#### Boys.

Hendrick, Ferdinand Hendrick, Clifton Henderson. Walter C. Jones, Henry A. Labatte, Lloyd J. Moses, Henry Nurse, Alvin P. Rene, Otis J. Simon, John M. Seals, David J. Warmington, Felix N. Zimmerman, Joseph F. Total\_\_\_\_54

#### EIGHTH GRADE\_Section B.

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Gau ! alvin King, William Longe, George Martin, Louis B.

Leon, Leona M. Lawes, Mavis A. B Moton, Maud E. Mouton, Violet McWilliams, Hazel Prince, Ada Pinkney, Adele Paris, Alma Reeves, Alma M. Reeves, Loretta L. Riccard, Maud B. Richardson, Lillian Ross, Pearl L. Rouse, Mabel Staulz, Millie Spriggins, Amelia E. Smoot, Myrtle Smith, Rosa L. Sharpe, Beatrice A. Sampson, Florence Vignes, Genevieve Williams, Alma E. Whitington, Ianthia G.

Young, Aline M.

Boys.

Pierce, Amos Paterson, Robert A. Smith, Eugene Smith, Louis

Wilson, Milton A.

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Williams, Edna

Boys

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Young, Lawrence A.

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Bailey, Joseph Derbigny, Edmund Dobard, Edward J. Ferdinand, Ezeara A. Groome, Daniel Green, William

Howard, Lillian M. Handy, Cordilia Jefferson, Trilby J. Johnson, Alva H. Maury Edna M. Moore, Augustine Mathieu, Laura E. McGhee, Mary L. Poray, Juanita M. Roberts, Manuella L. Rouse, Jessie Robinson, Lillian L. Robinson, Gertrude M. Riccard, Elma L. Robinson, Hilda L. Smith Maybell Smith, Corinne C. Sheridan, Ruth E. Smith, Ruby H. Thomas, Maxine E. Wade, Angielette Warren, Martha L. Williams, Nellie G. Willard, Ruth L. Williams, Marvel G. Wade, Rozelia Webb, Pearl Young Annie V.

Boys

Hendersom. Felix Johnson, August Lewis, James Rosemand, Anatole R. Smith, Elmer Thomas, Samuel

York , Alphonse S.

13

Total......70

57

39

Total .....

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Howard, Beatrice O.
Johnson, Florence M.
Johnson, Ruth R.
Kelly, Vivian
Lawson, Sarah B.
Milanes, Alice P.
Miles, Lillian
Martin Edna E.
Neely, May Foster
Paul, Alma R.
Poray, Hilda M.
Richard, Edna M.
Ross, Sarah L.
Spriggins, Elorence H.
Simon, Vivian L.
Taylor, Hazel C.
Thompson, Elizabeth V.
Tasker, Nellie B.
Wilson, Consuela M.
Williams, Jessie I.
Watson, Mamie

Young, Isabella L.

#### Boys

Allen, Earl
Alexander, Henry
Burke, Adam J.
Blanchard Louis
Burrows, Robert
Bennett. August
Brown, Vernon M.
Crain, Lucius
Cherrie, Ernest E.
Crosby, Octave
Davis, Percy J.
Demitry, Ernest L.
Edinburgh, Cornelius
Jones, David
Jones, Alvin H.
Jones, David H.

Lewis, Herman J.
Marshall, William
Martin, Sampson
Mathieu, Leonadas R.
McClain, Richard
Odgen, Eugenc
Phillips, Henry
Perkins, Percey B.
Poree, Christopher
Rhodes, Duplin W.
StAnge, Joseph E.
Tillman, Edward J.
Tillman, Hayward
Thomas, Gerald H.
Wilderson, Alexander
Weber, Richard J.

Wilson, John B.

Total......76

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Total......56

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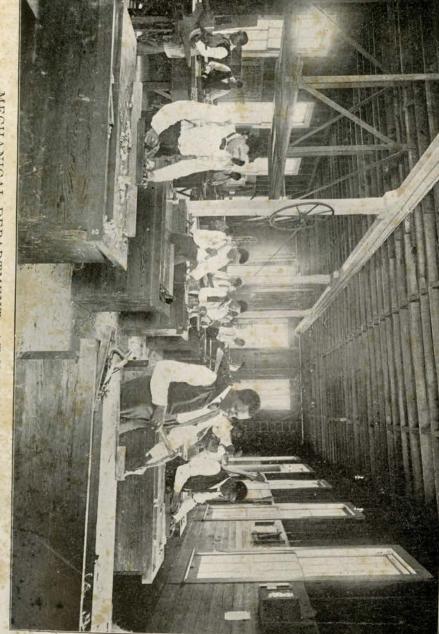
GIRLS

Adams Estelle Addele Helen Allen Jeanette Andrews Lodosca Atkins Martha Banks Alma Barnes Louise Bertrand Myrtle Blanks Monnett 1 Boutin Marguerite Boyer Fannie Braden Vera Brashaw Willetta Broyard Alice Bryant Alice Bush Hattie Burns Alberta Borgeois Ila Brashaw Celeste Cavalier, Beatrice Cagnolatte Elizabeth Charbonnet, Angele Chayton, Lillian Cole, Zella Conerly, Iona Curtis, Leona Davenport, Beatrice Decoime, Pauline Dunn, Alberta Dunn, Alberta
Duncan, Daisy
Fassit, Mary
Fox, Bessie
Fortune, Fanny
Gadbery, Beulah
Gaines, Mary
Garcia, Lilian
Gadinea, Emma Gardinea, Emma Garman, Mercedes Garibaldi Agnes Golden, Edna Grady, Ruth Gorham, Anita Greer, Frances Graves, Victoria Handy, Cordelia Hayward, Wahrena Harris, Josephine Henderson, Florence Howard, Olivia

Course of the same of the same

Howard, Lillian Holt, Viola Holt, Viola Johnson, Malvina Joseph, Mabel Joseph, Hattie Jefferson, Trilby Jones, Lillian Lawson, Hilda Landry, Lelia Lawes, Maveis Lawson, Sarah Levy, Leona Martin, Edna McGhee, Mary Moore, Augustine Morant, Aerey Perez, Clelie Poray, Jaunita. Richard, Maude Ricard, Evangeline Richards, Lydia Robertson, Gladys Roberts, Henrietta Rosenthal, Irene Robinson, Hilda Ross, Vernetta Ross, Pearl Ross, Sarah Rhodes, Carrie Sanders, Naomi Smith, Corinne Spriggins, Florence Trent, Adelia Thompson, Elizabeth Washington, Modesta Walter, Lorenza Walter, Lorenza Washington, Myrtle Whitington, Ianther White, Lula Bell Warren, Mathar Wade, Rosalie Wilderson, Irma, Williams, Jessie Williams, Marvel Willard, Ruth Williams, Caroline Wilson, Consuella Young, Alvine Young, Annie

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Groome, Daniel
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Johnson, Russell H.
Jones, Alv'n H.
Jones, David
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Lewis, Herman J.

