

Southern University and A&M College

Digital Commons @ Southern University and A&M College

Southern University and A & M College Course Catalogs

2017

Southern University and A & M College 2017-2020 Catalog

Southern University and A&M College

Follow this and additional works at: https://digitalcommons.subr.edu/subr_ccat



**SOUTHERN
UNIVERSITY**

AND AGRICULTURAL & MECHANICAL COLLEGE
BATON ROUGE, LOUISIANA

2017-2020 CATALOG



ACADEMIC CALENDAR*
FALL SEMESTER 2019
(August 19 – November 29)

JULY

Orientation Session 1	TBA	TBA
Orientation Session 2	TBA	TBA
Orientation Session 3	TBA	TBA
Orientation Session 4	TBA	TBA
Transfer and Adult Students Only		

AUGUST

First Priority Payment Due Date	August 2	Friday by 5:00 P.M.
Book Vouchers	August 7 – 30	Wednesday - Friday
Orientation Session 5	August 12 – 13	Monday - Tuesday
Out of State Students Only with Room Assignments		
Welcome Week	August 12 – 16	Monday – Friday
Faculty Reports	August 12	Monday
New Freshman/New SUSLA Connect		
Move-In	August 14	Wednesday (9:00 A.M. – 5:00 P.M.)
Returning Student Move-In	August 15	Thursday (9:00 A.M. – 5:00 P.M.)

TUITION AND FEES MUST BE PAID IN FULL FOR MOVE-IN

Second Priority Payment Due Date		
Non-Payment Purge	August 16	Friday by 5:00 P.M.
Last Day to Register for Fall 2019	August 16	Friday
Late Fee Begins (\$100)	August 17	Saturday
100% Refund for Classes		
Dropped for Fall 2019	August 18	Sunday (by 12:00 midnight)
Add/Drop Period Begins	August 19	Monday
Classes Begin	August 19	Monday

SEPTEMBER

*Attendance Reporting Period (NS/SH)

August 19 – September 6 Monday – Friday

Student who do not report to classes during this period will have their classes removed and financial aid reduced or cancelled.

75% Refund for Classes Dropped

for Fall 2019	August 19 – September 4	Monday – Wednesday
Labor Day Holiday	September 2	Monday
Classes Resume	September 3	Tuesday
Final Day to Add Classes for Credit	September 3	Tuesday
Final day to Drop Courses without		
Receiving a Grade of “W”	September 5	Thursday
Withdrawal Process Begins	September 6	Friday
Deadline for Receiving Applications		
For Graduation for Fall 2019	September 6	Friday
50% Refund for Classes Dropped		
for Fall 2019	September 5 – 10	Tuesday – Thursday

Deadline for Paying Tuition and Fees (including the late fee)	September 6	Friday by 5:00 P.M.
Census Date	September 9	Monday
Student Refunds Begin	September 16	Monday
Career Fair	September 18	Wednesday

OCTOBER

Deadline to Apply for Admissions for Summer 2020	October 1	Tuesday
Fall Holiday	October 3 – 4	Thursday – Friday
Classes Resume	October 7	Monday
Mid-Semester Examinations	October 7 – 10	Monday – Thursday
Mid-Semester Grades Due	October 15	Tuesday by 5:00 P.M.
Advisement and Registration for Spring 2020 Begins	October 21	Monday

NOVEMBER

Last Day to Withdraw from Courses or the University	November 1	Friday
Thanksgiving Break	November 20-22	Wednesday – Friday
University Closed for Thanksgiving	November 21 – 22	Thursday – Friday
Classes Resume	November 25	Monday
Concentrated Study Period	November 28 – 29	Thursday – Friday
No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs.		
Last Day of Classes	November 29	Tuesday

DECEMBER

Final Examinations for Fall 2019	December 2 – 6	Monday – Friday
Final Grades Due (Degree Candidates)	December 5	Thursday by 5:00 P.M.
Non-Graduating Students Depart Housing	December 6	Friday by 5:00 P.M.
Final Grades Due (Non-Degree Candidates)	December 11	Wednesday by 5:00 P.M.
Graduating Students Depart Housing	December 13	Friday by 5:00 P.M.
Fall 2019 Commencement	December 13	Friday
University Closed Christmas Holiday	December TBA	TBA

***The Academic Calendar is subject to change.**

ACADEMIC CALENDAR*
SPRING SEMESTER 2020)

(January 15 – April 27)

DECEMBER

First Priority Payment Due Date	December 20	Friday by 5:00 P.M.
---------------------------------	-------------	---------------------

JANUARY

Book Vouchers	January 7 – 28	Tuesday - Tuesday
Faculty Reports	January 8	Wednesday
Students Report to Housing	January 13	Monday (9:00 A.M. – 5:00 P.M.)

TUITION AND FEES MUST BE PAID IN FULL FOR MOVE-IN

Dining Hall Opens	January 13	Monday
Spring Orientation	January 13 – 14	Monday – Tuesday

Second Priority Payment Due Date

Non-Payment Purge	January 14	Tuesday by 5:00 P.M.
-------------------	------------	----------------------

Last Day to Register for Spring 2020	January 14	Tuesday by 12:00 Midnight
--------------------------------------	------------	---------------------------

100% Refund for Classes

Dropped for Spring 2020	January 14	Tuesday (by 12:00 midnight)
-------------------------	------------	-----------------------------

Add/Drop Period Begins	January 15	Wednesday
------------------------	------------	-----------

Classes Begin	January 15	Wednesday
---------------	------------	-----------

Late Fee Begins (\$100)	January 15	Wednesday
-------------------------	------------	-----------

*Attendance Reporting Period (NS/SH)

January 15 – 29 Wednesday – Wednesday

Student who do not report to classes during this period will have their classes removed and financial aid reduced or cancelled.

75% Refund for Classes Dropped

for Spring 2020	January 15 – 21	Wednesday – Tuesday
-----------------	-----------------	---------------------

Martin Luther King Holiday	January 20	Monday
----------------------------	------------	--------

Classes Resume	January 21	Tuesday
----------------	------------	---------

50% Refund for Classes Dropped		
--------------------------------	--	--

for Spring 2020	January 22 – 27	Wednesday – Monday
-----------------	-----------------	--------------------

Final Day to Add Classes for Credit	January 24	Friday
-------------------------------------	------------	--------

Final day to Drop Courses without		
-----------------------------------	--	--

Receiving a Grade of “W”	January 24	Friday
--------------------------	------------	--------

Withdrawal Process Begins	January 25	Saturday
---------------------------	------------	----------

Deadline for Receiving Applications		
-------------------------------------	--	--

For Graduation for Spring 2020	January 29	Wednesday
--------------------------------	------------	-----------

FEBRUARY

Deadline for Paying Tuition and Fees (including the late fee)	February 4	Tuesday by 5:00 P.M.
---	------------	----------------------

Census Date	February 6	Thursday
-------------	------------	----------

Student Refunds Begin	February 13	Thursday
-----------------------	-------------	----------

Career Fair	February 19	Wednesday
-------------	-------------	-----------

Mardi Gras Holiday	February 24 – 25	Monday – Tuesday
--------------------	------------------	------------------

Classes Resume	February 26	Wednesday
----------------	-------------	-----------

MARCH

Mid-Semester Examinations	March 9 – 13	Monday – Friday
Mid-Semester Grades Due	March 17	Tuesday by 5:00 P.M.

APRIL

Deadline to Apply for Admissions for Fall 2020	April 3	Friday
Last Day to Withdraw from Courses or the University	April 6	Monday
Advisement and Registration for Summer 2020 and Fall 2020 Begins	April 8	Wednesday
Spring Break	April 6 – 10	Monday – Friday
Classes Resume	April 13	Monday
Concentrated Study Period	April 24 – 27	Friday – Monday
No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs.		
Last Day of Classes	April 27	Monday
Final Examinations for Spring 2020	April 28 – May 4	Tuesday – Monday

MAY

Non-Graduating Students Depart Housing	May 4	Monday by 5:00 P.M.
Final Grades Due (Degree Candidates)	May 5	Tuesday by 5:00 P.M.
Final Grades Due (Non-Degree Candidates)	May 13	Wednesday by 5:00 P.M.
Graduating Students Depart Housing	May 15	Friday by 5:00 P.M.
Spring 2020 Commencement	May 15	Friday

The Academic Calendar is subject to change.ACADEMIC CALENDAR

SUMMER SEMESTER 2020)
(June 8 – July 30)

MAY

Book Vouchers	May 20 – 29	Wednesday – Friday
Registration for All Students	May 26 – 29	Tuesday – Friday
Payment Due Date/Non-Payment Purge	May 29	Friday by 5:00 P.M.

JUNE

Students Report to Housing	June 7	Sunday (9:00 A.M. – 5:00 P.M.)
----------------------------	--------	--------------------------------

TUITION AND FEES MUST BE PAID IN FULL FOR MOVE-IN

Dining Hall Opens	June 7	Sunday
Summer Orientation	June 7	Sunday

Summer Semester Students Only

Classes Begins	June 8	Monday
Late Fee Begins (\$100)	June 8	Monday

*Attendance Reporting Period (NS/SH)

June 8 – 16 Monday – Tuesday

Student who do not report to classes during this period will have their classes removed and financial aid reduced or cancelled.

Final Day to Add Classes for Credit	June 11	Thursday
-------------------------------------	---------	----------

Final day to Drop Courses without Receiving a Grade of “W”	June 11	Thursday
---	---------	----------

Withdrawal Period Begins	June 12	Friday
--------------------------	---------	--------

Deadline for Paying Tuition and Fees (including the late fee)	June 16	Tuesday by 5:00 P.M.
--	---------	----------------------

Census Date	June 17	Wednesday
-------------	---------	-----------

JULY

Mid-Semester Examination Period	July 1 – 2	Wednesday – Thursday
---------------------------------	------------	----------------------

Independence Day Holiday	July 3	Friday
--------------------------	--------	--------

Classes Resume	July 6	Monday
----------------	--------	--------

Last Day to Apply for Fall 2020 Admissions	July 6	Monday
--	--------	--------

Mid-Semester Grades Due	July 7	Tuesday
-------------------------	--------	---------

Last Day to Withdraw from Courses or the University	July 13	Monday
--	---------	--------

Concentrated Study Period	July 30	Thursday
---------------------------	---------	----------

No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs.

Last Day of Classes	July 30	Thursday
---------------------	---------	----------

Final Examinations for Summer 2020	July 31 – August 3	Friday – Monday
------------------------------------	--------------------	-----------------

Students Depart Housing	August 4	Tuesday
-------------------------	----------	---------

Final Grades Due (All Students)	August 7	Friday by 5:00 P.M.
---------------------------------	----------	---------------------

Summer 2020 Commencement Date	August 7	Friday
-------------------------------	----------	--------

(No Ceremony)

***The Academic Calendar is subject to change.**

ACADEMIC CALENDAR*
FALL SEMESTER 2020
(August 17 – December 4)

JULY

Orientation Session 1	TBA	TBA
Orientation Session 2	TBA	TBA
Orientation Session 3	TBA	TBA
Orientation Session 4	TBA	TBA
Transfer and Adult Students Only		
First Priority Payment Due Date	July 31	Friday by 5:00 P.M.

AUGUST

Book Vouchers	August 3 – 28	Monday - Friday
Orientation Session 5	August 10– 11	Monday - Tuesday
Out of State Students Only with Room Assignments		
Welcome Week	August 10 – 14	Monday – Friday
Faculty Reports	August 10	Monday
New Freshman/New SUSLA Connect		
Move-In	August 12	Wednesday (9:00 A.M. – 5:00 P.M.)
Returning Student Move-In	August 13	Thursday (9:00 A.M. – 5:00 P.M.)

TUITION AND FEES MUST BE PAID IN FULL FOR MOVE-IN

Second Priority Payment Due Date		
Non-Payment Purge	August 14	Friday by 5:00 P.M.
Last Day to Register for Fall 2020	August 14	Friday
Late Fee Begins (\$100)	August 15	Saturday
100% Refund for Classes		
Dropped for Fall 2020	August 16	Sunday (by 12:00 midnight)
Add/Drop Period Begins	August 17	Monday
Classes Begin	August 17	Monday
75% Refund for Classes Dropped		
for Fall 2020	August 17 – September 1	Monday – Tuesday
*Attendance Reporting Period (NS/SH)		
August 17 – September 3	Monday – Thursday	
Student who do not report to classes during this period will have their classes removed and financial aid reduced or cancelled.		
Final Day to Add Classes for Credit	August 31	Monday

SEPTEMBER

Final day to Drop Courses without		
Receiving a Grade of “W”	September 2	Wednesday
50% Refund for Classes Dropped		
for Fall 2020	September 2 – 8	Wednesday – Tuesday
Withdrawal Process Begins	September 3	Thursday
Deadline for Receiving Applications		
For Graduation for Fall 2020	September 3	Thursday
Deadline for Paying Tuition and		
Fees (including the late fee)	September 3	Thursday by 5:00 P.M.

Census Date	September 4	Friday
Labor Day Holiday	September 7	Monday
Classes Resume	September 8	Tuesday
Student Refunds Begin	September 14	Monday
Career Fair	September 23	Wednesday
Deadline to Apply for Admissions for Summer 2021	September 28	Monday

OCTOBER

Fall Holiday	October 5 – 6	Monday - Tuesday
Classes Resume	October 7	Wednesday
Mid-Semester Examinations	October 7 – 12	Wednesday – Monday
Mid-Semester Grades Due	October 16	Friday by 5:00 P.M.
Advisement and Registration for Spring 2021 Begins	October 26	Monday
Last Day to Withdraw from Courses or the University	October 30	Friday

NOVEMBER

Thanksgiving Break	November 25 - 27	Wednesday – Friday
University Closed for Thanksgiving	November 26 – 27	Thursday – Friday
Classes Resume	November 30	Monday

DECEMBER

Concentrated Study Period	December 3 – 4	Thursday – Friday
No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs.		
Last Day of Classes	December 4	Friday
Final Examinations for Fall 2020	December 7 – 11	Monday – Friday
Final Grades Due (Degree Candidates)	December 10	Thursday by 5:00 P.M.
Non-Graduating Students Depart Housing	December 11	Friday by 5:00 P.M.
Final Grades Due (Non-Degree Candidates)	December 16	Wednesday by 5:00 P.M.
Graduating Students Depart Housing	December 18	Friday by 5:00 P.M.
Fall 2020 Commencement	December 18	Friday
University Closed Christmas Holiday	December TBA	TBA

***The Academic Calendar is subject to change.**

ACADEMIC CALENDAR*
SPRING SEMESTER 2021)
(January 13 – April 28)

DECEMBER

First Priority Payment Due Date	December 18	Friday by 5:00 P.M.
---------------------------------	-------------	---------------------

JANUARY

Book Vouchers	January 6 – 27	Wednesday - Wednesday
Faculty Reports	January 6	Wednesday
Students Report to Housing	January 11	Monday (9:00 A.M. – 5:00 P.M.)

TUITION AND FEES MUST BE PAID IN FULL FOR MOVE-IN

Dining Hall Opens	January 11	Monday
Spring Orientation	January 11 – 12	Monday – Tuesday
Second Priority Payment Due Date		
Non-Payment Purge	January 12	Tuesday by 5:00 P.M.
Last Day to Register for Spring 2021	January 12	Tuesday by 12:00 Midnight
100% Refund for Classes		
Dropped for Spring 2021	January 12	Tuesday (by 12:00 midnight)
Add/Drop Period Begins	January 13	Wednesday
Classes Begin	January 13	Wednesday
Late Fee Begins (\$100)	January 13	Wednesday

*Attendance Reporting Period (NS/SH)

January 13 – 27 Wednesday – Wednesday

Student who do not report to classes during this period will have their classes removed and financial aid reduced or cancelled.

75% Refund for Classes Dropped for Spring 2021	January 13 – 19	Wednesday – Tuesday
Martin Luther King Holiday	January 18	Monday
Classes Resume	January 19	Tuesday
Final Day to Add Classes for Credit	January 22	Friday

50% Refund for Classes Dropped for Spring 2021	January 22 – 27	Friday – Wednesday
---	-----------------	--------------------

Final day to Drop Courses without Receiving a Grade of “W”	January 22	Friday
Withdrawal Process Begins	January 23	Saturday

Deadline for Receiving Applications For Graduation for Spring 2021	January 27	Wednesday
---	------------	-----------

FEBRUARY

Deadline for Paying Tuition and Fees (including the late fee)	February 1	Monday by 5:00 P.M.
Census Date	February 3	Wednesday
Student Refunds Begin	February 10	Wednesday
Mardi Gras Holiday	February 15 – 16	Monday – Tuesday
Classes Resume	February 17	Wednesday
Career Fair	February 24	Wednesday

MARCH

Mid-Semester Examinations	March 8 – 12	Monday – Friday
Mid-Semester Grades Due	March 16	Tuesday by 5:00 P.M.
Last Day to Apply for Admission for Fall 2021	March 26	Friday
Last Day to Withdraw from Courses or the University	March 26	Friday
Spring Break	March 29 – April 2	Monday – Friday

APRIL

Classes Resume	April 5	Monday
Advisement and Registration for Summer 2021 and Fall 2021 Begins	April 7	Wednesday
Concentrated Study Period	April 26 – 27	Monday - Tuesday
No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs.		
Last Day of Classes	April 28	Wednesday
Final Examinations for Spring 2020	April 29 – May 5	Thursday - Wednesday

MAY

Non-Graduating Students Depart Housing	May 5	Wednesday by 5:00 P.M.
Final Grades Due (Degree Candidates)	May 6	Thursday by 5:00 P.M.
Final Grades Due (Non-Degree Candidates)	May 13	Thursday by 5:00 P.M.
Graduating Students Depart Housing	May 14	Friday by 5:00 P.M.
Spring 2021 Commencement	May 14	Friday

***The Academic Calendar is subject to change.**

ACADEMIC CALENDAR*
SUMMER SEMESTER 2021)
(June 8 – July 29)

MAY

Book Vouchers	May 19 – 28	Wednesday – Friday
Registration for All Students	May 25 – 28	Tuesday – Friday
Payment Due Date/Non-Payment Purge	May 31	Monday by 5:00 P.M.

JUNE

Students Report to Housing	June 6	Sunday (9:00 A.M. – 5:00 P.M.)
----------------------------	--------	--------------------------------

TUITION AND FEES MUST BE PAID IN FULL FOR MOVE-IN

Dining Hall Opens	June 6	Sunday
Summer Orientation	June 6	Sunday

Summer Semester Students Only

Classes Begins	June 7	Monday
Late Fee Begins (\$100)	June 7	Monday
*Attendance Reporting Period (NS/SH)	June 7 – 15	Monday – Tuesday

Student who do not report to classes during this period will have their classes removed and financial aid reduced or cancelled.

Final Day to Add Classes for Credit	June 10	Thursday
-------------------------------------	---------	----------

Final day to Drop Courses without Receiving a Grade of “W”	June 10	Thursday
---	---------	----------

Withdrawal Period Begins	June 11	Friday
--------------------------	---------	--------

Deadline for Paying Tuition and Fees (including the late fee)	June 15	Tuesday by 5:00 P.M.
--	---------	----------------------

Census Date	June 16	Wednesday
-------------	---------	-----------

JULY

Mid-Semester Examination Period	July 1 – 2	Thursday - Friday
Independence Day Holiday	July 5	Monday
Classes Resume	July 6	Tuesday
Last Day to Apply for Fall 2021 Admissions	July 6	Tuesday
Mid-Semester Grades Due	July 7	Wednesday

Last Day to Withdraw from Courses or the University	July 12	Monday
--	---------	--------

Concentrated Study Period	July 29	Thursday
---------------------------	---------	----------

No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs.

Last Day of Classes	July 29	Thursday
Final Examinations for Summer 2020	July 30 – August 2	Friday – Monday

AUGUST

Students Depart Housing	August 2	Monday by 5:00 P.M.
Final Grades Due (All Students)	August 6	Friday by 5:00 P.M.
Summer 2021 Commencement Date	August 6	Friday

(No Ceremony)

***The Academic Calendar is subject to change.Officers**

GOVERNANCE LOUISIANA BOARD OF REGENTS

Officers

HON. MARTY J. CHABERT (Chair).....	1 st Congressional District
HON. COLLIS B. TEMPLE, III (Vice Chair).....	6 th Congressional District
HON. BLAKE R. DAVID (Secretary).....	3 rd Congressional District
DR. KIM HUNTER REED.....	Commissioner of Higher Education

Members

HON. CLAUDIA H. ADLEY.....	4 th Congressional District
HON. RANDY L. EWING.....	At-Large Member
HON. ROBERT W. LEVY.....	5 th Congressional District
HON. CHARLES R. MCDONALD.....	5 th Congressional District
HON. DARREN G. MIRE.....	2 nd Congressional District
HON. SONIA A. PEREZ.....	At-Large Member
HON. WILBERT PRYOR.....	4 th Congressional District
HON. T. JAY SEALE, III.....	1 st Congressional District
HON. GARY SOLOMON, JR.....	2 nd Congressional District
HON. GERALD THEUNISSEN.....	3 rd Congressional District
HON. FELIX R. WEILL.....	6 th Congressional District
HON. JACQUELINE VINES WYATT.....	At-Large Member
HON. WILLIAM JEWELL (Student Member).....	Council of Student Body Presidents

BOARD OF SUPERVISORS, SOUTHERN UNIVERSITY

Officers

HON. DOMOINE D. RUTLEDGE, Chair.....	Congressional District 6
HON. SAMUEL C. TOLBERT JR., Vice Chair.....	At-Large Member
RAY L. BELTON, PH.D.....	President-Chancellor and Secretary of the Board

Members

HON. JOHN L. BARTHELEMY.....	Congressional District 1
HON. LEROY DAVIS.....	Congressional District 2
HON. RAYMOND M. FONDEL JR.....	Congressional District 3
HON. CURMAN L. GAINES.....	Congressional District 5
HON. SAM GILLIAM.....	Congressional District 4
HON. DONALD R. HENRY.....	Congressional District 2
HON. RICHARD T. HILLIARD.....	Congressional District 4
HON. PATRICK D. MAGEE.....	Congressional District 3
HON. EDWIN SHORTY.....	At-Large Member

HON. ANN A. SMITH.....	Congressional District 5
HON. LEON R. TARVER II	At-Large Member
HON. RANI G. WHITFIELD.	Congressional District 6
HON. ARLANDA WILLIAMS.....	Congressional District 1
HON. XAVIERIA JEFFERS	Student Member

Board Staff

MAYA RILEY BANKS.....	Administrative Secretary
-----------------------	--------------------------

**ADMINISTRATIVE OFFICERS OF
THE SOUTHERN UNIVERSITY SYSTEM**

RAY L. BELTON, PH.D.....	President and Secretary to the Board
JAMES H. AMMONS, PH.D.....	Executive Vice President
KATARA A. WILLIAMS, PH.D.....	Chief of Staff, Office of the President
FLANDUS McCLINTON, JR, MBA, CPA.....	System Vice President for Finance and Business Affairs & Comptroller
ALFRED E. HARRELL, CFRE.....	Executive Director, SU System Foundation
DEIDRA DECULUS ROBERT, J.D.....	General Counsel to the Office of the President
VLADMIR APPEANING, PH.D.....	System Vice President for Strategic Planning, Policy and Institutional Effectiveness
GABRIEL FAGBEYIRO, PH.D.....	Vice President, Information and Technology Management
ROBYN MERRICK, PH.D.....	Vice President for External Affairs

ADMINISTRATIVE OFFICERS, BATON ROUGE CAMPUS

RAY L. BELTON, PH.D.....	Chancellor
JAMES H. AMMONS, PH.D.	Executive Vice Chancellor
BIJOY K. SAHOO, PH.D.....	Senior Associate Vice Chancellor for Academic Affairs
SHARON SAUNDERS.....	Special Assistant to Executive Vice President/Executive Vice Chancellor
KIMBERLY SCOTT, PH.D.....	Vice Chancellor for Student Affairs and Enrollment Management
BENJAMIN PUGH.....	Vice Chancellor for Finance and Administration
MICHAEL STUBBLEFIELD, PH.D.....	Vice Chancellor for Research, Strategic Initiatives & Economic Development
EDWARD WILLIS.....	Assistant Vice Chancellor for Student Success
ANTHONY T. JACKSON.....	Assistant Vice Chancellor for Student Affairs
DIANNA GILBERT-DEPRON.....	University Registrar
RONNIE L. FOSTER.....	Assistant Registrar
HUEY K. LAWSON, PH.D.....	Interim Director, Title III Programs
JANENE TATE.....	Director of Communications

**FACULTY SENATE EXECUTIVE COMMITTEE MEMBERS,
BATON ROUGE CAMPUS**

ALBERT SAMUELS, PH.D.....	Faculty Senate President
RAO UPPU, PH.D.	Interim Faculty Senate Vice President

DEIDRA ATKINS-BALL, PH.D.....Secretary
KAMRAN ABDOLLAHI, PH.D.....Parliamentarian

ADMINISTRATIVE OFFICERS, SU LAW CENTER

JOHN PIERRE.....Chancellor
RODERICK WHITE.....Vice Chancellor for Academic Affairs and Student Affairs
ALFREDA SELLERS DIAMONDVice Chancellor for Institutional Accountability & Accreditation
D’ANDREA JOSHUA LEE..... Director of Records and Enrollment Registration
TERRY HALL Vice Chancellor of Financial Affairs
DEMETRIA GEORGE.....Associate Vice Chancellor for Financial Affairs
SHAWN VANCE..... Associate Vice Chancellor of Academic Support, Counseling and Bar Preparation
PRENTICE WHITE.....Associate Vice Chancellor for Evening Division and Emerging Initiatives
REGINA RAMSEY.....Vice Chancellor for Institutional Accountability and Accreditation
ANDREA LOVE.....Director of Admission and Recruitment

ADMINISTRATIVE OFFICERS SOUTHERN UNIVERSITY AGRICULTURAL RESEARCH AND EXTENSION CENTER

C. REUBEN WALKER, PH.D.....Interim Chancellor-Dean
DAWN A. MELLION-PATIN, PH.D.....Vice Chancellor for Extension and Outreach
ANDRA JOHNSON, PH.D.....Vice Chancellor for Research and Technology Development
VACANT POSITION.....Vice Chancellor for Academic and Student Support Services/Associate Dean
C. RUBEN WALKER, PH.D.....Associate VC for Strategic Initiatives, Auxiliary Services and External Engagements
VACANT POSITION.....Director of Finance
OSCAR UDOH, PH.D.....Director of Grants and Facility Management
CHRISTOPHER J. ROGERS, SR. MA, MLIS.....Director of Technology Services
ALLISON JOHNSON.....Southern University System USDA 1890 Liaison

Disclaimer

Southern University and A&M College Undergraduate Catalog Online intends to reflect current academic policies, procedures, degree offerings, course descriptions, and other information pertinent to undergraduate study at Southern University. The university reserves the right to change or discontinue graduation requirements, department majors, individual courses, instructors, and all other aspects of university operations. In the event the university decides to make changes in curriculum, it will post these changes in this online catalog. Although this catalog was prepared on the basis of the best information available at the time, and the information is updated regularly, users are cautioned about the following:

1. Editorial, clerical, and programming errors may have occurred in the publication of this website. Please contact the Office of Academic Affairs to report any errors or inconsistencies.
2. There is a lag time between approved changes and their publication on this website.

3. Students normally are entitled to graduate under the degree provisions of the catalog in effect at the time of their first completed semester of enrollment.

The University

Southern University and A&M College is a comprehensive institution offering four-year, graduate, professional, and doctoral degree programs. The University is part of the only Historically Black Land Grant University System in the United States. It offers bachelor's degrees in 33 areas as well as 23 masters, five doctoral. An average of 6,500 students are enrolled each year at the Baton Rouge campus.

ORGANIZATION

The Southern University System, is composed of campuses in Baton Rouge, New Orleans and Shreveport, the Agricultural Research and Extension Center, and the Law Center, is managed by the Southern University Board of Supervisors. The president is the chief administrative officer for the Southern University System.

The chief administrative officer of Southern University and A&M College at Baton Rouge is the Chancellor. Reporting directly to the Chancellor are the Executive Vice Chancellor, the Vice Chancellor for Finance and Administration, Vice Chancellor for Student Affairs and Enrollment Management, and the Vice Chancellor for Research and Strategic Initiatives.

The academic organization of the Baton Rouge campus consists of six degree-granting, academic colleges and schools--the College of Agriculture Family and Consumer Sciences, the College of Business, the Nelson Mandela College of Government and Social Sciences, College of Humanities and Interdisciplinary Studies, College of Nursing and Allied Health, and College of Sciences and Engineering. Other components of the academic structure of the Baton Rouge campus include the School of Graduate Studies, the Dolores Margaret Richard (D. M. R.) Spikes Honors College, and International and Continuing Education. Also included in the organization are the divisions of Military Science (Army ROTC) and Naval Science (Naval ROTC), which includes the Marine Corps.

LOCATION

The Baton Rouge campus is located on Scott's Bluff overlooking the Mississippi River in the northern section of the City of Baton Rouge. The city parish metropolitan area has a population of more than 800,000 and serves as a cultural, political, educational, and industrial center for South Louisiana. The campus encompasses 512 acres, with approximately 60 acres for agricultural instruction, research and outreach.

MISSION STATEMENT

The mission of Southern University and A&M College, an Historically Black, 1890 land- grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service. (Adopted by Board of Supervisors August 24, 2018.)

STATEMENT OF PURPOSE

The Southern University and A&M College offers programs of study ranging from bachelor's degrees to doctoral and professional degrees. Educational opportunities are provided for traditional and non- traditional students offering scholarly interaction among

diverse people. The University is committed to a broad program of research, both basic and applied, and creative work to stimulate the faculty and students in a quest for knowledge and to aid society in resolving its scientific, technological, socioeconomic, and cultural problems.

Southern University renders service to the community through urban and rural programs and makes available educational, cultural, and developmental resources to enhance the quality of life. Adhering to the spirit of function as an 1890 Land-Grant Institution, the University's public service programs have assumed a prominent posture throughout the State of Louisiana, nationally, and internationally. Southern University views diversity as vital to the health of any educational enterprise. To support this philosophy, the University takes affirmative steps to maintain a multicultural faculty, staff, and student body. This diversity is achieved principally through assertive recruitment efforts and through multifaceted international programs.

The University seeks to recruit and maintain a faculty which through its preparation and scholarly activities exerts a profound effect on various institutions in the state, region, nation, and world. Beyond their traditional roles, faculty members perform distinguished services that complement and enhance both teaching and research initiatives and provide an additional mechanism for Southern University to serve the community at large.

The University develops and maintains a safe physical environment that is conducive to intellectual growth and development while operating in accordance with the highest standards of fiscal and administrative management. This environment is enhanced through the use of the most recent information technology, which offers the university community access to resources from throughout the world.

ACCREDITATIONS

Southern University and A&M College is accredited by the Southern Association of Colleges and Schools Commission on Colleges, SACSCOC, to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4501 for questions about the accreditation of Southern University and A&M College. The University's civil, electrical, and mechanical engineering programs are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone: (410) 347-7700. The electronics engineering technology program is accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone: (410) 347-7700. Music programs in the Department of Music are accredited by the National Association of Schools of Music. The Department of Mass Communications is accredited by the Accrediting Council on Education in Journalism and Mass Communications (AEJMC). The Teacher Education Program is approved by the National Council for the Accreditation of Teacher Education. The Department of Chemistry is approved by the American Chemical Society. The Department of Social Work is accredited by the Council on Social Work Education. The Division of Family and Consumer Sciences is accredited by the Council for Accreditation of the American Association and Family and Consumer Sciences. The Dietetic Internship is accredited by the Commission on Accreditation for Dietetics Education of the Academy of Nutrition and Dietetics. The Scientific Option and the Information Systems Option in the Department of Computer Science are accredited by the Accrediting Board for Engineering and Technology. The School of Nursing is approved by the Louisiana State Board of Nursing and accredited by the Commission on Collegiate Nursing Education. The College of Business is accredited by the AACSB International. The School of Law is approved by the American Bar Association. The Public Administration-Generalist program is accredited by the National Association of Schools of Public Affairs and Administration. The Visual Arts program is accredited by the National Association of Schools of Art and Design (NASAD). The Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and related Educational Programs (CACREP). The Rehabilitation Counseling program is accredited by the Council of Rehabilitation Education. The Speech-Language Pathology program is accredited by the American Speech-Language-Hearing Association (ASHA).

PHYSICAL FACILITIES

The Southern University and A&M College campus is one of the most beautiful campuses in the South. Lake Kernan flows through the center of the campus and the Mississippi River forms its western boundary.

Since 1960, buildings containing more than 2,000,000 square feet of floor area have been constructed. These buildings include the F. G. Clark Activity Center, J. S. Clark Administration Building, E. N. Mayberry Dining Hall, Music Recital Hall, Band Building, John B. Cade Library, School of Nursing Building, Health Research Wing of Lee Hall, Rodney G. Higgins Hall for Social Science, Augustus C. Blanks Hall for Special Education and Psychology, Baranco-Hill Student Health Center, and the College of Engineering Building, P.B.S. Pinchback.

The Smith-Brown Memorial Union, a 66,200-square feet multipurpose building which serves as a major center for extracurricular activities, is known as the campus “living room.” The recently renovated Union features a food court with popular food outlets; barber and beauty shops; television rooms; 12 bowling lanes; a game room for billiards, video games, and quiet games; an art gallery; a browsing room; a ballroom, meeting and conference rooms; and a U.S. Post Office. The building also houses offices for student organizations.

The F. G. Clark Activity Center has accommodations for theater, athletic events, conferences, convocations, and recreational activities. The building houses the Athletic Department.

The J. S. Clark Administration Building houses the offices of the Southern University Board of Supervisors, the Southern University System officers, the President - Chancellor of the Baton Rouge campus, and other campus administrative officers.

E. N. Mayberry Dining Hall contains the Magnolia Room, the Cypress Room, and the Oak Room, which is for student dining. Dunn Cafeteria is located in the Freshman Complex.

JOHN B. CADE LIBRARY

www.lib.subr.edu

Bradford Perry, Dean

The John B. Cade Library is a progressive, evolving resource and information center with over one million volumes, four floors and a seating capacity of 10. The Library subscribes to over 2,380 electronic journals and has an extensive documents and video collection. Special collections include the Camille Shade African American Collection, Archives, and Music Listening. The Library is also a member of LOUIS: The Louisiana Library Network which provides access to numerous research databases. These databases cover a range of academic disciplines and are available from the library's website. More than 200 computers are available throughout the Library for users. Laptops, Kindles, iPads, and other mobile devices are available for students to checkout. The Library Learning Resource Center and the new Information Technology Center are the two most heavily used areas of the Library which provide word processing, desktop publishing, spreadsheet application software, Internet access, multimedia graphic workstations/scanners, color laser, B/W laser printers and access to other electronic resources and information. For technology innovations and especially the Electronic Reserve Library, the Library received the 1999 Imaging Solution of the Year Award in Document Imaging and Electronic Image Management, the 1999 Process Innovation Award in Education and a commendation from the Southern Association of Colleges and Schools (SACS). The Board of Regents has recognized the Library for its innovations and access to technology during their accreditation visits. The Library has successfully obtained nearly a million dollars' worth of grants for technology improvements.

The John B. Cade Library offers a host of services to the Southern University community. It is the focal point of the university where one can go to obtain various types of information ranging from reference services, access service, electronic resources, online databases, and the use of the World Wide Web/Internet. Some of the services include:

ONLINE CATALOG

SIRSI – is an integrated online library system. Patrons are able to locate materials (books, journals, videos, etc.) owned by the Library and other libraries in the state.

ELECTRONIC JOURNALS, BOOKS, GUIDES

The Library has journals and books online. The journals provide full-text as well as the feature to purchase articles. Online guides have been compiled by library liaisons for each discipline. These guides contain reference resources that are pertinent for each specific discipline. These guides are available on the library's website and print copies are in the Library

INDIVIDUAL/GROUP STUDY ROOMS

STUDY ROOMS – The Library offers both individual and group study rooms. Individual study rooms are equipped with a computer, desk and chairs. Group study rooms have large screen displays, computers, conference tables, web conferencing capabilities and white boards.

INTERLIBRARY LOAN (ILL)

ILLiad – ILL is a means to obtain materials that the library does not have in the collection for graduate students and faculty. Users can access the system remotely via the Internet.

HISTORICAL STATEMENT

In 1879, P. B. S. Pinchback, T. T. Allain, T. B. Stamps, and Henry Demas sponsored the movement in the Louisiana State Constitutional Convention that resulted in the establishment in the City of New Orleans of an institution “for the education of persons of color.” This institution was chartered as Southern University in April, 1880, by the General Assembly of the State of Louisiana. The State Legislature passed Act 87 in 1880 as a proper act of incorporation and governance of the Institution. Section 7 of this Act provided that this Board of Trustees “shall establish a faculty of arts and letters, which shall be competent to instruct in every branch of liberal education; and under the rules of, and in concurrence with the Board of Trustees, to graduate students and grant degrees pertaining to arts and letters. . . on persons competent and deserving.”

On October 19, 1880, the Board of Trustees was organized under the Chairmanship of Dr. J. B. Wilkinson. A. Mercier was elected President of the Board; T. T. Allain, Vice President, and Edwin W. Fay, Secretary-Treasurer. Other members of the Board were: General Zebulon York, Washington Saunders, S. D. Stockman, I. N. Marks, A. R. Gourrier, and George Fayerweather.

The Board of Trustees elected A. R. Gourrier to serve as President of Southern University, but he resigned on February 14, 1881, before the University opened. The Board then elected George Fayerweather as Interim President. During this administration, the University was opened. Successive presidents were: the Reverend C. H. Thompson, Rector of St. Philip’s Episcopal Church, 1882-1883; the Reverend J. H. Harrison, a graduate of Vanderbilt University, 1883-1886; George W. Bathwell, 1886-1887; and H. A. Hill, 1887-1913.

On December 1, 1880, five individuals were bonded to establish the University Treasury. They were George Fayerweather, bonded for \$10,000, and four residents of Feliciana Parish - Albert Mayer, D. J. Wedge, J. G. Kilbourne, and W. H. Piper - each bonded for \$2,500. The trustees then purchased the building of the Hebrew Girls School, formerly the Israel Sinai Temple Synagogue, on Caliope Street, between St. Charles and Camp streets in New Orleans, as the site for the University. Southern University was opened on March 7, 1881, with 12 students. The University’s support was secured by a Constitutional provision, on February 6, 1882, which granted an annual State appropriation of \$10,000. At the same time the Legislature reorganized the Board of Trustees with W.H. Chaffee, President; T. T. Allain, Vice President, and Charles Keever, Secretary Treasurer. By 1886, the University had outgrown its facilities and a State appropriation of \$14,000 was used to purchase the square at Magazine and Soniat streets. Later, two classic Doric columned buildings were erected. In 1890, an Agricultural and Mechanical Department was established. In 1891, Southern University was recognized by the Federal Government as a Land Grant College under the Federal Act of 1890, known as the Second Morrill Act.

Legislative Act 118 of 1912 authorized the closing and sale of Southern University of New Orleans, and the reestablishment of the University on a new site. Act 118 also provided for the reorganization of the University with a new Board of Trustees to be appointed to four-year terms by the State Governor. This Act was validated by the Supreme Court on June 14, 1913. In July of 1913, the Board of Trustees elected Joseph Samuel Clark, President of Baton Rouge College and the Louisiana Colored Teachers Association, to serve as President of the “New” Southern University. In 1914, Southern University in New Orleans was closed by Legislative authorization. On March 9 of that same year, the “New” Southern University was opened in Scotlandville, Louisiana.

The Louisiana Constitutional Convention of 1921 authorized the reorganization and expansion of Southern University; and Legislative Act 100 of 1922 provided that the University be reorganized under the control of the State Board of Education, effective immediately.

The State Constitution Convention of 1973 authorized a Board of Supervisors for Southern University. In 1977, the Southern University Board of Supervisors reorganized the system and Dr. Jesse N. Stone, was designated System President, with office and residence on the Baton Rouge campus. The chief administrative officer on each campus was designated Chancellor. They were Dr.

Roosevelt Steptoe, Chancellor, Baton Rouge campus (1977-1982); Dr. Emmett W. Bashful, Chancellor, New Orleans campus (1977-1986), and Leonard Barnes, Chancellor, Shreveport campus (1977-1986).

On June 29, 1985, the Southern University Board of Supervisors changed the name of Southern University School of Law to the Southern University Law Center. Dr. B. K. Agnihotri was named Chancellor (1985-2000). Judge Freddie Pitcher served as Chancellor of the Southern University Law Center (2003-2015). John Pierre became Chancellor of the Southern University Law Center in March 2016.

Other System Presidents have been Dr. Joffre T. Whisenton, (1985-1988), Dr. Dolores R. Spikes (1988-1996), Dr. Leon Tarver II (1997-2005), Dr. Ralph Slaughter (2006-2009), Dr. Kassie Freeman (interim 2009). Dr. Ronald Mason Jr. became president July 2010.

Other Chancellors of the Baton Rouge campus have been Dr. James J. Prestage (1982-1985), Dr. Wesley McClure (1985-1988), Dr. Dolores R. Spikes, (interim 1988-1991), Dr. Marvin Yates (1991- 1998), Dr. Edward R. Jackson (1998-2008) and Dr. Kofi Lomotey (2009-2011). Dr. James Llorens served as Chancellor of the Baton Rouge campus (2011-2014). Flandus McClinton was named Acting Chancellor of Southern University Baton Rouge (2104-2015). Ray L. Belton became the new President and Chancellor of Southern University System and Baton Rouge Campus in June of 2015.

COOPERATIVE AND DUAL DEGREE PROGRAMS

Southern University and Louisiana State University (LSU) in Baton Rouge conduct cooperative programs. Additionally, the two universities have participated in programs involving students and faculty members, library usage, and research endeavors. Increased efforts in these regards were prompted by the Consent Decree of 1980 and the Settlement Agreement of 1994. The Consent Decree and the Settlement Agreement provided for augmentation and enrichment of educational programs in historically black colleges and universities in Louisiana. They further encouraged more cooperation between Southern University and LSU. Southern University and LSU offer a dual degree program in chemistry-chemical engineering. Cooperative programs in electrical, mechanical, and civil engineering are offered with Jackson State University in Mississippi and Xavier University of New Orleans.

UNDERGRADUATE DEGREES OFFERED

College of Agricultural, Family and Sciences

Bachelor of Science in Agricultural Sciences
Bachelor of Science in Family and Consumer Sciences
Bachelor of Science in Urban Forestry and Natural Resources

College of Business

Bachelor of Science in Accounting
Bachelor of Science in Finance
Bachelor of Science in Business Management
Bachelor of Science in Marketing

Nelson Mandela College of Government and Social Science

Bachelor of Science in Psychology

Bachelor of Science in Sociology
Bachelor of Science in Social Work
Bachelor of Arts in Political Science
Bachelor of Science in Criminal Justice

College of Humanities and Interdisciplinary Studies

Bachelor of Science in Interdisciplinary Studies
Bachelor of Arts in Mass
Communications
Bachelor of Arts in English
Bachelor of Arts in History
Bachelor of Music
Bachelor of Science in Elementary Education Grades 1-5
Bachelor of Science in Elementary Education and Special Education M/MOD, Grades 1-5
Bachelor of Science in Middle School Education and Special Education M/MOD, Grades 4-8

College of Nursing and Allied Health

Bachelor of Science in Nursing
Bachelor of Science in Rehabilitation Services
Bachelor of Science in Speech Pathology and Audiology
Bachelor of Science in Therapeutic Recreation and Leisure Studies

College of Sciences and Engineering

Bachelor of Science in Biology
Bachelor of Science in Chemistry
Bachelor of Science in Mathematics and Physics
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Electronics Engineering Technology
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Computer Science—Scientific Option
Bachelor of Science in Computer Science—Information Systems Option

Student Responsibility

Each student is personally responsible for completing all requirements established for his/her degree by the University, college, and department. It is the student's responsibility to learn these requirements. A student's advisor or counselor may not assume that responsibility. Any substitution, waiver, or exemption from any established departmental or college requirement or academic standard may be made only with the recommendation of the student's dean and approval of the executive vice chancellor and provost.

University Admissions

Southern University operates on a semester plan and generally holds an eight-week summer term. In compliance with Title VI of the Civil Rights Act of 1964, Southern University is open to all persons who are eligible for admission, regardless of race, color, sex, religion, age, national origin, physical disabilities, veteran status, or any other non-merit factors. Eligibility for admission is determined by the Office of Admissions in accordance with University policies.

The University has an admissions policy whereby entering freshmen must achieve a composite score of 20 and a subscore of 18 in English or a 19 subscore in Mathematics on the ACT 18 in English or 19 in Math on the ACT (940 1020 on SAT) or a 2.0 grade point average, or rank in the top 50% of graduation class and require no more than one remedial course (ACT Math and English sub-scores can be no lower than 16). Additionally, entering freshmen must have successfully completed four units of English (I, II, III, and IV), four units of mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Calculus, or an approved advanced math substitute), four of social sciences, (American History, World History, Western Civilization, or World Geography), four units of science (Biology, Chemistry and Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics, Physics II, or Physics for Technology), two units of the same foreign language, and one unit of art.

ADMISSION STANDARDS

Freshman Admissions

Students who have earned diplomas from approved high schools in the United States should meet the following requirements for admission:

- High School units of 19 are as follows:

Subject:	Units:
English Required: Four units of English Composition and Literature – English I, II, III, and IV.....	4
Mathematics Required: Algebra 1A and Algebra 1B, Geometry, Algebra II, Financial Math, Math Essentials, Advanced Pre-Calculus, Advanced Functions & Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Math, Approved Elective (including approved IBC related course).....	4
Natural Science Required: Biology, Chemistry, two (2) units from: Physical Science, integrated Science, Physics I, Physics of Technology I, Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology.....	4
Social Sciences Required: Civics, AP American Government plus Free enterprise (1/2) unit each), World History, world Geography, Western Civilization, AP European History, Law Studies, Psychology, Sociology, Civics (2nd Semester, ½ Unit), African American Studies.....	4
Fine Arts Survey Required: Fine Arts Survey or substitute two units of performance courses in music, dance and/or theater; or two units of visual arts; or substitute two units of studio art; or substitute one unit of an elective among the other subjects listed in this core curriculum.....	1
Foreign Language/Speech Required: Two (2) units from single language or 2 units of Speech	2

TOTAL.....19

And Minimum Overall High School GPA of 2.0

And Require of only one developmental courses by having a minimum ACT English Score of 18 or Math Score of 19 (SAT Verbal Writing and Language score of 450 25 and SAT Math Section Score of 460 500) (ACT Math and English sub scores can be no lower than 15).

And One of the following: core GPA of 2.0 or ACT Composite score of 20 (SAT Composite of 940).

Admissions for First-Time Freshmen from Out-of-State High Schools or Home-School Programs

Freshmen students, who graduate from out-of-state schools or are home schooled, must meet one of the following minimum admissions criteria.

Criteria 1:

1. Completion of Board of Regents' High School Core Curriculum;
2. Minimum ACT English score of 18 or Math score of 19 (SAT Writing and Language score of 25 or Math Section score of 500);
3. One of the following:
 - i. Minimum high school GPA of 2.0 on a 4.0 scale; OR
 - ii. Minimum composite ACT score of 20 (SAT score of 940); OR
 - iii. Rank in the upper 50% of the high school graduating class.

Criteria 2:

1. Minimum composite ACT score of 20 (SAT score of 1020
1. Minimum ACT English score of 18 or math score of 19 (SAT Writing and Language score of 25 or Math Section score of 500); AND
2. Minimum high school GPA of 2.0 on a 4.0 scale AND

Criteria 3:

1. Minimum composite ACT score of 23 (SAT score of 1130) AND
2. Minimum ACT English score of 18 or math score of 19 (SAT Writing and Language score of 25 or Math Section score of 500).

**Overview of Three-Year Phased Increase in Admission Standards
of the Delores Margaret Richard Spikes Honors College**

Students who complete a college preparatory curriculum from an accredited or state-approved high school with a minimum of 16 units, high school GPA 3.30 or better, and ACT score of 23 or above (SAT of 1160 or above) may apply for regular admission into the D. M. R. Spikes Honors College. The 16 units required include: 4 units of English I, II, III, and IV with no substitutions; 3 units of Mathematics taken from Algebra, Geometry, Trigonometry, Advanced Mathematics, or Calculus; 3 units of Natural Science including Biology, Chemistry, and Earth Science or Physics; 3 units from Foreign Languages (with 2 units in the same Language), Visual or

Performing Arts, Computer Science or Mathematics above College Algebra (depending on above choice in mathematics). Added requirements are a 250-word essay on a special topic and two letters of recommendation.

Academic Term	Regents Core Units	Developmental Courses	Overall High School GPA	ACT	Core High School GPA	Admissions Exceptions
Fall 2010	17.5	0	2.5	20	N/A	10%
Fall 2011	17.5	0	2.5	21	N/A	9%
Fall 2012	19	0	2.5	22	N/A	8%

Admissions for Student Athletes

Admissions requirements for freshmen and transfer student athletes differ from students who are not classified as athletes. Freshmen student athletes having met all other admission requirements must also meet the grade point average (G.P.A.) requirement of 2.3 or higher. Transfer student athletes must have a G.P.A. of 2.6 or higher. They must also meet all other admission requirements. This policy is effective the Fall 2011 semester.

Admissions for Adult Students aged 21-24

Adult Students aged 21-24 are required to meet the minimum freshman admissions criteria. Such students who do not may be admitted under one of the following categories:

1. Admissions exception.
2. Non-matriculating. Students admitted under this category may change their status from non- matriculating to matriculating by meeting the minimum transfer admission criteria. Matriculating, part time. Students admitted under this category may enroll for no more than 3 hours in the summer or 6 hours in the fall or spring semesters.
3. Students admitted under this category maybe allowed to enroll in additional hours by meeting the minimum transfer admission criteria.

Admissions for Adult Students aged 25 and over

Adult students aged 25 and over are not required to meet the minimum admissions criteria for a first-time freshman.

For an adult student that wishes to transfer, that student is required to meet the minimum admissions criteria for transfer students.

Admissions for Students with GED

Students who have successfully completed the General Education Development (GED) program must have an ACT composite score of 19 or higher (SAT of 900 or higher), meet the unit requirements, and submit a transcript with satisfactory grades. The records of these students will be evaluated carefully by the Admissions Committee. Consideration may be given to the elective courses specified above as well as the applicants' entire academic background.

Admissions for Students from Unapproved Schools

Graduates from high schools not approved by a state department of education must meet special requirements and submit satisfactory grades and an ACT composite score of 20 or higher (SAT of 940). The records of these students will be evaluated carefully by the Admissions Committee.

Provisional Admissions

Students who meet the ACT/SAT and the high school GPA requirements but have up to two deficiencies in the core curriculum may be admitted provisionally and may be fully admitted depending on the requirements being met once the official final high school transcript has been received.

Early and Concurrent Admissions

Early admission permits high school students who have not completed all the requirements for a high school diploma to apply for admissions to Southern University as regular students. Students are considered on the basis of academic achievement, general maturity and readiness to begin college work. However, some minimum requirements must be met.

- Completion of eleventh grade in high school.
- A GPA of at least 3.5 (out of 4.0) on all academic work pursued during the last three years of six semesters of high school.
- ACT Score of 24 or better
- Recommendations from high school principal or counselor
- A letter from applicant stating the reason for seeking early admission

Admissions for First-Time Freshmen

Completed applications must be returned to the Office of Admissions by the appropriate deadline dates. Applications must be accompanied by complete high school transcripts, with date of graduation posted, ACT, SAT, or TOEFL scores, proof of immunization, and appropriate application fees. (Do not send cash.)

Application deadlines: March 31 for Fall Semester; November 1 for Spring Semester; and March 31 for the Summer term.

Fees: A non-refundable application fee of \$20 (\$30 for International Students) must accompany each application for admission. The fee should be paid by U.S. money order or cashier's check and should show the name of the student for whom payment is made. The University does not accept personal checks.

ADMISSIONS FOR INTERNATIONAL STUDENTS

International students for whom English is a second language have two options to satisfy SUBR's English proficiency requirement. They may take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The Southern University Center for International Affairs offers ESL classes on selected time options for persons needing English language assistance.

- A score of 500 on the TOEFL or a score of six on the IELTS
- High School GPA of 2.5 or better

Admissions for Freshman International Students

Applications must be completed properly and submitted before the deadlines established for admitting international students. An application fee of \$30 (money order or cashier's check) must accompany the application. Supporting documents, which include all official high school transcripts and Leaving School Certificates or affidavits of support, TOEFL scores or West African Examinations scores, and SAT or ACT scores must be submitted before students can be considered for admission to the University.

Freshman international students must have completed a recognized secondary program comparable to U.S. high school graduation, and have academic records comparable to those required to meet the freshman admission criteria. All credentials must be translated into English and certified to be original documents before they will be accepted by the Office of admissions. Affidavits of support must be original and notarized for the year of anticipated enrollment. Completed applications with the above required attachments

must be received by the Office of Admissions at least 90 days prior to the anticipated date of registration if student is outside the United States. International students who score 400-449 on the TOEFL are required to earn grades of “C” or better in Freshman Composition, ENGL 110 and 111 (ESL, English as a Second Language). Those scoring 450-499 on the TOEFL are required to earn a grade of “C” or better in English 111 (ESL).

Visa Requirements. Regulations of the United States Department of Justice, Immigration and Naturalization Service, governing nonimmigrant F-1 students require international students in this category to pursue a full course of study while maintaining nonimmigrant student status. Under this regulation, an undergraduate student will be required to register for at least 15 semester hours, and a graduate student will be required to register for at least nine semester hours of coursework in a degree or certificate program. Any modification of these requirements resulting in non-degree study or a course load less than the above minimum requirements must be authorized by the international student advisor in consultation with the director of admissions and the academic advisor.

Students who fail to observe the above requirements will not be eligible to receive a Certificate of Eligibility (Form I-20) and other letters of certification in support of their continuation in the nonimmigrant F-1 student status. Students bearing nonimmigrant Foreign Student F-1 visas are required to attend, initially, the educational institution that issued the Certificate of Eligibility (Form I-20).

Students in the Exchange Visitor Visa (J-1) category requesting transfer to the University’s Private Exchange Visitor program from another program number must obtain approval from the international student advisor before admission to the University becomes valid.

Questions concerning United States Immigration and Naturalization Service regulations should be directed to the international student advisor.

Other Criteria

In order to minimize test bias and to recognize artistic, scholarly, athletic, and leadership talents, it is recommended that up to 15 percent of the total number of students admitted each year be selected from the population referenced above, minimum criteria notwithstanding. Of the 15 percent, ten percent must be selected from other race students. The Admissions Committee will carefully review individual records of applicants in this category. The process of admitting these students may include personal interviews, written essays, recommendations from high school administrators, counselors, or teachers, demonstrated exemplary talents, leadership abilities, and significant life and career experience. The precise mechanism for administering the admissions exceptions will be developed by the University.

Transfer Admissions

Students desiring to transfer from REGIONALLY ACCREDITED colleges and universities to Southern University must have either earned an Associate Degree or higher or meet the following minimum admissions criteria.

- Students with 12 hours or more must have a GPA of 2.0 (based on 4.0) on all transfer work.
- Students must have no more than one developmental course required.
- Students transferring with the minimum GPA on college level courses, but less than the minimum college level hours earned, must also meet the freshman admissions criteria (as stated in this catalog) in order to be admitted as transfer students.
- Students desiring admission as transfer students and in need of more than one developmental course will not be eligible for transfer.
- Transfer students must be eligible to re-enter the institution from which they are transferring. Students in this category must meet all other requirements for admission of transfer students as set forth in the most recently published University catalog.

Louisiana Transfer Degree Guarantee

Southern University and A&M College participates in the Louisiana Transfer Degree Guarantee (TDG) initiative. Students who transfer with a Louisiana Transfer Associate Degree will have completed all 30 credits of general education requirements as well as 21 credit hours or additional coursework, totaling 60 hours. The TDG promises smooth transfer from for students from any SACS accredited two year community college to a Louisiana four-year public university. Students who meet all admissions criteria including an AA/LT of AS/LT and have satisfactorily completed all course requirements including prerequisites earning a grade of “C” or better and are admitted to Southern University and A&M College will be admitted to the College or School of their major with Junior-level status upon admission to the University.

Every degree program has its own course requirements; therefore, it is imperative that students work with an advisor at their respective two-year schools to ensure that they are following the plan exactly as delineated. The requirements for majors found at SUBR may be found on its website: [“http://www.subr.edu/”](http://www.subr.edu/) or www.subr.edu. Students may also refer to the [“http://www.latransferdegree.org/”](http://www.latransferdegree.org/) or www.latransferdegree.org website for more information.

*Note: No developmental courses can be counted toward the required 60 hour course requirement.

TRANSFER STUDENTS MUST SUBMIT THE FOLLOWING OFFICIAL DOCUMENTS:

- Official college transcripts from each college or university attended
- Transfer Reference sheet,
- Copy of the Immunization Record
- A copy of the social security card.

NOTE: *Individual colleges or schools within the University may have specific requirements for admission above those listed here. For information concerning individual college requirements, consult the appropriate college section of this catalog.*

Transfer International Students Must Meet Transfer Admission Criteria

- Official transcripts must be sent directly to the Registrar’s Office from all colleges.
- Evidence of completing a recognized secondary program must be submitted
- A current notarized statement of financial support is required
- Language requirements must be met
- International students, whose first language is not English and who are applying for admission as undergraduate students must take the Test of English as a Foreign Language (TOEFL).
- A minimum TOEFL score of 500 (paper) or 173 (computer) is required; or students may provide other documentation deemed acceptable by the university.

NOTE: *International students who took English courses in their native country will not be allowed to use the credits at Southern University towards a degree. However, arrangements can be made with the Department of English to take an advance placement test. No transfer credit will be accepted if the school is not listed on the application. Personal student papers, Photostats, or attested copies are not accepted for evaluation purposes.*

Transfer Adults

Transfer adults aged 21 and above and over are required to meet the minimum admissions criteria for transfer students.

**Effective Fall 2012, students in need of any developmental courses will not be eligible for admission to the university.

Summer Only

Students applying for admission to the University for Study during summer only must submit:

- Letter of good standing from institution where currently enrolled (must be as of the end of current semester)
- Copy of Immunization Record

- Copy of Social Security Card (Please contact the Registrar's Office if you do not have a card)

Acceptance of Transfer Credit

The maximum amount of transfer credit allowed to satisfy graduation requirements is 93 semester hours. Transfer credits for students seeking transfer admission are evaluated on the basis of each course. The guide, *Transfer Credit Practices of Designated Educational Institutions*, is a primary source for determining the eligibility of transfer credit from colleges and universities within the United States.

The maximum number of credit hours transferable from a junior college is 64 semester hours. Students transferring from Southern University, Shreveport-Bossier may transfer a maximum of 70 semester hours.

Transfer credit allowed by the Office of the Registrar is subject to review by the student's senior college or school with regard to its applicability toward a particular degree. The student is expected to conform to all requirements for the chosen degree program. Questions relating to the applicability of credit to degree requirements should be referred to the appropriate senior college or school.

Request for Transfer Credit

Students matriculating at Southern University who are planning to enroll for transfer credits at other institutions must seek prior approval for the course(s) to be transferred by completing Southern University's "Resident Students Request for Transfer Credit" form.

Failure to receive prior approval may jeopardize the acceptance of transfer credits. It is the student's responsibility to request that an official transcript of courses taken at other institutions be forwarded to the Office of the Registrar at Southern University in Baton Rouge.

Transfer of Credit Appeals

Any student who desires to appeal a transfer credit decision must apply to Enrollment Services within 30 days after initial enrollment at the University.

NOTE: Request for transfer information and applications for undergraduate admission should be directed to the Registrar's Office, P. O. Box 9280, Southern University, Baton Rouge, Louisiana 70813; telephone (225) 771-5050; fax (225) 771-5064.

READMISSION FOR UNDERGRADUATE STUDENTS

An undergraduate student whose studies at the University are interrupted for any reason for a period of two or more consecutive semesters (excluding the Summer term) must submit an application for readmission to the Office of the Registrar, unless written permission to study at another institution has been secured in advance or the student has been granted an official leave of absence. Applications for readmission must be submitted by the appropriate deadline date (See application deadline dates, page 19). Early application for readmission allows students to participate in early registration. If readmission is approved, the student is subject to the academic requirements and regulations in effect at the time of readmission. A non-refundable readmission application fee of \$20 must accompany each application form. Payment may be made by U.S. money order or cashier's check. The University does not accept personal checks.

ADMISSION OF STUDENTS WITH DISABILITIES

Admission to the University and to all programs and operations is open to all persons, regardless of race, creed, color, sex, age, marital status, disability, veterans' status, or national origin, who meet the admission requirements and qualifications of the University.

Students with questions may communicate with appropriate campus offices or directly with the Office of Admissions, P. O. Box 9901, Southern University, and Baton Rouge, LA 70813.

PROGRAM FOR PERSONS OVER 60

Any person over the age of 60 years who registers for one or more courses of instruction at Southern University – Baton Rouge and who is a resident of the state shall be exempt from the payment of tuition ONLY for up to three credit hours.

ADMISSION TO ADVANCED STANDING & NON-TRADITIONAL EDUCATIONAL EXPERIENCES

In order to recognize competence attained through educational experiences other than University instruction, Southern University offers a program of credit by examination. The three methods of examination used are: 1) College Level Examination Program, 2) Advanced Placement of the College Entrance Examination Board, and 3) Southern University Credit Examination. Credit for all forms of advanced standing examinations cannot exceed 30 semester hours and a maximum of 60 semester hours through all types of non-traditional experiences, (i.e., advanced standing, military service, correspondence courses, and extension courses).

LOUISIANA RESIDENCE STATUS

For purposes of assigning tuition and at institutions in the Southern University System, a resident shall be defined as an individual who has abandoned all prior domiciles, established a domicile in the State of Louisiana, and who has been domiciled in the state continuously for a period of at least one calendar year immediately preceding the first day of classes for which resident classification is sought. The individual's physical presence within this state solely for education purposes will not be sufficient for resident classification, regardless of the length of time present within the state.

A person herein termed as a bona fide Louisiana resident is an individual who qualifies as a resident in accordance with the regulations prescribed in this section. An individual who is certified under one of the mandated criteria as a resident student by any one of the SU System's institutions shall so be recognized by every institution within the System, provided the individual's certifying category does not change.

A non-resident, for tuition purposes is defined as an individual who is not eligible for classification as a resident student under the regulations stated in this catalog.

APPLICATION DEADLINES

Any applicant seeking certification as a resident or seeking non-resident fee exemption certification under any provision in this section shall submit an application and all required documentation to the Office of the Registrar for receipt on or before the following dates:

- July 1 for resident and exemption certification for admission the Fall semester.
- October 1 for resident and exemption certification for admission in the Spring semester.
- April 1 for resident and exemption certification for the Summer term.

The burden of proving entitlement to the benefits in this section shall be the sole responsibility of the applicant.

IMMUNIZATION POLICY

Proof of immunization for measles, mumps, rubella, tetanus, diphtheria, and meningococcal is required prior to first time admission to the University. Students enrolling after an absence of one or more semesters must also furnish this proof of immunization.

CRITERIA FOR ESTABLISHING RESIDENT STATUS

Persons applying for “resident” designation must provide to the Office of the Registrar all of the documentation required for establishing eligibility for certification in at least one of the following categories on or before the appropriate deadline.

Spouse of Louisiana Resident

The spouse of a natural Louisiana resident must submit to the Office of the Registrar on or before the deadline:

- a copy of marriage license,
- spouse’s Louisiana birth certificate, Louisiana high school diploma, Louisiana tax forms for past year(s) and 1040 Federal Tax Forms for past year(s), W-2 Form, certified copy of employment verification form, and
- documentation that the applicant’s spouse has continuously resided in the state for at least 12 months immediately preceding the date of application.

If the applicant is a resident alien and legally married to a natural Louisiana resident or is a resident alien who is legally married to an individual who is a domiciliary of the State of Louisiana and is seeking resident student status by virtue of a spouse’s employment, the applicant must also present a permanent resident alien (Green) card from the U.S. Immigration Service to the Admissions office.

Louisiana Resident by Virtue of Employment within the State

Persons who are minors or less than 24 years of age and dependent upon parent(s) and whose parents have been residing in Louisiana and working full-time (40 hours a week) for a continuous minimum 12-month period immediately preceding the date of application, must submit the following to the Registrar’s Office on or before the first day classes begin for the semester for which they are applying:

- copy of the Louisiana Tax form of parent(s),
- 1040 Federal Tax Forms of parent(s),
- W-2 Form of parent(s),
- applicant’s birth certificate or copy of court papers verifying adoption,
- certified copy of employment verification form for parent(s), and any other documentation requested by the Admissions Office.

A person who has been residing in Louisiana and working full-time (40 hours a week) for a continuous minimum 12-month period prior to submission of an application, and who has not enrolled at any post-secondary institutions during the 12-month period immediately preceding the application deadline for the semester for which they are requesting resident designation is eligible to apply for resident status. An applicant for resident status must submit the following to Office of Admissions before the deadline:
a copy of Louisiana tax form for the applicant/applicant’s spouse,

- 1040 Federal Tax Form,
- W-2 Forms(s) for the applicant/applicant’s spouse, and
- certified copy of the employment verification form for applicant, and any other documentation requested by the Admissions Office.

Military personnel stationed in Louisiana and their dependents

In accordance with Louisiana Revised Statute 17:2137, an active duty or honorably discharged member of any branch of the United States Armed Forces, who was permanently stationed in Louisiana, a spouse or dependents shall qualify for resident status, if one of the following criteria is met:

- A member of the United States Armed Forces who is permanently stationed in Louisiana on active duty or his/her child or spouse without regard to length of time of residency in the state.
- A child or spouse of a member of the United States Armed Forces who has been assigned to duty elsewhere immediately following permanent service on active duty while stationed in Louisiana for as long as the child or spouse continuously resides in Louisiana after the duty assignment in the state of the military parent or spouse ends.
- member of the military, as well as his/her spouse and dependent, who was permanently stationed in Louisiana, and who enrolls as a Southern University student, provided that the individual(s) has been continuously residing in Louisiana after being honorably discharged from the United States Armed Forces.

An applicant seeking certification under any provision in this part shall submit the following to the Admissions Office on or before the appropriate deadline:

- copy of the dependent child's birth certificate or court approved adoption papers,
- copy of marriage certificate,
- copy of military personnel's orders reflecting permanent assignment to duty in Louisiana,
- copy of official orders reassigning the military parent or spouse from permanent duty in Louisiana to another duty station, and
- any other documentation requested by the Admissions Office.

CRITERIA FOR DETERMINING ELIGIBILITY FOR NON-RESIDENT FEE EXEMPTION

Persons applying for a non-resident fee exemption must submit the documents for the applicable eligibility category to the Office of Admissions prior to the beginning of the enrollment period that they intend to enroll. Eligibility for exemption established following the beginning of the enrollment period shall be applicable for the next enrollment.

Undergraduate Students

Effective Fall 1997, students pursuing an undergraduate degree whose parent(s), mother and/or father, received a bachelor's degree from Southern University at Baton Rouge are eligible to apply for exemption from payment of 100 percent of the non-resident fee. To maintain eligibility for the exemption in each successive enrollment period, the student must maintain at least a 2.5 cumulative grade point average and maintain full-time status each semester.. The applicant must submit the following to the Office of Student Affairs on or before the applicable deadline:

- copy of applicant's birth certificate,
- copy of parent's diploma and/or transcript showing degree earned, and
- any other documentation requested by the Admissions Office

Students applying for the exemption by virtue of adoption must submit the following to the Admissions Office:

- copy of court records verifying adoption of applicant,
- copy of applicant's birth certificate,
- copy of parent's diploma and/or transcript showing degree earned, and
- other documentation requested by the Admissions Office.

Non-Resident Athletic Scholarship Recipient Exemption

Students enrolled at Southern University who are granted athletic scholarships, and who are not residents of this state, shall not be charged or required to pay any tuition or fees in an amount in excess of that which is charged to a students who are residents of the State of Louisiana. (See Louisiana Revised Statutes, R.S. 17: 1791)

Non-Resident Participation in the National Student Exchange Program

An exchange student from a participating out-of-state university who enrolls at Southern University and who pays in-state tuition at the home campus and opts to pay fees at Southern University will be exempt from the payment of non-resident fees for a maximum of two consecutive semesters. Non- resident fee exemption for a longer period requires the approval of all appropriate parties to the NSE Program agreement and Southern University.

Graduate Assistants

A non-resident graduate student who is selected to serve as a graduate assistant at Southern University may be eligible for a full or partial exemption of non-resident fees. Eligibility of the exemption must be certified by the Graduate School. The following must be submitted by the student:

- a letter from the individual's department or college to the dean of the Graduate School, verifying that the student has been awarded a graduate assistantship,
- a letter from the dean of the Graduate School, verifying that the applicant meets eligibility requirements and is approved for appointment as a graduate assistant, and
- any other documentation requested by the Graduate School Office..
- If the student is a resident alien, the permanent resident alien card (green card), also must be submitted to the graduate school for copying.

APPEAL OF DENIAL OF RESIDENT OR EXEMPTION CERTIFICATION

An applicant who wishes to appeal a decision of the Registrar's Office denying resident or exemption certification must submit a written appeal to the Office of Academic Affairs not later than 14 calendar days after notice of such decision is mailed or hand delivered to the applicant. The appeal must state the grounds for the appeal and provide copies of any documentation which the appellant desires to have considered during the appellate review. The failure to timely lodge an appeal shall constitute a waiver of all claims of eligibility for certification for the applicable term(s).

INCORRECT RESIDENCY CLASSIFICATION

Any student who is incorrectly classified as a resident student is subject to reclassification at any time and the assessment and payment of all nonresident fees that have not been paid during the period of incorrect classification and those otherwise due. If the incorrect classification results from false information or facts concealed by the student, the student is also subject to University disciplinary action.

SERVICES FOR INDIVIDUALS WITH DISABILITIES

The Office of Disability Services (ODS) assists students in meeting their unique educational and social needs. Academic accommodations are made on the basis of students' documented disabilities. These accommodations include special arrangements for campus tours and new student orientation, utilization of academic aids such as audio tapes, large print, tape recorders, note-takers and tutors, interpreters, assistance with admissions, class scheduling and registration, classroom and testing accommodations, academic counseling, and career placement.

Visually impaired (blind) students will receive notices of approved textbooks and other pertinent instructional materials for their classes at least forty-five days prior to the first day of each semester. The notice will indicate whether the textbooks are required, supplemental or recommended, and whether other versions of the textbook/s are acceptable.

Assistance is also provided for students with temporary disabilities. Students are encouraged to contact the Office of Disability Services, Southern University, P.O. Box 11298, Baton Rouge LA 70813; telephone, (225) 771-3950, for further information. Employees are encouraged to contact the Office of Human Resources, P.O. Box 10400, Southern University, Baton Rouge, LA 70813; telephone, 225-771- 3546

Americans with Disabilities Act Policy

Southern University is committed to providing equal access for all persons with disabilities on the Baton Rouge Campus. The University recognizes that some persons with disabilities may require reasonable accommodations in order to achieve equal access to educational programs and activities. Federal and state laws protect both employees and students from illegal discrimination. Southern University is obligated to maintain compliance within all relevant laws pertaining to discrimination when alleged on the basis of race, sex, national origin, religion, disability, age, veteran status, marital status, parental status or other protected categories under state and federal law.

Any person denied reasonable accommodations, access to a university program or service, or who was offered an accommodation that is not acceptable to the individual is eligible to file a complaint through the Southern University Internal Discrimination Grievance Procedure. Persons with discrimination concerns are encouraged to consider the Southern University Internal Discrimination Grievance Procedure prior to seeking relief in an external forum. Seeking resolution through Southern University's internal Discrimination Grievance Procedure will not impair the person's right to pursue remedies in another forum outside of SUBR. All ADA discrimination/504 complaints should be addressed to:

ADA Compliance Coordinator
Room 305, J.S. Clark Administration Building Southern University and A&M College
Baton Rouge, Louisiana 70813
Phone: (225) 771-5021 / Fax: (225) 771-2018 / (TTY): (225) 771-3824

In the event that the ADA Compliance Coordinator has a conflict of interest and/or due to other circumstances is precluded from conducting an investigation, the Director of Disability Services, as listed below, will coordinate the University's investigation and resolution of allegations of discrimination.

Director of Disability Services
P. O. Box 11298
246 Augustus C. Blanks Hall Southern University - Baton Rouge Baton Rouge, Louisiana 70813
Phone: (225) 771-3546 / Fax: (225) 771-3949

Authority

The Office of Equal Opportunity and Affirmative Action, ADA Compliance Office and the ADA Advisory Council are responsible for investigating allegations of discrimination. This authority is delegated from the University President as system head and Chancellor as SUBR campus head. It carries the obligation to ensure that discriminatory practices and/or policies are prohibited at Southern University- Baton Rouge as a matter of policy.

When such practices or policies are identified, recommendations to the Chancellor will suggest corrective strategies. The Chancellor will direct implementation of the remedies and corrective action, as appropriate. These actions may include a specific remedy for the person filing the grievance; policy development and/or changes; disciplinary action against the alleged discrimination official; reconsideration of an action; or other remedies. A monitoring schedule also may be prescribed. This list is not exhaustive.

The relevant laws that must be followed by SUBR include, but are not limited to the following:

Title VII of the 1964 Civil Rights Act, as amended Title VI of the 1964 Civil Rights Act, as amended Title IX of the Educational Amendments of 1972 Age Discrimination Act of 1975

Section 504 of the Rehabilitation Act of 1973

Americans with Disabilities Act of 1990, as amended, including Title II of the Act

Other guidelines and interpretations also must be observed, including the Chancellors Memoranda, Southern University Board & System policies and guidelines, directives from the Louisiana Board of Regents or other recognized external regulatory agencies.

Coverage

Discrimination in employment, student enrollment and to persons with disabilities is prohibited on the basis of:

- Race/ethnic group identification
- Sex (includes sexual harassment, which interferes with the working or learning environment. Discrimination on the basis of pregnancy is also prohibited.)
- National origin
- Religion
- Handicap or disability (a physical or mental condition that substantially limits one or more major life activities)
- Age
- Veterans status (as a Vietnam-era veteran or a disabled veteran)
- Marital status
- Parental status
- Additional prohibitions exist to protect the rights of persons with a disability who seeks to access university programs or services in addition to employment and enrollment.

The Office of Equal Opportunity and Opportunity and affirmative Action, ADA Compliance Office and the ADA Advisory Council will determine whether the complaint states a claim under any of the relevant laws and guidelines.

SOUTHERN UNIVERSITY - BATON ROUGE

OFFICE OF ACADEMIC AFFAIRS

STUDENT ACADEMIC GRIEVANCE PROCEDURES

PURPOSE

To ensure each student at Southern University understand their right to seek redress in academic decisions when they believe the decision is unfair or unfounded and that each student, faculty member and University leader fully understand the grievance procedure and responsibilities to provide prompt and equitable resolution to student academic grievances. Classroom related matters should be subjected to these procedures only when the grievance cannot be settled in the ordinary course of immediate post-class discussion.

GENERAL POLICY

To provide students with the procedure to seek redress for believed unfair academic decisions as it applies to the individual student in his/her capacity as a student. It is Southern University's basic philosophy that student grievances should be settled at the lowest level possible having the authority to act definitively as quickly as practical. The policy mandates that individuals follow the specific appeals procedures whenever possible.

PROVISIONS OF THE ACADEMIC GRIEVANCE PROCESS

1. All students have the right to address grievances without fear of coercion, harassment, intimidation or reprisal from the University or its employees; however, it should be understood that capricious charges made by a student against a University employee may make that student liable to charges under the Code of Student Conduct or to action through the courts.
2. Students will have the right to have an advisor. Advisors will be available through the office of student affairs.
3. Confidentiality shall be maintained, where applicable, in all academic grievance proceedings in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA).
4. The timeline indicated at each step shall be considered a maximum, and every effort will be made to expedite the process. The time limits specified shall apply to both the person filing the grievance and the faculty/administration but may be extended under certain extenuating circumstances.
5. The university official's subr.edu e-mail address is the only e-mail address that will be used for the grievance process.

ACADEMIC GRIEVANCE PROCEDURE

A special conference between the teacher and the student should be arranged under optimum conditions. If conditions don't allow for this to occur or the matter remains unresolved the student can submit a grievance as outlined below:

1. The student shall submit a grievance, in writing, to the teacher's department chair or director where the incident occurred. The completed form, with all supporting documents, shall be submitted within 15 working days subsequent to the occurrence of the incident precipitating the grievance. Grievances must be filed at the departmental and college level within the academic area where the incident occurred.

2. The department chair or director will acknowledge the receipt of the grievance, in writing, within three (3) working days of receiving the grievance. The written acknowledgement will be provided to the student in person, by certified mail, or by University email.
3. The department chair or director will respond expeditiously, in writing, to the grievance submitted, but no later than 15 working days after receipt of the grievance. The department chair or director will appoint a committee to review and submit recommendations regarding the grievance. The department chair or director will review findings and make a ruling on the grievance. The response to the grievance will be provided to the student in person. The student, upon receipt, must state on the grievance form whether he/she is satisfied or unsatisfied with the ruling. If the student is satisfied the matter is closed but if the student is unsatisfied with the ruling the department chair or director will forward findings and recommendations to the Dean of the College.
4. The Dean will respond expeditiously, in writing, to the grievance submitted, but no later than 15 working days following receipt from department chair or director. The Dean may appoint a committee to review the department chair or director's ruling or review the findings independently. The Dean will provide ruling to the student in person, by certified mail, or by University email. If the student is satisfied, the matter is closed, but if the student is unsatisfied with the ruling, the student can file an appeal to the Office of the Vice Chancellor of Academic Affairs.
5. The student must file the appeal to the Office of the Vice Chancellor of Academic Affairs within three (3) working days of being notified of the Dean's ruling. The Office of the Vice Chancellor of Academic Affairs will acknowledge the receipt of the appeal, in writing, within three (3) working days of receiving the appeal. The written acknowledgement will be provided to the student in person, by certified mail, or by University email.
6. The Office of the Vice Chancellor of academic affairs will respond expeditiously, in writing, to the appeal submitted, but no later than 7 working days after receipt of the appeal. The Vice Chancellor may appoint a committee to review the Dean's ruling. The Vice Chancellor will review the findings and make a ruling on the appeal. The Vice Chancellor of Academic Affairs will provide ruling on the appeal to the student in person, by certified mail, or by University email. If the student is satisfied, the matter is closed, but if the student is unsatisfied with the ruling, the student can file an appeal to the office of the Chancellor.
7. The student must file the appeal to the Office of the Chancellor within three (3) working days of being notified of the ruling from the Vice Chancellor of Academic Affairs. The office of the Chancellor will acknowledge the receipt of the appeal, in writing, within three (3) working days of receiving the appeal. The written acknowledgement will be provided to the student in person, by certified mail, or by University email.
8. The office of the Chancellor will respond expeditiously, in writing, to the appeal submitted, but no later than 7 working days after receipt of the appeal. The Chancellor will review the Vice Chancellor of Academic Affairs' ruling and make a final ruling on the appeal. The Chancellor will provide ruling to the student in person, by certified mail, or by University email. The decision of the Chancellor shall be final.

ADDITIONAL INFORMATION

1. Grievance forms are available in each academic department, through a college dean, through the Office of Academic Affairs, or on the SUBR web site (www.subr.edu) under the link for Academic Affairs.
2. At every level of administrative review, a grievance must show date of submission, date received by the reviewing level, date of response by the reviewing level, and the signatures of the person filing the grievance and the responding party.
3. If certified mail is used during any step in the grievance process, the post office receipt must be maintained on file as proof of timeline adherence.
4. It is suggested that these procedures be used sparingly. When it is necessary to file a grievance, all the skills in human relations should be mustered to effect an equitable and lasting solution at a level as close to the originating source as possible.
5. These operational procedures are designed to bring greater order and effectiveness to the teaching/ learning process. They should be recognized as guides to the enhancement of excellence in the academic program and are expected to be followed whenever a grievance exists.

6. All final rulings, regardless of level of resolution, will be kept on file in the Office of the Vice Chancellor for Academic Affairs.

ACADEMIC DISHONESTY

Academic dishonesty is an offense against the University. A student who has committed an act of academic dishonesty has failed to meet a basic requirement of satisfactory academic performance. Thus, academic dishonesty is not only a basis for disciplinary action, but it is also relevant to the evaluation of students' performance levels. This form is NOT to be used for academic dishonesty. Academic dishonesty cases are handled in accordance with the Southern University and A&M College Code of Student Conduct.

Appeal Procedure

- Should the grievant desire to appeal the written determination, the appeal should be filed in writing within 15 days of receiving the determination letter.
- The appeal should be addressed to Chancellor, Southern University and A&M College, 3rd floor, J.S. Clark Administration Building, Baton Rouge, Louisiana 70813.
- The appeal should set forth the basis or grounds for the appeal. No new evidence or information will be accepted unless it was not available at the time the matter was under review at the initial stage(s) of the investigation/review.
- A written determination as to the validity of the appeal and a description of the resolution shall be issued by the Chancellor or his designee and a copy will be forwarded to the complainant no later than 15 days after its filing. The determination of the Chancellor or his designee will be final and binding.

Document Dissemination and Storage

Once the investigation process is complete, the grievant and respondent(s) are notified of the outcome. Each party will receive a copy of the report at no charge.

Any report that contains evaluative information will be prepared in a format that allows the information to be masked prior to making it available to anyone other than the evaluated employee.

The ADA/504 Compliance Coordinator will maintain all files and records relative to the grievance filed.

CREDIT BY EXAMINATION

Students enrolled at Southern University and prospective students may earn up to 30 semester hours of college credits for acceptable scores made on College Level Examination Program (CLEP) exams, Advanced Placement Program exams, and a limited number of institutionally constructed examinations. Scores on the general examination must be submitted prior to initial enrollment by students who desire CLEP credit for subject examinations.

Students may receive credit only in subjects in which they have not earned academic credit accepted by Southern University. Students may not attempt credit by examination for a course in which a failing grade has been earned or for a basic course in areas in which acceptable college credit for more advanced courses has been obtained.

The College Level Examination Program (CLEP) allows students the opportunity to earn credit in the subject areas listed below. Students are graded on a pass/fail basis and must earn the minimum scores indicated for a passing grade. The grade is not computed in the student's cumulative grade point average, nor does it replace an earned letter grade. Students may not attempt credit by examination more than once in a given course. Credit by examination is available only to enrolled students. Grades are recorded on the student's transcript upon successful completion of the examination.

Southern University	Semester Hours	Minimum	
General Examinations	Course No.	Credit Awarded	Scores
Freshman Composition	ENGL 110-111	6	50
Mathematics	MATH 130-131	6	50
History	HIST 114-115	6	50
Humanities		6	50
Subject Examinations			
General Chemistry	CHEM 132-133	6	50
American Government	POLS 200	3	50
American History	HIST 104-105	3-6	50
College Algebra	MATH 135	3	50
Computers & Data Processing	COMPS 100	3	50
Educational Psychology	BHVS 220	3	50
Business Management	MGMT 100	3	50
Introductory Accounting	ACCT 200-20	6	50
Introductory Marketing	MKTG 300	3	50
Introductory Sociology	SOCL 210	3	50
Microbiology	BIOL 230	4	50
Money & Banking	ECON 340	3	50
Statistics	MATH 274	3	50
Trigonometry	MATH 140	3	50

Students are advised to obtain information from the Office of the Registrar on earning CLEP credit in subject areas not listed in this section.

The College Board Advanced Placement Program (APP) gives high school students an opportunity to qualify for a maximum of two courses in each of 16 possible subject areas by obtaining a score of three or higher on APP examinations. Students who have completed these tests should have their scores sent to the Registrar.

Students who desire to earn credits by examination should confer with their major advisors or high school counselors if they have not entered college, before applying for permission to take an examination for credit.

Application forms to earn credit by examination are available in the Office of the Registrar. More detailed information about fees, dates, and registration forms for these examinations should be obtained by writing: College Entrance Examination Board, P.O. Box 592, Princeton, NJ, 08541 or Advanced Placement Program, P.O. Box 977-IS, Princeton, NJ, 08541.

Each examination in Southern University's Course Credit Examinations program must be approved in advance by the dean of the college in which the student is registered, the chairman of the department offering the examination, and the dean of the college in which the course is offered. The following conditions apply to Southern University credit examinations:

- Only admitted undergraduate students are eligible for credit by examination.
- Credit earned by examination is recorded without letter grade and is not computed in the overall grade point average.
- Credits may not be earned in courses that students previously failed.
- Students may attempt to earn credit by examination in a particular course only once.
- A fee of \$15 is required for each examination taken for credit.

A copy of the policy and procedures for Credit by Examination at Southern University may be obtained from the Office of the Registrar, Southern University, Baton Rouge, LA 70813.

CREDIT FOR MILITARY SERVICE SCHOOL COURSES

The American Council on Education (ACE) Guide to the Evaluation of Educational Experience in the Armed Services is used in evaluating and awarding credits for military service

- To have service school courses evaluated, service personnel should request an official transcript, sent directly from AARTS/SMART Operations Center to the registrar.
- The Military Registry for the U.S. Army, Navy, and Marine Corps is Army/ACE Registry Transcript Service (AARTS) and for Sailor/Marine/ACE Registry Transcript (SMART).
- Air Force personnel desiring credits earned through the Community College of the Air Force (CCAF) should request the CCAF to send an official transcript to the registrar.

The total amount of undergraduate credit which may be awarded for all categories of service school courses, CLEP, and non-collegiate organization courses, is 30 semester hours. Inquiries concerning graduate credit should be directed to the dean of the Graduate School.

INDEPENDENT STUDY

Those students possessing self-discipline and academic excellence as demonstrated by past performance, and by favorable faculty evaluations and recommendations, shall be allowed by means of independent study to pursue subjects not offered in the classroom. Participation in an independent study program requires:

- recommendation by the supervising faculty member,
- minimum overall GPA of 3.0 and no grade less than “B” in any background or prerequisite course,
- approval of the appropriate departmental chair and the academic dean,
- certification by the registrar that the student meets the required academic standards,
- maximum of one course per semester/term for no more than four credit hours,
- no more than nine credit hours during undergraduate tenure, and
- maximum credit hour load includes independent study credit hours.

CORRESPONDENCE AND EXTENSION COURSE CREDIT

Southern University does not offer correspondence work, but will accept a maximum of 30 hours of correspondence or extension credit from accredited institutions. Full-time students at Southern University who plan to take work elsewhere (correspondence, extension, or resident) must obtain prior approval from the academic dean, the registrar, and the Office of Academic Affairs.

PROCESS FOR COMMUNICATING CURRICULUM CHANGES

The University reserves the right to add or delete requirements and course offerings. Students in continuous full-time attendance, with no change in curriculum major, are entitled to graduate under the degree provisions of the catalog in effect at the time of their initial entry at Southern University. Students may elect any issue of the catalog in force during their residence at Southern University upon approval of the academic dean, with exceptions that are identified in the University catalog.

Documenting and Recording Changes of Degree

The dean of the college with the approval of the program chair and faculty is responsible for contacting candidates about changes in the major curriculum.

The athletics department has its own policy for documenting and recording changes of degree:

If a student-athlete determines that their current major no longer fits their intended career path, they are allowed the option to change their chosen field of study via a change of major form. Once the decision is made but before the formal change has been filed, the student athlete should;

- (1) Visit with the Academic Counselor for the student-athletes sport;
- (2) Once confirmed, the counselor forwards transcript information along with the current curriculum sheet to the departmental certifying official to ensure the student will be eligible in the new major.

If the student-athlete is ineligible in the new major:

- (1) The student-athlete's request will be initially denied by academic services and the student- athlete's Head Coach (Position coach if football) will be notified of the request and reason for denial.

If the student-athlete is eligible in the new major:

- (1) The Academic Counselor reviews the documentation to ensure that the student-athlete remains eligible in the new major;
- (2) Once confirmed, the request is then forwarded to the Director for Institutional Compliance for re-review;
- (3) If the Director for Institutional Compliance confirms the accuracy of review, approval is granted via signature on the official Southern University change of major document and immediately submitted to the Registrar's Office to record the change;
- (4) Once the official change has been recorded, one copy of the signed document is provided to the student-athlete for their records, the other to remain in the student-athletes official athletics file.

Student Financial Aid

SATISFACTORY ACADEMIC PROGRESS (EFFECTIVE FALL 2011)

Introduction

Financial aid recipients are expected to make reasonable progress as a condition of receiving and continuing to receive student financial aid. Student progress is assessed according to both qualitative and quantitative measures. The qualitative measure (Grade Point Average-GPA) is very similar to the Academic Progress standard applied to all SU students. The quantitative measure, referred to as the student's "Pace" (number of credit hours successfully completed and the maximum time frame) is used to monitor progress toward degree completion. When these measures are applied, federal regulations require that the student's entire academic history is considered. This includes semesters or terms during which the student did not receive student financial aid. The University has developed this policy to provide a framework for monitoring and determining a student's Satisfactory Academic Progress in accordance with Federal and Institutional requirements. This policy applies to all new, transfer, re-entry, re-admit with transfer work, and continuing students at SUBR.

Purpose

The intent of this policy is to 1) ensure that students using the Title IV and State financial aid programs are demonstrating responsible use of public funds in pursuit of their educational goals; and 2) set standards for monitoring all financial aid recipients' course completion rate "pace" and cumulative GPA annually and notifying individual students when progress is not met and/or when they have met or exceeded the maximum time frame allowed.

Authority

The policy contained herein is the result of the federal revision of the regulations governing Satisfactory Academic Progress (SAP), October 29, 2010 to be effective July 1, 2011 and beyond or until further amended. The applicable regulations are in 34 CFR 668.16(e), 668.32(f) and 668.34. This policy will replace all previous SAP policies established by the University. The Higher Education Act of 1965 as amended and final regulations set by the United States Department of Education (34CFR668.16) require that institutions of higher education establish reasonable standards of satisfactory academic progress as a condition of continuing eligibility for federal aid programs. Nothing in this policy shall be construed as an exemption from the requirements of any other federal or state agency, or other granting or governing authority that apply to a student or to the financial assistance the student receives, nor does this policy limit the authority of the Director of Financial Aid when taking responsible action to eliminate fraud or abuse in these programs.

Programs Governed by this Policy

All Federal Title IV programs: Pell Grant, Academic Competitiveness Grant (ACG), National "SMART" Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant, William D. Ford Federal Direct Loan programs (Subsidized, Unsubsidized, PLUS, and Graduate PLUS), and Federal College Work Study Program, as well as other State and Institutional Programs for which SAP compliance is required are governed by this policy, as applicable.

Satisfactory Academic Progress Standards

To encourage the completion of degree/certificate programs within a reasonable timeframe and to comply with federal and state requirements, financial aid recipients attending Southern University and A&M College (SU) must maintain satisfactory academic progress as a condition for receiving financial aid. Satisfactory academic progress requires financial aid recipients to do the following:

1. Meet minimum cumulative grade point averages as listed below;
2. Complete their degree or certificate within the maximum allowable time frame;

3. Complete and earn credit for a reasonable number of credit hours (at least 67% of cumulative credit hours attempted) towards a degree or certificate, measured incrementally; and complete courses at an overall “pace” which will, once again ensure graduation within the maximum allowable time frame, measured in total cumulative hours attempted. In determining the 67% earned/pursued ratio, hours will be rounded up to the nearest whole number.

Financial aid recipients who do not meet these standards will lose their financial aid eligibility. Also and unless otherwise stated, a student’s entire academic history (including transfer hours applicable towards a program of study at SUBR and in accordance with the university’s Transfer Policy) is considered for purposes of this policy, regardless of whether the student received financial aid at the time the credit hours were completed.

Minimum Cumulative Standards

Total Cumulative Hours Attempted	Min. Cum. % Hours Earned	Maintaining Progress	Financial Aid Suspended
Bachelor’s Degree			
0 - 29 credit hours	67%	1.51 or greater	0.00 - 1.50
30 - 59 credit hours	67%	1.75 or greater	0.00 - 1.74
60 - 89 credit hours	67%	2.00 or greater	0.00 - 1.99
90 - 195 credit hours	67%	2.00 or greater	0.00 - 1.99
196+Ineligible for Financial Aid			
Teacher’s Certification			
0 - 45 credit hours	67%	2.50 or greater	0.00 - 2.49
46+Ineligible for Financial Aid			
Graduates:			
Master’s Degree			
0 - 58 credit hours	67%	3.00 or greater	0.00 - 2.99
59+Ineligible for Financial Aid			
Doctoral Degree			
0 - 60 credit hours	7%	3.00 or greater	0.00 - 2.99

*Cumulative Grade Point Average (GPA) used for purposes of this policy is calculated by Southern University in accordance with established policy and procedure.

Factors Impacting Satisfactory Academic Progress

Grades, Earned Hours, and Attempted Hours

Grades, Earned Hours and Attempted Hours include all grades and hours appearing on the transcript, including those with “W”, “P”, “S”, “U”, “NC”, “FN”, and “I” grades. Remedial, repeated, transfer, suspended, and academic clemency hours are also counted as pursued hours, even for those semesters in which the student did not receive aid. Transfer credits earned at other institutions which are not applicable to an academic program at SUBR, will not be included in the assessment of SAP.

Repeated Courses

In the event that a course is repeated, the grade considered for the credit and GPA calculations will be the higher of the two grades earned. Each attempt will be used in evaluating the course completion ratio and cumulative number of attempted hours.

Minimum Requirements per Academic Level

- **Undergraduate Students:** Students who are enrolled in an eligible undergraduate curriculum must earn the required attempted/earned hour ratio and GPA outlined previously within this policy. These students may receive financial aid for a maximum of 180 attempted hours.
- **Graduate/Doctoral Students:** Students who have been admitted to and are enrolled in an eligible Graduate or Doctoral program must earn the required attempted/earned hour ratio and GPA outlined previously within this policy. These students may receive financial aid for a maximum of 58/60 attempted hours, respectively.
- **Additional Degrees:** Students seeking additional degrees beyond the first undergraduate or graduate degree are limited as follows:

Bachelors..... 45 credit hours beyond prior degree

Masters..... 60 credit hours beyond prior degree

Teacher Certification 45 credit hours beyond prior degree

- **Second Baccalaureate Students:** Students seeking a second baccalaureate degree in an eligible curriculum may receive financial aid for an additional 45 attempted hours and must maintain a 2.0 GPA for hours taken toward the second degree. For example, if a student completed the first undergraduate degree with 200 attempted credit hours, then he or she will only be eligible to receive financial aid for an additional 45 credit hours toward the second Baccalaureate degree.
- **Second Master's Degree Students:** Students seeking a second master's degree in an eligible curriculum may receive financial aid for an additional 60 attempted hours and must maintain a 3.0 GPA for hours taken toward the second degree. For example, if a student completed the first Master's degree with 58 attempted credit hours, then he or she will only be eligible to receive financial aid for an additional 58 credit hours toward the second Master's Degree.
- **Teacher's Certification Students:** Students seeking Teacher's Certification may receive financial aid for 45 attempted hours and must maintain a 2.5 GPA for hours taken toward the Certificate program.
- **Double Majors:** Students seeking double majors must complete their degree program for the primary major within the limits set for that major. Additional hours will not be allowed for double majors. The student may, however, petition the appeals committee for consideration.

Minimum Cumulative Credit Hour Completion

Financial aid recipients must satisfactorily complete at least 67% of their cumulative credit hours attempted. Grades of A, B, C, D, are considered satisfactory. All other grades such as F, FN, NS, W, or I are considered unsatisfactory.

A student who is unable to complete his or her degree program within the applicable timeline may appeal for an additional period of financial aid eligibility in order to complete the degree program. Special consideration will be given to a student whose attempted hours include developmental courses.

Student Eligibility Considerations

Undergraduate students must be officially admitted to the university as degree seeking or teacher certification. Generally, students who are officially admitted and degree seeking must attempt at least half-time hours to be fully considered for Title IV aid. Students attending less than half-time must be evaluated for financial aid in the Office of Student Financial Aid for any possible awards.

Graduate students must have a degree objective and be admitted into a Graduate program.

NOTE: Students who have been counseled regarding acceptance into a graduate program and are enrolled in required prerequisites but are not yet classified as a graduate student may receive a Stafford loan for one consecutive year based on undergraduate loan 4 limits. To be eligible for this exception, the student must be taking classes that are a prerequisite for admission. If the student is only taking courses to raise the GPA in order to be admitted, he/she would not qualify for loans under this exception.

Graduate students must be enrolled in graduate level courses that are applicable toward their program. Coursework taken at the undergraduate level will not be counted toward the half-time status required for federal Financial Aid eligibility (Student loans, Work-Study, TEACH Grants). In order to receive loans at the Graduate level, students must be enrolled at least half-time (in accordance with Title IV guidelines) in graduate level courses that are applicable toward their degree.

Returning and Transfer Students

Returning and transfer students must be in good academic standing and must have earned 67% of all hours attempted and meet the GPA requirement associated with their grade/career level to be eligible to receive financial aid. Academic progress will be monitored using the Minimum Cumulative Standards chart previously outlined in this policy. Official transcripts for all schools attended must be received and processed by the Admissions office before a SAP evaluation can be completed on a student who is transferring or returning with additional credit hours. Students who do not meet the requirements upon transferring or returning to SUBR will not qualify for Federal Student Aid. Transfer hours applicable towards a program of study at SUBR and in accordance with the university's Transfer Policy will be considered for purposes of this policy regardless of whether the student received financial aid at the time the credit hours were completed.

Evaluation Intervals and Notification of Eligibility

Effective July 1, 2011, Satisfactory Academic Progress (SAP) shall be monitored annually at the conclusion of the Spring term for the following Summer/Fall/Spring terms or at the time the student is applying for financial aid, if a current satisfactory progress assessment is not available. If a student is academically suspended between monitoring periods, the student's eligibility for financial aid will also be suspended and must be reassessed at the time the student is readmitted to the University. Students enrolling in the Fall 2011 term will have their SAP status evaluated at the end of the Spring 2012 term (annually) under the New SAP Policy, effective Fall 2011. Students who do not meet one or more of the standards for Satisfactory Academic Progress at the end of the evaluation period will no longer be eligible to receive assistance under the Title IV programs unless the student has appealed, successfully and is placed on financial aid probation. Not attending one or more semesters will not affect or change a student's SAP status.

NOTE: Students enrolled for the Summer 2011 Crossover term will have their SAP evaluated in accordance with the SAP policy used for the 2010-11 Award Year.

Financial Aid Probationary Period

At the end of one payment period on "Probation," the student must meet the minimum SAP standards on their own in order to continue to receive financial aid or meet the requirements of his/her Academic Plan (if applicable) to qualify for further funds. While a student is on "Probation," the student may be required to fulfill specific terms and conditions under the "Academic Plan" developed through the Center for Student Success and enforced through the Center for Teaching and Learning (CTLE), such as taking a reduced course load, enrolling in specific courses, or meeting a specified GPA and earned/attempted hour ratio at the end of each term. If a student placed on an Academic Plan fails to meet the plan's requirements at the end of each term on probation, the student will lose his/her eligibility for financial aid and will be required to submit a Financial Aid Appeal for reinstatement consideration for the next enrolled semester/term.

Notification of Financial Aid Termination

The Office of Student Financial Aid will send a Satisfactory Academic Progress Notification to any student who is no longer eligible for financial aid, due to the student's failure to meet one or more of the provisions outlined herein. It is the responsibility of the student to maintain current addresses with the Office of the Registrar. Furthermore, it is the responsibility of the student to stay informed of the University's SAP standards and to monitor his/her progress frequently.

Appeal Procedures

Students who have been denied financial aid based upon the provisions outlined in this policy have the right to submit an appeal to explain and document their mitigating circumstances. All appeals must be accompanied by supporting documentation. An appeal will be denied if sufficient documentation is not submitted with the appeal. Appeals must explain why the student failed to make satisfactory progress and what has changed in his/her situation that will allow the student to meet the requirements at the next evaluation. Appeal forms are available online at www.subr.edu or in the Financial Aid Office or the Center for Student Success and Teaching and Learning. Students may not submit an appeal after the published deadline date has passed for the semester. Appeals are approved for current; appeals cannot be submitted for prior semesters. **Students are limited to a maximum of four (3) financial aid appeals per degree attempt.** Appeals Committee members are anonymous. Questions regarding the appeals process should be directed to the Appeal Committee via email at afappeals@subr.edu.

To initiate a Satisfactory Academic Progress appeal, the student must complete a Satisfactory Academic Progress Appeal Form and submit it along with all required supporting documentation to the University's Appeals Committee.

Mitigating Circumstances

Mitigating circumstances are unforeseen, special or unusual/traumatic conditions which caused undue hardship. These circumstances may include serious illness or injury relating to the student, death or serious illness of an immediate family member, significant traumatic occurrence that impaired emotional and/or physical health, exceeding maximum attempted hours or other documented circumstances.

All appeals must be in writing and submitted within the timelines established by the University's Appeals Committee. All documents and the appeal application must be mailed together via certified mail with return receipt requested (unless otherwise indicated). Faxes, late, or separated documents may not be accepted. Decisions concerning SAP appeals are voted on by a committee. The decision of the committee is final and may not be overturned. Generally, the committee will notify students of their decision by email within 20 business days of the date their appeal is documented and received by the committee.

Reinstatement of Financial Aid Eligibility

Students who do not maintain satisfactory academic progress shall lose their eligibility for financial aid and may only regain eligibility by eliminating all satisfactory progress deficiencies at their own expense, by appealing their satisfactory academic progress status and being placed on Financial Aid Probation, or after being placed on Probation, they continue to meet the requirements of their Academic Plan. If the student is required to appeal, reinstatement of Financial Aid will be based on the strength of the appeal statement, documentation received, and the academic record. Filing an appeal does not guarantee Financial Aid reinstatement.

IMPORTANT REMINDERS:

Students applying for financial assistance must be in compliance with the Financial Aid Satisfactory Academic Progress Policy (SAP) as a condition of initial or continuing eligibility.

- Financial aid will be denied to students who fail to maintain progress under this policy. SAP is monitored annually — at the conclusion of the Spring semester for the following Summer/ Fall/Spring terms. At that time, a formal review will be made to ensure compliance with the grade point average, maximum time limit, and minimum earned hour requirements of this policy. If placed on an Academic Plan as a result of an appeal approval, a review will also be performed to determine if the requirements of the plan have been met.
- First-time aid recipients who have previously attended SU must also be in compliance with the policy regardless to whether aid was received during periods of prior attendance.
- Students who fail to meet the Satisfactory Academic Progress standards will be notified by letter or electronic means of their deficiency.

- It is the responsibility of students who have been notified of a satisfactory progress deficiency to document any corrections to information used to determine their status.
- Any aid released to a student who is subsequently determined to be ineligible to have received funds under the rules for SAP will be rescinded and the student will be billed for all funds disbursed.

Promulgation

This policy will be included in the University catalog and other appropriate University publications. The policy, or a summary of its primary features, will be provided to each financial aid recipient.

Amendment to the Policy

This policy will be amended whenever applicable federal or state laws and regulations are changed.

Implementation Date

Implementation of new Satisfactory Academic Progress (SAP) Policy to be effective for eligibility determinations for periods after July 1, 2019 unless otherwise amended. Initial SAP evaluation under this policy will occur at the end of the Spring 2020 term.

Definitions

1. Academic Clemency – Academic Clemency provides an opportunity for persons to apply for a new undergraduate academic beginning at SUBR by disregarding their prior academic record. For Federal Student Aid purposes, all attempted hours will be included in determining a student's financial aid eligibility, including those disregarded on the basis of Academic Clemency. Coursework included in Academic Clemency DO NOT count toward earned hours. This means that the completion rate of a student granted academic clemency may be adversely affected. Questions regarding Academic Clemency should be addressed to the Registrar's Office at (225) 771-5050.
2. Academic Suspension - Students are ineligible for financial aid while suspended. An explanation of cumulative grade point averages and their effect on enrollment is found in the Southern University and A&M College Catalog. Contact the Registrar's Office at (225) 771- 5050 for further information.
3. Appeal – A process by which a student who is not meeting SAP standards petitions the school for reconsideration of his eligibility for financial aid.
4. Attempted Course - A course which remains on the student's record after the first fourteen days of the term.
5. Completed Course/Earned Credit - A course in which a grade of A, B, C, D, or P was received. (Note: Withdrawal (W), blank grades, incomplete grades (I), audits (AU), and failures (F) and (FN) are not considered "earned credit" for meeting progress requirements).
6. Financial Aid Probation - A period in which a student who has been identified as not meeting one or more of the standards in this policy may continue to receive financial aid. At the end of the probationary period, a student is expected to meet the Satisfactory Academic Progress and/ or Academic Plan requirements or in order to continue receiving financial aid.
7. Financial Aid Termination/Suspension - The point at which a student is no longer eligible to receive financial aid as defined in this policy.
8. Incomplete - A grade of "I" received for an attempted course; no credit will be applied until the course is completed. However, the hours will be counted in determining a student's "Pace" toward degree completion.
9. Maximum Timeframe - Time limit set for receipt of financial aid that is specific to a student's program of study. For undergraduate programs, federal law defines this limit as 150% of the normal program's length. This policy sets specific timeframes for both undergraduate and graduate programs of study.
10. Qualitative Measure - Measurement of a student's academic standing consistent with the requirement for graduation from their program of study. It is required that students who have attended for a period of two academic years of undergraduate study maintain a 2.0 cumulative grade point average (GPA).
11. Quantitative Measure – Maximum timeframe the student has to complete their program of study and a minimum number of credits the student must satisfactorily complete at each increment (Pace).

12. Satisfactory Academic Progress (SAP) – Maintaining the required cumulative GPA and completion of courses at a rate that meets the standards defined in this policy.
13. Transfer Credit - Course accepted for credit at SU from another institution. Questions regarding Transfer Credit should be addressed to the Admissions Office at (225) 771-2430.

Enrollment Privileges and Responsibilities

REGISTRATION

All students are required to register in accordance with registration guidelines established for the current term as listed in the University Calendar (see page vi, academic calendar) and in the current schedule of classes bulletin.

Registration after the deadlines must be by special permission. The late registration fee is \$100. A student may add courses for credit, make section changes, or drop courses with the approval of the appropriate advisor and dean within the period provided in the University Calendar.

Early Registration

No fees will be assessed for schedule changes during the early registration or schedule adjustment periods.

Inter-institutional Program with Regional Institutions (Cross-Registration)

Students enrolled at Southern University at Baton Rouge may take courses each semester at Louisiana State University in Baton Rouge, Southeastern Louisiana University, Southern University at New Orleans, and Baton Rouge Community College.

However, students who wish to participate in the inter-institutional program must be enrolled full-time and have approval of their college dean. Additional enrollment fees may be required of part-time students.

Students participating in the cross-registration program cannot cross-register for more than two courses per semester or summer term, unless they are enrolled in a formal cooperative program.

Exceptions may be made only on the recommendation of the dean of the college. Violation of this policy by students will result in acceptance of not more than eight semester hours of such credit toward the degree in a given semester or summer term. Further details may be obtained from the Registrar's Office.

COURSE LOAD

Maximum and Minimum Semester Hour Load

A schedule of 12 to 19 semester hours is considered a full-time semester load, with 15 hours being recommended as a maximum for freshmen. Students who have earned a minimum 3.0 grade point average (GPA) on all work pursued during the previous semester may enroll for a maximum of 21 semester hours of credit on approval of their academic dean and 22 semester hours on recommendation of the dean, and approval by the Executive Vice Chancellor and Provost.

Students are permitted to register for no more than 12 semester hours during an eight-week summer term. The maximum number of credit hours allowed for transfer during the summer shall not exceed the equivalent number of credit hours allowed for students enrolled at Southern University at Baton Rouge. For a single eight-week summer term, the maximum transfer is 12 credit hours. The maximum course load for a summer session is 18 credit hours.

Course Load for Students on Academic Probation

Students on initial academic probation or extended academic probation, or who are returning to the University after a period of absence caused by academic suspension, will be allowed to pursue a maximum of 13 credit hours during either the fall or spring semester, seven credit hours during an eight-week summer term, and 10 credit hours during a full summer session.

Privileged Seniors

A graduating senior who has a minimum 3.0 GPA on all work pursued and who lacks no more than seven semester hours (four in a summer term) for the completion of the baccalaureate degree may enroll in graduate level courses for graduate credit. In the SU Graduate School, the student may have counted toward a graduate degree a maximum of six semester hours of graduate credits accumulated as an undergraduate. Prior approval of the Dean of the Graduate School is required.

Full-Time Students

Undergraduates must be enrolled in at least 12 semester hours of scheduled work during a semester or at least four semester hours during an eight-week summer term to be considered a full-time student. A student enrolled in cooperative education is considered a full-time student for administrative purposes only.

Part-Time Students

Undergraduates enrolled in fewer than 12 semester hours during a semester or fewer than four hours during an eight-week summer term or combination of eight-week and four-week sessions are considered part-time.

CLASS ATTENDANCE

Students are required to attend classes regularly and punctually, as a minimum academic obligation. Failure to observe this policy may seriously jeopardize a student's academic standing. Tardiness and excused absences should be brought to the attention of the instructor(s) by the student. The following class attendance policies apply:

- A student required to be absent from class because of illness or other unavoidable circumstances should promptly report the reasons to the instructor and, if required, present excuses. The instructor should make clear to the student that excuses explain absences, but do not remove them.
- Students are required to adhere to attendance policies established by their colleges and stated by the instructors on course syllabi.
- Excuses for participation in University-sponsored activities will be initiated by the sponsoring unit and approved by the college dean and the Office of Academic Affairs.
- Students who wish to be absent from classes for reasons not covered by these regulations must apply to their department head for a leave of absence. All excuses or explanations must be submitted in writing to the student's department head within three school days after the student returns to classes.
- Financial Aid is based on student attendance during the first 14 days of class. Students who do not report to class during this attendance period will be marked as a "No Show" and their financial aid may be impacted. Please note that students who do not complete full semester or summer term attendance may be required to repay financial aid funds received.

Attendance Management Policy

All faculty members are required to verify student attendance using codes designated for this purpose. The attendance codes are posted electronically during the first 14 class days of each semester for all students in all courses taught. Two codes are used: An "SH" indicates that the student has attended class ("Show"). An "NS" is administered for the students who did not attend a class during the same 14-day period ("No Show"). Each faculty member reports student attendance on the University's grade reporting system.

Student attendance continues to be monitored after the census date (14th class day). Students who fail to complete 60% of the required attendance time for any course receive an "FN" code. This equates to a failing grade for students who do not meet the federal student aid attendance requirement. In order to ensure that faculty members are administering the "FN" code, as prescribed, the University's internal auditor reviews a sampling of faculty roll books annually. The review of student attendance establishes whether the failing grade has been appropriately administered.

Adding Courses for Credit

Courses may be added for credit through the last day of late registration. Approval from the student's advisor is required. The student will be held responsible for all courses appearing on schedules. The student should check their student schedule during the registration period and drop or request the Registrar to clear from the record, by the deadline, courses that appear in error.

Section Changes

A student may change the section of a course being offered in a semester or summer session in the same manner and time frame as that provided for adding courses. A justifiable reason for change of course section must be given at the time of request.

Dropping Courses

Courses dropped prior to the 14th class day will not appear on the student's record. For courses dropped after the 14th class day and within the time limit specified in the University Academic Calendar, the student must officially withdraw from the course and will receive the grade of "W."

SCHOLARSHIP STANDARDS

Students of Southern University are governed by the following regulations regarding scholarship standards:

Scholastic Probation, Suspension, and Readmission Regulations

Probation

- student will be placed on academic probation when the student's cumulative grade point average falls below 1.51. The cumulative grade point average is computed as follows: total quality points divided by total hours pursued (including transfer credits), except for repeated courses.
- A student will remain on probation until a cumulative grade point average of 1.51 or higher is achieved and if the student earns a 2.0 grade point average for each semester, or Summer term during the period of probation. Failure to earn a cumulative grade point average of 1.51 a semester, and a term average of 2.0 while on probation will result in suspension (see below).
- Students with cumulative grade point averages between 1.51 and 1.99 will receive an academic warning that they are below the 2.0 minimum cumulative GPA required for graduation.
- When a cumulative grade point average of 2.0 or above is achieved, the student is in academic good standing.

Suspension

- Students on academic probation will be suspended for one semester at the conclusion of the Fall or Spring or Summer terms in which the cumulative grade point average is below 1.51 and the semester or term grade point average is less than 2.0.
- A student suspended at the end of the Spring semester may enroll for the following Summer term without appeal. If the student raises his or her cumulative grade point average to 1.51 or above by the summer term, the suspension is removed. This student may enroll for the Fall semester without appeal. If the student does not raise their cumulative grade point average to 1.51 at the end of Summer term, then the suspension is in effect for the Fall semester.
- First-time freshmen will not be suspended prior to the completion of two semesters of enrollment.
- The University does not accept credits for courses taken while on suspension.
- Students with four suspensions will be dismissed from the University, permanently.

Appeal Suspension

- Students with three or fewer suspensions may appeal to the University Appeals Committee. Documentation must be provided for extenuating circumstances. Extenuating circumstances are primarily serious illness/injury, death in the immediate family, natural disaster or traumatic event that interrupts the student's academic progress. In the case of death of a family member, a certificate of death and an affidavit attesting to the relationship of the deceased to the student and the residence of the

deceased must be provided. In the case of serious illness/injury, a physician's affidavit is required. Students who cannot document proof of extenuating circumstances showing direct cause cannot apply for a waiver of the suspension period.

- The letter of appeal and documentation must be submitted to the attention of Academic Appeals, postmarked by the date indicated. All appeals must be mailed by certified mail with a receipt or submitted via email as indicated on the University's website..
- A fourth academic suspension results in expulsion from the University. Permanent expulsion is not subject to appeal.
- The decision of the University Appeals Committee is final and binding. Approvals may include stipulations that students must follow. Approvals may include stipulations which students must follow.

WITHDRAWAL POLICY

Southern University and A&M College permits students to withdraw from a maximum of seven courses during the completion of a bachelor's degree. However, a college or school may specify a number less than seven. Please note the following stipulations. If the number of credit hours completed is between:

- 0-45, a student may accumulate three withdrawals
- 46-90, a student may accumulate two withdrawals
- 91 and above, a student may withdraw from two courses.

In order to withdraw from a course/s, a student who is classified as a freshman must meet with the instructor of record as well as his or her faculty advisor who will withdraw a student from a course or courses. An upperclassman must meet with his/her instructor of record and advisor in order to secure signatures from both, before submitting the withdrawal form to the Office of the Registrar.

If there is a catastrophic occurrence, which results in a student having to withdraw from a course after the maximum allowed number of withdrawals is reached, an appeal may be presented in writing to the dean of the college or school of the student's major or intended major. The dean will approve or disapprove the appeal. There is no appeal process above the level of the dean.

Withdrawals accumulated at other institutions, prior to enrollment at Southern University will not be considered as part of the seven allowed withdrawals under this policy. Further, withdrawals generated due to the withdrawal from the university do not count against the maximum allowed withdrawals from courses.

ADMINISTRATIVE WITHDRAWAL

In the event that a student must leave the university without officially withdrawing through the Office of the Registrar and have documented extenuating circumstances (such as, but not limited to, serious illness or military deployment), then they may request in writing an administrative withdrawal. Their request, with documentation, should come to the Executive Vice Chancellor and Provost, who, if he/she approves the request, will submit a signed withdrawal form and documentation to the Office of the Registrar.

ACADEMIC CLEMENCY

Academic clemency provides an opportunity for persons to apply for a new undergraduate academic beginning at Southern University by disregarding their prior academic record. This policy permits students to begin their college studies again with no credits attempted and no quality points earned. Academic clemency may be awarded to a student only once and is applicable only to students enrolled and credits earned at Southern University. Academic clemency may be referred to as academic bankruptcy, academic amnesty, academic renewal, or academic pardon at other institutions.

The following criteria and conditions apply to a student eligible for academic clemency:

- Prior to applying for admission, at least five years must have elapsed since the end of the semester in which the applicant was last in attendance for credit at any college or university.

- The applicants must apply no later than the end of the first semester following reentry and must provide written justification why they should be granted academic clemency.
- The Office of Academic Affairs will make the decision regarding academic clemency.
- If an applicant is granted academic clemency, no prior academic credits may be used as part of a degree program; however, the prior record, including probation and suspension, remains a visible part of the student's transcript.

If academic clemency is granted, the date of academic clemency is entered on the transcript along with a statement prohibiting use by Southern University of previously earned credits and quality points to meet degree requirements, to compute the grade point average, or to determine graduation status. The student will have status as an entering freshman, and will begin a new record showing no credits attempted and no quality points earned.

A student demonstrating competency in a given area may be allowed advanced standing (without credit) or a waiver of requirements just as any entering freshman, but the student will not be allowed credit by examination for courses lost in academic clemency. Academic clemency does not affect accumulated financial aid history. Accumulated semester and award limits include all semesters of enrollment at any college or university.

Note: Many undergraduate professional curricula, graduate schools, and professional schools compute the undergraduate grade point average over all hours attempted when considering applications for admissions. Therefore, courses and grades placed in abeyance for academic clemency purposes may be used for some future evaluation.

AUDITING A COURSE

To audit courses, applicants must be eligible to enter the University as regular students, as visiting students, or as special students. Students must obtain permission of the instructor, the chairman of the department in which the course is taught, and the dean of the college in which they are enrolled. Students may not audit a laboratory or activity course. Students will be assessed tuition fees for courses audited. Credit will not be granted for courses audited. An audit may not be changed to credit after completing the course. The semester course load is inclusive of audited courses.

STUDENT ACADEMIC ADVISEMENT

Students are responsible for knowing their chosen curricula and for adhering to all published University regulations. All full- or part-time students who have earned less than 36 credit hours are assigned academic advisors through the Center for Undergraduate Student Achievement or by the chair of their department when they are transferred to a senior college once they have earned 37 credit hours or more. Academic advisors provide information and guidance to students about their academic programs and approve the student's schedule of classes (registration forms) throughout the entire period of attendance at the University. Students who have earned less than 36 credit hours are not allowed to register themselves for courses.

Center for Student Success(CSS)

Undergraduate Advising Center (for Students who have earned less than 30 Hours)

Location: 1080 Harris Harris Hall & Suite C in Harris Annex

Office Hours: 8am to 5pm, Monday-Friday

Telephone: (225) 771-4040

Email: css@subr.edu

Co-Activity Director: Latrina Collins

Director of Academic Coaching: Veronica Richardson

Tutoring Coordinator: Brittany Melancon

Director of First Year and Second Experience: Zackeus Johnson

Academic Coaches by College/Program

College of Agriculture and Family & Consumer Sciences, Chemistry & Computer Science: Robin Williams

College of Humanities and Interdisciplinary Studies & Biology: Dr. Jovan Thomas

College of Business & Allied Health: Machele Goree

Math, Physics, & Engineering: Avis Chaney

Pre-Nursing: Marvel Hughes

Nelson Mandela College of Government and Social Sciences: Gloria Pendergrass

The purpose of the Center for Student Success is to create and operate a more centralized and comprehensive community of student support programs. CSS utilizes theoretical, practical and data driven approaches to aide in the campus wide initiative of increasing retention and degree completion rates of students. The programs, working in tandem, are designed to collectively advise, support and engage students who have earned less than 36 credit hours, have petitioned for and been granted academic and/or financial appeals, and/or want to develop or enhance leadership and mentorship skills through carefully designed, reflective programming. Academic and social excellence is supported through advising, first year experience support programs, and support services.

LIMITED CLASS ENROLLMENT

Limiting enrollment is the responsibility of the deans, directors, or department heads of areas involved. Approval of the executive vice chancellor and provost in each instance is required.

STUDENT CONDUCT

Administrative regulations governing the conduct of students enrolled at Southern University are contained in the Code of Student Conduct. Included in this publication are rules and regulations governing student rights and responsibilities, a description of the University Judicial System, disciplinary sanctions, penalties, violations, and types of offenses.

A copy of the Code of Student Conduct may be obtained from the Office for Student Affairs.

Academic Grievances

If a student has a grievance that cannot be settled in the ordinary course of immediate post-class discussion, the following procedures are suggested:

- A special conference between the faculty member and the student should be arranged.
- Discussion before the faculty member's department head.
- Grievance presented in writing to the faculty member's dean.
- Discussion before the faculty member's dean.

- As a final option, the matter should be brought to the Office of Academic Affairs in writing.

Academic Dishonesty

The University defines academic dishonesty in two categories—premeditated and unpremeditated fraudulent behavior. Premeditated fraud is defined as conscious, pre-planned, deliberate cheating with materials prepared in advance. It may consist of:

- collaborating during an examination without authority;
- stealing, buying, or otherwise obtaining all or part of an examination;
- using specially prepared materials;
- selling or giving away all or part of an examination or examination information;
- bribing another person to obtain an examination or information;
- substituting for another student, or permitting another person to substitute for oneself to take an examination;
- submitting as one's own any work prepared totally or in part by another;
- selling, giving, or otherwise supplying materials to another student for use in fulfilling academic requirements (e.g., term paper, course project, etc.);
- breaking and/or entering a building or office for the purpose of obtaining examinations (administered or unadministered);
- changing, or being an accessory to the changing, of grades in a grade book, on an examination paper, on other work for which a grade is given, on a "drop slip" or other official academic records of the University which involve grades;
- proposing and/or entering into an arrangement with an instructor to receive a reduced grade in a course, on an examination or any other assigned work in lieu of being charged with academic dishonesty under the Code of Student Conduct;
- committing plagiarism—failing to identify sources, published or unpublished, copyrighted or uncopyrighted, from which information was taken;
- acquiring answers for any assigned work or examination from an unauthorized source;
- falsifying references;
- citing sources in a bibliography not used in the academic assignment;
- inventing data or source information for research or other academic endeavors;
- forging the signature of a faculty member or any academic officer on an academic document;
- altering or being an accessory to altering contents of an academic document (i.e. registration, pre-registration forms, add/drop forms, transcripts, fee exemption forms, etc.);

Unpremeditated fraud is defined as cheating without the benefit of materials prepared in advance. It may consist of:

- copying from another student's examination paper,
- allowing another student to copy from an examination paper, or
- using textbook(s) or materials brought to class but not authorized for use during an examination. Sanctions and the appeals process may be found in the Code of Student Conduct.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

In accordance with the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380, Section 513, amending the General Education Provisions Act, Section 438) students enrolled at Southern University are hereby informed of their right of access to their official records as described in the Act. For additional information, contact the Office of the Registrar.

The Family Educational Rights and Privacy Act defines the term "directory information" as the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. The University will make public "directory information" about each student, even though information from all these categories is not made public in every listing.

Students who do not wish to have any or all of such “directory information” made public without prior consent must notify the Office of the Registrar in a signed and dated statement specifying items that are not to be published. This notice must be received by the Office of the Registrar by the end of the registration period of the semester or summer term of first enrollment, or after an absence and re-enrollment, and by the end of each fall registration period thereafter.

RECORDS OF STUDENTS

Final grades for each semester are officially recorded and filed in the Office of the Registrar. Final grades are made available to students at the end of each semester. Students may obtain certified statements of their academic records in the form of an official transcript from the Office of the Registrar upon written request.

Transcripts will be issued within five days after requests are received. At the end of the semester, however, approximately 10 days are required to post grades and issue transcripts for students who have completed courses and wish this work included on their transcripts.

A completed request form, along with \$2 in the form of a cashier’s check or money order from the student must be submitted for each transcript requested in person. Electronic transcript requests can be completed via the SUBR website www.subr.edu for a fee of \$8.

Transcripts cannot be released until all indebtedness to the University is paid in full.

REGULATIONS GOVERNING STUDENT RECORDS

Campuses comprising the Southern University System shall comply fully with regulations of Section 438, Privacy Rights of Parents and Students, of the General Education Provisions Act, which ensures students access to their educational records maintained by the University, and which prohibits the release of personally identifiable information except as specified by the law. Each chancellor shall inform students of the rights accorded them by law.

To gain access to their academic records, students must submit written requests or present themselves to the Office of the Registrar.

Personally identifiable information from educational records cannot be released without the student’s permission except:

- To Southern University personnel who have a legitimate educational interest as determined by the University
- To other educational institutions in which the student seeks to enroll (the student may obtain a copy of the record that was transferred)
- To public agencies as specified in the Act
- To agencies and offices requesting records in connection with a student’s application for financial aid
- To organizations for use in developing, validating, or administering standardized tests, administering student aid programs, and improving instruction
- To accrediting agencies
- To parents of students who are dependents for income tax purposes
- To appropriate persons in the case of health and safety emergencies
- To courts of law in response to court orders or subpoenas

Policies governing disciplinary procedures of the University are included in the Code of Student Conduct manual, available in the Office of the Vice Chancellor for Student Affairs.

Requests for access to educational records by any person other than those listed above in the section of “Regulations Governing Student Records” shall be refused unless the student has submitted a written, dated, and signed waiver to allow access to the records.

The waiver must specify the records to be released, the reasons for such release, and names of the persons to whom records should be released.

SYSTEM OF GRADING

LETTER GRADES

The University uses the following system of grading: “A”-exceptional; “B”-above average; “C”- average; “D”-below average; “F”-failure; “FN”-failure no-show; “I”-incomplete; “W”-withdrawal.

The grade of “P” is used on the permanent records of undergraduate students to indicate satisfactory completion of non-traditional courses, undergraduate departmental comprehensive examinations, writing proficiency tests, and computer literacy examinations, or to indicate that students have successfully earned credit. “AU” will be given for auditing a course; however, no credit will be given. Credit for any course in which a student has received a grade of “F” can be obtained only by repeating the course and earning a passing grade.

QUALITY POINT SYSTEM

Quality point allotments are four points per semester credit hour for an “A,” three points for a “B,” two points for a “C,” one point for a “D,” and 0 points for an “F” or “FN.”

REPEAT/DELETE

Students may repeat a course that he/she has failed or for which a higher grade is desired by completing a Repeat/Delete. Students may repeat the same course a maximum of three (3) times, unless a college or school has a lower maximum, and the grade that will be calculated in the student’s grade point average will be the higher or highest grade earned. Any and all courses taken after the third repeat/delete attempt will be calculated into the the student’s cumulative average. Students may not fail a course at Southern and execute the Repeat/Delete Form for a course taken at another institution. The effective date for this policy is Maymester 2006.

DEVELOPMENTAL EDUCATION COURSES

A student enrolled in developmental education courses shall be eligible to earn grades of “A,” “B,” “C,” “D,” “F,” and “P.” However, students who earn grades of “D” or “F” in developmental education courses shall be required to repeat those courses. The hours and quality points earned in developmental education courses shall be included in the computation of the semester and cumulative grade point averages. However, the hours and quality points related to such courses shall not be applicable toward meeting requirements for a degree by an institution within the Southern University System.

DEFINITION OF GRADE POINT AVERAGE (GPA)

Semester Average

The semester grade point average is the total number of quality points earned divided by the total number of semester credit hours carried by the student. The grades of “A,” “B,” “C,” “D,” “F,” and “FN” are included in the computation of the semester grade point average. Grades of “AU,” “P,” “I,” and “W” are not included in the computation of the semester grade point average.

Cumulative Average

Results using two methods to calculate cumulative GPA’s. Method I: Cumulative GPA is total quality points divided by total hours pursued. Hours pursued equal the total number of hours attempted. Method I is used to determine eligibility for holding student offices and graduation honors. Method II: Cumulative GPA is total quality points divided by total hours pursued, except for repeated courses. This method is used to determine financial aid and graduation eligibility. When a course is repeated at Southern University or at another college or university, hours pursued, hours earned, and quality points of previous attempt(s) are excluded in the calculation of cumulative averages. Grades of “A,” “B,” “C,” “D,” “F,” and “FN” are included in the computation of cumulative averages; grades of

“AU,” “P,” “I,” and “W” are excluded. All courses pursued and grades earned despite being repeated at Southern University or transferred to Southern University shall become and remain a part of the permanent record.

ASSIGNMENT OF GRADES

It is the right and responsibility of the instructor to determine and assign grades for each student in a course except those students who withdraw before the final date for withdrawing with a “W.” Individual instructors are expected to assign grades equitably and consistently, in accordance with standards established by the faculties of the various colleges and schools. There is no “University curve” or other table of numerical equivalents of letter grades to which a faculty member must adhere.

In extraordinary circumstances that make it impossible for instructors to fulfill the responsibility of determining course grades, the administrative officer having immediate jurisdiction (usually the department chairperson) shall assign the grades.

At the beginning of each semester, faculty members are required to provide students with course syllabi outlining the general components and approximate value from which the final grade will be determined. An instructor should be able to explain a student’s standing in the course. Upon completion of the course, the student may request a review of examinations, an explanation of the final grade, and the method by which it was determined. This review is to include an accounting for any unreturned work. Faculty members are responsible for returning to students on a timely basis the work (examinations, term papers, assignments, etc.) completed throughout the semester. Unreturned student work (final examinations, term papers, class projects, etc.) must be kept for at least one regular semester following the completion of the course.

Grading must be based on work that is assigned and evaluated equitably and fairly, with no special consideration given to individual students unless justified by disability or excused absences. Individual students shall not, for example, be allowed to take on “extra credit” projects, spend extra hours in laboratories, or present themselves for reexamination or special examination unless the same options are available to the entire class on the same terms.

Grades must not be used as coercive or punitive measures reflective of a student’s behavior, attitude, personal philosophy, or other personal characteristics except as those qualities relate directly to the student’s level of mastery of the materials of the course.

INCOMPLETE GRADES

Work, which is of passing quality but because of extenuating circumstances is not complete, may be graded “I”-Incomplete. Students must initiate an incomplete grade request and must secure appropriate approval of the excuse by the instructor, department head and dean of the college in which the course is taken. If an excuse is not received prior to issuing a final grade, the instructor is to consider the delinquent work to be of failing quality and an “I” grade should not be given. Incomplete grades are removed only by completion of the course work, not by repeating the course. A grade of “I” becomes a grade of “F” if not removed by the end of the first six weeks of the following semester, if the student is in residence; or within one year, if the student is not in residence. The grade of “I” shall not be calculated in the cumulative grade-point average for retention purposes. Graduating seniors are not permitted to receive “I” grades. The Office of the Registrar will distribute official incomplete grade sheets at the end of the first six weeks of each regular academic semester.

CHANGE OF GRADES

Grades that have been submitted to the Office of the Registrar can be changed only by submitting the official Change of Grade Form certifying that an error was made in recording the grade. Materials submitted after the official completion of a course by means of the final examination or otherwise may not be used as a means of continuing the course and thus changing a previously submitted grade. The instructor must submit the proper “Change of Grade” form and file the form with the Registrar’s Office. Any such change of grade must be initiated by the instructor on the required form available in the Office of the Registrar. Such petitions require the

approval of the department head and the dean of the instructor's college before the Registrar will make changes on the student's record. Any grade change must be received in the Office of the Registrar no later than 60 calendar days immediately following the beginning of classes in the semester succeeding the one in which the grade was given or omitted. For a summer term, the changes are due in the Office of the Registrar no later than 60 calendar days immediately following the beginning of classes in the succeeding Fall semester. If a student is not enrolled in the succeeding semester, then the grade change is due 60 calendar days following the beginning of classes in the next regular semester.

HONOR ROLL

Any student completing 12 or more hours and who earns a minimum 3.0 GPA in any semester on all hours pursued shall be placed on the academic honor roll for that semester.

RIGHTS, DUTIES AND RESPONSIBILITIES OF STUDENTS

(Article X, By-Laws of the Southern University and A & M College Board of Supervisors)

The Southern University Board of Supervisors subscribes to the principle that the freedom to teach and freedom to learn are inseparable facets of academic freedom and that the freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. The following provisions are essential for freedom to learn.

Section 1. In the Classroom.

The University is committed to the principle that students in the classroom should be encouraged to exercise free discussion, inquiry and expression relative to the subject matter of the discipline involved, and that student performance should be evaluated solely on an academic basis, not on opinion or conduct in matters unrelated to academic standards.

Section 2. Student Records.

The Chancellor of the University, with the advice and assistance of appropriate members of the administrative staff and the faculty shall formulate and issue regulations pertaining to the keeping of student records in accordance with law and appropriate respect for privacy. These regulations shall provide for maintaining separate academic and disciplinary records and shall clearly indicate the kinds of confidentiality which should be respected as regards the records and the conditions of access to them.

Administrative staff and faculty members shall respect the confidentiality of information about students, which they acquire in the course of their work.

Section 3. Student Affairs.

The following standards shall be observed regarding the freedom of students:

A. Freedom of Association.

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They shall be free to organize and join associations to promote their common interests in keeping with the law and University policies.

B. Freedom of Inquiry and Expression.

Students and student organizations shall be free to examine and discuss all questions of interest to them. They shall be free to support causes by orderly means, which do not disrupt the regular and essential operations of the institution. At the same time, students have the responsibility to make clear that, in their public expressions, they and their organizations speak only for themselves

C. Student Participation in University Governance.

As constituents of the academic community, students shall be given the opportunity to participate in the formulation of institutional policy, particularly in the area of student affairs. Students shall be represented on the Board of Supervisors in

accordance with applicable State law and Board of Supervisors rule(s) governing appointment of said representative.(4-23-99)

D. Student Publications/Media.

Student publications and electronic media are valuable aids in establishing and maintaining an atmosphere of free and responsible discussion and in providing an environment which fosters intellectual exploration on campus. Students shall be given the opportunity to publicize activities and events relevant to the university community through the official campus student newspaper, student yearbook, student electronic media, and the newsletters of officially registered student organizations. In their roles as student journalists, students are ensured the maximum freedom of expression. However, the policy should be clearly communicated that these publications and electronic media serve as forums for student expression and as laboratories for training. Students are expected to abide by the commonly accepted legal and ethical standards of responsible journalism, especially as it relates to nudity, obscene language, statements or comments that can be deemed libelous and/or disruptive of the educational process. Student publications and other media shall be governed by the canons of responsible journalism. (1-7-00)

Section 4. Procedural Standards in Disciplinary Proceedings

The Southern University System has the duty and the corollary disciplinary powers to protect its education purpose through the setting of standards of scholarship and conduct for students. The administration of discipline shall guarantee due process to an accused student. The Governance committee of the Board of Supervisors shall develop students' grievance procedures for the Southern University System.

Baccalaureate Degree Requirements

MINIMUM REQUIREMENTS FOR BACCALAUREATE DEGREES

Degree requirements are measured in terms of qualitative and quantitative standards. While the University has minimum requirements for graduation, the requirements for individual colleges and schools may be higher. The total number of credit hours and the quality points required vary according to curricula.

Students graduating from Southern University with a baccalaureate degree must comply with certification requirements for graduation as follows:

1. completion of a minimum of 120 semester hours excluding remedial and repeated courses;
2. attainment of a minimum overall GPA of 2.00, a minimum GPA of 2.00 in the courses taken in the college or school of the major, and a minimum GPA of 2.00 in all courses pursued in the major area, except for those courses in which grades of "P" or "W" are recorded;
3. attainment of a "C" grade in each course in the major area presented to fulfill credit hour requirements in the major, and attainment of minimum grade of "C" in English 110 and 111;
4. completion of the University General Education Requirements (see page 51);
5. completion of the Service Learning Requirement (see page 53);
6. completion of the African-American Experience Requirements (see page 53);
7. completion of the curricular requirements in the college/school and department of the major as listed in the appropriate section of the catalog; passage of the Departmental Comprehensive Examination;
8. passage of the Writing Proficiency Test;
9. meet the University's residence requirement; and
10. meet all financial obligations to the University.

Honorary and earned degrees are conferred only by approval of the Southern University Board of Supervisors upon recommendation of the president, chancellor, academic council, and the faculty of the appropriate college or school of the University.

PROCEDURAL REQUIREMENTS FOR OBTAINING A DIPLOMA

During the semester prior to the one in which graduation is anticipated, candidates must request by formal application that the dean of their college or school evaluate their academic records for compliance with degree requirements. Each college establishes its own degree requirements, which are listed in that college's section of this catalog. A formal application for a degree, originating in the department of the student's major, must be filed in the college or school in which the applicant is pursuing a degree. After the application has been approved by the student's dean, it must be presented to the Office of the Registrar for review and final certification. The candidate's name will appear as recorded in the official University records.

Students who participate in the University's commencement exercises are only those students who have successfully completed all degree requirements. Students must have satisfied all course credit requirements including those awarded by other institutions. Students who cross-register must have completed the course(s) and have the earned credit(s) officially verified by the other college/university prior to the date of Southern University's commencement exercises. Further, students must have successfully completed all comprehensive department examinations, capstone projects/examinations and any other required examinations by their respective department(s) in order to participate in University commencement exercises. Students who fail to meet all degree requirements will not be allowed to participate in the commencement exercises.

Students who apply for graduation in a given semester but fail to meet the graduation requirements must reapply for graduation in a subsequent semester. Students who enroll during the summer term are eligible to receive diplomas at the summer commencement exercises.

A student who is not enrolled in courses for credit at Southern University or any other college or university during the intended semester of graduation must enroll for "Graduation Only (Credit, 0 hours)" and pay the appropriate registration fees. The Writing Proficiency Examination must be satisfactorily completed as part of the English 111 course. Candidates must pay a non-refundable graduation fee. All financial indebtedness to the University must be cleared at least 72 hours prior to commencement. Candidates must notify their respective deans if they do not plan to participate in commencement exercises.

REQUIREMENTS FOR A SECOND BACCALAUREATE DEGREE

Candidates for a second baccalaureate degree from the University shall be required to repeat the minimum residence requirement of one semester and one summer term, earn a minimum of 30 additional semester hours of college credit in residence, maintain a minimum GPA of 2.00 on the additional hours pursued, and meet the general and specific qualitative and quantitative requirements for the degree.

BONA FIDE MINOR SEQUENCE

Students may pursue minor sequences in those academic departments that indicate approved minor sequences in this University catalog. A minimum of 50 percent of the semester hours of credit required for the minor sequence must be completed at Southern University, Baton Rouge. Students wishing to pursue minors should confer with their academic deans for guidance and approval.

MULTIPLE MAJORS

The multiple majors program meets the requirements of two majors and involves two distinct fields. A student pursuing multiple majors will receive one diploma which will indicate the two degrees earned, and certification of the multiple majors will be indicated on the student's transcript. A student pursuing multiple majors must meet the entrance requirements for each major as set by the University. The student pursuing multiple majors must have completed a minimum of 40 semester hours of credit at Southern University, Baton Rouge, must have a minimum cumulative GPA of 3.00, and must receive favorable recommendations from the academic advisors in each area and the approval by each chairperson and dean. An approved course of study shall be planned in

consultation with each academic advisor and shall be presented to each chairperson and dean for approval. A copy of this approved course of study shall be transmitted to the registrar.

In order to qualify for both degrees, the student must complete the University-stated requirements for each degree and must complete a minimum of 10 semesters, or equivalent, as a full-time student. The last 30 semester hours of credit must be earned in residence. Under extraordinary circumstances, a student may obtain permission of both academic deans to complete six of the last 30 semester hours of coursework toward the degrees at another institution.

Unless otherwise indicated in a particular program, the student may use the same courses to meet specified requirements for multiple majors, as well as for the general education requirements. Prior approval must be obtained from each dean.

CATALOG GOVERNING DEGREE REQUIREMENTS

Students must meet the curricular requirements for a degree outlined in an appropriate issue of the Southern University Undergraduate Catalog. Students are required to know degree requirements. They may complete work for graduation according to requirements in the catalog of the year in which they enter, or those of any catalog in force during their enrollment at this University, providing their residence enrollment is continuous and does not exceed ten years. Students whose enrollment is interrupted for at least two consecutive semesters, will be subject to the catalog in effect at the time of their reentry or any subsequent catalog in force during their enrollment at this University.

Transferring from one institution to another is not regarded in itself as an interruption of enrollment. The interval between withdrawal from the previous institution, if any, and enrollment at this University, is the controlling factor. The student is responsible for obtaining in writing from the academic advisor with approval of the department chair, college dean, and executive vice chancellor and provost, any waiver or other deviation from the approved curriculum and from requirements for the degree sought.

CHANGES IN BACCALAUREATE DEGREE REQUIREMENTS

The University reserves the right to add or delete degree requirements and course offerings. Students in continuous full-time attendance, with no change in curriculum major, are entitled to graduate under the degree provisions of the catalog in effect at the time of their initial entry at Southern University. Students may elect any issue of the catalog in force during their residence at Southern University upon approval of the academic dean, with the following exceptions:

- A catalog more than 10 years old shall not be used.
- Students in continuous attendance as part-time students with no change in curriculum, shall satisfy the degree requirements listed in the catalog in effect at the time of entrance provided graduation occurs no later than 10 years after initial enrollment. If graduation occurs after the tenth year, the catalog in force will be determined with the approval of the concerned academic dean.
- Students in continuous full-time attendance who change their major curriculum shall satisfy the degree requirements listed in the catalog in force at the time the change in curriculum becomes effective. Upon the recommendation of the academic dean, a subsequent catalog may be used.
- A student whose enrollment is interrupted for two or more consecutive semesters shall satisfy the degree requirements listed in the catalog in force at the time of reentry. The failure to attend summer school or absence due to military service or to illness attested to by a physician will not be considered an interruption.
- If progress toward a degree is interrupted for two or more consecutive semesters, credit earned prior to the interruption must be evaluated at the time of readmission by the academic advisor and chairperson to determine the applicability of credits earned during the previous period of enrollment to the current curricular requirements. Final approval by the dean of the college is required.

STANDARDIZED AND PROFICIENCY TESTING POLICIES

Departmental Comprehensive

Each student will be required to make a passing score on a comprehensive examination in the major area as a part of the requirements for graduation.

Beginning with those students who enter any post-secondary institution in the fall of 1987, all such students will be required to take competency examinations in certain general education core courses and/ or in subject matter and other competencies related to the general education core in its entirety or in part.

Writing Proficiency

All students are required to pass the University Writing Proficiency Examination before graduation. All students shall be advised of writing proficiency expectations at the beginning of each course and shall be advised that a minimum of 10 percent of their grade will be based on demonstrated writing skills for that course.

A degree-granting department may require a writing seminar for its majors, upon presentation of a detailed syllabus for the same and approval by the executive vice chancellor and provost through the college, school, or division dean or director. Where approved and required, the student must pass the course with a grade of “C” or better before graduation. Departments may be requested by the executive vice chancellor and provost to require such courses upon review of writing performances of students in the area.

Students who have not yet passed English 111 and have not passed the Writing Proficiency Examination must take them together (Approved by the Academic Council, Spring 2010). The Writing Proficiency Examination is given as a part of the English 111 course.

Academic Policy on Articulation of the Writing Proficiency Examination Requirement with Other Regionally-Accredited Degree-Granting Colleges and Universities

Southern University accepts and articulates satisfactory completion of a Writing Proficiency Examination from other regionally accredited, degree-granting colleges and universities as fulfilling its writing proficiency requirement. Appropriate documentation will be required to effect such articulation, in the form of one or more of the following, as applicable:

- A passing grade (P of P/F or C and above for letter grade) for a writing proficiency examination recorded on an official transcript.
- A course/examination description and copy of the writing proficiency requirement policy statement from the other institution.
- An official letter of certification and explanation from the Registrar, Chief Academic Officer or other appropriate administrator will be required when such an examination at another institution is not separately registered, but given as part of another course, taken from a standardized test or otherwise not listed or readily identifiable on a transcript.

RESIDENCE REQUIREMENTS FOR THE BACCALAUREATE DEGREE

A candidate for the baccalaureate degree must complete the last 30 semester hours of studies in residence at Southern University. Exceptions to this residency requirement are made in the case of a candidate who has completed a three-year, pre-professional curriculum at Southern University and who subsequently completes, in an accredited professional school, the academic requirements for the baccalaureate degree. A candidate may obtain the permission of the academic dean to complete six of the last 30 semester hours of work toward the degree at another institution.

DEGREES WITH DISTINCTION

Latin Honors

Baccalaureate degrees are awarded with the following honors: Cum Laude if the cumulative grade point average is a minimum 3.4 but less than 3.7; Magna Cum Laude if the cumulative grade point average is a minimum 3.7 but less than 3.86; and Summa Cum Laude if the cumulative grade point average is 3.86 or above.

No grade of “F” should appear on the transcript if the student is to receive Latin honors. Transfer students are eligible for Latin honors provided they satisfy all of the following criteria:

- No grade of “F” should appear either on the transferred transcript or the Southern University transcript.
- The average is to be computed on all hours pursued.
- At least 40 percent of the student’s work must be earned at Southern University, Baton Rouge.
- All work pursued at Southern University, New Orleans, and at Southern University, Shreveport- Bossier City, should be evaluated as if pursued at Southern University, Baton Rouge.

The University applauds high academic achievement. During honors day services and at commencement, students who have earned overall 3.00 a cumulative grade point averages or better are held up for public acclaim. Students whose performance is superior are recognized with Latin honors. Students whose academic achievement is praiseworthy, but who do not qualify for Latin honors are recognized by the designation, “With Honors.”

Other Honors

Students who have a minimum GPA of 3.00 but less than 3.4 and who meet the above requirements will be recognized as honor students at commencement.

SUBSTITUTION OF COURSES

With approval of the appropriate dean, substitutions may be made for required courses when not offered at the time that a student has reached the semester or year level of the requirement. The substitute course must be at or above the academic level of the required course, and must be in the same field as the required course or a related field. The request, containing the student’s justification and signature along with approval by the academic dean must be filed prior to enrolling in such classes.

Addendum to Course Substitution

Students may not substitute a course for a required major course that the student has failed at Southern University. The effective date of this policy is Spring 2006.

General Education Program of Excellence (GEPE)

At the heart of the General Education Program of Excellence (GEPE) at Southern University and A&M College is the definition of its audience – an educated person who has knowledge, the ability to think, the ability to learn, and the ability to use language. A Southern University-educated person is one who has undergone a process of learning that results in an enhanced mental capability to function effectively in familiar and novel situations in one’s personal and intellectual life. Southern University’s GEPE provides students with general knowledge and reasoning abilities that when integrated with the specialized knowledge and specific skills from their professional/technical study in academic majors comprise a quality undergraduate education.

The GEPE contains core and foundation courses that are consistent with the University’s educational philosophy and are purposeful, coherent, engaging, and rigorous. The knowledge and reasoning abilities are taught as part of the core and foundation courses as well as part of courses in academic fields of specialization. The GEPE incorporates essential knowledge, cognitive abilities, an understanding of values and ethics, and the enhancement of students’ intellectual growth to develop strong, competent graduates. Additionally, the GEPE draws students into new areas of intellectual experience, expands their cultural and global awareness and

sensibilities, and prepares them to make enlightened and informed judgments outside of as well as within their academic specialty. Students must complete 60 credits of general education requirements contained within the core and foundation courses prior to graduation from Southern University-Baton Rouge.

College-level competencies and learning outcomes that characterize a Southern University- educated person are identified within the GEPE as standards with associated learning outcomes that address specific outcomes of every graduate in undergraduate programs, regardless of discipline. All students entering Southern University must complete a general education component in the following major area:

Areas/Courses	Semester Hours
English Composition	6
Mathematics	6
Natural Sciences	9

(Two courses in a biological or physical science sequence with a lab +1 course in the other area) [Six hours shall be earned in a single life or physical science; the remaining three hours must be earned in a natural science area other than that previously selected (both life and physical sciences must be taken to fulfill this requirement).]

Humanities	9
-------------------	---

(Three courses, including one in Literature, Beginning or Intermediate Courses in any Language)

Subjects include:

Argumentation and Debate	Old Testament
Cultural History (any survey)	Performing Literature Fundamentals of Speech
Philosophy (any survey)	
History (any survey)	Public Speaking
Interpersonal Communication	Religious Studies (any survey)
Language	Literature (any survey)
Rome	Mass Media
Shakespeare	New Testament
Women's and Gender Studies	

Areas/Courses	Semester Hours
Social Sciences	6

(Two courses, including one at sophomore level)

Subjects include:

American Government	International Politics
Archeology	Macroeconomics
Comparative Politics	Microeconomics
Contemporary Global Issues	Physical Anthropology
Cultural and Social Anthropology	Political Theory
Economic Principles	Psychology
Entertainment and Media	Sociology
Fundamental Issues of Politics	State and Local Government
Gender, Race, and Nation	World Archeology
Geography	World Ethnography
Human Societies	

Fine Arts	3
<i>Subjects include:</i>	
Architecture	Landscape Architecture
Cinema and Film	Music Appreciation
Dance Appreciation	Music Fundamentals and Theory
Fine Arts	Music History Survey (any survey)
History of Art (any survey)	Philosophy of Art
History of Interior Design	Structure of Art
History of Musical Forms	Theater and Dramatic Arts (e.g., jazz, classical, folk)
Total	39 hours
Foundation	21 hours
(Determined by intended discipline of study)	
TOTAL	60 hours

The GEPE learning outcomes shown in Table 1 are based on the knowledge base that each Southern University-educated student will develop prior to graduation.

Table 1. General Education Program of Excellence (GEPE) Learning Outcomes (ILOs)

LO 1: Critical Thinking	Graduates will reason abstractly and think critically and integrate new information with previously acquired information to solve novel complex problems and learn independently.
LO 2: Communication Skills	Graduates will communicate effectively using skills that apply to English in general as well as to specific English language modalities at the college level of competence.
LO 3: Cultural Literacy	Graduates will demonstrate knowledge of various cultures by studying the past and present through language, literature, cultural artifacts, and social and political systems.
LO 4: Mathematical and Science Reasoning	Graduates will apply quantitative and qualitative approaches to mathematical and/or scientific concepts.
LO 5: Wellness	Graduates will identify and demonstrate comprehension of human wellness and the importance of physical activities in developing a healthy mind and body.
LO 6: Ethical Behavior and Values	Graduates will identify and demonstrate appreciation of ethical issues implicit in their personal behavior and those underlying the operation of social and political systems as well as in the field of research.
LO 7: Information Technology Literacy	Graduates will demonstrate information technology skills that enable them to use computers, software applications, databases, and other technologies to achieve a wide variety of academic, work-related, and personal goals.

The core courses must be completed by students during the freshman and sophomore years. The core courses represent 39 credits. Students can complete the foundation courses, shown in table 3, during their freshman, sophomore, or junior years. The foundation courses represent 21 credits. Students must complete 60 credits of general education requirements contained within the core and foundation courses prior to graduation from Southern University and A&M College. The capstone, which requires 3-12 credits to complete, is a course where general education and the major field of study converge.

Table 2. Freshman Year

First Semester	Credit
Freshman Seminar	0
Freshman Composition	3
Mathematics	3
- College Math (MATH 130)	
OR Pre-Calculus I (MATH 135) OR Calculus 1 (MATH 264)	
Humanities	3
Natural Science	3
Students must choose a six hour sequence in either the biological or physical sciences and a three hour course in an area other than that selected for the sequence. One course must be taken with a lab.	
Fine Art	3
TOTALS	15

Second Semester	Credit
Freshman Seminar (FRMN 111)	0
Freshman Composition (ENGL 111)	3
Mathematics	3
- College Math (MATH 131)	
OR Pre-Calculus I (MATH 140) OR Calculus 1 (MATH 265)	
Humanities	3
Natural Science	3
Students must choose a six hour sequence in either the biological or physical sciences and a three hour course in an area other than that selected for the sequence. One course must be taken with a lab.	
Social Science	3
TOTALS	15

Table 3. Sophomore Year

First Semester	Credit
Literature	3
Natural Science	3
Students must choose a six hour sequence in either the biological or physical sciences and a three hour course in an area other than that selected for the sequence. One course must be taken with a lab.	
Social Science	3
Foundation Courses	6
(Based on academic track)	
TOTALS	15

First Semester	Credit
Foundation Courses	15
TOTALS	15

GENERAL EDUCATION REQUIREMENT – FOREIGN LANGUAGES

If a student's major requires six or more hours of language, these hours must be taken in the SAME language, otherwise the student will not receive credit for those foreign language courses (exception: Chinese, Arabic, and other less commonly taught languages).

THE AFRICAN-AMERICAN EXPERIENCE

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1991, are required to pass a three-credit hour course in African-American studies. This requirement may be satisfied by selecting one of several courses offered in the humanities, literature, or history. Students majoring in one of the above areas cannot satisfy the requirement by completing a course in the same area.

Students may be able to use the African-American studies course as a free elective or as a substitution for a required course in humanities, literature, social sciences or history, thereby avoiding the need for adding hours to their course of study, with approval of the advisor, department head, and college dean. Courses that may satisfy the African-American experience requirement include: ARTS 440, African-American Art; ENGL 203, Introduction to African-American Literature; ENGL 313, African-American Literature; ENGL 407, African-American Literature of the South; ENGL 413, Modern African-American Prose Fiction; ENGL 415, Multicultural American Literature; ENGL 485, The Black Writer; HIST 311, African American History; HIST 399, The City and Minorities; HIST 401, History of African Americans; HIST 419, History of African-American Education in American; HIST 486, African Americans in the Twentieth Century; HIST 496, African-American Women in America-Colonial Period to Reconstruction; HIST 497, African-American Women in America-Reconstruction to the Present; MUSC 243, Louisiana Ethnic Music; MUSC 352, Music of Black Americans; MUSC 353, History of Jazz; HUMN 366, Race Relations; HUMN 403, The Black Experience; MCOM 331, African-Americans in the Media; PHIL 426, African-American Philosophy and Religion; SOCL 434, Minority Group Relations; SOCL 435, Sociology of Black Americans; SOCL 436, African American Sociological Thought; SOCL 442, Sociology of African Thought; SOCW 250, African-Americans in U.S. Policy History; and SPTH 399, African-American Arts Seminar POLS 402, Black Politics and POLS 482 Black Political Thought.

SERVICE LEARNING

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1993, are required to complete the Service Learning course including a minimum of 60 clock hours of service as one of the requirements for graduation. Those students 25 years of age or older who completed high school or who earned high school equivalency seven or more years prior to admission and international students may have this requirement waived with approval of the appropriate academic dean. The service learning requirement may not be waived for any other reason except certifiable disability of such nature that community service projects would jeopardize the welfare of the parties involved. Such waivers must be approved by the Director of the Center for Service Learning and filed in the Office of the Registrar. Internships, field experiences, and co-op experiences cannot be substituted for the service learning requirement. A maximum of three semester hours of credit in courses designed to satisfy this requirement may be used as free electives.

Service learning courses are: SVLR 100, 200 and 300, Service Learning (credit, 1 hour which equals 20 hours); SVLR 400, Service Learning (credit, 3 hours which equals 60 hours), SVLR 000, Service Learning (non-credit, 0 hours); and International Service Learning 405 (credit, 3-6 hours). SVLR courses 100, 200 and 300 may not be taken in the same semester. They must be taken one course at a time per semester.

Student Fees and Expenses

REGULAR SESSION

Tuition and fees are approved by the Southern University Board of Supervisors each semester. Please check the website for the most current tuition and fees (www.subr.edu).

OUT-OF-STATE FEE WAIVER POLICY

SUBR endeavors to increase its national and international footprint. At the flagship campus of the Southern University system, SUBR intends to position itself as a global university. To that end, SUBR's student population must reflect the global diversity of our international community. The University's mission strongly supports its continuing efforts of providing a high quality global educational experience to its students and graduating competent, informed and productive citizens. Accordingly, every appropriate strategy must be implemented to assist in achieving this mission. In an effort to positively impact SUBR's recruitment, retention and graduation rates and to significantly enhance and expand its student diversity, the University offers the following comprehensive out-of- state fee waiver policy.

A full out-of-state fee waiver will be granted to any qualified incoming freshman who graduated from a high school from any state in the USA and who meets the following criteria:

1. Minimum composite ACT score of 20 (SAT equivalent); AND
2. Minimum ACT English score of 18 and math score of 19 (SAT equivalent); AND
3. Minimum high school GPA of 2.7 on a scale 4.0 scale.

Any student who wishes to continue receiving the out-of-state waiver beyond the initial academic year in which the waiver is awarded must remain a full-time student with a minimum of 12 hours (non-developmental) course load per semester and maintain a cumulative minimum 2.5 GPA.

Continuing out-of-state students who have already been granted a waiver (prior to Fall 2015) will be governed by the criteria/requirements that were in effect at the time that the waiver was initially granted.

This SUBR Out-of-State Fee Waiver Policy is a comprehensive policy that covers all qualified first-time freshmen, effective Fall 2015.

RESIDENTIAL HOUSING POLICY

Campus housing is in accordance with policies of the Southern University Board of Supervisors. Under-graduate students are encouraged to live in campus residence halls, as long as space is available.

Residential housing programs are an integral part of the University's educational mission. Its goals are to provide a safe living environment, and to promote individual growth and learning through community development activities and special programming sponsored by residence halls. Students benefit educationally and socially from an on-campus living experience.

REGISTRATION REFUND POLICY

REFUNDS TO STUDENTS RESIGNING FROM THE UNIVERSITY

The General Fee, which includes student-assessed fees and non-resident fees, is refundable in accordance with the following schedule when a student resigns from the University after completing the registration process:

Fall and Spring Semesters

- Before classes begin 90% refund
- First day of class through the seventeenth day of class 75% refund
- Eighteenth day of class through the twenty-fourth day of class.....50% refund
- Twenty-fifth day of class to the end of the semesterNo refund

Regular Summer Session (Eight Weeks)

- Before classes begin90% refund
- First day of class through the seventh day of class75% refund
- Eighth day of class through the twelfth day of class50% refund
- Thirteenth day of class to the end of the semesterNo refund

First and Second Summer Session (Four Weeks)

- Before classes begin90% refund
- First day of class through the fourth day of class.....75% refund
- Fifth day of class through the sixth day of class50% refund
- Seventh day of class to the end of the semesterNo refund Student insurance, parking fees, breakage fees, late registration fees, and student ID fees are non-refundable.

STUDENTS DROPPING COURSES

Refunds will be computed in accordance with the above schedule when a student's course load is reduced such that the status changes to part-time. No refund will be made on athletics, building use, health, student facilities extension, student union, recreation, student insurance, technology fee, parking, breakage, late registration, student ID, academic enhancement fees, or other specially designated fees.

REFUNDS OF ROOM RENT, ROOM DEPOSIT, KEY DEPOSIT AND MEAL TICKET

Fall, Spring, and Regular Summer Sessions

If a student officially withdraws from the University, refund of room rent will be made on the following basis:

- Before the fourth full week of classes—the unexpended portion of the rent75 percent
- After the fourth full week of classes to the end of the semester—the unexpended portion of the rent 50 percent

First, and Second Summer Sessions

- Before the second full week of classes—the unexpended portion of the rent75 percent
- After the second full week of classes to the end of the semester—the unexpended portion of the rent 50 percent

Refunds of room rent are not given to students who vacate the residence halls without officially withdrawing from the University, or to individuals who are removed for disciplinary reasons.

Room deposit refunds are made following graduation or the presentation of proof that the student is no longer in residence during a regularly scheduled semester (i.e., Fall or Spring). Only that portion of the deposit in excess of any housing charges will be refunded. Key deposit refunds are made to students by use of a key card credit voucher. Students who live in the residence halls shall present this voucher at registration to obtain a credit on their account. Students who no longer live in the residence halls or graduating students must secure a validated key card voucher from the Housing Office, and present it to the Bursar's Office for a cash refund.

The unused portion of the meal ticket will be refunded upon official withdrawal from the University or for other authorized reasons. After one year all outstanding student deposit balances generated from room deposits, key deposits and similar deposits, shall revert or be transferred to the System Revenue Fund Operating balance. This action shall be taken after applying the credits to any outstanding student debt or accounts receivable due the University.

CONTINUING AND EXTENDED PROFESSIONAL EDUCATION

In cases where a student is enrolled in courses which are canceled due to insufficient enrollees or other reasons, the student shall be entitled to a full refund of all fees applicable to those courses. In all other instances the regular refund policy shall apply.

Governmental

Association for Women Students
Men's Federation
Student Government Association

Academic Greek Letters (Honors)/

Alpha Chi (Interdisciplinary)

Phi Alpha (Social Work)
Alpha Kappa Delta (Sociology)
Alpha Kappa Mu (Interdisciplinary)
Alpha Mu Gamma (Foreign Languages)
Alpha Tau Alpha (Agricultural Education)
Beta Beta Beta (Biological Sciences)
Beta Kappa Chi (Health Research)
Eta Kappa Mu (Engineering)
Iota Phi Beta (Education)
Kappa Delta Epsilon (Education)
Kappa Delta Kappa (Education)
Kappa Kappa Psi (Band)
Kappa Phi Kappa (Education)
Lambda Iota Tau (Literature)
Mu Phi Epsilon (Music)
Phi Alpha (Social Work)
Phi Beta Lambda (Vocational Education) Phi Mu Alpha (Music)
Phi Omega Pi (Business Education) Phi Sigma (Biological Sciences)
Phi Sigma Iota (Foreign Languages)
Phi Upsilon Omicron (Family and Consumer Sciences)
Pi Gamma Mu (Social Sciences)
Pi Mu Epsilon (Mathematics)
Pi Sigma Alpha (Political Science)
Pi Tau Sigma (Engineering)

Psi Chi (Psychology)
Sigma Pi Sigma (Physics)
Sigma Theta Tau (Nursing)
Tau Beta Sigma (Band)
Upsilon Pi Epsilon (Computer Science)
Sigma Alpha Iota (Music)

Social Greek Letters

Alpha Kappa Alpha Sorority, Inc.
Alpha Phi Alpha Fraternity, Inc.
Delta Sigma Theta Sorority, Inc.
Iota Phi Theta Fraternity, Inc.
Kappa Alpha Psi Fraternity, Inc.
Omega Psi Phi Fraternity, Inc.
Pan Hellenic Council
Phi Beta Sigma Fraternity, Inc.
Sigma Gamma Rho Sorority, Inc.
Zeta Phi Beta Sorority, Inc.

Service Fraternities

Alpha Gamma Psi
Alpha Phi Omega
Gamma Alpha Chi
Gamma Sigma Sigma
Omega Tau Pi
Phi Mu Alpha
Psi Phi Beta
Upsilon Phi Upsilon

Academic Departmental

American Chemical Society
Animal Science/Pre-Veterinary Medicine Club
Association for Budgeting & Finance Association for Information Technology Professional (AITP)
Black Executive
Exchange Program (BEEP)
Child Development Club
Designers of Tomorrow
Economics and Finance Club
English Club
Engineering Technology Society (E-Tech)
Family and Consumer Sciences Club Food, Nutrition And
Dietetics Association
Golden Key Club
Graduate Student Association
History Club
Honor Student Association
Institute of Management Accounts (IMA)

Minority Association of Pre-Health Student (MAPS)
Marketing Club
International Student Association
Minorities in Agriculture Natural Resources and Related Sciences
National Organization of Black Chemists
Ranger Challenge
Sign Language
Social Work Action Club
Southern National Educators Association
Therapeutic Recreation Society
Union Governing Board

General

African Student Organization
Atlanta Organization
Cali Club
Chess Club
International Student Organization
Jaguar Jems
Lamda Players
Models United Nations
MWEWE Eusi
Philosophical Society
Student Association National Black Chamber of Commerce
Rotoract Club SU Chapter
Nuwaubian Sorority and Fraternity
Gold'n Bluez Dance Team
The Smith-Brown Memorial Union Look Dancers
S.T.A.R.T.
SU Interdenominational Choir Student for Self Improvement
NAACP

Religious

Destiny Ministry Wesley United
Methodist Foundation
Full Gospel Fellowship
Outreach Ministries
Sons of Light
Southern University Sunday School

Military

Association of the United States Army
National Society of Guidons
National Society of Pershing Rifles
Scabbard and Blade
Semper Fidelis

RETURN OF TITLE IV FEDERAL FINANCIAL AID

The University determines the refunds due students who receive federal financial aid in accordance with the Higher Education Amendments of 1998. In general, the new law assumes that a student “earns” approved (verified) federal financial aid awards in proportion to the number of days in the term prior to the student’s withdrawal from the University. If a student withdraws from the University, the University will calculate, according to a specific formula, the portion of the total scheduled financial assistance that the student has earned and is therefore entitled to retain, until the time that the student withdrew. If a student receives more assistance than he/she earns, the unearned funds must be returned to the Department of Education or the applicable lender. If a student’s charges are less than the amount earned, and a refund is due, the student may be able to receive those additional funds.

If it is determined that a portion of the financial aid received by the student is unearned, the University shall return the University’s portion to the Department of Education or the applicable lender. The student is responsible for returning any remaining unearned funds. Any funds that the student is required to return to the federal programs are considered an overpayment. The student must either repay the amount in full or make satisfactory payment arrangements with the Department of Education to repay the amount. If the student fails to repay, or make payment arrangements, to repay an overpayment, the student will lose his/her eligibility to receive future federal financial aids at any institution.

PRIORITY DISTRIBUTION OF REFUNDS FOR UNIVERSITY LOANS

The University makes loans to its students in the form of accounts receivables and/or deferred payments as a substitute for cash, in order to satisfy the costs of registration. Any of these loans which are still due for a current (or past) semester, that have not been paid at the time of a student’s withdrawal, will be reduced as a first priority by the amount any refund credit due to a student. This is necessary since the actual cash has not been received by the University from the students.

MISCELLANEOUS FEES REFUND POLICY

The following fees are non-refundable:

- General Application Fee
- Vehicle Registration Fee
- Deferred Payment Fee

PROCEDURES

STUDENT

Withdraws from the University by going to the Registrar’s Office and completing required forms.

RESIDENTIAL HOUSING

On-campus students, upon official check-out from the residence hall (students must remove all belongings and return key to residence hall office), must submit withdrawal slip, billing statement, meal card, and key card to the Southern University Residential Housing Department. NOTE: Off- campus students do not require the signature of the Director of Residential Housing.

REGISTRAR’S OFFICE

After student secures all the necessary signatures, the Registrar’s office processes the withdrawal form and the student is issued a copy. Forwards a copy of the withdrawal form to the Residential Housing Department and to the Comptroller’s (Bursar’s) Office.

RESIDENTIAL HOUSING

Computes refund due to student for room and board after verification of documents. Transmits all documents to the Comptroller’s Office.

BURSAR’S OFFICE

Receives documents from Residential Housing and calculates the total amount of refund due student including housing refunds (for on- campus students), tuition, and other fees for all students. Transmits document to the Office of Student Financial Aid.

FINANCIAL AID OFFICE

Receives documents from the Bursar's Office and proceeds to execute the refund in accordance with Title IV refund guidelines. Prepares departmental invoice to return funds to lender, if necessary. Also provides necessary accounting procedure to ensure that all Title IV funds are credited properly to student account and transmits all documentation in support thereof to the Bursar's Office, for a check.

BURSAR'S OFFICE

Receives documents from the Financial Aid Office and proceeds to execute the documents for refund through the Comptroller's Office.

COMPTROLLER'S OFFICE

Processes vouchers and releases check.

Student Affairs and Enrollment Management

Location: 213 Smith-Brown Memorial Student

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-3922

CAMPUS LIFE

Campus life takes many forms, the greatest of which is academic excellence and the enduring friendships that are at the core of the Southern University experience. Southern University is a dynamic and inclusive environment with over 6700 students from all around the world. Our community empowers students to engage as scholars and leaders who are dedicated to bringing about positive social change. Each year, students participate in community service projects, with many gaining valuable leadership skills while building community on campus and in the greater Baton Rouge community and global society.

There are over 80 student-led organizations in the Southern University community. In addition, there are opportunities to audition and become a member of the legendary Human Jukebox Marching Band, academic clubs, organizations, and experiences such as drama and dance, the Gospel Choir, and the jazz ensemble, all of which create a laboratory for exploring the theories and concepts learned in class.

We encourage every student to GET INVOLVED – DISCOVER, CONNECT, and LEAD! The Smith Brown Memorial Student Union is home to many student services operations. On the lower level of the Union you will find bulletin boards and directional(s), Ricoh Copy and Mail Center, Conference & Event Services, automatic teller machines (ATM), vending machines, student meeting rooms, a variety of spaces for relaxing, and the Food Court which is home to Burger King, Chick-Fil-A, Louisiana Home Grown, Mexico, and a POD Express for shopping.

The Student Government Association, Miss Southern & Court, Association of Women Students, Men's Federation and the Class Council offices are located on the second floor with the Office of the vice chancellor for student affairs and enrollment management, dean of students, Office of Student Leadership & Community Engagement and New Student Orientation. The Student Government Association (SGA) is a group of elected student representatives who serve as a liaison between the student body and the Southern University faculty, staff, and administration.

The purpose of SGA is:

- To provide an opportunity for members of the student body to develop and maintain University programs that support their intellectual, physical, social, economic, and spiritual welfare.
- To assist in the coordination of activities and services for the benefit of the student body and the entire University.
- To promote better understanding and cooperation between students, faculty, administration, and others.
- To assist with managing the Student Activity Fee Allocation Committee (SAFAC) which is one of many SGA committees.

SAFAC is responsible for distributing funds to student clubs and organizations and providing a limited number of scholarships to assist selected students with books and meals.

Please visit the Student Government Offices on the second floor of the Smith Brown Memorial Union.

Student Member of the Board of Supervisors

The Board of Supervisors is responsible for the governance of the University, basic educational and fiscal policy, granting of degrees, selection of the president, and the promotion and tenure of faculty based on the recommendation of the executive vice-president/executive vice-chancellor and president. The student member serves as a voting member of the Board of Supervisors and is expected to act primarily with the best interest of the University at all times. All board members, including the student member, are stewards of the institution and are expected to dedicate time and resources while displaying attributes of leadership, selflessness, integrity, maturity, objectivity, accountability, openness, and honesty. The student member serves as a role model for other students and is expected to maintain the highest standards of conduct and scholarship.

Student Organizations

All Southern University student clubs/organizations are required to officially register with the Office of Student Leadership & Community Engagement to receive the full benefit of campus and community resources. For more information, please contact the Office of Student Leadership & Community Engagement at (225) 771-3951 or visit the second floor of the Smith Brown Memorial Student Union, Room 201.

Student Organization Expectations

- A. Maintain a current charter document including a constitution, bylaws, and rosters
- B. Provide updated advisor and student contacts with the Office of Student Leadership & Community Engagement
- C. Attend and participate in Fall Leadership Retreat
- D. Develop and submit an annual operating plan to the Office of Student Leadership & Community Engagement
- E. Provide a monthly update of all meetings, budgets, and organizations activities
- F. Participate in the annual registered Student Organization Fair and Service Project
- G. Ensure that members and guests comply with all local, state, and federal laws
- H. Ensure sufficient financial resources to meet all financial obligations for programs and events
- I. Assume responsibility for any damage or theft in campus facilities immediately before, during, and after an event or program
- J. Practice risk management by developing appropriate precautions to ensure the health, safety, and welfare of participants
- K. Consult with University Police in advance to develop a plan that minimizes risk incidents
- L. Provide appropriate security at on- and off-campus parties, dances, and other major social events. Officers are required to be present from the beginning of the activity until all participants have left the premises. The sponsoring organization will be required to assume all associated costs.

Registered Student Organizations Benefits

- Leadership training and development
- Opportunity to sponsor on-campus events and programs
- Access to funding
- Use of the campus facilities

CAMPUS RESOURCES

The following is a list of University resources available to Southern University students.