Lewis, James M
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McLane. Richard
Marshall, William
Martin, Sampson
Ogen, Eugene
Perkins, Percy B.
Philips, Henr;
Poree, Edwin J.
Poree, Christopher J.
Reese, Edward A.
Rene, Otis J.
Rhodes, Duplin
Rieras, Albert N.
St. Ange, Joseph E.
Sorrell, Eli W.
Somith, Alvin J.
Smith, Elmer O.
Smith, Joseph
Thomas, Gerald H. A.
Thomas, Gerald H. A.
Thomas, Samuel
Tillman, Edward J.
Tillman, Hayward
Webb, Lawrence A.
Weber, Richard J.
Wilderson, Alexander
Williams, Wiley F.
York, Alouzo S.

Young, Andrew J.

Total.....57

#### TINSMITHING.

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Badger, Henry A.
Boutin, Henry
Darensbourg, Maceo
Derbigny, Irving A.
Fassit, Ullin J.
Frank, Ellis A.
Freeman, Otho S.

Hendricks, Clifton
Hendricks, Ferdinand C.
Henry, Ferdinand
Longe, George
Moses, Alvin O.
Nurse, Alvin O.
Pierce, Amos
Warmington, Felix J.
Zimmerman, Joseph F.

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Zimmerman, Joseph F.

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Barnes, Edward Jr.
Cheri, Ferdinand J.
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Davis, Frank A.
Galbreath, William
Holmes, Lawrence P.

Labatte, Lloyd J.
Moss, Edwin I.
Mullon, Vance S.
Robinson, Henry W.
Turner, Bismarck E.
Washington, Lionel C.
Wiltz, Fernandez T.
Wilson, Johnney
White, George D.
Zimmerman, Anthony B.

20

#### STENOGRAPHY AND TYPEWRITING.

Airey, Elma V.
Allen, Delia L.
Bell, Beatrice
Bosseau, Selina G.
Charles, Theresa
Connerly, Hilda O.
Daste, Zulma
Dupre, Ella C.
Evans, Olivia G.

Fisher, Roena B.
Johnson, Alva
King, Estelle M.
Mars, Elenor S.
Mathieu, Laura
Narcisse, Elenora M.
Sampson, Florence A.
Smith, Lucie C.
Saulsby, Myrtle

19

Williams, Alma E.

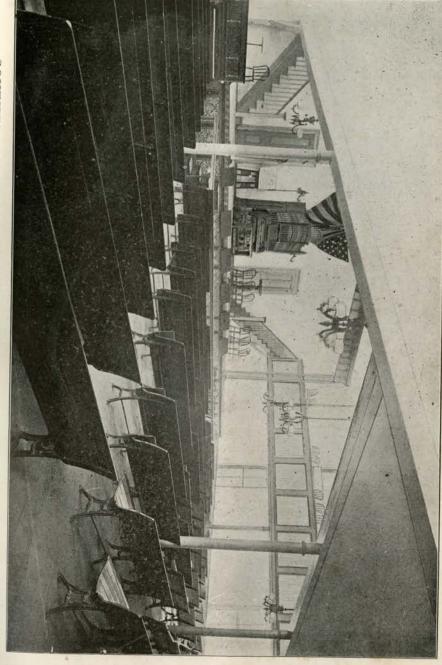
#### CHEMISTRY AND PHYSICS.

E. P. BARRELL, PROFESSOR.

Allen, Delia L.
Augustine, Florisca M.
Alexander, Edward
Broyard, Alice M.
Bradshaw, Willietta
Bell. Zerita M.
Bertrand, Myrtle H.
Bush, Hattie E.
Boutin, Marguerite U.
Barnes, Edward
Baxter, Alvin J.
Cutson, Wylene N.
Conerly, Iona O.
Colescott, John S.
Conway, Dora
Conway, Brittina
Copeland, Lena
Carpenter, George H.
Denson, Susanna
Davenport, Beatrice I.
Darensbourg, Ivy A.
Decoime, Geneva E.
Duncan, Daisy M.
Davis, Frank A.
Fisher, Livinia
Fisher, Roena
Graham, Edna C.
Green Celena P.
Gardner, Carl A.
Holt. Viola D.
Jones, Naomi H.
Johnson, Anita L.
Jackson, Hazel A.

Joseph, Hattie E.
Jones, Marguerite B.
Laurent, Marietta M.
Lillie, Alma
Landry, Lionel J.
Lanenville, Alex F.
Lawes, Lillian B.
Lawes, Louise B.
Lavizzo, Mary C.
Lapierre, Azelia C.
Levy, Leona A.
Landor. Sophia E.
Lumber, Irma M.
Martin, Branger
Mathieu, Marie M.
Martin, Branger
Mathieu, Lillian M.
Moss, Marie M.
Maxwell, Ida E.
Perrodin Dillon S. M.
Ross, Vernetta D.
Reese, Edward E.
Rosemond, Andrew F.
Sanders, Naomi G.
Smith, Lucy C.
Scott, Susie
Tasker Pearl C.
Turner, Juanita
Vallentine, Frank J.
Willis, Carolina C.
Washington, Myrtle O.
Webb, Lawrence A.
Williams, Wiley F.
White, George D.

Zimmerman, Anthony B.



SOUTHERN UNIVERSITY AND A 80 COLLEGE-ASSEMBLY HALL

#### GIRLS' INDUSTRIAL SCHOOL

MRS. E. P. BARREL PRINCIPAL
MISS. LOLA FREDRICH, ASSISTANT

Alexander, Florence M. Alexander, Florence M.
Augustine, Florsca M.
Anderson, Blanche
Alexander, Mamie
Breaux, Alnora
Bell, Nettie J.
Butler, Cecelia T.
Bienaime, Viola
Baker, Addie Baker, Addie Bauman, Edna Bauman, Clytie Bauduit, Mary B. Bellezaire, Maudri Baptiste, Rosa O. Barnes. Eva C. Bolds Charlotte Bolds Charlotte
Bertrand, Stella
Brown, Geneva
Brook, Warrene G.
Bell, Mary
Brown, Christine
Boyd, Charlotte Boyd, Helen M. Conway, Dora Conway, Brittina Copland. Lena Coleman, Ethel A. Charles, Sadie Collins, Crystell M. Cere, Anna R. Crawford, Nellie Clarke. Lerukae Chase, Leona Cambre, Ella Cheney, Ethel Carriere, Anita

Darensbourg, Ivy A.
Duvernay, Emily A.
Dupre, Ophelia.
Delahousseye, Marcia C.
Dusuan, Almenia
Dusuan. Alzadia
Doyle, Beulah
Desvignes, Corine
Dutton, Stella
Dixon, Mildred A.
Davis, Ruby
Essex, Geraldine A.
Ezidor, Adele L.
Evans, Lucille L.
Evans, Josie C.
Edmonton, Gertrude
Evans, Thelma
Finnie, Ethel V.
Francois, Mildred C.
Ferrouillet, Oslander
Fournier, Jeanne
Green, Celena P.
Gueringer, Alva L.
Giles, Geraldine
Greer, Lillian
Golden, Annabei C.
Gardner, Carmen
Gardette, Camille
Gabriel, Alberta
Gier, Alice J.
Gould, Hazel
Hawkins, Hilda
Howard, Leola
Henderson, Rosalie
Jones, Marguerete B.
Johnson, Bertha L.

#### GIRLS' INDUSTRIAL SCHOOL (Continued.)

Johrson, Ethel Johnson, Hazel Jackson, Conselo B. Joseph. Marguerite Keller, Leona E. Lapierre, Azelia C. Landor, Sophie E. Lavizzo, Mary C. Lewis, Martha Lawes, Lillian B. Lawes, Louise B. Lumber, Irma A. Lewis, Emma E. Loper, Aliafare Lalonier, Cecile A. Lalonier, Carmel Loomis, Edna Lavizzo, Josephine Leon, Leonie Mathieu, Lillian M. Moss, Marie L. Mathieu, Maria M. Millaud, Ida Marshall, Louise Mason, Beatrice Marks, Mercedes Merritt, Ruth Me Conduit, Sidonia Mc Willams, Hazel M. Mouton, Maud Murry, Edna Mc Caleb, Rose Mouton, Violet Obermann, Clara Pratt, Helena Pepp, Edith

Price, Viola Prosper, Bettie Prince, Ada Pinkney, Adele Paris, Alma Porche, Enola Roudez, Julia G, Richards, Josephine Remey, Marguerite M. Rouse, Mable Richardson, Lillian Robertson, Gertrude Robertson, Tilda A. Robertson, Lillian Ricaud, Alma Roberts, Mannell Rouse, Jessie Reeves, Alma Reeves, Loretta Scott, Susie Simpson, Ophelia Sams, Leola Smith, Manuella L. Smith, Myrtle M. Smith, Rosa L. Smith, Ruby Spann, Amanda L. Spann, Amanda D.
Sharp, Beatrice A.
Smoot, Myrtle
Smith, May Bell
Slaughter, Maggie V.
Tasker, Pearl
Taylor, Hazel Thomas, Maxine E. Vining, Naomi Vining, Violet L.

#### GIRLS' INDUSTRIAL SCHOOL (Continued.)

Van Meter, Lottie Vincent, Lillie Vigne Genevieve Wilson, Mary E. Wilderson, Ophelia Williams, Anna B. Warden, Stella Williams, Edna Williams, Sadie M.

Wright, Noelia Walker, Tena P. Williams, Nellie Wade, Angielette Webb, Pearl Woods, Beatrice Watson, Alberta Williams, Sadie Young, Lorena

Young, Mamie



#### MUSIC DEPARTMENT

W. J. NICKERSON, Principal

#### PIANO FORTE

Allen, Jeanetta
Allen, Bertha
Bauduit, Mary B.
Banks, Ethel
Braden, Vera A.
Cole, Zella M.
Curtis, Leona L.
Crawford, Nellie H.
Conway, Dora B.
Ezidore, Adele L.

Gadbury, Beulah-Gabriel, Alberta V.
Lavizzo, Mary C.
Lavizzo, Josephine B.
Lewis, Emma A.
Lawes, Louise B.
Ricard, Elma L.
Smith, Lucy C.
Williams, Marvel G.
Webb, Pearl

Wilson, Consuella

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#### VIOLIN

Brown, Geneva Bourgeois, Adam R. Coleman, Ethel O. Green, Wendell Phillips Kellar, Leona E. Smith, Myrtle M.

Young, Andrew J.

#### MANDOLIN

Davenport, Beatrice I. Green, Pearl C. Johnson, Leona B. Jones, Margaret B. Landor, Sophia E. Lillie, Alma Lavizzo, Mary C. Trent, Adelia Washington, Modesta L. Vauquelin, Sarah N.

Broyard, Alice M.

#### CELLO

Moss, Marie L.

#### **BASS VIOLIN**

Bryant, Alice S.

DRUM

Total Control of the Control of the

Maxwell, Ida E.

**西京** 

Total......42

#### SUMMARY

TOTAL ENROLLMENT, 1912-1913.

DEPARTMENTS,	MALES	FEMALES	TOTAL
1 Agriculture, Theoretical and Practical	54	0	54
2 Blacksmithing	10	0	10
3 Bookkeeping	0	0	0
4 Carpentry, Cabinet making, House building, Turning	57	0	57
5 Cooking etc	0	98	98
6 Dairying	0	0	0
7 General work, repairing building, etc	45	0	45
8 Grammar School	92	218	310
9 Sub-Normal (Normal Preparatory)	56	118	174
10 Horticulture	17	0	17
11 Laundering	0	12	12
12 Millinery	0	48	48
13 Mechanical Drawing	18	10	58
14 Music, Instrumental	4	38	42
15 Normal	0	3	3
16 Painting	21	0	21
17 Printing	20	0	20
18 Sewing, dress-making, mens' shirts, etc	0	107	
19 Tinsmithing		0	18
	1	24	25
	10	0	10
In more than one department		0.0	1129
	Section 1	337	642
Total Enrollment	148	339	487
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VI.

#### ADMISSION.

The priviliges of Southern University and A. & M. College are offered to all colored residents of the State of Louisiana who are sufficiently advanced to enter, free of charge and to both sexes equally.

Arrangements have been made with the Superintendent of the New Orleans city schools, and by other Colored Schools of the State of Louisana, by which those colored pupils who complete the course in the common schools are transferred to our grades. Each student, on admission, undergoes an examination, and is classified according to attainments.

Applicants must furnish satisfactory evidence of good moral character, and must present a certificate of honorable dismission, if they come from another institution.

#### DEPARTMENTS.

The University is divided into the following departments:

		A STATE OF THE PARTY OF THE PAR	
1.		College.	

II. Normal School

High School (Normal Preparatory.) III.

Grammar School. IV.

V. Department of Music.

INDUSTRIAL

Agricultural School. Mechanical School.

School of Wheelwrighting

And Blacksmithing. Girls' Industrial School.

School of Domestic Science.

Dairy School. School of Printing.

School of Bookkeeping

And Typewriting.

#### COLLEGE DEPARTEMNT.

DEPARTMENT.