Admissions & Recruitment

Location: 1014 T. H. Harris Hall
Hours of Operation: Monday – Friday 8 AM – 5 PM
Phone: (225) 771-7827

The first official contact with the University is usually through the Office of Admissions & Recruitment. The department is charged with recruiting, admitting, and serving an eligible, diverse student population regionally, nationally, and internationally. Responsibilities include the development of effective school relations with high schools and community colleges, recruitment of prospective first-year and transfer students, evaluation of academic credit, admission of resident and non-resident students, and serving as a source of information regarding university admissions and recruitment events.

Campus Bookstore

Location: 500 Jesse Stone Ave
Hours of Operation: Monday – Friday 8am – 5pm
Saturday 12pm – 4pm
Summer hours Monday – Friday 9am – 4pm
Phone: (225) 771-4330

The Southern University Bookstore provides a convenient location for students to rent or purchase required textbooks and course materials and academic supplies. The bookstore is also your source for official Southern University apparel and merchandise. In addition to carrying all texts and manuals required or recommended for courses at the University, the bookstore has a large assortment of fiction and nonfiction books, and gladly accepts special orders at no additional charge. School supplies, toiletries, sweatshirts, gift items, general greeting and contemporary cards, film, and a variety of snacks are also available.

Counseling Center

Location:	Next to the Baranco-Hill Student Health Center	
Hours of Operation:	Monday – Friday	8am – 5pm
Phone	(225) 771-2480	

The Counseling Center promotes the social, emotional, and psychological well-being of students through the provision of behavioral and mental health services. We provide a safe and confidential environment for students to explore and resolve issues and concerns that may affect their emotional health and function, in addition to hindering their academic success. The department offers individual therapy and group counseling, group therapy, outreach and consultation, and career planning and assessment (SIGI 3). It is recommended that students call to schedule an appointment.

Dean of Students

Location:	Smith Brown Memorial Union	
Hours of Operation:	Monday – Friday	8am – 5pm
Phone	(225) 771-3922	

The Dean of Students Office is responsible for planning, coordinating, and implementing a variety of programs and services which are designed to assist and support students in achieving academic and personal success. The dean of students provides general student advocacy and administration, assists with resolving University -related concerns, complaints, and administering the Code of Conduct and other selected policies and procedures which can be found in the Student Handbook. Students are encouraged to read this document to understand the academic and behavioral expectations in the Southern University community. In addition, the Dean of Students is responsible for the Traffic & Parking Committee which hears parking violation appeals.

Questions about policies, violations, and/or the student conduct administration process are welcomed and encouraged. Students may also report any campus and/or community concerns involving the health, safety and welfare of a student to the dean by visiting the office, e-mailing dos@subr.edu or contacting the office at the phone listed above. The dean of students is also available on Facebook and Twitter.

Student Complaints

Non-academic student complaints are addressed through the Dean of Students Office. Students confidential files are housed and secured in the office. The Student Handbook and Resource Guide which includes university policies is made available to commuter, residential, undergraduate, graduate, full-time and/or part-time students. The Dean of Students is a university liaison for all non-academic student complaint. Students initiate a complaint in the Office of the Dean of Students by completing a Student Complaint Form. The nature of the issue determines whether other university departments will be involved.

Academic student complaints are received via walk-ins, referrals, emails, website intake form, and through the “Jags Hotline.” Student confidential files are housed and secured in Student Advocate/Ombudsperson's Office. The Jags Hotline is a 24-hour phone line created as a support service to address student and stakeholder academic concerns. The hotline is monitored daily by the Student Advocate/Ombudsperson with complaints being received and logged within 24 hours of the call, email, or the student intake form on the website. The type and severity of the complaint determines the appropriate amount of time to resolve the matter.

Student complaints are housed in the following offices:

Academic Affairs - Student Advocate/Ombudsperson
Student Affairs - Dean of Students Office

Campus Dining Services

Location: Mayberry Annex
Office Hours: Monday -Friday 8am – 5pm
Phone: (225) 771- 2363

FOOD – It’s how we relate, refresh, and connect with others on a daily basis! Southern University partners with Aramark Dining Services to provide you with nutritionally balanced food and high-quality meals prepared from scratch, using only the freshest ingredients. Students can enjoy an abundant variety of fresh foods, fresh prepared foods in a fun and engaging all-you-care-to-eat atmosphere! Treat yourself to traditional home-style meals, hot and hearty soups, freshly prepared salads, fruit, and sandwiches, create-your-own stir-fry, flavorful vegetarian and vegan entrees, hand-tossed pizza and homemade desserts.

Hours of Operation

Monday–Thursday

Breakfast	7am – 9am
Continental Breakfast	9am – 10:30am
Lunch	11:30am – 2pm
Dinner	4:30pm – 8pm

Friday

Breakfast	7am – 9am
Continental Breakfast	9am – 10:30am
Lunch	11am – 2pm
Dinner	4:30pm – 7pm

Saturday & Sunday

Brunch	11am – 2pm
Dinner	4:30pm – 7pm

Food Court Location: Smith Brown Memorial Union, Lower Level

Southern University, in partnership with Aramark Dining Services proudly operates Java Juice, Burger King, Chick-Fil-A, Louisiana Home Grown, Mexigo and POD retail store in the Smith Brown Memorial Union Lower Level and Library. Join us for excellent food, exceptional customer service, and easy access in a fun and relaxing atmosphere.

Allergens & Dietary Restrictions

Students with food allergies or special dietary needs are encouraged to reach out to the dining services general manager to ensure a safe and pleasant dining experience. We invite you to view our dining website where more detailed information can be found to help meet your needs and address general questions.

Dining Services Inclement Weather Policy: The dining hall will remain open and accessible to the campus community with limited hours of operation, staffing and menu variety. In cases of weather-related emergencies or disasters, students will receive notices of all changes to hours of operation via campus email, social media such as Instagram, and the Dining Services webpage at www.subr.edu/campusdining. Hours of operation will also be posted near the Dining Services entrance to provide the most accurate information for members of the community.

Disability Services

Location: 234 A.C. Blanks Hall
Hours of Operation: Monday – Friday 8am – 5pm
Phone: (225)771-3546

Southern University is committed to affording students with disabilities full and equal access to services, facilities, programs and activities. As required by law, students requesting accommodations, or a documented disability must initially self-identify as a student with a disability by registering with the Office of Disability Services. Only students who are registered with the Office will be eligible to request accommodations and be recognized by the institution as a student with a disability. Reasonable and appropriate accommodations are approved by the Accessibility Policy & Procedures Committee on a case-by-case basis and may require additional or updated documentation to be submitted.

Financial Aid, Scholarships & Work-Study Employment

Location: 122 T. H. Harris Hall
Hours of Operation: Monday – Friday 8am– 5pm
Phone: (225) 771-2790

Student Financial Services provides financial aid, scholarships, student employment, Federal University. Work-Study, general student employment and off-campus jobs. Southern University administers many types of financial aid to help students and their parents manage expenses resulting from the costs for higher education. Financial assistance is determined annually.

All requests for financial aid are processed through the Student Financial Aid Office. Students may expect to receive their financial assistance in subsequent years of undergraduate study, if they continue to remain in good academic and community standing and their computed financial need meets the federal, state, local, and Southern University financial aid guidelines. Each student must reapply for financial aid administered by Southern University by completing the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) with the federal government. Students will receive notification of their financial assistance award in the late spring.

Federal regulations require an institution to establish, publish, and apply reasonable standards of measuring whether an otherwise eligible student is maintaining satisfactory progress in their course of study. Students who fail to meet standards of progress automatically will be notified about their eligibility for continued financial assistance each semester after grades are released

Student Health Services

Location: 149 Helen Baron Dr.
Hours of Operation: Monday – Friday 8am – 5pm
Phone: (225) 771-4770

Southern University offers comprehensive health care services for all students. Students may obtain urgent care from the Department of Student Health Services. For more routine or less serious health problems, physical exams, gynecological exams, breast exams, pregnancy tests and contraceptive refills, the student should schedule an appointment with the medical provider. All services performed in the Student Health Services are free of charge to the student with the exception of immunizations and laboratory services which are processed through the student's health insurance plan. Student Health Services maintains strict confidentiality of our students' health records. Information will be disclosed only to the extent necessary to protect the health and safety of the student.

Health Emergencies

Students should contact University Police at (225) 771-2770 for any and all after hours urgent and emergent situations for transportation to the nearest hospital for emergency services and are encouraged to follow-up with Student Health Services during regular hours.

Student Leadership & Community Engagement

Location: Smith Brown Memorial Student Union

Hours of Operation: Monday – Friday 8am – 5pm
Phone: (225) 771-3951

The Office of Student Leadership & Community Engagement provides a variety of out-of-classroom activities that enhance the Southern University academic experience. The staff provides programs, events, activities and over 80 clubs, organizations, fraternities and sororities and community service initiatives that give students a variety of opportunities to get involved. Student leaders share responsibility for coordinating campus movies and concerts, planning Homecoming, Family Weekend, late-night programs, and many other exciting activities! Student Leadership & Community Engagement also works closely with academic and other departments to offer a range of programs that include cultural heritage months, lectures, film screenings, art exhibits, and co-sponsorship of a variety of campus programs including concerts, conferences and workshops.

Student Media

Location: 1064 T.H. Harris Hall
Hours of Operation: Monday – Friday 8am – 5pm
Phone: (225) 771-2231

The Student Media office prepares student leaders to be journalists. Students are prepared for careers in journalism as they develop a student led newspaper, magazine and yearbook that is completely designed, written, and edited by students. Every issue of the newspaper is designed to capture the essence of Southern University.

Wellness & Recreation

Location: Horace Moody Intramural & Recreation Center
Hours of Operation: Monday – Friday 7am – 11pm
Saturday – Sunday 12pm – 7pm
Phone: (225) 771-3212

The Horace G. Intramural Center is a 33,000 square foot facility designed to promote student health, nutrition, fitness and wellness. In addition to general management of fitness and gym facilities, the center offers aquatic aerobics (in separate location), fitness and wellness education, and intramural and club sports. Whether you enjoy working out in a state-of-the-art [fitness center](#) or prefer intramurals and other recreation, we have something for you. So, if you're looking for a way to relieve stress, stay in shape, and make new friends then check out the Wellness & Recreation Center.

Housing & Residence Life

Location: University Apartments, BLDG 300, STE 3125
Hours of Operation: Monday – Friday 8am – 5pm
Phone: (225) 771-3590

Living on campus is a big part of your education at Southern University. The Office of Housing and Residence Life is responsible for general operations and administration of housing, residential education, and living and learning programs that contribute to developing community on campus. Our residence halls are staffed with resident hall directors and resident advisors who live on each floor and work diligently to support students in all aspects of their University lives. The resident advisors are paraprofessional staff who encourage student engagement on campus. A variety of innovative and creative, social, educational, and cultural programs are provided to support the personal, social, spiritual, academic, and emotional development of Southern students

All first-year students are required to live on campus, as we believe the academic experience is enhanced by the residential and co-curricular learning experiences. The Office of Housing and Residence Life is responsible for general operations and administration of housing, residential education, and living and learning programs. The Housing & Residence Life office is located:

Each of our apartments and residence halls offers opportunities for students to meet people from diverse backgrounds and cultures and to develop a sense of community within their own residential building. Our residence halls are staffed with resident hall directors and resident advisors who live on each floor and work diligently to support students in all aspects of their University lives. The resident advisors are paraprofessional staff who encourage student engagement on campus. A variety of innovative and creative, social,

educational, and cultural programs are provided to support the personal, social, academic, and emotional development of Southern University students.

Group living is built on the foundation of individual respect for other students and the facilities. Students have a responsibility to contribute to a positive community environment and to maintain the integrity of the residential facilities. In addition to the Code of Conduct, students living in the residence halls are subject to Housing and Residence Life policies and procedures. Students are encouraged to review the residence hall policies that govern our on-campus living and learning environments at www.Southern.edu/housing.

COURTESY & QUIET HOURS

Apartments and residence halls are group living environments. Therefore, it is expected that every student respect other student's right to study, to be in a quiet environment and to be able to achieve adequate rest in preparation for the next day.

Courtesy Hours

Courtesy hours are enforced 24 hours each day. During courtesy hours, residents are expected to act in a manner that demonstrates respect for the rights of others to study and sleep in their rooms. The right to reasonable quiet shall, at all times, prevail in the residence halls. Residents are expected to work together cooperatively to establish acceptable and respectable noise levels.

Quiet Hours

Quiet hours are posted in each building at the beginning of each academic year. During quiet hours, noise should be audible only in the resident's room with the door closed. The noise should not extend beyond the resident's closed door. Quiet hours are enforced 24 hours a day during final exams.

GUEST & VISITORS POLICY

The following is the residential policy on guests and visitors.

A. Visitation refers to the privilege of having guests in your room and/or in the residential area in which it is located. The rights of other residents, especially your roommate(s), take precedence over this privilege. The guidelines and timeframes for visitation will be communicated to all students at the start of the academic year. In the event of an emergency, crisis, staffing concern, or major campus function, Housing and Residence Life and/or the University Police reserve the right to limit or modify designated visitation hours.

B. A guest is defined as any person who is not assigned to live in a specific residence hall room and/or residential area, whether the guest is a residential student, commuting student, or non-student of Southern University. Non-student guests must present photo identification and register when entering a residential area. A non-student guest must be escorted by a host at all times in residential areas.

C. Students and their guest(s) are expected to comply with the policies and procedures and reasonable requests of the Housing and Residence Life staff. Guests must abide by all policies and procedures of the University. Residents will be accountable for the behaviors of their non-student guests and will face possible conduct action through the campus conduct system for violating the Code of Conduct.

D. Students must exercise good judgment when hosting a social gathering. Moreover, students are encouraged to make special efforts to maintain the University's community standards. The Residence Life & Housing staff will promptly disband all disruptive activities and require all visitors and guests to vacate the residential facilities.

HOUSING AGREEMENTS

All housing agreements are for one full academic year, both fall and spring semesters. Students receiving room assignments are required to electronically sign a housing contract to confirm their room for the academic year. The student, parents and/or legal guardian are responsible for paying the housing fee for the full academic year which represents the term of the contract.

FIRE DRILLS

Fire drills will be scheduled periodically in each residence hall. Fire captains and lieutenants will assist Public Safety personnel with administering the fire drills. The fire doors are not to be used except in the case of an emergency. Activating fire alarms or using fire extinguishers outside of an emergency is a serious crime, and offenders will be appropriately prosecuted in accordance with the Baton Rouge/Louisiana ordinances, in addition to going before the Community Standards Review Board for a violation of the Code of Conduct.

HOUSING CANCELLATION PROCESS

You must submit a cancellation request form to the Office of Housing and Residence Life if you no longer plan to reside on campus. The priority deadline for housing cancellation requests is June 15. Students who submit cancellation requests after these deadlines may be assessed full room and board fees for the semester even if a cancellation is approved. At a minimum, students who are approved for cancellation will forfeit the \$200 housing deposit paid prior to arrival to campus. A mid-year release from the housing agreement will only be considered for those students who have extenuating circumstances that can be supported by appropriate formal documentation.

HOUSING EXEMPTION

Southern University requires first-year students to reside on campus. There are some compelling circumstances that may require a review for release from the residency requirement. A first-year student may request a housing exemption from the residency requirement by completing the appropriate online application and submission of required supporting documentation to the Office of Housing and Residence Life.

HOUSING WAIT LIST

The University has limited on-campus housing options available to students. Therefore, students without housing can submit their names to a waiting list in the Office of Housing and Residence Life. Room assignments will be made in chronological order after confirmation that the student has met all financial obligations to the University. The Office of Housing and Residence Life is unable to guarantee on-campus accommodations to students placed on the Housing Waitlist.

MOVING INTO THE RESIDENCE HALLS

Students with room assignments are expected to take occupancy of their rooms by 5pm on the first day of classes of each semester. Students will be responsible for the payment of room and board charges for the entire academic year upon completion of the Housing Application and Housing Agreement.

REMOVAL FROM UNIVERSITY HOUSING

The Director of Housing and Residence Life and/or the Dean of Students may remove a student from University housing for serious misconduct violations. The student will be given up to 72 hours to vacate her residence hall unless a special exception is made by the

director of Housing and Residence Life. Items remaining in the room will be discarded or donated to a local charity as the items will be considered abandoned property if not removed from the residence halls by the specified date and time.

RESPONSIBILITY FOR PERSONAL PROPERTY

Students and/or their parents are encouraged to purchase appropriate insurance coverage to address any personal property loss. Students who use community storage areas in their residence hall do so at their own risk. The University does not assume any legal or financial obligation for any student's personal property that may be lost or damaged in its academic and residential buildings and grounds.

HEALTH & SAFETY INSPECTIONS

Housing & Residence Life will conduct periodic room inspections occurring at least once per semester. The purpose of these inspections is to ensure that safety devices are working properly, address unsafe conditions and to give general information that might be helpful as students encounter situations. Though not the primary focus of a health and safety inspection, search and seizure of any items found which violate public law, University regulation, Housing & Residence Life policy and/or the terms and conditions of the Housing Contract is permissible. In such circumstances, appropriate referral for conduct violation may be initiated.

ROOM CHANGES & ROOMMATES

The Office of Housing Residence Life reserves the right to change room assignments, assign roommates, and consolidate vacancies at anytime. All requests for housing changes must be approved by the residence hall director and/or the Office of Housing and Residence Life.

Occupancy Violation

Room assignment changes must be initiated and approved by the residence hall director. Students who move without approval will be identified as illegally occupying a space without official notification to the Housing and Residence Life staff and may be subject to referral for a community standards violation. If a resident or non-resident occupies a room without the approval of the Office of Housing and Residence Life, the student will be required to vacate the residence hall room. In addition, she will be subject to possible referral for a community standards violation.

Roommate Conflict

Conflict is a normal part of any communal living environment. As such, we understand that roommate conflicts may occur sometime throughout the academic year. The Housing and Residence Life staff will work with students to develop a Roommate Agreement to address the conflict and living arrangements and expectations to assist the residents with maintaining a harmonious living environment.

The Housing and Residence Life staff will immediately address intentional roommate conflict(s) that reflect a resident purposefully behaving in a hostile manner toward her roommate(s). A student intentionally creating conflict is referred to as a hostile roommate. The "hostile" roommate(s) will be subject to relocation or removal from housing. In addition, the hostile roommate will be referred to the Community Standards Review Board for a violation of the Code of Conduct violation.

TEMPORARY HOUSING POLICY

The University makes every effort to offer housing based on capacity. Because Southern University has limited on-campus housing, students are sometimes assigned to temporary living accommodations at the beginning of each semester until a permanent room assignment can be arranged.

TUITION & ROOM AND BOARD FEES

All returning residential students will be required to have their balance paid in full by the stated University deadlines. If you have opted for the deferred payment plan, 50% of the semester's fees must be paid by the identified deadline. Residential students who do not meet their institutional financial obligation by the stated deadline may be subject to removal from the assigned residence hall space and placed on a housing waitlist. Students will be notified of the change in residence hall status via phone contact and electronic communication. The Office of Housing and Residence Life will not guarantee on-campus accommodations once students are placed on the housing waitlist.

Academic Affairs

The Division for Academic Affairs is the central unit which provides oversight for all teaching and learning and a variety of special projects on the Baton Rouge Campus. This unit has ultimate responsibility for the integrity of the curricula, the quality of the faculty, teaching and learning resources, student academic records, academic support services, and outreach activities with an academic focus. The Executive Vice Chancellor and Provost is the chief academic officer of the University and serves as chair of the academic council. In addition to its teaching and research responsibilities, the faculty plays the primary role in developing the curricula and in providing mentoring support for undergraduates. The departmental chairs direct the academic programs and provide first-line leadership for the various disciplines or fields of study. The policy-making academic body is the academic council, which consists of academic deans and directors who report to the Executive Vice Chancellor.

In the existing academic structure, Southern University and A&M College serves students through 6 colleges and schools and 19 departments. The University offers 33 bachelor's degrees and 23 graduate programs. Students may also pursue the doctor of philosophy degree in public policy, science/mathematics education, environmental toxicology, nursing, and urban forestry. Southern University is proud to have a national leadership role in service learning, undergraduate nursing education, urban forestry, physics, and study abroad activities.

The cornerstone of the University's academic programs is the belief that opportunity and excellence can coexist. To this end, the University is committed to maintaining an intellectual environment of nurturing, mentoring, creativity, and technological innovation. The function of Academic Affairs is key to the success of these initiatives.

Distance education. Distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or video cassettes, DVD's, and CD-ROMs if used as part of the distance learning course or program. The distance education degree programs are Criminal Justice, Computer Science, Interdisciplinary Studies and Psychology.

The Center for International Affairs, Continuing Education, and Service Learning

Dean: Barbara W. Carpenter, PhD

Assistant Dean: Nadia Gadson Moses, PhD

SEVIS Officers (J-1 and F-1): Christal Carroll, Nadia Gadson-Moses, Barbara W. Carpenter

Service Learning Instructor/Coordinator: Lori Hitchens

Continuing Education Coordinator: Nadia Gadson-Moses

Administrative Assistant: Rosa Robins

LOCATION:

JS Clark Administration Bldg. 2nd Floor

Baton Rouge, LA 70813

Tel; 225 771-2613

www.subr.edu/InternationalEducation

Center for International Affairs

The Center for International Affairs and Continuing Education includes vital units of the University. The Center for International Affairs and Continuing Education is the official unit that is responsible for infusing an international perspective throughout the undergraduate and graduate curricula on the campus. All international education and development programs are coordinated through the Center. Much of this is accomplished through the expansion of study abroad programs for faculty and students. Opportunities for greater participation in exchange programs for faculty and staff as well as providing research, teaching and consultant opportunities through the International Education program serve as the impetus for this unit.

Study Abroad Programs are an integral component of the Center for International Affairs and Continuing Education. A majority of the study abroad opportunities are conducted through the establishment of Memoranda of Understanding (MOU) with selected universities throughout the world. A unique facet of the study abroad program is the combination of international service learning with language acquisition. Students participate in service learning programs in various countries where they teach English, work with community projects and participate in health initiatives while enrolling in language classes during their stay in the selected country.

The study abroad program is normally conducted during the May intersession of the academic year. Study abroad programs are also offered in selected countries through special academic departmental arrangements in conjunction with the Center for International Affairs and Continuing Education.

The Division of Continuing Education

The Division of Continuing Education offers programs for a growing and diverse population through courses for life-long learning and distance learning experiences. However, the Division of Continuing Education does not offer degree granting programs.

Throughout an 11 – parish area, a variety of credit and non-credit courses are offered for traditional and non-traditional students. Credit programs provided through the Division of Continuing Education represent an extended arm of the University's regular undergraduate and graduate course offerings. Courses are scheduled on-campus and at off-campus sites.

Faculty are selected for their expertise and experience in the subject field to ensure quality and appropriateness for the courses taught in the Division of Continuing Education. Students desiring to pursue a degree are required to apply to the respective colleges for further assistance.

Also, non-credit classes and programs are offered through the Division of Continuing Education to persons in the community who are interested in self-help classes or increasing their knowledge and understanding of a subject. Continuing Education Units (CEU's) are offered to professional and non-professional persons or organizations who complete approved training courses in the respective fields.

The Evening and Weekend Program is operated through the Division of Continuing Education. The program provides an opportunity for the non-traditional student population to enroll in classes during off-peak times and on weekends. This program is especially useful to those who work full time.

The Center For Service Learning

The Center for Service Learning coordinates the service learning requirements for Southern University undergraduates. Students who were first-time freshmen at any post-secondary institution after August 1, 1993, are required to complete a minimum of 60 clock hours of service learning as one of the requirements for graduation. Those students 25 years of age or older who completed high school or who earned high school equivalency degrees seven or more years prior to admission and international students may have this requirement waived with the approval of the appropriate academic dean and the Director of the Center for Service Learning. Students who have been honorably discharged from the US military may also petition to have the requirement waived.

The service learning requirement may not be waived for any other reason except certifiable disability of such nature that service learning projects would jeopardize the welfare of the parties involved. Such waivers must be verified through the Center for Service Learning and filed in the Office of the Registrar.

Service Learning courses are:

Service Learning 100, 200, 300 (Credit, 1 Hour, each)

Service Learning 400 (Credit, 3 Hours)

Service Learning 000 (non-credit Hour)

International Service Learning 405 (Credit, 3-6 Hours)

University Registrar

The Registrar's Office is responsible for securing and maintaining an accurate record of the academic endeavors of students who enroll in the university. It certifies that requirements for graduation have been met by all candidates for graduation in their stated curriculum. The office provides statistical information to faculty and administrators as it relates to student enrollment and academic progress. The Registrar's Office is responsible for enforcing all policies and procedures listed under sections entitled: Enrollment Privileges and Responsibilities, Baccalaureate Degree Requirements, and University General Education Requirements as listed in the University Catalog.

TRANSCRIPT REQUESTS

Transcripts will be issued within three days after requests are received. At the end of the semester however, approximately 10 days will be required to post grades and issue transcripts for students who have completed courses and want this work included on their transcripts. A written or faxed request, along with \$2 in the form of a cashier's check or money order from the student, must be submitted for each transcript. Telephone and Internet on-line requests are not accepted. Written requests should be forwarded to: Southern University, Registrar's Office, P. O. Box 9454, Baton Rouge, Louisiana 70813. Fax requests to (225) 771-5064.

Student Enrollment Verification Information (see Regulations Governing Student Records)

To gain access to their academic records, students must submit written requests or present student's permission except:

- To Southern University personnel who have a legitimate educational interest as determined by the University.
- To other educational institutions in which the student seeks to enroll (the student may obtain a copy of the record that was transferred);
- To public agencies as specified in the Act;
- To agencies and offices requesting records in connection with a student's application for financial aid;
- To organizations for use in developing, validating, or administering standardized tests, administering student aid programs, and improving instruction;
- To accrediting agencies;
- To parents of students who are dependents for income tax purposes;
- To appropriate persons in the case of health and safety emergencies, and
- To courts of law in response to court orders of subpoenas.

Requests for access to educational records by any person other than those listed above in the section of "Regulations Governing Student Records" shall be refused, unless the student has submitted a written, dated, and signed waiver to allow access to records. The waiver must specify the records to be released, the reasons for such release, and names of the persons to whom records should be released.

Institutional Research and Assessment (IRA)

The mission of the Office Institutional Research and Assessment (IRA) is to facilitate the continuous quality improvement of the University through the process of institutional effectiveness. Institutional effectiveness entails the gathering and analysis of data to enhance overall quality in the areas of planning, assessment, measurement of student learning outcomes, operations management, policy formation, evaluation for improvement and informed decision making. All activities of the office function in support of the University's mission.

Academic Outreach Programs

Unit Head: Dana Carpenter, PhD
Executive Director of Dual Enrollment,
Accuplacer Testing and TRIO Programs

Administrative Assistant: Tracey Barton

Educational Talent Search Director: Patricia Doucet

Upward Bound/Math and Science Executive Director: Kenneth Mackie

Upward Bound Classic Executive Director: Rhonda L. Robinson

The Academic Outreach Programs provide pre-college and college level courses for Academic Affairs to use to enhance the educational experiences for students who are advanced in their secondary educational programs; provide enrichment for students who need a more rigorous program; and students who need to meet the criteria in English and Mathematics to be admitted to the university. The Unit coordinates academic programs for students before they enroll in college and provides special services for college students who participate in its Trio Programs. The Unit is organized into components that offer collegiate experience.

Dual Enrollment

Dual Enrollment is a program designed to allow high school students to enroll in college courses for credit prior to high school graduation. College credits earned through Dual Enrollment can be simultaneously applied toward high school and college graduation and can be transferred to other colleges and universities. The classes offer an opportunity for students to demonstrate a more rigorous

course load on their transcripts. The greatest benefit of Dual Enrollment is that it allows students to accumulate credits prior to entering college and complete all or most of their General Education Requirements.

TRIO Programs

The TRIO Programs, Educational Talent Search, Upward Bound Math and Science programs and the Upward Bound Classic program are fundamental to participants in their pre-preparation for college entrance. The programs provide opportunities to succeed in their performance and ultimately in their higher education pursuits. The programs provide academic instruction in mathematics, sciences, composition, literature, and foreign languages. They also offer courses in engineering, reading, and study skills, criminal justice, personal finance and ACT Prep.

Accuplacer Testing

The Accuplacer Testing is a computer-adaptive diagnostic, online intervention and placement testing system that assesses student academic skills in reading, writing, and mathematics, in an immediate and accurate way. The Unit offers the College Board Test to Southern University as an admission tool for English and Mathematics placement.

Delores Margaret Richard Spikes

Honors College

Dean: Diola Bagayoko

Academic Advisor/Counselor and Assistant Professor of Biology: Deadra James Mackie

Administrative Assistant IV: Valery Jones

Program Associate/Recruiter: Eric G. Pugh

Counselor/Instructor: Della Netter-Perkins

The Honors College provides an enhanced educational experience for students who have a history of strong academic achievements and who have demonstrated exceptional creativity or talent. Students are challenged and nurtured through the use of innovative pedagogy, flexible and competitive curricula, and mentoring relationships with distinguished faculty and scholars. The College also provides cultural and intellectual opportunities that are designed to motivate students to perform at the highest level of excellence and through which they may become knowledgeable and effective leaders.

ADMISSION REQUIREMENTS

Students seeking membership in the D. M. R. Spikes Honors College must fall under one of six tiers. Tier I is for Valedictorians and Salutatorians with an ACT composite score of 20-22.9 or an equivalent SAT score (without writing); Tier II requires a minimum ACT composite score of 23-23.9 or the equivalent SAT score (without writing), with a minimum high school GPA of 3.30; Tier III requires a minimum ACT composite of 24 and above or an equivalent SAT score (without writing) and a minimum GPA of 3.30; Tier IV is for a minimum ACT composite score of 25 and above or an equivalent SAT score (without writing), with a high school GPA of 3.00-3.29; and Tier V requires a minimum ACT composite score of 27 and above or equivalent SAT score, with a high school GPA of 3.50 or above. Further up to date information is available at the Web site of the College (<http://www.subr.edu/honorscollege>). Other factors affecting admission into the College, for non-freshmen applicants and transfer students, include writing skills, high school or college honors credits, oral communication skills, creative work experiences, leadership qualities, community service, and scholarly achievements in co- and extra- curricular activities, graduation rank and strong letters of recommendation.

MEMBERSHIP CLASSIFICATION

All students must meet the minimum entrance requirements and maintain a minimum, cumulative grade point average of 3.0/4.0, hold a full-time status, and take on average 4 or more honors credit hours each semester (Spring and Fall) to remain in the College.

CURRICULUM

The Honors College curriculum is designed for students to meet the requirements for the honors degree without completing additional courses in their curriculum or area of study. Courses are selected from the student's major and designated-honors classes.

The honors curriculum consists of honors colloquia (at least 6 hours), h-option or honors contracted courses, independent study, and designated honors courses in the general curriculum and in student's major area of study. Freshmen entering the Honors College will take selected honors-designated courses from the general curriculum, in addition to freshman colloquia.

Honors colloquia serve as the orientation courses in the College; they utilize innovative pedagogy and interdisciplinary approaches to current issues.

Selected Honors-Designated Course Areas

Colloquia	English
Chemistry	Humanities
Biology	Engineering
History	Independent Study

HONORS CREDIT-BY-CONTRACT (H-Option or H-Opt.)

Honors Credit-by-Contract (H-Option) courses are intended to enable students in every major to pursue honors work. H-Option allows students some freedom in building their own honors curriculum, a flexibility that often results in experiences not characteristic of traditional programs.

REQUIREMENTS FOR THE HONORS DEGREE

The designation Honors College graduate will be indicated on the transcript and diploma of students admitted to the College and who have achieved the following:

- A 3.00 GPA in for all course work completed.
- A 3.30 GPA in for all honors courses.
- A minimum of 32 honors hours (Prorated for transfer students) to include:

4 hours of Regular Honors Colloquia.

2 hours of Senior Honors Thesis.

9 hours in the student's major area.

Students completing the requirements for the honors degree will receive the official Honors College Medallion and Ceremonial Ribbon at commencement. A student must write and defend successfully a thesis in her/his respective discipline, in addition to the requirements spelled out above. Respective Latin honors will be indicated for students who graduate with a cumulative grade point average of 3.4 or above.

HONORS CORE CURRICULUM

HONC 112. Freshman Honors Colloquium (Credit, 1 hour). This course focuses on the mastery of English grammar and usage and contemporary issues and ideas. Essays, reviews, and editorials are used as primary reading material. Students analyze and integrate the significance of selected events and interpret information in light of history and circumstances. Critical reading, thinking, writing and intellectual engagement are integral parts of all class activities. Vocabulary, the GRE High-Frequency Word List, is a strong focus. Pre- and post-test or academic proficiency exams and LiveText assignments are essential in the course. Guest lecturers and other human resources are also utilized to enhance course content.

HONC 113. Freshman Honors Colloquium (Credit, 1 hour). The mastery of English grammar and usage, Critical thinking, writing, logic reasoning, intellectual engagement, vocabulary building and self-expression are emphasized. Through a continued focus on contemporary issues and events, research skills, class presentations and other appropriate pedagogues, students will be encouraged to improve self-expression. Expressions involving opposing points of view, basic logic, and argumentative writing are used. Guest lecturers and other human resources are also utilized to enhance course content. Pre- and post-tests or academic proficiency exams are essential in the course.

HONC 212-213. Sophomore Honors Colloquia (Credit, 1 hour). These courses continue to focus on critical thinking, vocabulary building and self-expression. The mastery of English grammar and usage is understood. Literature, particularly selected works that are important, but not necessarily covered in the general education curriculum, is a new focus. The selected material will include issues of

our times. The second phase of the course emphasizes a more comprehensive approach whereby students are required to complete a detailed analysis of topics and works presented. Topics will be determined by current trends pertinent to given disciplines. LiveText assignments are integral parts of HONC 212.

HONC 312-313. Junior Honors Colloquia (Credit, 1 hour). These courses prepare students for the research thesis work. Research techniques and methodology are examined through supplemental readings and project assignments. LiveText assignments are integral parts of HONC 312.

HONC 314. Independent Study (Credit, 1 hour). Independent Study provides the student with an opportunity to work closely with a faculty member on a scholarly project. It is a supplementary learning experience that encourages intellectual independence. While this course is designed to allow students to conduct research or make preparations that lead to the writing of an Honors thesis, students may also use this course to pursue other areas of interest.

HONC 350. Comprehensive Legal Reasoning and Writing (Credit, 2 hours). This course is for acquiring competitive abilities in logical reasoning, critical thinking, and related analysis (distinguishing between argument and fact). The course entails exposure to logic problems and to the Issue-Rule-Analysis-Conclusion (IRAC) method or style used by lawyers and in law school. Extensive reading and writing that demonstrate these abilities pervade this course, which provides competitive preparation for the Law School Admission Test (LSAT) and corporate, managerial writing. It also prepares students for the verbal and writing components of the graduate record examination (GRE) and the graduate management admission test (GMAT), among others. HONC 350 requires English 110 and 111, or equivalent, as prerequisites.

HONC 412 – 413. Senior Honors Colloquia (Credit, 1 hour). These courses require the completion and defense of a formal thesis and/or research project that must be carefully planned in advance by both the honors students and their respective advisors. The purpose of the thesis or research project is for students to develop or to hone their research, scholarly writing, and professional presentation skills that are germane to successful careers in their chosen fields. The level of work expected is the same as in graduate study with respect to technique, accuracy, and logical presentation. Students must write, defend successfully a thesis in their respective discipline, have a minimum of 32 (or prorated number) honors credit hours, and a cumulative grade point average (GPA) of 3.0 or above.

College of Agricultural, Family and Consumer Sciences

Interim Dean: Orlando McMeans

Associate Dean: Vacant

Administrative Secretary: Jacqueline Dixon

College Overview

The College of Agricultural, Family and Consumer Sciences (CAFCS) embraces a mission that is consistent with the University's tripartite mission of teaching, research and public service. The CAFCS prepares students for professional careers in food, fiber, urban forestry and natural resources, family and consumer sciences, and agricultural sciences using innovative strategies, up-to-date technologies, and current information. The program provides students with the fundamentals underlying their chosen disciplines, practical applications and solutions to discipline-related problems, and opportunities to transfer knowledge to others in a variety of formal and informal settings.

The research programs in agricultural sciences, urban forestry and natural resources address problems that hold promise for enhancing agricultural productivity and profitability while protecting the environment. The research programs in family and consumer sciences focus on nutrition, health and wellness, textiles, and quality of life indicators for children, adolescents, families and consumers. The results from this research contribute to improving the quality of life and well-being of the people of Louisiana and society in general.

The College provides public service by developing, packaging and transferring information and technology in agricultural, family, and consumer sciences to clientele groups in Louisiana and society in general. Faculty and staff in the College maintain relationships with public and private universities; local, state and federal agencies; and businesses and organizations to maximize opportunities for its graduates.

The College of Agricultural, Family and Consumer Sciences has three departments – the Department of Agricultural Sciences, the Department of Family and Consumer Sciences, and the Department of Urban Forestry and Natural Resources. The Department of Agricultural Sciences offers a Bachelor of Science degrees: in Agricultural Sciences with concentrations in Agricultural Business and Agricultural Economics, Animal Science, Pre-veterinary Medicine, and Plant and Soil Sciences. The Department of Family and Consumer Sciences offers one degree, the Bachelor of Science in Family and Consumer Sciences, with concentrations in apparel merchandising and textiles, child development, and human nutrition and food. The Department of Urban Forestry and Natural Resources offers degrees in Urban Forestry at the Bachelors, Master's and Ph.D. levels.

Academic programs are described in the respective sections of this Catalog. Graduate programs are described in the Southern University Graduate School Bulletin.

ADMISSION REQUIREMENTS

For regular admission to the College of Agricultural, Family and Consumer Sciences, the student must complete the requirements (or equivalent) of the Center for Undergraduate Student Achievement with no less than a 2.0 grade point average.

TRANSFER OF CREDITS

A student transferring to the College of Agricultural, Family and Consumer Sciences (CAFCS) from another college or university must have the institution to send an official transcript to the Registrar of Southern University, Baton Rouge. All work pursued at other

institutions or in another college or school at Southern University shall be reviewed and approved by the dean of the CAFCS for its applicability to the specific general education and major requirements for a degree.

DEGREE REQUIREMENTS

To be awarded a degree in the CAFCS, students must successfully complete an approved program of study with the prescribed credit hours and academic average as specified in the respective curricula. Students must pass a comprehensive examination in their respective curricula and satisfactorily complete all other required examinations and appropriate community service requirements. The Bachelor of Science degree is awarded to students who complete the requirements of the CAFCS as stated below:

- The completion of an approved program of study with a minimum overall 2.0 GPA and with no grade of less than “C” in all CAFCS courses and ENGL 110 and ENGL 111. See the section on Baccalaureate Degree Requirements for details.
- The completion of the required minimum number of credit hours in a major field. The specific semester-hour requirements for the curriculum or curricula in each program is outlined in the description of the program.
- The completion of the following general education requirements:

English.....	9 credits
Mathematics	6 Hours
History	0-3 credits
Arts.....	3 Hours
Science.....	Minimum of 9 Hours
Humanities.....	3 Hours
Social Science	6 Hours
Foreign Language	0-3 Hours
Computer Literacy.....	0-3 Hours (See University General Education requirement for specific information)

In addition to the college requirements, students must complete Freshman Seminar (FRMN 110 and 111), a community service requirement, an African-American experience, a writing proficiency examination, and a comprehensive examination in the chosen program area. For additional details, consult the section on *University General Education Requirements*.

Freshman Seminar

To meet graduation requirements, students must take freshman seminar or its equivalent during the first year of matriculation at Southern University. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent.
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Department of Agricultural Sciences Core Courses

	No.	Cr.
Orientation to Agricultural Sciences	AGSC 110	1
Animal Sciences	AGSC121	1

Plant Science	AGSC 210	3
Applied Economic Principles	AGSC 212	3

Department of Family and Consumer Sciences Core Courses

Orientation to Family and Consumer Sciences FCSC 140 1

Family and Consumer Sciences Perspectives FCSC 481 2

Special admission and graduation requirements pertaining to departmental curricula and curricular concentrations are described in respective sections of this Catalog.

Department of Agricultural Sciences

Chair: Renita Woods Marshall

Professors: Kit Chin, Sebhata Gebrelul, Yemane T. Ghebreiyessus, Renita W. Marshall, Patricia E. Mclean-Meynesse, Gary Simon, and C. Reuben Walker

Associate Professor: Deviah Kambiranda

Assistant Professor: Janana Snowden, Marlon Ford and Harold Mellieon, Jr.

Instructors: Mila Berhane and Curtis Chisley

Administrative Assistant: Angela Phelps

Research Farm Associate: Felton DeRouen, Jr.

Research Farm SPecialist: Kevin Belizarel and Charles Holiday

The Department of Agricultural Sciences offers the Bachelor of Science degrees in Agricultural Sciences with concentrations in Agribusiness and Economics, Animal Science, Pre-Veterinary Medicine, and Plant and Soil Sciences. Flexibility in the curricula of the degree programs permits students to complete an individually tailored program worked out in consultation with their advisors. The department has outdoor and indoor laboratory facilities for supporting instructional and research activities.

DEGREE REQUIREMENTS

Students majoring in any of the programs offered in the department are required to complete a minimum of 120 credit hours for the degree. These credits include a general education core, a departmental core and courses in the respective programs. Also, students must satisfy the African-American experience requirement, complete 60 clock hours of community service, pass the writing proficiency examination and pass the concentration area comprehensive examination to graduate. The Department's programs provide students with quality educational experiences in the basic and applied aspects of Agribusiness and Economics, Animal Science, Pre-veterinary Medicine and Plant and Soil Sciences. Students receive the foundation necessary to pursue graduate or professional studies or compete in the job market in their respective disciplines or closely related areas. Students are also provided with opportunities to participate in experiential learning and in extracurricular student activities that enhance development of the total person, which is essential in today's global community.

BACHELOR OF SCIENCE DEGREE IN AGRICULTURAL SCIENCES

Program Leader: Harold Mellieon, Jr.

AGRICULTURAL SCIENCE CONCENTRATIONS

Five concentrations in agricultural science are offered. The five concentrations are (1) agricultural economics, (2) agribusiness (3) animal science, (4) plant science and (5) pre-veterinary medicine. A student can choose concentration courses from any of the four areas. The concentrations provide students with a well-rounded background in areas so they can be competitive in the professional agricultural workforce. Additionally, the concentrations create an excellent foundation for graduate studies and veterinary medicine. The suggested agricultural science concentration courses are shown below.

Agribusiness Concentration

MGMT 300---Principles of Management
 ACCT 201 --- Elem. Accounting II
 AGECE 312 ---Agribusiness Management
 MRKT 300 --- Principles of Marketing

Agricultural Economics Concentration

AGECE 412 --- Public Policy
 AGECE 442 --- Marketing of Ag. Products
 AGECE 461 --- Price Analysis
 AGECE 462 --- Resource Economics
 AGECE 470 --- Applied Statistics

Animal Science Concentration

AGSC 312 --- Meats
 AGSC 321 --- Diseases of Farm Animals
 AGSC 421 --- Animal Breeding
 AGSC 430 --- Physiology of Reproduction
 AGSC 440 --- Animal Nutrition

Plant & Soil Sciences Concentration

AGSC 305 --- Soil Fertility and Plant Nutrition
 AGSC 311 --- Ornamental Horticulture
 AGSC 342 --- Soil and Water Management
 AGSC 404 --- Weeds & Weed Control
 AGSC 428--- Commercial Vegetable Production

Pre-Veterinary Medicine Option

Students that are interested in Veterinary Medicine as a career choice are required to consult with the program's veterinarian or Program Leader of Agricultural Sciences.

Agribusiness Concentration**FRESHMAN YEAR****FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course No.		Cr.
Orientation to Ag Sci	AGSC 110	1	Animal Science	AGSC 121	3
Freshman Composition	ENGL 110	3	Freshman Seminar	ENGL 111	3
History Elective	HIST	3	Pre-Calculus II	MATH 140	3
Pre-Calculus I	MATH 135	3	Biological Sciences	BIOL 105	3
Biological Sciences	BIOL 104	3	Biological Sciences	BIOL 107	1

Biological Sciences	BIOL 106	1	Freshman Seminar	FRMN 111	1
Freshman Seminar	FRMN 110	1			
TOTAL		15	TOTAL		14

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
Afr. American ENGL 203		3
Natural Sci. Elective		4
Social Science Elective		3
Applied Econ Prin	AGEC 212	3
Techniques of Speech	SPTH 210	3
TOTAL		16

SECOND SEMESTER

Course	No.	Cr.
Farm Management	AGSC 214	3
Art Elective		3
Principles of Econ I	ECON 200	3
Finite Math or	MATH 200 (or)	3
Linear Algebra	MATH 233	3
Plant Science	AGSC 210	3
TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Financial Management	AGSC 333	3
Financial ACCT. Prin	ACCT 200	3
Calculus for Social Sci. or	MATH 203 (or)	3
Calculus I	MATH 264	4
Intro to Sociology	SOCL 210	3
Free Elective		3
TOTAL		15 or 16

SECOND SEMESTER

Course	No.	Cr.
Business Elective		3
Managerial Accounting	ACCT 201	3
Micro Computer Appl.	CMPS 290	3
Elementary Statistics	MATH 274	3
Agribusiness Management	AGEC 312	3
TOTAL		15

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Applied Statistics	AGSC 470	3
Marketing Ag. Products	AGSC 422	3
Service Learning	SVLR 400	3
Principles of Marketing	MKTG 300	3
Mgmt or Mktg Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Price Analysis	AGSC 461	3
Special Problems	AGSC 499	3
Agribusiness Mktg Mgmt	AGSC 452	3
Principles of Mgmt	MGMT 300	3
Public Policy	AGSC 412	3
TOTAL		15

AGRI-ECONOMICS CONCENTRATION**FRESHMAN YEAR****FIRST SEMESTER**

Course	No.	Cr.
Orient to Agriculture	AGSC 110	1
Freshman Composition	ENGL 110	3
Biology	BIOL 104/106	3/1
Pre-Calculus I	MATH 135	3
History Elective	HIST	3
Freshman Seminar	FRMN 110	1
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Animal Science	AGSC 121	3
Freshman Composition	ENGL 111	3
Biology	BIOL 105 /107	3/1
Pre-Calculus II	MATH 140	3
Freshman Seminar	FRMN 111	1
TOTAL		14

SOPHOMORE YEAR

FIRST SEMESTER

Course No.		Cr.
African American Lit.	ENGL 203	3
Natural Science Elective		4
Applied Econ Principles	AGSC 212	3
Social Science Elective		3
Principles of Econ I	ECON 200	3
TOTAL		16

SECOND SEMESTER

Course No.		Cr.
Farm Management	AGSC 214	3
Arts Elective		3
Technique of Speech	SPTH 210	3
Plant Science	AGSC 210	3
Finite Math or Linear Algebra**	MATH 200 MATH 233	3
TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Financial Management	AGSC 333	3
Financial ACCT. Prin	ACCT 200	3
Micro Computer Appl.	CMPS 290	3
Inter. Macro Theory	ECON 300	3
Calculus for Business or	MATH 203	3
Calculus I	MATH 264	4
TOTAL		15 or 16

SECOND SEMESTER

Course	No.	Cr.
Free Elective		3
Elementary Statistics I	MATH 274	3
Inter. Micro Theory	ECON 310	3
Intro to Sociology	SOCL 210	3
Business Elective		3
TOTAL		15

SENIOR YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Global Eco/ECON Elective		3	Price Analysis	AGSC 461	3
Marketing Ag. Products	AGSC 422	3	Special Problems	AGSC 499	3
Service Learning	SVLR 400	3	Agribusiness Mktg/Mgmt	AGSC 452	3
Applied Statistics	AGSC 470	3	Resource Econ	AGSC 462	3
Free Elective		3	Public Policy	AGSC 412	3
TOTAL		15	TOTAL		15

Students pursuing the agribusiness concentration take courses in that concentration in lieu of specified courses. **Students planning to pursue graduate studies should take MATH 264.

***Elective may be taken from ACCT, ECON, MGMT or MKTG.

Animal Science Concentration**SCIENCES FRESHMAN YEAR****FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course No.	Cr.
Orientation to Ag Sci AGSC	110	1	Animal Science	AGSC 121 3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111 3
History Elective	HIST 114	3	Pre-Calculus II	MATH 140 3
Pre-Calculus I	MATH 135	3	Biological Sciences	BIOL 105 3
Biological Sciences	BIOL 104	3	Biological Sciences	BIOL 107 1
Biological Sciences	BIOL 106	1	Freshman Seminar	FRMN 111 1
Freshman Seminar	FRMN 110	1		
TOTAL		15	TOTAL	14

SOPHOMORE YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
History Elective	HIST 115	3	Chemistry Lec. II	CHEM 133	3
General Chemistry Lec	CHEM 132	3	Chemistry Lab II	CHEM 113	1
General Chemistry Lab	CHEM 112	1	Humanities Elective		3
Computer Sci. Elective		3	Biometrics	AGSC 203	3
Applied Econ Prin	AGEC 212	3	Plant Science	AGSC 210	3
Soil & Environment	AGSC 203	3	Health/PE Activity		2
TOTAL		16	TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Meats	AGSC 312	3	Social Science Elective		3
Art Elective		3	Service Learning	SVLR 400	3
Forage Crops	AGSC 304	3	African American Lit.	ENGL 203	3
Techniques of Speech	SPTH 210	3	AGSC Elective	AGSC	3
**AGSC Elective	AGSC	3	Veterinary Science	AGSC 321	3
TOTAL		15	TOTAL		15

SENIOR YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
**AGSC Elective	AGSC	3	AGSC or Free Elective		3
Physiology of Reproduction	AGSC 430	3	Animal Breeding	AGSC 421	3
AGSC or Free Elective		3	Intro to GIS	UFOR 375	3
Agricultural Genetics	AGSC 410	4	Social Science Elective		3
Animal Nutrition	AGSC 440	3	AGSC or Free Elective		3
TOTAL		16	TOTAL		15

Plant & Soil Sciences Concentration**SCIENCES FRESHMAN YEAR****FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course No.	Cr.
Orientation to Ag Sci	AGSC 110	1	Animal Science	AGSC 121 3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111 3
History Elective	HIST 114	3	Pre-Calculus II	MATH 140 3
Pre-Calculus I	MATH 135	3	Biological Sciences	BIOL 105 3
Biological Sciences	BIOL 104	3	Biological Sciences	BIOL 107 1
Biological Sciences	BIOL 106	1	Freshman Seminar	FRMN 111 1
Freshman Seminar	FRMN 110	1	History Elective	HIST 115 3
TOTAL		15	TOTAL	17

SOPHOMORE YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
African American Lit.	ENGL 203	3	Chemistry Lec. II	CHEM 133	3
General Chemistry Lec	CHEM 132	3	Chemistry Lab II	CHEM 113	1
General Chemistry Lab	CHEM 112	1	Humanities Elective		3
Computer Sci. Elective		3	Biometrics	AGSC 203	3
Applied Econ Prin	AGEC 212	3	Plant Science	AGSC 210	3
Soil & Environment	AGSC 203	3	Health/PE Activity		2
TOTAL		16	TOTAL		15

JUNIOR YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
AGSC or Free Elective		3	Intro to Sociology	SOCL210	3
			Soil & Water Mgmt	AGSC 342	3
Forage Crops	AGSC 304	3	Service Learning	SLVR 400	3
Techniques of Speech	SPTH 210	3	**AGSC Elective	AGSC	3
Weeds and Weed Control	AGSC 404	3	Ornamental Horticulture	AGSC 311	3
Soil Fertility & Plant Nutr.	AGSC 305	3			
TOTAL		15	TOTAL		15

SENIOR YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
**AGSC Elective	AGSC	3	AGSC or Free Elective		3
Commercial Vegetable Prod.	AGSC 428	3	**AGSC Elective	AGSC	3

AGSC or Free Elective		3	Intro to GIS	UFOR 375	3
Agricultural Genetics	AGSC 410	4	Social Science Elective		3
Free Elective		3	Art Elective		3
TOTAL		16	TOTAL		15

Pre-Veterinary Medicine Concentration
SCIENCES FRESHMAN YEAR
 FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course No.		Cr.
Orientation to Ag Sci	AGSC 110	1	Animal Science	AGSC 121	3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History Elective	HIST 114	3	Pre-Calculus II	MATH 140	3
Pre-Calculus I	MATH 135	3	Biological Sciences	BIOL 105	3
Biological Sciences	BIOL 104	3	Biological Sciences Lab	BIOL 107	1
Biological Sciences Lab	BIOL 106	1	Freshman Seminar	FRMN 111	1
Freshman Seminar	FRMN 110	1	History Elective	HIST 115	3
Health/PE Activity		2			
TOTAL		17	TOTAL		17

SOPHOMORE YEAR
 FIRST SEMESTER

SECOND SEMESTER

Course	No	Cr.	Course	No.	Cr.
African American Lit.	ENGL 203.	3	Chemistry Lec. II	CHEM 133	3
General Chemistry Lec	CHEM 132	3	Chemistry Lab II	CHEM 113	1
General Chemistry Lab	CHEM 112	1	Humanities Elective		3
Computer Sci. Elective		3	Biometrics	AGSC 203	3

Applied Econ Prin	AGEC 212	3	Plant Science	AGSC 210	3
Soil & Environment	AGSC 203	3	Social Science Elective		3
TOTAL		16	TOTAL		16

JUNIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Meats	AGSC 312	3	Intro to Sociology	SOCL 210	3
Art Elective		3	**AGSC Elective		3
Forage Crops	AGSC 304	3	Service Learning	SVLR 400	3
Techniques of Speech	SPTH 210	3	Elementary Physics	PHYS 142	4
Elementary Physics	PHYS 141	4	Veterinary Science	AGSC 321	3
TOTAL		16	TOTAL		16

SENIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Microbiology	BIOL 230	3	Organic Chemistry	CHEM 250	3
Physiology of Reproduction	AGSC 430 (or)	3	Animal Breeding	AGSC 421	3
Veterinary Science	AGSC 420	1	Intro to GIS	UFOR 375	3
Microbiology Lab	BIOL 231				
Agricultural Genetics	AGSC 410	4	Organic Chemistry Lab	CHEM 210	1
Animal Nutrition	AGSC 440	3	Biochemistry Lecture	CHEM 234	3
			Biochemistry Lab	CHEM 212	1
TOTAL		14	TOTAL		14

****NOTE:** Agricultural Sciences elective must be chosen from courses bearing AGSC or Divisional Electives (AGEC or UFOR)

DEPARTMENT OF URBAN FORESTRY AND NATURAL RESOURCES

Interim Chair: Dr. Yadong Qi

Professors: Kamran K. Abdollahi, Yemane T. Ghebreyessus, Zhu Hua Ning, Yadong Qi

Associate Professor: Yaw Twumasi

Assistant Professors: Christopher Chappell, Veronica Manrique,

Adjunct: Vanessa Ferchaud

Administrative Assistant: Joyce Peralta

The Department offers a Bachelor of Science degree in Urban Forestry. The curriculum is designed to prepare graduates who can evaluate, plan, and resolve problems of urban forest ecosystem and contribute to the environmental well-being of urban societies. The mission of the Department is the education of undergraduate and graduate students, professional urban foresters, arborists, the general public and the generation and application of new knowledge concerning the management of urban forest natural resources and ecosystems. The central theme of our instruction is that urban forests are essential to society, and their scientific management is necessary to ensure a sustainable flow of commodity and non-commodity benefits from urban forest ecosystems.

Many career opportunities are available to urban forestry graduates for entry-level jobs with municipalities, utility companies, private and governmental agencies, research and teaching institutions, tree care and landscape companies, and consulting services. Graduates may also pursue graduate studies in urban forestry and related sciences. The program provides a solid background for pursuing M.S. and Ph.D. in Urban Forestry and other Natural Resources (refer to the SU Graduate Catalog). The Bachelor of Science degree in Urban Forestry provides a solid background for pursuing M.S. and Ph.D. in Urban Forestry and other Natural Resources. The Department of Urban Forestry and Natural Resources is the most comprehensive urban forestry higher education program in the nation and a leader in building the diverse, talented next generation of urban forestry and natural resources professionals in the country.

The Department offers strong integrated education, research and outreach components by providing services to the state, region and the nation. The Department was awarded as Department of Excellence through Faculty Excellence (DEFE) by the Louisiana Board of Regents in 1997. The faculty members have strong academic profile with expertise in many critical areas of urban forestry and natural resources. Many assistantships and scholarship opportunities exist for the students.

The Department has strong partnerships with the local, state and national entities. It is a member of the National Association of University Forest Resource Programs (NAUFRP). The Department is in partnership with the federal agencies, including the USDA. A special mutual partnership exists with the USDA-NIFA and the US Forest Service. The Department is also in partnership and collaboration with many scientific and professional societies, including the Society of American Foresters (SAF), International Society of Arboriculture (ISA). In addition, the program offers strong international and global competency initiative in partnership with the federal agencies and international universities.

The graduates are contributing to the workforce by being employed as Urban Foresters (City, State, Federal, and Arboricultural Industries), Natural Resources Managers, Expert Consultants, Municipal Arborists, GIS and Mapping Specialists, National Park System (NPS) and US Forest Service Employees, Extension Agents, Natural Resource Conservation Agents, Foresters, Industrial Arboriculture Managers, Landscape and Ground Managers, Conservation and Environmental Managers, Green Building and Urban Greening specialists, Graduate Assistants, USDA Employees, Scientists, Environmental Experts, and Higher Education Faculty & Staff.

Requirements for a Minor in Department of Urban Forestry and Natural Resources

A minor in Urban Forestry and Natural Resources requires a minimum of 18 credit hours and may be selected from the following courses: UFOR 151, 251, 260, 271, 278, 333, 371, 375, 364, 391, 399, 400, 415, 417, 438, 455, 462, 466. A grade of C or better is required in all courses toward the minor.

BACHELOR OF SCIENCE DEGREE IN URBAN FORESTRY**FRESHMAN YEAR****FIRST SEMESTER**

Course	No.	Cr.
Orient to Agriculture	AGSC 110	1
Freshman Composition	ENGL 110	3
Freshman Seminar	FRMN 110	1
Urban Forestry	UFOR 151	3
Pre-Calculus I	MATH 135	3
Life Science	Biol 104/106	4
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 111	3
Pre-Calculus II	MATH 140	3
Gen. Chemistry Lecture	CHEM 132	3
Gen. Chemistry Lab	CHEM 112	1
Life Science	BIOL 105/107	4
TOTAL		15

SOPHOMORE YEAR**FIRST SEMESTER**

Course	No.	Cr.
Art Elective		3
Humanities Elective		3
Soc. Science Elective		3
Urban Dendrology	UFOR 278	3
Biometrics	AGSC 230	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Literature Elective	ENGL	3
Gen. Chemistry Lecture	CHEM 133	3
Gen. Chemistry Lab	CHEM 113	1
Applied Econ. Prin	AGEC 212	3
Urb. For. Soil & Environ	UFOR 251	3
Environmental Science	UFOR 271	3
TOTAL		16

JUNIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Forest Science	UFOR 333	3
Arboriculture I	UFOR 364	3
Intro to GIS	UFOR 375	3
Social Science Elective		3
Urb. For Tech Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Urban Forestry Ecol	UFOR 391	3
Urb. For. Tech, Elective		3
Humanities Elective		3
Plant Health Care (PHC)		3
Urban For Internship	UFOR 399	3
TOTAL		15

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Service Learning	SVLR	0
UF Eval/Inven/Mensur	UFOR 400	3
Urban Forest Pathology	UFOR 415	3
Urban For Hydrology	UFOR 457	3
Sustainable UFor.	UFOR 410	3
UFor Silviculture	UFOR 462	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Arboriculture II	UFOR 464	3
Urban Rec & Park	UFOR 466	3
Urban Forestry Mgmt	UFOR 455	3
Urban Tree Physiology	UFOR 438	3
Seminar in Urban For	UFOR 473	2
TOTAL		14

Department of Family and Consumer Sciences

Program Leaders: Chery L. Atkinson

Professors: Cheryl Atkinson, Bernestine B. McGee,

Associate Professors: Cheria Lane

Assistant Professor: Jung-Im Seo, Samii Kennedy-Benson; Kenyetta Nelson-Smith, Melissa Johnson

Adjunct Instructors: Kasundra Cyrus, Glenda Johnson, Monica McDaniels, Vadel Shivers, Gillian D. Sims, Celia Bridgeport, Oscar Udoh, Brenda Williams

Administrative Assistant: Deirdra B. Ricard

Family and Consumer Sciences has areas of concentration in Apparel Merchandising and Textiles, Child Development and Family Life, Human Nutrition and Food; which has two tracks: Nutrition, Wellness and Health and Food Management. The mission of the Department is to improve the well-being of individuals, families, and communities through quality teaching; scholarly activity that is relevant to the needs of the state's citizenry; and outreach locally, nationally, and globally. The Department uses an integrative approach to teaching, research, and service to accomplish its mission.

The degree program is designed to prepare men and women for leadership, scholarship, and service in the areas of specific and applied knowledge in family and consumer sciences disciplines that ensure success in a variety of professions and in graduate school. The degree is conferred upon completion of a minimum of 120 hours of coursework.

The undergraduate program is a candidate for accreditation by the Council for Accreditation of the American Association of Family and Consumer Sciences. The Dietetic Internship is accredited by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics.

Subject matter areas include food management, nutrition, human growth and child development, textiles, apparel merchandising, family management, family relationships and consumer education. The curriculum provides a general education component and a common body of knowledge in family and consumer sciences and family systems theory. Each area of specialization requires an internship, a practicum or field experience, designed to provide pre-professional, on-the-job experiences for students. Research and public service activities of the Department serve to support and supplement the instructional program.

Graduates will demonstrate evidence of oral and written communication skills, readiness for graduate or professional schools, computer literacy, proficiency in qualitative and quantitative computation skills, and competencies in a chosen area of study that provide the opportunity for gainful employment.

INTERNSHIP, PRACTICUM OR FIELD EXPERIENCE

The Department of Family and Consumer Sciences requires all majors to complete an internship, a practicum or field experience. The Department maintains linkages with businesses, cooperative extension services, hospitals, community and public health agencies, food service establishments, retailers, nursery schools, day care centers, kindergartens and various federal agencies to provide student internships and practical training.

DIETETIC INTERNSHIP

The Dietetic Internship is a post-baccalaureate, two-semester program that incorporates the Standards for Internship Programs in Nutrition and Dietetics of the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition

and Dietetics. Students apply for a limited number of slots. Upon completion of the program, students are eligible to complete the Registration Examination to become a Registered Dietitian.

MINOR OPTION

The areas of specialization in Family and Consumer Sciences each offer a minor option. This can be earned in conjunction with a major degree and allows an individual to specialize in an academic area and gain a competitive advantage for tomorrow's workforce.

Requirements for Minors in the Department of Family and Consumer Sciences

A minor in Apparel Merchandising and Textiles requires a minimum of 18 credit hours and may be selected from the following courses: FCSC 250, 304, 307, 309, 340, 351, 352, 354, 405, 442, 444, 464 and 497. A grade of C or better is required in all courses toward the minor.

A minor in Child Development and Family Life can be selected from the following courses: FCSC 315, 375, 433, 470, 479, 490, and 492. This option requires a minimum 18 credit hours of core courses with a grade of C or better in all courses attempted, and the completion of the Child Development and Family Life Departmental Comprehensive Examination.

A minor in Nutrition, Wellness and Health requires a minimum of 18 credit hours of subject matter courses with a grade of C or better in all required courses. The required 18 hours in Human Nutrition and Food include FCSC 220, 332 or 230, 336, 338, 439, and 495.

A minor in Food Management requires a minimum of 19 credit hours of subject matter courses with a grade of C or better in all required courses. The required 19 hours in food management include FCSC 220, 322, 346, 425, 450, and 480.

ADMISSION REQUIREMENTS

Admission is open to students who have successfully completed the required credit hours and courses to transfer to a senior college with a minimum grade point average of 2.00.

DEGREE REQUIREMENTS

Requirements and procedures for admission, retention, and graduation are the same in the Department of Family and Consumer Sciences as for the University. A Bachelor of Science degree in Family and Consumer Sciences will be awarded to the student who has satisfactorily completed the minimum 120 hours of course work for the selected concentration.

SECOND SEMESTER

FIRST SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Foreign Language Elective		3	Humanities Elective		3
Natural Science Lec.		1	Natural Science Lec.		1

Natural Science Lab (AMTX & CHDV)		0-1	Natural Science Lab (AMTX & CHDV)		0-1
College Math I	MATH 130	3	College Math II	MATH 131	3
or			or		
Pre-Calculus I (HNFD)	MATH 135	3	Pre-Calculus II (HNFD)	MATH 140	3
Orientation to Family and Consumer Sciences	FCSC 140	1	Art Elective		3
TOTAL		15	TOTAL		17

BACHELOR OF SCIENCE DEGREE IN FAMILY AND CONSUMER SCIENCES FRESHMAN YEAR

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Literature Elective		3	Elementary Statistics	MATH 274	3
General Psychology		3	Concentration Requirement		3
FCSC Electives		3	Intro to Sociology	SOCL 210	3
Natural Sciences		4	Life Science Electives (HNFD)		
Concentration Requirement		3	or Business Electives (AMTX & HNFD-FSM)		
			or Education Electives (CHDV)		6
TOTAL		16	TOTAL		15

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Concentration Requirements		3	Concentration Requirement		3
FCSC Electives (AMTX, CHDV & HNFD)		3	FCSC Electives		9
Concentration Electives		9	Concentration Electives		3
TOTAL		15	TOTAL		15

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Service Learning	SVLR	0-3	FCSC Perspectives	FCSC 481	2
FCSC Electives (AMTX & HNFD)		12	FCSC Electives		9
			Concentration Requirement		3
TOTAL		12-15	TOTAL		14

*AMTX—Apparel Merchandising and Textiles

*CHDV—Child Development

*HNFD—Human Nutrition and Food *FSM—Food Science & Management * Nutrition and Health Informatics

College of Business

Dean: Donald R. Andrews

Associate Dean and MBA Director: Ashagre Yigletu **Development/Placement Coordinator:** Toni Jackson

Administrative Program Specialist A: Jasmine Patterson Banks

Development/Placement Coordinator: Toni Jackson

Information Technology Specialist: Baozhu Liu

Administrative Assistant IV: Marilyn Doherty

The mission of the College of Business is to provide a quality business program that prepares students with diverse backgrounds for global career challenges and makes a positive contribution to the public and private sectors. The College contributes to the economic development of the state through relationships with small and minority businesses as well as through outreach activities which foster motivation for educational achievement. It supports intellectual growth and encourages scholarly pursuits and participation in professional organizations.

The primary focus of the College of Business has traditionally been, and continues to be, on teaching. In recent years, professional service activities and intellectual contributions have assumed more prominent roles in the College and serve to enhance the instructional programs.

The College is organized into two undergraduate academic units and one graduate unit. The undergraduate academic units include the Department of Accounting, Department of Finance and Economics, and the Department of Management and Marketing. The graduate unit includes the Master of Business Administration program. Through the Louisiana Small Business Development Center, the College offers professional assistance to small business enterprises in East Baton Rouge and surrounding parishes. In addition, the College has one endowed chair, including the Jack Binion Chair in Business Administration (Supply Chain Management) and nine 11 endowed professorships as well as the enhanced James A. Joseph Endowed Professorships..

Undergraduate degree programs are offered in accounting, finance, management, and marketing. The College offers the Master of Business Administration degree program as well as the graduate certificate program in Supply Chain Management at the graduate level. All programs in the College of Business are accredited by the **Association to Advance Collegiate Schools of Business (AACSB International)**.

Each curriculum offered by the College of Business consists of three educational tiers representing a broadly based general education, a core education in the basic areas of business knowledge, and a specialized education in a business major. The business curricula have been continuously revised and updated to reflect recent trends in higher education and business to adhere to standards and guidelines set by the AACSB International.

The College's academic offerings represent a full complement of courses ranging from introductory to advanced knowledge in accounting, economics, finance, management, and marketing. A wide range of electives are also available in each of the business disciplines. Our educational programs emphasize quality instruction and considers the national and international dimensions of business and the development of students' communication skills.

The baccalaureate degree programs facilitate lifelong learning opportunities to prepare students to compete favorably for global careers, to provide enhanced awareness of entrepreneurial challenges and rewards, and to prepare students for advanced studies in graduate and professional schools.

ADMISSION REQUIREMENTS

Admission to the College of Business is open to students who have successfully completed the following requirements:

- Attained at least a 2.0 grade point average on a minimum of 30 semester hours of college credit courses which must include
- Freshman Composition, ENGL 110 – 111, 6 hours (a grade of “C” or better);
- College Algebra and Calculus for Business and Social Sciences, MATH 135 and 203, 6 hours (a grade of “C” or better);
- Computer Science, 3 hours; and
- Natural Sciences, 6 hours

Students transferring should pursue the program for one of the following curricula: Accounting, Economics, Finance, Management or Marketing.

Transfer from Other Areas at the University

Transfer credits are acceptable for degree programs to the extent they represent course requirements in the appropriate curriculum.

Transfer from Other Colleges or Universities

Students transferring from other approved colleges or universities must meet the general University requirements, the requirements and the requirements of students transferring from other areas of the University. The College of Business may decline to accept transfer credits for any course when the grade earned is lower than “C” or for business courses completed at the lower-division level, when the course is offered at the junior or senior level in this college. Transfer credit will be granted for courses taken at an in-state institution based on state transfer and articulation criteria. Transfers from all other institutions will be reviewed on a case by case basis for academic equivalency and will be approved for credit toward the degree program when they are deemed comparable to existing courses offered by the College of Business and when students have earned a grade of “C” or better in the courses.

STUDENT ADVISEMENT

Academic advisement is conducted through the department administering the major field. Students are assigned advisors when admitted to the College of Business. They are encouraged to consult with their advisors regarding all relevant aspects of their academic matriculation.

STUDENT RESPONSIBILITY

Students in the College of Business are responsible for selecting academic programs and adhering to all published regulations and requirements of the college and the University. It is the students’ responsibility to learn these regulations and to satisfy degree requirements. A student’s academic advisor may not assume that responsibility. Students must meet with academic advisors for a final degree checkout during the semester immediately preceding graduation.

DEGREE REQUIREMENTS

To earn an undergraduate degree in the College of Business, students must complete an approved program of study of not less than 124 semester hours with a minimum overall 2.00 GPA and 40 credit hours in general education requirements. Students also must have earned a minimum grade of “C” in all courses taken in the College of Business and all courses pursued in the major area. See the departmental listings of required courses in each major.

A student transferring to the College of Business is required to complete at least 50 percent of the total business credit hours, the courses taken to satisfy the major, and the 300- and 400-level courses at Southern University and A&M College. All 300-400 level business courses are restricted to students who have completed 56 semester credit hours of college-level course work. Business

students must meet the writing proficiency requirements and the African American Experience requirement of the university and pass the departmental comprehensive exam in their respective major.

GENERAL EDUCATION REQUIREMENTS

Students in the College of Business are required to complete the following general education requirements:

English Composition and Literature

Nine credit hours as follows:

- Freshman Composition, ENGL 110 (a grade of “C” or better)
- Freshman Composition, ENGL 111 (a grade of “C” or better)
- Literature Elective at the 200 level or above. Students are encouraged to complete Introduction to African-American Literature (ENGL 203), which will also satisfy the African-American Experience

Requirement. However, students may take other approved English Literature Elective courses if they have satisfied the African-American Experience requirement with another course.

Natural Sciences

Ten hours of coursework in the biological and physical sciences, with a laboratory experience. At least six hours must be in a two-semester sequence. The College of Business recommends that students take the following courses to fulfill the Natural Science requirement:

- General Biology, BIOL 104 (3 credit hours)
- General Biology, BIOL 105 (3 credit hours)
- Physical Science (Lecture), PHYS 101 (3 credit hours)
- Physical Science (Laboratory Experience), PHYS 102 (1 credit hour)

Arts

Three credit hours at the 200 level or above, which may be selected from the following:

- Fine Arts
- Music
- Dance
- Theatre

Humanities

Three credit hours of History at the 200 level or above. Students are encouraged to complete African-American History (HIST 311), which will also satisfy the African-American Experience Requirement. However, students may take other approved History courses if they have satisfied the African-American Experience Requirement with another course.

African-American Experience

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1991, are required to pass a three-credit hour course in African-American studies. This requirement may be satisfied by selecting one of the several courses offered in literature or history. See the University General Education Requirements section of this catalog for more detailed information.

Service Learning

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1993, are required to complete a minimum of 60 clock hours of community service as of the requirements for graduation. See the University General Education Requirements section of this catalog for more detailed information.

Mathematics

Six credit hours as follows:

- Pre-Cal. I: College Algebra, MATH 135 (a grade of “C” or better)
- Calculus for Business and Social Sciences, MATH 203 (a grade of “C” or better)

Other higher-level calculus courses (where the student has earned a grade of “C” or better) may be substituted for MATH 203. Enrollment in advanced mathematics courses is encouraged.

Computer Science

Three credit hours as follows:

- Advanced Techniques Using Spreadsheets, CMPS 291 with a grade of “C” or better.
- Students that have taken CMPS 290, Micro Computer Applications in Business prior to the Fall 2010 semester, will be given credit for meeting the Computer Science requirement.
- Enrollment in additional advanced computer science courses is encouraged.

Social Sciences

Six credit hours in the social sciences at the 200 level. Business students are required to complete three hours in General Psychology, PSYC2010 and three credit hours in social sciences at the 200-level or above from the following disciplines:
or above from the disciplines of:

- Economics
- Geography
- Political Science
- Sociology

Students in Accounting program must satisfy the three hours of the Social Sciences requirement by completing Principles of Economics I, ECON 200.

Communications (Written and Oral)

Six credit hours in communications as follows:

To satisfy the written communications requirement, students must complete:

- Technical Writing, ENGL 362 or Advanced Writing, ENGL 401
- To satisfy the oral communications requirement, students must complete:
- Techniques of Speech, SPTH 210

COLLEGE COURSE REQUIREMENTS

General Business Education Courses (21 Credit Hours)

	Course Number	Credit Hours
Intro to Business & Entrepreneurship	BUSP 100	3
Financial Accounting Principles	ACCT 200	3
Managerial Accounting Principles	ACCT 201	3
Principles of Economics I(Macro)	ECON200	3
Principles of Economics II(Micro)	ECON210	3
Business and Economics Statistics I	ECON 275	3
Advanced Techniques Using Spreadsheets	CMPS 291	3

Core Business Education Courses (30 Credit Hours)

	Course Number	Credit Hours
Economics / Finance Elective	ECON / FINC 3XX	3
Business and Economics Statistics II	ECON 375	3
Managerial Finance I	FINC 330	3
Principles of Marketing	MKTG 300	3
Principles of Management	MGMT 300	3
Management Information Systems	MGMT 305	3
Quantitative Analysis in Business	MGMT 306	3
Production Management	MGMT 310	3
Legal Environment in Business	MGMT 360	3
Strategic Management	MGMT 490	3
Managerial Finance I	FINC 330	3
Principles of Marketing	MKTG 300	3
Principles of Management	MGMT 300	3
Management Information Systems	MGMT 305	3
Quantitative Analysis in Business	MGMT 306	3

Production Management	MGMT 310	3
Legal Environment in Business	MGMT 360	3
Strategic Management	MGMT 490	3

A Grade of “C” or better is required in all General Business Education courses and all Core Business Education courses.

Note: Students in Accounting take Principles of Economics I (Macro), ECON 200 as a Social Science Elective and the Economics/Finance elective in the core.

Courses in the Major Field vary according to major as follows:

Accounting (27 credit hours): 300,301,310,320,340,400,430,461, and two ACCT electives

Finance: ACCT 300, FINC 430,436,451,481,two FINC electives, and one ECON or FINC elective

Management: 320,420,470,480,andfour MGMT electives

Marketing: 320,335,360,475,480,491,and two MKTG electives

A Grade of “C” or better is required in all Major Field courses.

MINORS IN THE COLLEGE OF BUSINESS

Non-Business majors may receive a minor in Accounting, Economics, Finance, Management, Marketing or Supply Chain Management by completing 18 hours. A minor in General Business requires 21 hours. Check with the Office of the Dean in the College of Business or online via the SUBR website for the curriculum for minors.

It is important to note that students majoring in Accounting, Finance, Management, or Marketing are already required to take 18 hours of general business education courses, therefore they cannot receive a minor in business management, since by definition they already have completed a minor by majoring in Business.

CORRESPONDENCE AND ONLINE COURSES

If correspondence or online courses are taken, the plan of study must be submitted in writing to the appropriate department chairperson for approval prior to enrolling in the class. A maximum of six hours can be approved without special permission from the dean.

Department of Accounting Finance & Economics

Chair: Ghirmay S. Ghebreyesus

Associate Professors: Joseph B. Omonuk

Assistant Professor: Koffi J. Dodor

Instructors: Thelma Jones, Lauri R. Patterson

Adjunct Professor: Linda M. Batiste, Edward C. James

The Department of Accounting, Finance and Economics provide students with broad education in Accounting, Finance and Economics and advance the necessary skills and techniques in these fields to meet the rapidly changing demands of the global marketplace.

As part of the College of Business, the Department of Accounting, Finance and Economics emphasizes innovative teaching, research and professional service activities. It offers a four-year curriculum leading to a Bachelor of Science degree in Accounting and Finance.

BACHELOR OF SCIENCE IN ACCOUNTING

The Accounting Program was established to meet the growing demand for highly qualified professionals in the many specialized areas of accountancy. The program provides a professional education to prepare students for careers in public accounting (CPA firms), corporate accounting, financial management, and a variety of careers that demand a high level of proficiency in accounting.

Through a traditional four-year curriculum leading to a Bachelor of Science degree in Accounting, the program encourages scholarly professional research that contributes to the advancement of accounting theory and practice. Additionally, it provides students with the foundation for passing professional certification examinations such as the Certified Public Accountant (CPA), Certified Management Accountant (CMA), and the Certified Internal Auditor (CIA) examinations.

In addition to students in the College of Business, the program offers accounting courses that serve the needs of the University-wide constituency and offers various educational services to the professional and business communities. Graduates also gain the necessary foundation to pursue advanced degrees in business and related areas.

DEGREE REQUIREMENTS

Accounting majors are required to complete 124 semester hours of which 30 credit hours must be in the field of accounting (above the principles level). A grade of "C" or better must be attained in all accounting courses presented to fulfill the requirements in the major. Accounting electives in specialized areas are available to advanced students.

THE 150-HOUR REQUIREMENT

While the traditional four-year program fulfills the educational requirements for certain areas of accounting, Louisiana requires a baccalaureate degree and no less than 150 hours of University course credit to take the Certified Public Accountant (CPA) examination. A number of other states have similar requirements and prospective candidates are advised to contact the respective State Boards of Accountancy. Individuals desiring to meet these requirements can do so by completing additional 26 hours beyond the hours required for the baccalaureate degree. It is recommended that students consider the Master of Business Administration (MBA) Program in the College of Business to satisfy this requirement.

Bachelor of Science in Accounting Curriculum

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 110	3
Pre-Cal. I: College Algebra	MATH 135	3
Humanities Elective	HIST (200 or above)	3
*Biological Science Elective		3
Arts Elective (200 or above)		3
Int. to Business & Entrep	BUSP 100	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 111	3
Calculus Bus./Soc. Sci.	MATH 203	3
Advanced Techniques		
Using Spreadsheets	CMPS 291	3
General Psychology	PSYC 210	3
(BIOL 104 recommended)		
** Biological Science Elective		4
Prin. of Econ. I	ECON 200	3
TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
Literature Elective	ENGL (200 or above)	3
Prin. of Econ. II	ECON210	3
* Biological Science Elective		3
(BIOL 105 Recommended)		3
Financial Acct. Principles	ACCT 200	3
Adv Tech Using Spreadsheet	CMPS291	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Technical WritingENGL 362		3
Business & Econ Statistics I	ECON 375	3
Business Com. & Pro. Dev.	BUSP 210	3
Prin. of Econ. II	ECON 210	3
**Physical Science Elective		4
TOTAL		18

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Principles of Management	MGMT 300	3
Bus. & Econ. Statistics II	ECON 375	3
Legal Environment of Business	MGMT 360	3
Prin. of Marketing	MKTG 300	3
Intermediate Accounting I	ACCT 300	3
Tax Accounting	ACCT 310	3
TOTAL		18

SECOND SEMESTER

Course	No.	Cr.
Econ.or Finc. Elective	(300 or above)	3
Quant Analysis in Bus.	MGMT 306	3
Managerial Finance I	FINC 330	3
Intermediate Acct. II	ACCT 301	3
Managerial Cost. Acct.	ACCT 320	3
TOTAL		15

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Adv. Accounting	ACCT 400	3
Acct. Info. Systems	ACCT 340	3
Accounting Elective	ACCT	3
Service Learning	SVLR	3
Prod. Management	MGMT	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Auditing	ACCT 430	3
Strategic Management	MGMT 490	3
Adv. Bus. Law for Acct.	ACCT 461	3
Accounting Elective	ACCT	3
AAE Elective		3
TOTAL		15

****PHYS 101/102*

*****ECON 200 is the Social Science Elective for Accounting Majors.*

Finance Program

Chair: Ghirmay S. Ghebreyesus

Professors Emeriti: Jaswant R. Jindia, Frederick Temple

Professors: Donald R. Andrews, Ghirmay S. Ghebreyesus, Ashagre Yigletu, Sung C. No, and Aloyce Kaliba

Assistant Professor: Vasantha Chigurupati

Instructor: Sherman Pittman

Adjunct Professor: Adell Brown, Bhaskar Toodi, and Sherman Pittman

The Finance Program offers courses designed to provide students with basic information and current knowledge of the operation of the American economy and financial system. The department emphasizes innovative teaching, research, and professional service activities. It offers a four-year curriculum leading to a Bachelor of Science degree in Finance, with the opportunity for a concentration in Economics and Risk Management and Insurance.

The Finance program provide students with a comprehensive knowledge of financial theories and the ability to apply analysis of financial markets and operation of financial institutions. Additionally, students are provided with experience designed to equip them with the theoretical tools of investigation and promote critical thinking and analytical skills in business and finance.

Such knowledge will enable students to obtain the necessary skills for career opportunities one of the following areas:

- Financial institutions including banks, insurance companies, real estate firms and financial regulatory agencies.
- Corporate finance and the work ranges from making decisions regarding plant expansions to choosing what types of securities to issue when financing those expansions.
- Careers in investments includes working for brokerage houses as sales or security analyst; banks, mutual funds, or insurance companies as portfolio analyst; financial consulting firms advising individual investors or pension funds; or financial planner helping individuals develop long-term financial goals.

Finance majors are required to complete 124 credit hours, of which 24 credit hours must be in the field of finance. A grade of "C" or better must be attained in all finance courses presented to fulfill the credit hour requirement in the major. Finance electives in specialized areas are available to advanced students.

The Finance program has concentrations in Risk Management and Insurance and Business Economics. The Risk Management and Insurance concentration consists of four Risk/Insurance courses (12 credit hours) that can be used to satisfy the four elective courses required for the Finance degree curriculum. The Business Economics concentration also consists of four economics course (12 credit hours) that can be used to substitute the four elective courses required for the Finance degree program. Students should consult with the Chair of the Department for the specific course requirements necessary to obtain the concentrations. Those students currently enrolled in the Economics Degree program as of the 2010-2011 academic year will be allowed to complete their degrees in Economics as specified in this catalog or the relevant catalog at the time of their entry into the program.

BACHELOR OF SCIENCE IN FINANCE

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
English Composition	ENGL 110	3
Pre-Cal. I: College Algebra	MATH 135	3
Humanities Elective	HIST (200 or above)	3

SECOND SEMESTER

Course	No.	Cr.
English Composition	ENGL 111	3
Calculus for Bus. and Soc.	MATH 203	3
General Psychology	PSYC 210	3

Arts Elective (200 or above) 3

Biological Science Elective
(BIOL104 recommended)

Intro to Bus & Int. BUSP 100

Prin. of Econ. I ECON 200 3

TOTAL 15

TOTAL 15

SOPHOMORE YEAR

FIRST SEMESTER

Course No. Cr.
Literature Elective ENGL (200 or above) 3

Prin. of Econ II 3

***Biological Science Elective (BIOL105) 3**

Financial Acct. Principle ACCT 200 3

Adv. Tech. Using CMPS 291 3

Spreadsheet

TOTAL 15

SECOND SEMESTER

Course No. Cr.
Technical Writing ENGL 362 3

Business & Econ. Stat. I 3

Prin. of Micro Econ II ECON 210 3

*Physical Science Elective 4

TOTAL 16

JUNIOR YEAR

FIRST SEMESTER

Course No. Cr.
Prin. of Management MGMT 300 3

Bus. & Econ. Statistics II ECON 375 3

Intermediate Acct. ACCT 300 3

Prin. of Marketing MKTG 300 3

Managerial Finance I FINC 330 3

TOTAL 15

SECOND SEMESTER

Course No. Cr.
Mgmt. Info Systems MGMT 305 3

Quant. Analysis in Bus. MGMT 306 3

Fin. Institutions & Cap. FINC 451 3

Money & Banking ECON 340 Legal 3

Environment of
Business MGMT 360 3

TOTAL

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Social Science Elective	(200 or above)	3
Investments	FINC 436	3
Managerial Finance II	FINC 430	3
Finance Elective FINC		3
Finance/Economics Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Strategic Management	MGMT 490	
International Finance	FINC 481	3
Finance Elective		3
Free Elective		3
Service Learning		3
TOTAL		15

•Finance electives are 300 and above

Students concentrating in Business Economics are permitted to substitute economics courses for finance elective courses. They should complete the following courses:

ECON 300 Intermediate Macro Theory
ECON 310 Intermediate Micro Theory
ECON 480 International Economics

Choose one of the following for Econ/Finance Electives:

ECON 320 Labor Economics ECON 340 Money and Banking
ECON 415 Managerial Economic Analysis
ECON 460 Economics of Growth and Development

Students concentrating in Risk Management and Insurance should complete the following courses:

FINC 435 Fundamentals of Risk and Insurance
FINC 447 Principles of Property and Liability Insurance
FINC 445 Life Insurance and Professional Financial Planning
FINC 446 Employee Benefits

Department of Management & Marketing

Chair: Jose Noguera

Administrative Assistant II: LaTrinka R. Cook

James A. Joseph Endowed Professorships for Small & Minority Business Enterprise:

Jack Binion Chair in Business Administration (Supply Chain Management): Vacant

Endowed Chair for Small & Minority Business Enterprise: Vacant

Professors: Stephen Jaros, Saviour Nwachukwu, Mysore Ramaswamy, and Victor Mbarika

Associate Professors: Albert D. Clark Jr., George Kirk, Jose H. Noguera, and Kimberly K. Powell

Instructor: Gregory Spann and Lauri R. Patterson

Adjunct Professor: Lauri R. Patterson

The Department of Management and Marketing offers a wide variety of courses in several business areas including management, production, business law, quantitative methods, information systems, and marketing. These courses are designed to lead to degrees in management or marketing.