To avoid the great misfortune of hurrying students over a given amount of work, regardless of the thoroughness of their acquisition, as a condition of graduation, we have constructed the course of study with regard to the work to be done rather than the time required in doing it; thus giving to every student the full advantage of what facility for progress he may possess and at the same time protecting the university from unworthy graduation.

#### COLLEGE COURSE.

For admission to the College Course the candidates must have passed through the High School Department or an equivalent.

Those who complete this course are graduated with the degree of A. B.

#### Freshman Year.

ENGLISH-Rhetoric, Genung's Practical Elements, Longfellow's Hiawatha, Emerson's Essays, Shakespeare's Julius Caesar, Compositions, monthly. MATHEMATICS-Higher Algebra, Plane Surveying. DRAWING-Constructive and Perspective Geometry. HISTORY-Chamber's History of the United States. SCIENCE-Botany.

#### Sophomore Year.

ENGLISH-Rhetoric, Philosophy of Style, English Literature, Shakespeare's Hamlet, Scott's Lady of the Lake, Compositions and Debates, involving the History of the United States and of Louisiana, semi-monthly. MATHEMATICS-Spherical Trigonometry, Conic Sections. SCIENCE-Chemistry, Zoology.

#### Junior Year.

ENGLISH-English, and American Literature, Milton's Paradise Lost, Longfellow's Evangeline, Emerson's Representative Men, Speeches and Debates. PHYSICS-Recitation and Laboratory Work. POLITICAL ECONOMY MATHEMATICS-Analytical Geometry. SCIENCE-Chemistry.

#### Senior Year.

ENGLISH-Reading translations from Classical Authors, Spencer's Fairy Queen, essays and orations, semi-monthly. MATHEMATICS-Differential and Integral Calculus. Astronomy-Young's General Astronomy. GEOLOGY-Dana's Revised Text-book, Lectures and Field-work. PHYSCHOLOGY-Hamilton Metaphysics. RTHICS-Mackenzie's Manual.

#### NORMAL DEPARTMENT

This department has a course of three years, the first and second of which are nearly identical with the third and fourth years of the High School Course.

#### Junior Year.

ENGLISH—Brooks & Hubbard's Rhetoric, Composition; 5 hours per week. Science—Physics, 1st. half of session, Chemistry 2nd half: 4 hours per week. Geometry—Plane, 5 hours per week.

ASTRONOMY—1st half session, English Literature, 2nd half; 3 hours per week.

LATIN—2 hours per week.

MANUAL TRAINING-5 hours per week.

#### Intermediate Year.

ENGLISH—Rhetoric, Abbott's How to Write Clearly, Irving's Sketch Book, Macaulay's Essays, Shakespeare's Merchant of Venice, Compositions, Semi-monthly; 4 hours per week.

PSYCHOLOGY-Dr, Haven's Mental Philsophy 5 hours per week.

POLITICAL ECONOMY-4 hours per week.

MATHEMATICS-Solid Geometry, 1st half session, Trigonometry, 2nd half; 4 hrs. per week.

GEOGRAPHY—Political and Physical; 3 hours per week.
DRAWING—Mechanical and Freehand; 3 hours per week.

#### Senior Year.

ENGLISH—Review of English Grammar, Composition, Critical study of an English Classic: 4 hours per week.

PEDAGOGY-White's Pedagogy, White's School Management. Painter's History of Education; 5 hours per week. Practice Teaching 2 hours per week.

MATHEMATICS-Normal Arithemetic, Methods of Teaching Arithmetic; 3 hrs. per week.

HISTORY-United States, reviewed, 4 hours per week.

SCHENCE-Geography reviewed, 1st half session, Physiology reviewed, 2nd half.

DRAWING-Mechanical and Freehand, 3 hours per week.

Mosto-The First Year in Theory, I hour per week.

#### HIGH SCHOOL DEPARTMENT.

For admission to this department, the student must have successfully passed an examination in all studies of the Eighth Grade.

After completing the course of study the student is graduated from the High School Department, and receives a certificate.

#### First Year.

ENGLISH-2½ hours per week.
ALGEBRA-5 hours per week.
ARITHMETIC-2½ hours per week.
BOTANY-2½ hours per week.
GENERAL HISTORY 2½ hours per week.
MANUAL TRAINING 10 hours per week.

#### Second Year

ENGLISH — 2½ hours per week.

LATIN—2½ hours per week.

GEOMETRY—Plane, 5 hour per week.

SCIENCE-Physics, 1st, half session, Chemistry, 2nd, half; 5 hour per week.
MANJAL TRAINING-10 hours per week.

#### Third Year.

ENGLISH--Lockwood's Lessons, Compositions, 2½ hours per week. SCIENCE-Physics, 1st half session: Chemistry, 2nd half, 4 hours per week. GEOMETRY-Plane, 5 hours per week.

ASTRONOMY-1st half session: English Literature-2nd half, 3 hours per week.

MANUAL TRAINING 10 hours per week.

ENGLISH--Rhetoric, Abbott. s How to write Clearly, Irving's Sketch Book Maculay's Essays, Shakespeare's Merchant of Venice, Compositions, semi-monthly, 2 hours per week.

#### Fourth Year.

ENGLISH—Rhetoric, Abbott's How to write clearly, Irving's Sketch Book Macaulay's Essays, Shakespeare's Merchant of Venice, Compositions semi-monthly, 2 hours per week.

PSYGHOLOGY- Dr. Haven's Mental Philosophy, 4 hours per week.

POLITICAL ECONOMY- 4 hours per week.

MATHEMATICS—Solid Geometry, 1st half session; Trigonometry;2nd half, 4hour GEOGRAPHY—Political and Physical, 3hours per week.

DRAWING—Mechanical and Freehand, 3 hours per week.

#### GRAMMAR SCHOOL DEPARTMENT.

#### COURSE OF STUDY.

#### SEVENTH GRADE.

English, Physiology, 5 hours per week.
History, U. S., Reading, 5 hours per week.
Arithmetic, Penmanship, 5 hours per week.
Geography, Vocal Music 3 hours.
Manners, Orthography, ½ sess. each, 2 hrs.
Manual Training, 5 hrs. per week.

#### EIGHTH GRADE.

English, 2½ hours per week.

Arithmetic, 2 hours per week.

Natural Science, 3 hours per week.

Algebra, 2½ hours per week.

History, U. S., 1st half sess.; Orthography, 2nd. half, 2 hrs. per week.

Reading, 2½ hours per week.

Vocal Music, ½ hours per week.

Manual Training, 10 hours per week.



# Southern University

NEW ORLEANS, LA.

SESSION 1912-13

# Agricultural & Mechanical Department.

#### AGRICULTURAL SECTION

F. A. GOUGLER, Director.F. L.St. MARTIN. Farm Supt.A. E. WELLER, Horticulturist.

Southern University offers three distinct courses in Agriculture which are as follows:

I A short course in Agriculture for farmers and their wives given during the winter months.