The department offers a management curriculum and a marketing curriculum designed to provide students with knowledge of management and marketing theory and practice, preparing them for a variety of careers.

Management majors are required to complete 124 credit hours of which 24 hours beyond management courses required of all business majors must be in the field of management. A grade of “C” or better must be attained in all management courses presented to fulfill the credit hour requirements in the major. Marketing majors are required to complete 124 credit hours of which 24 credit hours must be in the field of marketing. A grade of “C” or better must be attained in all marketing courses presented to fulfill the credit hour requirement in the major. Management and Marketing electives in specific areas are available to advanced students.

BACHELOR OF SCIENCE IN BUSINESS MANAGEMENT FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 110	3
Pre-Cal. I: College Algebra	MATH 135	3
Humanities Elective	HIST (200 or above)	3
Biological Science Elective	(BIOL 104)	3
Arts Elective	(200 or above)	3
Intro to Business & Entrepreneurship (BUSP 100)		3
TOTAL		18

SECOND SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 111	3
Physical Science Elective	(PHYS 101/102)	4
Calculus for Bus. and Soc.	MATH 203	3
Principles of Economics I	ECON 200	3
Advanced Techniques in Spreadsheets	CMPS 291	3
TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER

Course No.	Cr.
Literature Elective ENGL (200 or above)	3
Bus. & Econ. Statistics ECON 275	3
Natural Science Sequence (BIOL 105)	3
Intro to Financial Acct. ACCT 200	3
Prin. of Econ. II ECON 210	3
TOTAL	15

SECOND SEMESTER

Course No.	Cr.
Technical Writing ENGL 362	3
Business Communication and Professional Development BUSP210	3
Intro to Managerial Acct. ACCT 201	3
Gen. Psychology PSYC 210	3
Business Economics Statistics II ECON 375	3
TOTAL	15

88 SOUTHERN UNIVERSITY
JUNIOR YEAR
 FIRST SEMESTER

Course No.		Cr.
Prin. of Management	MGMT 300	3
Quant Analysis in Bus.	MGMT 306	3
Legal Environment Bus.	MGMT 360	3
Prin. of Marketing	MKTG 300	3
Economic/Finance Elective	(300 Level)	3
TOTAL		15

FRESHMAN YEAR

FIRST SEMESTER

Course No.		Cr.
Organizational Behavior	MGMT 420	3
Management Elective	MGMT*	3
Mgmt. of Int'l. Bus.	MGMT 480	3
Social Science Elective	(200 or above)	3
Service Learning		3
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
Mgmt. Info. Systems	MGMT 305	3
Production Management	MGMT 310	3
Managerial Finance I	FINC 330	3
Human Resources Mgmt.	MGMT 320	3
Management Elective	MGMT*	3
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
Entrepreneurship	MGMT 470	3
Strategic Management	MGMT 490	3
Management Elective	MGMT*	3
Free Elective		3
Management Elective	MGMT*	3
TOTAL		15

*Management electives in specific areas are available to advanced students. These areas of concentration include Human Resource Management (HRM), Supply Chain Management (SCM), Management Information Systems (MIS), Entrepreneurship and Small Business Management (ESBM).

Students concentrating in ESBM should complete the following courses:

MGMT 470 Entrepreneurship I

MGMT 471 Entrepreneurship II

MGMT 472 Resource Acquisition Strategy

MGMT 473 Internship in Entrepreneurship

Students concentrating in HRM should complete the following two courses:

MGMT 425 Compensation Management

MGMT 428 Labor-Management Relations

In addition, students should select two courses from:

MGMT 400 Management Seminar

MGMT 465 Business and Professional Ethics

MGMT 401 Employment Law

Students concentrating in SCM should complete the following four courses:

MGMT 312 Purchasing and Materials Management

MGMT 410 Supply Chain Management

MGMT 445 Logistics and Transportation Systems

MGMT 446 Enterprise Resource Planning

Students concentrating in MIS should complete any four of the following six courses:

MGMT 340 Management and Business Databases

MGMT 341 Development of Business Information Systems

MGMT 440 Decision Support for Management

MGMT 441 Electronic Commerce

MGMT 443 Business Data Communications and Society

MGMT 446 Enterprise Resource Planning

BACHELOR OF SCIENCE IN MARKETING

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 110	3
Pre-Cal. I: College Algebra	MATH 135	3
Humanities Elective	HIST (200 or above)	3
Biological Science	(BIOL 104)	3
Arts Elective	(200 or above)	3
Intro to Business & Entrepreneurship (BUSP100)		3
TOTAL		18

SECOND SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 111	3
Physical Science	(PHYS 101/102)	4
Calculus for Bus. and Soc.	MATH 203	3
Principles of Economics I	ECON 200	3
Techniques in Spreadsheets	CMPS 291	3
TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Literature Elective	ENGL (200 or above)	3	Technical Writing	ENGL 362	3
Bus. & Econ. Stat.	ECON 275	3	Business Com. and Prof. Dev. (BUSP201)		3
Biological Science Sequence (BIOL 105)		3	Intro to Managerial Acct.	ACCT 201	3
Intro to Financial Acct.	ACCT 200	3	Gen. Psychology	PSYC 210	3
Prin. of Econ. II	ECON 210	3	Bus. and Eco. Statistics II	ECON 375	3
TOTAL		15	TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Prin. of Management	MGMT 300	3
Quant Analysis in Bus.	MGMT 306	3
Legal Environment in Bus.	MGMT 360	3
Prin. of Marketing	MKTG 300	3
Economics/Finance Elective	ECON	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Mgmt. Info. Systems	MGMT 305	3
Production Management	MGMT 310	3
Professional Selling	MKTG 335	3
Consumer Behavior	MKTG 320	3
Managerial Finance	FINC 330	3
TOTAL		15

SENIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.
Marketing Research	MKTG 475	3
Marketing Elective*	MKTG	3
Marketing and Promotion	MKTG 360	3
Social Science Elective (200 or above)		3
Service Learning		3
TOTAL		15

Course	No.	Cr.
International Marketing	MKTG 480	3
Strategic Management	MGMT 490	3
Marketing Elective*	MKTG	3
Free Elective		3
Marketing Strategy	MKTG 491	3
TOTAL		15

*Marketing students concentrating in professional sales should make the following course substitutions:

MKTG 312, 410, or 466 for MKTG 360, Junior Year, Second Semester

MKTG 315 for Marketing Elective, Senior Year, First Semester

MKTG 450 for Marketing Elective, Senior Year, Second Semester

Minor in Supply Chain Management/ERP for Non-Business

Majors

The Supply Chain Management minor consists of 18 credit hours which include the following six courses:

MGMT 300	Principles of Management	3 Hours
MGMT 310	Production Management	3 Hours
MGMT 312	Purchasing and Materials Management	3 Hours
MGMT 410	Supply Chain Management	3 Hours
MGMT 445	Logistics and Transportation Systems	3 Hours
MGMT 446	Enterprise Resource Planning using SAP R/3	3 Hours

Nelson Mandela College of Government and Social Studies



**“Education is the most powerful weapon which you can
use to change the world.”**

—Nelson Mandela (1918-2013)

Nelson Mandela College of Government and Social Sciences

Dean: Damien D. Ejigiri

Assistant to the Dean: Juliette Williams

Academic Program Facilitator: Charmaine Williams

The Nelson Mandela College of Government and Social Sciences is the largest College at Southern University; it is home to over 1,300 majors. The Departmental curriculum/requirements provides a framework for students to gain knowledge about individuals, societies and cultures. It offers exposure to diverse perspectives essential to understanding contemporary society and oneself. Such knowledge about society and its problems prepare students to be well informed and committed citizens of the world. NMCGSS professors draw from their academic background and professional experiences to provide students with the information they will need to be successful in their chosen field of study. NMCGSS offers Bachelor of Science degrees in Criminal Justice, Psychology, Social Work; and a Bachelor of Arts degree in Political Science.

The Department courses and degree programs are intended to provide for systematic advancement towards professional careers. Internships and community outreach projects provide students with real life experiences.

Academic Standards:

Students in the Departments are expected to pass social and Behavioral Sciences required core courses with a grade of C” or better. For graduating a student must have an index of 2.0 in his/ her major. Students will be required to repeat a course in their major in which a grade below C” is received.

ADMISSION REQUIREMENTS

For regular admissions to the Nelson Mandela College of Government and Social Sciences, the student must complete the requirements (or equivalent) of the University College with no less than a 2.0 grade point average. This requirement must include six hours of English (ENGL 110-111), six hours of history, six hours of mathematics (MATH 130 or above), and seven hours of science (biology, chemistry, or physics).

Requirements for admission to the undergraduate program in computer science are described in the College of Engineering and Computer Science section of the catalog

TRANSFER OF CREDITS

A student transferring to the College from another college or university must request the institution to send an official transcript to the registrar of Southern University, Baton Rouge. All work pursued at other institutions or in another college or school at Southern University shall be reviewed and approved by the dean of the College of Sciences for its applicability to the specific general education and major requirements for a degree.

DEPARTMENT OF CRIMINAL JUSTICE

Chair: Allison Anadi

Professor: Russell L. Dawkins

Associate Professors: Geraldine Doucet and Chanika Jones

Assistant Professors: Sunday Anadi, Orscini Beard, Johnnie Jones and Stephone Addison

Instructor: Craig King

The Department of Criminal Justice prepares students for careers in the sub-agencies of the criminal justice system and for continued education in professional and graduate schools. National and international themes related to contemporary challenges to the police courts and corrections are among those studied and explored in theory and in practice through a diverse curriculum. The Department addresses one of the University's primary goals in the development and infusion of electronic media into the course curriculum. Online courses in our online programs support a student-centered environment that allows for e-teaching and e-learning experiences.

The Department offers a Master of Criminal Justice degree, and a Bachelor of Science degree in criminal justice. The undergraduate program operates as a feeder to the interdisciplinary Master of Science in criminal justice with a concentration in criminal investigation, and supporting specializations in law enforcement, corrections and public policy.

The Department offers membership to students in the Criminal Justice club, and in chapters of the National Association of Blacks in Criminal Justice, and Alpha Phi Sigma National Criminal Justice Honor Society.

DEGREE REQUIREMENTS

The Department of Criminal Justice strongly supports the General Education Program through involvement in an interdisciplinary educational opportunity. The Department anticipates tremendous growth beyond the State, towards national and international audiences. The focus on criminal prevention is inclusive of both the private and public sector and meant to inspire and promote critical examination through development of analytical skills, teaching of criminological thought and quantitative and qualitative inquiry to reduce risk, and criminal opportunity across global communities.

A total of 120 credit hours are needed to obtain a B.S. degree with 42 hours in the area of criminal justice are required for a B.S. degree: 27 hours of core courses and a minimum of 15 hours of criminal justice electives.

A minor in Criminal Justice is accomplished by completing a total of 21 hours: 18 hours of the core courses including CRJU 201, CRJU 210, CRJU 211, CRJU 245/247, CRJU 357, and CRJU 469, plus 3 hours of Internship (CRJU 300).

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Seminar	FRMN110	1
English Composition	ENGL 110	3
History Elective*		3
College Math I	MATH 130	3
Health*	110/210	3
Criminal Justice 1	CRJU201	3
Computer Literacy	105	3
TOTAL		18

SECOND SEMESTER

Course	No.	Cr.
Freshman Seminar	FRMN 111	3
English Composition	ENGL 111	3
History Elective*		3
College Math II	MATH 131	3
Natural Science		3
Corrections	CRJU 210	3
PE Elective*		1
TOTAL		19

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
Natural Science Elective*		3
Intro to Sociology	SOCL 210	3
English Elective*	ENGL	3

SECOND SEMESTER

Course	No.	Cr.
Humanities Elective*	HUMN	3
Social Science Elective*		3
Art/Music Elective*		3

Applied Criminal Theory	CRJU 211	3	Criminal Law	CRJU 245	3
Policing in America	CRJU 240	3	Criminal Procedure	CRJU 247	3
Natural Science Lab*		1	Foreign Language	100	3
TOTAL		16	TOTAL		18

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Natural Science Elective*		3
Foreign Language		3
Analyzing Crime (Stats)	CRJU 357***	3
Criminal Justice Elective*	CRJU	3
TOTAL		12

SECOND SEMESTER

Course	No.	Cr.
Criminal Justice Elective*	CRJU	3
Criminal Justice Elective*	CRJU	3
Criminal Justice Elective*	CRJU	3
Free Elective		3
TOTAL		12

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Victimology	CRJU 469	3
Criminal Justice Elective*	CRJU	3
Free Elective		3
Free Elective		3
TOTAL		12

SECOND SEMESTER

Course	No.	Cr.
Senior Seminar	CRJU 499	3
Free Elective		3
Free Elective		3
Free Elective		3
TOTAL		12

OTHER UNIVERSITY REQUIREMENTS:

Department Comp Black American Experience**

Writing Proficiency Service Learning**

*Must be chosen from a list of approved elective courses (See your Criminal Justice advisor).

**To fulfill "Other University Requirements," Black American Experience can be used as a free elective or as a required course.

Service Learning can be used as a Free Elective for only 3 credits.

***CRJU 357 Must be taken and passed prior to students' last semester of undergraduate enrollment and prior to taking the Departmental Comp. Exam.

DEPARTMENT OF HISTORY

Chair: Shawn Comminey

Professors: Shawn Comminey, Wanda Jackson, Charles Vincent

Associate Professors: Peter Breaux

Assistant Professors: Michael Firven, Don Hernandez

Adjunct Professors: Emmitt Glynn, Dena Davis, Terrell Johnson, Latrenda Williams-Clark, Fred-Alan Williams, Sanford Robins, Shala Washington, Derrick Cavazos (Online), Tia Mills (Online)

The general aim of the program is to produce students who can demonstrate an expansive knowledge of the histories of the peoples of the world and use the tools of historical research to expand the fields of knowledge. Students completing the baccalaureate in history will adequately demonstrate a competency in history by expressing themselves orally, and in writing, in any given arena.

A major in history consists of at least 30 hours of history exclusive of freshman courses. A minor in history consists of 18 hours, including History 224, History 225, and 12 hours of history electives.

Undergraduate history majors are prepared for career opportunities as educators, researchers, communicators or editors, information managers, advocates, or even businesspersons. They may also use history as a major in order to prepare for such professional schools as law and theology, as well as graduate work in history and other fields. Student history majors are encouraged to minor in related disciplines or others with the consent of their advisors.

Student history majors must take a written departmental comprehensive examination to determine competency in the field before completion of the first semester of the senior year. A program committee will supervise and direct this examination.

REQUIRED COURSES

A. History 224, 225, 400, and 414

B. In addition to the above required history courses, history majors must take a minimum of nine hours of non-U.S. history from at least two of the following general geographical areas: Africa, Asia, Europe or Latin America.

SPECIFIC DEGREE REQUIREMENTS

Along with completing the curriculum for the baccalaureate in History and passing the written departmental comprehensive examination, students must demonstrate competency in computer literacy by passing an appropriate course or examination. They must also earn a minimum grade of “C” in all history courses, as well as in Freshman Composition (ENGL 110 and 111, thus fulfilling the Writing Proficiency Requirement), perform 60 hours of community service, and pass a three-hour course in the African-American Experience. Additionally, students must complete and submit a graduation application by the scheduled deadline, as well as all other necessary related forms.

BACHELOR OF ARTS IN HISTORY

Freshman Year

FIRST SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 110	3
College Mathematics I	MATH 130	3
General Biology	BIOL 104	3
History of Civilization	HIST 114	3
Freshman Seminar	FRMN 110	1
TOTAL		13

SECOND SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 111	3
College Mathematics II	MATH 131	3
General Biology 105	BIOL 105	3
History of Civilization	HIST 115	3
Freshman Seminar	FRMN 111	1
TOTAL		13

Sophomore Year

FIRST SEMESTER

Course	No.	Cr.
Techniques of Speech	SPTH 210	3
Philosophy		3
English Elective		3
Foreign Language Sequence		3
American Govt.	POLS 200	3
TOTAL		16

SECOND SEMESTER

Course	No.	Cr.
English Elective		3
Physical Science	PHYS 101 w/Lab	4
Arts Elective		3
Foreign Language Sequence		3
Geography Elective		3
Intro. to Sociology	SOCL 210	3
TOTAL		18

Junior Year

FIRST SEMESTER

Course	No.	Cr.
History of the U.S.	HIST 224	3
History (Non-U.S.)		3
Principles of Economics	ECON 200	3
History	HIST 400	3
Service Learning		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
History of the U.S.	HIST 225	3
History (Non-U.S.)		3
Computer Science		3
Historiography	HIST 414	3
TOTAL		12

Senior Year**FIRST SEMESTER**

Course	No.	Cr.
Foreign Language		3
Free Electives		6
History Electives		9
History (Non-U.S.)		3
TOTAL		21

SECOND SEMESTER

Course	No.	Cr.
Free Elective		3
Health/PE Activity		3
Humanities Electives		6
TOTAL		12

Department of Political Science

Chair: Albert Samuels

Professors: Kingsley Esedo, Revathi Hines, Albert Samuels

Assistant Professors: Blanche Smith, Christopher Cottrell, Melanie Johnson

The Department of Political Science stimulates curiosity and develops technical proficiency in the areas of politics and government. The department recognizes that its graduates go primarily to graduate or law schools, to state, local or federal governmental agencies or into active politics. It prepares students for these varied career goals through its courses and a series of workshops, seminars, state and federal legislative internships, and work and study in other countries. The curriculum seeks to facilitate an understanding of the patterns of relationships which exist between the citizen and the polity.

DEGREE REQUIREMENTS

The Bachelor of Arts in Political Science degree requires a total of 120 credit hours of which 39 semester hours are in political science and 27 semester hours of related social sciences (sociology and economics). Twenty-one of the semester hours in political science must be earned in courses at the 300 or 400 level. Six semester hours from each of the four related social science areas—economics, geography, history, and sociology—are required. All political science majors must pass major courses with a 2.0 GPA. The curriculum includes the University's general education requirements, these include nine hours of course work in the biological and physical sciences with their appropriate laboratory components. The general education requirements stipulate that six hours of the natural sciences must be in a two- semester sequence. In addition, students must complete the University's requirements for community service and the African-American experience. Students must also pass the writing proficiency test and the departmental comprehensive examination.

A minor in political science consists of 18 semester hours including the following courses: American Government, POLS 200, Introduction to Political Science, POLS 220, and 12 semester hours of upper level political science courses.

BACHELOR OF ARTS IN POLITICAL SCIENCE**FRESHMAN YEAR**

FIRST SEMESTER

Course	No.	Cr.
Freshman Seminar	FRMN 110	1
English Composition	ENGL 110	3
History Sequence	HIST	3
College Math I	MATH 130	3
Natural Science Elective		3
Health/PE Activity		1
TOTAL		14

SECOND SEMESTER

Course	No.	Cr.
Freshman Seminar	FRMN 111	1
English Composition	ENGL 111	3
History Sequence	HIST	3
College Math II	MATH 131	3
Natural Science Elective		3
Arts Elective		3
TOTAL		16

SOPHOMORE YEAR**FIRST SEMESTER**

Course	No.	Cr.
Writing Seminar	POLS 206	3
American Government	POLS 200	3
Literature Elective	ENGL	3
Foreign Language		3
Natural Science Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Internat'l Relations	POLS 202	3
Cultural Geography	GEOG 210	3
Foreign Language		3
Intro to Poli. Science	POLS 220	3
Micro-Computer Applications	CMPS 290	3
TOTAL		15

JUNIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Intro to Comparative Gov't.	POLS 232	3
Intro to Sociology	SOCL 210	3
Principles of Economics I	ECON 200	3
Constitutional Law	POLS 351	3
General Psychology	PSYC 210	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Political Science Elective	POLS	3
Sociology Elective	SOCL	3
Principles of Economics II	ECON 210	3
Elementary Statistics	MATH 274	3
Political Theory	POLS 480	3
TOTAL		15

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Advance Sem. in Poli. Science	POLS 483	3
Quantitative Techs. in Poli. Sci.	POLS 484	3
Geography Elective	GEOG	3
Humanities Elective		3
Free Elective		3
Writing Proficiency		
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Political Science Elective	POLS	9
Free Elective		3
Departmental Comprehensive		0
Black American Experience		3
Community Volunteerism		
TOTAL		15

DEPARTMENT OF PSYCHOLOGY**Chair:** Reginald Rackley**Professors:** Murelle G. Harrison, Cecil Duncan, Reginald Rackley, Jocelyn Freeman-Bonvillian, Catrice Tolbert**Instructor:** Richard Flicker**Administrative Assistant:** Emelda A. Jefferson

The Department of Psychology offers courses designed to foster an understanding of behavior and mental processes. The department's undergraduate degree program leads to the Bachelor of Science in Psychology. Options are available in prevention and substance abuse counseling that lead to certification in both areas. The department is an approved site to offer substance abuse and prevention course credit. Courses leading to becoming a prevention professional is another option available to psychology majors. Interested students should discuss this option with their advisor.

A chapter of Psi Chi, the national honor society of psychology, is organized in the department. Eligibility for membership is determined by chapter bylaws.

DEGREE REQUIREMENTS

The Bachelor of Science in Psychology is awarded to students who have satisfactorily completed the following requirements:

- All University general education requirements.
- All general education requirements in the Nelson Mandela College of Government and Social Sciences
- Forty-five hours in psychology courses, including 15 hours of psychology electives. The required psychology courses are General Psychology PSYC 210, Elementary Statistics PSYC 274, Advanced Statistics PSYC 277, Field Experience PSYC 303, Psychological Testing PSYC 360, Physiological Psychology PSYC 377, Experimental Psychology PSYC 412, Abnormal Psychology PSYC 468, Psychology of Learning PSYC 482 and History and Systems PSYC 488. Fifteen hours of subject matter courses may be selected from courses numbered 300 and above in consultation with the academic advisor.

A minor in psychology requires a minimum of 21 hours of subject matter courses to include General Psychology, Elementary Statistics, and Abnormal Psychology. The remaining 12 hours required for the minor should be selected in consultation with an advisor in the Department of Psychology and approved by the departmental chair.

BACHELOR OF SCIENCE IN PSYCHOLOGY

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 110	3
College Math I	MATH 130	3
General Biology	BIOL 104/106	4
History of Civilization	HIST 114	3
Freshman Seminar	FRMN 110	1
PE Activity		1
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Freshman Composition	ENGL 111	3
College Math II	MATH 131	3
General Biology	BIOL 105	3
History of Civilization	HIST 115	3
Freshman Seminar	FRMN 111	1
Health/PE Activity		2
TOTAL		15

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
General Psychology	PSYC 210	3
Comp. Sci. Elective	CMPS 105/290	3
Natural Science Elec.		3
Foreign Language		3

SECOND SEMESTER

Course	No.	Cr.
Elementary Statistics	PSYC 274	3
Social Science Elect.		3
Foreign Language		3
Literature Elective	ENGL	3

Psychology Elective	PSYC	3
TOTAL		15

Psychology Elective	PSYC	3
TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Advanced Statistics	PSYC 277	3
Physiological	PSYC 377	3
Social Sci Elective		3
Humanities Elective		3
Psychology Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Psych. Testing	PSYC 360	3
Abnor. Psychology	PSYC 468	3
Psychology Elective	PSYC	3
Arts Elective		3
Free Elective		3
TOTAL		15

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Experimental	PSYC 412	3
Learning	PSYC 482	3
History and Systems	PSYC 488	3
Free Elective		3
Free Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Field Experience	PSYC 303	3
Psychology Elective	PSYC	3
Free Elective		3
Free Elective		3
Free Elective		3
TOTAL		15

***ELECTIVES**

Interpersonal Communication	PSYC 310	3
African-American Experience	PSYC 315	3
Psyc of African-American Child	PSYC 323	3
Intro. To Studies of Alcohol	PSYC 325	3
Substance Abuse & Hum. Beh.	PSYC 330	3
Thera. Appr. To Sub. Abuse Trt.	PSYC 335	3
Social Psychology	PSYC 342	3
Industrial Psychology	PSYC 350	3
Psychology of Sexuality	PSYC 370	3
Sensation & Perception	PSYC 381	3
Prevention Profess. Seminar	PSYC 420	3
Tobacco Prevention Seminar	PSYC 430	3
Personality	PSYC 431	3
Clinical Aspects of Addictions	PSYC 432	3
Developmental Psychology	PSYC 445	3
Applied Behavior Analysis	PSYC 485	3
Special Problems	PSYC 490/492/494	3

***15 HOURS REQUIRED FROM THE ABOVE ELECTIVES**

Addendum to Curriculum Sheet

Nelson Mandela College of Government and Social Sciences Requirements Concentration: Psychology
DO NOT SUBSTITUTE A COURSE WITHOUT CLARIFICATION FROM

NELSON MANDELA COLLEGE OF GOVERNMENT AND SOCIAL SCIENCES
TRANSFER STUDENTS NEED TRANSFER ARTICULATION FORMS.

English 9 hours

ENGL 110 AND 111 plus three hours of literature to be selected from ENGL 201, 202, 203, 204, 205.

Arts..... 3 hours

To be selected from ART 200, MUSC 200, OR MUSC 353.

Science..... 10 hours

The student must take a minimum of 10 hours of natural sciences, both physical and biological. A one semester (one hour) lab experience must be included in the 10 hours requirement. The selection must be made from but not limited to the courses listed below. Biology 104 & 106 and 105 and 107; Chemistry 108 & 128; 109 & 129; 110 & 130; 111 & 131; 1112 & 132; and 113 & 133; Physics 101, 102, 141, 142, 201, 202, 221, & 222. Consult with your assigned advisor for approval of other natural sciences.

Math (6 hours, MATH 130, MATH 131, OR above with approval from assigned advisor)

MATH 204 IS NOT ACCEPTABLE. MATH 274 CAN NOT BE USED AS A SUBSTITUTE FOR PSYC 274.

Humanities..... 9 hours

Nine (9) hours that include a two-semester 6-hours in History chosen from HIST 104-105, 114-115, or a higher level. Three (3) additional hours must be selected from: PHIL 200, 210, or HUMN 241, 242, 244, 366.

Social Science.....6 hours

ECON 200 or 205; GEOG 210 or 221; POLS 200 or 210, SOCL 210

Foreign Language6 hours

(In the same language)

Computer Literacy (CMPS 105 or CMPS 290)3 hours

Health or Physical Education 2 hours

HLTH 110/210 OR 2 hours of PE activity courses

In addition to the college requirements, students must complete Service Learning, an African-American Experience elective, the Writing Proficiency, and the Departmental Comprehensive Examination. PSYC 315 (African American Experience) or PSYC 323 (African American Child) IS NOT ACCEPTABLE as an African-American Experience elective for psychology majors. For further details, consult the section on University General Education requirements in the catalog.

DEPARTMENT OF SOCIOLOGY

Program Leader: Anthony I. Igiede

Professors: Ollie Christian, Riad Yehya

Assistant Professor: Kristie Perry

Professor Emerita, Alma Thornton

Instructors: Anthony Lawrence, Mary Joseph

The Department of Sociology provides programs of study leading to the Bachelor of Science Degree in Sociology. The Department prepares students for employment in research and/or policy analysis positions in government, social service organizations, business and industry, and for graduate study in Sociology. Additionally, Sociology offers courses and programs to students in other instructional areas of the University and the larger community. The Department has a chapter of Alpha Delta International Sociology Honor Society and La Epsilon Chapter of Pi Gamma Mu International Honor Society in the Social Sciences. A student led Sociology Club is an integral part of majors' experiences. Membership in the Sociology club provides students with a variety of experiences and activities that foster a broad understanding of the field of sociology and its applications in society.

DEGREE REQUIREMENTS

A student majoring in Sociology must complete a total of 120 semester hours of which 36 semester hours must be in Sociology, including the following required courses: Introduction to Sociology (SOCL 210), Contemporary Social Problems (SOCL 220), Social Statistics (SOCL 350), Sociology Internship (SOCL 445), Social Research (SOCL 450), Sociological Theory (SOCL 455) and Senior Seminar in General Sociology (SOCL 499), and fifteen (15) hours of electives in Sociology. Sociology majors must take the 18 hours of the required Sociology courses plus an additional eighteen (18) credit hours for a concentration in one of the following areas: (1) Forensic Science, Urban Studies and Human Ecology, (3) Race and Gender Studies, (4) Health and Illness Studies, and (5) Globalization and Diversity Studies.

A minor in Sociology consists of at least eighteen (18) semester hours that shall include Introduction to Sociology (SOCL 210), Contemporary Social Problems (SOCL 220), Social Statistics (SOCL 350), Social Research (SOCL 450), Sociological Theory (SOCL 455) and Senior Seminar in General Sociology (SOCL 499).

Students may concentrate in any of the following areas: (1) Forensic Science Criminology, (2) Urban Studies and Human Ecology, (3) Race and Gender Studies, (4) Health and Illness, and (5) Globalization and Diversity. All students wishing to concentrate in any of the identified areas must also complete Sociology 210 as a pre-requisite.

Sociology students may concentrate in Forensic Science by completing eighteen (18) hours from the following courses: Introduction to Anthropology (SOCL 314) or Cultural Anthropology (SOCL 328), Social Psychology (SOCL 320), Sociology of Deviant Behavior (SOCL 382) or, Juvenile Delinquency and its Treatment (SOCL 485), Forensic Science (SOCL 400), Criminology (SOCL 424), and Penology (SOCL 425), or Sociology Internship (SOCL 445).

Students may concentrate in Urban Studies and Human Ecology by completing the following courses: Introduction to Population and Human Ecology (SOCL 324), Environment and Society (SOCL 340), Community Organization (SOCL 386), The Urban Community (SOCL 428), Industrial Sociology (SOCL 448) and Sociology of Black Americans (SOCL 435).

Students may concentrate in Race and Gender Studies by completing the following courses: Contemporary Social Problems (SOCL 220), Gender and Society (SOCL 390), Minority Group (SOCL 434), Sociology of Black Americans (SOCL 435), African American Sociological Thought (SOCL 436), and Sociology Internship (445).

Students may concentrate in Health and Illness by completing the following courses: Contemporary Social Problems (220); Sociology of Health and Illness (SOCL 280), Problems of Marriage and Family (SOCL 335), Introduction to Population and Human Ecology (SOCL 324), Globalization and Diversity (SOCL 394), and Sociology Internship (445).

Students may concentrate in Globalization and Diversity by completing the following courses: Introduction to Population and Human Ecology (SOCL 324), Terrorism in Contemporary Society (SOCL 370), Minority Group Relations (SOCL 434), Globalization and Diversity (SOCL 394), Political Sociology (SOCL 431), and The Sociology of African Culture (SOCL 442).

Sociology courses that may be used to satisfy the African American Experience requirement include: Minority Group Relations (SOCL 434), Sociology of Black Americans (SOCL 435), African-American Sociological Thought (SOCL 436), and The Sociology of African American Culture (SOCL 442).

BACHELOR OF SCIENCE IN SOCIOLOGY

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman English	ENGL 110	3	Freshman English	ENGL 111	3
History	HIST 114	3	Mathematics	MATH 131	3
Mathematics	MATH 130	3	Computer Science	CMPS 105	3
Prin. of Health	HLTH 110	2	Science Elective		3
	HLTH 210		History	HIST 115	3
General Biology	BIOL 104/106	4			
TOTAL		16	TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr
Intro to Sociology	SOCL 210	3	Free Elective		3
Literature	ENGL	3	Literature	ENGL	3
Foreign Language I	FOLG	3	Foreign Language	II FOLG	3
Science Elective		3	Humanities Elective	HUMN	3
Soc. Sci. Electives		3	Social Problems	SOCL 220	3
TOTAL		15	TOTAL		15

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr
Social Statistics	SOCL 350	3	Social Research	SOCL 450	3
Sociology Elective	SOCL	6	Sociology Elective	SOCL	6
Free Elective		3	Free Electives		6
Arts Elective		3			
TOTAL		15	TOTAL		15

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr
Sociological Theory	SOCL 455	3	Senior Seminar	SOCL 499	3
Sociology Elective	SOCL	6	Sociology Electives	SOCL	3

Free Electives	6	Free Electives	7
TOTAL	15	TOTAL	13

DEPARTMENT OF SOCIAL WORK

Program Chair and Director Leader: Erma J. Borskey, MSW, LMSW, PhD.

Professors: Roslyn C. Richardson, MSW, LMSW, Ph.D.

Assistant Professors: Erma Borskey and Monica Smith

Assistant Professor: Tangela Colson, MSW, LCSW, Ph.D.

Instructor: Patsy Johnson, MSW, LCSW-BACS, Title IV-E Child Welfare Project Coordinator

Adjunct Instructors: Raegan Carter, MSW, LMSW; Shalindra Farris, MSW, RSW; Donna Gagnard, MSW, LMSW; Xavier Henson, MSW, LMSW; Shamyra Howard, MSW, LCSW; Lanique Roussell-Sheppard, MSW, LMSW, MPD, SSBB; Monica Smith, MSW, LCSW, SSW-C; Darlene Vessel, MSW, LMSW and Melanie Washington, MSW, LCSW-BACS

Staff: Patricia Smith Ph.D. (ABD)

DEGREES OFFERED: Bachelor of Science Degree in Social Work

The Department of Social Work offers a Bachelor of Science Degree in Social Work. This professional program prepares students for entry-level generalist social work practice. Students are also prepared for graduate study in schools of social work and related disciplines. Applicants are admitted to the program using the criteria outlined below.

PROGRAM ACCREDITATION

This is a professional degree program is accredited at the baccalaureate level by the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314-3457, (703) 683-8080, accred@cswe.org or cswe.org.

PROGRAM MISSION

The mission of the social work professional degree program is to prepare competent, ethical, baccalaureate, generalist social workers to provide services that enhance the well-being of all client groups, with a focus on serving the poor, other at-risk populations, and African Americans.

This professional program prepares students for entry-level generalist social work practice and for graduate study in schools of social work and related disciplines. The Program's goals are to produce ethical, effective and committed baccalaureate, generalist social workers who:

1. Use a person-in-environment approach and a variety of prevention and intervention methods to promote human and social well-being in their work in diverse settings with individuals, families, groups, organizations and communities.
2. Have a strong identification with the social work profession, use a strengths perspective, adopt basic social work values, and apply ethical principles and critical thinking in research-informed practice.
3. Promote human rights and social and economic justice by empowering clients through social work practice with the disenfranchised and others from diverse ethnic, socioeconomic and cultural backgrounds.

PROGRAM LEARNING OUTCOMES: Department of Social Work Competencies

The program adopts the Council on Social Work Education – Social Work Competencies. The graduate will demonstrate the competencies listed below.

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage in Practice-informed Research and Research-informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate practice with individuals, Families, Groups, Organizations, and Communities

PROFESSIONAL INTERNSHIP

Students complete a minimum of 400 hours internship in a professional social work setting. The internship is called Field Education and is identified as “the signature pedagogy in social work. The intent of field education is to integrate the theoretical and conceptual contribution of the classroom with the practical world of the practice setting”. **CSWE Educational Policy 2.2**

STUDENT ORGANIZATIONS

The Social Work Action Club is a major vehicle for student involvement in internal and external program affairs. Membership in National Social Work Honor societies is available to students who show academic excellence. Students are eligible for membership in the National Association of Social Workers, the National Association of Black Social Workers and other professional social work associations.

ADMISSION INTO PROGRAM/PROFESSIONAL STATUS

Students are admitted to the program using the criteria below. Students are admitted without discrimination in regard to age, class, color, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, sexual orientation, or any other non-merit factors.

Application to the Department of Social Work may be made during the sophomore year. Admission requirements:

- Transfer to the College
- A minimum grade of “C” in English 110 and 111
- Passed the University Writing Proficiency Examination
- Completed the following courses: Math 130, 131 or higher; History (6 hours), Biology 104, 105 and 106 or 107, Health 110, Psychology 210, Sociology 210 and Political Science 200
- A cumulative grade point average of 2.0 or above
- Earned a minimum grade of “C” in SOCW and SOCW 200 and SOCW 298
- Submission of application and approval for admission

DEGREE REQUIREMENTS: Bachelor of Science in Social Work

The Bachelor of Science in Social Work is awarded to students who have satisfactorily completed 120 credit hours. These hours include 44 credit hours of required social work courses, 9 credit hours of social work electives, and the following:

- Complete all University General Education & College course requirements (61 credit hours)
- Complete Social Work Core Courses (44 credit hours); Social Work Electives (9 credit hours); Other social work requirements (6 credit hours- Statistics and American Government)
- Complete all College requirements
- Complete 60 hours of service learning
- Complete African American Experience Course (3 credit hours)
- Passed the Department of Social Work Comprehensive Examination
- Satisfied all Department of Social Work requirements

The Department of Social Work does not award/grant credit for life experiences.

Bachelor of Science in Social Work

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
English Composition I	ENGL 110	3	English Composition II	ENGL 111	3
History**	HIST	3	History**	HIST	3
College Math I	MATH 130	3	College Math Elective	MATH	3
Biology Lecture	BIOL 104	3	Biology Lecture	BIOL 105	3
Biology Lab***	BIOL 106	1	Social Work as Profession*	SOCW 200	3
Principles of Health	HLTH 110	2			
TOTAL		16	TOTAL		16

** HIST 224/225 are highly recommended for Social Work Majors. History 114/115 are also accepted.

***One Biology lab is required. BIOL 106 (taken with BIOL 104) or BIOL (taken with BIOL 105) accepted.

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
American Government	POLS 200	3	General Psychology	PSYC 210	3
Intro to Sociology	SOCL 210	3	Literature Elective	ENGL	3
Intro to Soc. Welfare Pol.	SOCW 270	3	Soc. Welfare Pol. Analysis	SOCW 270	3
Foreign Language**		3	Foreign Language**		3
Intro to Social Work Practice	SOCW 298	3	Social Work Elective	SOCW	3
TOTAL		15	TOTAL		15

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Science Elective	CHEM/PHYS	3	Human Beh/the Social Env*	SOCW 381	3
Human Beh/the Social Env*	SOCW 380	3	General SW Practice*	SOCW395	3
General SW Practice*	SOCW393	3	Intro to Field Instruction*	SOCW 396	2
General SW Practice Lab*	SOCW 394	2	Humanities Elective		3
Intro to SW Research*	SOCW 310	3	Statistics*/***		3
Computer Science**	CMPS	3			
TOTAL		17	TOTAL		14

Select from CMPS 105 or 290. *Select from PSYC 274, Math 274, or SOCL 350.

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Social Work Research*	SOCW 410	3	Field Instruction*†	SOCW	
Field Instruction*†	SOCW		Field Instruction Seminar*†	SOCW	
Field Instruction Seminar*†	SOCW		Social Work Elective	SOCW	6

Free Elective	3	Free Electives	2
Arts Elective	3		
TOTAL††	14	TOTAL ††	13
	16		14

*Required course for Social Work majors.

†May select SOCW 490 (4 credits), SOCW 491 (1 credit), SOCW 492 (4 credits) and SOCW 493 (1 credit) for a concurrent field internship, completed in the Fall and Spring Semester, 200 hours per semester, for a total of 400 hours; or select SOCW 494 (8 credits) and SOCW 495 (2 credits) for a block field internship; completed in one semester, Fall or Spring, for a total of 400 hours.

††TOTAL hours per semester depend upon which option students select for Field Instruction and Field Instruction Seminar (referenced above).

Students are also required to complete 60 hours of community service for graduation. Community service hours are completed through the following course numbers: SVLC 100, 200, 300, or 400.

College of Humanities and Interdisciplinary Studies

Dean: Cynthia Bryant

Associate Dean: Irma Cobb

Director, School of Education: VerJanis Peoples

The College of Humanities and Interdisciplinary Studies is organized into four academic units: the Department of Languages and Literature, the Department of Mass Communication, the Department of Fine and Performing Arts, and the School of Education, which houses the Department of Curriculum and Instruction and the Department of Counseling and Educational Leadership.

In accordance with the mission of Southern University and A&M College, the College of Humanities and Interdisciplinary Studies provides academic programs that prepare students to demonstrate mastery of analytical, verbal, and written communication skills; excellence in artistic production and performance; distinction as superior K-12 teachers, administrators, and educational leaders; and overall leadership in meeting the diverse challenges of the 21st century global community. The College provides general education courses to all areas of the University, emphasizing the broad view of liberal education and prepares students to become critically aware of social, educational, and economic institutions and problems. To enhance the cultural climate of the University, the College provides a variety of lectures, workshops, concerts, artistic productions, and art exhibits. The College of Humanities and Interdisciplinary Studies prepares majors for graduate and professional schools and provides leadership in the arts, humanities, and education.

Arts and Humanities major and minor offerings in the College are as follows:

Department of Mass Communications

Mass Communication (BA)

Department of English, World Languages, and History

English (BA)

Concentrations: Liberal Arts or Secondary Education Certification

Minors: English and World Languages

Department of Visual and Performing Arts

Music (BM)

Concentrations: Performance or Secondary Education Certification

Minors: Fine Arts, Theater Arts, and Music

The School of Education degree offerings in the College are as follows:

Department of Curriculum & Instruction

Elementary Education Grades 1-5 (BS)

Elementary Education and Special Education M/MOD.

Grades 1-5 (BS) Middle School Education and Special Education M/Mod GR 4-8 (BS)

Interdisciplinary Studies (BIS)

Post Baccalaureate Certificates (PBC)

Students will be eligible for admission to the College of Humanities and Interdisciplinary Studies when they have completed at least 30 semester hours with a minimum grade point average of 2.0. The general education courses must be included: six hours of English, ENGL 110 and 111, with a grade of C or better in each course; six hours of mathematics; and ten hours of science. Requirements for admission to programs in music are described in the music area section of this catalog.

Students who transfer from other divisions of the University and accredited colleges and universities must meet the same eligibility requirements stated above. The College of Humanities and Interdisciplinary Studies will determine the acceptability of transfers credits to the respective degree programs and may decline to accept transfer credit for any course when the grade earned is lower than a “C.”

STUDENT RESPONSIBILITY

Students in the College of Humanities and Interdisciplinary Studies are required to confer with an assigned major department advisor on a regular basis. Beyond this advisement, students are personally responsible not only for selecting the academic programs, but also for adhering to all published regulations and requirements of the College and the University. Students are expected to seek regular advisement and ultimately are individually responsible for completing all degree requirements.

During the semester immediately prior to graduation, students must confer both with their faculty advisor and the chair of the major department for final degree checkout and preparation of an application for graduation. Completed graduation applications are due in the College of Humanities and Interdisciplinary Studies Office main office prior to the end of the semester (see published deadlines in the calendars of the catalog and class schedules) and are accepted only from those students who have passed the Writing Proficiency Examination and have been admitted officially to the College of Humanities and Interdisciplinary Studies.

DEGREE REQUIREMENTS

In an attempt to provide majors in the College of Humanities and Interdisciplinary Studies with a greater number of options, as well as to emphasize personal uniqueness, the College requires a core of 69-70 semester hours. The remaining hours that must be taken to earn a total of 120 semester hours are designated by the departmental major requirements and students’ choices of free electives. These electives may be chosen from any courses offered at the University. However, majors in the college are urged to choose, with the assistance of an academic advisor, courses that provide the student with a second field of interest or a strong minor and/or concentration.

The completion of a minimum of 120 semester hours with a grade point average of at least 2.00. *(Some departments may require additional hours or a higher average.)*

The completion of at least 27 semester hours in a major field. *(Some departments may require additional hours.)*

The completion of the following general education requirements:

English	12 Hours
Mathematics	6 Hours
Social and Behavioral Sciences	12 Hours <i>(Must include two courses, six semester hours, in history.)</i>
Natural Sciences	10 Hours
<i>(Must include courses in both biological and physical sciences. One of the areas must be in a two-semester sequence, e.g., Biology 104 and 105. The student must take a one-credit laboratory in conjunction with one of the three courses, the other two being lecture only.)</i>	
Foreign Languages	9 Hours <i>(Full sequence of the first, second and third courses in French, German, or Spanish; or two courses in an alternative language and one other course.)</i>
Humanities and Fine Arts	12 Hours
<i>(Including three hours each in humanities, philosophy, and speech; and three hours in arts or humanities outside the student’s major. The final three hours may be in the major if the course is an elective not otherwise required in the curriculum.)</i>	
Health or Physical Education	2 Hours Computer

Literacy 0-3 Hours *(May be established by examination, through appropriate computer-based courses in each major department of the College, or through the Department of Computer Science.)*

Freshman Seminar 0-2 Hours *(see policy below)*

African-American Experience 3 Hours *(Any course outside the major officially approved to satisfy this requirement. See complete description in this catalog.)*

Community Service 0-3 Hours Students must complete the 60 clock-hour requirement and may elect to do so for either credit or non-credit. *(See complete description in this catalog.)*

A passing score on a comprehensive examination in the student's major is a requirement for graduation. *(See complete description in this catalog.)*

Pass the University Writing Proficiency Examination before graduation. *(See complete description in this catalog.)*

Freshman Seminar

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Department of Mass Communications

BACHELORS OF ART IN MASS COMMUNICATIONS

Chair: Dr. Mahmoud Braima

Administrative Assistant: Ms. Devora Sulcer

Faculty: Dr. Okoye Ahmose, Dr. Lorraine Fuller, Dr. Yolanda Campbell and Ms. Cynthia McGhee

Professors: Mahmoud Braima, Lorraine Fuller

Assistant Professors: Yolanda Campbell, Okoye Ahmose

Engineer/Instructor: Mr. Darrell Roberson

Adjunct: Cynthia Stephens

The Department of Mass Communication provides programs to students preparing for careers in broadcast, print journalism, and public relations. The department seeks to impart the skills, knowledge, and attitudes needed and valued in journalism and public relations. Students are expected to develop the discipline of working under deadlines, to use the English language properly, and to become knowledgeable about current news events.

Each of three concentrations—Broadcast News, News Editorial, and Public Relations—consists of a common core of courses and a major area of specialization, along with electives at the junior and senior levels. The core courses are designed to develop a practical, theoretical, and ethical foundation common to all areas of the mass media.

Because journalists must be broadly knowledgeable, the department emphasizes the need for mass communication majors to get a solid grounding in the liberal arts and sciences. It requires, therefore, that majors take a minimum of 81 semester hours (of the 120 hours needed for graduation) in the arts and sciences; 39 hours must be taken in the major.

ADMISSION REQUIREMENTS

Students are admitted to the mass communication program only after they have satisfied all of the following requirements:

- A minimum cumulative grade point average of 2.0.
- Completion of English 110 and English 111 with a grade of at least “C” or better;
- Completion of at least 30 semester hours; and

- Passing university writing proficiency

DEGREE REQUIREMENTS

To be retained as a major in mass communication, students must maintain a minimum grade point average of 2.25.

Students must pass News Writing, MCOM 211, with at least a “C” before they will be permitted to take any upper-level courses in mass communication. Students must pass all mass communication courses with a grade of “C” or better.

BACHELOR OF ARTS IN MASS COMMUNICATION (BROADCAST JOURNALISM SEQUENCE)

FRESHMAN YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Fine Arts		3	Foreign Language	FOLG 100	3
English	ENGL 110	3	English	ENGL 111	3
History	HIST	3	History	HIST	3
Math	MATH 130	3	Math	MATH 131	3
Science		3	Science		3
TOTAL		15	TOTAL		15

Students seeking admission to the mass communication program must have completed 30 semester hours with a grade-point average of at least 2.0, must have earned at least “C” in English 110 and 111, and passed writing proficiency.

SOPHOMORE YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Philosophy	PHIL	3	Tech. of Speech	SPTH 210	3
Political Science	POLS 200	3	English	ENGL	3
English	ENGL	3	Humanities	HUMN	3
Foreign Language	FOLG 101	3	Foreign Language	FOLG 200	3
Science		3	Political Science	POLS 210	3
TOTAL		15	TOTAL		15

Students must pass MCOM 211 (News Writing) with at least a “C” before they will be allowed to take any upper-level courses in Mass Communication.

JUNIOR YEAR

FIRST SEMESTER

Course No.		Cr.
Intro to Mass Comm	MCOM 202	3
News Writing	MCOM 211	3
Mass Comm Elective	MCOM	3
African American Studies		3
Service Learning		3
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
Writing Elective Med	MCOM 230	3
Broadcast News writing	MCOM 322	3
Compt. Ass. Rep.	MCOM 325	3
Economics	ECON 205	3
Computer Lit.	COMPS105	3
TOTAL		15

SENIOR YEAR

FIRST SEMESTER

Course No.		Cr.
Elect. Field Prod	MCOM 328	3
Broadcast Reporting	MCOM 330	3
& Nctg		
Mass Comm Elective	MCOM	3
Elective		3
Elective		3
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
Multi Media Production	MCOM 455	3
Convergent Media	MCOM 494	3
Communications Law	MCOM 400	3
Ethics		3
Elective		3
TOTAL		15

BACHELOR OF ARTS IN MASS COMMUNICATION (PRINT JOURNALISM SEQUENCE)**FRESHMAN YEAR****FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Fine Arts		3	Foreign Language	FOLG 100	3
English	ENGL 110	3	English	ENGL 111	3
History	HIST	3	History	HIST	3
Math	MATH 130	3	Math	MATH 131	3
Science		3	Science		3
TOTAL		15	TOTAL		15

Students seeking admission to the mass communication program must have completed 30 semester hours with a grade-point average of at least 2.0, must have earned at least “C” in English 110 and 111, and passed writing proficiency.

SOPHOMORE YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Philosophy	PHIL	3	Tech of Speech	SPTH 210	3
Political Science	POLS	3	English	ENGL	3
English	ENGL	3	Humanities	HUMN	3
Foreign Language	FOLG 101	3	Foreign Language	FOLG 200	3
Science		3	Political Science		
TOTAL		15	TOTAL		15

Students must pass MCOM 211 (News Writing) with at least a “C” before they will be allowed to take any upper-level courses in Mass Communication.

JUNIOR YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
--------	-----	-----	--------	-----	-----

Intro to Mass Comm.	MCOM 202	3	Media Graphics	MCOM 307	3
News Writing	MCOM 211	3	Mass Comm. Elective	MCOM	3
Mass Comm. Elective	MCOM	3	Compt. Ass. Reporting	MCOM 325	3
African-American Studies		3	Economics	ECON 205	3
Service Learning		3	Computer Lit.	COMPS105	3
TOTAL		15	TOTAL		15

NOTE: MCOM 306 and 308 are only offered in the fall. MCOM 401 is only offered in the spring.

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Assignment Reptg.	MCOM 306	3	Public Affairs Reporting	MCOM 401	3
Photojournalism	MCOM 343	3	Convergent Media	MCOM 494	3
News Editing	MCOM 308	3	Communications Law	MCOM 400	3
Elective		3	Ethics		3
Elective		3	Elective		3
TOTAL		15	TOTAL		15

BACHELOR OF ARTS IN MASS COMMUNICATION (PUBLIC RELATIONS SEQUENCE)

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Fine Arts		3	Foreign Language	100	3
English	ENGL 110	3	English	ENGL 111	3
History	HIST	3	History	HIST	3
Math	MATH 130	3	Math	MATH 131	3
Science		3	Science		3
TOTAL		15	TOTAL		15

Students seeking admission to the mass communication program must have completed 30 semester hours with a grade-point average of at least 2.0 and must have earned at least “C” in English 110 and 111 and writing proficiency.

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Philosophy	PHIL	3	Tech of Speech	SPTH 210	3
Political Science	POLS 200	3	English	ENGL	3
English	ENGL	3	Humanities	HUMN	3
Foreign Language	101	3	Foreign Language	200	3
Science		3	Political Science	POLS 210	3
TOTAL		15	TOTAL		15

Students must pass MCOM 211 (News Writing) with at least a “C” before they will be allowed to take any upper-level courses in Mass Communication.

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro Mass Comm.	MCOM 202	3	Media Graphics	MCOM 307	3
News Writing	MCOM 211	3	Mass Comm. Elective	MCOM	3
Mass Comm. Elective	MCOM	3	Compt Ass Rep	MCOM 325	3
African Am Stud		3	Economics	ECON 205	3
Service Learning		3	Comp. Lit	CMPS 105	3
Total		15	Total		15

NOTE: MCOM 301 and 316 are only offered in the fall. MCOM 430 and 439 are only offered in spring term.

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
PR Practices	MCOM 301	3	PR Research	MCOM 430	3
PR Writing	MCOM 316	3	PR Tech & Camp	MCOM 439	3

Communications Law	MCOM 400	3	Convergent Media	MCOM 494	3
Elective	MCOM	3	Ethics		3
Elective		3	Elective		3
TOTAL		15	TOTAL		15

Mass Communication Minor

NEWS EDITORIAL			BROADCAST NEWS		
Course	No.	Cr.	Course	No.	Cr.
Intro to Mass Comm.	MCOM 202	3	Intro to Mass Comm.	MCOM 202	3
News Writing	MCOM 211	3	News Writing	MCOM 211	3
Mass Comm. Law	MCOM 400	3	Mass Comm. Law	MCOM 400	3
Media Graphics	MCOM 307	3	Broadcast News Writing	MCOM 322	3
GA Reporting	MCOM 306	3	Elect. Field Production	MCOM 328	3
News Editing	MCOM 308	3	Broadcast Reporting	MCOM 330	3
TOTAL		18	TOTAL		18

Public Relations Minor

Course	No.	Cr.
Intro to Mass Communication	MCOM 202	3
News Writing	MCOM 211	3
Mass Communication Law	MCOM 400	3
Public Relations Practices	MCOM 301	3
Media Graphics	MCOM 307	3
Public Relations Writing	MCOM 316	3
TOTAL		18

Departmental Electives

Course	No.	Cr.
Introduction to Radio	MCOM 225	3
African Americans in the Media	MCOM 331	3
Feature Writing	MCOM 341	3
TV Editing	MCOM 345	3
Sports Writing	MCOM 361	3
Managing Radio and TV Stations	MCOM 441	3
Broadcasting & Advertising	MCOM 475	3
Internship	MCOM 491	3

DEPARTMENT OF LANGUAGES AND LITERATURE

Chair: Munir Ali

Professor: Munir Ali, Irma Farfan-Cobb

Associate Professors: Cynthia D. Bryant, Vonsha Henderson, Cynthia D. Manson, Thomas Miller, Sumita Roy

Assistant Professors: Mary C. Carruth, Fatima Chajia, Rasheedah Jenkins, Ali Rezezaie, and April Toadvine

Adjunct Instructors (Full-time): Jesus Avila, Carolina Delgado, John Hainly, Donna Porche-Frilot, Ryan McGuckin, Don Shipley, Sharon Tohline, and Anna Woodard

Adjunct Instructors (Part-time): Sandra Alford, Warner Anderson, Lilian Arroyave-Salazar, Hattie Lacy, , Maynard Batiste, Wafa Chaoukat, Jean Credit, Linda Lassiter, Sheldon Lotten, Sylvia Olwochi, Lillian Slazar, Taylor Scott, John Smith and Shelisa Theus

ENGLISH PROGRAM

Committed to the concept of a liberal education, the Department supports every four-year undergraduate program throughout the University by offering a broad spectrum of courses in English and Philosophy to fulfill general education and liberal arts requirements. The diverse curriculum also supports University efforts to meet the accreditation standards of the Southern Association of Colleges and Schools (SACS), teacher certification standards for secondary education in English as prescribed by the National Certification for Accreditation of Teacher Education (NCATE) board, and requirements of other accrediting agencies for degree programs in other disciplines.

DEGREE REQUIREMENTS

Major-English

The Bachelor of Arts in English includes core curricula in general education and the College of Humanities and Interdisciplinary Studies, 15 hours of free electives or a minor in another discipline, and specialized study in English, for a total of 120 hours.

In addition to general education and college requirements, a major in English must complete the following courses:

Required Courses	No.	Cr.
Applied English Grammar	ENGL 305	3
English Literature I & II	ENGL 308 & 309	6
American Literature I & II	ENGL 310 & 311	6
Black American Literature	ENGL 313	3
History of English Language	ENGL 433	3
Literary Criticism	ENGL 451	3
Shakespeare	ENGL 471	3
English Seminar	ENGL 498	3
One Period Course	ENGL 330, 350, 351, 431. 491, or 492	3

Two English Electives	English courses	6
-----------------------	-----------------	---

(Numbered 300 or higher with special permission for graduate-level courses)

Writing Proficiency and Exit Examinations

Successful completion of a Departmental Comprehensive Examination is a prerequisite to graduation.

Minor-English

Any student fulfilling requirements for a major in a field other than English may obtain credit for a minor in English upon satisfactory completion of the following courses:

Required Courses	No.	Cr.
Applied English Grammar	ENGL 305	3
English Literature I & II	ENGL 308 & 309	6
American Literature I & II	ENGL 310 & 311	6
Black American Literature	ENGL 313	3
Shakespeare	ENGL 471	3

BACHELOR OF ARTS IN ENGLISH (Liberal Arts) FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Math I	MATH 130	3	College Math II	MATH 131	3
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
*General Biology I	BIOL 104	3	*General Biology II	BIOL 105	3
Elem. Foreign Language	FOLG 100	3	Elem. Foreign Language	FOLG 101	3
**Principles of Health OR	HLTH	2	History of Civilization I	HIST 114	3
**Physical Ed. Activity	PHED	1	**Physical Ed. Activity	PHED	1
Writing Proficiency	ENGL 001	0			
TOTAL	14 or 15 (if PHED is taken)		TOTAL	16 or 17 (if PHED is taken)	

SOPHOMORE YEAR

FIRST SEMESTER

Course No.		Cr.
Intro. to Literature	ENGL 200	3
History of Civilization II	HIST 115	3
Intermed. Foreign Language	FOLG 200	3
*Physical Science I	PHYS 101	3
Principles of Economics	ECON 200	3
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
World Literature	ENGL 201	3
Techniques of Speech	SPTH 210	3
Cultural Geography	GEOG 210	3
Understanding Arts	ARTS 200	3
Intro. to Philosophy	PHIL 200	3
TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course No.		Cr.
Applied English Grammar	ENGL 305	3
English Literature I	ENGL 308	3
American Literature I	ENGL 310	3
Race Relations	HUMN 366	3
Free Elective		3
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
English Literature II	ENGL 309	3
American Literature II	ENGL 311	3
Black American Literature	ENGL 313	3
Computer Sci. Elective		3
Free Electives		3
TOTAL		15

SENIOR YEAR

FIRST SEMESTER

Course No.		Cr.
History of English Lang.	ENGL 433	3
Literary Criticism	ENGL 451	3
Shakespeare	ENGL 471	3
Community Service	SVLR 400	3
English Seminar Cap.	ENGL 498	3
Dept. Comprehensive	ENGL 000	0
TOTAL		15

SECOND SEMESTER

Course No.		Cr.
Period Course English	ENGL	3
English Elect. (300 or higher)	ENGL	3
English Elect. (300 or higher)	ENGL	3
Free Elective		3
Free Elective		3
TOTAL		15

***One** of these science courses must be accompanied by a one hour lab.

** Principles of Health (HLTH) for 2 credit hours **or** 2 Physical Education Activities (PHED) for 1 credit hour each.

@ The computer applications general education requirement may be fulfilled by **any** one of the following: CRIN 212, CMPS 105, CMPS 250, CMPS 290, ENGL 362 (Technical Writing).

However, if Technical Writing is used to fulfill the computer applications requirement, it may **not** be used to fulfill the required 300-level or higher English elective (listed under Senior Year).

!Students must have **passed** all required Junior Year English courses (i.e., ENGL 305, ENGL 308, ENGL 309, ENGL 310, ENGL 311 and ENGL 313) to take the English Seminar capstone course (ENGL 498).

^Period Courses: ENGL 330, ENGL 350, ENGL 351, ENGL 413, ENGL 491, and ENGL 492.

BACHELOR OF ARTS IN ENGLISH (with Teaching Certificate)

FRESHMAN YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Gen. Biology (lec/lab)	BIOL 104/106	4	Gen. Biology II (lec/lab)	BIOL 105/107	4
History	HIST 114	3	History	HIST 115	3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Math I	MATH 130	3	College Math II	MATH 131	3
Seminar in Education	CRIN 205	3	Principles of Education	CRIN 211	3
			Writing Proficiency	ENGL 001	0
PRAXIS I requirement should be satisfied prior to the first semester sophomore year.					
TOTAL		16	TOTAL		16

SOPHOMORE YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Understanding the Arts	ARTS 200	3	World Literature	ENGL 201	3
Intro to Literature	ENGL 200	3	Adol Psych for Teachers	BHVS 240	3
Intro to Philosophy	PHIL 200	3	American Government	POLS 200	3
Educ Psych for Teachers	BHVS 220	3	Multicultural Education	CRIR 323	3
Principles of Economics	ECON 200	3	Survey Stud w/Disabil.	SPED 299	3
			Physical Science	PHYS 101	4
PRAXIS II (PLT 7-12) requirement should be satisfied prior to the first semester, junior year.					
TOTAL		15	TOTAL		19

JUNIOR YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Understanding the Arts	ARTS 200	3	World Literature	ENGL 201	3
Intro to Literature	ENGL 200	3	Adol Psych for Teachers	BHVS 240	3
Intro to Philosophy	PHIL 200	3	American Government	POLS 200	3
Educ Psych for Teachers	BHVS 220	3	Multicultural Education	CRIR 323	3
Principles of Economics	ECON 200	3	Survey Stud w/Disabil.	SPED 299	3
			Physical Science	PHYS 101	4

PRAXIS II (PLT 7-12) requirement should be satisfied prior to the first semester, junior year.			
TOTAL	15	TOTAL	19

SENIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
History of English Lang	ENGL 433	3	Student Teaching	CRIN 447	9
Secondary School Methods/Materials	CRIN 324	3	Student Teaching Seminar	CRIN 449	0
Shakespeare	ENGL 471	3	Dept. Comp.	ENGL 000	0
English Seminar	ENGL 498	3	Writing Proficiency	ENGL 1	0
Literary Criticism	ENGL 451	3	Oral Proficiency		0
			Service Learning	SVLR 400	3
TOTAL	15		TOTAL	9-12	

Students must have **passed** all required Junior Year English courses (i.e., ENGL 305, ENGL 308, ENGL 309, ENGL 310, ENGL 311 and ENGL 313) to take the English Seminar capstone course (ENGL 498).

WORLD LANGUAGES PROGRAM

The World Languages program at Southern University and A&M College in Baton Rouge is committed to promoting language and cultural literacy by offering a minor and a concentration in French or Spanish, and courses for general education in French, Spanish and less commonly taught foreign languages (Arabic, Chinese, German, Japanese, Wolof and Swahili.) The World Languages program serve all academic units and supports the mission of Southern University and A&M College by providing students with undergraduate language curricula, study abroad programs and service to the community that broaden their language proficiency, cultural understanding and personal growth so that they can compete in today's linguistically and culturally diverse society both domestically and internationally. The World Languages program is the home of the National Student Exchange, Beta Sigma Chapter of Alpha Mu Gamma, a national foreign language honor society, and Beta Xi Chapter of Phi Sigma Iota, an international foreign language honor society.

1. Minor French/Spanish

A student may obtain credit for a minor in French or Spanish upon satisfactory completion of the following courses:

MINOR requirements in French and Spanish

FRENCH			SPANISH		
Course	No.	Cr.	Course	No.	Cr.
Intermediate French I	FREN 200	3	Intermediate Spanish I	SPAN 200	3
Intermediate French II or equivalent	FREN 201	3	Intermediate Spanish II or equivalent	SPAN 201	3
French Intermediate Conversation OR study abroad (Dept approval required)	FREN 219	3	Spanish Intermediate Conversation OR study abroad (Dept approval require)	SPAN 219	3
Advanced French grammar	FREN 255	3	Advanced Spanish grammar	SPAN 255	3
Intro. to Readings in Francophone Literature	FREN 300	3	Intro. to Readings in Hispanic Literature	SPAN 300	3
-French Civilization OR any higher level course	FREN 301	3	Literature Spanish Civilization OR any higher level course	SPAN 302	3
TOTAL		18	TOTAL		18

Study abroad is highly recommended for French minor and Spanish minor. Departmental approval is required if credit equivalency is requested by students.

2. Concentration in French/Spanish .

A student may obtain credit for a concentration in French or Spanish upon satisfactory completion of the following courses:

CONCENTRATION requirements in French and Spanish

FRENCH			SPANISH		
Course	No.	Cr.	Course	No.	Cr.
Elementary French I	FREN 100	3	Elementary Spanish I	SPAN 100	3
Elementary French II	FREN 101	3	Elementary Spanish II	SPAN 101	3
Intermediate French I	FREN 200	3	Intermediate Spanish I	SPAN 200	3
Intermediate French Conversation	FREN 219	3	Intermediate Spanish Conversation	SPAN 219	3
FREN 214/215 (CODE 1). French for Business	FREN 214/215	6	SPAN 214/215 (CODE1)- Business Spanish OR	SPAN 214/215	6
			SPAN 214-215 (CODE 2) – Spanish for Health Care OR		6
			SPAN 214-215 (CODE 3) – Spanish for Law Enforcement		6
TOTAL		18	TOTAL:		18

General Education Students

If a student requires six or more hours of a foreign language as part of his/her graduation requirements, these hours must be taken in the same language, otherwise the student will not receive degree credit for those foreign language courses (exceptions: Arabic 100/101, Chinese 100/101, German 100/101, Japanese 102/103, Portuguese 100/101, Swahili 214/215, and Wolof 100/101)

Credit by Placement Examination

Credit by placement examination is offered prior to the beginning of Fall and Spring semesters for 100 and 101 level courses in French and Spanish (for all other languages, please check with the department of World Languages if credit by placement examination is available).

Students with two or more years of high school credit and native speakers should consult the World Language program leader prior to registration for Fall/Spring semesters for classes they would like to take the placement exam for. Students

can take only one placement exam per semester. Other conditions apply, please consult with the program leader of World Languages

Native speakers are not allowed to take placement exams for 100/101 level courses and therefore cannot receive credit for these course levels in the foreign language.

DEPARTMENT OF FINE AND PERFORMING ARTS

Chair: Judy Guilbeaux-James, Ph.D.

Professors: Addie Dawson-Euba, Jacqueline Paige Green, Richard Hobson, Charles Lloyd, Jr., Joyce O'Rourke

Associate Professors: Judy Guilbeaux-James, Craig Heinzen, Robert Cox, Randell Henry

Assistant Professors: Joao Casarotti, Harry Anderson, Herman Jackson, Nicolas Zaunbrecher

Adjunct Instructors: John Alleyne, Brian Dunbar, Laurence Hebert, Jonathan C. Knoll, Patrick Lavergne, Evan Conroy, Chasse Duplantis, Doris Spooner-Hall, Eugene Wade, Nathaniel Landry.

The Department of Fine and Performing Arts offers the Bachelor of Music and minor concentrations in four disciplines: Fine Arts, Music, Speech Communication, and Theatre Arts. In addition to its primary role of providing professional and pre-professional training for its majors.

The department also serves as a major cultural center and resource for the University, offering a wide range of activities and courses that promote the aesthetic development of the general population. A continuing series of exhibitions, staged in the beautiful fine arts gallery, are open to the Southern University and Baton Rouge communities.

The department provides instruction and training that promote and encourage efficient verbal and oral communication skills and cooperates with the School of Education in training teachers in Fine and Performing Arts. There are many courses in the department's wide range of offerings that fulfill electives or may be taken to expand students' experiences in the visual and performing arts. Prerequisites or other conditions are noted in the course descriptions in each of the four disciplines.

All majors and minors in the department are required to participate in co-curricular organizations and/or activities of respective programs (e.g., music ensembles, theatrical productions, debates, art exhibits), which serve as laboratories for training in their respective disciplines.

All majors in the department must fulfill the stipulated University and Board of Regents general education core requirements; specific requirements of the college in which the student is enrolled (College of Humanities and Interdisciplinary Studies); and the University's requirements in community service and in the African-American experience. All majors are required to pass the writing proficiency examination and the department comprehensive examination in the music program. Students are responsible for knowing and adhering to published schedules for the administration of the above tests and for applying for graduation.

MUSIC (MUSC)

The music program offers a Bachelor of Music degree concentrations in vocal and instrumental music education or vocal and instrumental music performance. Specific graduation requirements are listed in the curricula for each discipline.

All music majors, minors, and other students enrolled in applied music for credit must perform before a faculty jury at the end of each semester. Majors and minors are required to participate in ensembles of the major applied concentration. Voice and piano students fulfill this requirement in concert choir. Students in the Bachelor of Music Education (Instrumental) concentration will enroll in two semesters of marching band and two semesters of concert band in the spring, as well as a minimum of three semesters of a small instrumental ensemble, i.e., brass ensemble or jazz

ensemble. Students in the Bachelor of Music (Instrumental) concentration will take two years (four semesters) of concert band and two years of the small ensemble appropriate to their particular instruments. Students must enroll in an ensemble throughout matriculation as music majors or minors with the exception of the student teaching/residency semester(s) for the education concentration. Students in music education may not enroll in student teaching until all core music requirements have been successfully completed and may have no more than six remaining hours of other unfulfilled requirements.

Vocal and Piano Majors enrolled in the education concentration must enroll in concert choir (large ensemble) and opera (small ensemble). Majors in the instrumental education concentration must have 2 semesters of class voice. A grade of “C” or better must be earned in every course in the core music requirement. Music majors and minors must repeat courses in which a grade of “D” or “F” was earned during the semester immediately following the semester during which the failing grade was earned (or in the next semester which the course is offered), and before progressing to the next level of courses in sequence, or to courses for which the failed course is a prerequisite.

Students in voice and instrumental music must pass a piano proficiency examination before graduation. Music majors are required to take the basic music core courses for respective degrees and a core of courses that satisfy the general education requirements set by the University and the Board of Regents. Students must meet the graduation requirements set by the College of Humanities and Interdisciplinary Studies (Bachelor of Music-Performance) or the School of Education (Bachelor of Music-Education).

The professional teaching degree, Bachelor of Music with a concentration in education (Piano and Voice) or (Instrumental), is awarded through the School of Education. Requirements for this program are listed in the School of Education section. While the professional education component is offered in the degree-granting college, since the music subject content is sequential and skills-intensive, it is mandatory that students be advised in the Department of Fine and Performing Arts Music area, as well as in the School of Education for the duration of their matriculation.

Minors in music must take a minimum of 20 hours in core music courses and applied music, and must participate in an ensemble of the applied discipline. Enrollment in Concert Choir fulfills this requirement for applied piano minors.

ADMISSION REQUIREMENTS

Applicants to the music program must audition in a major area of performance for admittance to one of the music curricula. In addition, entering freshmen are required to take a placement examination testing aural ability and knowledge of elementary theory. Provisional admittance is granted to applicants whose placement results indicate the need for preparatory study in theory and/or performance. All students are encouraged to have pre-college work in basic theory as well as study in performance areas, i.e., piano, voice and instrumental.

DEGREE REQUIREMENTS

Majors are required to attend the weekly performance and recital class, which is part of the applied music and departmental requirement. The performance requirement also includes attendance at a stipulated number of faculty and other artist recitals, performances by departmental ensembles, and other specified performances on and off campus. Majors must fulfill the performance requirement for the duration of enrollment in applied music or for a minimum of eight semesters. Minors must fulfill the same requirements for the duration of enrollment in applied music.

Majors are required to be in continuous enrollment in applied music through completion of the senior recital during the last semester in residence, which is a requirement for majors in the Bachelor of Music with a concentration in education may prepare a senior project in lieu of the senior recital.

BASIC MUSIC CORE COURSES

Harmony

MUSC 102, 103, 202, 203 – 8 Hours

Ear Training and Sight-Singing

MUSC 104, 105, 204, 205 – 8 Hours

Ensemble

*124, 125, 224, 225, 324, 325, 424, 425

Music History and Literature

MUSC 250, 251 (3 Hours each) – 6 Hours

Applied Music (MAJOR) (2 Hours each) – 16 Hours

MUSC 112, 113, 212, 213, 312, 313, 412, 413 (Piano)

MUSC 120, 121, 220, 221, 320, 321, 420, 421 (Instrumental)

MUSC 136, 137, 236, 237, 336, 337, 436, 437 (Voice)

Applied Music (SECONDARY or MINOR) (1 Hour each) – 4-6 Hours

MUSC 108, 109, 208, 209, 308, 309 (Secondary Piano)

MUSC 134, 135, 234, 235, 334, 335 (Class Voice)

Music Technology

MUSC 114 – 2 Hours

*In class schedules for each semester, ensemble courses will carry the following prefixes:

MUCB-Concert Band; MUCC-Concert Choir; MUBE-Brass Ensemble; MUJE-Jazz Ensemble;

MUMB-Marching Band; MUPE-Percussion Ensemble; MUWE-Woodwind Ensemble

Note: These courses also serve as proficiency level for prospective majors and electives for non-majors.

Performance and Recital

MUSC 130, 131, 230, 231, 330, 331, 430, 431 (non-credit; 7-8 semesters) – 0 Hours

Conducting

MUSC 418 (Vocal) – 2 Hours

or MUSC 419 (Instrumental) – 2 Hours

Orchestration, Band Arranging

MUSC 432, 433 (2 Hours each) – 2-4 Hours

Form and Analysis

MUSC 302 – 2 Hours

Counterpoint

MUSC 304 – 2 Hours

COURSE REQUIREMENTS FOR MUSIC MINOR

Harmony

MUSC 102, 103 – 6 Hours

Ear-Training

MUSC 104, 105 – 4 Hours

Music History and Literature

MUSC 250 or 251 (3 Hours each) – 3 Hours

Applied Music (4 semesters) – 8 Hours

Ensemble

MUSC 124, 125, 224, 225 – 4 Hours

Performance and Recital (non-credit)

MUSC 130, 131, 230, 231 – 0 Hours

Electives in Jazz

MUSC 106 – Jazz Improvisation

MUSC 118 – Economics of the Music Business

MUSC 241 – Recording Arts

MUSC 353 – History of Jazz

MUSC 116 – Intellectual Properties

MUSC 122 – Electronic Percussions

MUSC 243 – Louisiana Ethnic Music

BACHELOR OF MUSIC**FRESHMAN YEAR****FIRST SEMESTER****Course****No.****Cr.**

College Mathematics

MATH 130

3.0

Freshman English

ENGL 110

3.0

American History

HIST 104

3.0

Harmony

MUSC 102

2.0

Ear Training and Sight Singing

MUSC 104

2.0

Major Applied

MU__ ____

2.0

SECOND SEMESTER**Course****No.****Cr.**

College Mathematics

MATH 131

3.0

Freshman English

ENGL 111

3.0

American History

HIST 105

3.0

Harmony

MUSC 103

2.0

Ear Training and Sight Singing

MUSC 105

2.0

Major Applied

MU__ ____

2.0

Performance Class	MUSC 130	0.0	Performance Class	MUSC 131	0.0
Ensemble	MU__ ____	1.0	Ensemble	MU__ ____	1.0
*Secondary Piano	MUSC 108	1.0	*Secondary Piano	MUSC 109	1.0
TOTAL		17	TOTAL		17

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
General Biology	BIOL 104	3.0
Harmony	MUSC 202	2.0
Ear Training and Sight Singing	MUSC 204	2.0
Major Applied	MU__ ____	2.0
Performance Class	MUSC 230	0.0
*Secondary Piano	MUSC 208	1.0
Ensemble	MU__ ____	1.0
Principles of Economics	ECON 200	3.0
Concentration Elective	_____	3-7
TOTAL		14-18

SECOND SEMESTER

Course	No.	Cr.
General Biology	BIOL 105	3.0
Harmony	MUSC 203	2.0
Ear Training and Sight Singing	MUSC 205	2.0
Major Applied	MU__ ____	2.0
Performance Class	MUSC 231	0.0
*Secondary Piano	MUSC 209	1.0
Ensemble	MU__ ____	1.0
Concentration Elective	_____	3-6
TOTAL		17-19

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Music History	MUSC 250	3.0

SECOND SEMESTER

Course	No.	Cr.
Music History	MUSC 251	3.0

Form and Analysis	MUSC 302	2.0	Counterpoint	MUSC 304	2.0
Major Applied	MU__ ____	2.0	Major Applied	MU__ ____	2.0
Performance Class	MUSC 330	0.0	Performance Class	MUSC 331	0.0
Ensemble	MU__ ____	1.0	Ensemble	MU__ ____	1.0
Physical Science	PHYS 101	4.0	American Government	POLS 200	3.0
Conducting	MUSC 418/419	2.0			
Concentration Elective	_____	3.0	Concentration Elective	_____	3.0
TOTAL		13	TOTAL		18

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Major Applied	MU__ ____	2.0
Performance Class	MUSC 430	0.0
Ensemble	MU__ ____	1.0
Music Technology	MUSC 114	2.0
Music Elective	_____	2.0
Concentration Electives	_____	6-8
Concentration Electives	_____	6-8
TOTAL		13-15

SECOND SEMESTER

Course	No.	Cr.
Philosophy/Logic	PHIL 200/210	3.0
Major Applied/Recital	MU__ ____	2.0
*Ensemble	_____	1.0
Service Learning	SVLR 400	3.0
Concentration Elective	_____	3-9
*Performance Class	MUSC 431	0.0
*Performance only		
TOTAL		11 2-1 5

***Piano majors do not have to take Secondary Piano**

VOCAL PERFORMANCE CONCENTRATION COURSES

Courses	No.	Cr.
Freshman Seminar	FRMN 110	1.0
Foreign Languages	FOLG 100	3.0
Foreign Languages	FOLG 101	3.0
Foreign Languages	FOLG 200	3.0
Intro to African American Literature	ENGL 203	3.0
Techniques of Speech	SPTH 210	3.0
Applied Music (MAJOR)		
MUSC 136, 137, 236, 237, 336, 337, 436, 437		
Ensemble		
MUCC 124, 125, 224, 225, 324, 325, 424, 425		

INSTRUMENTAL/PIANO PERFORMANCE CONCENTRATION COURSES

Courses	No.	Cr.
Freshman Seminar	FRMN 110	1.0
Foreign Languages	FOLG 100	3.0
Foreign Languages	FOLG 101	3.0
Foreign Languages	FOLG 200	3.0
Intro to African American Literature	ENGL 203	3.0
Techniques of Speech	SPTH 210	3.0
Applied Music (Instrumental)		
MUSC 120, 121, 220, 221, 320, 321, 420, 421		
Applied Music (Piano)		
MUSC 112, 113, 212, 213, 312, 313, 412, 413		
Ensemble (Instrumental)		
MUMB or MUCB 124, 125, 224, 225, 324, 325, 44, 425		
Ensemble (Piano)		
MUCC 124, 125, 224, 225, 324, 325, 424, 425		

VOCAL MUSIC EDUCATION CONCENTRATION COURSES

Courses	No.	Cr.
Seminar in Education	CRIN 205	2.0
Principles in Education	CRIN 211	3.0
Choral Methods	MUSC 391	2.0
Educational Psychology	BHVS 220	3.0
Classroom Management for Teachers	CRIN 328	3.0
Principles of Teaching (Elementary)	CRIN 416	2.0
Adolescent Child Psychology	BHVS 230 or 240	3.0
Principles of Teaching (Secondary)	CRIN 417	2.0
Reading	CRIN 494	3.0
Vocal Pedagogy	MUSC 402	2.0
Student Teaching	MUSC 447	9.0

INSTRUMENTAL/PIANO MUSIC EDUCATION CONCENTRATION COURSES

Courses	No.	Cr.
Seminar in Education	CRIN 205	2.0
Principles of Education	CRIN 21	3.0
String Class	MUSC 315	2.0
Brasswind Class or	MUSC 316	2.0
Art of Accompanying	MUSC 317	
Principles of Teaching (Elementary)	CRIN 416	2.0
Educational Psychology	BHVS 220	3.0
Classroom Management for Teachers	CRIN 328	3.0
Principles of Teaching (Secondary)	CRIN 417	2.0
Percussion Class or	MUSC 319	2.0
Voice Class (for piano)	MUSC 134/135	
Instrumental Methods or	MUSC 435	2.0
Choral Methods	MUSC 391	
Adolescent Child Psychology	BHVS 230 or 240	3.0
Student Teaching	MUSC 447	9.0

ELECTIVES FOR PERFORMANCE CONCENTRATION

Social Science Elective	3.0
Social Science Elective	3.0
English Literature	3.0
History of Jazz (optional)	(3.0)

ELECTIVES FOR MUSIC EDUCATION CONCENTRATION

(for instrumental majors only)		
Orchestration (Required)	MUSC 432	(2.0)
Band Arranging (optional)	MUSC 433	

Total Hours per concentration

Bachelor of Music Vocal Performance Concentration	120
Bachelor of Music Instrumental Performance Concentration	120
Bachelor of Music Vocal Music Education Concentration	*130
Bachelor of Music Instrumental/Piano Music Education Concentration	*130
*Includes Student Teaching Hour	

SCHOOL OF EDUCATION

Director: Verjanis Peoples

The School of Education prepares diverse professionals who foster learning by utilizing technology and best practices in diverse educational and clinical environments. The School of Education offers programs designed to prepare educational leaders who become teachers, administrators, and clinical practitioners.

The school consists of two departments, Curriculum and Instruction and Counseling and Educational Leadership, Policy, and Practice, which is a graduate program. Consult the graduate catalog for more information on graduate programs in the School of Education. Centers dedicated to research, technology, and professional development are also housed in the School of education. The Southern University Laboratory School serves as a primary site for clinical/field experiences of students in the school. Undergraduate degrees offered are Bachelor of Science in Elementary Education and Bachelor of Science in General Special Education (grades 1-5 and 4-8). The School also offers several minors that lead to secondary certification in Biology, Chemistry, History, Mathematics, Music, and Physics.

Graduates of the school's teacher program are critical thinking professionals who model best practices, and engage learners from multicultural and global perspectives. Graduates are expected to demonstrate knowledge of the major concepts, principles, theories, values, methods of inquiry, and uses of technology in the content they will teach. They also are expected to show understanding of relationships between the technical (pedagogical and behavior management techniques) and normative (social, political, and cultural) aspects of schooling. Additionally, they show evidence of attitudes and values consistent with accepted modes of behavior in American society.

TEACHER CERTIFICATION

Southern University School of Education is approved by the Louisiana Department of Education and NCATE for the professional preparation of teachers. Students planning to teach must enroll in the College of Education and follow an approved program of study. Our programs are accredited by the National Council for Accreditation of Teacher Education (NCATE); that accrediting has now become the Council for the Accreditation of Educational Programs (CAEP)

In addition, students who wish to be certified to teach in the state of Louisiana must pass the appropriate PRAXIS examinations required by the state of Louisiana prior to teacher education, PRAXIS I, and prior to beginning in student teaching, PRAXIS II. Students may use a score of 22 on ACT or SAT combined verbal and math score of 1030 in lieu of PRAXIS I scores.

Teacher education programs are designed to follow the curriculum guidelines set by the college as well as those set by the appropriate professional organizations and learned societies in education.

Alternative Certification

The School of Education, through the Louisiana Department of Education, offers a Non-Masters Alternate Certification Program, which was designed with the intent of augmenting the number of certified teachers in the State of Louisiana. With the goal of making the pursuit of certification more attractive to individuals who already hold the bachelor's degree, but not certification, the program has been redesigned so that coursework can be completed in one year. The program requires a one-year internship.

Candidates must satisfy admission requirements stipulated by Southern University and must be officially admitted to the Alternate Certification Program before pursuing any coursework.

Candidates for admission to the program must have a bachelor's degree from a regionally accredited institution, a cumulative grade point average of 2.20 with regular admission or 2.50 with provisional admission, pass PRAXIS I or already possess a graduate degree, and candidates must pass the PRAXIS content specific exam and have a cumulative 2.50 average in order to be certified

Department of Curriculum & Instruction

Chair: VerJanis People

Professors: VerJanis A Peoples, Mwalimu Shujaa

Assistant Professors: Natalie Chesser, Regina Patterson, Tonya J. Rose, Erin Scott-Stewart, Emily Jackson-Osagie, Alisa Ross

Instructors: Melinda Roberts

The Department of Curriculum and Instruction is an integral component of the newly redesigned School of Education. Programs offered by the Department of Curriculum and Instruction prepare career educators who become reflective practitioners, goal oriented professionals, and effective pedagogues who are skilled in research based instruction and assessment strategies. The department seeks to prepare teacher candidates to become critical thinkers who teach from multicultural and global perspectives and model best teaching practices. Experiences are provided in academic programs which allow teacher candidates to demonstrate their knowledge, skills, and dispositions by integrating a variety of instructional learning and problem solving strategies that facilitate an understanding of children's uniqueness, while promoting learner participation within the world-wide web of information. Such experiences result in meaningful and experiential learning outcomes for all candidates.

Our programs are accredited by the National Council for Accreditation of Teacher Education (NCATE); that accrediting has now become the Council for the Accreditation of Educational Programs (CAEP).