II An elective course for students that are unable to attend the entire year. III A regular four years course in Agriculture.

The Short Course for farmers and their wives is for the purpose of bringing the farmers together so that topics in which they are interested may be discussed. The work consists principly of lectures and demonstrations The same is true regarding the work for women. The work will continue through one or two weeks.

A student entering school who feels that he cannot devote the time to the regular four years course, yet desires to take agricultural work, may select such subjects in which he is most interested and thereby complete an elective course.

The four years course is intended to give the students who select this course a thorough training in theoretical and practical agriculture. The subjects taught are Elementary Agriculture, Farm Dairying, Vegetable Gardening, Elementary Botany, Poultry Culture, Insect Life, Farm Machinery, Agricultural Botany Soil Fertility and Southern Field Crops. In addition to the text used Government publications are used as supplementary.

In the regular and elective courses all students will spend one half of their time on the farm in actual farm work. They are taught how to care for farm machinery, the preparation of the seed bed and modern scientific methods of cultivation. The laboratory work of the student consists of seed testing, tests with fertilizers, judging corn, judging live stock, individual plat work with field crops and vegetables and the mechanical analysis of soils.

Elementary Agriculture is a subject required of all students who enter the university. The work covers the study of the nature of soils, how plants feed, manures fertilizers and rotation of crops, breeds of animals, poultry etc., in a limited way.

#### FIRST YEAR.

The student selecting the regular four years course in Agriculture will be required to take during the first year the subject of Farm Dairying, text by John Michels; Stock-Judging, text by Craig, and Elementary Botany by L.B. Bailey. In addition to the Agricultural subjects required the student must take the literary subjects of the ninth grade.

#### SECOND YEAR.

During the second year the regular students in agriculture will take the subjects of agricultural Botany, text by Osterhout; Farm Machinery, by Davidson and Chase; and Insect Life, text by Hunter. These subjects are taken in addition to the tenth grade literary subjects.

#### THIRD YEAR.

The Agricultural subjects for the third year are, Poultry Culture; text. Standard of Perfection; Vegetable Gardening, text by Peter Henderson; Southern Field Crops, text by Dugger. The literary subjects of the eleventh grade are required in addition to the agricultural subjects.

#### FOURTH YEAR.

Southern Field Crops is continued through the fourth year and Agriculture. Physics is taken up, text by King. Soil Fertility, texts, Vivian, Voorhees and Hopkins. In addition to these the literary subjects of the fourth year are required.

#### First Year.

English-2½ hours per week
Arithmetic-5 '' '' ''
Algebra 2½ ''' '' ''
General History-2½ hours
Farm Dairying-3 hours per week
Stock Judging-2 '' ''
Elementary Botany-4 hours per week
Carpentary-3 hours per week

#### Second Year.

English-2½ hours per week
Algebra-2½ '' '' ''
Geometry-Plane 5 '' ''
Physics-5hours per week
Agricultural Botany-4 hours per week
Farm Machinery 3 '' ''
Insect Life 2 '' ''
Tinsmithing 2 '' ''

#### Third Year

English 2½	hours	per	. wee	k
Geometry - Solid	5	1.6		
Geology	3 "		64	
Poultry Culture	3 "	66		
Vegetable Garden	ing 3h	ours	per	week
				"
Blacksmithing	2	"	"	**
	Geometry - Solid Geology Poultry Culture Vegetable Garden Agricultural Cher	Geometry - Solid 5 " Geology 3 " Poultry Culture 3 " Vegetable Gardening 3 h Agricultural Chemistry :	Geometry - Solid 5 " " Geology 3 " " Poultry Culture 3 " " Vegetable Gardening 3 hours Agricultural Chemistry 3 "	Geometry - Solid 5 " " " " Geology 3 " " " Poultry Culture 3 " " " Vegetable Gardening 3 hours per Agricultural Chemistry 3 " "

#### Fourth Year

Southern Field Crops 3 " " "
Soil Fertility 4 " " "
Agricultural Physics 3 " " "
Agricultural Architecture 3 hours per week
Rhetoric 4 hours per week.
Psychology 4 " " "
Political Economy 4 " " "
Drawing 3 " " "

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#### MECHANICAL SECTION

First Year.

English-21/2 hours per week

Arithmetic-5 " " " " " " Algebra 2½ " " " " F. F. SIMMS, PRINCIPAL.

General History-21/2 hours

Farm Dairying-3hours per week

The Mechanical Department is prepared to give instruction in the following industries; Carpentry, Cabinet Making, Tinsmithing, Wheelwrighting, Black. smithing, Painting, and Drawing.

Three courses are arranged in shopwork, the Manual Training Course, the Trade course and the Teachers' Training Course, upon completion of any of which the proper certificate is issued. Algebra-216

#### Geometry-Plane 5 " Physics-5hours per week DNINIART LAUNAM

Agricultural Botany-4 hours per week

The Manual Training Course, provides five to ten hours shopwork weekly in connection with the regular Academic Course. Insect Life 2 11 21 11 l'insmithing

#### TRADES

Third Year

The Trade Courses are designed to prepare young men to be skilled workmen of the highest type and to rapidly attain positions as journeymen, foremen and contractors.

The curricula laid down for the different trades are similar in arrangement. Generally, they provide practical shop and outside, work; a study of methods, material and costs; mechanical drawing: and training in the related academic studies. The time required for these courses is four years, provided as follows:

Southern Field Crops 3 11 Soil Fertility Study of tools and Materials. Agricultural Physics 3 " Shopwork. Agricultural Architecture 3 hours pegniward larutural Rhetoric Mathematics, 8th Grade. Teq stund 4 Psychology 32 4 Science. Political Economy 4 6 11 (1 English. 22 11 9 Drawing

#### Second Year.

Material, Methods. Shopwork. Mechanical Drawing. Mathematics, 9th Grade. History. English.

The use of woodworking machines Which the school shop is well supplied, band saw, circular saw, atago, abouted, alarament with the school shop is well supplied, band saw, circular saw, atago, abouted which the school shop is well supplied. "x' Torme" mortiser, lathes, etc. Niechanical and Architectural Drawing with mates, building corgniward larutsotionad and Architectural Drawing with the mates of the control o as of buildings, esti-Considerable practice work Grade, 10th Grade work of the Brade of the Considerable of To le vew did ni shanon 100 92 m no salar Physics, Mechanics of portrand wen ban salar Chemistry DiFourth Year HAAD

Materials, costs and tools. Benchwork guitamited of wood working machines in the construction of various pieces of Arougode Rapid methods of lawing off and execution of work. Repairs, sawin gniward. how andred w turning, chiseling, moulding, scapper Alth, eximp, moulding, moulding, scapper, and the statement of the scapper of the scappe Physics, Chemistry, gainsilog galdsinav gaisled eds

Freehand and Mechanical drawing, study of design and ornamentation, se-

#### TEACHERS INDUSTRIAL COURSE bran to no itself

BLACKSMITHING @ WHEELWRIGHTING This course is prepared to train men to teach the industries. Any one trade may be selected for study or all may be embraced in general study if it is desired to supervise industrial courses. This course is thorough and broad, consuming two years. Upon its completion the proper certificate is issued. belwrighting, shaping and fitting of spokes, felloes, wagon bodies
Estimating, rasy terif Estimation. shafts, etc.