Teacher Certification

This department offers Bachelor of Science degrees in two elementary education programs. One program is designed to prepare candidates for certification as teachers in grades 1-5. The second elementary education program-Special Education Mild/Moderate: An Integrated to Merged Approach (Grades 1-5) prepares candidates for certification in regular grades 1-5 as well as special education grades 1-5.

In addition to elementary programs, the department offers a Bachelor of Science degree in middle school education-Special Education Mild/Moderate: An Integrated to Merged Approach (Grades 4-8). Teacher candidates completing the above program are certified and qualified for teaching grades 4-8 in both regular and special education classes. The Department of Curriculum and Instruction also offers minor concentrations that lead to secondary teaching certifications. These concentrations are designed to prepare teacher candidates for certification in grades 6-12 and K-12 (music) in one or more of the following specialty areas:

Bachelor of Arts in English with teacher certification

Bachelor of Arts in History with teacher certification

Bachelor of Music (vocal or instrumental) with teacher certification

Bachelor of Science in Biology with teacher certification

Bachelor of Science in Chemistry with teacher certification

Bachelor of Science in Physics with teacher certification

Bachelor of Science in Mathematics with teacher certification

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (GRADES 1-5)**FRESHMAN YEAR****FIRST SEMESTER**

Course	No.	Cr.
English Composition	ENGL 110	3
College Mathematics I	MATH 130	3
General Biology Lecture	BIOL 104	3
General Biology Lab	BIOL 106	1
American History	HIST ***	3
Seminar in Education	CRIN 205	2
Principles of Health or	HLTH 110	2
Two PHED Activity Courses	PHED	2

TOTAL **17**

SECOND SEMESTER

Course	No.	Cr.
English Composition	ENGL 111	3
College Mathematics II	MATH 131	3
General Biology Lecture	BIOL 105	3
General Biology Lab	BIOL 107	1
American History	HIST ***	3
Principles of Education	CRIN 211	3

TOTAL **16**

Requirement: Praxis I Core Academic Skills (Reading, Mathematics, Writing)

SOPHOMORE YEAR**FIRST SEMESTER**

Course	No.	Cr.
General Chemistry	CHEM 128	3
World Literature	ENGL 201	3
Concepts of Elem. Math	MATH 204	3
Educ. Psy. for Teachers	CRIN 220	3
Survey of Students	SPED 299	3
Understanding of Arts	ARTS 200	3
Disabilities		

TOTAL **18**

SECOND SEMESTER

Course	No.	Cr.
Physical Science	PHYS 101/102	4
Informal Geometry	MATH 205	3
Introduction to Sociology	SOCL 210	3
African American Literature	ENGL 203	3
Child Psychology for Teachers	CRIN 230	3

TOTAL **16**

JUNIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Introduction to Philosophy	PHIL 200	3
or Introduction to Logic	PHIL 210	3
Louisiana History	HIST 230	3
Multicultural Education	CRIR 323	3
Art in the Elem. School	CRIN 315	3
Diagnosis and Correction of		
Reading Difficulties	CRIN 349	3

TOTAL **15**

SECOND SEMESTER

Course	No.	Cr.
Classroom Management		
for Teachers	CRIN 328	3
Elem. Soc. Stud. Methods	CRIN 330	3
Elem. Reading Methods	CRIN 337	3
Practicum in Reading	CRIN 353	3
Methods in Elem. & Sec.		
Phys. Ed.	PHED 443	3

TOTAL **15**

Requirement: Principles of Learning and Teaching & Content Examinations)

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Math for Elem. Teachers	CRIN 329	3
Evaluation Procedures	CRIN 402	3
Elem. Mathmatics Methods	CRIR 335	3

SECOND SEMESTER

Course	No.	Cr.
Pass the following prior to student teaching:		
Writing Proficiency		
Oral Proficiency		

Math Activities for Elem School Teachers	CRIN 357	3	Service Learning Praxis Content Praxis PLT		
Student Teaching	CRIN 463	3			
Student Teaching Seminar	CRIN 449	0	SECOND SEMESTER		
			Elementary, Language Arts. Meth.	CRIN 331	3
			Elam. Science Methods	CRIR 336	3
			Student Teaching	CRIN 464	6
TOTAL		15	TOTAL		12

Effective 9/1/17: Content Examination will be Elementary Education — Multiple Subjects Test (5001)
Reading/Language Arts (5002); Mathematics (5003); Social Studies (5004); Science (5005)

BACHELOR OF SCIENCE (SPECIAL EDUCATION MILD/MODERATE: AN INTEGRATED TO MERGED APPROACH, GRADES 1-5)

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
College Mathematics I	MATH 130	3	College Mathematics II	MATH 131	3
General Biology Lecture	BIOL 104	3	General Biology Lecture	BIOL 105	3
General Biology Lab	BIOL 106	1	General Biology Lab	BIOL 107	1
History Elective	HIST ____	3	History Elective	HIST ____	3
Seminar in Education	CRIN 205	2	Principles of Education	CRIN 211	3
Principles of Health or	HLTH 110				
2 PHED Activities	PHED	2			
TOTAL		17	TOTAL		16

Requirement: PRAXIS I Core Academic Skills (Reading, Mathematics, Writing)

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Chemistry	CHEM 128	3	Physical Science	PHYS 101/102	4
Survey of Students with Disabilities	SPED 299	3	Informal Geometry	MATH 205	3
Principles of Geography	GEOG 221		World Literature	ENGL 201	3
or Intro to Sociology	SOCL 210	3	Child Psychology for Teachers	CRIN 230	3
African American Literature	ENGL 203	3	Concepts of Elem. Math	MATH 204	3
Educ. Psych. for Teachers	CRIN 220	3			
TOTAL		15	TOTAL		19

JUNIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Characteristics of Learners 3 w M/M Disabilities	SPED 301	
Multicultural Education	CRIR 323	3
Reading in the Cont. Areas for Elem./Middle Sch. Std. w M/M Dis.	SPED 406	3
Elem. Soc. Stud. Methods	CRIN 330	3
Elem. Reading Methods	CRIN 337	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3

TOTAL **18**

SECOND SEMESTER

Course	No.	Cr.
Understanding/Interpreting		SPED 306
Assess. Data for Inst. Planning		
Tch. Core Content to Stud. w Special Needs in Elem./Middle Sch. Inclusive Classroom Inclusion Classroom	SPED 405	3
Practicum in Reading	CRIN 353	3
Elem. Language Arts Meth.	CRIN 331	3
Fundamentals of Music	MUSC 327	3
or Art in Elementary School	CRIN 315	3

TOTAL **15**

*Requirement: PRAXIS II (*Content Examination & Principles of Learning/Teaching Examination)*

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Math for Elementary Teachers	CRIN 329	3
Elem. Mathematics Methods	CRIN 335	3
Elem. Science Methods	CRIR 336	3
Classroom mgt. For Stud. With disabilities	SPED 408	3
Student Teaching	CRIN 463	
Student Teaching Seminar	CRIN 449	3

TOTAL **15**

SECOND SEMESTER

Student Teaching	CRIN 464	6
Prin of Tch/Learg in Elem In Middle School Classrooms	SPED 410	3
Teaching Pre-Voc Skills to And Middle School Classrooms	SPED 418	3

TOTAL **12**

*Effective 9/1/18: Content Examination will be Elementary Education — Multiple Subjects Test (5001)
Reading/Language Arts (5002); Mathematics (5003); Social Studies (5004); Science (5005); Special Education Core
Knowledge (0543 or 5543)*

BACHELORS OF SCIENCE GENERAL SPECIAL EDUCATION
MILD/MODERATE: AN INTEGRATED TO MERGED APPROACH-GRADES 4-8

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
English Composition I	ENGL 110	3
College Mathematics I	MATH 130	3
General Biology Lecture	BIOL 104	3
General Lab	BIOL 106	3
History Elective	*HIST***	3
Seminar in Education	CRIN 205	2
Principles of Health or	HLTH 110	2
2 PHED Activity Courses	PHED	2

TOTAL 17

SECOND SEMESTER

Course	No.	Cr.
English Composition	ENGL 111	3
College Mathematics II	MATH 131	3
General Biology Lecture	BIOL 105	3
General Biology Lab	BIOL 107	3
History Elective	*HIST***	3
Principles of Education	CRIN 211	3
Principles of Geography	GEOG 221	3
*Student may choose from any HIST courses Offering		

TOTAL 19

PRAXIS I (Core Academic Skills—Reading, Mathematics, Writing)

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
General Chemistry	CHEM 132	3
Earth Science	PHYS 201/202	4
Concepts of Elem. Math	MATH 204	3
Physical Science	PHYS 101/102	4
Educ. Psych for Teachers	BHVS 220	3

TOTAL 17

SECOND SEMESTER

Course	No.	Cr.
Informal Geometry	MATH 205	3
World Literature	ENGL 201	3
Louisiana History	HIST 230	3
Adols. Psy. for Teachers	BHVS 240	3
Survey of Students/w Disabilities	SPED 299	3

TOTAL 18

Requirement: PI, T (Grades 4-8): 0622 or 5622

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Applied English Grammar	ENGL 305	3
Linear Algebra	MATH 233	3
Character. of Learners with Mild/Mod. Disabilities	SPED 301	3
Teach Core Con. Students w/ Special Needs In Elem. & Middle School Inclusive	SPED 405	3
Middle Sch. Sci. Methods	CRIN 347	3

TOTAL 15

SECOND SEMESTER

Course	No.	Cr.
Calculus I	MATH 264	4
Diag. & Corr. Of Reading	CRIN 349	3
Under. & Inter. Assess. Data for Instruct . Planning	SPED 306	3
Read. In Content Area for Elementary & Middle School Students	SPED 406	3
Principles in Teaching and Learning in Elem/Middle School Classrooms	SPED 410	3

TOTAL 16

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Teach Pre-Vocational Skills to Mild and Moderate Learners	SPED 418	3
Middle Sch. Math. Methods	CRIN 345	3
Middle Sch. Sci. Methods	CRIN 346	3
Class. Man. for Stud. w/& w/o Disabilities	SPED 408	3
Observation of Stu. Teachers In Middle School	CRIN 465	3
Praxis Examinations: Special Education Core Knowledge (0543) Middle School Mathematics (5196) or Middle School Science (5440)		
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Observation of Stu. Teachers in Middle School	CRIN 466	6
Student Teaching Seminar	CRIN 449	0
Multicultural Education	CRIR 323	3
TOTAL		9
Pass the Following test before student teaching:		
Writing Proficiency		0
Oral Proficiency		0
Service Learning		0-3
Department Comprehensive		0

BACHELORS IN INTERDISCIPLINARY STUDIES**CONCENTRATION AREA: ARTS MANAGEMENT AND TECHNOLOGY**

General Education Requirements	Hrs Req.
English	6
Mathematics	6
Natural Sciences	10
Fine Arts	3
Humanities	9
Behavioral/Social Sciences	6
Literature	3
Total	43 Hrs.

Interdisciplinary Studies Degree Requirements for all Candidates (8 Hrs.)

Freshman Studies (FRMN 110 & 111) Seminar in Education (CRIN 205)	2
Service Learning (SVLR 400)	3
Interdisciplinary Seminar:	1
Capstone Seminar (Research Project) Meeting Dates:	2
Pass Writing and Oral Proficiency Examinations	0

Electives and Prerequisites

(200 Level Courses) 12 hours

Pre-set Concentration (57 Hrs.)

(Forty-five (45) of the hours shall be 300-400 level courses, with at least fifteen (15) of these at the 400 level.)

Pre-set Concentration Courses (200-400 Level Courses)	Hrs. Required
Courses selected from the area of Fine Arts (Music, Visual Arts, Applied Arts, Theatre, and Dance)	15
Courses selected from the area of Humanities (Literature, Foreign Languages, History, Classical Studies, Communications and Philosophy)	15
Courses selected from the areas of Social/Behavioral Sciences (Anthropology, Criminal Justice, Economics, Geography, International	

Studies, Interdisciplinary, Political Science, Psychology, Sociology)	15
---	----

***Equivalent courses may be substituted upon approval of advisor.**

Concentration Area: Community and Human Services

General Education Requirements	Hrs.Req.
English	6
Mathematics	6
Natural Sciences	10
Fine Arts	3
Humanities	9
Behavioral/Social Sciences	6
Literature	3
Total:	43 Hrs.

Interdisciplinary Studies Degree Requirements for all Candidates (8Hrs.)

Freshman Studies (FRMN 110 & 111) Seminar in Education (CRIN 205)	2
Service Learning (SVLR 400)	3
Interdisciplinary Seminar:	1
Capstone Seminar (Research Project) Meeting Dates:	2
Pass Writing and Oral Proficiency Examinations	0

**Electives and Prerequisites (12 Hours Required)
(200 Level Courses)**

Principles of Education (CRIN 211)	Educational Psychology (BHVS 220)
Survey of Students with Special Needs (SPED)299	

Pre-set Concentration (57 Hrs.)

(Forty-five (45) of the hours shall be 300-400 level courses, with at least fifteen (15) of these at the 400 level.)

Pre-set Concentration Courses (200-400 Level Courses)	Hrs.
Required Courses selected from the area of Education (Health, Physical Education, TR)	12

Courses selected from the area of Family and Consumer Sciences	3
Courses selected from the area of Humanities (Literature, Foreign History or English Minors Languages, History, Classical Studies, Communications and Philosophy)	18
Courses selected from the are of Fine Arts (Music, Visual Arts, Applied Arts, Theatre, and Dance)	12
Courses selected from the areas of Social/Behavioral Sciences (Anthropology, Criminal Justice, Economics, Geography, International Studies, Interdisciplinary, Political Science, Psychology, Sociology)	12

*Equivalent courses may be substituted upon approval of advisor.

Concentration Area: Applied Science and Technology

General Education Requirements	Hrs.Req.
English	6
Mathematics	6
Natural Sciences	10
Fine Arts	3
Humanities	9
Behavioral/Social Sciences	6
Literature	3
Total:	43 Hrs.

Interdisciplinary Studies Degree Requirements for all Candidates (5Hrs.)

Freshman Studies (FRMN 110 & 111) Seminar in Education (CRIN 205)	2
Service Learning (SVLR 400)	3
Interdisciplinary Seminar:	1
Capstone Seminar (Research Project):	2
Pass Writing and Oral Proficiency Examinations	0

Electives and Prerequisites**(200 Level Courses) 12 hours****Pre-set Concentration (57 Hrs.)**

(Forty-five (45) of the hours shall be 300-400 level courses, with at least fifteen (15) of these at the 400 level.)

Courses selected from the area of Applied Sciences	15
Courses selected from the area of Technology	15
Courses selected from the area of Humanities (Literature, Foreign Languages, History, Classical Studies, Communications and Philosophy)	12
Courses selected from the area of Fine Arts (Music, Visual Arts, Applied Arts, Theatre, and Dance)	9
Courses selected from the areas of Social/Behavioral Sciences (Anthropology, Criminal Justice, Economics, Geography, International Studies, Interdisciplinary, Political Science, Psychology, Sociology)	9

*Equivalent courses may be substituted upon approval of advisor.

Concentration Area: Global Leadership and International Studies

General Education Requirements	Hrs.Req.
English	6
Mathematics	6
Natural Sciences	10
Fine Arts	3
Humanities	9
Behavioral/Social Sciences	6
Literature	3
Total:	43 Hrs.

Interdisciplinary Studies Degree Requirements for all Candidates (8Hrs.)

Freshman Studies (FRMN 110 & 111) Seminar in Education (CRIN 205)	2
Service Learning (SVLR 400)	3
Interdisciplinary Seminar:	1
Capstone Seminar (Research Project) Meeting Dates:	2
Pass Writing and Oral Proficiency Examinations	0

Electives and Prerequisites
(200 Level Courses) 12 hours

Pre-set Concentration Courses (200-400 Level Courses) 57 Hrs.Required

(Forty-five of the hours will be 300-400 level courses, with at least fifteen (15) of these at the 400 level.)

Courses selected from the area of Global Leadership	15
Courses selected from the area of International Education	15
Courses selected from the area of Humanities (Literature, Foreign Languages, History, Classical Studies, Communications and Philosophy	12
Courses selected from the area of Fine Arts (Music, Visual Arts, Applied Arts, Theatre, and Dance)	6
Courses selected from the areas of Social/Behavioral Sciences (Anthropology, Criminal Justice, Economics, Geography, International Studies, Interdisciplinary, Political Science, Psychology, Sociology)	12

*Equivalent courses may be substituted upon approval of advisor.

OPTION I

Concentration Area: Individualized

General Education Requirements	Hrs Req.
English	6
Mathematics	6
Natural Sciences	10
Fine Arts	3
Humanities	9
Behavioral/Social Sciences	6
Literature	3
Total:	43 Hrs.

Interdisciplinary Studies Degree Requirements for all Candidates (8Hrs.)

Freshman Studies (FRMN 110 & 111) Seminar in Education (CRIN 205)	2
Service Learning (SVLR 400)	3
Interdisciplinary Seminar:	1
Capstone Seminar (Research Project):	2
Pass Writing and Oral Proficiency Examinations	0

The following courses in the degree program are negotiated between the student and the academic advisor.

Electives and Prerequisites

Courses 12 Hours Required

Pre-set Concentration (57 Hrs.)

(Forty-five (45) of the hours shall be 300-400 level courses, with at least fifteen (15) of these at the 400 level.) (Courses must be distributed over at least two areas.)

Pre-set Concentration Courses (300-400 Level Courses) 57 Hrs.

selected from the area of Mathematics

Courses selected from the area of Natural Sciences

Courses selected from the area of Humanities (Literature, Foreign Languages, History, Classical Studies, Communications and Philosophy

Courses selected from the area of Fine Arts (Music, Visual Arts, Applied Arts, Theatre, and Dance)

Courses selected from the areas of Social/Behavioral Sciences (Anthropology, Criminal Justice, Economics, Geography, International Studies, Interdisciplinary, Political Science, Psychology, Sociology)

Concentration Area: Individualized OPTION II

General Education Requirements

English	6
Mathematics	6
Natural Sciences	10
Fine Arts	3
Humanities	9
Behavioral/Social Sciences	6
Literature	3
Total	43 Hours

Interdisciplinary Studies Degree Requirements for All Candidates (8 Hours)

From 110/111; Crim 205, or Other	
Service Learning (SVLR 400)	3
Interdisciplinary Seminar (Crim 201)	1
Capstone Seminar (Research Project_ (Crim 499)	2

Electives and Prerequisites 12 Hours at 200 level

Preset Concentration 57 Hours (45 hours must be at 300-400 level courses with at least 15 of these at the 400 level). Must have at least one bona fide minor (18-24 hours) and a secondary focus area with a minimum of (18 hours) in the same disciplines. Students may choose to have a second minor. All other courses to complete the present concentration are determined by the student and the advisor.

College of Nursing and Allied Health

School of Nursing

Dean: Sandra Brown

Chair of Undergraduate Program: Latricia G. Gregg

Chair of Graduate Programs: Cheryl Taylor

Professors: Wanda Spurlock

Associate Professors: Jacqueline Hill, Cheryl Taylor

Assistant Professors: Tonda Brown, Sharon Coulter, Leah Cullins, Terrelle Foster, Juanita Garner, Latricia Gregg, Michael Hebert, Brittany Jones, Alexis Landry, Gwendolyn Livous, Shelia Myles, Vinnie Marcell, Diane Matthews, Jennifer Rossie, Annisa Stover, Rosalyn Thyssen, Jean Tiner, Antionella Upshaw, Jamie Waguespack, Shena Williams, Trudy Williams and Katherine Zeno

Adjunct Faculty: Carolyn Lewis Moore, Lewis Blair

Skills Laboratory Coordinator: Rosalynn Thyssen

Director of Learning Resources: Renee Millican

Southern University School of Nursing (SUSON) was granted initial approval by the Louisiana State Board of Nursing in 1985 and admitted the first baccalaureate level students to upper division courses in the fall of 1986. The School of Nursing currently offers four degrees: the bachelor of science in nursing (BSN), the master of science in nursing with a specialty in family health nursing (MSN) and role options as administrator, educator or family nurse practitioner, the doctor of philosophy with a major in nursing (PhD) and the doctor of nursing practice (DNP). The school houses two academic departments (graduate and undergraduate), the Office of Nursing Research, the Learning Resource Center, and the Family Health Care Center. The school has four funded Endowed Professorships through the Baton Rouge Area Foundation, the Louisiana Board of Regents and three area health care agencies (Our Lady of the Lake, Woman's Hospital, and The Baton Rouge General).

The BSN and MSN programs are approved by the Louisiana State Board of Nursing, and are accredited by the Commission on Collegiate Nursing Education (CCNE). For more information, CCNE can be reached at:

**Commission on Collegiate Nursing Education One Dupont Circle Northwest Suite 530 Washington, D.C. 20036-1120
(202) 436-6930**

BACHELOR OF SCIENCE IN NURSING (BSN)

The baccalaureate program graduated its first class of 14 students in 1988 and by the end of Spring 2017, the school had over 2,000 BSN graduates. During 2017-2018 over 2,400 students were enrolled at Southern pursuing the baccalaureate degree in nursing. This undergraduate program is nationally recognized for its success with students from disadvantaged backgrounds. National licensure exam pass rates for SUSON graduates are above the national average.

The Bachelor of Science in Nursing (BSN) program consists of lower division nursing courses and upper division courses. The program as outlined below satisfies general education (core curriculum) requirements at Southern University. Students who receive the BSN from Southern are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse (RN).

The School of Nursing emphasizes self-care nursing concepts and the human care process in professional nursing. The school prepares its graduates to incorporate knowledge of nursing theory, physical sciences, behavioral sciences, and humanities in clinical nursing practice.

Graduates of the school provide professional nursing care in the role of learner, communicator, teacher, client, advocate, health care provider, counselor, change agent, and leader. They also collaborate with other health care professionals involved in the promotion of

health and well-being of individuals, families, groups, and communities. Nursing graduates are expected to practice in an ethical manner with accountability to self, the client, and the profession.

These graduates are also expected to evaluate research findings and their impact on nursing practice, apply leadership skills and knowledge of the socio-political system to effect change in health care delivery, and assume responsibility for continuing personal, professional, and educational development to meet the changing health needs of society.

ADMISSION REQUIREMENTS

Application to upper division nursing may be made during the sophomore year. Transfer students that are in good standing at their previous university and school of nursing and that have comparable preparation are eligible to apply. Students are urged to seek advisement from the School of Nursing or the Center for Undergraduate Student Achievement (C-USA) regarding specific courses acceptable as prerequisites.

Qualified applicants will be admitted without discrimination in regard to sex, race, ethnic identity, creed, age, or marital status. The number of applicants admitted to the upper division nursing major is dependent upon the availability of required resources. If there are more qualified applicants than can be accepted at the time of request, the admission pool will be made up of applicants who have met the criteria for admission, have given evidence of reasonable prospect of success in the nursing major, and who best represent the mission and goals of the University. The School of Nursing reserves the right to admit and retain only those students who demonstrate the cognitive, sensory, affective, and psychomotor skills necessary to perform safe acts of nursing care.

The curriculum plan describes the four-year, 120-hour program, which includes prerequisite nursing courses, University general education requirements, and upper division courses in the nursing major.

All students must meet the following criteria for admission to upper division nursing:

- Meet the requirements for general admission to Southern University-Baton Rouge.
- Completed the ACT or SAT and submit the scores to the University.
- Have a cumulative grade point average of at least 2.60 on all University course work completed.
- Have a minimum grade of “C” in all prerequisite nursing courses.
- Have successfully completed or received credit for all required courses listed for the first three semesters of the curriculum plan.
- Be accepted by the Admissions Committee and the dean of the School of Nursing.
- Prior to enrolling in any clinical nursing course, a completed health form must be submitted.

PROGRESSION STANDARDS

Progress in the nursing program will be reviewed at the beginning of each semester. Students must demonstrate competence in required nursing content and successfully complete all prerequisite courses. If a student fails to meet progression standards as listed in the School of Nursing Student Handbook, the student will not be allowed to progress within the nursing program.

Students in good standing in nursing and whose enrollment in nursing courses is interrupted for two or more consecutive semesters (Fall, Spring, Fall) shall re-apply for admission, and acceptance will be based on admission requirements for the new catalog and available space. Acceptance of previous nursing courses is not automatic for these students.

SPECIAL REQUIREMENTS FOR NURSING MAJORS

To enroll in a clinical nursing course, students must be approved by the Louisiana State Board of Nursing (LSBN). The Louisiana State Board of Nursing (LSBN) mandates the following:

1. A signed Authorization to Disclose Criminal History Records Information form, a completed Application for Permission to Enroll in a Clinical Nursing Course form and the Applicant Processing-Disclosure Bureau of Criminal Identification form.
2. Students who hold or have held licensure in any health care discipline and who have or have had:
 1. disciplinary action against such license,
 2. have a physical or mental impairment, and/or
 3. students who have or have had felony convictions shall petition the board for review and action regarding their right to practice as students of nursing in Louisiana prior to entry into the first clinical course.

Prior to acceptance into the nursing program, students are sent information about uniforms, health forms, orientation, testing, and other requirements of the program. Students are responsible for their own transportation to and from the clinical agencies (hospital, clinics, etc.). Expenses for the first semester in nursing are greater than subsequent semesters because of initial needs, such as uniforms.

DEGREE REQUIREMENTS

To become eligible for the degree of Bachelor of Science in Nursing, students must satisfactorily complete a program of study that meets the requirements of the school and the University, which includes a 120-hour program and successfully passing the departmental comprehensive examination.

Graduates of the program are eligible to sit for the National Council Licensing Examination for Registered Nurses (NCLEX-RN), the licensing examination for nurses, which entitles successful candidates to use the title of Registered Nurse. Completion of the Bachelor of Science in Nursing program does not guarantee passing the NCLEX – RN.

FRESHMAN SEMINAR

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

BACHELOR OF SCIENCE IN NURSING FRESHMAN YEAR

FIRST SEMESTER SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Pre-Calculus I	MATH 135	3	Intro to Logic	PHIL 210	3
History	HIST	3	Intro to Sociology	SOCL 210	3
General Chemistry Lec.	CHEM 128	3	History	HIST	3

General Chemistry Lab 1	CHEM 108		Human Anatomy & Physiology I BIOL 238	4
-------------------------	----------	--	---------------------------------------	---

Orientation to Health and

Nursing Careers	HLSC 120	2
-----------------	----------	---

SOPHOMORE YEAR

LEVEL I

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Principles/Microbiology	BIOL 230/231	4	Elementary Statistics	MATH 274	3
Lec/Lab.			Nursing Process II*	NURS 201	6
Human Anatomy & Physiology II	BIOL 239	4	Nursing Pharmacology	NURS 220	3
Human Nutrition	FCSC 332	3	Fine Arts or; Music or; Humanities		3
General Psychology	PSYC 210	3			
Nursing Process I	NURS 200	3			
TOTAL		17	TOTAL		15

JUNIOR YEAR

LEVEL II

FIRST SEMESTER

SECOND SEMESTER

Course No.		Cr.	Course No.	Cr.
Health Deviations I*	NURS 304	6	Fund. of Nursing Research	NURS 305 3
Developmental Psyc	PSYC 445	3	Family Development I*	NURS 310 6
English ENGL		3	Family Development II*	NURS 315 6
Free Elective		3		
TOTAL		15	TOTAL	15

SENIOR YEAR**FIRST SEMESTER**

Course No.	Cr.
Issues in Nursing NURS 404	3
Health Deviations II* NURS 410	6
Health Deviations III* NURS 415	5
TOTAL	14

LEVEL III**SECOND SEMESTER**

Course No.	Cr.
Community as Client* NURS 417	6
Nursing Leadership* NURS 418	5
Senior Seminar NURS 420	2
TOTAL	13

**Courses with clinical component*

NOTE: Clinical hours substitute for Community Volunteerism

Department of Speech Language & Pathology

Interim Chair: Dr. Stephen C. Enwefa

Professors: Regina Enwefa, Stephen C. Enwefa, Elaine Bremer Lewnau

Assistant Professor: Dawn Stanley

Adjunct Faculty: Cahronda McKnight, Brandi Wailes, Warren Brown

Clinical Supervisors, Gail Nichols, Rose Pointer, Andree Duhon, Carhonda McKnight

Administrative Assistant: Ms. Crystal Bobo

The Department offers a program of study leading to the Bachelor of Science Degree in Speech- Language Pathology and Audiology. Students enrolled in this program must complete a total of 122 semester hours, 40 of which must be in speech-language pathology and audiology, including courses in basic speech and language science, audiology, communicative disorders, assessment, and therapeutic intervention. To enhance future career opportunities, the program provides for twelve hours of free electives which students are encouraged to combine with the six hours of required foreign language courses for a total of eighteen hours in a foreign language needed to earn a bilingual certificate in Spanish through the Foreign Language Department.

BACHELOR OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY and AUDIOLOGY FRESHMAN YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Biology Lecture/Lab	BIOL 104/5	4	History Sequence		3
History Sequence		3	Anatomy & Physiology	BIOL 223/238	4
MATH 130 or above		3	MATH Above 130		3
Health/PE Activity		2	Freshman Seminar	FRMN 111	1
Freshman Seminar	FRMN 110	1			
TOTAL		16	TOTAL		14

SOPHOMORE YEAR**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
Phonetics	SPAU 230	3	General Psychology	PSYC 210	3
Speech and Language	SPAU 250	3	Intro to Logic	PHIL 210	3
Foreign Language Sequence		3	Foreign Language Sequence		3
Anat./Ear & Vocal Mech.	SPAU 270	3	American Government	POLS 200	3
Intro to Comm. Dis.	SPAU 260	3	Elem. Statistics	MATH/PSY	3
			274		
Free Elective		3			
TOTAL		18	TOTAL		15

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Articulation Disorders	SPAU 320	3	Developmental Psychology	PSYC 445	3
Survey of Except. Child	SPED 299	3	Voice Science	SPAU 310	3
Intro to Audiology	SPED 280	3	**Elective		3
Computer Science Elective		3	Language Disorders	SPAU 365	3
Physical Science (Phys/Chem)		4	Aural Rehabilitation	SPAU 345	3
TOTAL		16	TOTAL		15

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Disorders of Rhythm	SPAU 460	3	Adv. Clinical Practicum	SPAU 469	3
Diagnostic Methods	SPAU 466	3	**Elective		3
Lab in Sp/Lang Pathology	SPAU 467	1	Literature Elective	ENGL	3
**Elective		3	**Elective		3
Language and Culture	SPAU 470	3	Psychology of Learning	PSYC 482	3
TOTAL		13	TOTAL		15

NOTE: Students who already have a bachelor's degree in a discipline other than SLP & A and are interested in obtaining a post-bachelor's degree in speech-language pathology and audiology are directed to the second bachelor's degree curriculum at the department website at www.subr.edu/speechpathology. Admission requirements and the program of study for the master's degree in speech-language pathology are located at the same website.

Department of Rehabilitation and Disability Studies

Chair: Madan Kundu

Professor: Madan Kundu

Associate Professors: Carliss Washington

Assistant Professors: Clarence Merckerson, Derek kRuiz, Randall Boen

Administrative Assistant: Natasha Wilford

REHABILITATION SERVICES

The Rehabilitation Services program is designed to provide students with a broad knowledge of the rehabilitation field at the baccalaureate level. The program of study prepares students for entry level positions in rehabilitation agencies, community rehabilitation programs, state and local government, insurance and risk management offices, independent living programs, education, other human services fields, and proprietary rehabilitation positions.

DEGREE REQUIREMENTS

The Bachelor of Science in Rehabilitation Services is awarded to students who have successfully completed the following requirements:

- All University general education requirements.
- All general education requirements on the current curriculum sheet including a statistics course to be selected from MATH 274, PSYC 274 or SOCL 350.
- Forty-eight semester hours of core courses including Introduction to Rehabilitation REHB 220, Ethics and Case Management REHB 222, Physical and Psychosocial Aspects of Disability I REHB 280, Physical and Psychosocial Aspects of Disability II REHB 281, Principles of Counseling REHB 310, Independent Living REHB 330, Supported Employment REHB 332, Assistive Technology REHB 334, Occupational Information and Job Placement REHB 362, Vocational Evaluation REHB 364, Rehabilitation Research REHB 415, Special Problems and Best Practices in Rehabilitation REHB 420, Pre-Field Experience REHB 494, Field Experience REHB 495, Field Experience REHB 496 and Applied Behavior Analysis PSYC 485.
- Students must pass the departmental comprehensive examination.
- Students must earn a grade of “C” or better for courses to fulfill the major requirements

A minor in rehabilitation Services requires satisfactorily completing Introduction to Rehabilitation 220, Ethics and Case Management 222, Physical and Psychosocial Aspects of Disability I REHB 280, Occupational Information 362, Principles of Counseling 310 and on REHB option to be chosen from REHB 330, 332, 334, or 364.

Students must consult with their advisor on the selection and sequencing of courses.

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr
Freshman Seminar	FRMN 110	1
Freshman Composition	ENGL110	3
Mathematics 130 or higher	MATH	3

SECOND SEMESTER

Course	No.	Cr
Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 111	3
Mathematics 131 or higher	MATH	3
History of Civilization	HIST 115	3

History of Civilization	HIST 114	3	Computer Science	CMPS 105/290	3
General Biology or Higher	BIOL 104/106	3/1	Science Elective		3
Health/PE	HLTH or 2 PHEDs	2/1/1	TOTAL		16
TOTAL		16			

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr
Intro to Rehab	REHB 220	3
Phys/Psy Aspects I	REHB 280	3
Science Elective		3
Foreign Language 100		3
Social Science Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr
Ethics/Case Management	REHB 222	3
Phy/Psy Aspects II	REHB 281	3
Principles of Counseling	REHB 310	3
Foreign Language 101		3
Humanities Elective		3
TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr
Vocational Evaluation	REHB 364	3
Assistive Technology	REHB 334	3
Occupational Information	REHB 362	3
Social Science Elective		3
Literature Elective	ENGL201-204	3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr
Supported Employment	REHB 332	3
Independent Living	REHB 330	3
ARTS Elective		3
PreField Experience	REHB494	3
Free Elective		3
TOTAL		15

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr	Course	No.	Cr
Field Experience	REHB 495	3	Field Experience	REHB 496	3
Rehabilitation Research	REHB 415	3	Special Probs/Best Practs	REHB 350	3
Applied Beh or Learning	PSYC 485 or 482	3	Service Learning	REHB 400	3
Free Electives		3	Free Elective		4
African Amer Exp		3			
Dept Comp		0			
TOTAL		15	TOTAL		13

Department of Therapeutic Recreation & Leisure Studies

Coordinator: Kathryn Cage Jones, CTRS

P.O. Box 11794
Baton Rouge, LA 70813
J.K. Haynes Building Room, 186
Phone: (225) 771-4527

FACULTY

Chairperson: Kathryn C. Jones, CTRS

Professors: Kathryn C. Jones., CTRS, Ph.D., Patricia Melson

Adjuncts: Courtney Fleming, M.S., CTRS, Alcorn State University
Mary Spikes, CTRS, M.S.

Degree: Bachelor of Science in Therapeutic Recreation

Therapeutic Recreation also known as Recreational Therapy, is a skilled therapy provided active treatment, is an allied health profession that uses a systematic process utilizing recreation and other activity-based interventions. Recreation therapy address the assessed needs of individuals with illnesses and/or disabling conditions, as a means to psychological and physical health, recovery and well- being. The program offers a Master's of Science Degree in Therapeutic Recreation. Upon completion of the curriculum, students apply to take a national certification examination.

Recreational Therapy Program Admissions Process

Students may apply for admission to the major at anytime after becoming a student at SUBR. Admission to the Bachelor of Science degree in Recreational Therapy requires completion of the application for new majors. The recreational therapy admission application

includes development of a strategic plan for undergraduate studies in recreational therapy and a submission of a reflective essay on why the applicant is choosing to study recreational therapy.

Goal Statements:

1. Development of professional competency as defined by the American Therapeutic Recreation Association and the National Council for Therapeutic Recreation Certification
2. Development of oral, written, and electronic communication skills
3. Development of professional clinical skills

Employment Characteristics

In clinical settings, such as hospitals, psychiatric or skilled nursing facilities, substance abuse programs, and rehabilitation centers, recreational therapists treat and rehabilitate individuals with specific medical, social, and behavioral problems, usually in cooperation with physicians; nurses; psychologists; social workers; and speech, physical, and occupational therapists. In long-term, continuing care or residential facilities, recreational therapists may be involved in providing treatment as well as activities designed to maintain functioning and enhance the life quality of residents. In community settings, therapeutic recreation specialists work in adult care, outpatient programming, adaptive sports and recreation programs, home health, private consulting, developmental disabilities services, and other health and human services.

BACHELORS OF SCIENCE IN THERAPEUTIC RECREATION & LEISURE STUDIES FRESHMAN YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL110	3	English Composition	ENGL111	3
Science	BIOL 238	4	Science	BIOL 239	4
Math Elective	MATH	3	Math Elective	MATH	3
*History Sequence	HIST	3	*History Sequence	HIST	3
Freshman Studies	FRMN 110	1	Freshman Studies	FRMN 111	1
**Wellness Elective		2	Intro to Sociology	SOCL 210	3
*HIST 104 & 105 OR HIST 114 & HIST 115					
**First Aid or 2 (1) hour PHED Activity Electives					
TOTAL		16	TOTAL		17

SOPHOMORE YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr	Course	No.	Cr.
Intro to Leisure	TRLS 200	3	Legal Foun. Of Leisure	TRLS 241	3
Intro to TR	TRLS 202	3	TR Intervention Strategies	TRLS 293	3

Phy. SCIEN ELEC	Elective	4	Foreign Lang Elective		3
ENGL	ENGL203	3	PHIL ELECTIVE	PHIL	3
Gen Psychology	PSYCH210	3	ART ELECTIVE	ART	3
TOTAL		16	TOTAL		15

JUNIOR YEAR
FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr	Course	No.	Cr.
Developmental Psych	Psych 445	3	Abnormal Psych	PSYCHS 468	3
Recreation Leadership	TRLS300	3	Recreation Skills	TRLS340	3
Inclusive Rec	TRLS302	3	Rec and Area Facilities	TRLS 404	3
Gen Rec Prog	TRLS 301	3	Management of Rec	TRLS 402	3
TR Program Planning	TRLS304	3	FieldWork	TRLS311	3
Pre-Field Work Semini	TRLS310	3			
TOTAL		18	TOTAL		15

SENIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr	Course	No.	Cr.
Senior Seminar	TRLS405	3	Senior Internship	TRLS411	9
Dept Comp	TRLS000	0			
Camp Counseling	TRLS401	3	Professional Issues	TRLS412	3
Outdoor Rec	TRLS403	3			
Client Assessment	TRLS356	3			
TOTAL		12	TOTAL		12

Writing Proficiency	0	Concurrent requirement with English 111
African American Experience	0	Can be met through elective in course already required.
Service Learning	0	Consult with advisor
TOTAL HOURS	121	

**** Indicate options for hours to be taken**

African American Experience gained through ENGL203

Senior Seminar TRLS405:

Catalog Description: Senior Seminar (TRLS405) is a prerequisite for TRLS411 -- Internship Senior Internship, a requirement of all therapeutic recreation majors. Through self-assessment exercises, lectures, group work and feedback, writing, role playing, and reflection, students will be given the opportunity to: (1) Develop and analyze internship and career goals (2) Explore the characteristics of the profession including a focus on professional ethics and continuing professional development (3) Improve individual marketability for jobs (4) Additionally, students will be given the opportunity to complete the steps necessary to select and secure an internship site.

College of Sciences and Engineering

Dean:	Patrick Carriere
Associate Dean of Research, Graduate Programs	Patrick F. Mensah, Sr.
Associate Dean for Academic Affairs:	Rachel E. Vincent-Finley
Outreach Director:	Edgar Blevins
Recruitment Director:	Nathaniel Denu
Retention Director:	Karen Crosby
Assistants to the Dean:	Janifer Peters, Preston H. White
Director of Computing and Networking:	Jason Chang
Administrative Assistants:	Christina Crump, Dorothy Brandon

The College of Sciences and Engineering provides a liberal education in the sciences through course offerings to majors and non-majors, and provides students with technological skills and opportunities that stimulate professional, educational, and personal growth. The College provides this growth through a diverse faculty and staff that are committed to teaching, research, and service. The College seeks to improve the scientific literacy of all students enrolled in the University. Students are encouraged to participate in laboratory research and cooperative education programs that enhance career confidence. They are also encouraged to participate in ongoing research with faculty members who contribute to innovations. The College maintains an atmosphere that enhances students' ability to achieve an optimum learning experience. Furthermore, through its vast alliances across academic institutions, corporate affiliates, and government relationships, the College fosters a rich environment for post-graduate employment, graduate study, entrepreneurial engagement, and unlimited professional success.

The goals of the College of Sciences and Engineering, under its current five-year strategic plan, are to:

1. Maintain an infrastructure to achieve academic and research goals;
2. Establish and maintain high-quality academic research and support programs;
3. Increase student outreach, enrollment, and success rate to nationally competitive levels; and
4. Improve the recruitment, development, and retention of high-quality faculty and staff.

The College of Sciences and Engineering offers four-year programs in biology, chemistry, mathematics and physics (with a concentration in mathematics or physics), civil engineering, computer science, electrical engineering, and mechanical engineering, each leading to a Bachelor of Science degree. In addition, a four-year program is offered in electronics engineering technology also leading to a Bachelor of Science degree. Through the Southern University Department of Biological Sciences and Chemistry, students may pursue a dual degree in chemistry and chemical engineering in collaboration with Louisiana State University, Baton Rouge.

The College of Sciences and Engineering has programs leading to Master of Science degrees in biology, computer science and mathematics and physics and a program leading to a Master of Engineering degree. The College also offers Doctoral degrees in Environmental Toxicology and Science/Mathematics Education. Persons desiring to know more about graduate programs in the College should consult the Southern University Graduate Catalog.

Scholarships in the College of Sciences and Engineering are supported by foundations, industry, governmental agencies, and private contributions. The most beneficial aspect of the scholarship program is the opportunity it gives students to pursue academic career goals free from financial obligations. Award amounts vary depending on student performance. A minimum score of 21 on the American College Test (ACT) and a cumulative grade point average of 3.0/4.0 are required to obtain and retain all scholarships.

The civil, electrical, and mechanical engineering programs are accredited by the Engineering Accreditation Commission (EAC) of ABET, the computer science program is accredited by the Computing Accreditation Commission (CAC), and the electronics engineering technology program is accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012- Telephone: (410)347-7700.

ADMISSION REQUIREMENTS

Admission to the College of Sciences and Engineering (CSE) is open to students who have successfully earned 37 or more credit hours and meet the requirements listed below. Applicants who partially satisfy the requirements listed below, and have not adequately passed all courses, may be "Conditionally Admitted." This action is contingent upon applicants enrolling at the next opportunity in each missing course cited and earning a "C" or better within one year.

To be admitted to the CSE, prospective students must have earned a "C" or better in each of the courses listed below the selected major, and pass the University Writing Proficiency Examination.

- **biological sciences** students

ENGL 110/111-Freshman Composition
 MATH 140 – Pre-Calculus II
 CHEM 112/132 - General Chemistry I
 PHYS 141 – Elements of Physics I

- **chemistry** students

ENGL 110/111-Freshman Composition
 MATH 264 - Calculus I
 CHEM 112/132 - General Chemistry I
 PHYS 221/223 - General Physics I

- **mathematics and physics** students

ENGL 110/111-Freshman Composition
 MATH 264 - Calculus I
 MATH 265 – Calculus II
 BIOL 104/106 – General Biology I **or** CHEM 112/132 – General Chemistry I

- **computer science** students

ENGL 110/111-Freshman Composition
 MATH 264 - Calculus I
 CMPS 110 – Computer Science Seminar I
 CMPS 111 – Computer Science Seminar II
 CMPS 190 – Modular Programming I
 CMPS 191 – Modular Programming II

- **engineering** students

ENGL 110/111-Freshman Composition
 MATH 264 - Calculus I
 CHEM 112/132 - General Chemistry I
 PHYS 221/223 - General Physics I
 ENGR 120 - Freshman Engineering I
 ENGR 130 - Freshman Engineering II

- **electronics engineering technology** students

ENGL 110/111-Freshman Composition
 MATH 135 - Pre-Calculus I
 CHEM 112/132 - General Chemistry I
 PHYS 141 - Elements of Physics
 ENGR 120 - Freshman Engineering I
 ENGR 130 - Freshman Engineering II

Transfers from Other Areas of the University

Students transferring from other colleges at the University must meet the same above requirements. Transfer credits are acceptable for degree programs if they represent course requirements in the appropriate curriculum. Course work pursued at other colleges shall be reviewed and approved by the appropriate departmental chair and by the dean of the college for its applicability to the specific requirements for a degree.

Transfers from Other Universities

Students transferring from other approved colleges or universities must meet the admission requirements of the University and the College. Transfer students must submit an official transcript of courses completed at other institutions together with evidence of good standing to the Registrar at Southern University, Baton Rouge.

Course work pursued at other institutions shall be reviewed by the departmental chair and the dean of the College for its applicability to the requirements for a degree.

DEGREE REQUIREMENTS

Students enrolled in the College of Sciences and Engineering must successfully complete an approved program of study of 120 credit hours for sciences, 128 credit hours for engineering, and 124 credit hours for electronics engineering technology with a minimum overall GPA of 2.0/4.0 to earn an undergraduate degree. These credits include the general education components of the University General Education Program of Excellence and the core courses of the applicable major area.

Students are expected to earn a grade of “C” or higher in the core courses in the major and all major courses (the section “Baccalaureate Degree Requirements” for details). Students must also pass a departmental comprehensive examination and the University Writing Proficiency Examination. Engineering students are also encouraged to take the Fundamentals of Engineering (FE) examination before completing all engineering degree requirements.

General Education Requirements

Students must complete general education requirements, including the African-American experience and community service, as outlined in the section “University General Education Program of Excellence” in this catalog.

English Composition and Literature9 Hours

Six hours or course work in Freshman Composition (ENGL 110 and 111) plus three hours of literature to be selected from ENGL 201, 203, 204, 205, or an appropriate higher-level literature course.

Arts3 Hours

Three hours of coursework in the Arts are required and may be selected from the following series of courses: fine arts (ARTS 200, 210/211, 320, 330, 440); music (MUSC 200, 250/251, 352, 353); or speech & theater (SPTH 360).

Health or Physical Education2 Hours

Two hours of course work are required in physical education or health and may be selected from the following series of courses: physical education (PHED 100-250); or health (HLTH 110-365).

Social Science6 Hours

Six hours of coursework in the social sciences are required of which three hours must be either ECON 200 or ECON 205. The remaining three hours must be selected from the following series of courses: economics (ECON 210, 370); geography (GEOG 210, 221, 401); political science (POLS 200, 210, 320, 402); sociology (SOCL 210, 324, 448); or psychology (PSYC 210, 315, 350).

Humanities

Science majors.....9 Hours

Six hours of coursework must be history courses (HIST 114, 115, 230, 311, 399, 401, 410, 463, 486).

Additionally, each science major must complete three semester hours to be selected from PHIL 200, 210 or HUMN 241, 242, 244, and 366.

Engineering majors.....6 Hours

Six hours of coursework must be history courses (HIST 114, 115, 230, 311, 399, 401, 410, 463, 486).

Foreign Language (*Science majors only*).....6 Hours

Science majors may choose French, German, or Spanish. It is mandatory that the six semester hours be completed in the same language.

Mathematics6 Hours

All undergraduate program degree requirements in the College of Sciences and Engineering exceed the mathematics general education requirement. Please see selected program for specific mathematics requirements.

Natural Science9 Hours

All undergraduate program degree requirements in the College of Sciences and Engineering exceed the natural science general education requirement. Please see selected program for specific natural science requirements.

Additional University Graduation Requirements

In addition to college requirements, all University students must complete Freshman Seminar FRMN 110 and 111, a community service requirement, an African-American experience, the University Writing Proficiency Examination, and a program comprehensive examination. Further students must exhibit computer literacy.

Freshman Seminar

To meet graduation requirements, students must take freshman seminar or its equivalent during the first year of matriculation at Southern University. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent.
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Service Learning

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1993, are required to complete a minimum of 60 clock hours of service learning – a community service requirement – as one of the requirements for graduation.

African-American Experience

Three hours of course work are required in African-American studies which may be selected from the following series of courses: ENGL 203, 313, 407, 413, 415, 485; ARTS 440; HIST 311, 399, 401, 419, 496, 497; MUSC 243, 352, 353; HUMN 366, 403; MCOM 331; PHIL 426; SOCW 250, 450; or SPTH 399. Taking any of these courses will also satisfy the African-American experience.

University Writing Proficiency Examination

The Writing Proficiency Examination must be satisfactorily completed as part of the English 111 course. Students must pass this course with a grade of “C” or better.

Comprehensive Examinations

Each College of Sciences and Engineering student must complete comprehensive examinations as a graduation requirement. Please visit your program office for details on the protocol for preparation and administration of departmental comprehensive examinations.

Computer Literacy

Computer literacy may be established by examination, through a computer application or technology based course in an academic program, or by an approved substitute (not more than five years old).

For additional details, consult the section “University General Education Program of Excellence” in this catalog.

COOPERATIVE WORK/STUDY (CO-OP) PROGRAM FOR ENGINEERING MAJORS

The Southern University administration believes that a college education should include one or more professional experiences. The College has held this view for many years and has worked with its industrial partners to provide meaningful work experiences via its CO-OP program. This program is open to all qualified students who desire to engage in such work experiences.

Differences between CO-OP and Non CO-OP Options: The College has held in almost all cases that engineering students should have their first CO-OP experience at the end of the sophomore year. The College grants three hours of course credit toward a Bachelor of Science degree in engineering to only junior and senior students who participate in the CO-OP experience and who enroll in the Engineering Practice (ENGR 499) course. These credits may be used as curricula technical electives upon approval of the Department Chair. The Department Chair must approve the proposed CO-OP assignment before the work is performed. The College prefers that engineering students take the traditional option of alternating CO-OP involvement on a yearly basis, which gives them three CO-OP work experiences before completing their engineering degree requirements. However, a CO-OP experience is not a requirement for graduation.

The essential elements of the CO-OP program include the following:

Evaluation by Participating Employers: The quality of the job performed by our CO-OP students at the various facilities of participating employers is to be rated by the instructor assigning CO-OP student grades. Involvement of junior-level engineering science principles and project design components are expected in the CO-OP student's work. The participating employers will submit a student's work performance evaluation to the university.

Instructor's Evaluation of Students Work Performance: A student's final project design report, along with the participating company's evaluations of the student's work performance, are transferred from the CO-OP office to the instructor who is responsible for issuing a final grade to the student.

The chairperson of each department is the CO-OP coordinator and serves as an advisor to all CO-OP students in that department; and is the teacher-of-record for all departmental CO-OP classes. This responsibility counts as part of each chairperson's teaching load. If a student chooses to use a CO-OP experience as a technical elective, he/she must enroll in ENGR 499. His/her final CO-OP report must be evaluated for technical merit, accounting for a major part of the course grade, and it is to be kept on file. The Department Chairperson and the Dean of the College of Sciences and Engineering must give final approval of the assigned credit.

Department of Biological Sciences and Chemistry Biological Sciences Program

Chair: Oswald D'Auvergne

Program Leader: Oswald D'Auvergne

Professors: Pushpa Samkutty, Oswald D'Auvergne, Eduardo Martinez-Ceballos

Professor Emeritus: George Williams

Associate Professors: Yetunde Ogunkoya, Bryan Rogers, Caroline Telles, Alice Ward-Johnson

Assistant Professors: Deidra Atkins-Ball, Shervia Singleton Taylor, Xiaoping Yi, Candice Cavalier

Instructors: Tanganika Johnson, Augusta Smith, Anna Wilson

Technicians: Mary Beals, Masomehbibi Fatemi

The Program of Biological Sciences offers a single degree, a Bachelor of Science degree, at the undergraduate level. The primary role and commitment of the program is to provide a superior program of instruction that relates to the study of the various aspects of life processes.

After completing 29 semester hours of required biological sciences core courses, students are able to choose electives to fulfill the remainder of their degree requirements in biology. These electives, along with the core requirements, can prepare students for entry into graduate schools or professional programs such as medicine, dentistry, veterinary medicine, pharmacy, podiatry, or public health. The program also prepares graduates for employment opportunities in government, education, industry, and research laboratories.

The biological sciences curriculum has sufficient flexibility to afford students the opportunity to choose courses to pursue pre-professional areas such as pre-medicine, pre-pharmacy, pre-optometry, pre-veterinary medicine, pre-physician assistant, or sports medicine. Students can also choose courses to prepare them for entry into allied health programs such as physical therapy or medical technology. The student should obtain a catalog from the school or program that he or she plans to attend and use it as a guide for the preparatory courses of study. Student career choices or interests may be achieved through a selection of approved elective courses with the assistance of an academic advisor.

The program also offers a Master of Science degree in biology. Information about the graduate program may be found in the Southern University Graduate School Catalog.

BIOLOGICAL SCIENCES PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The biological sciences curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Graduates of the biological sciences program will:

PEO-1: Understand the fundamental scientific principles, concepts and applications of biological concepts to science, engineering and technology.

PEO-2: Be prepared for graduate studies in biological sciences or related areas or for professional areas including medicine, dentistry, veterinary medicine, pharmacy and teaching biology.

PEO-3: Become effective collaborators and innovators, leading or participating in efforts to address social, technical and business challenges in a professional and ethical manner.

CORE MATHEMATICS AND SCIENCE COURSES REQUIREMENTS FOR THE BIOLOGICAL SCIENCES PROGRAM

All biology majors must earn a “C” or better in all required and elective courses taken in biology, chemistry, mathematics and physics. Students must also meet all requirements for the college and the University.

DEGREE REQUIREMENTS

Students enrolled in the biological sciences program must successfully complete an approved program of study of 120 credit hours.

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCES

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Gen. Biology	BIOL 108	4
Gen. Chemistry Lecture	CHEM 132	3
Gen. Chemistry Lab.	CHEM 112	1
Pre-Calculus Math II	MATH 140	3
Freshman Comp.	ENGL 110	3
Freshman Seminar	FRMN 110	1
TOTAL		15

SECOND SEMESTER

Course	No	Cr.
Gen. Biology	BIO 109	4
Gen. Chemistry Lec.	CHEM 133	3
Gen. Chemistry Lab.	CHEM 113	1
Calculus I	MATH 264	4
Freshman Comp.	ENGL111	3
Freshman Seminar	FRMN 111	1
TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
Org. Chem. Lecture	CHEM 230	3
Org. Chem. Lab	CHEM 220	1

SECOND SEMESTER

Course	No	Cr.
Org. Chem. Lecture	CHEM 231	3
Org. Chem. Lab	CHEM 221	2

Elements of Physics	PHYS 141	4
Gen. Microbiology	BIOL 232	4
Computer Appl.	CMPS 290	3
TOTAL		15

Elements of Physics	PHYS 142	4
Psychology	PSYC 210	3
Literature Elective	ENGL 203	3
TOTAL		15

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Gen. Biochem. Lecture	CHEM 340	3
Gen. Biochem. Lab	CHEM 342	1
Genetics	BIOL 350	4
Biology Elective*	BIOL	4
Foreign Language Sequence I		3
Principles of Research	BIOL 300	1
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Biology Elective*	BIOL	4
Biology Elective*	BIOL	4
History Elective	HIST	3
Health/Physical Ed Elective	HLTH/PHED	2
Foreign Language Sequence II		3
TOTAL		17

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Cell & Molec.	BIOL 402	4
Seminar	BIOL 403	1
History Elective	HIST	3
Humanities Elective		3
Service Learning SVLR 400		3
TOTAL		14

SECOND SEMESTER

Course	No.	Cr.
Physiology Electives**	BIOL	4
Biostatistics	BIOL 409	3
Social Science Elective		3
Art Elective		3
TOTAL		13

* Biology Elective: Two of the three biology electives must be at the 300 level or above. Biology majors CANNOT use BIOL 104, 105, 107, 223, 230, 231, 238, or 239 for degree credit.

** Physiology Elective: To be selected from BIOL 305, 412, 433, 442

BIOLOGICAL SCIENCES ELECTIVE GROUPS

Botany Elective Group

Course Name	Course Number	Credit Hours
General Botany	BIOL 209	4
Morphology of Non-Vascular Plants	BIOL 210	4
Morphology of Vascular Plants	BIOL 310	4
Plant Pathology	BIOL 411	4
Plant Physiology	BIOL 412	4

Microbiology Elective Group

Course Name	Course Number	Credit Hours
Cell and Molecular Biology	BIOL 402	4
Mycology	BIOL 410	4
Pathogenic Microbiology	BIOL 430	4
Immunology	BIOL 432	4
Microbial Physiology	BIOL 433	4
Applied Microbiology	BIOL 434	4
Microbial Genetics	BIOL 450	4

General Virology	BIOL 453	4
------------------	----------	---

Physiology Elective Group

Course Name	Course Number	Credit Hours
General Physiology	BIOL 305	4
Vertebrate Histology	BIOL 341	4
Vertebrate Embryology	BIOL 342	4
Animal Physiology	BIOL 442	4

General Elective Group

Course Name	Course Number	Credit Hours
General Zoology	BIOL 201	4
Invertebrate Zoology	BIOL 240	4
Comparative Anatomy	BIOL 241	4
Introductory Parasitology	BIOL 343	4
Introduction to Electron Microscopy	BIOL 401	4
Ecology	BIOL 404	4
Biological Research I	BIOL 436	2
Biological Research II	BIOL 437	2
Special Topics in Biomedical Sciences	BIOL 452	3

Requirements for a Biology Minor

A student may obtain a minor in biology by completing 16 credit hours in biology in addition to BIOL 108 and BIOL 109 (4 credit hours each) for a total of 24 credit hours. The courses that are required to complete the minor must be approved by the department. All biology minors must earn a “C” or better in all required and elective courses taken in biology, chemistry, physics, and mathematics. Students obtaining a minor in biology must also satisfy the requirements of the college and the University.

Department of Biological Sciences and Chemistry

Chemistry Program

Chair: Oswald D’Auvergne

Program Leader: Edward Doomes

Professor Emeriti: Earl Doomes, William Moore, Mildred R. Smalley

Professors: Ahmad A. Suleiman, Edwin H. Walker, Jr

Associate Professor: Edward Doomes, Conrad Jones

Assistant Professors: Derald Chriss, Kinesha Harris, Weihua Wang,

Instructors: Sharon Williams-Chriss

Technicians: Gregory Cornell, Angela Hurst

The Chemistry Program offers professional training in chemistry. The Bachelor of Science in Chemistry is American Chemical Society approved curriculum. For students seeking admittance into medical or dental school, the program offers the option of a Bachelor of Science in Chemistry with a concentration in pre-medicine. Courses are also offered for students in allied fields and in general education.

CHEMISTRY PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The chemistry curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Graduates of the chemistry program will:

PEO-1: Be able to make connections between fundamental chemical phenomena and each of the major chemistry subdisciplines: analytical, biochemistry, organic, inorganic, and physical.

PEO-2: Be able to conduct independent research using a working knowledge of chemical instrumentation and laboratory techniques.
 PEO-3: Be prepared for graduate studies in chemistry or related areas or for professional areas including medicine, dentistry, and pharmacy.

PEO-4: Be able to effectively communicate scientific data to chemists and non-chemists in a professional and ethical manner.

CHEMISTRY WITH A CONCENTRATION IN PREMEDICINE

A student may major in chemistry with a concentration in pre-medicine by following the same basic curriculum listed under “CHEMISTRY” while making appropriate course substitutions for those courses denoted by the asterisk*. Students concentrating in premedicine are required to complete 50 semester hours of chemistry and a minimum of 12 hours of biology.

Specifically, the chemistry major choosing to concentrate in pre-medicine must take General Psychology PSYC 210 (3 hours), Biochemistry Lecture CHEM 341 (3 hours), Biochemistry Laboratory CHEM 343 (1 hour), Comparative Anatomy BIOL 241 (4 hours), an additional biology elective (4 hours), an additional chemistry elective (3 hours), and an additional free elective (1 hour).

CHEMISTRY/CHEMICAL ENGINEERING DUAL DEGREE COOPERATIVE OPTION

The Department of Chemistry at Southern University in conjunction with the Department of Chemical Engineering at Louisiana State University offers a dual degree in Chemistry/Chemical Engineering Program. The student who successfully completes this program receives a Bachelor of Science in Chemistry from Southern University and a Bachelor of Science in Chemical Engineering from Louisiana State University. Students interested in pursuing a Chemistry/Chemical Engineering major should consult the Chemistry Program Leader for information concerning degree requirements.

CORE MATHEMATICS AND SCIENCE COURSES REQUIREMENTS FOR THE CHEMISTRY PROGRAM

All chemistry majors must earn a “C” or better in all required and elective courses taken in chemistry, biology, mathematics, and physics. Students must also meet all requirements for the college and the University.

DEGREE REQUIREMENTS

Students enrolled in the chemistry program must successfully complete an approved program of study of 120 credit hours.

BACHELOR OF SCIENCE IN CHEMISTRY

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Seminar I	FRMN 110	1
Freshman Composition	ENGL 110	3
Calculus I	MATH 264	4
Gen. Chemistry Lecture	CHEM 132	3
Gen. Chemistry Lab.	CHEM 112	1
Gen. Physics Lecture	PHYS 221	3
Gen. Physics Lab	PHYS 223	1

TOTAL **16**

SECOND SEMESTER

Course	No.	Cr.
Freshman Seminar II	FRMN 111	1
Freshman Composition	ENGL 111	3
Calculus II	MATH 265	4
Gen. Chemistry Lecture	CHEM 133	3
Gen. Chemistry	CHEM 113	1
Gen. Physics Lecture	PHYS 222	3
Gen. Physics Lab	PHYS 224	1

TOTAL **16**

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
Org. Chem. Lecture	CHEM 230	3
Org. Chem. Lab	CHEM 220	1
Calculus III*	MATH 364	4
Quantitative Analysis Lec	CHEM 242	3
Quantitative Analysis Lab	CHEM 243	1
Literature Elective	ENGL 203	3

SECOND SEMESTER

Course	No.	Cr.
Org. Chem. Lecture	CHEM 231	3
Org. Chem. Lab	CHEM 221	2
Differential Equations	MATH 370	4
Humanities Elective		3
Social Science Elective		3

TOTAL**15****TOTAL****15****JUNIOR YEAR****FIRST SEMESTER**

Course	No.	Cr.
Physical Chem. Lecture	CHEM 312	3
Physical Chem. Lab	CHEM 314	1
Biochemistry Lecture	CHEM 340	3
Biochemistry Lab	CHEM 342	1
Foreign Language Sequence I		3
Arts Elective		3
TOTAL		14

SECOND SEMESTER

Course	No.	Cr.
Physical Chem. Lec	CHEM 313	3
Physical Chem. Lab	CHEM 315	1
Biochemistry Lec	CHEM 341	3
Biochemistry Lab	CHEM 343	1
Foreign Language Sequence II		3
History Elective	HIST	3
TOTAL		14

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Inorganic Chem. Lecture*	CHEM 443	3
Inorganic Chem. Lab*	CHEM 440	4
Chemical Research I	CHEM 422	2
Microcomputers in Chemistry	CHEM 455	3
History Elective		3
Health/Physical Ed Elective	HLTH/PHED	2
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Instrumental Analysis Lec	CHEM 450	4
Biology Elective	BIOL	4
Chemical Research II	CHEM 423	1
Chemistry Elective	CHEM	3
Social Science Elective*		3
TOTAL		15

**Students majoring in chemistry with a premedical concentration do not take these courses. They take other program-specified courses in their place. See "Chemistry with a Concentration in Pre-medicine."*

****Six hours must be in the same language. #Electives may not be chosen from 100 or 200 level courses.*

Requirements for a Chemistry Minor

Students minoring in chemistry are required to complete the following sequence of courses in chemistry. CHEM 112, 113, 132, 133, 220, 221, 230, 231, 242, and 243. All chemistry minors must earn a "C" or better in all required and elective courses taken in chemistry, biology, physics, and mathematics. Students must also meet all requirements for the college and the University.

Department of Mathematics and Physics

Concentration in Mathematics

Chair: Laurence Henry

Program Leaders: TBD

Professors: Walfredo Javier, Humberto Munoz-Barona

Associate Professor: Rachel Vincent-Finley

Assistant Professors: Katrina Cunningham, Kimyata Dilworth, Solomon Idowu, Phyllis Okwan

Instructors: Kissie Anderson, Ronald Colman, Christopher Marshall, Kenuatra Smith, Tiffany Vappie, Phaedra Wells

Director of the Mathematics Lab: Jessie Foster

Administrative Assistant: Paula Turner

The Department of Mathematics and Physics offers a Bachelor of Science degree with a concentration in mathematics that will enable graduates to secure employment or pursue further study and research. The program also offers an undergraduate minor in mathematics, and specialized training for high school and middle school teachers.

Additionally, the program offers a Master of Science Degree in Mathematics and Physics with a concentration in mathematics. Moreover, the program provides graduate courses in Mathematics for students enrolled in the Doctor of Philosophy (Ph.D.) program in Science and Mathematics Education in the event where they do not hold a Master of Science degree in Mathematics and Physics, with a Mathematics concentration, or equivalent. Further information on graduate offerings is available in the Southern University Graduate School Catalog or the Southern University Mathematics web page.

MATHEMATICS PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The mathematics curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Graduates of the mathematics program will:

PEO-1: Understand the fundamental principles, key theories, concepts and methods and their applications to science, engineering and technology, and be able to think critically and apply reasoning to analyze technical problems.

PEO-2: Be prepared for graduate studies in mathematics and related areas or for other professional areas including teaching mathematics or mathematical sciences.

PEO-3: Become effective collaborators and innovators, leading or participating in efforts to address social, technical and business challenges in a professional and ethical manner.

CORE MATHEMATICS AND SCIENCE COURSE REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN MATHEMATICS AND PHYSICS

All students pursuing the Bachelor of Science degree in Mathematics and Physics must satisfactorily complete the following core courses.

Course Name	Course Number	Credit Hours
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Statistics for the Mathematical Sciences or Eng. Majors	MATH 276	3
Calculus III	MATH 364	4
General Physics I	PHYS 221	3
General Physics I Laboratory	PHYS 223	1
General Physics II	PHYS 222	3
General Physics II Laboratory	PHYS 224	1
Modern Physics	PHYS 271	3

All students pursuing the Bachelor of Science degree in Mathematics and Physics must earn a minimum grade of “C” in all required and elective mathematics and physics courses presented to fulfill the major requirements in the curriculum. Further, students in the Mathematics concentration must take at least one Physics course (3 credit hours) as a free elective. Students must also meet all requirements for the college and the University.

DEGREE REQUIREMENTS

All Mathematics and Physics majors, with a concentration in Mathematics, must successfully complete an approved program of study of 120 credit hours.

BACHELOR OF SCIENCE IN MATHEMATICS AND PHYSICS – Concentration Mathematics

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History Elective	HIST	3	History Elective	HIST	3
Calculus I	MATH 264	4	Calculus II	MATH 265	4
Biology Elective	BIOL	3	Foreign Language Sequence		3
Biology Elective Lab	BIOL	1	Health/PE Activity		2
TOTAL		15	TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Linear Alg.	MATH 233	3	Topics in Geometry	MATH 250	3
Calculus III	MATH 364	4	Diff. Equations	MATH 370	4
Foreign Language Sequence II		3	Technical Writing	ENGL 362	3
Literature Elective	ENGL	3	Arts Elective		3
Free Elective		3	Humanities Elective		3
TOTAL		16	TOTAL		16

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Modern Alg. I	MATH 330	3	Statistics for Math. and Engr.	MATH 276	3
General Physics	PHYS 221	3	General Physics	PHYS 222	3
General Physics (Lab)	PHYS 223	1	General Physics (Lab)	PHYS 224	1
Computer Science	CMPS 190	3	Computer Science	CMPS 191	3
Advanced Calculus	MATH 365	3	Free Elective*		
Social Science Elective		3	Humanities Elective		3
TOTAL		16	TOTAL		16

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Real Analysis	MATH 462	3	Math Elective**	MATH	3
Math Elective**	MATH	3	Math Elective**	MATH	3
Modern Physics	PHY 271	3	Free Elective*		3
Social Science Elective		3	Free Elective*		3
TOTAL		12	TOTAL		12

* At least one free elective will be a three (3) credit Physics course. All others may be selected from mathematics elective groups or in consultation with a mathematics faculty advisor.

** At least one course from each of the mathematics elective group must be selected.

MATHEMATICS ELECTIVE GROUPS

Block 1 Elective Group

Course Name	Course Number	Credit Hours
Seminar for Actuarial Exam 100	MATH 346	3
History of Mathematics	MATH 401	3
Seminar for Actuarial Exam 110	MATH 446	3
Topics in Geometry	MATH 450	3
Introduction to Point-Set Topology	MATH 492	3
Seminar in Mathematics	MATH 499	1 – 3

Block 2 Elective Group

Course Name	Course Number	Credit Hours
Elementary Number Theory	MATH 432	3
Linear Algebra	MATH 433	3
Modern Algebra II	MATH 435	3

Block 3 Elective Group

Course Name	Course Number	Credit Hours
Discrete Mathematics	MATH 379	3
CO-OP for Mathematics Majors	MATH 390	3
Introduction to Complex Variables	MATH 463	3
Differential Equations	MATH 470	3
Boundary Value Problems	MATH 472	3
Numerical Analysis	MATH 474	3
Probability and Statistics I	MATH 475	3
Probability and Statistics II	MATH 476	3
Mathematical Modeling	MATH 477	3

Requirements for a minor in Mathematics and Physics, with a Mathematics concentration

Students minoring in mathematics are required to complete 24 hours of mathematics at the 200 level and above, with a grade of “C” or better in all courses required in the curriculum for a mathematics minor. The required 24 hours in mathematics minor must include MATH 233, MATH 264, and MATH 265. MATH 200, MATH 203, MATH 204, MATH 205, MATH 274, MATH 275, and courses numbered 480’s or 580’s, may not be included in the 24 hours for a mathematics minor. All students pursuing a minor in Mathematics and Physics must earn a minimum grade of “C” in all required and elective mathematics courses presented to fulfill the minor requirements.

Requirements for a minor in Mathematics Education

The Program offers a Bachelor of Science degree in Mathematics and Physics, with a mathematics concentration, and an Education minor. Students in this option will also enroll in the teacher certification program of the SUBR School of Education in the College of Humanities and Interdisciplinary Studies. Students are urged to consult the Mathematics Program Leader for updates.

Department of Mathematics and Physics

Concentration in Physics

Chair: Laurence Henry

Program Leader: Laurence Henry

Professors: Diola Bagayoko, Rambabu Bobba, Laurence Henry, Pui-Man Lam, Terrence Reese, J. Gregory Stacy, Guanglin Zhao, Anthony Stewart

Lab Manager: Yuriy Malozovsky

Administrative Assistant: Sheryl Robinson

The Department of Mathematics and Physics provides students with a thorough background in general physics for science or technology majors and provides training in the elements of physics for secondary school science teachers. Mathematics and Physics majors, with a concentration in physics, are provided with a firm, effective foundation for graduate study, a successful career in high technology industries, and for a research career.

The versatility of physics, a foundation to many science, technological, engineering and interdisciplinary fields opens numerous options to a holder of the bachelor's degree in Mathematics and Physics, with a Physics concentration. These majors can tailor their curriculum to prepare for a career or advanced studies and research in physics, quantum chemistry, most engineering fields (electrical, mechanical, or materials engineering), medicine (including biophysics), and patent law. Materials science, telecommunications, and many interdisciplinary sciences and technologies rest on physics. Students should consult their program advisors for the selection and proper sequencing of courses.

The program also offers the Master of Science degree in Mathematics and Physics, with a concentration in Physics. Further, it provides graduate courses in Physics for students enrolled in the Doctor of Philosophy (Ph.D.) program in Science and Mathematics Education in the event where they do not hold a Master of Science degree in Mathematics and Physics, with a Physics concentration, or equivalent.

PHYSICS PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The physics curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Graduates of the physics program will:

PEO-1: Understand fundamental concepts and principles of physics, and be able to transfer that knowledge to applications in the discipline and related areas, including engineering and technology.

PEO-2: Be prepared to do graduate studies in physics or related areas, including the physical sciences and physics education.

PEO-3: Be prepared to interact with scholars in the field, to become effective researchers, collaborators and innovators, leading or participating in efforts to address scientific, social, technical and business challenges in a professional and ethical manner.

CORE MATHEMATICS AND SCIENCE COURSE REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN MATHEMATICS AND PHYSICS

All students pursuing the Bachelor of Science degree in Mathematics and Physics must satisfactorily complete the following core courses.

Course Name	Course Number	Credit Hours
Calculus I	MATH 264	4

Calculus II	MATH 265	4	
Statistics for the Mathematical Sciences or Eng. Majors	MATH 276	3	
Calculus III	MATH 364	4	
General Physics I	PHYS 221	3	
General Physics I Laboratory	PHYS 223		1
General Physics II	PHYS 222	3	
General Physics II Laboratory	PHYS 224		1
Modern Physics	PHYS 271	3	

All students pursuing the Bachelor of Science degree in Mathematics and Physics must earn a minimum grade of “C” in all required and elective mathematics and physics courses presented to fulfill the major requirements in the curriculum. Further, students in the Physics concentration must take at least one Mathematics course (3 credit hours) as a free elective. Students must also meet all requirements for the college and the University.

DEGREE REQUIREMENTS

All Mathematics and Physics majors, with a concentration in Physics, must successfully complete an approved program of study of 120 credit hours.

BACHELOR OF SCIENCE IN MATHEMATICS AND PHYSICS – Concentration Physics

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Discovery in Physics	PHYS 145	3	General Physics	PHYS 222	3
Calculus I	MATH 264	4	General Physics II Lab	PHYS 224	1
General Physics I	PHYS 221	3	Calculus II	MATH 265	4
General Physics I Lab	PHYS 223	1	General Chemistry I	CHEM 132	3
Freshman Composition	ENGL 110	3	General Chemistry I Lab	CHEM 112	1
Freshman Seminar	FRMN 110	1	Freshman Composition	ENGL 111	3
Health/PE Activities		2	Freshman Seminar	FRMN 111	
TOTAL		17	TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Chem. II	CHEM 133	3	Modern Physics	PHYS 271	3
General Chem. II Lab	CHEM 113	1	Mathematical Physics	PHYS 311	3
Calculus III	MATH 364	4	Humanities Elective		3
Programming in Physics	PHYS 200	3	History Elective	HIST	3
History Elective	HIST	3	General Biology I	BIOL 104	3
Literature Elective	ENGL	3	General Biology I La	BIOL 106	1
TOTAL		17	TOTAL		16

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

Experimental Physics I	PHYS 341	3	Experimental Physics II	PHYS 342	3
Advanced Mechanics I	PHYS 416	3	Thermodynamics	PHYS 345	3
Statistics for Sci. & Eng.	MATH 276	3	Adv. E & M Theory I	PHYS 425	3
Adv. Math. Physics	PHYS 411	3	Technical Writing	ENGL 362	3
Foreign Language Sequence I		3	Foreign Language Sequence II		3
TOTAL		15	TOTAL		15

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Quantum Physics I	PHYS 435	3	Physics Elective**	PHYS	3
Free Elective*		3	Free Elective*		3
Social Science Elective		3	Social Science Elective		3
Computational Physics	PHYS 400	3	Art Elective		3
TOTAL		12	TOTAL		12

* At least one free elective will be a three (3) credit Mathematics course. All others may be selected from physics electives or in consultation with a physics faculty advisor.

** Select from the physics electives.

PHYSICS ELECTIVES

Course Name	Course Number	Credit Hours
Advanced Mathematical Physics	PHYS 411	3
Advanced Electromagnetic Theory II	PHYS 426	3
Quantum Physics II	PHYS 436	3
Electronics for Scientist	PHY 265	3

Requirements for a minor in Mathematics and Physics, with a Physics concentration

The minor in Mathematics and Physics, with a Physics concentration, requires at least 22 hours of physics and must include PHYS 221 & 223, 222 & 224, 271, 341, 342, and 345, as well as MATH 264 and 265. All students pursuing a minor in Mathematics and Physics must earn a minimum grade of “C” in all required and elective physics and mathematics courses presented to fulfill the minor requirements. Students must also meet all requirements for the college and the University.

Department of Computer Science

Chair: Ebrahim Khosravi

Professors: Shuju Bai, Nigel Gwee, Osman Kandara, Ebrahim Khosravi, Abdus Salam, Sudhir Trivedi

Associate Professor: Mathieu Kourouma

Assistant Professors: Marilyn Antoine, Lynette Jackson, Oleg Starovoytov, Shizhong Yang

Instructors: Ratana Warren

Coordinator of Resources: Ashantia Roberson

Recruitment Coordinator: Floyd Hodoh

Outreach Coordinator: Krystal Sugulleh-Stewart

Lab Technician: Baozhu Liu

The Department of Computer Science offer s courses for students to acquire knowledge of computers and computer applications. The department assists students in the determination of career goals through academic advisement and it enriches instruction through faculty research.

The department's program is designed to encourage and foster the professional growth of students through their participation in and affiliation with professional organizations. There are four concentrations to choose from in our Undergraduate Program: Cybersecurity, Data Analytic & Sciences, Mobile Application, and Information Systems, all leading to the Bachelor of Science Degree. This program is accredited by the Computing Accreditation Commission (CAC) of ABET, 415 North Charles Street, Baltimore, MD., 21202-4012, (410) 347-7700.

The department also offers a minor program which requires a minimum of 21 semester hours in computer science courses. Those courses are selected by the recommendation of an advisor. Also, the department offers four courses (COMPS 105, 290, 291, 292) for students seeking to achieve a measure of computer literacy. In addition, the Computer Science Department also offers a concentration in Business and Supply Chain Management. For more information, please contact the department. For details on the department's graduate program refer to the Southern University Graduate School Catalog.

COMPUTER SCIENCE PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The computer science curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Graduates of the computer science program will:

PEO-1: Successfully entered the competitive job market or pursue advanced study.

PEO-2: Be proficient in identifying, formulating, and solving a wide range of computing problems.

PEO-3: Be capable of working collaboratively, and communicating effectively with team members, constituents, and the public.

PEO-4: Uphold professional and ethical responsibilities and contribute to society through active engagement.

CORE COURSE REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE

Students must earn a minimum grade of "C" in all required and elective courses in Computer Science, Biology, Chemistry, Physics, Mathematics, and Business. Students must also meet all requirements for the college and the University.

DEGREE REQUIREMENTS

Students enrolled in the computer science program must successfully complete an approved program of study of 120 credit hours.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Computer Science Seminar I	CMPS 110	1	Computer Science Seminar II	CMPS 111	1
Modular Programming I	CMPS 190	3	Modular Programming II	CMPS 191	3
Analytical Geom. Cal I	MATH 264	4	Analytical Geom. Cal II	MATH 265	4
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History Elective	HIST	3	History Elective	HIST	3
Health/Physical Education	PHED	2			
TOTAL		16	TOTAL		14

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Discrete Structures	CMPS 200	3	Java Programming	CMPS 271	3
Data Structures	CMPS 201	3	General Biology	BIOL 104/105 OR 106/107	4
General Physics	PHYS 221	3	General Physics	PHYS 222	3
General Physics Lab	PHYS 223	1	General Physics Lab	PHYS 224	1
Linear Algebra	MATH 233	3	Literature Elective	ENGL 203	3
Statistics for Math .and Engr.	MATH 276	3			
TOTAL		16	TOTAL		14

JUNIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Programming Languages	CMPS 300	3
Computer Organization	CMPS 30	3
Concentration Elective*		3
Social Science Elective I		3
Foreign Language Sequence I		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Digital Data Networks	CMPS 334	3
Object-Oriented Programming	CMPS 370	3
Software Engineering	CMPS 378	3
Social Science Elective II		3
Foreign Language Sequence II		3
TOTAL		15

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Operating Systems	CMPS 400	3
Concentration Elective*		3
Concentration Elective*		3
Humanities Elective		3
Arts Elective	ARTS	3
Capstone Project Phase I	CMPS 450	1
TOTAL		16

SECOND SEMESTER

Course	No.	Cr.
Database Management Sys.	CMPS 420	3
Capstone Project Phase II	CMPS 451	2
CMPS Elective**		3
Concentration Elective*		3
Concentration Elective*		3
TOTAL		14

* Select courses from one Concentration group in consultation with a computer science advisor.

** Select courses from Computer Science Elective in consultation with a computer science advisor.

COMPUTER SCIENCE CONCENTRATION GROUPS

Computer science students, in consultation with their academic advisor, may select a concentration in (i) Data Analytics & Science, (ii) Information Systems, (iii) Mobile Applications, **or** (iv) Cybersecurity. The student must complete the five concentration electives designated under the respective concentration.

Data analytics & Science Concentration

Course Name	Course Number	Credit Hours
Scientific Programming	CMPS 360	3
Cloud Computing	CMPS 372	3
Computer Architecture	CMPS 402	3
Theory of Computing	CMPS 412	3
Introduction to Data Analytics	CMPS 422	3

Information Systems Concentration

Course Name	Course Number	Credit Hours
Systems Analysis and Design	CMPS 415	3
Principles of Management	MGMT 300	3
Quantitative Analysis in Business	MGMT 306	3

Electronic Business I (select one course from this group)

Purchasing and Materials Management	EBIZ 312	3
-------------------------------------	----------	---

Development of Business Information Systems EBIZ 341 3

Supply Chain Management EBIZ 410 3

Electronic Business II (select one course from this group)

Electronic Commerce EBIZ 441 3

Logistics and Transportation Systems EBIZ 445 3

Enterprise Resource Planning EBIZ 446 3

Mobile Applications Concentration

Course Name	Course Number	Credit Hours
Web-based Programming	CMPS 350	3
Cloud Computing	CMPS 372	3
Mobile Client Development	CMPS 393	3
Mobile Deployment	CMPS 394	3
Computer Science Elective (<i>select course from CMPS electives</i>)	CMPS	3

Cybersecurity Concentration

Course Name	Course Number	Credit Hours
Cyber Forensics	CMPS 355	3
Computers, Information and Society	CMPS 365	3
Legal Issues in Information Technology	CMPS 385	3
Network Security	CMPS 426	3
Disaster Recovery	CMPS 485	3

COMPUTER SCIENCE ELECTIVES

A computer science student may select computer science electives from our exciting list of courses listed below. Any 300-level or 400-level computer science course (see list below) which is not specified as a required course for a concentration may be selected as an elective course. For more details concerning electives please contact your advisor.

Course Name	Course Number	Credit Hours
Social Networking	CMPS 305	3
Game Programming	CMPS 310	3
Information Systems	CMPS 315	3
Computer Animation	CMPS 318	3
Wireless Sensor Networks	CMPS 335	3
Practical Experience II	CMPS 340	3
Web Based Programming	CMPS 350	3
Cyber Forensics	CMPS 355	3
Scientific Programming	CMPS 360	3
Computers, Information and Society	CMPS 365	3
Advanced Object-Oriented Programming	CMPS 371	3
Cloud Computing	CMPS 372	3
Information Security	CMPS 375	3
Legal Issues in Information Technology	CMPS 385	3
Modeling & Simulation	CMPS 386	3
Object Oriented Design Patterns	CMPS 387	3
Human-Computer Interaction	CMPS 388	3
Computer Architecture	CMPS 402	3
Numerical Methods	CMPS 407	3

Theory of Computing	CMPS 412	3
Systems Analysis and Design	CMPS 415	3
Robotics	CMPS 425	3
Network Security	CMPS 426	3
Distributed Processing	CMPS 432	3
Telecommunications	CMPS 433	3
Networks and Graph Theory	CMPS 434	3
Introduction to Neural Networks	CMPS 435	3
Parallel Computing and Application	CMPS 436	3
Practical Experience III	CMPS 440	3
Special Projects	CMPS 455	3
Computer Graphics	CMPS 470	3
Artificial Intelligence	CMPS 480	3
Disaster Recovery	CMPS 485	3
Foundations of Cryptography	CMPS 493	3
Cryptographic Protocols	CMPS 494	3
Enterprise Security Protocols	CMPS 495	3
Internet Security Protocols	CMPS 496	3

Department of Civil & Environmental Engineering

Chair: Hak-chul Shin

Professors: Patrick Carriere, Chukwu Onu, Hak-Chul Shin

Associate Professors: Joshua A. Joseph, Jr., Archie Tiner

Assistant Professors: Huey Lawson, Hang Yin

Technician: Ron Lee

Administrative Assistant: Veronica Bynum

Civil engineering encompasses a wide variety of technological areas that include environmental, geotechnical, structural, transportation, and water resources engineering. Civil engineers work in the areas of solid and hazardous waste management, environmental pollution, water and wastewater treatment, water supply and distribution, stormwater management, highway design, buildings and bridges and, and transportation systems that directly impact the health and economic vitality of people and communities.

The civil engineering program is designed to give students a comprehensive educational experience in the humanities, social sciences, English, economics, and basic sciences. The educational program includes focused training in applying fundamental principles of mathematics, science, engineering and technology in the analysis, design, construction, operations, management, maintenance, and retirement of engineering systems. Furthermore, our civil engineering curriculum is designed to inspire continuous learning and exceptional achievement throughout the professional lives of our graduates.

The program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700.

CIVIL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The civil engineering curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Within a few years after graduation, graduates of the civil engineering program will have:

PEO-1: Utilized methods of analysis, including the experimental, mathematical and computational skills to improve lives and livelihoods through a successful career in civil engineering or other related fields.

PEO-2: Become ethical effective innovators, collaborators, leaders and practitioners in efforts to address technical, business and social challenges.

PEO-3: Have developed the skills pertinent to the design of civil engineering systems, to think creatively, and to communicate effectively, in a minimum of four of the civil engineering areas including environmental, structures, transportation and water.

CORE AND COMMON COURSES

Civil and Environmental Engineering students are required to earn a grade of “C” or higher in the following CORE and COMMON courses.

Core Mathematics and Science Requirements for Civil Engineering Majors

Course Name	Course Number	Credit Hours
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Calculus III	MATH 364	4
Differential Equations for Engineers	ENGR 330	3
General Physics Lecture and Lab	PHYS 221/223	3/1
General Physics Lecture and Lab	PHYS 222/224	3/1
General Chemistry Lecture	CHEM 132	3
General Chemistry Lab	CHEM 112	1

Common Engineering Courses

Course Name	Course Number	Credit Hours
Freshman Engineering I	ENGR 120	2
Freshman Engineering II	ENGR 130	2
Technical Communications	ENGR 230	2
Probability and Statistics	ENGR 320	2
Senior Seminar	ENGR 400	1

DEGREE REQUIREMENTS

Students enrolled in the civil engineering program must successfully complete an approved program of study of 128 credit hours.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Engineering I	ENGR 120	2	Freshman Engineering II	ENGR 130	2
Life Science Elective	BIOL	3	Freshman Composition	ENGL 111	3
Freshman Composition	ENGL 110	3	Economics	ECON 205	3
General Chemistry	CHEM 132	3	General Physics I	PHYS 221	3
General Chemistry Lab	CHEM 112	1	General Physics I Lab	PHYS 223	1
Calculus I	MATH 264	4	Calculus II	MATH 265	4
TOTAL		16	TOTAL		16

SOPHOMORE YEAR**FIRST SEMESTER**

Course	No.	Cr.
Surveying & Geospatial Cpts	CIEN 201	3
Computer Aided Methods in Statics	CE CIEN 311	3
Technical Communication	CIEN 224	3
Probability & Statistics	ENGR 230	2
General Physics II	ENGR 320	2
General Physics II Lab	PHYS 222	3
	PHYS 224	1
TOTAL		17

SECOND SEMESTER

Course	No.	Cr.
Dynamics	MEEN 225	3
Mechanics of Materials	MEEN 227	3
Engr Fluid Mechanics	CIEN 321	3
Calculus III	MATH 364	4
Intro to Environ Engineering	CIEN 325	3
TOTAL		16

JUNIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Water Quality Analysis	CIEN 421	3
History Elective	HIST	3
Hydraulics & Hydrology	CIEN 423	3
Structural Analysis	CIEN 361	3
Geotechnical Engineering I	CIEN 424	3
Social Science Elective	Soc Sci Elec	3
TOTAL		17

SECOND SEMESTER

Course	No.	Cr.
Diff. Eq. for Engineers	ENGR 330	3
English Lit Elective	ENGL	3
Engineering Economy	CIEN 310	3
Transportation Engr I	CIEN 381	3
Structural Steel Design	CIEN 469	3
Construction Materials Lab	CIEN 327	2
TOTAL		18

SENIOR YEAR**FIRST SEMESTER**

Course	No.	Cr.
Environ/Water Res Elective	CIEN	3
Concrete Design	CIEN 470	3
Senior Design Project I	CIEN 482	2
Engineering Management	CIEN 478	3
Thermodynamics or	MEEN 300	
1 Fundamentals of Elect Eng	ELEN 352	3
TOTAL		14

SECOND SEMESTER

Course	No.	Cr.
History Elective	HIST	3
Senior Design Project II	CIEN 483	2
Arts Elective		3
Health/Physical Ed Elec	HLTH/PHED	2
Engineering Seminar	ENGR 400	
Technical Elective		3
TOTAL		14

All ENGR courses, MEEN 225, and MEEN 227 are CORE courses for Civil Engineering students and must be completed with a grade of "C" or better.

* ELEN 208 may be substituted for ELEN 352

CIVIL ENGINEERING ELECTIVE GROUPS**Environmental & Water Resources Engineering Electives**

Course Name	Course Number	Credit Hours
Urban Water Resources Systems	CIEN 461	3
Water/Sewage Treatment Plants	CIEN 462	3
Air Pollution Control	CIEN 463	3
Intro to Dam Safety	CIEN 468	3
Solid /Hazardous Waste Management	CIEN 475	3

Design of Hydraulic Structures	CIEN 476	3
--------------------------------	----------	---

Civil Engineering Technical Electives

Course Name	Course Number	Credit Hours
Transportation Engineering II	CIEN 382	3
Construction Engineering	CIEN 458	3
Geotechnical Engineering II	CIEN 474	3
Pavement Design and Management	CIEN 481	3
Railway Engineering	CIEN 485	3

General Technical Electives

Course Name	Course Number	Credit Hours
Introduction to Geographic Information Systems	UFOR 375	3
Principles of Management	MGMT 300	3
Cooperative Education	CIEN 299	3
Special Topics in Civil Engineering	CIEN 480	3
Engineering Practice	ENGR 499	3

Note: Only one (1) course from the General Technical Elective Group can be selected.

Department of Electrical Engineering

Electrical Engineering Program

Chair: Fred Lacy

Emeritus Professor: James Cross

Professors: Fred Lacy, Jiecai Luo, Hamid R. Majleseini, Raife Smith II, Zhengmao Ye

Associate Professor: Radian Belu, Elhag Shaban

Assistant Professor: Yasser Ismail

Technician: Liuxi Tan

Administrative Assistant: Yolanda Blakes

The Department of Electrical Engineering offers a program of study in methods of design, application, and analysis of electrical systems. Emphasis is placed on the fundamentals of electrical engineering, as well as advanced topics. The goal is to prepare graduates capable of performing well in industry and in graduate school. There is a total of 128 credit hours in the electrical engineering curriculum required for graduation.

The electrical engineering program is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012- Telephone: (410)347-7700.

ELECTRICAL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

The electrical engineering curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Within a few years after graduation, graduates of the electrical engineering program will:

- PEO-1: Have developed the skills pertinent to design electrical engineering systems, including the ability to formulate problems clearly, to think creatively, to synthesize information globally, to work collaboratively, and to communicate effectively.
- PEO-2: Have an understanding of ethical and professional responsibilities when using data analysis, computational skills, and experimental techniques to solve electrical engineering problems.

PEO-3: Have demonstrated the knowledge necessary to function effectively in roles of leadership and service to the public; necessary preparation for this is gained in areas such as basic management, business and public policy and this preparation will allow graduates to continue learning and adapting to evolving technologies, procedures and concepts in electrical engineering.

CORE AND COMMON COURSES

Electrical Engineering students are required to earn a grade of “C” or higher in the following CORE and COMMON courses.

Core Mathematics and Science Requirements for Electrical Engineering Majors

Course Name	Course Number	Credit Hours
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Calculus III	MATH 364	4
Differential Equations for Engineers	ENGR 330	3
General Physics Lecture and Lab	PHYS 221/223	3/1
General Physics Lecture and Lab	PHYS 222/224	3/1
General Chemistry Lecture	CHEM 132	3
General Chemistry Lab	CHEM 112	1

Common Engineering Courses

Course Name	Course Number	Credit Hours
Freshman Engineering I	ENGR 120	2
Freshman Engineering II	ENGR 130	2
Technical Communications	ENGR 230	2
Probability and Statistics	ENGR 320	2
Senior Seminar	ENGR 400	1

DEGREE REQUIREMENTS

Students enrolled in the electrical engineering program must successfully complete an approved program of study of 128 credit hours.

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

FRESHMAN YEAR

FIRST SEMESTER

Course	No.	Cr.
Freshman Engr.I	ENGR 120	2
Calculus I	MATH 264	4
Freshman Composition	ENGL 110	3
General Chemistry	CHEM 132	3
General Chemistry Lab	CHEM 112	1
Life Science Elective		3
TOTAL		16

SECOND SEMESTER

Course	No.	Cr.
Freshman Engr. II	ENGR 130	2
Economics	ECON 205	3
Calculus II	MATH 265	4
Freshman Composition	ENGL 111	3
General Physics	PHYS 221	3
General Physics Lab	PHYS 223	1
TOTAL		16

SOPHOMORE YEAR

FIRST SEMESTER

Course	No.	Cr.
Electrical Circuits I	ELEN 208	3
Elec. Circuits Lab I	ELEN 210	1
General Physics	PHYS 222	3

SECOND SEMESTER

Course	No.	Cr.
Electrical Circuits II	ELEN 209	3
Elec. Circuits Lab II	ELEN 211	1
English Lit. Elective	ENGL 203	3

General Physics Lab	PHYS 224	1	Diff. Eq. for Engineers	ENGR 330	3
Tech. Communication	ENGR 230	2	Engr. Mechanics	MEEN 229	4
Calculus III	MATH 364	4	History Elective	HIST	3
Health/PE		2			
TOTAL		16	TOTAL		1

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Engr. Electronics I	ELEN 312	3
Engr. Electronics Lab I	ELEN 314	1
Prob. & Statistics	ENGR 320	2
Elec. Mag. Field Theory	ELEN 341	3
Engineering Econ.	CIEN 310	3
Digital Logic Design	ELEN 303	3
Digital Logic Design Lab	ELEN 305	1
Technical Elective		
TOTAL		16

SECOND SEMESTER

Course	No.	Cr.
Engr. Electronics II	ELEN 313	3
Eng. Electronics Lab II	ELEN 315	1
Elec. Machines I	ELEN 342	3
Elec. Machines Lab I	ELEN 344	1
Signals and Systems	ELEN 390	3
Intro. to Microprocessors	ELEN 304	3
Microprocessor Lab	ELEN 306	1
TOTAL		18

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Comm. Engr. I	ELEN 409	3
Sr. Design Project I	ELEN 493	1
Control Sys Anal	ELEN 431	3
Thermodynamics I	MEEN 300	3
Engr. Seminar	ENGR 400	1
Technical Elective		3
TOTAL		14

SECOND SEMESTER

Course	No.	Cr.
Technical Elective		3
Elec. Engr. Lab Elective		1
Sr. Design Project II	ELEN 494	2
Arts Elective		3
Social Science Elective		3
History Elective	HIST	3
TOTAL		15

ELECTRICAL ENGINEERING ELECTIVE GROUPS

The electrical engineering electives are arranged in groups to allow students to choose the required technical elective courses/laboratory from the list shown below.

GROUP I: COMPUTERS

Course Name	Course Number	Credit Hours
Digital Signal Processing	ELEN 405	3
Digital Signal Processing Lab	ELEN 406	1
Operating Systems	ELEN 473	3
Computer Systems Lab	ELEN 474	1
Computer Networks	ELEN 475	3
Computer Architecture	ELEN 400	3

GROUP II: POWER AND CONTROL SYSTEMS

Course Name	Course Number	Credit Hours
Electrical Machinery II	ELEN 343	3
Discrete Control Systems	ELEN 432	3
Control Systems Lab	ELEN 433	1

Optimization Techniques	ELEN 434	3
Power Systems Analysis	ELEN 442	3
Power System Design	ELEN 463	3
Network Synthesis	ELEN 471	3

GROUP III: COMMUNICATIONS

Course Name	Course Number	Credit Hours
Electromagnetic Field Theory Lab	ELEN 325	1
Communication Engineering II	ELEN 412	3
Communication Systems Lab	ELEN 415	1
Microwaves	ELEN 423	3
Computer Communications Systems	ELEN 472	3

Hours

GROUP IV: ELECTRONICS

Course Name	Course Number	Credit Hours
Theory & Fabrication of Solid State Devices	ELEN 418	3
Integrated Circuit Design & Analysis	ELEN 419	3
Test Engineering for Mixed Signal Circuits	ELEN 421	3
Test Engineering for Mixed Signal Circuits Lab	ELEN 422	1
Mechatronics	ELEN 464	3

GENERAL TECHNICAL ELECTIVES

Course Name	Course Number	Credit Hours
Advanced Topics in Electrical Engineering	ELEN 417	3
Electrical Design Lab	ELEN 490	1
Engineering Mathematics	ENGR 340	3
Engineering Practice	ENGR 499	3

Electronics Engineering Technology Program

Chair: Fred Lacy

Program Leader: Walter O. Craig

Professors: Abolfazl M. Amini, Davoud Arasteh

Assistant Professor: Walter O. Craig

Adjunct Professor: Manjit Randhawa

Adjunct Professor: Raynaud Henton

Technician: Alfred Sarkodee-Adoo

The Bachelor of Science degree program is intended to provide the students with a broad-based understanding of electronics engineering technology, engineering testing, field engineering, project management, and product design and development.

Graduates of the program are qualified for a wide variety of commercial, governmental, and industrial employment in the field of engineering technology. There are 126 hours for the Bachelor of Science in Electronics Engineering Technology degree. Nine hours of required technical electives in the Bachelor of Science degree program give the student flexibility to choose courses from various elective groups. ENGR 120, 130, 230 and 400 are considered core courses in the Electronics Engineering Technology Program. MATH 276 may be taken in place of ENGR 320.

The electronics engineering technology program is accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, suite 1050, Baltimore, MD 21202, Telephone: 410-347-7700.

ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The electronics engineering technology (EET) curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Within a few years after graduation, graduates of the EET program will:

PEO-1: Utilize a foundation in engineering design and analysis to improve lives through a successful career in Electronics Engineering Technology.

PEO-2: Become effective collaborators and innovators leading or participating in efforts to address social and technical challenges.

PEO-3: Pursue life-long learning and professional development through self-study, continuing education, or graduate and professional studies to ethically address the needs of society.

CORE MATHEMATICS AND SCIENCE COURSE REQUIREMENTS FOR THE ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM

Course Name	Course Number	Credit Hours
Pre-Calculus I	MATH 135	3
Pre-Calculus II	MATH 140	3
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Elements of Physics	PHYS 141	4
Elements of Physics	PHYS 142	4
General Chemistry Lecture	CHEM 132	3
General Chemistry Lab	CHEM 112	1

DEGREE REQUIREMENTS

Students enrolled in the electronics engineering technology program must successfully complete an approved program of study of 126 credit hours.

BACHELOR OF SCIENCE IN ELECTRONICS ENGINEERING TECHNOLOGY

FRESHMAN YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Freshman Engr. I	ENGR 120	2	Freshman Engr. II	ENGR 130	2
General Chem Lab	CHEM 112	1	DC CKT Analysis	EENT 110	3
General Chem Lec.	CHEM 132	3	DC CKT Analysis Lab	EENT 111	1
Pre-Calculus Math I	MATH 135	3	Pre-Calculus Math II	MATH 140	3
Elements of Physics	PHYS 141	4	Elements of Physics	PHYS 142	4
TOTAL	16	TOTAL		16	

SOPHOMORE YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
AC CKT Analysis Lec	EENT 210	3	Electronic CKT II Lec	EENT 216	3
AC CKT Analysis Lab.	EENT 211	1	Electronic CKT II Lab.	EENT 217	1
Electronics CKT I Lec.	EENT 212	3	Digital Logic Design Lec	EENT 220	3
Electronics CKT I Lab	EENT 213	1	Digital Logic Design Lab	EENT 221	1
Tech Communication	ENGR 230	2	Calculus II	MATH 265	4

Calculus I	MATH 264	4	Health/PhEd Elective		2
Life Science Elective	BIOL	3	History Elective	HIST	3
TOTAL		17	TOTAL		17

JUNIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Microprocessor Lec	EENT 316	3	Economics	ECON 205	3
Microprocessor Lab	EENT 317	1	Electrical Mach. Lec.	EENT 360	3
Fund. Signals & Data Processing	EENT 370	3	Electrical Mach. Lab	EENT 361	1
Fund Signal Data Lab	EENT 371	1	Statistics for Engineer	ENGR 320*	2
Digital Comm. Lec.	EENT 390	3	Computer System Tech.	EENT 380	3
Digital Comm. Lab.	EENT 391	1	Social Science Elective		3
History Elective	HIST	3			
TOTAL		15	TOTAL		15

SENIOR YEAR

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Engineering Seminar	ENGR 400	1	General Tech Elective	EENT	3
Comp Networking Lec	EENT 480	3	Computer Security &		
Comp Networking Lab	EENT 481	1	Data Protection	EENT 486	3
Sr Elect. Design Project I	EENT 494	2	Sr Elect Design Project II	EENT 496	2
Electronics Elective	EENT	3	Communication Elective	EENT	3
English Lit Elective	ENGL	3	Programmable Logic		
Arts Elective		3	Controllers	EENT 460	3
TOTAL		16	TOTAL		14

NOTE: *MATH 276 is an alternate course that may be taken in place of ENGR 320

ELECTRONICS ENGINEERING ELECTIVE GROUPS

Electronics Electives

Course Name	Course Number	Credit Hours
Linear Integrated Circuits	EENT 314	3
Semiconductor Device Processing	EENT 330	3
Advanced Electronics Circuit Analysis and Design	EENT 404	3

Communication Electives

Course Name	Course Number	Credit Hours
Advance Topics in Digital Signal Processing	EENT 479	3
Advance Topics in Computer Technology	EENT 489	3
Fiber Optics Communication	EENT 490	3
Wireless Communication Systems	EENT 492	3

General Technical Electives

Course Name	Course Number	Credit Hours
Information Systems	CMPS 315	3
Object-Oriented Programming	CMPS 370	3
Principles of Management	MGMT 300	3
Management of Innovation and Technology	MGMT 450	3
Engineering Practice	ENGR 499	3
Cal III and Diff. Equation for Engineering Majors	MATH 395	4
Selected Topics in Electronics Technology	EENT 434	3

NOTE: The courses listed under Electronic Electives and Communication Electives may also count as one of the General Technical Electives, however, a single course cannot meet the requirements of both elective groups.

Department of Mechanical Engineering

Chair: H. Dwayne Jerro

Professors: Edgar Blevins, Karen Crosby, Chun-Ling Huang, Samuel Ibekwe, Amitava Jana, H. Dwayne Jerro, Ghanashyam Joshi, Guoqiang Li, Patrick Mensah, Habib Mohamadian

Associate Professor: Michael Stubblefield

Assistant Professors: Fareed Dawan, Stephen Akwabod

Technician: Sanjay Kodiyalam

Administrative Assistant: Bernice Ruth

The Department of Mechanical Engineering offers a four-year program leading to a Bachelor of Science degree in Mechanical Engineering. The program is designed to prepare students capable of facing the complex professional challenges of the future with pride and confidence. Emphasis of the program, therefore, is on the understanding and application of fundamental laws of science to mechanical systems and design, creative thinking, and ethical and economical decision making. Elective concentrations in aerospace and materials engineering provide additional flexibility to students whose future interests may lie in the pursuit of graduate studies in mechanical engineering or related disciplines. The mechanical engineering curriculum consists of a total of 128 credit hours.

The department's commitment to prepare students for the 21st century is reflected in the provision of state-of-the-art laboratories with emphasis on hands-on and computer applications in all basic, analytical, and advanced design courses. The mechanical engineering program is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410)347-7700.

MECHANICAL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The mechanical engineering curriculum at Southern University is dedicated to preparing students for productive careers in the state, nation, and the world. Within a few years after graduation, graduates of the mechanical engineering program will have:

PEO-1: Utilized a foundation in engineering and science using modern tools to improve lives and livelihoods through a successful career in mechanical engineering or other fields.

PEO-2: Become effective collaborators and innovators, leading or participating in efforts to address social, technical and business challenges in a professional and ethical manner.

PEO-3: Pursued in life-long learning and professional development through self-study, continuing education or graduate and professional studies to address societal needs.

CORE AND COMMON COURSES

Mechanical Engineering students are required to earn a grade of "C" or higher in the following CORE and COMMON courses.

Core Mathematics and Science Requirements for Mechanical Engineering Majors

Course Name	Course Number	Credit Hours
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Calculus III and Differential Equations for Engineers	MATH 395	4
Engineering Math	ENGR 340	3
General Physics Lecture and Lab	PHYS 221/223	3/1
General Physics Lecture and Lab	PHYS 222/224	3/1
General Chemistry Lecture	CHEM 132	3
General Chemistry Lab	CHEM 112	1

Common Engineering Courses

Course Name	Course Number	Credit Hours
Freshman Engineering I	ENGR 120	2
Freshman Engineering II	ENGR 130	2
Technical Communications	ENGR 230	2
Probability and Statistics	ENGR 320	2
Senior Seminar	ENGR 400	1

DEGREE REQUIREMENTS

Students enrolled in the mechanical engineering program must successfully complete an approved program of study of 128 credit hours.

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING**FRESHMAN YEAR****FIRST SEMESTER**

Course	No.	Cr.
Freshman Engr I	ENGR 120	2
Life Science Elective		3
Freshman Composition	ENGL 110	3
General Chemistry Lec	CHEM 132	3
General Chemistry Lab	CHEM 112	1
Calculus I	MATH 264	4
TOTAL		16

SECOND SEMESTER

Course	No.	Cr.
Freshman Engr II	ENGR 130	2
Freshman Composition	ENGL 111	3
Economics	ECON 205	3
General Physics	PHYS 221	3
General Physics Lab	PHYS 223	1
Calculus II	MATH 265	4
TOTAL		16

SOPHOMORE YEAR**FIRST SEMESTER**

Course	No.	Cr.
Statics	CIEN 224*	3
Cal III & Differ Eqn for Engr	MATH 395	4
Social Science Elective		3
General Physics II	PHYS 222	3
General Physics II Lab	PHYS 224	1

SECOND SEMESTER

Course	No.	Cr.
Dynamics	MEEN 225	3
Mechanics of Materials	MEEN 227	3
Materials Sci & Engr	MEEN 235	3
Intro to CADD	MEEN 252	2
Num Methods for Engr	MEEN 221	3

Tech Communications	ENGR 230	2
TOTAL		16

E. E. Fundamentals	ELEN 352	3
TOTAL		17

JUNIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Thermodynamics I	MEEN 300	3
Engineering Mathematics	ENGR 340	3
Fluid Mechanics	MEEN 312	3
Materials Processing	MEEN 335	3
Mechanics of Machines	MEEN 350	3
Health/PE Activity		2
TOTAL		17

SECOND SEMESTER

Course	No.	Cr.
Thermodynamics II	MEEN 301	3
Materials Sci & Engr Elective		3
Machine Design	MEEN 365	3
Measurement	MEEN 356	3
Probability & Statistics	ENGR 320	2
History Elective		3
TOTAL		17

SENIOR YEAR

FIRST SEMESTER

Course	No.	Cr.
Engineering Seminar	ENGR 400	1
Heat Transfer	MEEN 442	3
ME Senior Design I	MEEN 450	2
Thermal Science Elective		3
History Elective		3
Literature Elective		3
TOTAL		15

SECOND SEMESTER

Course	No.	Cr.
Engineering Economy	CIEN 310	3
ME Senior Design II	MEEN 451	2
Control & Engr Model	MEEN 456	3
General Tech. Elective**		3
Arts Elective		3
TOTAL		14

* CIEN 224 is considered core course for mechanical engineering students.

** The courses listed under Thermal Science and Materials Science & Engineering may also count as one of the general technical elective courses.

MECHANICAL ENGINEERING TECHNICAL ELECTIVE GROUPS

Thermal Science

Course Name	Course Number	Credit Hours
Fluid Dynamics	MEEN 313	3
Thermal Environmental Engineering	MEEN 421	3
Mechanical Energy Systems	MEEN 460	3
Thermal System Analysis	MEEN 482	3

Materials Science & Engineering

Course Name	Course Number	Credit Hours
Engineering Materials & Selection	MEEN 337	3
Composite Materials	MEEN 336	3
Introduction to Finite Elements	MEEN 430	3

Engineering Design: Materials & Manufacturing

Course Name	Course Number	Credit Hours
Engineering Design: Materials and Manufacturing	MEEN 462	3
Mechatronics	MEEN 464	3
Mechanical Vibrations	MEEN 343	3
Computer-Integrated Manufacturing	MEEN 471	3
Fracture Mechanics	MEEN 338	3
Intermediate Manufacturing Processes	MEEN 439	3
Engineering Practice	ENGR 499	3
Topics in Mechanical Engineering	MEEN 467-468	3
Senior Projects	MEEN 497-498	3
Principles of Management	MGMT 300	3

Reserve Officer Training Corps (ROTC) Programs

The ROTC programs in Aerospace Studies (Air Force ROTC), Military Science (Army ROTC), and Naval Science (Naval ROTC) at Southern University are elective. These programs are designed to provide young men and women opportunities to become commissioned officers in the United States Air Force, Army, Navy, and Marine Corps while earning an academic degree. The purpose of these programs is to develop men and women who can apply their education to initial active duty assignments as commissioned officers in the United States Armed Forces. These programs prepare qualified students to assume positions of increasing responsibility and importance in the military profession. In order to receive a commission, ROTC cadets and midshipmen must complete all requirements for a degree according to University rules and regulations and must complete certain courses specified by the respective ROTC program.

Army and Naval ROTC programs are hosted by Southern University. The Naval ROTC program is available to LSU, Southeastern Louisiana University, and BRCC students through a cross-enrollment agreement between Southern University and their respective institutions. Southern students may participate in the Air Force ROTC program housed at Louisiana State University through a cross-enrollment agreement between Southern and LSU.

Additional details may be obtained by writing:

Army ROTC	Naval ROTC	Air Force ROTC
Professor of Military Science	Professor of Naval Science	Professor of Aerospace Studies
Army ROTC Building	Navy ROTC Building	105 Military Science-Aerospace
Southern University	Southern University	Studies Building
P. O. Box 9334	P.O. Box 9214	Louisiana State University
Baton Rouge, LA 70813	Baton Rouge, LA 70813	Baton Rouge, LA 70803-0100
www.subr.edu\nrotc	www.subr.edu\nrotc	
	sunrotc@subr.edu	

AEROSPACE STUDIES

The Air Force ROTC program provides pre-professional preparation for future Air Force officers. Through a cross-registration program between Southern University and Louisiana State University, Southern students are eligible to enroll in the Air Force Reserve Officer Training Corps (AFROTC). Courses are conducted at Louisiana State University and course work credited at Southern University. Consult the LSU General Catalog for course listings and descriptions. Call (225) 578- 4407 or visit [HYPERLINK "http://www/"\h www.afrotc.lsu.edu](http://www.afrotc.lsu.edu) on the world wide web for more information.

AFROTC offers a four-year and a two-year program leading to an Air Force officer's commission. When a cadet graduates from Southern University and has completed Air Force ROTC course work and requirements, the cadet will be commissioned as a second lieutenant in the United States Air Force. Students incur no obligation while participating during the freshman and sophomore years, unless on an Air Force scholarship. AFROTC scholarships are available to students who demonstrate exceptional academic performance and aptitude for commissioned service. The AFROTC scholarships cover tuition and fees, pays \$250 to \$400 per month stipend during the fall and spring semesters, and provides \$600 per year to purchase books.

PROGRAM OF STUDY

The General Military Course (GMC) taken during the freshman and sophomore years, focuses on three main themes—the military officer's role, the development of aerospace power, and the organization of today's Air Force. Enrollees will study the missions, doctrines, and strategies of aerospace power from balloons to contemporary use of space vehicles. GMC cadets are required to attend the Leadership Laboratory, where they are introduced to principles in applied leadership in drill and ceremonies, military protocol, and physical fitness.

The Professional Officer Course (POC) is available primarily to junior college transfer students, military veterans, and highly qualified sophomore students. Students in this program are expected to have at least four semesters remaining in school—which may be undergraduate, graduate, or a combination of the two. This program is highly competitive, so it is important to apply early during the sophomore year. Professional Officer Course students start their program with an in-depth look at the theories of management and their application. In Aerospace Studies (ASST 3001 and ASST 3002) courses, cadets will examine the general concepts of leadership and relate the concepts to real Air Force situations. They will participate through group discussions, case studies, and individual and group problem solving. ASST 3001, ASST 3002, ASST 4001, and ASST 4002 classes normally meet three hours per week. In ASST 4001 and ASST 4002 classes, cadets will analyze the role of the Armed Forces in contemporary American society. Also, they will examine a broad range of American domestic and international military relationships and the environmental context in which American national security policy is formulated and implemented. Successful completion of the POC leads to a commission as an Air Force Officer.

Leadership Laboratory, a cadet-planned and directed activity, provides leadership training experiences to improve a cadet's ability to perform as an Air Force officer. The freshman and sophomore Leadership Laboratory introduces Air Force customs and courtesies, drill and ceremonies, wearing the uniform, career opportunities in the Air Force, education and training benefits, and the life and work of an Air Force officer; and includes opportunities for field trips to Air Force installations. Initial experiences include preparing the cadet for individual flight, squadron movements in drill and ceremonies, and for the Field Training assignment prior to the junior year. The junior and senior Leadership Laboratory involves cadets in advanced leadership experiences to prepare for active duty. Cadet responsibilities include planning, organizing, directing, coordinating, and controlling the activities of the cadet group; preparing briefings and written communications; and providing interviews, guidance, information, and other services which will increase the performance and motivation of all cadets.

FIELD TRAINING

Field Training is hosted each summer by several active Air Force installations. It is designed to stimulate the development of military leadership among students through aircraft, aircrew, career, and survival orientation; junior officer training, physical training, small arms training, supplemental training and human relations education; and equal opportunity training. Students will receive pay and allowances authorized by current Air Force directives while in Field Training.

ADVANCED TRAINING

Selected cadets may have the opportunity to go to active duty Air Force bases for a two-week or three- week period during the summers following the freshman and junior years. Advanced training cadets will receive specialized career orientation and an opportunity to experience leadership, human relations, and management challenges encountered by Air Force junior officers. Also, they will become familiar with the Air Force “way of life.” Cadets receive pay and allowances authorized by current Air Force directives at the time of Advanced Training attendance.

ADMISSIONS REQUIREMENTS

In order to qualify for entry into the General Military Course, the student must be full-time at Southern University; a United States citizen (for contract status); in good physical condition, and have good moral character. Students are required to complete all commissioning requirements prior to age 30 (may be waived for prior service up to age 35 providing the individual can be brought on active duty prior to reaching age 35, if a non-flying officer candidate). They must be at least 14 years old to be admitted and at least 17 years old to receive a scholarship appointment.

Qualifications for entry into the Professional Officer Course are more stringent. In addition to the requirements of the General Military Course, the cadet must: have two academic years remaining (undergraduate, or a combination), must qualify on the Air Force Physical Examination and the Air Force Officer Qualifying Test (AFOQT), must be selected by a board of Air Force officers, and must successfully complete field training.

ENROLLMENT PROCEDURES

There is no application procedure for the four-year program. Students should register for AFROTC in the same manner and at the same time they cross-register for other college courses under the Southern- LSU cooperative degree program. For more information concerning the Air Force ROTC program, call the Department of Aerospace Studies at (225) 578-4407. The department is located in 105 Military Science-Aerospace Studies Building, South Stadium Drive, Louisiana State University. Or write to Air Force ROTC, Detachment 310, Baton Rouge, LA 70803-0100.

AEROSPACE STUDIES

Freshman Year

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Foundation of the USAF	ASST 1001	1	Foundation of the USAF	ASST 1002	1
Leadership Laboratory	ASST 1011	1	Leadership Laboratory	ASST 1012	1
TOTAL		2	TOTAL		2

Sophomore Year

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Evolution of USAF Aerospace Power	ASST 2001	1	Evolution of USAF Aerospace Power	ASST 2002	1
Leadership Laboratory	ASST 2011	1	Leadership Laboratory	ASST 2012	1
TOTAL		2	TOTAL		2

Junior Year

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Air Force Studies			Air Force Studies		
& Leadership	ASST 3001	3	& Leadership	ASST 3002	3
Leadership Laboratory	ASST 3011	1	Leadership Laboratory	ASST 3012	1
TOTAL		4	TOTAL		4

Senior Year

FIRST SEMESTER

SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
--------	-----	-----	--------	-----	-----

*Student must have satisfactorily completed ASST 2002, completed Field Training, or have permission of the Professor of Aerospace Studies to enroll.

Army Military Science

The Army Reserve Officers Training Corps (AROTC) is organized under the authority of the National Defense Act of June 3, 1916, as amended. The detachment at Southern University was activated by General Order Number 122, Headquarters Fourth Army, July 1, 1948.

The AROTC program of instruction consists of courses for a recognized degree field, institutional courses of particular interest and value to the military services and military science courses. This program of instruction is designed to complement the civilian goal of acquiring a baccalaureate degree in a course of study by enabling the individual to develop those attitudes and understandings that will facilitate transition to military service. AROTC offers a four-year, a three-year, and a two- year program to qualified students.

FOUR-YEAR PROGRAM

The four-year program consists of two programs of instruction: basic and advanced courses.

The basic course (freshmen and sophomores) normally extends over the first two academic years and the advanced course (juniors and seniors) extends over the last two years.

During the summer following the junior year, the student will normally attend the Leadership Development Assessment course at Fort Lewis, Washington.

TWO-YEAR PROGRAM

The University participates in the two-year ROTC program. This program extends the advantages of ROTC to junior college students and to students in four-year colleges who have not participated in the basic ROTC course. The two-year program also is available to graduate students, veterans, and students in the Uniformed Services Simultaneous Membership Program. University students in one of the proceeding categories must satisfactorily complete an Army physical examination before enrollment. Freshmen and sophomore students desiring to pursue the two-year program should contact the Department of Military Science before the second semester of the sophomore year, or in the case of graduate students, prior to May of the calendar year they plan to start graduate school.

Students who enroll in the two-year program are required to attend the Leadership Training Course (LTC) at Fort Knox, Kentucky if they have not attended any prior military training such as a basic training camp. Students successfully completing the LTC may enroll in the ROTC Advanced Course under the same provisions and with the same benefits as a four-year advanced course student. Students participating in the basic summer training program will be paid monthly at the rate of Sergeant/E-5. Students must have successfully completed 60 semester hours of credits to be eligible for this program.

SCHOLARSHIPS

The ROTC Vitalization Act of 1974 provides for financial assistance in the form of ROTC Scholarships for qualified students. Army ROTC offers two-, three-, and four-year scholarships which pay tuition, educational fees, and the cost of books in the amount of \$600 per semester. Additionally, a scholarship recipient is given up to \$500 a month subsistence allowance for up to 10 months a year. It should be noted that scholarship students cannot participate in the SMP listed above.

COMMISSIONS

After successful completion of AROTC advanced course requirements and university curriculum requirements, a cadet is commissioned as a Second Lieutenant in the U.S. Army following graduation.

ARMY ROTC ADVANCED COURSES

Advanced Courses (MILS 300 and MILS 400 enrollment series) requires permission from the Professor of Military Science. Enrollment in the Advanced Program is limited to qualified students. They must meet following completion of their undergraduate studies. Students must be enrolled full-time at Southern University, be a U.S. citizen, be of good moral character, and be of legal age to participate in ROTC. For further details on specific prerequisites, consult the Scholarship and Enrollment Officer or the Professor of Military Science.

Extra-Curricular Activities

Leadership and Confidence Development Activities sponsored by the Military Science Department include:

- Orienteering map and terrain navigation training
- Color/Honor Guard
- Chancellor's Honor Awards for ROTC Scholars
- Ranger Challenge Team
- Campus and community service

MILITARY SCIENCE

Freshman Year

FIRST SEMESTER SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Foundation of Leadership			Military Science & Leadership	MILS 101	1

& Management	MILS 100	1	Leadership Lab	MILS 111	1
Leadership Lab	MILS 110	1			
& Management	MILS 200	1	Leadership Lab	MILS 211	1
Leadership Lab	MILS 210	1			
TOTAL 2	TOTAL 2				

Sophomore Year

FIRST SEMESTER SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Advanced Leadership			Advanced Leadership		
& Management	MILS 300	2	& Management	MILS 301	2
Leadership Lab	MILS 310	1	Leadership Lab	MILS 311	1
TOTAL		3	TOTAL		3

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Theory and Dynamics		2	Sr. Sem. in Leadership		
MILS 400					
Leadership Lab	MILS 410	1	& Management	MILS 401	2
Leadership Lab	MILS 411	1			
TOTAL		12	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

Additional Requirements: Cadets must complete American Military History, HIST 306 or HIST 114 and 115 for professional military education requirements.

ARMY ROTC COURSE SUBSTITUTIONS

ARMY ROTC courses are approved for substitution for the following University College Requirements:

- Military Science for Physical Education courses, (Education majors cannot use this substitution).
- American Military History, HIST 306, for a Humanities elective. (College of Science majors cannot use this substitution).
- Students enrolled in AROTC can use AROTC courses to substitute for free elective in their respective curriculum.
- Nursing students can receive 3 hours toward their degree for successful completion of the Nurse Summer Training Program (NSTP).
- History of Civilization, HIST 114 AND HIST 115 for American Military History, HIST 306

Naval Science

The Naval Reserve Officer Training Corps Program (Naval ROTC) was established at Southern University in 1971 to provide an opportunity for students to qualify for commissions in the United States Navy or the United States Marine Corps. Over the years, the program has been extended to students from Louisiana State University, Southeastern Louisiana University, and Baton Rouge Community College.

Upon completion of the Naval ROTC Program required courses, students receive a minor in Naval Science. To qualify for a commission, a midshipman must: complete all requirements for a bachelor's degree in accordance with University rules and regulations; must complete the NROTC Program course curriculum; receive a favorable recommendation from the Professor of Naval Science.

For more information on the Naval ROTC program, contact the Department of Naval Science at Southern University at (225) 771-4370/1 or toll-free (888) 786-7682.

GENERAL REQUIREMENTS FOR THE NROTC PROGRAM

To participate in the NROTC program, a student must:

- Be a United States citizen
- Be physically qualified by Navy or Marine Corps standards
- Be at least 17 years old by September 1 of the year starting college and no more than 23 on June 30 of that year.
- Possess a high school graduation or equivalency certificate by August 1 of the year of entrance
- Have no moral obligations or personal convictions that prevent conscientious bearing of arms and supporting and defending the Constitution of the United States against all enemies, foreign or domestic.

Naval ROTC students must possess a satisfactory record of moral integrity and scholarship, participate in extracurricular activities, and have potential officer characteristics. Students must be accepted for admission as a student at Southern University or one of the cross-enrolled schools.

Naval ROTC students are expected to progress and graduate in the minimum time possible consistent with their abilities and the constraints of program structures and course offerings.

THE NAVAL ROTC SCHOLARSHIP PROGRAM

Naval ROTC Scholarship recipients receive full tuition and associated university fees, a yearly book stipend (\$375 per semester), free uniforms and textbooks for Naval ROTC classes, and a monthly subsistence allowance for each month of the academic school year (Freshman: \$250; Sophomore: \$300; Junior: \$350; Senior: \$400).

There are several types of scholarships available to students depending on their academic year and which university they attend.

- **Naval ROTC Four-Year Scholarship:** High school seniors may apply for this highly competitive scholarship opportunity prior to December 31st of the year they plan on graduating from high school. Online applications and program details are available at www.nrotc.navy.mil
- **Two-Year Naval ROTC Scholarship:** Sophomores attending one of the schools affiliated with Southern University's Naval ROTC program are eligible to apply for this nationally competitive scholarship. Selectees attend the Naval Science Institute in Newport, Rhode Island during the summer after their sophomore year to complete freshman and sophomore Naval Science classes missed. The scholarship covers the final two years of college tuition, fees, and a stipend for the junior and senior years. Applications must be submitted prior to March 1st of the sophomore year.
- **Historically Black College and University (HBCU) Scholarship Program:** The HBCU Scholarship was established to increase the diversity of Naval Officers by attracting students with academic potential who are either attending or plan to attend Southern University. Students accepting this scholarship must enroll at Southern University, and the scholarship is non-transferable to other schools. Applications must be submitted prior to beginning the sophomore year at Southern.
- **Nurse Corps Scholarship:** These scholarships are available for students pursuing a degree in nursing at Southern University or Southeastern University. They are available through the Four-year scholarship program, HBCU program, or the Two-year NROTC scholarship.
- **Tweedale Scholarship:** This scholarship is awarded to academically qualified University freshmen and sophomores who desire a commission in the Navy's Nuclear Propulsion Field. Applicants must be majoring in a technical field, have a 3.0 or greater college grade point average, and conduct a personal interview with the Professor of Naval Science.

CHANCELLOR'S HONOR AWARD FOR NAVAL ROTC SCHOLARS

Students who receive a Naval ROTC scholarship and are enrolled at Southern University are eligible to receive a room and dining plan exemption (on-campus charges only and with certain limitations), provided all Naval ROTC and academic eligibility requirements are maintained.

NAVAL ROTC COLLEGE PROGRAM

The Naval ROTC College Program allows motivated students who have not received one of the above listed scholarships to try to guarantee themselves a commission in the Navy or Marine Corps. The purpose of this program is to allow midshipmen with strong leadership abilities and aptitudes the chance to achieve their goal of being a Naval Officer. Students may join the program anytime prior to the end of their sophomore year in college.

During the summer between the student's sophomore and junior year, a nationally competitive college program board will evaluate the student's academic grades, physical test score, and leadership aptitude to determine suitability for a commission in the Navy. If the student performs well, he or she will be selected for "Advanced Standing" which guarantees:

- A commission in the Navy upon graduation
- A monthly stipend for the remaining two years of college
- Participation in a summer training evolution during the summer between the student's junior and senior year.

COMMENSURATE PROGRAMS

Naval Science Department courses are approved for substitution for the following University General Education Requirements:

- Naval Science Lab for physical education courses
- Naval Science courses for free electives or non-technical electives in their degree programs
- Naval Science Lab for Freshman Studies (provided student completes the program and receives a commission)

It is important that students participating in the Naval ROTC program communicate with University advisors and department curriculum coordinators to ensure compliance with academic program requirements.

SUMMER TRAINING

Summer training periods are held annually to furnish Naval ROTC midshipmen the opportunity to gain experience in the practical application of their studies in Naval Science. Scholarship students and midshipmen who have been given advanced standing status are required to participate. These training periods are normally four to eight weeks in length with travel to various locations around the world. Students are paid approximately \$600 during their training sessions and the Department of the Navy pays for cost associated with travel, food, and lodging.

NAVAL SCIENCE

Freshmen Year

Senior Year (Navy)

FIRST SEMESTER SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Naval Lab	NAVS 400	1	Leadership & Ethics	NAVS 402	3
Naval Ship Sys. II (Weps)	NAVS 401	3	Naval Lab	NAVS 403	1
TOTAL		4	TOTAL		4

Senior Year (Marine Corps)

FIRST SEMESTER SECOND SEMESTER

Course	No.	Cr.	Course	No.	Cr.
Amphibious Warfare	NAVS 410	3	Marine Option Lab	NAVS 413	1
Marine Option Lab	NAVS 411	1	Leadership & Ethics	NAVS 402	3
TOTAL		4	TOTAL		4

Note: Midshipmen majoring in Nursing are required only to enroll in the following Naval Science Courses: NAVS 100, NAVS 101, NAVS 102, NAVS 103; NAVS 200, NAVS 201, NAVS 203; NAVS 300, NAVS 303; NAVS 400, NAVS 402, NAVS 403.

Office of E-Learning

Southern University is committed to creating access to high quality, affordable and relevant education through programs administered by the Office of E-Learning, located in the J.S. Clark Administration Building. The Southern University Office of E-Learning is responsible for the administration and management of all distance education instruction. Distance education includes online courses and the fully online undergraduate and graduate degree programs.

ADMISSIONS

Southern University's distance education courses are open to all students. For those individuals who wish to pursue a degree online, formal admission to the online program is required. Prospective students must apply online and meet the requirements for admission as outlined in the "University Admissions" section of this catalog. Students who were previously enrolled and wish to be readmitted to University to complete an online degree program, must meet the criteria for readmission as established by the University and outlined in this catalog. Currently enrolled students who wish to switch to an online degree online, should contact the Office of E-Learning for additional information and requirements.

RESIDENCY DETERMINATION

Proof of residency must be established at the time of admission. The required documentation must be submitted to the Office of E-Learning for determination. Acceptable documentation and resident categories are set forth in this catalog.

TUITION AND FEES

Tuition and fees for distance education courses and programs are established by the University and approved by the Southern University System Board of Supervisors. The applicable fees for distance education courses and programs may vary from tuition and fees for courses taught on the campus and are subject to change each academic year. Payments and payment arrangements are made in accordance with policies established by the University's Division of Finance.

FINANCIAL AID

The Southern University Financial Aid Office is established to assist students with locating and allocating resources to finance of their education at Southern University. To apply for financial aid, students must complete the Free Application for Federal Student Aid (FAFSA). Students are encouraged to complete the FAFSA application electronically at www.fafsa.ed.gov. Students should make sure the correct school code for Southern University Baton Rouge is listed. The school code is **002025**. Early application and completion of the FAFSA application is encouraged to minimize enrollment disruptions due to incomplete or inadequate financial aid. For more information on financial aid, refer to the "STUDENT FINANCIAL AID" section of this catalog.

IMMUNIZATION

An immunization record is not required for students admitted to an online degree program. Students enrolled in online courses or who switch from an online degree program to a degree program offered on campus are subject to the Immunization Policy established by the University and set forth in "IMMUNIZATION POLICY" section of this catalog.

ACADEMIC REGULATIONS

The academic regulations which govern students during the regular academic year are also applicable to students enrolled in distance education courses. (See "Undergraduate Academic Regulations" and the "ENROLLMENT PRIVILEGES AND RESPONSIBILITIES" sections of this catalog for information on matriculation, academic progress, grading, class attendance, etc.)

CANCELLATION OF DISTANCE EDUCATION COURSES

The University reserves the right to discontinue any course, to limit registration in any course, to reschedule any course, change instructors and/or to make any other changes in any distance education courses that are deemed necessary.

FACULTY SUPPORT

To ensure the highest quality learning environment in its distance education courses, the Office of E-Learning provides instructional design support and training and development in instructional delivery for faculty members who teach online. Additional support services are offered by Information Technology for Moodle, the Learning Management System.

The Graduate School

Interim Dean: Habib P. Mohamadian

Graduate studies at Southern University offer qualified students the opportunity to gain advanced knowledge in their chosen fields of study and succeed in meeting career goals. This is accomplished through a dedicated graduate faculty--a committed group that includes Fulbright Scholars, distinguished researchers, and mentors.

Opportunities exist in a number of academic disciplines, including doctoral degree programs in public policy, science/mathematics education, environmental toxicology, nursing, and urban forestry.

Numerous research centers, computer and learning laboratories, facilities for distance learning and multimedia instruction, and a library with more than one million volumes are among the wide range of resources. Graduate fellowships and assistantships are available to qualified students.

The Graduate School offers the following degree programs:

DOCTOR OF PHILOSOPHY

Environmental Toxicology

Nursing Research

Public Policy

Science/Mathematics Education

Urban Forestry

MASTER OF ARTS

Master of Clinical Mental Health Counseling

Master of Social Sciences -Concentrations offered in: History, Political Science and Sociology

MASTER OF BUSINESS ADMINISTRATION (MBA)

MASTER OF EDUCATIONAL LEADERSHIP

MASTER OF ENGINEERING

Concentrations offered in: Materials Science and Engineering, Sustainable Systems Engineering, and Engineering Management

MASTER OF SCIENCE

Master of Family Nurse Practitioner
Master of Public Administration
Master of Biology
Master of Computer Science
Master of Criminal Justice
Master of Math and Physics-Concentrations Offered In Mathematics and Physics
Master of Speech Pathology Audiology
Master of Clinical Rehabilitation Counseling
Master of Urban Forestry

POST MASTERS CERTIFICATION

Nursing Practice

ONLINE PROGRAMS

Executive Master in Criminal Justice
Executive Master in Public Administration

CERTIFICATION

Therapeutic Recreation Certificate

ADMISSIONS

Applications for admission to the Graduate School may be obtained from and submitted to the Dean of the Graduate School, Post Office Box 9860, Southern University, Baton Rouge, LA 70813. The Graduate School Application Packet is available at <http://www.subr.edu/page/1236> and one can apply online.

All credentials must be received by April 15 for fall semester admission, November 1 for spring semester admission, and March 30 for summer admission. Applications and credentials received after the deadline dates are subject to a late application fee (\$10.00).

The application package consists of the following:

1. Application for admission form.
2. Statement of purpose.
3. Official transcripts (sent from the Registrar's Office of each college or university attended.)
4. Official GRE Test Scores (GMAT, if applicable).
5. Three typed letters of recommendation on letterhead.
6. Application for Louisiana Resident Designation (for Louisiana resident status eligibility).
7. Supplementary Residency Information Sheet (Employer Verification Form-for Louisiana resident status eligibility).
8. Application for Exemption from Non-Resident Fees (applicable only if you are awarded a graduate assistantship or fellowship).
9. Official TOEFL Scores or the International English Language Testing System (IELTS) if you are an international student.
10. An affidavit of financial support (U.S. Department of Justice Form 1-134, if you are an international student).
11. A \$25.00 nonrefundable application fee.

Additional credentials, certification, etc., may be required if you are applying for admission to the curriculum and instruction program (including elementary and secondary education) or the special education program. Please contact the respective department for a list of additional credentials.

All credentials are forwarded to the department indicated on the admission application for review and admission decision. If admitted, a letter of acceptance will be sent to the student indicating the admission status. The student should then contact the chairperson of the

department to select an advisor and become familiar with all criteria and requirements of the program. A plan of study is developed with the advisor and the signed document is submitted to the Office of Graduate Studies.

ADMISSION GUIDELINES

Graduate program applicants must meet the minimum standards set forth by the Graduate School, and where applicable, more stringent standards set by each department for admission to a degree program.

REGULAR ADMISSION TO DEGREE PROGRAMS

To be eligible for regular admission for a master's program, an applicant must:

- hold a baccalaureate degree granted by a regionally accredited institution (a recognized university, if you are an international student)
- have earned a cumulative grade point average of at least 2.7 on all undergraduate work pursued and at least 3.0 on all graduate work completed. (Please note that if your GPA is less than 2.7 but at least 2.5, you may still be considered for conditional admission)
- submit acceptable scores made on the General Test of the Graduate Record Examination (GMAT, if applicable)
- be recommended for admission by the appropriate department.

Applicants must meet the individual departmental admission requirements which are listed separately by each program.

To be eligible for regular admission for a doctoral program, an applicant must:

- hold a baccalaureate degree granted by a regionally accredited institution (a recognized university, if you are an international student);
- hold a master's degree (unless you are applying to a program that accepts students without a master's degree);
- have earned a cumulative grade point average of at least a 3.0 on all undergraduate work pursued and at least a 3.0 GPA on all graduate work completed.
- submit acceptable scores made on the General Test of the Graduate Record Examination; and
- be recommended for admission by the appropriate department.

For information on conditional and provisional admission, consult the Southern University Graduate School Bulletin.

ADMISSION OF TRANSFER STUDENTS

Students who have attended another regionally accredited graduate school, should be eligible for readmission at the college or university from which they transfer in order to be admitted to the Graduate School. Students applying to transfer from other graduate schools should have their institutions submit transcripts and evidence of eligibility for readmission as part of their application to the Southern University Graduate School Office. Failure to provide the above credentials will delay the admission process.

TRANSFER CREDIT

Students pursuing their graduate work at Southern University may transfer, from a regionally accredited graduate school, the following:

- A maximum of 12 semester credit hours (whose age will not exceed seven years at the time of graduation) for master's programs.
- A maximum of 6 semester credit hours (whose age will not exceed five years at the time of graduation) for doctoral programs. For doctoral students an additional 27 semester hours (regardless of age) may be transferred to meet the requirements for completing a master's degree.

Students must have an earned grade of "B" on all transfer courses. Transfer courses may be applied toward a degree when they can be reconciled with the requirements of the student's degree program. The final decision on transfer credits will be made by the Dean of the Graduate School upon the recommendation of the student's advisor and chair of the department.

ADMISSIONS FOR INTERNATIONAL STUDENTS OUTSIDE US

1. International students outside the United States who apply for admission to the Graduate School at Southern University must submit all supporting documentation as part of the admission package. If one or more items are missing, all documentation will be returned to the applicant without any admission actions.
2. Applicant's admission packet must consist of the following items:
 1. Application, Statement of Purpose, 3 Letters of Recommendation, Document-by-document evaluation from an approval agency.
 2. Official GRE Scores and TOEFL Scores (525 paper-based/193 computer-based) or IELTS scores (a band of 6) 70 Internet based.
 3. Affidavit of Financial Support (U.S. Department of Justice Form I-134).
 4. Twenty-five dollar (\$25) Money Order made payable to Southern University (US dollars only).

NOTE: We can accept credentials from applicants from the following countries who do not have TOEFL, IELTS and GRE Scores. [Iran (GRE Scores); Nigeria (TOEFL)]

1. Once a complete package with all the listed documents is received, an admission's packet will be submitted to applicant's department for evaluation.
2. Evaluation from the applicant's department will be reviewed by Graduate School. If admission status is correct, a request will be sent to the International Students Office for issuance of a Southern University I-20.
3. Upon the issuance of an I-20 form, an official letter of admission will be sent by the Director of Graduate Admissions to the student

ADMISSIONS FOR INTERNATIONAL STUDENTS WITHIN THE US

I. International Students with F-1 Visas Transferring from Another Institution

INTERNATIONAL STUDENTS WITH OTHER TYPES OF VISAS SEEKING AN F-1

1. Applicant's admission packet must consist of the following items:
 1. Application, Statement of Purpose, 3 Letters of Recommendation, Course-by-course evaluation from an approval agency
 2. Official GRE Scores and TOEFL Scores (525 paper-based/193 computer-based); 70 Internet based.

Exception: If applicant completed undergraduate work at a US institution, TOEFL Scores are not required.

1. Affidavit of Financial Support (U.S. Department of Justice Form I- 134).
2. Valid Passport, VISA and I-94 (Arrival and Departure document).
3. Twenty-five Dollar (\$25) Money Order payable to Southern University (US dollars only).

2. Once a complete package with all documents is received, an admission's packet will be submitted to applicant's department for evaluation.
3. If GRE Scores are missing, admission's packet can still be sent to applicant's intended department.

Applicants can receive Provisional/Conditional status as long as he/she does not have a Graduate Assistantship.

1. If an applicant needs an I-20, he/she must be granted Regular admission only.
2. Evaluation from the applicant's department will be reviewed by Graduate School. If admission status is correct, a request will be sent to the Office of International Affairs for issuance of a Southern University I-20.
3. Once a Southern University I-20 has been issued, an official letter of admission will be sent by the Director of Graduate Admissions to the student.

PRIVILEGED SENIORS

Graduating seniors at Southern University who have "B" averages on all work pursued and who lack no more than seven semester hours (four in the summer session) for the completion of the baccalaureate degree may enroll in graduate courses for graduate credit. Students may receive a maximum of six semester hours of advanced standing from graduate credits accumulated as undergraduates. These credits may be applicable, in the Southern University Graduate School, toward a master's degree.* Prior approval of the dean of the Graduate School as well as the dean of the student's college are required.

*Credits for the courses cannot have been used for an undergraduate degree

NON-DEGREE STATUS

Graduates of accredited colleges and universities who wish to enroll in selected courses, but not pursue a formal degree program at the graduate level, may be considered for admission as non-degree students in the Graduate School.

Students in this category are required to submit an official transcript, a completed admission application, and an application fee.

Acceptance as a non-degree student does not in any way imply and/or guarantee subsequent change to regular admission status.

To change to degree-seeking status, and/or seek admission to a regular degree program, students must submit all of the credentials and documentation (including applicable test scores, etc.) required by the Graduate School and the specific graduate program selected.

Non-degree students will be permitted to take a maximum of six credit hours per semester (Fall and Spring) and three credit hours during each Summer term. A maximum of 12 semester credit hours taken as a non-degree student may be applied towards a graduate degree, if admitted into a graduate program at a later date, provided that:

- the 12 credit hours consist of graduate level courses (500 level and above, or equivalent);
- the 12 credit hours are part of the plan of study of the specific selected degree program and are accepted by the selected department; and
- the courses have been approved by an advisor, the department chairperson, the academic dean of the applicable college, and the dean of the Graduate School.

For additional information and details about a specific graduate program, please contact:

The Dean, Office of Graduate Studies

Phone (Toll Free): 1-888-223-1460 or (225) 771-5390 Fax: (225) 771-5723

Southern University and A&M College

P.O. Box 9860 Southern Branch Post Office

Baton Rouge, LA 70813-9860

Email: gradschool@subr.edu Website: <http://www.subr.edu/page/1567>

All requests for transcripts from Southern University, whether for official statements of graduate or undergraduate credit, should be directed to:

The Registrar Southern University
Southern Branch Post Office Baton Rouge, LA 70813

OFFICE OF RESEARCH AND STRATEGIC INITIATIVES (ORSI)

Location: 730 Harding Blvd. • Baton Rouge, LA 70807

Hours: 8:00 a.m. to 5:00 p.m. Monday through Friday

Phone: (225) 771-3890

Fax: (225) 771-5231

The Vice Chancellor for Research serves as head of the Office of Research and Strategic Initiatives (ORSI) and has the authority to recommend research policy and procedure on a campus-wide basis. The ORSI provides administrative management and supervision in planning, coordinating, and implementing all aspects of research and development programs, institutes, and centers at the University. This office is the channel through which the University interacts with the external research sector to share its aspirations, achievements, and expertise. It offers services to faculty, staff, and administration in identifying funding opportunities and in facilitating their efforts in securing and managing sponsored and elective research, contracts, and creative activities. It also promotes technology transfer; faculty development activities; strengthening curricula, courses, and laboratories through the incorporation of advances in research-based teaching and learning; and partnerships and collaboration with other academic institutions, industrial laboratories, and federally supported research centers to ensure research experiences that complement undergraduate and graduate studies. This office also gives administrative oversight management to those sponsored programs and contract activities (Strategic Initiatives) on the campus that deal primarily with research experiences for undergraduates, utility and lending of faculty expertise, and other mentoring activities. The Office of Research and Strategic Initiatives (ORSI) was *established in August 1996*.

Mission Statement and University Commitment to Research

“The University is committed to a broad program of research, both basic and applied, and creative work to stimulate the faculty and students in the quest for knowledge and to aid society in resolving its scientific, technological, socioeconomic, and cultural problems.”

Southern University and A&M College is committed to diligently promote, enhance, and sustain an infrastructure (internal research and development support structures) to facilitate the successful integration of research, instruction, public service, economic development, and related activities (creative activities, strategic initiatives, technology transfer, partnerships). Further, it makes research and creative activity components of instruments used in evaluating faculty for promotion, tenure, and merit raises.

Institutional Research Vision (Goal) Statement

The vision for research at Southern University and A&M College is to build and sustain an infrastructure that encourages greater participation by faculty in sponsored and elective research, creative pursuits, and related activities. The ultimate measurable outcomes

of achieving this vision are that such research efforts would result in an increased number of publications in refereed journals; greater and more significant opportunities for its graduate and undergraduate students to participate in creative pursuits, research, and other scholarly activities with their professors; and the establishment of nationally reputable and competitive academic departments, colleges, schools, and centers.

ADMINISTRATIVE UNITS

OFFICE OF SPONSORED PROGRAMS (OSP)

Location: 730 Harding Blvd. • Baton Rouge, LA 70807

Hours: 8:00 a.m. to 5:00 p.m. Monday through Friday

Phone: (225) 771-2809

Fax: (225) 771-5231

Under the administrative oversight of the Office of Research and Strategic Initiatives (ORSI), a director supervises the Office of Sponsored Programs (OSP). The OSP is the central unit responsible for serving faculty, administrators, and community, by coordinating pre- and post-award functions related to sponsored and elective programs. This service includes coordinating the acquisition, monitoring, modification, and close-out of grants, contracts, and cooperative agreements. This office, within the policy of ORSI, has the authority to decide the manner in which pre-award and post-award activities are conducted campus-wide. It supports the efforts of the Office of Research by assisting faculty, staff, and students in obtaining external funds and by serving as an additional link between the University and public and private funding sources. The OSP was *established in 1987*.

OFFICE OF GOVERNMENTAL CONTRACTING SERVICES (formerly Center for Energy and Environmental Studies)

Location: 1st Floor, Lottie Anthony Hall • Baton Rouge, LA 70807

Hours: 8:00 a.m. to 5:00 p.m. Monday through Friday

Phone: (225) 771-2809

Fax: (225) 771-5231

The Office of Governmental Contracting Services, formerly the Center for Energy and Environmental Studies (CEES) is the prime university entity that seeks to engage in research and development and contracting opportunities with Federal and state agencies in addition to large and small businesses in the private sector. OGCS is a division of The Office Research and Strategic Initiatives. The center (as CEES) was established in 1986 to promote interdisciplinary research and coordinate environmental energy curricula development activities. The purpose of the Center was amended and *re-dedicated in 2012* as the OGCS. The OGCS utilizes the expertise and technical experience of the faculty and staff at Southern University to build capacity and competencies that enhance the infrastructure and research and development of the institution.

ADMINISTRATIVE SUPPORT UNITS

RESEARCH COUNCIL

The University Research Council is comprised of research faculty who serve in an advisory role to the Vice Chancellor for Research and the Office of Sponsored Programs on matters related to grants, contracts, and sponsored agreements. The council advises on internal policy-related matters as well as those proposed by external agencies and bodies. Specifically, the goals of the University Research Council include: (1) promoting and encouraging applicable research programs in all academic areas; (2) facilitating research programs of excellence for the University; (3) fostering research programs of excellent quality and stimulating the faculty and students in a quest for knowledge and to aid society in resolving its scientific, technological, socioeconomic and cultural problems; and (4) supporting research agencies or instruments that provide a forum for faculty and students.

RESEARCH EVALUATION COMMITTEE

The Research Evaluation Committee is composed of research faculty, non-research faculty, and members of the public sector. Its function is to serve as an official reviewer and evaluator of the effectiveness of the University's research infrastructure. This includes: (1) determining the extent or range of research-related problems and tasks considering the University's mission, present research infrastructure, curricula, faculty, students, centers, and graduate programs; (2) performing process evaluation that seeks to confirm actual adherence to the University's research goal (vision), objectives and proposed plan (on-going process); and (3) impacting evaluation that measures the outcomes or results against its goals and objectives.

INSTITUTIONAL REVIEW BOARD (IRB)

The Institutional Review Board (IRB) is an administrative body, composed of research faculty members and administrators, established to protect the rights and welfare of human and animal research subjects recruited/used to participate in research activities conducted under the auspices of Southern University and A&M College and its independent Colleges, Departments and Research Centers. The IRB is charged with reviewing, prior to its initiation, all research (whether funded or not) involving human and animal participants. The IRB has the authority to approve, disapprove, monitor, and require modifications in all research activities that fall within its jurisdiction as specified by both federal regulations and institutional policy. The IRB shall have at least seven (7) members of varying backgrounds in order to provide complete and adequate review of human and animal research under its institutional, legal, scientific, and social implications. The Board will include one member who is not a scientist. The IRB has several consultants who advise the Board and are periodically involved in protocol review under the following areas of research concern:

- Research Oversight
- Recombinant DNA
- Hazardous Materials
- Human Subjects Assurance
- Animal Subjects (Laboratory Animals Care and Use)

RESEARCH CENTERS AND INSTITUTES

LOUISIANA SMALL BUSINESS DEVELOPMENT CENTER at SOUTHERN UNIVERSITY (Est. 1986)

The Louisiana Small Business Development Center (Capital SBDC) is a public service unit of the Office of Research at Southern University at Baton Rouge. The LSBDC is one of twelve (12) university sub-centers and is affiliated with the Louisiana Small Business Development Consortium (LSBC). The purpose of the LSBDC is to provide basic counseling services, training programs and seminars, and information assistance to potential and existing small businesses in a nine (9) parish area of South Louisiana. The counseling services include but are not limited to, business transfer, minority business development, productivity improvement analysis, economic and financial analysis, and business management acumen. The workshops and seminars, offered by the center, cover a myriad of business owners and managers. In addition to the counseling and training services, the LSBDC maintains a resource library that contains business publications and general readings on starting and managing a small business.

HEALTH RESEARCH CENTER (EST. 1960)

The Health Research Center (HRC) was established at the Southern University and A&M College, Baton Rouge. This was possible through a matching grant from the Health Research Facilities of the Division of Research Resources of the National Institutes of Health (NIH). This particular NIH grant covered the cost of construction and equipped health research centers at public and non-public institutions that had demonstrated the capability to perform health research or research in the basic sciences related to health. Its faculty members are research investigators drawn from different research-oriented departments of the University with special emphasis on biomedical and/or related research projects. The major purpose of the center is to conduct basic and applied research in biomedical sciences and to promote and encourage productive research. The Center is focused on advancing research in the areas of environmental toxicology with emphasis on molecular, reproductive, nutritional and immune-toxicology. Typically, students are trained according to their individual interests and career choices. Among others, the activities of the center strengthen,

enrich, and promote the academic programs of participating departments of the University through scholarly and productive research efforts, seminars, presentations, symposia, and community services.

Further, HRC also assists faculty in securing funding support for research and facilitates the training of students in the basic biomedical sciences. Overall, the HRC is a University-wide entity with participation from other departments in its role and functions. Over the years, the HRC has sponsored numerous seminars and workshops on subjects of special interest to the University and the surrounding community.

CENTER FOR RURAL and SMALL BUSINESS DEVELOPMENT

The Center for Rural and Small Business Development operates as the result of a contractual agreement between Southern University and A&M College and the U.S. Department of Agriculture Rural Business- Cooperative Service. The center provides management and technical assistance to persons in the parishes of East (northern section) and West Baton Rouge, East and West Feliciana, Point Coupee, St. Helena and Iberville. The scope of work at the center, in general, is to provide business counseling and assistance to rural businesses and persons interested in expanding and/or starting a business venture. Specifically, the center offers support in areas such as personnel, management, fiscal management, loan packaging, procurement, certification, construction, bonding, marketing, public relations, etc.

Additionally, BISNet (Business Information System Network) is an electronic telecommunications initiative that allows rural areas access to the Internet and is jointly sponsored by Rural Development and Southern University. BISNet enables community leaders to share successful business development concepts. It also links leaders to a network of corporate, government, and private entities. Visit the website at <http://bisnet.cmps.subr.edu>.

CENTER FOR SOCIAL RESEARCH (EST. 1969)

The Center for Social Research was established to conduct interdisciplinary research and to implement programs that address the needs of African Americans. Studies are conducted on experiences and conditions of Blacks in the Southern region with emphasis on Blacks in the State of Louisiana. The goals of the center include: conducting research on the attitudes and behaviors of African Americans; developing and implementing interdisciplinary applied research programs; targeting social problems in minority and disadvantaged communities; providing a mechanism by which students and faculty have increased participation in developing strategies and implementing programs which address the issues and concerns of the community. The center's research focuses on social, economic and demographic analysis, as well as, comparative studies of political behavior and attitudes of African Americans. Research areas include studies on HIV/AIDS, Community Healing, domestic violence, housing conditions, crime and delinquency, school dropout and literacy concerns, environmental justice, and health-related issues.

STRATEGIC INITIATIVES

LOUIS STOKES LOUISIANA ALLIANCE FOR MINORITY PARTICIPATION (LS-LAMP)

The Louis Stokes-Louisiana Alliance for Minority Participation (LS-LAMP) is one of more than 30 National Science Foundation (NSF) alliance programs nationwide. LS-LAMP is designed to increase substantially the number and quality of minority students receiving baccalaureate degrees in science, technology, engineering, and mathematics (STEM) and to increase the number of minority students earning graduate degrees in STEM fields supported by NSF, with emphasis on the philosophy doctorate (Ph.D.). The long-term goals of the LS-LAMP program are to double the number of Louisiana minority students receiving BS degrees in STEM disciplines (from 500 to 1000) and for at least 20% of these BS recipients to be accepted into STEM graduate school programs. The basic strategy of LS-LAMP, as per its proposal, is the statewide replication of the proven and US Presidential Award-winning, 10-Strand Systemic Mentoring model of the Timbuktu Academy at Southern University and A&M College in Baton Rouge (SUBR). The referenced systemic mentoring activities, including financial support, scientific advisement, research participation, monitoring,

and guidance to graduate school or the high technology industry, are carried out in the undergraduate STEM programs at the eleven (11) LS-LAMP institutions [i.e., Dillard University, Grambling State University, Louisiana State University, McNeese State University, Nunez Community College, Southern University and A&M College, Southern University at New Orleans, Southern University at Shreveport, Tulane University, the University of New Orleans, the University Louisiana at Lafayette, and Louisiana Universities Marine Consortium (LUMCON)]. The Louisiana Alliance is led by Southern University and A&M College in Baton Rouge (SUBR) with the active input and advice of an array of collaborating public and private sector entities including the LS-LAMP Governing Board, chaired by the Commissioner of Higher Education.

SOUTHERN UNIVERSITY LASER INTERFEROMETER GRAVITATIONAL-WAVE OBSERVATORY (SUBR LIGO) PROJECT

Southern University and A&M College is key partner of the Laser Interferometer Gravitational Wave Observatory (LIGO) Science Education Center (SEC) partnership. The partnership consists of three members: (1) the LIGO SEC, (2) Southern University and A&M College (SU - School of Education and the Department of Physics, Mathematics, and Science/Mathematics Education Doctoral Program-SMED) and (3) the San Francisco Exploratorium. The overall mission of this partnership is to create an exemplary statewide educational and informational resource to promote scientific learning and understanding in Louisiana and beyond. LIGO SEC partners have implemented initiatives and programs to achieve the following goals: (1) communicate LIGO-related science concepts to the public; (2) strengthen candidate and clinical educator science teaching; (3) reach a broad audience of students in Louisiana and the surrounding region; and (4) create a national model for ways in which scientists and educators in universities, systemic programs, school districts, and informal learning environments can work together to support inquiry-based teaching and learning. Combined efforts of a cutting-edge research laboratory, a historically black college and university (HBCU) under the auspices of the only HBCU system in the nation, and a leading museum that specializes in informal science education, have resulted in an effective center for teacher training, and student science education and community engagement, with a broad and growing effect on teaching and learning in Louisiana and beyond. Consistent with the initial mission of the LIGO SEC Partnership, it further develops a pipeline for under-represented audiences to engage in STEM activities.

Southern University students are afforded the opportunity to be exposed to the research of the LIGO Livingston Observatory. This observatory was designed to open the field of gravitational-wave astrophysics through the direct detection of gravitational waves predicted by Einstein's General Theory of Relativity. LIGO detected gravitational waves predicted by Einstein, and as a result, LIGO in Livingston was deemed an historic site by the American Physical Society (APS) in 2018. LIGO is the first site in the 21st century to receive such a designation by APS that are only awarded to sights that have made critical contributions to physics. LIGO's multi-kilometer-scale gravitational wave detectors use laser interferometry to measure the minute ripples in space-time caused by passing gravitational waves from cataclysmic cosmic events such as colliding neutron stars or black holes, or by supernovae. LIGO consists of two widely-separated interferometers within the United States - one in Hanford, Washington and the other in Livingston, Louisiana - operated in unison to detect gravitational waves. The design and construction of LIGO were carried out by a team of scientists, engineers, and staff at the California Institute of Technology (Caltech) and the Massachusetts Institute of Technology (MIT), and collaborators from over 80 scientific institutions worldwide that are members of the LIGO Scientific Collaboration. Southern University is a member of the LIGO Scientific Collaboration. LIGO and the LIGO SEC Partnership are funded by the National Science Foundation.

The research of LIGO has been extended to the community by way of the LIGO Science Education Center Partnership.

TIMBUKTU ACADEMY

The Timbuktu Academy is an umbrella recruitment, advisement, mentoring, support, guidance, and research participation program for undergraduate and pre-college scholars. It is primarily focused in the Department of Physics but includes the Departments of Engineering, Chemistry, and Mathematics. The academy was established in 1990-91 with funding from the National Science Foundation and Louisiana Stimulus for Excellence in Research (LaSER). Major funding from the Department of Navy, Office of Naval Research (ONR), in the fall of 1993, was pivotal in strengthening the academy and its expansion to engineering, chemistry, and mathematics.

The objectives of the Timbuktu Academy are to produce well-trained science, engineering, and mathematics graduates; guide these graduates to Ph.D. degree programs; and produce new professional and educational services to local and national communities, in general, and pre-college students in particular.

SELECTED RESEARCH LABORATORIES **(Colleges of Sciences and Engineering)**

The College of Sciences and Engineering operates and maintains several computer laboratories for research activities. The following applications are installed in all computer laboratories: Windows 2000, Office XP Suite, Publisher XP, I-deas 7, Matlab R12, Algor, Adams, AutoCAD 2002 Suite, SPSS 10.1, Acrobat Reader 5.1, Internet Explorer 6, QuickTime 6, PSpice 9.2.3, FEMap 8.1, Xilinx 5.1i Suite, Norton Antivirus Corporate Edition 7.6, Direct X 9, Visual Studio.Net Suite and Windows Media Player 9. These are:

Advanced Computing Laboratory. The College has a state-of-the-art workstation laboratory which contains 20 Dell Precision 530 workstations with 1.8GHz CPUs, DUAL 19" digital flat panel monitors and Wildcat 6110 digital video cards. The Wildcat 6110 digital video cards have a total of 206MB RAM to quickly solve complicated graphic problems. An HP Design jet 5000PS 42-inch plotter is used to print CAD drawings, posters, and other, large format output. Two Thermo jet 3D printers are available that allow to print 3D physical representations of their models. The thermoplastic, used in the Thermo jet 3D printers as a building material to construct objects, is very durable. The SLA 250 model Thermojet is a stereolithography solid object printer that uses a liquid polymer resin, in conjunction with a laser, to produce 3D objects.

CAD Laboratories. The College has two CAD laboratories which contain a total of 60 computers (30 in each lab). One CAD lab contains Dell Optiplex GX240 computers which include 1.8GHz CPUs, 40GB hard drives, 512MB RAM, and 19" monitors. The other CAD lab has Dell Precision 530 workstations with 1.8GHz CPUs, 19" digital flat panel monitors, and Wildcat 6110 digital video cards. The Wildcat 6110 digital video cards have a total of 206MB RAM to quickly solve complicated graphic problems.

CAVE. The College has a Computer Automatic Virtual Environment (CAVE). The CAVE is the most widely used walk-in visualization environment in the world. Southern University is the first in the state to provide such a useful and powerful tool. What makes this CAVE even more unique is the fact that it is a Windows 2000 based CAVE. Most CAVEs are Linux based systems that are often difficult for inexperienced end-users to use. The Windows 2000 interface provides drag and drop capability and a much smaller learning curve for users. Data from any of our engineering programs (I-DEAS Master Series, Matlab, Fluent, AutoCAD, Algor, Adams, etc.) can be viewed in the CAVE. Faculty and students can visually interact with their data in real time 3D by wearing stereo glasses and using interactive gloves while viewing the data.

The **Department of Civil and Environmental Engineering** is the home of the Samuel Massie Chair of Excellence and the Safety of Dams Training programs. These programs create a model research atmosphere in the field of Environmental Engineering and water resources to complement the academic program in Civil Engineering and to promote scholarly advancement through research and publications. The Department has a state-of-art environmental laboratory to perform air, soil, and water analyses for both organic and inorganic compounds on a wide range of materials. In addition, the environmental laboratory can support research in water and wastewater analysis, solid and hazardous waste, air quality and bioremediation. The Department has the necessary equipment and the laboratory space to perform most fundamental laboratory experiments in construction materials, environmental, hydraulics, soil mechanics, and surveying.

The **Department of Electrical Engineering** has fifteen (15) instructional and research laboratories. The labs are equipped with state-of-the-art equipment and instrumentation. They are Telecommunication and Information Technology, Computer Network and Wireless Data communication and Interfacing program, mechatronics, automation and control of computer integrated manufacturing tools. A telecommunication lab contains modular communications components from which students currently build and study IS & FM transmitters and receivers and data modems. Oscilloscopes, spectrum analyzers, and other test equipment provide the capability to

measure performance and signal characteristics. The lab also houses Analog/Digital conversion hardware and a set of workstations running Digital Signal Processing software for modeling and study of digital filtering techniques. Solid-state Devices and VLSI Laboratory houses equipment such as a water probing station and a transistor parametric tester. They are used for characterization and testing of devices and integrated circuits. A High-Performance Computing Multi-Media Laboratory is used extensively in government and industry-supported research of high-speed data interfaces and protocols.

The ***Department of Mechanical Engineering*** has eighteen (18) instructional and research laboratories. The labs are equipped with state-of-the-art equipment and instrumentation. The department's material testing capabilities in the area of materials science and engineering consist of an Instron 1230, a 55 kips rated MTS 810 Servo-hydraulic Universal Testing Machine equipped with numerical controlled hardware and software for mechanical testing up to 1000°C, a Dynatup Model 8250HV High Velocity Impact equipment integrated with an environment conditioning system for testing temperature range of -50°C to 175°C and fully computer control and data acquisition system, a multi-specimen fatigue machine, Solartron SI 1280 electro-chemical measurement equipment and corrosion monitoring interface, an in-house microscopic image processor, and a Scanning Electron Microscope (Hitachi S-2460N) for fractography and microstructure analysis. Also, a complete set of equipment for light microscopy and metallography is available. In design and manufacturing area a CAD/CAM laboratory, coupled with a computer-integrated manufacturing (CIM) laboratory, provide hands-on experience and an understanding of the design to manufacturing concept. The department's model shop is used by the students to construct their design prototypes or prepare experimental research setups. The aerodynamic and fluid mechanics laboratories with a 0-140 fps wind tunnel, a water tunnel, and a 3-D Laser Doppler Anemometer provide research and instructional capabilities.

The ***Department of Biology*** has several laboratories that are equipped with state-of-the-art instrumentation and animal quarters for health and biological science research. A new two-story building with five additional research labs was recently built for biological and biochemical research. A transmission electron microscope and a biotechnology lab are the latest addition.

The ***Department of Chemistry*** houses nine research laboratories, three instrumentation laboratories, three service storerooms, and other support services. The laboratories are equipped with state-of-the-art instruments which include a Mass Spectrometer, two Atomic Absorption spectrometers, a scintillation counter, several gas chromatographs, an HPCL FT/NMR (400 MHz) AC, a total carbon analyzer, an ultracentrifuge, an automatic titrator, and several infrared, ultraviolet, and visible spectrometers.

The ***Department of Computer Science*** houses seven computer laboratories and the Southern University Industrial Applications Center (SU/IAC) with access to nearly 500 computerized databases including Scientific and Technological Databases, the Commerce Business Daily, Business and Industry Databases, and the Database of Databases. Some of the equipment includes DEC VAX 8200 Raytheon data system, PTS/1200, seven AT&T 3B2/300's linked by STARLAN, AT&T 3B2/400, DEC PDP 11/70, seven AT&T UNIX 7300 PC's, a teaching laboratory with 25 IBM PS/2's linked by a Token Ring, and other pieces of equipment. These Local Area Networks (LANs) are connected to a campus network of mainframe computers, including IBM ES 9000 and IBM 4341.

The Department of Physics houses 11 instructional laboratories and four (4) research laboratories, including the Particle Detector and High Energy lab and the High-Tech Superconductivity Study and Molecular Dynamics Simulation Lab. Instrumentation includes a Fourier Transform IR Spectrophotometer, a CAMAC Based Data Acquisition System, a SunSpace Station, 35 IBM computers, 15 MacIntosh computers, a Digital Computer Vax Station, four Gateway 2000 XL computers, and other equipment.

SOUTHERN UNIVERSITY AGRICULTURAL, RESEARCH, AND EXTENSION CENTER --- CONSTITUENT CAMPUS OF THE SU SYSTEM

NATIONAL PLANT DATA CENTER (Est. 1994)

The National Plant Data Center (NPDC) was established by the United States Department of Agriculture, Natural Resources Conservation Service (NRCS). The NPDC focuses resources on acquiring and integrating standard plant data required for field office activities and automated conservation tools.

The data support natural resources information exchange throughout the NRCS and across Federal and State agencies. The center develops and maintains the PLANTS Web site<plants.usda.gov>, which serves to disseminate much of the developed information. The center ensures efficient development of plant data and non-duplication of effort. The center maintains a staff at the University of California-Davis and the Montana Plant Materials Center-Bridger. Automation support is provided by the NRCS-Information Technology Center, Ft. Collins, Colorado. The mission of the NPDC is to provide leadership for the design, prioritization, collection, quality control, development, management, access, dissemination, interpretation, and marketing of plant information for the agency. The center also participates in national and international projects to develop, standardize, and disseminate plant information. One project is the International Organization for Plant Information's Global Plant Checklist <iopi.csu.edu.au/iopi/>. Some agencies and organizations involved in partnering projects include the following: Alcorn State University, Biota of North America Program, Bishop Museum-Honolulu, Botanischer Garten and Botanisches Museum-Berlin, Integrated Taxonomic Information System <www.itis.usda.gov>, Santa Barbara Botanic Garden, Smithsonian Institution, Southern University, University of Guam, University of Texas, University of Wyoming, USDA-Animal and Plant Health Inspection Service, USDA- Forest Service, and Utah State University.

SMALL FARM FAMILY RESOURCE DEVELOPMENT CENTER

(Est. 1986)

The mission of the Small Farm Family Resource Development Center is to improve the status of its clientele by providing educational and technical assistance aimed at increasing the productivity and profitability of Louisiana's small-scale farms and addressing related clientele needs. A major part of the Center's thrust involves the evaluation and development of ecologically and economically sound sustainable agricultural production systems. Current and future research efforts include an array of agricultural commodities such as vegetables, small fruits, herbs, small animals and the economic potential of value-added processing. The center's programs are multi-disciplinary with collaboration among plant and soil scientists, economists and other social scientists, nutritionists, food scientists, and animal scientists. The center works closely with the Cooperative Extension Program (CEP) in developing the outreach educational and technical assistance infrastructure for program delivery. CEP's outreach efforts are organized and intensified to reflect the strengths of the center and the College of Agricultural, Family and Consumer Sciences (CAFCS) and to address the needs of the identified clientele. Some of the research projects include the use of prostaglandins to improve the reproductive efficiency in rabbits; the use of the Boer goat genome to enhance the growth and carcass characteristics of goats; the evaluation of cultural practices for herb (dill, basil, etc.) production in the southeast; kenaf and crayfish waste as potential protein supplements for livestock feed; obesity in African-American women; drip irrigation and soil fertility; photoperiod effect on millions; and the development of sustainable vegetable production systems.

SOUTHERN UNIVERSITY INSTITUTE FOR AIR, NUTRIENT, SOILS, WATER, ECOSYSTEM AND REMOTE SENSING (SU "ANSWERS" INSTITUTE)

The purpose of the SU ANSWERS Institute is to provide solutions and technical assistance to the residents and stakeholders of Louisiana. The technical services that the clienteles need range from water quality, soil quality, air quality, environmental contamination, disaster mitigation, land use planning, urban forest/forest management, and natural resource management. The Institute will utilize the results from cutting edge research to provide answers for the technical needs of the communities and deploy analytical laboratories to provide technical assistance to the clientele.

SOUTHERN INSTITUTE FOR FOOD SCIENCE, NUTRITION, AND WELLNESS (SIFSNW)

The purpose of the Southern Institute for Food, Nutrition, and Wellness is to bring together teams of faculty, staff, and students with a diverse background, have educational experience and are stakeholder oriented to work on serious but preventable health problems in our state. The institute contributes solutions to improving the health and well-being of Louisiana residents by conducting research in the areas of healthy foods, food safety, access to fresh produce at all times, health promotion and disease prevention and by providing education and outreach to families so they can make practical decisions that can improve their wellness.

SOUTHERN INSTITUTE FOR MEDICINAL PLANTS (SIMP)

The Southern Institute for Medicinal Plants was established to research potential source nutraceuticals, as well as to isolate and identify the medicinal value of isolated compounds using in-vitro/ in-vivo studies.

SOUTHERN INSTITUTE FOR ONE HEALTH, ONE MEDICINE (SIOHOM)

The Southern Institute for One Health, One Medicine was established to conduct research that would improve the lives of all species - animals and health. The Institute conducts biomedical and agricultural research to advance the theory and practice of disease diagnosis, treatment, and prevention. The Institute supports research that increases understanding of biological processes and lays the foundation for advances in disease diagnosis, treatment, and prevention. To assure the vitality and continued productivity of the research enterprise, the Institute provides leadership in training the next generation of scientists, in enhancing the diversity of the scientific workforce, and in developing research capacities throughout the country. The Institute advocates for research that benefits animal and human health and well-being and believes that we are uniquely qualified to lead research efforts to that purpose.

Courses of Instruction

COURSE DESIGNATIONS AND RUBRICS

Accounting ACCT	Arabic	ARAB
Aerospace Studies ASST	Architecture	ARCH
Agricultural Sciences	AGSC	Behavioral Studies
		BHVS

Biological Sciences	BIOL	Mathematics	MATH
Business BUSP		Mechanical Engineering	MEEN
Chemistry	CHEM	Military Science	MILS
Chinese	CHIN	Music	MUSC
Civil Engineering	CIEN	Naval Science	NAVS
Computer Science	COMPS	Nursing	NURS
Criminal Justice	CRJU	Philosophy	PHIL
Curriculum and Instruction	CRIN	Physical Education	PHED
Economics	ECON	Physics	PHYS
Electrical Engineering	ELEN	Political Science	POLS
Electronic Business	EBIZ	Psychology	PSYC
Electronics Engineering Technology	EENT	Rehabilitation Services	REHB
Engineering	ENGR	Service Learning	SVLR
English	ENGL	Social Work	SOCW
Family and Consumer Sciences	FCSC	Sociology	SOCL
Finance	FINC	Spanish	SPAN
French	FREN	Special Education	SPED
Freshman Studies	FRMN	Speech-Language Pathology	SPAU
Geography	GEOG	Speech and Theatre	SPTH
German GERM		Swahili	SWAH
Health HLTH		Therapeutic Recreation	
Health Sciences	HLSC	and Leisure Studies	TRLS
History	HIST	University College Studies	UCOL
Humanities	HUMN	Urban Forestry	UFOR
Japanese	JAPN	Visual Arts	ARTS
Management	MGMT	Wolof	WOLO
Marketing	MKTG	Women Studies	WMST
Mass Communication	MCOM		

ACCOUNTING (ACCT)

FINANCIAL ACCOUNTING PRINCIPLES (Credit, 3 hours). Accounting concepts and principles applicable to business enterprises, including a study of the accounting cycle, accounting for selected assets and liabilities, and preparation and presentation of financial statements for external users.