> Methods and Materials Shopwork.

A study of sheeting and methods of the golodoyaqure, cost, purpose and manner of working the cost and cost and manner of working the cost and cost are cost. Economics.

Shaping and seaming restangular, flared, cylinchighing contest and spherical objects. Rivetting, soldering and lysting with a study of fluxes and solders. Use of hand tools, stakes, tinners muchines and thoughouse brake.

how lanemer Methods of Instruction and Planning Courses, nattag latent tends burkinds and Costs of Equipment and Materials,

Pedagogy. History of Education 9 Senior Normal

Paints, varge ROUND TO STREET COURSE varge and a chiers brushes etc. Kalsomimes, waterpaints, tinting, paints for special purposes. Glazing. Estimating on exterior XATNARAAPIK. Much practice can be had

The student is required to study the various kinds of wood as to their characteristics, uses and cost. Tools; care and use. Benchwork and joinery; the contruction of doors, sash, blinds, casings, wood-turning, mantels, etc. Outsidework, repairs, the framing of buildings, outside finish, setting casings, flooring finish, stair building, etc.

SOUTHERN UNIVERSITY.

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The use of woodworking machinery, with which the school shop is well supplied, band saw, circular saw, planer, jig saw, former, mortiser, lathes, etc.

Mechanical and Architectural Drawing. The designs of buildings, estimates, building construction and inspection.

Considerable practice work is done on the school grounds in the way of repairs and new construction.

#### CABINET MAKING

Materials, costs and tools. Benchwork and the use of wood working machines in the construction of various pieces of furniture. Rapid methods of laying off and execution of work. Repairs, sawing, planing, boring, wood turning, chiseling, moulding, scraping, veneering. Finishing, staining, filling, shellacking, varnishing, polishing, waxing.

Freehand and Mechanical drawing, study of design and ornamentation, selection of hardware, fittings, etc.

#### BLACKSMITHING @ WHEELWRIGHTING.

Materials and tools. Building fires, heats, working iron and steels.

Drawing out, upsetting, bending, welding, general forging, tempering, general ironing of wheelbarrows, wagons and other vehicles in connection with wheelwrighting. Wheelwrighting, shaping and fitting of spokes, felloes, wagon bodies shafts, etc.

Estimating.

#### TINSMITHING.

A study of sheetmetal and methods of their manufacture, cost, purpose and manner of working.

Shaping and seaming rectangular, flared, cylindrical, conical and spherical objects. Rivetting, soldering and brazing, with a study of fluxes and solders.

Use of hand tools, stakes, tinners machines and the cornice brake. Roofing, gutters, spouting, waste heads, cornices, ornamental work.

Mechanical and freehand drawing, embracing design and sheet metal pattern drafting. Estimates

#### PAINTING.

Paints, varnishes, etc. Manufacture, mixing, colors, harmony. Oils, driers brushes etc. Kalsomimes, waterpaints, tinting, paints for special purposes. Glazing. Estimating on exterior and interior work. Much practice can be had in wood finishing and painting in cabinet work, wagon shop, and in and about buildings.

#### DRAWING.

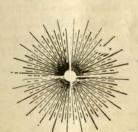
Training is given in freehand drawing and ornamental design.

Mechanical drawing, geometrical constructions, orthographic projections shadows, development of surfaces, shop drawings, isometric and cabinet projections, perspective.

Architectural drawing, details of building construction, conventional representation, history and types of architecture, plans and specifications, tracings, blue printing, estimates and building inspection are taught.

#### LECTURES, READING @ INSPECTION VISITS.

Throughout these courses lectures are given on related and included industrial and engineering subjects, largely illustrated. The students are required to do regularly supplemental reading from the scientific, technical and trade journals which are to be found on the reading tables of the department. In addition to these helps, the students are taken at intervals on inspection visits to the industrial works and to the buildings under construction in the vicinity.



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#### PRINTING COURSE

G. S. WASHINGTON, PRINCIPAL

A course of 4 years is required of all students who enter this department

#### First Year.

Consists of learning the cases and face of type, the care of inks, rollers and

type, and presswork.

Here the student begins to learn how to read spell correctly. By this is meant the ability to read, not in a sense in which those terms are commonly used but what is meant, is learning how to read and spell correctly every thing that comes before him.

#### Second Year,

Setting simple matter, method of distributing press-work and typographical signs, the grading of paper, and making estimate, in the cost of various jobs. Press-work, making ready for press, setting jobs from sketches, use of the

Estimate on the amount of type required for any given job.

#### Third Year.

In this year the student takes up book work and is given a general idea as to the method of arranging the papers so that they may be printed together.

The catalogue of the university is taken by the students of this year; each student is given a certain portion of the catalogue to set up. He is made to read his own proof and do his own correcting. Simple job printing, justifying, even spacing and proof-reading and also carefully complied tables, diagrams of imposition and other illustrations are given this year, making points clearly understood to the student.

#### Fourth Yoar.

Book and artistic job printing, and all forms of tabular matter Catalogues finished by students of this year, paper grading is continued How to tell the amount of type required for any given job, Farm reports, Daily Record for the various departments of the university and monthly reports are made by the student in this year. Shop management, type harmony, contrast in type, ararangement, color har mony, mixing colors.

#### BOOKKEEPING.

A two year course of 10 hours per week is required of all students who enter this department for instruction.

#### First Year

First Term — General rules for debiting and crediting, working out exercises and applying proper application of the established principles which govern debiting and crediting, until the student learns to journalize properly.

Second Term — Blank books are brought into use, and exercises given, in which the student assumes charge of business and conducts the same for three months, using Day-Book, Journal, and Ledger.

#### Second Year.

FIRST TERM.— Shipments and consignments, exercises in drafts, three column journal illustrated, single entry explained. Commission business, retail grocery business, boot and shoe business.

SECOND TERM.— Dry goods business, business corporations-how formed requirements etc., Manufacturing business, individual business changed to corporation. The study of Commercial Law is also taken up during the 2nd year of course.

#### TYPEWRITING.

A course of progressive exercises is laid down for the students who enter this department.

#### First Term

Learning the key-board, the correct method of fingering, cultivating the habit of giving the right touch, the cultivation of even timing, of depression and the insertion of dropped characters.