MANAGERIAL ACCOUNTING PRINCIPLES (Credit, 3 hours). Analysis of financial statements, budgeting, using accounting information for internal decision-making purposes, accounting for manufacturing operations, financing growth, and investing excess cash. Prerequisite: ACCT 200.

INTERMEDIATE ACCOUNTING I (Credit, 3 hours). Accounting theory and practice underlying the preparation and presentation of financial statements, measurements and valuation of assets and liabilities, accounting for selected balance sheet, and related income statement items. Prerequisite: ACCT 201.

INTERMEDIATE ACCOUNTING II (Credit, 3 hours). Continuation of ACCT 300. Accounting theory and practice related to corporate capital, current liabilities, long-term debt, pensions, leases, income tax allocation, revenue recognition, and preparation of the cash flow statement. Prerequisite: ACCT 300.

305. FINANCIAL STATEMENT ANALYSIS (Credit, 3 hours). Emphasis on the end results of reporting and interpreting these results to aid in decision-making. Topics include ratio analysis, leverage analysis, trend analysis, cash flow analysis, impact of inflation on financial statements, and correlations of book values to market values. Prerequisite: ACCT 201.

310. TAX ACCOUNTING (Credit, 3 hours). Fundamentals of federal income tax accounting with emphasis on individuals, income inclusions and exclusions, business expenses, capital gains and losses, statutory deductions, and other topics. Prerequisite: ACCT 201.

320. MANAGERIAL COST ACCOUNTING (Credit, 3 hours). Principles and practices of cost determination and cost control, including such topics as cost allocation procedures, job order and process costing, direct and absorption costing, budgeting, standard costs, responsibility accounting, short-term and long-term decision analysis, and other topics. Prerequisite: ACCT 201.

330. INTERNAL AUDITING (Credit, 3 hours). Internal audit standards and concepts, evaluation of internal control, risk analysis, evidence, reporting audit results. Prerequisite: ACCT 300.

340. ACCOUNTING INFORMATION SYSTEMS (Credit, 3 hours). Analysis, design, and installation of accounting systems and understanding the control procedures required, with emphasis on computer-based systems. Prerequisites: ACCT 201, COMPS 290.

360. ACCOUNTING FOR NOT-FOR-PROFIT ORGANIZATIONS (Credit, 3 hours). Accounting principles and practices for local, state, and federal governments and for private not-for-profit institutions, including emphasis on the unique problems of recording and reporting of financial information, budgeting, cost control, and performance measurement. Prerequisite: ACCT 201.

400. ADVANCED ACCOUNTING (Credit, 3 hours). Theory and practice underlying accounting for partnerships, business combinations, and presentation of consolidated financial statements. Prerequisite: ACCT 301.

408. FINANCIAL ACCOUNTING THEORY I (Credit, 3 hours). Study and critical evaluation of recent developments in accounting theory and practice with emphasis on pronouncements and issues under study by standard-setting bodies of the accounting profession. Prerequisite: ACCT 301.

410. **ADVANCED TAX ACCOUNTING** (Credit, 3 hours). Advanced study in federal income taxation with emphasis on corporations, shareholders, partnerships, estates and trusts, social security, gift taxes, and other topics. Prerequisite: ACCT 310.

420. **ADVANCED COST ACCOUNTING** (Credit, 3 hours). Advanced topics in cost analysis for planning and decision-making purposes including capital budgeting, inventory planning, make- or-buy and product mix decisions, special problems of decentralized companies, application of quantitative techniques to decision-making problems, behavioral and social aspects of accounting, and other topics. Prerequisite: ACCT 320.

430. **AUDITING** (Credit, 3 hours). Study of generally accepted auditing standards and procedures with emphasis on auditing pronouncements of the AICPA, the requirements of the SEC and other standard-setting bodies. Prerequisite: ACCT 301.

432. **ADVANCED INTERNAL AUDITING** (Credit, 3 hours). A study of advanced internal auditing topics such as fraud, computer audits, statistical auditing techniques, and issues of current interest in internal auditing. Prerequisite: ACCT 330.

435. **ADVANCED AUDITING** (Credit, 3 hours). In-depth study of current topics and problems in auditing theory and practice, including the philosophical aspects of auditing, operational audits, role of the internal auditing function, auditing standards in government, specialized auditing aspects of some selected industries, and other selected topics. Auditing cases and practice sets are used. Prerequisite: ACCT 430 or permission of instructor.

461. **ADVANCED BUSINESS LAW FOR ACCOUNTANTS** (Credit, 3 hours). Study of specific areas of law, pertaining to business transactions with emphasis on legal concepts underlying sale of goods, agency, security devices, commercial paper, accountants liability, business organization, and bankruptcy; application of uniform commercial code; and preparation for the CPA examination. Prerequisite: MGMT 360. Credit will not be given for both this course and MGMT 460. Accounting majors only.

480. **INTERNATIONAL ACCOUNTING** (Credit, 3 hours). A study of international accounting concepts and standards from the perspective of international financial control and reporting to parties outside the firm, including the examination of the issues of transfer pricing, currency translation, taxation, professional and institutional regulations, inflation, foreign investment analysis, accounting under different economic systems, and other selected topics. Prerequisite: ACCT 301.

AEROSPACE STUDIES (ASST)

(Courses are conducted at Louisiana State University under the Southern University—Louisiana State University Cooperative Program. Students at Southern University enroll in these courses using the cross registration process. For information regarding these courses, consult the Louisiana State University catalog.)

AGRICULTURAL SCIENCES (AGSC)

110. **ORIENTATION TO AGRICULTURAL SCIENCES** (Credit, 2 hours). Designed to help students become better acquainted with the food and agricultural sector's contribution to the nation, career opportunities it offers, and future trends in the field.

121. **ANIMAL SCIENCE** (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic biological concepts as they relate to domestic farm animals and certain wildlife species common to the United States. Emphasis placed on heredity, evolution, reproduction, growth, and developmental biology.

201. HOME VEGETABLE GARDENING (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A practical course in home vegetable gardening; subject matter includes garden soil fertility, variety selection, cultural practices, pest management and proper harvesting and handling of produce; student will plant and grow a mini garden on plots located on the college's horticulture farm.
203. SOIL AND ENVIRONMENT. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Fundamentals of soil science with respect to origin, composition, physical and chemical properties of soil, soil- water-plant relationships, fate of contaminants in surface and subsurface environments, productivity and management of soil in rural and urban environments.
210. PLANT SCIENCE (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A basic course on plant biology and its relationship with the environment. Major emphasis will be placed on cell biology, morphology, physiology, reproduction, and culture of domestic economic plants.
211. POULTRY PRODUCTION (Credit, 3 hours) (Lec., 2 hours, Lab., 2 hours). An overview of the poultry industry including types of production, breeds of domestic fowl, feeding, care and management of poultry flocks, and processing and marketing of poultry products. Prerequisites: AGSC 121 or consent of the program leader.
212. APPLIED ECONOMICS (Credit, 3 hours). An applied course in principles of economics with special reference to the rural subsector. Principles of economic growth and development are surveyed along with fundamentals of micro- and macro- economic theories. Microeconomic theory is the basis for the course.
213. PRINCIPLES OF DAIRYING (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Principles involved in production, breeding, selection, feeding, and care of dairy animals. Laboratory exercises include butter-fat determination, artificial insemination, milking, pasteurization, homogenization, and packaging. Prerequisites: AGSC 121 or consent of the program leader.
214. FARM MANAGEMENT (Credit, 3 hours.) Economic management principles for operating a successful business are stressed. Preparing and analysis of business records; financial statements and total, partial and enterprise budgets are also covered. Prerequisites: AGSC 212 or ECON 210.
220. PLANT PROPAGATION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the principles and practices of sexual and asexual propagation of plants.
230. BIOMETRICS (Credit, 3 Hours). Course covers elementary probability, sampling distributions, normal theory estimation and hypothesis testing, regression and correlation, exploratory data analysis, and one-way analysis of variance. Learning to do statistical analysis on the computer is an integral part of the course. Prerequisite: MATH 130 or 135.
302. PRINCIPLES OF CROP PRODUCTION. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Crop plants in relation to the environment, adaptation of field crops, tillage operations, fertilization and irrigation practices, pest control, seeding rate, varieties, harvesting, and storage of field crops.
304. FORAGE CROPS AND PASTURE MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., hours). Characteristics, adaptation, culture, establishment, utilization, and management of the most important forage crops grown in Louisiana; includes methods of pasture production, with their application under various conditions.
305. SOIL FERTILITY AND PLANT NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 Hours). Chemical and nutrient status of soils in relation to crop requirements; fertilizer sources, composition and manufacturing of fertilizers; management practices for maintenance of adequate supply of essential plant nutrients. Prerequisite: AGSC 203.

306. SOIL AND WATER CONSERVATION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Integrated management of soil and water, conservation practices for effective control of erosion and surface and ground water quality, wind erosion, includes maintenance of soil fertility and productivity, and approved practices for erosion and soil water pollution control.
307. PLANT PATHOLOGY. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Plant disease: concepts and symptoms; study of bacteria, fungi, viruses, mycoplasma, and nematodes as causal agents of plant diseases; control of plant diseases using examples of diseases affecting major field crops and ornamentals in Louisiana.
308. COOPERATIVE SUMMER TRAINING (Credit, 3 hours). An off-campus summer training program for plant and soil science majors who have successfully completed required courses for the sophomore year.
310. AGRIBUSINESS MANAGEMENT (Credit, 3 hours). A survey course in agribusiness methods and management. Covers general aspects of agribusiness, including economic conditions, legal environment, farming subsectors, financing, and marketing of agricultural inputs. Prerequisites: AGSC 212 or ECON 210.
311. ORNAMENTAL HORTICULTURE (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the culture and management of ornamental plants, shrubs, shade trees, and turf grasses and their importance in relation to landscaping.
312. MEATS (Credit, 3 hours) (Lec., 1 hour; Lab., 3 Hours). Course includes importance of meat in the diet, structure of meat carcasses, fabrication of wholesale and retail cuts, and utilization of animal by-products. Prerequisites: AGSC 121 or BIOL 104 and 105.
314. POMOLOGY (Credit, 3 Hours) (Lec., 2 hours; Lab., 2 hours). Principles and practices of fruit growing in Louisiana with emphasis on varieties of fruit trees, establishment of the orchard, cultivation, and management.
321. DISEASES OF FARM ANIMALS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of livestock diseases and parasites which are of greatest economic importance. Prerequisites: AGSC 121 or BIOL 104 and 105.
333. FINANCIAL MANAGEMENT (Credit, 3 hours). Course designed to cover measures of financial performance and investment and investment analysis of individual farms and agribusiness firms. Prerequisite AGSC 214.
340. APPLIED ENTOMOLOGY. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A basic study of the anatomy and taxonomy and life cycles of insects, with emphasis on those of economic importance; principles and practices of insect control in major economic crops in Louisiana.
341. LIVE ANIMAL AND CARCASS EVALUATION (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Basic principles and techniques involved in evaluation of meat animals, and their carcasses. Prerequisite: AGSC 121.
342. SOIL AND WATER MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Principles and practices of maintaining optimum levels of moisture in soil under various cropping systems with emphasis on Louisiana conditions.
344. INTEGRATED PEST MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). General overview of major insect pests and diseases that affect agronomic and horticultural crops. Various control strategies including chemical, biological and integrated pest management will be highlighted. Laboratory classes will include insect identification and study of selected disease cycles.
351. MARKETING POULTRY PRODUCTS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Preparation of eggs and poultry for market, methods of grading, packing, storing and marketing eggs and poultry. Prerequisites: AGSC 211 or consent of program leader.

352. SOIL CHEMISTRY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Origin of soil chemical properties; chemistry of soil fertility and fertilizer interaction. Prerequisite: AGSC 203.
401. DAIRY MICROBIOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Application of bacteriological procedures used in quality control, hygienic production, handling, and processing of dairy products. Prerequisites: BIOL 230 or consent of program leader.
403. PLANT BREEDING (Credit, 3 hours). A study of basic principles of breeding the major agronomic and horticultural plants.
404. WEEDS AND WEED CONTROL (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Principles and practices of weed control in major agricultural crops; includes weed characteristics, biological, cultural and chemical controls, herbicide classification, toxicity and mode of action.
405. TESTING DAIRY PRODUCTS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Comprehensive examination of methods of chemical analyses of dairy products and related non-dairy products; emphasis on interpretation and application as related to product control. Prerequisites: AGSC 213 or consent of program leader.
406. SOIL GENESIS: CLASSIFICATION, AND SURVEY (Credit, 3 hours) (Lec., 2 hours; 3 Lab., 2 hours). A study of the factors and processes of soil formation, introduction to soil surveys; and study of major soil classification systems. Prerequisite: AGSC 203.
407. SOIL PHYSICS. (Credit, 3 Hours) (Lec., 2 Hours; Lab., 2 Hours). Physical principles and composition affecting air, water and heat relation; soil strength and tillage properties. Prerequisite: AGSC 203.
410. AGRICULTURAL GENETICS (Credit, 4 hours) (Lec., 3 hours; Lab., 2 hours). Basic principles of inheritance in man, farm animals, and plants. Coverage is given to Mendelian inheritance, molecular and population genetics. Prerequisites: BIOL 104 or 105 or consent of program leader.
411. SPECIAL PROBLEMS I (Credit, 3 hours) Provides an opportunity for the plant science or soil science major to pursue independent technical reading and research of a topic in which he/she is interested and experience in preparing technical papers; conducted under the supervision of a staff member. Prerequisites: junior, senior, or graduate standing, and consent of program leader.
412. SPECIAL PROBLEMS II (Credit, 3 hours). Provides an opportunity for plant science or soil science students to pursue in-depth and independent research on a topic of interested under the supervision of a faculty member. Prerequisites: junior, senior, or graduate standing and consent of program leader.
414. AGRICULTURAL AND NATURAL RESOURCE POLICY (Credit, 3 hours). Analyses of past and current federal and state governmental policies and programs effect on the agriculture sector and rural communities. Prerequisite: AGSC 212 or ECON 210.
420. ANATOMY AND PHYSIOLOGY (Credit, 1 hours) (Lec., 2 hours; Lab., 2 hours). A general course in comparative. anatomy and physiology with special emphasis on structure and function of endocrine glands and their interrelationship with the organs in the body of domestic animals. Prerequisites: AGSC 121 or consent of program leader.
421. ANIMAL BREEDING (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic processes of inheritance in farm animals, records of performance, methods of selection, breeding systems, and practices for genetic improvement of the various classes of farm animals. Prerequisites: AGSC 410 or consent of program leader.
422. MARKETING AGRICULTURAL PRODUCTS (Credit, 3 hours). Study of the characteristics and approaches to analyzing agricultural product markets and marketing and application of economic theory to analyze the structure, conduct and performance of agricultural product markets. Prerequisite: AGSC 212 or ECON 210.

428. COMMERCIAL VEGETABLE PRODUCTION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Cultural practices and problems involved in production of the important fresh market vegetable crops in Louisiana.

430. PHYSIOLOGY OF REPRODUCTION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Physiological approach to reproductive processes in animals with emphasis on domestic species. Study includes anatomy, hormonal control, reproductive cycles, behavior, egg and sperm physiology, fertilization, gestation, parturition, artificial insemination, and embryo biotechnology. Prerequisites: ANSC 121 or BIOL 104 and 105.

431. ANIMAL SCIENCE PROBLEMS (Credit, 3 hours). Directed individual study of a selected problem in animal agriculture. Prerequisites: Senior or graduate classification, or consent of program leader.

432. APPLIED ANIMAL NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Course designed to bridge the gap between animal nutrition and livestock feeding practice. Extends basic animal nutrition into applied animal nutrition. Feed requirements of swine, beef cattle, sheep and dairy cattle with practice in formulating least cost rations and the feeding of these animals. Prerequisites: AGSC 121, 211, or 213.

440. ANIMAL NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Fundamental principles of nutrition including chemical composition of feeding stuffs, digestion, metabolism, functions, and values of nutrients to the body.

442. SWINE PRODUCTION (Credit 3 hours) (Lec., 2 hours; Lab., 2 hours). Theory and practical work on breeding, feeding, and management of swine for production under southern conditions. Prerequisite: AGSC 121.

446. PLANT TAXONOMY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of principles, nomenclature, classification and identification of seed plants.

450. BEEF CATTLE PRODUCTION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of beef cattle production with emphasis on practical work in feeding, care, and management under southern conditions. Prerequisite: AGSC 121.

451. LIVESTOCK MANAGEMENT (Credit, 3 hours). (Lec., 2 hours; Lab., 2 hours). Management of livestock enterprises (beef, dairy, poultry, and swine) including planning, budgeting, ration formulation, integrated resource management, and marketing. Computer applications are emphasized. Prerequisite: AGSC 121.

452. AGRIBUSINESS MARKETING MANAGEMENT (Credit, 3 hours). A study of the types of knowledge necessary and the types of decisions that must be made by managers of agribusiness firms which include consumer demand, target marketing, marketing research, sales forecasting, product pricing and market control. Prerequisite: AGSC 212 or ECON 210.

461. PRICE ANALYSIS (Credit, 3 hours). Application of economic theory and mathematics and statistical concepts to problems of price discovery and determination, derivation of theoretical and empirical demand and supply models, and computation and interpretation of elasticity coefficients. Prerequisites: AGSC 422 or ECON 310, MATH 203 and 274.

462. RESOURCE ECONOMICS (Credits, 3 hours). Application of economics to private and public decisions regarding use of the natural environment including water and land use, air and water pollution, waste disposal, property rights, and related government policies with specific emphasis on the agricultural sector. Prerequisite: AGSC 212 or ECON 210.

465. ECONOMIC DEVELOPMENT (Credit, 3 hours). Analytical consideration of the role of agriculture in economic development; essentials for achieving growth with development; and theoretical and policy issues of relevance to the development process in low income countries of various social, political, and economics systems. Prerequisites: Six hours of economics principles or consent of instructor.

470. APPLIED STATISTICS (Credit, 3 hours). Principles and methods involved in the collection, analysis, and interpretation of statistical data with special reference to the agricultural sector. Emphasis placed on linear and nonlinear models and other statistical methods used to analyze and interpret economic data. Prerequisites: AGSC 212 or ECON 210 and MATH 274.

472. SEMINAR IN AGRICULTURAL ISSUES (Credit, 3 hours) Students, faculty, and staff discuss current topics in agricultural, family and consumer sciences, agricultural research, education, and related areas.

499. SPECIAL PROBLEMS IN AGRIBUSINESS AND ECONOMICS. (Credit, 3 hours). A study of how to approach, organize and conduct economic research and professionally write and present the results. Prerequisites: completed 90 credits toward the degree with a concentration in agribusiness and economics and MATH 274.

ARABIC (ARAB)

100. Elementary Arabic I (Credit, 3 Hours) No Prerequisite: For students who have no previous knowledge of Modern standard Arabic. The aim is basic proficiency in the four language skills: reading, writing, speaking, and listening. Basic vocabulary, sentence structure, grammar and pronunciation in Modern Standard Arabic is introduced.

101. Elementary Arabic II (Credit, 3 Hours) Prerequisite: Arabic 100. Extended vocabulary and grammar, as well as basic conversation are emphasized. students begin conversing, reading and writing in Arabic.

APPAREL MERCHANDISING AND TEXTILES (FSCS)

352. APPAREL PRODUCTION (FCSC) (Course, 3 Credits) To introduce the processes and technology involved in apparel industries in the United States and global apparel production. Opportunity is given to students to investigate sources of design and to practice various methods of designing for diverse target markets. Simple construction of a garment or component parts may be performed. Students will understand how apparel is designed, manufactured, distributed and marketed.

454. APPAREL PROMOTION (FCSC) (Course, 3 Credits) To provide an overview of promotional activities as they support the apparel merchandising function. Emphasis will be placed on planning, constructing and evaluating visual merchandising displays, and planning promotional events.

ARCHITECTURE (ARCH)

104. STUDIO I (Credit, 3 Hours; Contact, 6 Hours). An introduction to basic design and composition and their application to architectural design. Studio exercises in two and three dimensions using various media.

105. STUDIO II (Credit, 3 Hours; Contact, 6 Hours). A continuation of ARCH 104. Prerequisite: ARCH 104.

110. ARCHITECTURE FOR NON MAJORS (Credit, 3 Hours). An introduction to architecture for non-majors interested in an overview of Architectural History and Theory. No credit toward graduation for ARCH majors.

111. INTRODUCTION TO ARCHITECTURE (Credit, 2 Hours; Contact, 4 Hours). An introduction to architectural design theory. Studio exercises in two and three dimensions. Prerequisites: None.

118. REPRESENTATION I (Credit, 2 Hours; Contact, 4 Hours). An introduction to the principles of orthographic, paraline and perspective drawing including descriptive geometry and shade and shadow.

119. REPRESENTATION II (Credit, 2 Hours; Contact, 4 Hours). An introduction to computer and physical modeling. The semester is equally divided between development of computer 3D modeling skills and physical model construction using the School's shop. Prerequisite: None.

121. INTRODUCTION TO COMPUTER APPLICATIONS (Credit, 2 Hours; Contact, 4 Hours). An introduction to the use of computers in the professional environment including: hardware, operating systems, word processing and page layout, presentation and spreadsheet software. No credit toward graduation for ARCH majors.

204. STUDIO III (Credit, 5 Hours; Contact, 10 Hours). Basic architectural design emphasizing the application of basic design principles to architectural design. Studio problems focus on identification and manipulation of the elements of design, spatial organization, and understanding the role of context in design. Prerequisite: ARCH 105.

205. STUDIO IV (Credit, 5 Hours; Contact, 10 Hours). A continuation of ARCH 204. Prerequisite: ARCH 204.

210. HISTORY OF ARCHITECTURE I (Credit, 3 Hours). A survey of architecture from the ancient world through the Renaissance. Prerequisite: None.

211. HISTORY OF ARCHITECTURE II (Credit, 3 Hours). A survey of architecture from the Renaissance to the present. Prerequisite: ARCH 210.

212. INTRODUCTION TO CONSTRUCTION (Credit, 3 Hours; Contact 3 Hours). An introduction to the building process. A comprehensive course that surveys building materials and construction systems including raw material sources, selection criteria, and usage limitations. Lectures will be augmented with field trips, film presentations and attendance at designated industry seminars. Prerequisite: Second year status and concurrent enrollment in ARCH 204 or permission of the Instructor.

213. INTRODUCTION TO CONSTRUCTION design studio (Credit, 3 Hours; Contract 3 Hours). An introductory studio course that interfaces with the prescriptive and procedural theory for the materials and methods of construction covered in the previous course (ARCH 212). Interface with content from ARCH 212 shall be carried out through lectures, graphic exercises (drawn and written) and field trips. Prerequisite: Second year status, ARCH 212 and concurrent enrollment in ARCH 205 or permission of the Instructor.

218. GRAPHIC PRESENTATION I: (PHYSICAL MODELING TECHNIQUES) (Credit, 2 Hours). A continuation of ARCH 118 with emphasis on various physical modeling techniques.

219. GRAPHIC PRESENTATION II (Credit, 2 Hours; Contact, 4 Hours). Introduction to CADD drawing systems focusing on the use of AutoCAD software. The material covered will include: terminology and operating systems, drawing commands, organization of drawings, and production of typical architectural drawings. Prerequisite: None.

266. ARCHITECTURE PRACTICUM (Credit 1 Hour). A supervised 240 clock hour field experience. Students should enroll in this course the semester they plan to complete their field experience clock hour requirement. This course may be taken concurrently with ARCH 204. Graded Pass/ Fail.

297. MATRICULATION SEMINAR (Credit 1 Hour, Contact, 2 Hours). Preparation for the School's Matriculation Exam, including independent creative project, electronic and traditional portfolio, video of oral performance, and writing sample. Prerequisite: Satisfactory completion or concurrent enrollment in all courses required for matriculation to the third year. Graded pass to fail.

304. STUDIO V (Credit, 5 Hours; Contact, 10 Hours). A series of projects involving the design of small to medium size buildings in urban settings. Emphasis on context/site analysis and planning issues as they relate to architectural solutions, and integration of construction materials and methods in design problem solving. Prerequisite: ARCH 205.

305. STUDIO VI (Credit, 5 Hours; Contact, 10 Hours). A continuation of ARCH 304. Prerequisite: ARCH 304.

310. THEORY OF ARCHITECTURE (Credit, 3 Hours). A study of the evolution of architectural theory. Prerequisite: ARCH 210, ARCH 211.
311. HISTORY OF CITY PLANNING (Credit, 3 Hours). A study of the evolution of cities and city planning from early settlements to the present.
313. CONSTRUCTION DESIGN STUDIO I & II (Credit, 2 Hours; Contact, 4 Hours). A comprehensive two semester examination of building materials and construction systems for wood, steel, masonry and concrete structures. Studio exercises augmented with selected case studies and field trips to construction sites. Prerequisite: Third status and concurrent enrollment in ARCH 304 for 312 and 305 for 313 or permission of the Instructor.
316. STRUCTURES I (Credit, 3 Hours). The study of static and strength of materials. Concepts studied include graphic and mathematical analysis of trusses and structural frames, properties of sections, shear and moment diagrams, stress- strain relationships and deflection. Prerequisite: MATH 135, MATH 140, PHYS 141, PHYS 142.
317. STRUCTURES II (Credit, 3 Hours). Study of stress determination of structures, general principles involved in the design of wood and steel structural systems. Prerequisite: ARCH 316.
319. ENVIRONMENTAL CONTROL SYSTEMS (Credit, 3 Hours each). A two semester sequence focusing on the general design principles of heating, air-conditioning, ventilation, electrical power and lighting, plumbing, building sanitation, fire protection, vertical transportation, and acoustics. Prerequisite: ARCH 205.
320. COMPUTER APPLICATIONS I (Credit 2 Hours; Contact 4 Hours). Three dimensional modeling using various software packages. Prerequisite: ARCH 219.
321. COMPUTER APPLICATIONS II (Credit 2 Hours; Contact 4 Hours). Introduction to multimedia and advanced presentation processes. Prerequisite: ARCH 320.
329. ARCHITECTURAL PROGRAMMING (Credit, 3 Hours). The process of preparing programs for complex building types. Students will prepare a complex building program as the outcome of this course.
330. BUILDING ANALYSIS (Credit, 3 Hours each semester, 6 contact hours per week). This research oriented studio course examines thoroughly the complex organizational strategies of architecturally distinguished buildings produced by significant architects. Exploration of analysis includes: regional, cultural, and historical influences; location, site, and contextual relationships, figure/ ground, parti diagrams, circulation sequence, hierarchy in plan-section-façade, form-mass-volume, transformation of form-volume, structural systems, etc. Analysis is researched and presented through graphic and model format. Selection of the projects for analysis may characterize the importance of building within the context of history, contributions to architectural education, function, style, form, and availability of information. Prerequisites: ARCH 205.
400. COOPERATIVE EDUCATION (Credit, 3 Hours). Beginning with the summer following the second year, a student may elect to take their field experience requirement for credit. A maximum of three hours of cooperative education credit may be used to satisfy elective requirements; may be repeated. Prerequisite or Corequisite: ARCH 266.
404. STUDIO VII (Credit, 5 Hours; Contact, 10 Hours). A series of projects involving the design of medium to large buildings in urban settings. Emphasis on urban/community planning issues as they relate to architectural solutions, and integration of all building systems in design problem solving . Prerequisite: ARCH 305.
405. STUDIO VIII (Credit, 5 Hours; Contact, 10 Hours). A continuation of ARCH 404. Prerequisite: ARCH 404.

410. HOUSING (Credit, 3 Hours). A broad study of human settlements. Topics covered include: historical antecedents, contemporary developments in housing practice; and investigations of social, economic, and political conditions as they relate to housing policy. Prerequisite: ARCH 205.
411. HUMAN BEHAVIOR IN DESIGN (Credit, 3 Hours). An overview of the role of the behavioral sciences in architectural design and programming. Prerequisite: ARCH 205.
412. CONSTRUCTION STUDIO III (Credit, 3 Hours; Contact, 6 Hours). A study of working drawings and specifications as instruments of professional service including: organization, development, production and coordination. Focuses on the use of CADD systems for production. Prerequisite: ARCH 313.
413. CONSTRUCTION MANAGEMENT (Credit, 3 Hours). Lectures and exercises leading to an understanding of construction management principles including: the use of CPM, construction documentation and record keeping procedures. Prerequisite: ARCH 205.
414. PRINCIPLES OF TOWN PLANNING (Credit, 3 Hours). The primary objective of this course is twofold. The first is to acquaint the student with contemporary theories of urban design and the supporting methodology. The second is to enable the student to understand the relationship between architecture and city planning, using urban design as an integrative discipline. Prerequisite: ARCH 205.
416. STRUCTURES III (Credit, 3 Hours). Introduction to the general principles involved in the design of reinforced concrete. Prerequisite: ARCH 317.
418. SITE PLANNING AND LANDSCAPE ARCHITECTURE (Credit, 3 Hours; Contact, 6 Hours). Studio course focusing on the principles of site planning including: aesthetics, community planning, earth shaping, utilities and stormwater management. Prerequisite: ARCH 305 or permission of the instructor.
419. ADVANCED REPRESENTATION (Credit, 3 Hours; Contact, 6 Hours). Advanced delineation and presentation techniques using manual and digital approaches. Prerequisite: ARCH 305 or permission of the instructor.
426. BUILDING ECONOMICS AND DESIGN COST CONTROL (Credit, 3 hours; Contact 6 Hours). Principles of economics as they apply to the design phases of building projects; factors affecting the cost of buildings, including first cost, operating costs; and ultimate costs, design cost analysis and control, cost models, and estimates of probable construction costs. Prerequisite: ARCH 305 or permission of the instructor.
427. PROJECT FEASIBILITY ANALYSIS (Credit, 3 hours; Contact 6 Hours). Lectures, discussions, and projects toward understanding of analytical methods for determining project feasibility, including location, site, and design cost, and operating cost analysis. Prerequisite: ARCH 305 or permission of the instructor.
428. INTERIOR DESIGN (Credit, 3 hours; Contact 6 Hours). Studio course focusing on developing advanced knowledge of the planning process for building interiors. Prerequisite: ARCH 205 or permission of the instructor.
430. ARCHITECTURAL RESEARCH (Credit, 3 Hours). The primary objective of this course is to introduce students to various research methods in architecture (survey techniques, fieldwork approaches, data collection and analysis). Prerequisite: ARCH 305.
432. ADVANCED STRUCTURES (Credit, 3 hours; Contact 6 Hours). A qualitative and quantitative analysis of indeterminate structures. Course topics include analysis of indeterminate beams and frames, simple plate and shell construction, arches and cables, wind and seismic loads, model analysis, cantilevers and membrane systems. Prerequisites: ARCH 416. Contributions from outside lecturers.

433. BUILDING SYSTEMS CAPSTONE. (Credit, 2 Hours; Contact, 4 Hours). Capstone course in building systems taken concurrently with ARCH 497. The course consists of the comprehensive development of the building systems component of the student's thesis. Co-Requisite: ARCH 497.

442. CONSTRUCTION LAW (Credit, 3 hours; Contact 6 Hours). Lectures, case studies, and outside reading toward developing an understanding of relevant legal institutions, core legal concepts, and standards of professional care which must be exercised by the design professional during the project delivery process. Prerequisite: ARCH 305 or permission of the instructor.

450. INDEPENDENT STUDY (Credit, 3 Hours). Independent work undertaken with an assigned faculty member. Project must be approved by the student's faculty advisor and Dean.

461. BUILDING LAW, CODES AND ZONING (Credit, 3 hours; Contact 6 Hours). Lectures, seminars and exercises toward cognizance of the effects of various building codes, restrictions, zoning regulations and legal constraints on built- form. Prerequisite: ARCH 305 or permission of the instructor.

462, 463. PROFESSIONAL PRACTICE I & II (Credit, 3 hours; Contact 6 Hours). A series of courses that integrates the theoretical study of professional practice with required field experiences. Topics covered are based on requirements for the Intern Development Program and materials included in the A.I.A. Manual of Professional Practice.

464. PROFESSIONAL LICENSING EXAM SEMINAR (Credit, 3 hours; Contact 6 Hours). Lectures, discussions, exercises, and simulated examinations intended to familiarize the student with the various components of the Architectural Registration Exam. Emphasis on developing appropriate test-taking skills, awareness of the structure and content of the exam, and familiarization with available examination study guides and I.D.P. requirements. Prerequisite: ARCH 462, 463.

496. INDEPENDENT THESIS I (Credit, 2 Hours). First part of the thesis, where the project proposal is developed. Prerequisite: ARCH 4

497. INDEPENDENT THESIS II (Credit 6 Hours; Contact, 12 Hours). Second part of the thesis where the building/ urban design project is developed. Prerequisite: ARCH 496.

498. STUDIO X (Credit 6 Hours; Contact, 10 Hours). Capstone studio course. Students work independently and in groups on a single comprehensive project. Prerequisite: ARCH 405.

BEHAVIORAL STUDIES (BHVS)

220. EDUCATIONAL PSYCHOLOGY (Credit, 3 hours). This course is an introduction to cognitive, behavioral, developmental, humanistic, motivational, and learning psychological theories related to teacher preparation. The overall objectives of the course are to help preservice teachers demonstrate an understanding of: 1) the application of psychological principles to teaching within a climate of diversity; 2) how to develop skills in maintaining classroom management; 3) the cognitive discovery view of learning; 4) the humanistic view of learning; 5) motivational and learning theories; and 6) assessment procedures and strategies. Contents are aligned with state and national standards, and the Unit's Conceptual Framework.

230. CHILD PSYCHOLOGY (Credit, 3 hours). This course is designed to provide an in-depth study of children and their development. The overall objectives of the course are to: 1) provide an understanding of the beginning of life—prenatal development and birth and the newborn child; 2) provide an understanding of the physical child— physical development and perceptual development;

3) provide an understanding of the thinking child—cognitive development I (structure and process), cognitive development II (Individual differences in cognitive abilities and the development of language); 4) provide an understanding of the social child—personality development (alternatives views, the concept of self in children, the development of social relationships, and

thinking about relationships and the development of social cognition); and 5) provide an understanding of the whole child—the ecology of development (the child within the family system, beyond the family and the impact of the broader culture, and atypical development). Contents are aligned with state and national standards, and the Unit’s Conceptual Framework.

240. ADOLESCENT PSYCHOLOGY (Credit, 3 hours). This course is designed to provide an in- depth study of adolescents and their development. It prepares teachers to understand the nature of adolescent development, biological and cognitive development (biological foundations, puberty, health and cognitive development), the contexts of adolescent development (families, peers, schools, culture), social, emotional, and personality development (the self and identity, gender, sexuality, moral development, values, religion, achievement, careers, and work), and adolescent problems. Contents are aligned with state and national standards, and the Unit’s Conceptual Framework.

BIOLOGICAL SCIENCES (BIOL)

All biology courses numbered above the level of 199 have prerequisites BIOL 104, 105, 106, and 107 or 108 and 109. Specific prerequisites are listed with each course.

104. GENERAL BIOLOGY (Credit, 3 hours). Basic biological concepts as they relate to man and his surroundings. Major emphasis on the nature of science, evolution, the cell, heredity, reproduction, growth, and development.

105. GENERAL BIOLOGY (Credit, 3 hours). Basic biological concepts as they relate to man and his surroundings. Major emphasis on how living things maintain themselves, man’s environment, and the behavior of living things. BIOL 104 is a prerequisite.

106. GENERAL BIOLOGY LABORATORY (Credit, 1 hour) (Lab, 2 hours). Laboratory techniques and experiments dealing with basic principles of biology. Corequisite: BIOL 104.

107. GENERAL BIOLOGY LABORATORY (Credit, 1 hour) (Lab, 2 hours). Laboratory techniques and experiments dealing with basic principles of biology. Corequisite: BIOL 105; Prerequisites: BIOL 104, BIOL 106.

108. GENERAL BIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Basic concepts in biology regarding the specific structural and functional relationships of plants and animals applicable to biology majors.

109. GENERAL BIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Basic concepts in biology regarding the specific structural and functional relationships of plants and animals applicable to biology majors. Prerequisite: BIOL 108

201. GENERAL ZOOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to acquaint prospective majors with a general over- view of zoological principles and serves as an introduction to the field of zoology. Prerequisites: BIOL 108, BIOL 109.

207. INTRODUCTION TO MARINE SCIENCES I (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A one-semester introductory course designed to introduce students to marine and wetlands environments. Topics include the physical, chemical, geological, and life processes affecting world oceans but with emphasis on how they influence Louisiana’s coastal environments. Team taught. This course is not a prerequisite for BIOL 208.

208. INTRODUCTION TO MARINE SCIENCES II (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A one-semester course designed to introduce students to marine biology utilizing a field approach. Topics covered are the effects of physical factors of the ocean on living organisms in the ocean and Louisiana coastal environments, food resources of the ocean estuaries, and fish production and waste disposal in the coastal ocean.

209. GENERAL BOTANY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A survey of the plant kingdom emphasizing morphology, physiology, taxonomy, and economic importance of plants. Prerequisites: BIOL 108, BIOL 109.

210. MORPHOLOGY OF NON-VASCULAR PLANTS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of the general morphology, life histories, and the ecologic and economic inter-relationship of the major groups of nonvascular plants. Prerequisite: BIOL 209.
223. ANATOMY AND PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introductory course in the study of gross structures and the physiological processes and activities of the ear, eye, the respiratory system, digestive system, nervous system, muscular system, cardiovascular system, blood and lymph, the skin, urinary system, endocrinology, and skeletal system. Designed for students in speech pathology, recreation therapy, health and physical education, and education of the hearing impaired. Prerequisites: BIOL 104, 106, 105, 107.
230. PRINCIPLES OF MICROBIOLOGY (Credit, 3 hours). Fundamental study of microorganisms and their relationship to food, sanitation, public health, and disease. The cultivation, microscopic examination, and biochemical activity of microorganisms and basic laboratory techniques applicable to microbiology, medical technology, medicine, and industry are also studied. Prerequisite: CHEM 128 and 129, BIOL 108 and 109.
231. PRINCIPLES OF MICROBIOLOGY LABORATORY (Credit, 1; Lab, 2 hours). Laboratory study of microorganisms involving the cultivation, microscopic and biochemical examination of microorganisms. Corequisite: BIOL 230.
232. GENERAL MICROBIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A comprehensive study of the cultivation, microscopy, and the biochemical activities of microorganisms in addition to an introduction to the physiological study of the bacterial cell. Prerequisites: CHEM 132, 133, 112, and 113, BIOL 108 and 109.
238. HUMAN ANATOMY AND PHYSIOLOGY I (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A course devoted to a study of gross anatomy of various systems of the body and the presentation of concepts, principles, and mechanisms associated with maintenance of homeostasis. The anatomy and physiology of the following systems are discussed: integumentary system; skeletal system and joints; muscular system; nervous system and special senses; and the endocrine system. This course is designed for students majoring in nursing education, allied health sciences, and nutrition. Prerequisites: CHEM 128/108 and CHEM 129/109, CHEM 132/112 and CHEM 133/113, or equivalent, BIOL 108 and 109.
239. HUMAN ANATOMY AND PHYSIOLOGY II (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A course devoted to a study of gross anatomy of various systems of the body and the presentation of concepts, principles, and mechanisms associated with maintenance of homeostasis. The anatomy and physiology of the following systems are discussed: blood; cardiovascular system; lymphatic system; respiratory system; urinary system; water, electrolyte, and acid-base balance; reproductive system; and the digestive system. This course is designed for students majoring in nursing education, allied health sciences, and nutrition. Prerequisites: CHEM 123/108 and CHEM 129/109, CHEM 132/112 and CHEM 133/113, or equivalent; BIOL 238.
240. INVERTEBRATE ZOOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Study of morphology, physiology, ecology, taxonomy, and phylogenetic relationships of representative types of invertebrates. Prerequisites: BIOL 108 and 109.
241. COMPARATIVE ANATOMY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A comparative study of the phylum Chordata, including the development and structure of organ systems. Prerequisites: BIOL 108 and 109.
242. HUMAN ANATOMY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introductory course in a study of gross anatomy of the various systems of the body, including the digestive system, respiratory system, urinary system, nervous system, muscular system, skeletal system, cardiovascular system, blood and lymph, skin, eye, and ear. Designed for students majoring in nursing education, medical technology, physical therapy, occupational therapy, and nutrition.

243. HUMAN PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to present the concepts, principles, and mechanisms associated with the maintenance of the life state, particularly in humans. Prerequisites: CHEM 108/109 and 128/129; or 112, 113, 132 and 133 or equivalent; BIOL 108 and 109.

300. PRINCIPLES OF RESEARCH (Credit, 1-2 hours). Course designed to familiarize the beginning researcher with general research concepts and with the methods and procedures of research in the biological sciences. Emphasis on activities designed to enable biology majors to understand and critically evaluate the research of others and to develop the skills necessary to design, conduct, and communicate the results of their own experiments. Prerequisites: BIOL 108 and 109.

305. GENERAL PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A course designated to facilitate the study of the operation of the physiological concepts and mechanisms associated with the maintenance of the "life states." A broad array of life forms used to illustrate the cited concepts and mechanisms. Prerequisites: CHEM 112, 113, 132, and 133; BIOL 108 and 109.

310. MORPHOLOGY OF VASCULAR PLANTS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). The study of the general morphology, life histories, and the ecologic and economic interrelationship of the major groups of vascular plants. Prerequisites: BIOL 209.

341. VERTEBRATE HISTOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Lecture and laboratory work concerning the microscopic structure of vertebrate tissues and organs. Prerequisites: BIOL 108 and 109.

342. VERTEBRATE EMBRYOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of the developmental morphology and physiology of the main classes of vertebrates with emphasis on the basic concepts, patterns, and mechanics of morphogenesis. Prerequisite: BIOL 108, BIOL 109.

350. INTRODUCTORY PARASITOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Consideration of the parasitic effects, identification, life cycles, and physiology of protozoan and helminth parasites of vertebrates. Basic biological interactions between the hosts and the parasites also are studied. Prerequisites: BIOL 108, BIOL 109.

350. GENETICS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introduction to the principles of inheritance. Major topics covered are the chromosomal basis of inheritance, Mendelian genetics, and molecular genetics. Prerequisites: CHEM 112, 113, 132, and 133; BIOL 108, BIOL 109.

401. INTRODUCTION TO ELECTRON MICROSCOPY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to explore basic principles governing the operation and function of electron microscopes. Emphasis is placed on the preparation of biological material for use in transmission and scanning electron microscopes. Prerequisites: CHEM 112, 113, 132, and 133; BIOL 108, BIOL 109.

402. CELL AND MOLECULAR BIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to introduce and stimulate interest in the concepts and techniques of cell and molecular biology. Lectures focus attention on the biochemistry and the molecular organization of cells and the application of molecular genetic principles to all areas of cell biology. Laboratory exercises focus on achieving an enhanced understanding of topics associated with protein biochemistry (protein structure, function, and isolation), detection and molecular basis of disease, localization of enzymes in plant and animal cells, examination of properties of cell-surface receptors, organization and structure of prokaryotic and eukaryotic genomes, and function and regulation. Prerequisites: BIOL 232, CHEM 230, 231.

403. SEMINAR (Credit, 1 hour) Oral and written presentations on approved topics. Prerequisites: Junior Standing.

404. ECOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A survey of the living and non- living components of the environments, with a specific emphasis on man and his position (past, present, and future) in the biosphere and the Earth. Course to

include subject matter related to the individual and the environment, populations, social interactions, community organization, distribution of communities, and ecosystems. Laboratory will consist of learning techniques used for measuring ecological parameters, e.g., temperature, dissolved oxygen, pH, water hardness, nitrates, etc. Static bioassays conducted to test the effects of selected chemicals on animals and plants.

409. INTRODUCTION TO BIOSTATISTICS (Credit, 3 hours). A course designed to introduce students to the usefulness of statistical thinking and statistical application in the solution of problems in biology and the health-related sciences. Emphasis is on the fundamental concepts of descriptive and inferential statistics. Prerequisite: MATH 140 or the equivalent.

410. MYCOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to introduce students to the major groups of fungi. Emphasis on the importance of fungi as tools in research. The beneficial and harmful activities of fungi in general are stressed. Prerequisite: BIOL 232.

411. PLANT PATHOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of organisms that cause disease in plants. Emphasis on the identification, incidence, and severity of fungi that cause disease as well as upon control measures. Kinds of diseases and varied host parasite relationships also are considered. Prerequisites: BIOL 209; CHEM 132, 133, 112, and 113.

412. PLANT PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of physiological functions with emphasis on absorption and translocation, water relation, mineral nutrition, metabolism and the role of plant regulators and hormones in the control of growth. Prerequisites: BIOL 209, CHEM 132, 133, 112 and 113.

430. PATHOGENIC MICROBIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). The physiological and immunological characteristics of microorganisms producing disease primarily in humans, emphasizing host-parasite relationships, their cultivation, and the identification and mode of pathogenicity of these microorganisms. Laboratory experiments introduce techniques used in identification of pathogenic bacteria. Prerequisite: BIOL 232.

432. IMMUNOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introduction to the fundamentals of immunology including immunity, serology, immunochemistry, and immunobiology. Prerequisites: BIOL 108, 109, 232 and 350

433. MICROBIAL PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). The principles of functional activities and intermediary metabolism of microbes. A study of microbial growth and the methods used to measure the activity. Topics include cell extract preparation, enzyme activity, and determination of metabolic products and microbiologic assay. Prerequisites: BIOL 232 and 350, CHEM 132.

434. APPLIED MICROBIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course covers the role of microorganisms in soil, water, food, industrial and public health microbiology. Prerequisites: BIOL 232.

436. BIOLOGICAL RESEARCH I (Credit, 2 hours). Research supervised by members of the staff. Prerequisite: BIOL 300 and permission of the instructor.

437. BIOLOGICAL RESEARCH II (Credit, 2 hours). Research supervised by members of the staff. Prerequisite: BIOL 436 and permission of the instructor.

442. ANIMAL PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Designed to introduce the student to the mechanisms associated with homeostasis, neural control, hormonal control, muscle function, circulation, gas exchange, regulation of extracellular water and electrolytes, nutrition, and reproduction in animals. Prerequisites: CHEM 2132 and 133; BIOL 108, 109 and 232..

450. MICROBIAL GENETICS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to introduce students to the molecular structure and function of prokaryotic cells, genetic mapping, and mechanisms of mutation, conjugation, transformation, transduction, and genetic recombination. Laboratory exercises involve the study of the properties and structures of DNA, the analysis of a genome

segment, polymerase chain reaction, DNA sequencing, DNA fingerprinting, and the cloning of phage DNA into E. coli cells.

Prerequisites: BIOL 232, CHEM 132 and 133.

452. SPECIAL TOPICS IN BIOMEDICAL SCIENCES (Credit, 3 hours). Topics include advances in biomedical sciences relating to human health and diseases with emphasis on nutritional and genetic disorders, diabetes, Alzheimer's disease, AIDS, and cancer.

Laboratory demonstrations of methods presented. Prerequisite: Permission of instructor.

453. GENERAL VIROLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course involves the study of the nature, multiplication, genetics, immunology, pathogenesis, and control of virus infections. Discussions of the most important human viral pathogens and the use of viruses as model systems and vectors. Prerequisites: BIOL 108, 109, 232, 432, and 450.

BUSINESS (BUSP)

100. INTRODUCTION TO BUSINESS AND ENTREPRENEURSHIP IN A GLOBAL ENVIRONMENT (Credit, 3 hours).

Introduction to Business and Entrepreneurship is designed to provide an overview (survey) of business and entrepreneurship in a global environment, while providing specific information on professional and career development. The course is divided into two modules. Module One provides information that reviews the functional areas of business (Accounting, Finance, Management and Marketing), Entrepreneurship and Economics. Module Two covers Communications and Professional Development from a global business perspective.

210. BUSINESS COMMUNICATION & PROFESSIONAL DEVELOPMENT (Credit, 3 hours). This course focuses on the study of written and oral communication—the application, preparation, presentation, and analysis of messages appropriate in the business or organizational setting. Special consideration is given to speaker confidence, working with teams in the communication process, virtual communication, active listening behaviors, ethical communication, leveraging technology to enhance business messages, body language, and the application of communication theories and frameworks to the audience. Specific topics covered in the course include crisis communications, generational communications, and intercultural communications.

Prerequisite: ENGL 110, ENGL 111, and Sophomore standing.

CHEMISTRY (CHEM)

108/109. GENERAL CHEMISTRY LABORATORY (Credit, 1 hour each) (Lab, 2 hours). Fundamental, experimental techniques used in general, organic, and biochemistry (general chemistry, CHEM 108; organic and biochemistry, CHEM 109). These laboratories accompany CHEM 128 and 129, respectively. CHEM 108 is a prerequisite for CHEM 109; CHEM 128 is a prerequisite or a co-requisite for CHEM 108, and CHEM 129 is a prerequisite or a co-requisite for CHEM 109.

110/111. GENERAL CHEMISTRY LABORATORY (Credit, 1 hour each) (Lab, 2 hours). Laboratory techniques and experiments dealing with basic laws and principles of chemistry as well as physical and chemical properties of matter for non-science majors. These courses accompany CHEM 130 and respectively. CHEM 110 is a prerequisite for CHEM 111; CHEM 130 is a prerequisite or a co-requisite for CHEM 110, and CHEM 131 is a prerequisite or a co-requisite for CHEM 111.

GENERAL CHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Laboratory techniques and experiments dealing with fundamental principles and laws of chemistry as well as with physical properties and chemical reactions with emphasis on experiments of a quantitative nature. Prerequisite or corequisite: CHEM 132.

GENERAL CHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). CHEM 113 is the laboratory course that accompanies CHEM 133. The course involves experiments in solution kinetics, chemical equilibrium, acid-base chemistry, heterogeneous equilibria, and electrochemistry. The student is exposed to the use of instrumentation used in pH measurements and spectrophotometry. The properties of anions and cations are also addressed.

128/129. GENERAL CHEMISTRY (Credit, 3 hours each) (Lec., 3 hours; Rec., 1 hour). Courses designed for students planning careers in nursing, nutrition, dietetics, or other health-care professions. CHEM 128 stresses the fundamentals of general chemistry. The fundamentals of organic and biochemistry are covered in CHEM 129. CHEM 128 is a prerequisite for CHEM 129.

130/131. GENERAL CHEMISTRY (Credit, 3 hours each). Courses for non-science majors which stress the essential principles of chemistry with emphasis on the importance of chemistry to a modern society. CHEM 130 is a prerequisite for CHEM 131.

GENERAL CHEMISTRY (Credit, 3 hours), (Lec., 3 hours; Rec., 1 hour). Fundamental laws and principles of chemistry with emphasis on essential concepts, particularly the mole concept, as well as stoichiometry, atomic structure, and periodicity. Course intended for science and engineering majors. Prerequisites: High school chemistry and algebra, MATH 135 or above.

GENERAL CHEMISTRY (Credit, 3 hours) (Lec., 3 hours; Rec., 1 hour). A continuation of CHEM 132. Course covers a study of solutions, properties of acids, bases, and salts, various equilibria including chemical equilibrium, ionic equilibria, and solubility equilibria. Kinetics, thermodynamics, and electrochemistry are introduced. Considerable emphasis on calculations. Prerequisite: CHEM 132.

202/204. INDUSTRIAL TECHNIQUES I-II (Credit, CHEM 202, 2 hours; CHEM 204, 3 hours). Courses designed to serve as avenues of credit for those students majoring in chemistry who have obtained industrial or university research experience. Exposure should be either with an industrial firm or through a funded undergraduate research program at an ACS-approved department of chemistry in universities other than Southern University. Final grade is granted upon submission of a written report and an oral seminar report to the students and faculty of the Department of Chemistry of Southern University. Prerequisite: Permission of the department.

210. ORGANIC CHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). A one-semester laboratory course designed to accompany CHEM

250. Course entails the synthesis and properties of representative classes of organic compounds. Prerequisites: CHEM 131 and 111 or CHEM 133 and 113.

212. BIOCHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Basic laboratory experiments with carbohydrates, proteins, lipids, and enzymes. Applications of biochemical techniques are made as they apply to foods and physiological functions. Intended for students in home economics and agriculture. Prerequisites: CHEM 250 and 210. Co-requisite or prerequisite: CHEM 234.

220/221. GENERAL ORGANIC CHEMISTRY LABORATORY (Credit, CHEM 220, 1 hour; Lab, 3 hours) (Credit, CHEM 221, 2 hours; Lab, 6 hours). Laboratory techniques that deal with methods of purification, synthesis, and properties of carbon compounds. CHEM 220 is designed to accompany CHEM 230, while CHEM 221 is designed to accompany CHEM 231. Prerequisites for CHEM 220 are CHEM 133 and CHEM 113; CHEM 230 is a co-requisite or prerequisite for CHEM 220; CHEM 230 and CHEM 220 are prerequisites for CHEM 221; CHEM 231 is a co-requisite or prerequisite for CHEM 221.

230/231. ORGANIC CHEMISTRY LECTURE (Credit, 3 hours each) (Lec., 3 hours). A comprehensive presentation of the fundamental principles and basic theories of the chemistry of carbon compounds. Required for chemistry majors. Pre-requisites: CHEM 133 and 113; CHEM 230 is a prerequisite for CHEM 231.

234. BIOCHEMISTRY (Credit, 3 hours) A one- semester course dealing with the chemistry and physiological functions of carbohydrates, lipids, proteins, nucleic acids, and enzymes. Designed for students studying home economics and agriculture. Prerequisite: CHEM 250.

QUANTITATIVE ANALYSIS (Credit, 3 hours). Designed for chemistry majors, includes theories, principles, and practices of gravimetric and volumetric analyses. Considerable emphasis is placed on the treatment of analytical data, acid- base equilibria, solubility product, and redox equilibria. Instrumental analysis is introduced. Prerequisites: CHEM 112, 113, 132, and 133.

QUANTITATIVE ANALYSIS LABORATORY (Credit, 1 hour) (Lab, 4 hours). Designed for chemistry majors. Consists of gravimetric and volumetric analyses and applications of acid-base equilibria, solubility product, and redox equilibria in the quantitation of selected substances. Some of the experiments make use of small instruments. Prerequisites: CHEM 112, 113, 132, and 133. Prerequisite or Corequisite: CHEM 242.

250. ORGANIC CHEMISTRY (Credit, 3 hours). A one-semester course dealing with the fundamental principles and reactions of the aliphatic and aromatic series of carbon compounds. Recommended for home economics and agriculture majors. Prerequisite: CHEM 131 or 133.

312/313. PHYSICAL CHEMISTRY (Credit, 3 hours each). The study of the physical properties and structure of matter, along with the laws of chemical interaction and the theories upon which these laws are based. Energy changes accompanying chemical and physical processes and their usefulness in predicting chemical change are thoroughly discussed. Quantum mechanics is introduced. Prerequisites: CHEM 112, 113, 132, 133, 220, 221, 230, and 231; MATH 264, 265; CHEM 312 is a prerequisite for CHEM 313.

314/315. PHYSICAL CHEMISTRY LABORATORY (Credit, 1 hour each) (Lab, 3 hours). Experiments designed to study some of the physical properties and the structure of matter and to demonstrate laws of chemical interaction and the theories upon which these laws are based. Experiments in thermodynamics, kinetics, surface chemistry, and electrochemistry are included. Prerequisites: CHEM 112, 113, 132, 133, 242, 243, 220, 221, 230, and 231; MATH 264, 265; CHEM 314 is a prerequisite for CHEM 315; CHEM 312 is a prerequisite or corequisite for CHEM 314, and CHEM 313 is a prerequisite or corequisite for CHEM 315.

340/341. GENERAL BIOCHEMISTRY (Credit, 3 hours each) (Lec., 3 hours). Courses emphasize the chemistry, biochemistry, and biological functions of the major classes of biological compounds: carbohydrates, lipids, proteins, enzymes, nucleic acids, vitamins, and hormones. Prerequisites: CHEM 112, 113, 132, 133, 242, 243, 220, 221, 230, and 231; CHEM 340 is a prerequisite for CHEM 341.

342/343. GENERAL BIOCHEMISTRY LABORATORY (Credit, 1 hour each) (Lab, 3 hours). Consists of experiments that are designed to demonstrate or explain the chemistry, biochemistry, and biological functions of the major classes of biological compounds: carbohydrates, lipids, proteins, enzymes, nucleic acids, vitamins, and hormones. Prerequisites: CHEM 112, 113, 132, 133, 242, 243, 220, 221, 230, and 231; CHEM 342 is a prerequisite for CHEM 343; CHEM 340 is a prerequisite or a co-requisite for CHEM 342, and CHEM 341 is a prerequisite or a co-requisite for CHEM 343.

422. CHEMICAL RESEARCH I (Credit, 2 hours each). Courses designed to give undergraduate students training in research and in the art of communicating their research results in written and verbal form. Students receive experience in identifying research problems, conducting literature searches, formulating research protocol, performing independent research, writing research papers, and making formal presentations. Prerequisites: CHEM 132, 112, 133, 113, 230, 220, 231, and 221. Co-requisites or prerequisites: CHEM 312 and 314.

423. CHEMICAL RESEARCH II (Credit, 1-2 hours). Continuation of CHEM 423 with increased emphasis on writing research papers and making formal presentations. Prerequisite: CHEM 422. .

425. INTERMEDIATE ORGANIC CHEMISTRY (Credit, 3 hours) Fundamental principles and theories of organic chemistry as exemplified by different classes of carbon compounds. For advanced undergraduate and beginning graduate students. Prerequisites: CHEM 230 and 231 or equivalent, and permission of instructor.

436. BIOPHYSICAL CHEMISTRY (Credit, 3 hours). A semi-quantitative survey of physical properties of macromolecules. Particular emphasis is focused on methods and techniques used in the study of proteins and nucleic acids. Prerequisites: CHEM 312 and 340.

437. INTERMEDIARY METABOLISM (Credit, 3 hours). A study of metabolic pathways, their regulation, interactions, and relationships. Prerequisite: CHEM 341.

438. ENVIRONMENTAL CHEMISTRY (Credit, 3 hours). Course designed for those persons who desire a basic understanding of the problems of air, water, and land pollution and chemical approaches to the solutions of these problems. Prerequisite: CHEM 112, 113, 132, 133, 220, 221, 230, and 231.

439. SPECIAL TOPICS IN BIOCHEMISTRY (Credit, 3 hours). Course deals with current topics of interest in the biochemical area. Prerequisite: CHEM 341.

440. INORGANIC CHEMISTRY LABORATORY (Credit, 2 hours) (Lab, 6 hours). Preparation and characterization of inorganic compounds. Prerequisites: CHEM 313 and 315.

443. INORGANIC CHEMISTRY (Credit, 3 hours) Systematic study of the representative groups of elements, transition metals, lanthanides, actinides, coordination compounds, and ligand field theory. Prerequisite: CHEM 313.

450. INSTRUMENTAL ANALYSIS (Credit, 4 hours) (Lec., 3 hours; Lab, 4 hours). Course deals with the principles and applications of major instruments to various types of analyses. Emphasis is placed on electroanalytical methods, various absorption methods (such as UV, IR, NMR, and x-ray), mass spectrometry, and chromatographic methods. Prerequisites: CHEM 242, 243, 221, 231, 313, and 315.

455. MICROCOMPUTERS IN CHEMISTRY (Credit: 3 hours) (Lec., 1 hour; Lab, 2 hours). Basic introduction to microcomputers. Emphasis is placed on the application of computers to performing chemical calculations and writing research papers. The student is introduced to word processing, graphing, and spreadsheet software. Importing and exporting information between different programs is discussed. Programming in BASIC is introduced. Prerequisite: Permission of the department.

CHINESE (CHIN)

100. INTRODUCTION TO CHINESE I (Credit 3 hours). Introduction to elementary structures in the Chinese language. Emphasis on listening comprehension, pronunciation, basic vocabulary, and grammar structures necessary for developing oral and written skills.

101. INTRODUCTION TO CHINESE II (Credit, 3 hours). Continuation of CHIN 100 with increased emphasis on reading and writing activities. Additional work on speaking and listening comprehension skills. Prerequisite: CHIN 100.

CIVIL ENGINEERING (CIEN)

201. SURVEYING AND GEOSPATIAL CONCEPTS (Credit, 3 hours) (Lec, 2 hours; Lab, 3 hours). Fundamental surveying procedures and office computations; electronic distance measurements; computer solutions for traverse and land area problems; stadia measurements; topographic surveys; volumes and construction surveys. An overview of geographic information systems (GIS) and satellite positioning systems (especially GPS - the Global Positioning System) as related to surveying. Prerequisite: MATH 264

224. STATICS (Credit 3 hours) (Lec, 2 hours; Lab, 2 hours). Introduction to mechanics; resultant of forces in two and three dimensions; moments and couples; equations of equilibrium; introduction to structural analysis; friction; centroid; moment of inertia. Classroom problem solving is required. Prerequisites: PHYS 221/223 and MATH 265.

299. COOPERATIVE EDUCATION (Credit, 3 hours). Beginning at the sophomore year, but not recommended until the beginning of the junior year, students may enroll in a work study program which permits them to alternate work and study periods by semesters. Course can fulfill one civil engineering elective requirement as evaluated across the substantive whole of the CO-OP experience. Prerequisite: Consent of Department Chair.

ENGINEERING ECONOMY (Credit, 3 hours). Presents economic principles and techniques used in decision making involving acquisition and retirement of capital goods by government and industry. Special emphasis will be on the time value of money and decisions involving rates of return, net present worth, and annual worth analysis. Prerequisites: ECON 200 or ECON 205 and MATH 265.

COMPUTER AIDED METHODS IN CIVIL ENGINEERING (Credit, 2 hours) (Lec, 2 hours; Lab, 2 hours). Introduction to AutoCAD; computer-aided methods for basic civil engineering (CE) design processes. Introduction to CE design and various CE and general-purpose software packages for the design of CE systems. Prerequisites: ENGR 130, CIEN 201

321. ENGINEERING FLUID MECHANICS (Credit, 3 hours) (Lec, 3 hours; Lab, 2 hours). Properties of fluids; fluid statics; fluids in motion; Bernoulli's equation; conservation of mass; energy equation; momentum equation; dimensional analysis and similitude; hydraulics of flow in pipes and open channels. Lab: Reinforcement of basic fluid mechanics concepts. Co-requisites: MEEN 225 and PHYS 222/224

325. INTRODUCTION TO ENVIRONMENTAL ENGINEERING AND SCIENCE (Credit, 3

hours). Mass and energy transfer; environmental chemistry; mathematics of growth; risk assessment; air and water pollution; solid waste management and global atmospheric change. Prerequisites: CHEM 132 and CHEM 112

327. CONSTRUCTION MATERIALS LAB (Credit, 2 hours) (Lec, 1 hour; Lab, 3 hours). Mixed design of cement concrete and asphalt concrete; constituent (aggregate, cement and asphalt binders) mixture tests; and strength tests of steel, plastic and wood. Prerequisite: MEEN 227.

361. STRUCTURAL ANALYSIS (Credit, 3 hours). Structural stability, influence lines, determinateness, and other basic concepts, such as principles of superposition, principle of virtual work, deflection theories, methods of determining deflections, and analysis of determinate structures with prismatic members. Prerequisite: MEEN 227.

381. TRANSPORTATION ENGINEERING I (Credit, 3 hours). Development, planning, design, economics, operation characteristics, and governmental regulations of highway, rail, air, water, and pipeline transportation facilities and systems. Prerequisite: CIEN 201. Co-requisite: CIEN 321.

382. TRANSPORTATION ENGINEERING II (Credit, 3 hours). Design principles of urban roads and highway systems; geometric design of intersections, interchanges and grade separations; analysis of operational characteristics and controls; detailed solutions for design problems. Prerequisite: CIEN 38.

421. WATER QUALITY ANALYSIS (Credit, 3 hours) (Lec, 2 hours; Lab, 3 hours). Sources of water pollutants, water quality; chemical kinetics and equilibrium, acid-based chemistry, precipitation, dissolution, and application of the principles of gravimetric, volumetric and colorimetric methods to the laboratory analysis of water and wastewater. Prerequisite: CIEN 325.

423. HYDRAULICS AND HYDROLOGY (Credit, 3 hours) (Lec, 3 hours; Lab, 1 hour). Hydraulics of pipe flow and flow in pipe networks; pumps; open channel flow; weirs and spillways; hydrologic cycle, rainfall and runoff analysis; frequency analysis, hydrograph theory and application. Stormwater management and design of detention systems. Prerequisite: CIEN 321 or equivalent.

424. GEOTECHNICAL ENGINEERING I (Credit, 3 hours) (Lec, 3 hours; Lab, 3 hours). Fundamental treatment of the physical and mechanical properties of soils; stresses in a soil mass, stress-strain behavior, shear strength, and consolidation; introduction to earth pressure theories; and 1-D and 2-D flow through soils. Co-requisite: CIEN 321.

458. CONSTRUCTION ENGINEERING (Credit, 3 hours). The course provides an integrated view of construction procedures, methods, practices, etc. related to projects in civil and environmental engineering. Technical topics from areas of foundations, soils,

building materials, pavements, sewers, hydraulic structures and infrastructure are incorporated. Prerequisites: CIEN 327, CIEN 361, CIEN 381 and CIEN 423.

461. URBAN WATER RESOURCES SYSTEMS (Credit, 3 hours). Qualitative and quantitative requirements of water for domestic, fire, and industrial use, principles of collection, pumping and storage; reservoir systems and hydropower; distribution of water for public, domestic, and industrial use; storm and sanitary sewer systems and combined sewers, urban hydrology. Design and analysis software used in practice are utilized. Prerequisite: CIEN 423.

462. DESIGN OF WATER AND SEWAGE TREATMENT PLANTS (Credit, 3 hours). Design and operation of water and wastewater treatment systems including physical, chemical, and biological principles. Prerequisites: CIEN 321 and CIEN 325.

463. AIR POLLUTION CONTROL (Credit, 3 hours). Sources and effects of air pollutants; air quality standards; introduction to the design of particulate emission control devices; introduction to air pollution meteorology and atmospheric dispersion modeling. Prerequisite: CIEN 325 or Consent of Department Chair.

468. INTRODUCTION OF DAM SAFETY AND SECURITY (Credit, 3 hours). Review of selected topics in hydraulics, hydrology, geology, and soil mechanics; an overview of dams and appurtenant works; elements and organization of an effective dam safety program; state legal requirements, and facility emergency preparedness. Prerequisite: CIEN 321.

469. STRUCTURAL STEEL DESIGN (Credit, 3 hours). Behavior and design of steel structural members in tension, compression, and flexure using the Load Resistance Factor Design (LRFD) specifications with elastic analysis. Prerequisite: CIEN 361.

470. DESIGN IN CONCRETE (Credit, 3 hours). Design of concrete beams, slabs, and columns using Ultimate Strength Concept; introduction to rigid frame system design. Prerequisite: CIEN 361. Co-requisite: CIEN 327.

474. GEOTECHNICAL ENGINEERING II (Credit, 3 hours). Soil subsurface exploration techniques, soil bearing capacity theory, lateral earth pressure theory, design and analysis of shallow foundations, design and performance of earth retaining systems, braced cuts, sheet-pile; introduction to deep foundations. Prerequisite: CIEN 424.

475. SOLID AND HAZARDOUS WASTE MANAGEMENT (Credit, 3 hours). Generation, onsite storage, collection, transfer and transport, processing and recovery, and disposal of solid/ hazardous wastes. Prerequisite: CIEN 325.

476. DESIGN OF HYDRAULIC STRUCTURES (Credit, 3 hours). Hydraulic and hydrologic considerations in the design of dams and appurtenant works, reservoirs, and open channels; safety and security of dams, including evaluation and remedial measures. Prerequisite: CIEN 423.

478. ENGINEERING AND CONSTRUCTION MANAGEMENT (Credit, 3 hours). Construction and engineering management methods; introduction to engineering management principles and concepts; business management practices, communications and teaming; project management; basic optimization; ethics and societal issues; public policy issues that impact design, construction, and operation of civil engineering facilities. Prerequisites: CIEN 310, CIEN 311, and CIEN 381.

480. SPECIAL TOPICS IN CIVIL ENGINEERING (Credit, 3 hours). Investigation of selected topics of current interest in the field of civil engineering. Prerequisites: CIEN 325, CIEN 361, CIEN 381, and CIEN 423.

481. PAVEMENT DESIGN AND MANAGEMENT (Credit, 3 hours). Flexible and rigid pavement design procedures; subgrade, base and surfacing characteristics; loads, stresses in pavement systems; materials characterization; pavement response models; pavement performance models; structural design systems; effects of natural forces; construction practice; and pavement management system. Prerequisite: CIEN 381.

482. SENIOR DESIGN PROJECT I (Credit, 2 hours). Engineering concepts used to produce practical, efficient, and feasible solutions to civil engineering problems. Student design teams shall identify a real-life, open-ended problem in civil engineering and prepare a

proposal that will include design constraints and concepts, methods, codes, requirements, and specifications. Consultation with practicing engineers and department faculty are required. Prerequisites: CIEN 325, CIEN 361, CIEN 381, CIEN 423 or approval of instructor. Co-requisite: CIEN 424.

483. SENIOR DESIGN PROJECT II (Credit, 2 hours). Students will demonstrate the ability to perform independent and creative work by successfully completing a major engineering design project. Group interaction and work with engineering practitioners are required. Prerequisite: CIEN 482.

485. RAILWAY ENGINEERING (Credit, 3 hours). This course covers rail transportation systems, track geometry and right-of-way, track loading response, design, evaluation and maintenance. Prerequisite: CIEN 381.

490. CIVIL AND GENERAL ENGINEERING TOPICS REVIEW (Credit, 1 hour) (Lec, 1 hour; Lab, 1 hour). Review of civil engineering and general engineering topics included on the Fundamentals of Engineering (FE) exam. Extensive problem solving for FE exam preparation; review of topics in five major areas of civil engineering and also general engineering; review of civil engineering registration and licensure. Prerequisites: Any four (4) of the following: CIEN 325, CIEN 361, CIEN 381, CIEN 423, and/or CIEN 424.

COMPUTER SCIENCE (COMPS)

105. INTRODUCTION TO COMPUTER TECHNOLOGY (credit, 3 hours). The course endows knowledge of the capabilities, limitations, and implications of computer technology. It presents the fundamentals necessary within an ever changing need of technology and global society which include and not limited to: user interfaces, word processing, spreadsheets, and multimedia/presentation software. Prerequisite: None.

190. PROGRAMMING TECHNIQUES AND ALGORITHM DEVELOPMENT I (Credit 3 hours). This course is the first of a two-course sequence designed to provide the foundation for all computer science courses and for computing careers, two fundamental aspects of computer science are introduced: algorithms and programs. The skills and techniques learned will be required in all subsequent course work. COMPS 190 is a very programming-intensive course so students must allocate some time outside of class to completing programs. Topics include: semantics and syntax, data types and variables; assignment statement with arithmetic expressions; program structure; simple input and output; strings; Boolean expressions; transfer of control statements; arrays and functions. Prerequisite: None.

191. PROGRAMMING TECHNIQUES AND ALGORITHM DEVELOPMENT II (Credit, 3 hours). The second course in the two-course sequence introduces Object Oriented Programming (OOP) concepts and techniques that will help the student to develop high quality software. OOPs languages implement abstract data types, provide an organization that permits reuse of programmed algorithms, and protect against inadvertent misuse by access controls. This is a very programming-intensive course so students must allocate some time outside of class to completing programs. Topics include: exception handling; pointers; structures; file input and output; classes; instance variables; methods; constructors and destructors; class initialization; overloading; inheritance and access control; polymorphism; and other class operators. Prerequisite: Completion of COMPS 190 with a C or better.

200. DISCRETE STRUCTURES (Credit, 3 hours). Mathematical foundations of Computer Science, including fundamentals of logic, set theory, Boolean algebra, digital logic, graph theory and finite state machines. Prerequisite: Consent of Instructor.

DATA STRUCTURES (Credit, 3 hours). This course presents the data structures which may be used in computer storage to represent the information involved in solving problems. Analysis of algorithmic complexity and techniques for estimation and measurement are introduced. It Covers standard structures for representing data in abstract (described by a model) form and concrete (described by an implementation) form. Prerequisite: Completion of COMPS 191 with a "C" or better.

240. PRACTICAL EXPERIENCE I (Credit, 3 hours). This course enables those students who enroll to gain first-hand experience while employing concepts and theory gained from elementary coursework in computer science. This experience is achieved by the

student successfully completing and assignment in business, industry or government over a period of one semester. Prerequisite: Sophomore classification and approval of advisor.

250. PRINCIPLES OF PROGRAMMING WITH BUSINESS APPLICATIONS (Credit, 3 hours). Facility will be developed in computer program structures, data processing procedures, structures of data files, and programming in a business language (COBOL). This course is designed for students majoring in Computer Science as well as students matriculating in the college of Business. Prerequisite: COMPS190 with a "C" or better.

270. C PROGRAMMING (Credit, 3 Hours) This course introduces students to the basic UNIX operating system structure and "C" programming- UNIX commands and application program, system formats will be taught, calls, subroutines and file. The fundamentals of "C" programming will also be taught along with applications. Prerequisite: Not for degree credit for Computer Science majors.

290. MICROCOMPUTER APPLICATIONS IN BUSINESS (Credit, 3 hours). Overview of the historical development of microcomputers in business. The focus is on application and use of operating system commands, word-processing, spreadsheets database managers, and graphics, desktop publishing and presentation managers for business. Not for credit for Computer Science Majors.

291. ADVANCE TECHNIQUES USING SPREADSHEETS. (Credit, 3 hours). This course consists of using a software package to enhance the business finance concepts such as financial amortization schedules, trendlines, forecasting, and integrating other software packages. Prerequisite: Consent of the Instructor. Not for credit for Computer Science Majors.

292. ADVANCE TECHNIQUES USING BUSINESS DATABASES. (Credit, 3 hours). This course consists of using a business software package to enhance the concepts of databases such as creating forms, queries, reports and integrating other software packages. Prerequisite: COMPS 290 or Consent of the Instructor. Not for credit for Computer Science Majors.

300. PROGRAMMING LANGUAGES (Credit, 3 hours). Survey of significant features of programming languages, with emphasis on underlying concepts. Syntax and semantics, control structures, paradigms, data structures related to existing and projected general purpose programming languages will be examined. Prerequisites: COMPS 201 and admitted to the department.

302. COMPUTER ORGANIZATION (Credit, 3 hours). Understanding the behavior of elementary computer hardware. Content of course deals with two state logic, flip flops, implementation of binary arithmetic, elementary Boolean algebra, computer arithmetic, memory hierarchies and storage, input/output and interconnect systems. Use of assembly language programming exercises to explore and analyze microcomputer architecture. Prerequisites: CMPS 191 and CMPS 200 and admitted to the department.

305. SOCIAL NETWORKING (Credit, 3 hours). This course introduces students to a variety of existing, new and emerging concepts, strategies, and technologies utilized in today's online environment. It conveys various social networking platforms, content, and tools, and related security and privacy issues in social media. Students will learn how to use social media to reach personal and professional goals.

307. NUMERICAL ANALYSIS (Credit, 3 hours). This course is designed to solve various numerical problems arising in science and mathematics using the computer. It will also provide an opportunity to develop programming and problem skills. Topics covered include floating point representations, rounding and truncation of various computers, general error analysis, and loss of significance. Various numerical algorithms will be introduced. Prerequisites: MATH 233 and MATH 265 and admitted to the department.

310. GAME PROGRAMMING (Credit, 3 hours) This course introduces students to the design and implementation of video games. Topics include basic game artificial intelligence, storyboarding, graphics and animation programming and sound. This course will require significant programming. This course will be extremely hands-on with the goal of successfully implementing most of the material covered in the course. The final project of the course will be the implementation of a video game.

315. INFORMATION SYSTEMS (Credit, 3 hours). This course is designed to explore the structure, classification, features, and methodologies of modern computer based information systems. The various aspects of data storage, data mining, information

retrieval, transaction processing, and business analysis will be emphasized. This course is designed to complement Systems Analysis and Design. Prerequisite: Consent from the Instructor.

318. COMPUTER ANIMATION (Credit, 3 hours). This course introduces students to the design and implementation of animations. Both programming and utilization of animation software will be covered with an emphasis on the latter. Topics include the history of animation and computer animation, understanding elemental topics in physics and geometry related to 3D animation, and understanding 3D computer animation techniques and algorithms. This course will require the use of 3D rendering software such as Maya, Blender or Unity. This class will also cover the basics of animation programming using Java and OpenGL programming. This course will be extremely hands-on with the goal of successfully implementing most of the material covered in the course. The final project of the course will be the implementation of a computer animation projects.

334. DIGITAL DATA NETWORKS (Credit, 3 hours). This course covers the standard topics in data communications and computer networks. Topics will include transmission media, analog and digital signals, analog-to-digital conversion, data transmissions, data encoding, effect of noise, error detection and correction, multiplexing, network topologies, standards and protocols, access methods and contention strategies, and data security. Laboratory exercises will be an integral part of this course. Prerequisites: CMPS 200, CMPS 302 or Consent from the Instructor.

335. WIRELESS SENSOR NETWORKS (Credit, 3 hours). This course will the principles of wireless sensor networks protocols and basic of security issues. The focus will be given to the following topics: hardware architecture of sensor mote, memory management, power management. Students will learn various attacks and their solutions, applications of sensor networks, and advanced topics.

340. PRACTICAL EXPERIENCE II. (Credit, 3 hours). This course enables those students who enroll to gain first-hand experience while employing concepts and theory gained from intermediate coursework in computer science. This experience is achieved by the student successfully completing and assignment in business, industry or government over a period of one semester. Prerequisites. CMPS 300 or Consent from the Instructor.

350. WEB-BASED PROGRAMMING (Credit, 3 hours). This course will give the student the skills necessary to develop WWW applications from a client/server architecture. Topic includes history and evolution of HTML; CGI, ActiveX, JavaScript, Perl, and Java Server Pages; securing Web applications, and other web programming options will be presented. Students will work on a team project to develop Web-based solutions to business problems. Prerequisites: Junior Standing in CS.

355. CYBER FORENSICS (Credit, 3 hours). This course will cover the introduction to the various aspects in the field of Internet/Cyber Forensics such as the rules and integrity of evidence, legal processes, factual reporting of the information found and providing expert opinion in a court of law or other legal administrative proceedings and contemporary methods in the preservation, identification, extraction, interpretation, presentation, and documentation of computer evidence.

360. SCIENTIFIC PROGRAMMING (Credit, 3 hours). Specialized languages and tools for vector and parallel computation will be introduced. Facility will be developed in computer design program structures, problem definition and analysis, program design, algorithmic techniques and programming in a scientific language. Parallel approaches to matrix computations using such tools as high performance FORTRAN and message passing interface. Designed for those students who are interested in applications to computationally intensive problems in science and engineering. Prerequisites: CMPS 191, MATH 264 and admitted to the department.

365. COMPUTERS, INFORMATION AND SOCIETY (Credit, 3 hours). This course will cover the policies, legal issues and legislation, professional responsibilities and ethical issues in the discipline of Computer Science. Topics will include, but will not be limited to intellectual property, security and privacy, ethics, and Internet protocol. Prerequisites: CMPS 334 and admitted to the department.

OBJECT-ORIENTED PROGRAMMING (Credit, 3 hours). This is an object-oriented programming course. The ideas are applicable in any object-oriented language (e.g., Java, C++, Small Talk, Visual Basic, and Eiffel). This is a program intensive course. Topic includes: abstraction and encapsulation, design by contract, classes and objects, single inheritance, polymorphism, object identity,

declarations and definitions, methods, constructors, access control and overloading. Prerequisite: CMPS 201 and admitted to the department.

ADVANCED OBJECT-ORIENTED PROGRAMMING (Credit, 3 hours). This is an advanced course in object-oriented programming with JAVA and more intense than 370. Topic includes but not limited to: sub-typing, interfaces and abstract classes, overloading and overriding, multiple and repeated inheritance, polymorphic methods, dynamic binding, genericity, parametric polymorphism, message-passing, threads, remote method invocation, and automatic memory management. Prerequisite: COMPS 370.

CLOUD COMPUTING (Credit, 3 hours). This course introduces students to the design and implementation of cloud computing solutions. Topics include virtualization, public and private clouds, use of cloud computing resources, data centers, different cloud computing models, cloud computing storage solutions, security in cloud computing and IBM's Smart Cloud Computing. This course will also investigate motivating factors, benefits, challenges, Enterprise Software as a service and other service models of cloud computer. This course will be extremely hands-on with the goal of successfully using or implementing most of the material covered in the virtualization technologies such as Xen and VMWare. The final project of the course will be the implementation of a cloud computing solution.

375. INFORMATION SECURITY (Credit, 3 hours). This course introduces the students to methods of securing cyberspace is an extraordinarily difficult strategic challenge. Topics include, but not limited to: formal specification and verification of security properties, operating system security, trust management, multi-level security, security labeling, security auditing and intrusion detection, security policy, safeguards and countermeasures, risk mitigation, covert channels, identification and authentication, password schemes, access control lists, and data fusion techniques. Prerequisites: CMPS 334.

378. SOFTWARE ENGINEERING (Credit, 3 hours). The study of the software life-cycle that different applications go through, from conception to release and maintenance. Topics include, but are not limited to software requirements, software design, critical software systems, software verification and validation, software management, legacy systems, risk management; tool support; software process; discussion of CMM and ISO-9003. Students will be required to develop a large project in team setting. Prerequisite: CMPS 201 with a "C" or better.

380. SOFTWARE PROCESS QUALITY (Credit, 3 hours). This course discusses the various techniques applied to a software project to achieve the level of quality and productivity required to satisfy customers. The course is designed for those students planning careers as software developers, software managers, or software quality professionals. Classroom projects which illustrate the concepts and techniques will be carried out. Familiarity with a computer language is required. Prerequisite: CMPS 378 with a "C" or better.

382. STATISTICAL METHODS (Credit, 3 hours). A one-semester course in the design and analysis of experiments, employing various techniques such as probability analysis, confidence intervals, t-tests, analysis of variance and regression techniques as an aid to research in the behavioral, biological, and physical sciences. Prerequisites: SMPS 191 and math 264.

385. LEGAL ISSUES IN INFO TECH (Credit, 3 hours) The student will learn about the relevance of computer crime and intellectual property laws when a network is compromised. Analyze the new laws and cases on database breaches. Evaluate the policies and procedures enterprises must implement to protect proprietary data and IT resources. A highlight of this course is a legal review of the emerging topics of honeypots and active defenses, i.e., enterprises hacking back against hackers. By the end of the course, participants will have a functional knowledge of the issues that shape information security evolving standard of due care. A key goal is to help students factor in legal concerns when they draft enterprise IT security policies. Students will debate what the words of an enterprise policy mean from a legal perspective.

386. MODELING & SIMULATION (Credit, 3 hours). Current topics in modeling and simulation including statistical models, high performance computing and programming, simulation packages in material science and biomedical research, and result data analysis and processing.

387. OBJECT-ORIENTED DESIGN PATTERNS (Credit, 3 hours). Advanced object-oriented design and implementation based on design patterns. Theoretical framework for the basis of design pattern classification into creational, structural, and behavioral patterns; application of specific patterns (Abstract Factory, Builder, Factory Method, Adapter, Composite, Decorator, Proxy; Iterator, State, Strategy, and Template Method) to the design of software applications, to be implemented in one or more object-oriented languages. Prerequisite: COMPS 370.

388. HUMAN-COMPUTER INTERACTION (Credit, 3 hours). Introduction to the principles of Human-Computer Interaction in interface design of standalone and web-based applications. The course includes discussion on psychological, physiological, cognitive, cultural, ergonomics, and design issues in computer usage. Various design and implementation methodologies will be examined and contrasted, and applied in applications to be developed as coursework. The course will be project-driven and students will work on various team projects, and conduct testing on aspects of learning and usage of their software.

390. DATABASE PROGRAMMING (Credit, 3 hours). This course covers the principles of database programming and relational databases using a case-based, problem-solving approach. The focus will be Microsoft Access and Structured Query Language. The use of tables, queries, forms, reports, advanced queries, embedded SQL, dynamic SQL and ODBC interfaces will be covered. Students will learn the essentials to develop database applications and data manipulation and gain the skills they need to begin designing, creating, and maintaining databases. This is done through text- book, lectures, labs, lab assignments and projects. Prerequisite: CMPS 201.

393. MOBILE CLIENT DEVELOPMENT (Credit, 3 hours). Introduce the concepts involved in Mobile Client Development, discussions around why mobile, what causes a business to go mobile, the components usually used in a mobile deployment, and the general usage patterns for a mobile application. (Two perspectives: Consumer based applications and enterprise based application).

394. MOBILE DEPLOYMENT (Credit, 3 hours). Introduce the concepts involved in Mobile Server Development, deployment and other inter-related dependencies that a server environment may require. Discussions around application development and deployment, communication methods, data exchange standards, logging, analytics, infrastructure concepts, troubleshooting, and interfacing with back-end systems will be discussed. Where applicable, there will be a call out difference between consumer infrastructure, enterprise infrastructure, and a discussion around using MBAASS (Mobile Backend As a Service).

400. OPERATING SYSTEMS (Credit, 3 hours). This course introduces the student to grips with the actual programs encountered in systems programming. A view of batch processing system programs, their components, operating characteristics, user service and their limitations will be given. Overall structure of multiprogramming systems on multiprocessor hardware configurations will be treated, as well as details on addressing techniques, core management, and file system design and management. Prerequisite: CMPS 302 and admitted to the department.