#### Scond Term.

Regulation of right and left hand margin paragraphing, line spacing, un derscoring, heading, titles, envelope addressing.

After which, general exercises, in simple legal work such as mortgages, wills, statements of claims, affidavits and legal briefs.

#### SCIENTIFIC COURSES

#### CHEMISTRY IN THE COLLEGE

The chemical laboratory occupies three rooms. The largest room is used as a recitation and lecture room. It is furnished with a demonstration table and is supplied with gas and other necessaries. Of the other two rooms, one is used as a depository for chemical and physical apparatus and chemicals and also a laboratory for more advanced work, the other is the laboratory proper.

It is supplied with work tables, gas and other necessaries and is used by the students in their laboratory work in general chemistry, qualitative and quantiative analysis.

The laboratories are well supplied with apparatus an l chemicals.

The study of chemistry in the agricultural course of the college extends through three sessions beginning with the Sophomore class.

In other courses, the study of chemistry in limited to the nine morths of the Sophomore class.

#### SOPHOMORE CLASS.

The course during this year is taught in as practical manner as possible by means of lectures and experiments at the table. It is assumed that students taking this branch have had a nine months course in chemistry in the high school. The aim of the instructor, during this year of the course is to teach the more important chemistry reactions and operations with the chemical laws governing the same and theories based thereon.

During the second term all students will be required to devote, not less than 7½ hours weekly to laboratory work, in the preparation of simple reagents and in qualitative analysis.

#### JUNIOR YEAR.

Students taking the agricultural course continue the study of chemistry during the junior and senior year. Remsen's Inorganic chemistry is used as a text during the first term, recitations being held three times a week. The laboratory work during this term includes qualitative analysis, both gravimetric and volumetric

During the second term organic chemistry is studied, supplemented by the preparation of organic compounds during lectures, and by students in the labora on. In fine, this year the students will be required to devote not less that to hours per week to laboratory practice.

#### SENIOR CLASS

During the Senior year, five hours are devoted to recitations and lectures each week, and ten hours to laboratory work. The session opens with a course in Sugar Chemistry. The Manual of Sugar Analysis is used as a text for this part of the course. This is followed by a course in the analysis of fertilizers, soils, feeding stuffs and dairy products.

#### CHEMISTRY IN HIGH SCHOOL.

Chemistry is taken up during the second and third years of the high school course. Nine months are devoted to the subject.

William's Elements of Chemistry is used as a text-book and as far as possible, all experiments given in the text are made at the table.

The pupils in addition to this are required to pursue a course in laboratory work.

#### PHYSICS IN THE COLLEGE

The equipment in line of physics is sufficiently extensive to enable the institution to offer the best course in this branch necessary for its alignment with the Mechanical Course. Among other pieces of apparatus, the laboratory is supplied with an Atwood Machine, a barometer, specific gravity balances, (Wesphal's and Chemical), full system of machines, calorimeters, air-pump and accessories, Toepler-Holtz electrical machine, cells, dynamo, Rhumkorff coil, Wheatstone and slide wire bridges, tangent and reflecting galvanometers rheostat, resistance box and Wheatstone bridge combined, (post-office pattern), etc.

The course in Physics extends throughout the Junior year. The recitations are supplemented with pratical demonstrations before the class.

In addition to the regular course, arrangements can be made by which students so desiring, may continue their work in physics during the senior year.

The laboratory has been supplied with the nucleus of a library of works on physics. These works are used for reference by the students.

#### PHYSICS IN THE HIGH SCHOOL

Physics is taken up during the second and third years of the High School course. Nine months are devoted to the subject. Hoadley's Brief Course in Physics is used as a text-book in the class.

Laboratory work is required of all students in this course, and consists of a series of experiments outlined by the instructor, well graded in character and quantitative in nature. These experiments are carefully selected with a view to the practical application of the principles of physics in the Mechanical Shop and on the farm. The students are required to make careful notes of each experimet performed which are submitted to the instructor for his inspection.



#### GRILS' INDUSTRIAL DEPARTMENT,

Mrs E. P. BARRELL, PRINCIPLE.

#### COURSE OF STUDY.

7th Grade.

#### Theory and Practice Work.

In this grade the students are taught the first principles of hand sewing, the names and application of the different stitches used, the names and uses of the different implements employed, and the cutting and making of plain undergarments and aprons.

#### 8th Grade.

#### Theory and Practice Work.

10 hrs per week.

In this grade the students are taught the use and care of machines. They are taught tucking, darning, feather stitching, quilting and braiding by hand and machine.

#### Dressmaking is begun.

The students being taught the making of unlined dresses for children and misses also the making of men's shirts.

#### Millinery is begun.

The work of this grade consists in making bandeaux, taking measures and cutting paper patterns of hats, and the making of buckles of wire and buckram-

#### Dress Making Contined.

#### 9th Grade

The work of this year consits of the designing and drafting of patterns and the outting and fitting of dresses.

#### Ladies Tailoring Begun.

The students are taught the use of tailor's canvas, the making and binding of button holes, and the making of tailored pockets and skirts.

#### Millinery Continued.

The students are taught the making of bucram frame, the making of plain hats on bucram frames, micellaneous binding, the making of wire frames measurments, shirred tucks in chiffon and etc.

#### Embrobidering and crocheting begun.

10th Grade.

Theory and Practice Work.

10 honrs per week

Dressmaking Completed

#### Ladies Tailoring Completed.

The students are taught the making of tailored coats with linings, the mak

SOUTHERN UNIVERSITY

ing of pads, the shrinking and sponging of materials, applying of canvass, and cambric and interlining sheet wadding.

#### Milinery continued.

The work of this year consists of making hats to wear, in straw, velvet, and other materials, chiffon and draped togues, and the steaming and mirroring of velvet.

#### Embroidering and Crochting Continued.

#### Corsetmaking begun.

The students are taught how to take measures and draft patterns for corsets.

#### 11th Grade

Theory an Practice-work

10 hours per week

The courses in Ladies Tailoring, millinery, and corset making, are completed. The students are taught the the trimming and designing of hats, tying bows and designing head dresses, and the proper blending of colors. The work in corset making consists in the making, fitting and trimming of different styles of corsets.

Students who have only a limited time to spend in school who are over 18 years of age and who have had some experience in sewing are allowed to take a one year course in dressmaking, millinery, or corset making. On completion of the course they are granted a certificate showing the amount of work done.

The students who complete the full course of five years will on passing satisfactory examination be graduated and given a diploma.

#### DOMESTIC SCIENCE DEPARTMENT

MISS F. L. MOWRY, PRINCIPAL

The aim of this department is to instruct the pupils in the theoretical as as the practical methods of cookery and all that pertains to the home, the knowledge gained may be applied to daily living.

The Cooking Room has been fitted up with the most modern appliances and has complete individual equipments for fifteen girls at a time, enabling the pupils to work entirely by themselves.

In addition to the Cooking Room there is a Dining Room adjoining.

During the course there will be lessons on the Proper Method of Laying the Table, Care of the Dining Room, Serving of Meals, Waiting on Table, etc.

#### First Year,

The following subjects are taught during the first year:

Chemical Composition of Foods, Fundamental Principles of Cookery, Nuritive Value and Proper Combinations of Foods, Economical Methods of Buying and Preparing Foods.

The first year's course includes lessons on:

Starches, bread-making, meat, fish, batter and doughs, vegetables, soups, desserts, ices, etc.

#### Second Year,

Advanced course in Cooking. Household Management, Home Sanitation marketing, etc.

Second year cooking lessons include:

Cake, pastry, fancy breads, meats, use of left overs, desserts, salads, invalid cookery, etc.

A two year course of five lessons per week is required of students after entering his department. To those who satisfactorily complete the course a diploma will be granted

#### MUSIC DEPARTMENT

W. J. NICKERSON, PRINCIPAL.

#### INSTRUMENTAL COURSE

#### FIRST YEAR.

FIRST TERM, three months. Learning rudiments of music, notes etc. Solfege throughout the year.

SECOND TERM, five months, use of instruments. Position of the body and fingers, Preliminary exercises. Ninth month, examinations.

SECOND YEAR.

FIRST TERM, three months. Finger exercises and exercises in melody. Simple instrumental pieces and scales.

SECOND TERM, three months. Reviewing method and exercises, training for en

THIRD TERM, two months. Ensemble playing and review technique Ninth me

#### THIRD YEAR.

FIRST TERM, Six months. Begining higher methods and exercises for rapid cution. Review of position and fingering. General review of vious work. Lessons in expression, style, etc.

SECOND TERM, three months. General rehearsals and examination.

#### FOURTH YEAR.

FIRST TERM, three months. Completion and review of first part method. Study ing simple Sonatas, Nocturnes, etc.

SECOND TERM, three months. Simple pieces from classical composers.

THIRD TERM, three months. Beginning second part of high method. Finger execises of more difficult execution, and varied in style and expression. Examinations.

#### FIFTH YEAR.

FIRST TERM, six months. Completion of method. School of Mechanism.

Standard pieces by competent composers. Seventh and eighth,
months, final examinations for graduation.

Students completing the above course will be awarded a certificate for the same.

A higher course is prepared and is now placed in the curriculum of music department. To advanced students wishing to fit themselves for a higher course in music the course is now open.

Vocal music is taught free of charge in all primary and grammar grad.

The regular Choral Class numbers forty members. All standard chorus are rehearsed and sung by the class.

A special teacher's course is also available. It includes both theory and practice.

# Southern University

#### NEW ORLEANS, LA.

#### BUILDINGS AND GROUNDS.

The University is easily accessible by the Peters Avenue, the Magazire and Prytania, the Henry Clay, and Coliseum, five lines of electric cars and Prytania, the Henry Clay, and Coliseum, five lines of electric cars and Prytania, the Henry Clay, and Coliseum, five lines of electric cars and also in rear the University.

In the spacious grounds ample room is afforded for aysical recreation.

There is in the rear of the central building a large and "lequipped Mechanical Building, containing electric motor turning lathes we, scroll saws, and other michinery, run by electric power and such the postructions and appliances necessary for the training of boys to be skill-hanics.

In addition there is a wheelwright and Blacksmith Shop, and also a building with the Chemical laboratories in the upper story, and the Cooking School in the rooms of the lower story which has been fitted up in the Bost modern manner with all of the necessary apparatus for a class of fifteen upils at a time. This building, in addition to Southern University Farm nove New Orleans, is equipped and supported by the annual Congressional ppropriation for for the Agricultural and Mechanical Department of Southern niversity. This industrial building will be enlarged, as necessities require, to cord with the demand for more room made by the Department. The location of the university is healthful, being on the highest ground in the city. In the university buildings the industrial departments, both for boys and

In the university buildings the industrial departments, both for boys and rivis, will received the attention they need and will be provided with the conveniences necessary for successful operation to the extent of the mancial ability of the Board.

#### EXAMINATIONS.

All students are required to under go an examination before classification. There will be stated examinations—one about the middle of the session called Intermediate, and one at the close called Final. Reports of the examinations will be sent parents or guardians.

### TRANSFER OF PUPILS FROM NEW ORLEANS PUBLIC SCHOOLS.

Arrangements have been affected with the officers of the New Orleans public schools by which those colored pupils who complete the public school course are transferred to the grade of the university for which they prove themselves prepared.

GIRLS INDUSTRIAL SECTION.

This section which has now been in operation since 1885 has trained hundls of girls in the use of needle and the machine, and in making of clothing d various other articles. It has proved a success, is very popular with the idents, and is a department that reflects great credit on the pupils.

I work is regularly systematically graded, begining with the plain and apple, and advancing to the costly and intricate. The pupils furnish their on meterials.

Students in this department are thoroughly instructed in all manner of needles work, and in cutting and fitting. Those pupils who complete a course in this department receive a certificate stating the same.

AGRICULTURAL AND MECHANICAL.

On the 27th of June, 1890 the Board of Trustees organized and made a suitable appropriation to provide for an Agricultural and Mechanical Department of the university.

#### AGRICULTURAL SECTION

An excellent farm of over one hundred acres of tillable land was purchas en by the Governor with an appropriation of eight thousand dollars made in legislature of the state in 1894. It is in operation near the upper suburbs of New Orleans, and fronting the Mississippi river. The place has been stocked with teams, and impliments necessary for the cultivation of various agricults of Louisiana.

Some dormatories for agricultural students and a room for class exercise es have been erected on the farm. The farm is now used, in connection with class recitations of pupils of the university in agriculture and agriculture classifier to cultivate, systimatically and scientifically, every important field and vegetable crops of Louisiana.

A few other crops are cultivated experimentally, the pupils are taugual application in the field The soil was analyzed in the chemical laborate of the university and its deficiences are supplied on the farm. There hay yards.

A Dairy School

A Dairy School was opened on the farm at the beginning of the session of the sess

The pupils go by the St. Charles Avenue, Peters Avenue, and Coliseum lines of electric cars, for five cents fare, to the upper end of the city where the car fare out of their earning on the farm.

#### MECHANICAL SECTION.

The studies embrace both the theory and practice of mechanics. Some years ago a large and substantial mechanical building, 36 by 80 ft two stories high, was completed on the grounds of the university. The wood proved pattern, (made in the building), a complete outfit of tools being supplied for each bench. This shop has been equipped also with lathes, band and scroll-saws, circular saw, planer and grindstone, driven by electric motor Beside the carpenter shop, there are also a well equipped tin-shop and a drafting room