402. COMPUTER ARCHITECTURE (Credit, 3 hours). The course presents advanced principles and current practices in computer architecture. It focuses on issues such as CPU design, instruction set design, hardware and software methods for exploiting instruction-level parallelism, multi- processors, addressing stack architecture, pipeline architecture, advanced computer architecture. Assembler programming and performance evaluation will be covered. Prerequisite: CMPS 302 or Consent from the Instructor.

407. NUMERICAL METHODS (Credit, 3 hours). This course gives a strong working knowledge in applying numerical methods to solve problems. Topics include various methods to approximate desired number, which may be a root, an integral, or a value of a function in a differential equation. All of the methods studied have numerous practical applications in science and engineering. Prerequisite: MATH 265 and admitted to the department.

412. THEORY OF COMPUTING (Credit, 3 hours). The fundamentals of computational theory: languages, expressions, and automata. Language categories include regular, context-free, and recursively enumerable. Associated automata examined are finite state machines, pushdown automata, and Turing machines. Prerequisite: CMPS 200 with a "C" or better and admitted to the department.

415. Systems Analysis and Design (credit, 3 hours). The course presents the tools and technique used in analyzing computer automated information systems with a view toward computer implementation of these systems in terms of accuracy and efficiency. Prerequisite: CMPS 201 or Consent from the Instructor.

420. DATABASE MANAGEMENT SYSTEMS (Credit, 3 hours). Topics include entity-relationship model, relational model, hierarchical, and network models, database design, data query, database reliability, database integrity, database protection, review of commercial database systems, and database administrator's role. Prerequisites: CMPS 201 and CMPS 300.

422. INTRODUCTION TO DATA ANALYTICS (Credit, 3 hours). This course covers the knowledge of Big Data science. It serves as a senior level course for undergraduate students. The focus will be Big Data storage, processing, analysis, visualization, and applications. State-of-art computational frameworks for Big Data will be introduced to students. Students will learn the essentials of Big Data management, processing, and system reliability. Delivery of knowledge includes textbook, lectures, labs, lab assignments and projects. Prerequisite: CMPS 201.

425. ROBOTICS (Credit, 3 hours). This course introduces fundamental concepts in Robotics. Basic concepts will be discussed including coordinate transformations, sensors, path planning, kinematics, feedback and feed forward control, stressing the importance of integrating sensors, effectors and control. The last part of the course will focus on applying the knowledge from the initial lectures to the key approaches to mobile robot control (reactive, behavior-based, and hybrid), and briefly discuss robot learning and multi-robot systems. In the lab, robot kits will be used in weekly exercises illustrating lecture material; the last month of the lab will be spent in competition. This course is intended for undergraduate students with interests in Robotics, Visual Computing, and Artificial Intelligence.

426. NETWORK SECURITY (Credit, 3 hours). This course covers the principles of network security. The focus will be given to the following: attack methods (targeted hacking attacks, denial-of-service attack), firewall architecture, host security, cryptography, e-commerce and email security, intrusion detection and response process, risk analysis, security architecture, control principles, and laws governing security issues.

432. DISTRIBUTED PROCESSING (Credit, 3 hours). Topics include data communications principles, distributed processing networks, distributed databases, security, implementation, and management. Prerequisite: Prerequisite: CMPS 334.

433. TELECOMMUNICATIONS (Credit, 3 hours). Topics include communications environment, communications system components, networks and control common carriers, telephone systems, network services, internet technologies, wireless services, advanced technologies. Prerequisite: CMPS 334.

434. NETWORKS AND GRAPH THEORY (Credit, 3 hours). The course is intended to illustrate how graph theory can be used to formulate and solve certain problems. The course consists of fundamental concepts of graph theory, some theorems concerning network flows, common and widely used algorithms for paths and trees, as well as flows and circuits. Direct computer implementation of the algorithms will be an internal part of the course. Prerequisites: CMPS 200 and MATH 233.

435. NEURAL NETWORKS (Credit, 3 hours). This course covers the design and implementation of neural networks. Topics include neural networks as problem solving tools; neural networks as self-organizing systems; single or multi-layered perceptions; associative memory networks; techniques in neural learning, back-propagation, supervised and unsupervised learning. Issues related to neuro-computing hardware and neuro-VLSI implementation will be discussed. Prerequisite: Departmental Permission Only.

436. PARALLEL COMPUTING AND APPLICATIONS (Credit, 3 hours). This course covers parallel programming paradigms, examining core concepts, focusing on a subset of widely used contemporary parallel programming models, and providing application in materials design, and biomedical research. Topics include parallel programming principles, Dell Linus cluster, GPU and CUDA, performance tune up of parallel codes in material science and biomedical research, and result data analysis and processing. Applications are drawn from diverse areas of science and engineering.

440. PRACTICAL EXPERIENCE III (Credit 3 hours). This course enables those students who enroll to gain first-hand experience while employing concepts and theory gained from advanced coursework in computer science. This experience is achieved by the student successfully completing an assignment in business, industry or government over a period of one semester. Prerequisites: Senior classification and approval of advisor.

450. CAPSTONE PROJECT PHASE I (Credit, 2 hours). Provide the opportunity for students to demonstrate that they have achieved the goals for learning established by the University and the Department. The course is designed to assess cognitive, effective, and psychomotor learning, and to do so in a student-centered and directed manner which requires the command, analysis, and synthesis of knowledge and skills. The capstone course described here integrates learning from courses in the major with the courses from the rest of the academic experience. It requires the application of that learning to a project which serves as an instrument of evaluation. The course fosters interdisciplinary partnerships among university departments and helps cultivate industry alliances and cooperation. Prerequisite: Student must be a senior having completed all the requirements of the three years in Computer Science.

451. CAPSTONE PROJECT PHASE II (Credit, 2 hours). Provide the opportunity for students to demonstrate that they have achieved the goals for learning established by the University and the Department. The course is designed to assess cognitive, effective, and psychomotor learning, and to do so in a student-centered and directed manner which requires the command, analysis, and synthesis of knowledge and skills. The capstone course described here integrates learning from courses in the major with the courses from the rest of the academic experience. It requires the application of that learning to a project which serves as an instrument of evaluation. The course fosters interdisciplinary partnerships among university departments and helps cultivate industry alliances and cooperation. Prerequisite: student must be a senior in his/her second semester in Computer Science second semester in Computer Science and have completed CMPS 450 with a grade of C or better. Prerequisite; Student must be a senior in his/her second semester in Computer Science and have completed CMPS 450 with a grade of "C" or better.

455. SPECIAL PROJECTS (Credit, 3 hours). Independent project implemented under the guidance of a member of the Computer Science faculty. Prerequisite: Senior standing with a minimum of 21 semester hours in Computer Science. Prerequisite: Departmental Permission Only.

470. COMPUTER GRAPHICS (Credit, 3 hours). This course covers mathematics and algorithms for generating pictures and storing representations of pictures in files. Calculus and linear algebra are used and modeling of solids is introduced. Prerequisites: MATH 233, MATH 265.

480. ARTIFICIAL INTELLIGENCE (Credit, 3 hours). Fundamental concepts of artificial intelligence and its various and changing technologies, including: expert systems, natural language processing, computer perception and robotics, intelligent computer-assisted instruction. Students will design and implement a semester project using development tools existing in the Department of Computer Science. Prerequisite: Consent of instructor.

485. DISASTER RECOVERY (Credit, 3 hours). Provides the student with real world examples, and an extensive introduction to disaster recovery focusing on planning the team, planning for the disaster, and practicing the plan to make sure that, if ever needed, it will work.

493. FOUNDATIONS OF CRYPTOGRAPHY (Credit, 3 hours). This course provides a broad introduction to cornerstones of security (authenticity, confidentiality, message integrity and non-reputation) and the mechanisms to achieve them as well as the underlying mathematical basics. Topics include: block and stream ciphers, public-key systems, key management, certificates, trusted third party public-key infrastructure, digital signature, non-reputation, and message authentication. Various security standards and protocols (DES, AES, PGP, and Kerberos) are introduced.

494. CRYPTOGRAPHIC PROTOCOLS (Credit, 3 hours). This course covers the design and analysis of secure protocols, and studies different attacks and defenses against them. Topics include: signature and authentication protocols, privacy, digital rights management,

security protocols for wired, wireless and distributed networks electronic voting, payment and micropayment protocols, anonymity, broadcast encryption and traitor tracing, quantum cryptography, and visual cryptography. This course includes a project.

495. ENTERPRISE SECURITY PROTOCOLS (Credit, 3 hours). Introduction to security management of computer and network systems. Protocols, specifications, security evaluations are discussed. Other topics include attacks, threats and the security of buildings and facilities.

496. INTERNET SECURITY PROTOCOLS (Credit, 3 hours). Topics include secret key and public key cryptography, hash algorithms, authentication. Kerberos V 4 and V5, pretty good privacy, information hiding, IPSEC/NP, IPSEC key exchange, SSL/TLS, PEM & S/MIME, firewall, intrusion tracing and response, worms and virus, and security measurements.

CRIMINAL JUSTICE (CRJU)

CRIMINAL JUSTICE I: Introduction to Police, Courts, and Corrections (Credit, 3 hours). All major components of the criminal justice system will be covered and their relationship to each other in competing for resources with conflicting goals. Their functions and effectiveness in working toward common and competing goals will be analyzed against environmental and organizational demands. Pre-requisites: CRJU 201

CRIMINAL JUSTICE II: Private Security & Public Crime Prevention (Credit, 3 hours) Public and private security authority will be examined looking at history up to modern times. Balance reactive policing with proactive philosophy in crime prevention training and operations. Civil litigation resulting from violent and nonviolent crimes will compare the criminal process to the civil process. Prerequisite: CRJU 201.

245. CRIMINAL LAW (Credit, 3 hours). This course involves the study of the substantive criminal law, including definitions, punishment and defenses to crimes. Also examined in this course are the general principles and specific elements of crimes, the most frequently used sections of the State Codes(s) of Criminal Law and the Model Penal Code (with emphasis placed on person and property crimes of the FBI's Uniform Crime Reports). Finally, this course will study the affect and/or impact of the U.S. Constitution on the creation and enforcement of criminal laws. Pre- requisites: CRJU 201.

247. CRIMINAL PROCEDURE (Credit, 3 hours). This course is designed to guide the student through an in-depth study of some of the major areas of criminal procedure such as a pre-arrest investigation, search and seizure, arrest. Students will also be provided information regarding the pre-trial process including bail, pretrial hearings and motions, indictments, right to counsel, police interrogation, confessions, suspect identification process and other related laws, Constitutional Amendments and legal concepts. Also discussed are the roles of the major players in the U.S. adversarial system, i.e. prosecution, defense, etc. Prerequisites: CRJU 201.

300. INTERNSHIP FOR CRIMINAL JUSTICE MAJORS (Credit, 3 hours). Completion of at least three criminal justice courses, authorization of counselor and program director. The student will complete 100 hours of apprenticeship with a public or private sector operation dealing with control of crime and/or criminals. This may include police, courts, corrections, and private business. Prerequisites: CRJU 202; may be repeated for up to 12 hours in conjunction with CRJU 400 with advisor and program director's permission; these additional hours may be counted toward free electives or Volunteerism.

CORRECTIONS. This introductory level course overviews the American Correctional System,

and focuses on historical and contemporary developments, trends and dilemmas. Offender profiles, rights, correctional sub-systems, and operational distinctions are examined at the three levels of government and the public and private sectors. A bibliography provides a wide range of internet e- resources and links to further explore and examine topics and issues in corrections at an international level. Pre-requisites: CRJU 201

APPLIED CRIMINOLOGY THEORY (Credit, 3 hours). Students will be presented an overview of the numerous schools of thought throughout history including those from psychology, sociology, biology, biosocial theory, and others in explaining pathology,

causation-correlation, criminalization, and social control. Also covered will be the measurement of crime, criminal behavior patterns, alternative explanations of crime, types of crime and a criminological application to components of the criminal justice system and private sector. Pre-requisites: CRJU 201.

Homeland Security. This course introduces students to the challenges for law enforcement to “secure the homeland” from terrorism. Challenges to civil liberties, the Patriot Legislation, and the Department of Homeland Security are among the themes of interests in this course. America’s law enforcement roles in national defense from terrorism is the common theme throughout the course. A webliography provides a wide range of internet e-resources and links to further explore and examine topics and issues in homeland security. Pre-requisites: CRJU 201.

232. CRIMINAL AND CIVIL INVESTIGATIONS (Credit, 3 hours). The student will be made aware of differences in the criminal and civil process in the focus on various crimes. The importance of report writing, notebook, training, and standards will be made apparent to the student. Field trips to investigative agencies and crime scenes. Contrast between interviews and interrogations, tracing sources of information, and informants. Also specific offenses, the investigator in court, identification and reproduction. Pre-requisites: CRJU 201.

234. ABUSES AND ADDICTIONS (Credit, 3 hours). An introductory course in abuse of drugs, polydrug use, crime, and violence. History of drug abuse, and its pharmacology. Numerous explanations of drug abuse: physiological, psychological, and sociological. Treatment and prevention. The business of drugs: local, national and international trafficking; money laundering; politics and narco-terrorism. Prerequisite: CRJU 202.

240. POLICING IN AMERICA (Credit, 3 hours). A detailed survey of law enforcement in America, covering city, county, state, and federal enforcement agencies. Operations, discretion, rank order, policy, and organization will be covered, as well as the environment within which police operate including small, large and rural areas. Implementation of the law, 1983 Civil Rights Violations, use of force, and the impact of race will be analyzed, in addition to other timely subjects. Local and national events will be discussed. Prerequisites: CRJU 201.

246. LIABILITY AND LITIGATION IN CRIMINAL JUSTICE AGENCIES (Credit, 3 hours). Seminar focusing on situational risks concerning civil litigation and its impact on the agencies of criminal justice systems, risk management, managing crime and unintended consequences of policy, training, supervision, liaison with the private sector, excessive force, stress, negligent hiring, negligent retention, and more. Prerequisite: CRJU 201.

ANALYZING CRIME: PRACTICAL METHODOLOGY AND STATISTICS (Credit, 3 hours). A combination of statistics and methodology, this course will guide students through definition and application of techniques. Meant to not only address research issues, this course emphasizes practical use of data in criminal and civil litigation. Real case materials are provided to the student as well as computer techniques for developing and enhancing skills for creation and analysis of crime data in prosecution and civil litigation. Prerequisites: CRJU 201, CRJU 210, and CRJU 211.

SEMINAR IN ADVANCED CRIME ANALYSIS (Credit, 3 hours). Seminar in Real analysis of criminal justice data used in planning, management, deployment, “hot spotting,” report writing, risk management, training, supervision, police, court administration, prison populations, probation and parole, corporate security, crime prevention projects, and criminal profiling. Skills taught will be that necessary for college graduates desirous of direct entry into criminal justice analysis employment. The course will be 60 percent classroom and 40 percent field working with local, state, and/or federal agencies and supervised by professor. Prerequisites: CRJU 201, CRJU 357.

363. TERRORISM (Credit, 3 hours). The course directs the student to both a military and police/ paramilitary perspective on terrorism, a United States vs. an international understanding, the role of local, state, and federal agencies, the various types of terrorism and the various international actors, groups, gangs and militaries involved, narco-terrorism, American foreign business

interests and security, and the ultimate interface of public and private sector interests in America's new home front danger.

Prerequisites: CRJU 201.

367. CRIMINAL JUSTICE POLICY AND ADMINISTRATION (Credit, 3 hours). Focus on the policy process as it relates to crime legislation, its implementation, and actual workings of the political system. Special consideration is given the student regarding a framework for analysis, influences on criminal justice policy, how policy is made, application of the policy cycle to the crime issue, planning, and the tools requisite of a policy analyst Prerequisites: CRJU 201, CRJU 211.

375. LEGAL RESEARCH METHODOLOGY (Credit, 3 hours). Legal methods used in real cases will prepare the student for investigative skills needed in uncovering information necessary for answering basic questions through legal research. Instructed by attorneys and other practitioners within the criminal and civil courts, the student will become sensitized to requirements for generation of legal information. Prerequisites: CRJU 201.

390. CRIME AS AN INTERDISCIPLINARY INTELLECTUAL PURSUIT (Credit, 3 hours). This course pursues the function of crime within national and international society, not only recently but in a historical context. The interaction of literary content and philosophy will be studied against an historical background which considers not only sociological and psychological paradigms, but the input from increased efforts at professionalism in the public and private sectors. A workshop environment stressing an interdisciplinary philosophy. No Prerequisites: Open to any student currently enrolled in Southern University. Prerequisites: CRJU 201

CERTIFIED PROTECTION OFFICER (CPO) TRAINING (Credit, 3 hours). The CPO designation certifies that the holder of this certification has completed basic course work consolidated for both public and private security functions. This course is an excellent resource for practitioners in reducing liability for police, corrections, and private security operations. Prerequisites for non-practitioners: at least 18 hours of criminal justice core and elective courses, Department of Criminal Justice. Permission by department only.

CERTIFIED SECURITY SUPERVISOR (CSS) TRAINING (Credit, 3 hours). The CSS designation certifies that the holder has successfully completed training covering report writing, personnel policies and procedures, multicultural diversity, ethics, stress management, complaints and grievances, courtroom testimony, supervision and training, response plan implementation, development of safety attitude, designing operations centers, statistical analysis, and community relations. Prerequisites for non-practitioners: at least 30 hours of criminal justice core and elective courses, senior standing, prior work experience, and approval of program director. Permission by department only.

400. PUBLIC/PRIVATE SECTOR PRACTICUM (Credit, 3 hours). This course is utilized for students to apprentice in real world operations. Prerequisites CRJU 201, CRJU 310; Junior standing.

429. COMPARATIVE JUSTICE SYSTEMS (Credit, 3 hours). A cross-cultural study of crime and crime control applying the comparative method in the science of criminology. Advantages and disadvantages of the global village are discussed as is the goals of comparative research: studying foreign criminal and civil law, culture, and how data and other information are collected. Also examined are the special problems of empirical research, theory testing, international strategies, and internationally-induced local crime problems. Prerequisite: CRJU 201, CRJU 211, Junior standing.

430. SEMINAR IN COMMUNITY-BASED CRIMINAL JUSTICE (Credit, 3 hours). Seminar in community-based criminal justice agencies, special training needed, necessary interactions with the environment, educational presentations of agencies, the impact on law enforcement, court, corrections, drug abuse, etc., and interfacing with neighborhood groups, the church, educational institutions, and others. Prerequisite: CRJU 201, CRJU 210.

435. PROBATION AND PAROLE (Credit, 3 hours). Analysis of the comparison and contrast of probation and parole supervision, their interaction with the criminal courts, administrative courts, and revocation hearings. Detailed perspectives of sworn versus unsworn peace officer status and the differing correctional philosophies will be discussed. Prerequisite: CRJU 201, CRJU 210.

450. VIOLENCE WORKSHOP (Credit, 3 hours). Professional certification credential based on analysis of violence, how it starts, and its impact on the criminal justice system. Students will learn violence prevention skills used in the criminal justice profession: mediation, conflict resolution, and anger management. The course will study the application state-of-the-art innovative violence prevention programs practiced in criminal justice system agencies. Prerequisite: CRJU 201, CRJU 211.

453. SEMINAR IN ETHICS AND ETHNICS (Credit, 3 hours). The study of ethics and race, the rule of law, crime control and due process, individual decision-making and discretion, code of ethics in policing, courts and corrections, loyalty, employee whistleblowing, ethical duty toward truthfulness, the moralities of police lying, perjury, criminal justice deviancy, gratuities, use of force, “snitches,” barriers to equality, reverse discrimination, preferential treatment, rehabilitation, death penalty, and retaliation. Prerequisite: CRJU 201, CRJU 240.

457. CRIME PREVENTION BEST PRACTICES AND METHODS (Credit, 3 hours). The student will learn what negligence is, including civil vs. criminal law, the issue of foreseeability, and proactive strategizing. The use of the security survey in and audit in identifying security needs, “premises profiling” as well as crime prevention through environmental design (CPTED), community oriented policing, and other crime prevention concepts in the protection of assets on numerous types of premises. Prerequisite: CRJU 201, CRJU 357.

469. VICTIMOLOGY (Credit, 3 hours). Topics addressed in this course include: the extent of criminal victimization; the role of the victim in victimization; the cost of victimization; child, elder, and spouse abuse; victim rights and repaying victims; sources of data on criminal victimization; victimizer attitudes toward their victims; victim-offender relationships; victim/target selection; victim personal characteristics; and victim behavior as a situational variable. Prerequisites: CRJU 201, CRJU 211, Junior standing.

478. WORKPLACE VIOLENCE (Credit, 3 hours). Students will consider causes of workplace violence such as a job threat, lack of dispute-resolution skills, mental illness, general life stress, and substance abuse, including violence as a cultural norm. Behavioral topologies will be compared to most recent use of personality profiling, ethics, the nonviolence paradigm, building values into the organization, paranoid organizations, creation of organizational violence, and analysis of healthy organization. Prerequisites: CRJU 201, CRJU 211, Junior standing.

483. SOCIAL CONTROL IN THE CRIMINAL AND CIVIL COURTS (Credit, 3 hours). Examination of the court implementation process as social control in both civil and criminal law. The effects of organizational process on issues and court players including attorneys, plaintiff and defense civilians, the court, jury, judges, police, and probation officers. Prerequisite: CRJU 201, CRJU 245, CRJU 247.

492. CRIMINAL JUSTICE WORKSHOP (Credit, 3 hours). Topics vary each time course is offered. A focus will be on timely subjects and those of concern to criminal justice practitioners and the public. Prerequisites: CRJU 201, Junior class standing.

495. SEMINAR IN CORPORATE SECURITY (Credit, 3 hours) Seminar considering private sector corporate security, training, definition of risk, predatory prevention, reduction of criminal opportunity in different types of businesses, policy development, employee assistance programs, organizational behavior, understanding of systems and security awareness training at different levels of organization, and reducing liability. Prerequisite: CRJU 201, CRJU 240.

498. INDEPENDENT STUDY (Credit, 3 hours) The student presents a plan for study to a criminal justice faculty who acts as a mentor throughout the semester. The student and professor meet regularly in order to complete supervision of the project. The student and professor work in conjunction with the program director in completing the study. The study plan requires authorization of the program director. Prerequisite: CRJU 201, CRJU 357. Junior standing and approval of chair.

499. SENIOR SEMINAR—PRACTITIONER PROFESSIONALISM (Credit, 3 hours). A senior capstone course which centers on the student’s marketing skills, consolidation of “college knowledge” useful in prospecting and securing employment. Students will learn how to prepare for an interview for criminal justice and private sector positions using social science theory, practice and

methodology, develop resumes', and how to utilize the computer in locating and applying for jobs on the Internet as well as through more traditional means at the local, state, and national levels. Prerequisite: CRJU 201, Senior standing or permission of chair.

CURRICULUM AND INSTRUCTION (CRIN)

205. SEMINAR IN EDUCATION (Credit, 2 hours). This is a survey course designed to introduce freshman students to the field of teacher education as a career. Students become familiar with policies and procedures of the university as stipulated in the university catalog, the College's conceptual framework, the governing bodies of the college, historical ramifications of education, educational philosophies and theories, professional organizations and their impact on teacher education. Students will participate in activities relative to entrance requirements for teacher education and portfolio development. The prospective teacher education candidates prepare for the PRAXIS I examination.

PRINCIPLES OF EDUCATION (Credit, 2 hours). This course helps prospective teachers learn how to teach or improve their teaching, as well as teaching students how to learn. It includes techniques in reporting and analyzing important research, presentation of practical teaching and learning procedures, selection and implementation of effective classroom instructional and management strategies, curriculum design, lesson planning, material selection and use, classroom management, and evaluation in the teaching-learning process are explored.

COMPUTER LITERACY FOR TEACHERS (Credit, 3 hours). Computer Literacy for Teachers introduces the use of technology in the curriculum. The goals are to 1) familiarize teacher candidates with skills and concept technologies; 2) design technology-enhanced experiences that address best practices and support content standards and student technology standards in the school environments; 3) present field experiences that engage candidates in technology integration among learners from diverse backgrounds.

323. MULTICULTURAL EDUCATION (Credit, 3 hours). This course includes field experiences. The goals of the course are to: 1) implement instructional strategies and materials that focus on students' understanding and appreciation of diverse cultural groups in a pluralistic society, enable students to analyze, evaluate, and propose solutions to contemporary social problems; 2) correct misrepresentations of any cultural group according to diversity factors; 3) address issues of racism, bias and prejudice as these factors affect the experience of individuals and groups; 4) identify strategies that encourage students' valuing their own heritage throughout the world; 5) develop awareness and sensitivity to individual differences within cultural groups; and 6) identify stereotypes related to diversity factors.

328. CLASSROOM MANAGEMENT for TEACHERS (Credit, 3 hours). This course gives teacher candidates the information and skills to establish classroom management systems. The content addresses the planning decisions teachers make in arranging the physical space, establishing rules and procedures, planning and conducting instruction, maintaining appropriate behavior, preventive problem behavior, using good communication skills, and managing special groups.

402. EVALUATION PROCEDURES (Credit, 3 hours). This course enhances teacher candidates' understanding of the relationship between evaluation procedures and the teaching-learning process. The candidate learns how to construct classroom tests that measure specific learning outcomes, interpret tests, how to administer tests properly, and use test results effectively. Constructing and using non-test evaluation instruments, and interpreting simple statistical data is required in the course.

441. OBSERVATION AND STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION (Credit, 9 hours). Professional laboratory experiences for students in early childhood education, consisting of observation and student teaching. One half of the semester is devoted to working with children at the kindergarten level and the other half is devoted to working with children in a regular classroom situation. Prerequisites: 2.5 GPA, passing scores on the PRAXIS Series Examination.

443. OBSERVATION AND STUDENT TEACHING IN ELEMENTARY EDUCATION (Credit, 9 hours). Professional laboratory experiences for elementary education majors in a regular classroom situation involving students at their level of interest from first through sixth grade for a period of one semester. Prerequisite: Level III Admission Standards.

445. OBSERVATION AND STUDENT TEACHING IN MIDDLE SCHOOLS (Credit, 9 hours). Observing and teaching in middle co-operating middle schools under the direction of the middle teachers and University supervisors. Prerequisite: Level III Admission Standards.

447. OBSERVATION AND STUDENT TEACHING IN SECONDARY SCHOOLS (Credit, 9 hours). Observing and teaching in cooperating high schools under the direction of high school subject matter teachers and University supervisors. Prerequisite: Level III Admission Standards.

449. STUDENT TEACHING SEMINAR (Credit, 1 hour). Required of all student teachers.

Courses for Elementary Education Majors

315. ART IN THE ELEMENTARY SCHOOL (Credit, 3 hours). This course will expose teacher candidates to the selection, organization, guidance, and evaluation of art activities for students in elementary schools. The candidates experience using selected methods and materials: they will also be required to present finished projects.

MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS (Credit, 3 hours). This course emphasizes a conceptual approach to the teaching of mathematics, which is problem centered, content oriented, and learner supportive. It advocates discovery based mathematics instruction. Topics develop knowledge of, and use mathematical concepts, procedures, and reasoning processes specific to grades 1-6: problem solving, sets, functions and reasoning, whole numbers, number theory, integers and fractions, decimals, rational and irrational numbers, statistics, probability, geometry, algebra and measurement.

ELEMENTARY SOCIAL STUDIES METHODS (Credit, 3 hours). In accordance with the ACEI/NCSS standards for social studies, candidates will be provided opportunities to know, understand, and use the major concepts and modes of inquiry from the social studies they promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world. Candidates engage in critical analyses of variety of objectives, instructional materials strategies, and assessment techniques for elementary social studies.

ELEMENTARY LANGUAGE ARTS METHODS (Credits, 3 hours). This course helps candidates gain competence in the use of English Language Arts. Opportunities will be provided to use concepts from reading, language and child development to teach students reading, writing, listening, speaking, viewing, and thinking skills and to help candidates apply their developing skills to different situations, materials, and ideas. This course is aligned with ACEI /NCATE standards and with the conceptual framework of the College of Education.

ELEMENTARY MATHEMATICS METHODS (Credit, 3 hours). This course 1) familiarizes teacher candidates with the guiding principles that have proven to be effective in facilitating the learning of mathematics on the part of all elementary students; 2) enables teacher candidates to develop the process skills that will result in the students acquisition of mathematical content knowledge; and 3) heightens the awareness on the part of teacher candidates that mathematics is a human activity to which all cultures have contributed.

ELEMENTARY SCIENCE METHODS (Credit, 3 hours). This course 1) familiarizes teacher candidates with the principles and practices that have proven effective in facilitating the learning of science; 2) enables teacher candidates to develop the inquiry-based process skills; 3) enables teacher candidates to engage students in the acquisition and application of science content knowledge applicable aligned with ACEI standards; 4) enables teacher candidates to develop scientific attitudes and values; and 5) heightens the awareness that science is a human enterprise to which all cultures have contributed.

ELEMENTARY READING METHODS (Credit, 3 hours). This course enables elementary teacher candidates to examine objectives, principles, and practices in reading. Teacher candidates develop competence in providing reading experiences appropriate to the learning styles of diverse children.

349. DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES (Credit, 3 hours). This course examines the multiple facets of diagnosing and correcting reading problems among students. It gives candidates concrete methods of identifying and correcting reading difficulties. The importance of direct instruction, motivational learning activities, and abundant practice is stressed throughout this course. Candidates are required to construct their own diagnostic kits during this course.

353. PRACTICUM IN READING (Credit, 3 hours). This course teaches candidates to integrate reading across content areas. The course integrates reading, writing, speaking, and listening strategies and activities. It emphasizes comprehension as a tool to expand the existing knowledge base of each individual learner. The major emphasis is on the practice of a balanced literacy approach stressing the importance and necessity of combining research based skills and strategies with fine literature based on research and theories of learning. The course helps candidates become lifelong learners, problem solvers and critical thinkers. It adheres to standards of the International Reading Association (IRA) and the unit's conceptual framework themes.

416. PRINCIPLES OF TEACHING MUSIC IN THE ELEMENTARY GRADES (Credit, 2 hours). This course develops objectives, methods, instructional and evaluation procedures, along with materials used in the teaching of music in the elementary school, including unit and lesson planning. Students have functional experiences with the soprano recorder, autoharp, guitar, and Orff instruments. Students observe elementary vocal and instrumental music classes in the public schools. Prerequisite: Completion of core music courses. Fall.

417. PRINCIPLES OF TEACHING MUSIC IN THE SECONDARY SCHOOL (Credit, 2 hours). This course teaches the objectives, methods, materials, and instructional and evaluation procedures used in music and secondary schools. Special attention is given to teaching music courses in secondary schools, including chorus and general music, boys' and girls' glee clubs, orchestra, and special theory classes. Students learn evaluation procedures, tests, and measurements appropriate to secondary school music. Spring. Prerequisite: CRIN 416.

Courses for Early Childhood Education Majors

320. EARLY CHILDHOOD SOCIAL STUDIES METHODS (Credit, 3 hours). The general purpose of this course is to prepare PK-3 teacher candidates to translate knowledge from history and social sciences into appropriate and meaningful social studies experiences for PK-3 students. This course will incorporate the thematic, programmatic, and disciplinary standards developed by the National Council for the Social Studies (NCSS) and other national associations.

321. EARLY CHILDHOOD LANGUAGE ARTS METHODS (Credit, 3 hours). The purpose of this course is to provide Early Childhood teacher candidates with the theoretical background and instructional strategies surrounding the six areas of the English Language Arts: listening, speaking, reading, writing, viewing, and visually representing. Information and activities in this course will provide teacher candidates with the information necessary to address the standards of various national associations, and Louisiana Content Standards in Reading/Language Arts, Components of a Balanced Reading Approach, and themes from the College's Conceptual Framework.

325. EARLY CHILDHOOD MATHEMATICS METHODS (Credit, 3 hours). This course is designed to provide preservice and in-service PK-3rd grade mathematics teachers with ideas, techniques, and approaches to teaching mathematics that will enable their students to acquire mathematical concepts, attitudes and skills needed to become mathematically literate. The general goals of the course are to: 1) familiarize teacher candidates with the guiding principles that have proven to be effective in facilitating the learning of mathematics on the part of all students;

2) enable teacher candidates to facilitate the development of the process skills that students in grades PK-3 need in order to learn and use mathematics; 3) enable teacher candidates to engage students in the processes that will result in the acquisition of mathematical content knowledge; and

4) heighten the awareness on the part of teacher candidates that mathematics is a human activity to which all cultures have contributed.

326. EARLY CHILDHOOD SCIENCE METHODS (Credit, 3 hours). This course includes at least 15 hours of field experiences. The goals of this course are to: 1) familiarize teacher candidates with the principles and practices that have proven to be effective in facilitating the learning of science on the part of all students; 2) enable teacher candidates to develop the inquiry-based process skills that their students need in order to learn and use sciences; 3) enable teacher candidates to engage students in the processes that will result in the acquisition and application of science content knowledge applicable to grade PK- 3; 4) enable teacher candidates to develop scientific attitudes and values on the part of their students; and 5) heighten the awareness on the part of teacher candidates that science is a human enterprise to which all cultures have contributed.

327. EARLY CHILDHOOD READING METHODS (Credit, 3 hours). This course is designed to enable Early Childhood candidates to examine objectives, principles, and practices in current use for instruction in reading. As a result of participating in all activities of this course, each teacher candidate should have developed minimal competency for planning, assessing reading needs and providing developmentally appropriate reading experiences to address the learning styles for diverse learners at varying levels of development.

352. CHILDREN'S LITERATURE (Credit, 3 hours). Upon the completion of the activities of this course, each candidate will be able to identify objectives, principles, concepts, content, appropriate methods of teaching children's literature, and demonstrate the use of techniques and materials compatible with children in the pre-k and elementary school.

INTRODUCTION TO THE DEVELOPING YOUNG CHILD (Credit, 3 hours). The course is designed to enable teacher candidates to acquire knowledge of the typically developing young child, as well as the deviations in the child's development as a member of a family, the community, and of society. This course will help equip each candidate with the necessary skills, disposition, and competences to address the learning needs, styles, skills, of PK-3 grade level students as they become life long competent learners in all facets of life. All activities in this course will be aligned with State Content Standards, NCATE, INTASC, NAYEC, other specialty organizations, national standards, and the Unit's conceptual framework.

PRACTICUM IN EARLY CHILDHOOD EDUCATION (Credit, 3 hours). This is a methods course in the teaching of young children, (Pk-3). It focuses on direct application of the content of English-Language Arts. Emphasis will be placed on the five components of effective reading and instructional strategies for teaching English/Language Arts skills. All activities in this course will be aligned with state consortia content knowledge for PK-3, specialty organizations, national standards, critical thinking, diversity, and the infusion of technology into all aspects of the curriculum.

461.OBSERVATION AND STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION I (Credit, 3 hours), Professional laboratory experiences for early childhood education majors in a regular classroom situation involving students at their level of interest from birth through kindergarten for a period of one semester. Prerequisites: 2.5 GPA and Passing scores on the PRAXIS Core Examination (PRAXIS I) or exemption with state approved ACT or SAT scores and a valid Resident Teacher Certificate.

462. OBSERVATION AND STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION II (Credit, 6 Hours), Professional laboratory experiences for early childhood education majors in a regular classroom situation involving students at their level of interest from birth through kindergarten for a period of one semester. Prerequisites: 2.5 GPA Successful passage of CRIN 461 and passing scores on the PRAXIS Content Examination and passing scores on the PRAXIS on PLT Examination and valid Resident Teacher Certificate.

470. ORGANIZATION AND ADMINISTRATION OF EARLY CHILDHOOD PROGRAM (Credit, 3 hours). This course is designed to help teacher candidates understand the historical background of preschool education, recognize the growing need for schools for

young children, analyze problems and issues of consequence in the thinking of contemporary education and understanding how to organize developmentally appropriate school programs (Model Literacy Programs) to meet the global need of diverse learners. The activities, strategies, and other related information of this course will help teacher candidates with the necessary skills to help address NAEYC standards, Louisiana Content Standards (LA Standards for Program Serving Four-Year-Old Children), components of the Balanced Reading Approach, the No Child Left Behind Philosophy, as well as integrate themes from the components of the college's Conceptual Framework.

Courses for Elementary Education Majors

463.OBSERVATION AND STUDENT TEACHING IN ELEMENTARY EDUCATION I (Credit, 3 hours), Professional laboratory experiences for elementary education majors in a regular classroom situation involving students at their level of interest from first through fifth for a period of one semester. Prerequisites: 2.5 GPA and Passing scores on the PRAXIS Core Examination (PRAXIS I) or exemption with state approved ACT or SAT scores and a valid Resident Teacher Certificate.

464. OBSERVATION AND STUDENT TEACHING IN ELEMENTARY EDUCATION II (Credit, 6 Hours), Professional laboratory experiences for elementary education majors in a regular classroom situation involving students at their level of interest from first through fifth grade for a period of one semester. Prerequisites: 2.5 GPA Successful passage of CRIN 461 and passing scores on the PRAXIS Content Examination and passing scores on the PRAXIS on PLT Examination and valid Resident Teacher Certificate.

Courses for Middle School Education Majors

345. MIDDLE SCHOOL MATHEMATICS METHODS (Credits, 3 hours). This course is designed to provide preservice and in-service middle school mathematics teachers with the knowledge, skills, and attitudes needed to promote the development of mathematics competencies of young adolescents. Accordingly, this course is designed to cause middle school mathematics teachers to understand and apply major concepts, principles, theories, and research related to mathematics education and the unique physiological, social, and psychological characteristics of young adolescents.

346. MIDDLE SCHOOL SCIENCE METHODS (Credit, 3 hours). This course includes at least 15 hours of field experience and is designed to provide preservice and in-service middle-school science teachers with the knowledge, skills, and attitudes needed to promote the development of scientific knowledge, process skills, and attitudes upon which scientific literacy depends. Accordingly, this course is designed to cause middle school teachers to understand and apply major concepts, principles, theories, standards and research related to science education and the unique physiological, social, and psychological characteristics of young adolescents.

347. MIDDLE SCHOOL READING METHODS (Credit, 3 hours). This course is designed to provide opportunities and experiences for teacher candidates to apply knowledge acquired to learning situation when teaching young adolescents. Field experiences, microteaching, and demonstration of specific competencies will be applied while teaching reading. This course will also help teacher candidates acquire and apply theoretical background knowledge using the best practices for addressing the major components of Balanced Reading Approach to instruction using the latest multimedia resources for addressing the diverse needs of students. This course will also be guided by the components of the college's conceptual framework, NMSA, NCTE/IRA. INTASC, ISTE, LA Content Standards and other subject area standards.

465.OBSERVATION AND STUDENT TEACHING IN MIDDLE SCHOOLS I (Credit, 3 hours), Professional laboratory experiences for Middle grades education majors in a regular classroom situation involving students at their level of interest from fourth through eighth for a period of one semester. Prerequisites: 2.5 GPA and Passing scores on the PRAXIS Core Examination (PRAXIS I) or exemption with state approved ACT or SAT scores and a valid Resident Teacher Certificate.

466. OBSERVATION AND STUDENT TEACHING IN MIDDLE SCHOOLS II (Credit, 6 Hours), Professional laboratory experiences for middle grades education majors in a regular classroom situation involving students at their level of interest from fourth through eighth for a period of one semester. Prerequisites: 2.5 GPA Successful passage of CRIN 461 and passing scores on the PRAXIS Content Examination and passing scores on the PRAXIS on PLT Examination and valid Resident Teacher Certificate.

Courses for Secondary Education Majors

324. SECONDARY SCHOOL METHODS AND MATERIALS (Credit, 3 hours). Designed to enable students in secondary education to learn how to select and effectively use a variety of methods and appropriate materials with classes in middle and secondary schools. Lesson plans and units are constructed and employed in the course.

420. TECHNIQUES OF TEACHING BIOLOGICAL AND PHYSICAL SCIENCES I (Credit, 3 hours). CRIN 420 is an undergraduate course designed to provide teacher candidates with: 1). pedagogical knowledge; 2). pedagogical content knowledge and skills needed to effectively teach students in biological and physical sciences grades 7-12. All pedagogical strategies will be content specific. The overall goal of this course is to provide each candidate with the theoretical and practical knowledge of how students learn science. The guiding principles, content, processes and course structure are profoundly influenced by the National Science Education Standards, National Research Council, Project 2061, National Council of Accreditation for Teacher Education (NCATE), Louisiana State Standards and Benchmarks, and PRAXIS. Candidates MUST leave one morning free for observations /field experiences in the public/private schools.

421. METHODS AND MATERIALS IN SECONDARY SCHOOL SOCIAL STUDIES (Credit, 3 hours). A consideration of social studies in the curriculum, recent trends, methods of instruction, and use of instructional materials. Emphasis on daily planning and unit planning.

422. METHODS AND MATERIALS IN TEACHING SECONDARY ENGLISH (Credit, 3 hours). This course is taken concurrently with twenty-five hours of field experiences. The overall objectives of the course are to familiarize teacher candidates with the aims, selection of materials, and the best practices involved in teaching grammar, composition, and literature in high school. It will also provide teacher candidates with opportunities to observe models of effective classroom teaching and apply these principles in field settings. This course will help students develop an awareness of how experiences, insights from readings, and observations are integrated into their personal teaching style. Emphasis is place on the interrelatedness of the all language abilities – reading, writing, speaking, and listening, and visually presenting and viewing.

425. METHODS AND MATERIALS IN TEACHING SECONDARY SCHOOL MATHEMATICS II (Credit, 3 hours). This course is designed to provide multi-faceted experiences in methods, materials, field-observations, technology integration, assessment, critical thinking, best practices, and diversity in the area of mathematics as aligned with the National Council of Teachers of Mathematics (NCTM) and Louisiana State Standards. The course also involves exploration and appraisal of remedial techniques and selected instructional materials and devices consistent with principles and standards for school mathematics.

427. METHODS AND MATERIALS IN TEACHING FOREIGN LANGUAGES IN SECONDARY SCHOOLS (Credit, 3 hours). A survey of the objectives, content, and methods of instruction and evaluation in the teaching of foreign languages in secondary schools.

430 SECONDARY SOCIAL STUDIES METHODS (Credit, 3 hours). The goal of this course is to assist teacher candidates in their development as reflective practitioners, researchers, and critical thinkers who have a multicultural and global perspective on the teaching of social studies. As reflective practitioners, the teacher candidates will continuously engage in self-assessment to determine whether their instructional and assessment plans are inclusive of best practices that are aligned with the Louisiana Components of Effective Teaching and the state and national curriculum standards as set forth by the National Council for the Social Studies.

467.OBSERVATION AND STUDENT TEACHING IN SECONDARY SCHOOLS I (Credit, 3 hours), Professional laboratory experiences for secondary education majors in a regular classroom situation involving students at their level of interest from seventh

through twelfth for a period of one semester. Prerequisites: 2.5 GPA and Passing scores on the PRAXIS Core Examination (PRAXIS I) or exemption with state approved ACT or SAT scores and a valid Resident Teacher Certificate.

468. OBSERVATION AND STUDENT TEACHING IN SECONDARY SCHOOLS II (Credit, 6 Hours), Professional laboratory experiences for secondary education majors in a regular classroom situation involving students at their level of interest from seventh through twelfth for a period of one semester. Prerequisites: 2.5 GPA Successful passage of CRIN 461 and passing scores on the PRAXIS Content Examination and passing scores on the PRAXIS on PLT Examination and valid Resident Teacher Certificate.

ECONOMICS (ECON)

200. PRINCIPLES OF MACRO ECONOMICS I (Credit, 3 hours). Study of the operation and function of the American economic system. Attention is given to current economic problems such as those relating to income, employment, the business cycle, money and banking, growth, and development. Prerequisite: Sophomore standing.

205. PRINCIPLES OF ECONOMICS (Credit, 3 hours). Course designed to teach the central components of micro-economics and macro-economics, along with economic issues prominent in today's world, to students who are non-business majors and who take a one-term economics course. Topics include: the role of demand and supply in determining prices; competitive and monopolistic markets; income distribution; gross domestic product and employment; short-run economic fluctuations and fiscal policy; money, banking and monetary policy; and international trade and finance.

210. PRINCIPLES OF MICRO ECONOMICS II (Credit, 3 hours). The study of price and output determination in a free enterprise economy with the assumptions of consumer maximization of utility and producer maximization of profits. Prerequisite: ECON 200.

275. BUSINESS AND ECONOMIC STATISTICS (Credit, 3 hours). Introduction to quantitative analysis of business and economic problems, with emphasis on the application of statistical methods and tools in business decision-making. Topics include descriptive statistics, elementary probability, and introduction to statistical inference using sampling, estimation, hypothesis testing, and regression-correlation analysis. Prerequisite: MATH 200 and MATH 203.

300. INTERMEDIATE MACRO THEORY (Credit, 3 hours). Income and employment and national income analysis; potential contribution of monetary and fiscal policies utilized to achieve full employment, price stability, and economic growth. Prerequisite: ECON 210.

310. INTERMEDIATE MICROECONOMIC THEORY (Credit, 3 hours). Microeconomic theory focusing on the role of prices in directing the actions of individuals and markets in the process of consumption, production and exchange of goods, services and resources. Primary emphasis given to topics such as elasticity, consumer choice theory, theory of the firm, profit maximization under perfect and imperfect competition, resources utilization, the economics of gender and race, welfare economics, and international trade. Prerequisite: ECON 210

320. LABOR AND HUMAN RESOURCE ECONOMICS (Credit, 3 hours). Course provides current information regarding labor market theory and practice. Initial objective of course is to construct a detailed demand and supply model of the competitive labor market. Relationship between earnings and education developed within the human capital framework using investment theory. Additional issues analyzed in course include: worker mobility, productivity, gender, race, and ethnicity, unions and collective bargaining, earnings inequality, unemployment, inflation and international labor related issues. Prerequisite: ECON 210.

340. MONEY AND BANKING (Credit, 3 hours). A study of the commercial banking system, nonbank financial institutions, the Federal Reserve System, monetary theory vs. Keynesian theory, and policy. Prerequisite: ECON 210.

360. PUBLIC FINANCE (Credit, 3 hours). An introduction to public expenditures and taxation, analysis of types of taxes and incidence of taxes, fiscal theory and policy, and debt management. Prerequisite: ECON 210.
370. ECONOMICS OF ENERGY AND ENVIRONMENTAL RESOURCES (Credit, 3 hours). Course focuses on environmental issues and policy. Benefits and costs of current alternative environmental policies analyzed. Specific attention given to the relationship between energy and natural resources development and the impact on the environment. Prerequisite: ECON 210.
415. MANAGERIAL ECONOMIC ANALYSIS (Credit, 3 hours). Application of economic analysis to managerial decision making in areas of demand, production, cost, and pricing. Evaluation of competitive strategies. Prerequisites: ECON 210, ECON 275.
460. ECONOMICS OF DEVELOPMENT AND GROWTH (Credit, 3 hours). Theories of economic development and their application in such areas as urban development, regional planning, and developing nations. Specific tools such as export-base, input-output, and econometrics models presented. Prerequisite: ECON 210.
480. INTERNATIONAL ECONOMICS (Credit, 3 hours). An introductory course in international economics designed to acquaint students with trade theories, tariffs, regional trading arrangements, balance of payments, foreign exchange, and international monetary problems. The position of the U. S. in international trade is emphasized. Prerequisite: ECON 210.
486. MEDICAL AND HEALTH ECONOMICS (Credit, 3 hours). The economic and financial factors which impact the health care sector; the demand and supply of health services; the role of competition, new organizational entities, and the changing regulatory climate in the health sector. Prerequisite: ECON 210.
491. INTRODUCTION TO ECONOMETRICS (Credit, 3 hours). Theory and applications of statistical methods cross-sectional and time- series data for estimating relationships suggested by economic analysis. Topics include testing of economic hypothesis concerning demand and supply, production function, and others using single equation and simultaneous equation models. Class members will participate in a term project involving the construction and estimation of an econometrics model. Prerequisites: ECON 210, ECON 275.
495. INTERNSHIP IN ECONOMICS (Credit, 3 hours). Course offers opportunity to engage in an economically related working experience through on-the-job work assignments with business firms and governmental agencies. Economics students spend 12 hours per week in on-site field work. Prerequisite: Permission of the department chair.
498. INDEPENDENT STUDY IN ECONOMICS (Credit, 3 hours). Faculty-supervised study offers students the opportunity to undertake independent research on economics subject matter not covered by formal courses or to participate in specialized topical projects related to the emerging problems and contemporary issues of economics. Prerequisite: Permission of the department chair and by the college dean.

ELECTRICAL ENGINEERING (ELEN)

208. ELECTRICAL CIRCUITS I (Credit, 3 hours). An introduction to analysis of electrical networks containing DC sources and passive components. Methods include nodal and mesh analysis, super-position, Thevenin's and Norton's theorems and maximum power transfer. Prerequisite: MATH 265.
209. ELECTRICAL CIRCUITS II (Credit, 3 hours). Covers the application of forcing functions to networks, power, and energy; polyphase circuits, complex frequency and frequency responses; transformers, and other two-port networks. Prerequisite: ELEN 208.
210. ELECTRICAL CIRCUITS LABORATORY I (Credit, 1 hour) (Lab., 3 hours). Experiments concerning principles taught in ELEN 208. The laboratory will cover basic resistive circuits, Ohm's law, Kirchhoff's law, voltage and current division law and Thevenin's, Norton's equivalent circuits and operational amplifier circuits. Co-requisite: ELEN 208.

211. ELECTRICAL CIRCUITS LABORATORY II (Credit, 1 Hour) (Lab., 3 hours). Experiments concerning principles taught in ELEN 209. The laboratory will cover AC electric laws; transient and steady-state responses of RLC networks and sinusoidal AC networks containing resistance, capacitive, and inductive circuit elements. Prerequisite: ELEN 210, Co-requisite: ELEN 209.
212. ELECTRONIC PROPERTIES OF MATTER (Credit, 3 hours). A study of the theory and fabrication of solid state electronic devices including the electrical behavior of charge carriers in solids. Structures of many electron atoms. Schrodinger Wave Equation. Band Theory of Solids. Electrical and Magnetic Properties of Matter. Semiconductor Physics of p-n junction and newer devices. Prerequisites: PHYS 222 and MATH 265.
299. COOPERATIVE EDUCATION (Credit, 3 hours). Beginning at the sophomore year, a student may enroll in a work-study program which permits alternate work and study periods by semester.
303. DIGITAL LOGIC DESIGN (Credit, 3 hours). Topics covered include number systems, binary arithmetic and codes, Boolean algebraic simplification, Quine-McCluskey method, Karnaugh map, diode and transistor logic, flip-flops, sequential networks, state tables and assignments. Prerequisite: ELEN 208
304. INTRODUCTION TO MICROPROCESSORS (Credit, 3 hours). Presents the use of micro-processors to cover topics in computer hardware and software. Students learn about the microprocessor and its architecture. Students will also learn syntax of various assembly language commands and then be expected to write programs in assembly language. Prerequisite: ELEN 303.
305. DIGITAL LOGIC DESIGN LABORATORY (Credit, 1 Hour) (Lab., 3 Hours). Experimental investigations of topics relevant to ELEN 303. The laboratory will cover an introduction to the characteristics of digital logic and the design, construction, testing and debugging of simple digital circuits. Co-requisite: ELEN 303.
306. MICROPROCESSOR LABORATORY (Credit, 1 Hour) (Lab., 3 Hours). Experimental investigations of topics relevant to ELEN 304. The laboratory will cover a “hands-on” experience with the different types of microprocessors system studied in the ELEN 304 lecture course. Design, construction, testing, and structured programming techniques are emphasized. Co-requisite: ELEN 304.
312. ENGINEERING ELECTRONICS I (Credit, 3 hours). An introduction to electronic devices, diodes, bipolar junction transistors, and field-effect transistors. A study of the characteristics, uses, and models for each and computer modeling of these employing PSPICE or its equivalent. Prerequisites: ELEN 209 and 212.
313. ENGINEERING ELECTRONICS II (Credit, 3 hours). Covers equivalent circuits of devices, comparisons of BJTs and FETs, differential and multistage amplifiers, frequency and transient response of small signal amplifiers, and active filters. Introduction to communication systems, and computer modeling of electronic systems using PSPICE or its equivalent. Prerequisite: ELEN 312.
314. ENGINEERING ELECTRONICS LAB I (Credit, 1 hour) (Lab, 3 hours). Presents experimental demonstration and investigation of topics in ELEN 312. A laboratory practical examination is administered and a laboratory project is required. Co-requisite: ELEN 312.
315. ENGINEERING ELECTRONICS LAB II (Credit, 1 hour) (Lab, 3 hours). Presents laboratory experiments related to topics in ELEN 313. Laboratory practical examination is administered and projects are required. Prerequisite: ELEN 314, Co-requisite: ELEN 313.
325. ELECTROMAGNETIC FIELD THEORY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Course involves the use of Smith Chart, familiarization with high frequency, UHF and microwave instrumentation, standing wave ratio, and impedance matching techniques. Co-requisite: ELEN
341. ELECTROMAGNETIC FIELD THEORY (Credit, 3 hours). Topics include static electric and magnetic fields, transmission lines, and an introduction to Maxwell’s equation. Prerequisite: ELEN 209.

342. ELECTRICAL MACHINERY I (Credit, 3 hours). Topics covered are the fundamentals of transformers and rotating machinery including both DC and AC machinery. Prerequisite: ELEN 209.
343. ELECTRICAL MACHINERY II (Credit, 3 hours). Covers steady state and dynamic characteristics of DC and AC machinery and energy conversion. Prerequisite: ELEN 342.
344. ELECTRICAL MACHINERY LABORATORY I (Credit, 1 hour) (Lab, 3 hours). Covers experiments related to topics in ELEN 342. Co-requisite: ELEN 342.
352. FUNDAMENTALS OF ELECTRICAL ENGINEERING (Credit, 3 Hours). Theory and investigation of Topics in Electrical Engineering Fundamentals. Covers DC and AC electrical systems for non-electrical engineering majors. Prerequisite: MATH 265
390. SIGNALS AND SYSTEMS (Credit, 3 hours). Introduces students to signals and systems, system representation and analysis, representation of signals, transform methods in systems, and state space methods in systems analysis. Prerequisite: ENGR 340.
400. COMPUTER ARCHITECTURE (Credit, 3 hours). A study of the basic hardware building block from which computers are constructed. Topics include ALUs, registers, control circuitry, microprocessors, and memory. Prerequisite: ELEN 304
405. DIGITAL SIGNAL PROCESSING (Credit, 3 hours). Introductory course in digital signal processing. Topics include discrete-time description of signals, the f-transform, digital filter structures, infinite impulse response filter design techniques, finite impulse response design techniques, finite precision effects, and inverse filtering. Prerequisites: ELEN 390.
406. DIGITAL SIGNAL FILTER DESIGN LABORATORY (Credit, 1 hour). (Lab, 3 hours) Examines the design digital filters to satisfy practical specification implementations of projects developed in ELEN 405. Co-requisite: ELEN 405.
409. COMMUNICATION ENGINEERING I (Credit, 3 hours). Examines amplitude, frequency and phase modulation, sampling and pulse modulation, time division multiplexing, detection and frequency mixing, filters, receivers, transmitters, and noise analysis. Prerequisite: ELEN 390.
412. COMMUNICATION ENGINEERING II (Credit, 3 hours). Covers analog and digital communication systems, information theory, and coding. Prerequisite: ELEN 409.
415. COMMUNICATION SYSTEMS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Experiments and demonstration of basic sub-systems of communication systems including "RF" amplifiers, oscillators, detectors, modulators, transmitters, and receivers. Co-requisite: ELEN 409 or ELEN 412
417. ADVANCED TOPICS IN ELECTRICAL ENGINEERING (Credit, 3 hours). Introduces advanced topics in various areas of electrical engineering. Projects and research papers are required. Prerequisites: Junior or senior standing and approval of instructor and department chair.
418. THEORY AND FABRICATION OF SOLID-STATE DEVICES (Credit, 3 hours). A study of the theory and fabrication of semiconductor devices including diodes, transistors, and integrated circuits. Prerequisite: ELEN 313.
419. INTEGRATED CIRCUIT DESIGN AND ANALYSIS (Credit, 3 hours). A study of integrated circuit technology. The physics of various devices considered along with fabrication techniques to provide a basis for circuit modeling, circuit analysis, and the comparison of devices on the basis of speed, reliability, power handling capability, economics, etc. Large-scale integrated logic circuits and linear integrated circuit design and application will be for integrated logic circuits and linear integrated circuits. Prerequisite: ELEN 418.
421. TEST ENGINEERING FOR MIXED SIGNAL CIRCUITS (Credit, 3 hours) Modern Analog and Mixed Signal technologies, an introduction to test electrical characteristics of integrated circuits and devices incorporating both digital and analog functions. Mixed

signal IC tests are very sensitive to structural details and hence to fabrication techniques. This course concentrates on how circuits are tested and on what future changes are likely. Prerequisite: ELEN313, ELEN 390 and ENGR 340.

422 . TEST ENGINEERING FOR MIXED SIGNAL CIRCUITS LABORATORY (Credit, 1

hour) (Lab, 3 hours). Experiments and demonstration of basic sub-systems of Analog and Mixed Signal Test Engineering including audio power amplifiers, differential amplifiers, modulators, transmitters, and receivers. Prerequisites: ELEN 313, ELEN 390, ENGR 340; Co-requisite: ELEN 421.

423. MICROWAVES (Credit, 3 hours). Examines Maxwell's equations for time-varying electromagnetic fields. Coaxial and strip lines, wave guides, and cavity amplifiers. Prerequisite: ELEN 341.

431. CONTROL SYSTEMS ANALYSIS (Credit, 3 hours). Introduction to control systems, mathematical models, feedback control systems characteristics and stability, root locus, frequency responses, and stability in the frequency domain analysis. Prerequisite: ELEN 390.

432. DISCRETE CONTROL SYSTEMS (Credit, 3 hours). The fundamental aspects of discrete systems, including their state-variable representation and the z-transform are introduced and applied to the analysis and synthesis of sample data control systems. Included are discussions on pulse modulation, sampling, and computer control systems. Stability design and performance of discrete systems are considered. Prerequisites: ELEN 431.

433. CONTROL SYSTEMS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers digital and analog simulation of systems and experimental determination of systems. Co-requisite: ELEN 431

434. OPTIMIZATION TECHNIQUES (Credit, 3 hours). The study of the optimal control of systems with and without constraints, to include the use of the Hamiltonian, Lagrange multipliers, the Euler-language equations, the quadratic criteria, the Riccati equation, and the formulation of an optimal control law. Prerequisite: ELEN 431.

442. POWER SYSTEMS ANALYSIS (Credit, 3 hours). Introduces power systems, per unit concepts, symmetrical components, and symmetrical and unsymmetrical faults on the transmission line. Prerequisite: ELEN 342.

463. POWER SYSTEMS DESIGN (Credit, 3 hours). Covers advanced topics in generation, distribution, and transmission related to power systems. Synthesis of various design topics will be treated. Prerequisite: ELEN 442.

464. MECHATRONICS (Credit, 3 hours). Examines computer control of electromechanical systems, automatic data acquisition, computerized instrumentation and testing. Also covers the embedded computers that might be a combination of microprocessors, micro-controllers, personal computers, and/or digital signal processors. Students are required to design, assemble, and test Actual systems. Prerequisite: ELEN 303.

471. NETWORK SYNTHESIS (Credit, 3 hours). Covers passive networks analysis, passive synthesis realizability, introductory filter concepts, sensitivity, basic active filter synthesis, positive and negative feedback, biquad circuits, ladder structures, and design optimization of active filters. Prerequisites: ELEN 390.

472. COMPUTER COMMUNICATIONS SYSTEMS (Credit, 3 hours). Examines techniques and the characteristics of components and equipment utilized as interfaces between computers and peripheral equipment, DMA techniques, controllers, multiplexers, concentrators, parallel and series interfaces, data transmission, communication protocols, and associated software. Prerequisite: ELEN 304.

473. OPERATING SYSTEMS (Credit, 3 hours). Introduces the evolution and typical functions performed by a computer operating system, operating system evolution to include multiprocessing, batch, time-sharing, and personal computers. Process management, system management, file systems, interactive computation, and protection. Prerequisite: ELEN 400.
474. COMPUTER SYSTEMS LABORATORY (Credit, 1 hour) (Lab, 1 hour). A laboratory to give the student practical experience in advanced computer techniques. Prerequisite: ELEN 306. Co-Requisites: ELEN 400 or 473. Must have permission of the instructor.
475. COMPUTER NETWORKS (Credit, 3 hours). Presents the study and design of computer networks to include protocols, network interfacing, network performance, etc. Prerequisite: Senior standing or approval of instructor.
490. ELECTRICAL DESIGN LAB I (Credit, 1 hour) (Lab, 3 hours). Laboratory setting that presents planning, designing, and executing various experimental projects. Prerequisites: Senior standing in electrical engineering and consent of instructor.
493. SENIOR DESIGN PROJECT I (Credit, hour). Topics covered include contemporary design steps and methodology relating to electrical engineering systems and subsystems. Designs and specifications are developed for at least two design projects. The projects emphasize team involvements. One of these projects will be chosen for further development and implementation in ELEN 494. Prerequisites: ELEN 304, 313, 390 or consent of instructor.
494. SENIOR DESIGN PROJECT II (Credit, hours). Students will demonstrate the ability to perform independent and creative work by successfully completing a major design project. The projects emphasize team involvements. Instructor approval of projects required. Prerequisite: ELEN 493.

ELECTRONIC BUSINESS (EBIZ)

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MGMT 312 OR MKTG 312.

MANAGEMENT OF BUSINESS DATABASES (Credit, 3 Hours) This course provides a solid and practical foundation for the design, implementation and management of databases used in the corporate world. The topics covered include relational database model, entity-relationship model, structured query language, and database administration. Prerequisites: MGMT 300, COMPS 290.

DEVELOPMENT OF BUSINESS INFORMATION SYSTEMS (Credit, 3 Hours) This course provides an understanding of the system development and modification process of computer information systems used in businesses. The topics covered include data flow diagrams, structured design, user interface design, and system implementation. Prerequisites: MGMT 300, COMPS 290.

ADVANCED BUSINESS SOFTWARE PACKAGES (Credit, 3 Hours) This course provides an understanding of contemporary software packages used in businesses. The students will acquire a working knowledge of software tools used in various applications such as database management and enterprise resource planning systems. Prerequisites: MGMT 300, COMPS 290.

410. SUPPLY CHAIN MANAGEMENT (Credit, 3 Hours) This course examines contemporary issues in the management and integration of raw material procurement, inventory management, and finished goods delivery. The topics covered include planning and managing inventories, transportation, network design, and financial factors influencing supply chain decisions. Prerequisites: MGMT 300.

DECISION SUPPORT FOR MANAGEMENT (Credit, 3 Hours) This course provides an understanding of how information technology can be used to provide solutions to business problems. The topics covered include decision support systems, expert systems, and executive information systems. Prerequisites: MGMT 300.

ELECTRONIC COMMERCE (Credit, 3 Hours) This course provides an understanding of how electronic commerce has affected all aspects of the corporate world. The topics covered include information superhighway, World Wide Web, the Internet, and organizational applications of electronic commerce. Prerequisites: MGMT 300, COMPS 290.

BUSINESS-TO-BUSINESS E-COMMERCE (Credit, 3 Hours) This course provides an understanding of the importance of electronic commerce to procurement process. The topics covered include electronic bidding process, business- to- business auctions, and e-commerce facilitated supply chain management. Prerequisites: MGMT 300, COMPS 290.

BUSINESS DATA COMMUNICATIONS AND SECURITY (Credit, 3 Hours) This course provides an understanding of the importance of data communications and network security for e-business. The topics covered include physical aspects of data communications, common carrier services, firewalls, and network security. Prerequisites: MGMT 300, COMPS 290.

ONLINE PAYMENT SYSTEMS AND SECURITY (Credit, 3 Hours) This course provides an understanding of electronic payment systems and network security. The topics covered include digital token-based systems, smart cards, designing of online payment systems, firewalls, and network security. Prerequisites: MGMT 300, COMPS 290.

LOGISTICS AND TRANSPORTATION SYSTEMS (Credit, 3 hours). This course provides an understanding of the design and management of supply chain operations in selected logistic settings. Particular emphasis is placed upon the areas of traffic management, carrier operations, carrier selection and contract negotiation, and warehousing. Each area is analyzed in terms of organizational differences, operational processes, variations in information needs, and performance control mechanisms. Prerequisites: MGMT 300.

ENTERPRISE RESOURCE PLANNING (Credit, 3 hours). The course is designed to provide the students with a comprehensive understanding of Enterprise Resource Planning systems (ERP) which are used to integrate an organization's operations and processes effectively and efficiently. The implications of ERP systems on organizational structure, processes, and people's working practices are discussed. Extensive hands-on experience with the SAP R/3 system is provided. Prerequisite: MGMT 300.

455. INTERNET MARKETING (Credit, 3 Hours) This course is a study of the Internet as a channel for marketing communications and transactions, particularly, how online marketing (Internet Marketing) is integrated into the overall enterprise-wide marketing strategies. The course examines the management issues involved in the implementation of Internet marketing strategies to solve business problems. Prerequisites: MKTG 300 and COMPS 290.

ELECTRONICS ENGINEERING TECHNOLOGY (EENT)

DC CIRCUIT ANALYSIS (Credit, 3 hours) (Lec. 3 hours). Introductory course to circuit analysis purely from a dc approach. The methods and concepts are discussed in detail for direct current networks. Series and parallel circuits, Ohms law, Kirchhoff's current and voltage law, capacitors, and inductors. Prerequisites: MATH 135.

DC CIRCUIT ANALYSIS LABORATORY (Credit, 1 hour) (Lab, 3 hours). A laboratory study of selected topics studied in EENT 110. Multisim EWB simulation applications are covered. Concurrent with EENT 110.

AC CIRCUIT ANALYSIS (Credit, 3 hours) (Lec. 3 hours). Complex numbers, Sinusoidal ac waveforms, Series, parallel, and series-parallel ac circuits, ac power, power factor and correction, Resonance, 3-phase circuits, and introduction to transformers. Prerequisites: EENT 110, MATH 140.

AC CIRCUIT LABORATORY (Credit, 1 hour) (Lab, 3 hours). A laboratory study of selected topics studied in EENT 210. Multisim EWB simulation applications are covered. Prerequisites: EENT 111. Concurrent with EENT 210.

ELECTRONIC CIRCUITS I (Credit, 3 hours) (Lec. 3 hours). Theory and applications of semiconductor diodes in various rectifier and filter circuits. Special purpose diodes and their applications. Bipolar Junction Transistor (BJT): Fundamentals, Biasing Techniques,

AC Models, and Amplifier analysis. JFETs and MOSFETs: Characteristics, Biasing, AC models, Amplifier analysis, and applications. Concurrent with or Credit in EENT 210.

ELECTRONIC CIRCUITS LABORATORY I (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments illustrating theory covered in EENT 212. Multisim EWB simulation applications are covered Concurrent with EENT 212. Prerequisite: EENT 111.

ELECTRONIC CIRCUITS II (Credit, 3 hours) (Lec. 3 hours). Review of Amplifier circuits using BJTs, JFETs, and MOSFETs, Multistage amplifiers, Frequency effects in Amplifiers, Operational Amplifiers and their circuit applications, Active Filters, and Regulated Power Supplies. Prerequisite: EENT 212. Prerequisite: EENT 212.

ELECTRONIC CIRCUITS LABORATORY II (Credit, 1 hour) (Lab, 3 hours). Presents experiments illustrating theory covered in EENT 216. Multisim EWB simulation applications are included. Prerequisite: EENT 213. Should be taken concurrently with EENT 216.

DIGITAL LOGIC DESIGN (Credit, 3 hours) (Lec. 3 hours). This course will introduce the number systems and codes, logic gates functions, Boolean algebra and reduction techniques, digital logic design concepts, arithmetic systems designs and applications, encoder/decoder designs, flip-flops functions, sequential logic systems, and VHDL program design for rapid prototyping on Complex Programmable Logic Device. Prerequisite: EENT 212.

DIGITAL LOGIC DESIGN LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments illustrating theories covered in EENT 220. Prerequisite: EENT 213. Should be taken concurrently with EENT 220.

230. ADVANCED CIRCUIT ANALYSIS (Credit, 3 hours) (Lec. 3 hours). Course is a continuation of EENT 210. The topics include power, resonance, filter and bode plots, pulse waveforms, polyphase systems, transformers, non-sinusoidal circuits, and an introduction to system analysis and differential equations with circuit analysis applications. Prerequisite: EENT 210.

250 COOPERATIVE EDUCATION (Credit, 3 Hours). Beginning at the sophomore year, a student may enroll in a work study program which permits alternate work and study periods. Prerequisite: EENT 210.

ANALOG COMMUNICATIONS (Credits, 3 hours). Topics covered include tuned-circuits, filters, noise sources, and designation, RF feedback amps and oscillators; amplitude and frequency modulation and demodulation, AM and FM transmitter and receiver system theory, stereo FM, television, single-side band transmission and reception, and other forms of AM. Prerequisites: EENT 216, MATH 264.

ANALOG COMMUNICATIONS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 310. Prerequisite: EENT 217.

LINEAR INTEGRATED CIRCUITS (Credit, 3 hours) (Lec. 3 hours). Presents a study of linear integrated circuits application including operational amplifiers, voltage regulators, differential amplifiers, and timer circuits. The OP AMP applications will include comparator, linear amplifier, active filters, and wave generators, the DC and AC performance and limitations of OP AMP, and PSpice and/or EWB simulation applications. Some Lab Demonstrations and lab work included. Prerequisites: EENT 216, MATH 264.

LINEAR INTEGRATED CIRCUITS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 314. Prerequisite: EENT 217. Co- requisite: EENT 314.

MICROPROCESSORS (Credit, 3 hours). Presents an introduction to the inner world of microprocessors and microprocessor support components Introduction to assembly language programming is included. Prerequisite: EENT 220.

MICROPROCESSORS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 316. Several projects are included to demonstrate microprocessor usage in the solution of real world problems. Prerequisite: EENT 221. Co-Requisite: EENT 316.

330. SEMICONDUCTOR DEVICE PROCESSING (Credit, 3 Hours) (Lec. 3 Hours) Lecture and/ or discussions on basics of physics of semiconductors. Topics emphasizing semiconductor process operations in the fabrication of integrated circuits will be covered. Student will become familiar with the terminology used in the semiconductor industry. Student will write a term paper on a specific process operation and make a powerpoint presentation. Prerequisite: EENT 216 and MATH 264.

ELECTRICAL MACHINERY (Credit, 3 hours) (Lec. 3 hours). Topics covered include the fundamentals of transformers and rotating machinery including both DC and AC machines. Prerequisite: EENT 210, MATH 264.

ELECTRICAL MACHINERY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents experiments relating to topics covered in EENT 360. Prerequisite: EENT 211. Concurrent with EENT 360.

FUNDAMENTALS OF SIGNALS AND DATA PROCESSING (Credit, 3 hours). This course will review the foundation of continuous time systems and introduces the concepts and analysis tools associated with signal spectra, with emphasis on periodic signals and Discrete Fourier Transforms. Concepts of convolution, autocorrelation, and cross-correlation will be introduced. Fundamentals of Z and Laplace transforms and their properties will be introduced. Prerequisites: MATH 265 and EENT 210.

FUNDAMENTALS OF SIGNALS AND DATA PROCESS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Students will be introduced to MATLAB with application in signals and systems. Students will write MATLAB codes to simulated concepts learned in the lecture.

COMPUTER SYSTEMS TECHNOLOGY (Credit, 3 hours). This course covers the fundamentals of embedded systems and robotics. It focuses on working knowledge of microcontrollers and their application, hardware/software interfacing, control systems, and the design of robotic devices. Prerequisites: EENT 316.

COMPUTER SYSTEMS TECHNOLOGY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Laboratory exercises implementing the theory from the lecture segment will be assigned. Co- requisite: EENT 380.

390: DIGITAL COMMUNICATIONS (Credit, 3 hours) (Lec. 3 hours). This course will review the fundamentals of communication systems which includes signals power and spectral analysis, noise in communication system, superheterodyne receiver, frequency synthesis technology, oscillators and mixers, sampling theorem, pulse modulation techniques, TDM-PAM system, pulse-coded modulation, PCM-TDM system, line encoders, information rate, channel capacity, and principles of binary and M-ary systems in digital communication. Prerequisite: EENT 216 and MATH 264.

DIGITAL COMMUNICATIONS LAB (Credit, 1 hour) (Lab, 3 hours). Selected experiments relating to the theory covered in the lecture course EENT 390. Co-requisite: EENT 390.

LINES, WAVES, AND ANTENNAS (Credit, 3 hours). Covers propagation of RF signals through transmission lines, waveguide theory, different modes for propagation of radio waves in space, and theory and types of antennas. Prerequisite: EENT 216, MATH 264.

404. ADVANCED ELECTRONICS CIRCUIT ANALYSIS and DESIGN (Credit, 3 hours). Analysis and design of biasing circuits for BJT and FET, analysis of CE, CC, CS, CD, and multistage amps at low, mid, and high frequencies, Design of CE and CC amps, and PSpice and/or EWB applications. Prerequisites: EENT 216 and MATH 264.

434. SELECTED TOPICS IN ELECTRONIC TECHNOLOGY (Credit, 3 hours). Topics in electronics engineering technology not regularly covered in other courses. Prerequisites: EENT 216, MATH 264.

450. CONTROL SYSTEM TECHNOLOGY (Credit, 3 hours) (Lec. 3 hours). Basic concepts, Block Diagrams- simplifications and op-amp simulations, Laplace Transforms, Mathematical Modeling. Transient and Frequency Responses, Common Transfer Function and their time/frequency responses, Stability analysis, PID controllers and MATLAB applications relating to control system problems. Prerequisites: EENT 216 and MATH 265.

460. PROGRAMMABLE LOGIC CONTROLLERS (Credit, 3 hours)(Lec. 2 hours; Lab, 2 hours). A thorough exploration of programmable logic controllers including history, evolution, and current implementations. The control logic and sensor technologies are described. In the laboratory, the students will explore industrial type applications of PLCs. Prerequisite: EENT 220.

479. ADVANCED TOPICS IN DIGITAL SIGNAL PROCESSING (Credits, 3 hours) (Lec. 3 hours). Covers current issues in digital signal processing and the related areas. Prerequisites: EENT 370, EENT 371.

480. COMPUTER NETWORKING (Credit, 3 hours). This course covers the fundamentals of computer networking system and technology. It introduces networking models, standards, network devices, network services, TCP/IP protocols, IP addressing, switching concepts, switch configuration, routing protocols, router configuration, and virtual networks. Prerequisite: EENT 220

481. COMPUTER NETWORKING LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments and practical exercises in networking systems and technology. Co-Requisite: EENT 480.

486. COMPUTER SECURITY AND DATA PROTECTION (Credit, 3 hours) (Lec. 2 hours). To provide students with the knowledge of computer and information security systems. Topics include network security fundamentals, defense technology, principles of network auditing, security policies and risk management, concepts of traffic signature analysis, VPN design and architecture, methods of using IDS, firewall concepts and implementation, cryptography, and recent advances in information security systems. Prerequisites: EENT 480.

489. ADVANCED TOPICS IN COMPUTER TECHNOLOGY (Credit, 3 hours). Surveys current and evolving topics in computer technology and related areas. Topics vary. Prerequisite: EENT 316.

490. FIBER-OPTIC COMMUNICATIONS (Credit, 3 hours). Surveys fiber optic technology as applied to communication systems, Snell's Law and total reflection of light, various types of optical fibers and attenuation and dispersion in them, light sources, detectors, optical connectors, fiber optic communication systems-analog and digital; and power-budget and fiber-optic LANs. Demonstration and simulations of some selected experiments is included. Prerequisites: EENT 390 and PHYS 142.

491. FIBER-OPTICS COMMUNICATIONS LAB (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 490. Co-Requisite: EENT 490.

492. WIRELESS COMMUNICATION SYSTEMS (Credit, 3 Hours) (Lec. 3 Hours). To provide students with the knowledge of wireless communication technologies, including Mobile Radio Propagation, Antenna Design, Doppler Radar, Satellite Communication Systems, Spread Spectrum Techniques, Cellular Radio System, WPAN, WMAN, WLAN, RFID and Wireless Sensor Networks. Prerequisite: EENT 390.

494. SENIOR ELECTRONICS DESIGN PROJECT I (Credit, 2 hours) (Lec. 2 hours). Project design methodology, management, and documentation will be discussed. The students will form teams for this course and for the follow-on course-EENT

495. ADVANCED TOPICS IN COMMUNICATION (Credit, 3 hours). Current topics in electronic communication not regularly covered in other courses will be offered. Topics will vary with time and interest. Prerequisites: EENT 390, MATH 265.

496. SENIOR ELECTRONICS DESIGN PROJECT II (Credit, 2 hours) (Lec. 1 hour; Lab, 2 hours). The continuation of the prerequisite course EENT 494. The chosen project will be built, tested, and presented in a final oral presentation as well as a final written report. An activity journal documenting the progress towards successful completion of the project will also be kept and checked weekly. Prerequisite: EENT 494.

ENGINEERING (ENGR)

120. FRESHMAN ENGINEERING I (Credit, 2 hours) Course is designed to introduce engineering and technology as a profession, the engineering design process and its application to problem solving and engineering ethics.

130. FRESHMAN ENGINEERING II (Credit, 2 hours). This course will provide students with the knowledge and skills to develop programs in structured and object-oriented computer language to solve basic engineering problems. Course materials cover the fundamentals of algorithm design, structured programming, and programming style in C++. Prerequisites: ENGR 120 and MATH 264.

230. TECHNICAL COMMUNICATIONS (Credit, 2 hours). Principles of composition, rhetoric, and document design applied to the basic genres of research-based scientific and technical writing, including the report, proposal, manual, resume, and professional correspondence. This course also covers the preparation and delivery of professional oral presentations using visual aids and computer technology. Prerequisite(s): ENGL 110.

320. PROBABILITY AND STATISTICS (Credit, 2 hours). This course focuses on introduction to probability theory, discrete and continuous probability distributions, descriptive and inferential statistics, autocorrelation and cross correlation, regression, functions of random variables, analysis of variance, stochastic processes, and statistical modeling of engineering problems and their implications on quality. Prerequisite: MATH 265.

330. DIFFERENTIAL EQUATIONS FOR ENGINEERS (Credit, 3 hours). This course in differential equations begins with some fundamental definitions and terminology and then progresses to finding solutions to first order and higher order differential equations. Various methods such as separation variables, variation of parameters, power series, and Laplace transforms are used to solve these equations. Students also learn how to construct differential equations from real world engineering problems and then find solutions to these equations. Prerequisites: MATH 364.

340. ENGINEERING MATHEMATICS (Credit, 3 hours). This course focuses on the application of advanced mathematics techniques in the solution of practical engineering problems, which will include: Topics in linear algebra like matrix and vector operations, Eigenvalue problems, Fourier series, Fourier Transforms, and Laplace Transforms. Prerequisite: MATH 395.

400. ENGINEERING SEMINAR (Credit, 1 hour). This course covers lecture and/or discussion groups to bring students into direct contact with various aspects of engineering practices and philosophy. There will also be some discussions on ethics, professional registration, consulting activities and employment. Prerequisite: CIEN 482 or ELEN 493 or MEEN 450.

491. SPECIAL PROJECTS (Credit, 1 hour). This course covers interdisciplinary topics from civil, electrical, mechanical engineering, and electrical technology. Each student is to work on an individual project or participate in a team project in collaboration with a faculty advisor. Prerequisite: Consent of Instructor.

492. SPECIAL PROJECTS (Credit, 2 hours). This course covers interdisciplinary topics from civil, electrical, mechanical engineering, and electrical technology. Each student is to work on an individual project or participate in a team project in collaboration with a faculty advisor. Prerequisite: Consent of Instructor.

499. ENGINEERING PRACTICE (Credit, 3 hours). Beginning at the junior year, students may enroll in a work-study program which permits them to alternate between semesters work and study periods. Approval of the instructor /advisor is advised before enrolling in the course. Application of Co-op credit toward graduation may vary from department to department and relies on the total experience obtained.

ENGLISH (ENGL)

Note: English 110 and 111 or equivalent are prerequisites for all English courses at and above the 200-level. Non-majors are encouraged to enroll in any sophomore-level course numbered 201 through 207 to fulfill the English literature requirement and should obtain permission from professors teaching courses at or above the 300 level prior to enrolling in such courses. In certain cases, prerequisites may be waived for 400-level courses with permission of instructor.

090. DEVELOPMENTAL ENGLISH (Credit, 3 hours). Focus on writing skills considered essential for success in college-level courses. Review of standard English: grammar, sentence structure, punctuation, capitalization, and spelling. Includes practical application of these conventions through sentences and, ultimately, the paragraph. Requires mandatory laboratory participation. (For students with a standard score of 17 and below on the English area of the ACT and 440 and below on the English area of the SAT.)

110/111. FRESHMAN COMPOSITION (Credit, 3 hours each). Emphasis on writing as a learning, thinking process. Discussion of and practice in strategies used in prewriting, writing, and revising expressive, informative, analytical and argumentative essays. Special sections designated for honors students.

INTRODUCTION TO LITERATURE (Credit, 3 hours). Study of literary types and themes with emphasis on the relationships between form and idea. Prerequisites: ENGL 110, 111. For English majors and minors.

WORLD LITERATURE (Credit, 3 hours). Thematic or chronological study of selected masterworks of world literature from classical antiquity to the present. Prerequisites: ENGL 110, 111.

INTRODUCTION TO AFRICAN- AMERICAN LITERATURE (Credit, 3 hours). Survey of African-American literature of the 20th century, with introduction to the works that reflect major historical and cultural trends of African- American people. Prerequisites: ENGL 110, 111. For non- majors.

INTRODUCTION TO FICTION (Credit, 1 hours). Study of the short story and the novel with emphasis on the relationships between form and idea in major western world writers. Emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.

INTRODUCTION TO DRAMA (Credit, 3 hours). Study of drama with emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.

INTRODUCTION TO POETRY (Credit, 3 hours). Study of poetry with emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.

INTRODUCTION TO SCIENCE FICTION (Credit, 3 hours). Study of science fiction short stories and novels. Emphasis on relationships between science and culture and possibilities of social change. Writings in response to readings and discussions. Prerequisites: ENGL 110, 111.

PRACTICAL WRITING AND VOCABULARY BUILDING (Credit, 3 hours). Enhancement of writing skills with practice and improvement of vocabularies through an intensive study of English words, origins, meanings, pronunciation, and usage in speech and writing. Prerequisites: ENGL 110, 111.

261. COMPUTER APPLICATIONS FOR ENGLISH MAJORS (Credit, 3 hours). Introductory course in computer theory, operations, and use of application software. Emphasis on creation and production of documents relating to composition and language skills for use in the classroom and community. Extensive hands-on training using Windows operating systems. Prerequisites: ENGL 110, 111. For English majors and minors.

301. GRAMMAR REVIEW (Credit, 3 hours). Refresher course emphasizing a systematic approach to the basics of standard English. Includes conventions of written English, inflectional forms, and basic sentence structure. Prerequisites: ENGL 110, 111. For non-majors and minors.
305. APPLIED ENGLISH GRAMMAR (Credit, 3 hours). Study of modern English grammatical systems as applied to major forms of discourse. Prerequisites: ENGL 110, 111. For English majors and minors.
- 308/309. ENGLISH LITERATURE I & II (Credit, 3 hours each). Survey of representative works and major developments in English literature from Beowulf to the 20th century. Prerequisites: ENGL 110, 111, and one literature course.
- 310/311. AMERICAN LITERATURE I & II (Credit, 3 hours each). Survey of American literature from its origins to contemporary times, with emphasis on the major writers and literary developments. Prerequisites: ENGL 110, 111, and one literature course.
313. AFRICAN-AMERICAN LITERATURE (Credit, 3 hours). Intensive study of writings by African-Americans set against historical and cultural backgrounds. Prerequisites: ENGL 110, 111, and one literature course.
330. RESTORATION AND EIGHTEENTH CENTURY LITERATURE (Credit, 3 hours). Study of the Neo-classical spirit in English literature from 1660 to 1798. Prerequisites: ENGL 110, 111, and one literature course.
- ENGLISH ROMANTICISM (Credit, 3 hours). Study of the spirit and temper of the Romantic period in English literature as seen in representative works of outstanding poets and prose writers. Prerequisites: ENGL 110, 111, and one literature course.
- VICTORIAN POETRY AND PROSE (Credit, 3 hours). Focus on the spirit and temper of the Victorian period as seen in representative works of outstanding poets and prose writers. Prerequisites: ENGL 110, 111, and one literature course.
360. CREATIVE WRITING (Credit, 3 hours). Workshop for apprentice writers to explore basic concepts and techniques of writing fiction, poetry, and drama. Prerequisites: ENGL 110, 111, and one literature course.
362. TECHNICAL WRITING (Credit, 3 hours). Practice in writing narration, description, exposition, and argumentation as they apply to the preparation of reports, memoranda, and other technical documents. Prerequisites: ENGL 110, 111, and junior or senior status.
- FOLKLORE (Credit, 3 hours). Contextual study of various forms of folklore in oral tradition, the method of folklore investigation, and the relationship of folklore to literature. Prerequisites: ENGL 110, 111, and one literature course.
- ADVANCED WRITING (Credit, 3 hours). Study of the principles of effective prose writing. Intensive practice in the writing, evaluating, and revising of compositions. Prerequisites: ENGL 110, and 111, and one literature course.
404. LITERATURE IN FILM (Credit, 3 hours). Concentration on selected works of literature adapted to film. Emphasizes the psychological, social, and political implications of such works. Prerequisites: ENGL 110, 111, and one literature course.
406. WOMEN AND LITERATURE (Credit, 3 hours). Study of literature by and about women. Attention to thematic, aesthetic, and stylistic treatment in a selected body of such literature. Prerequisites: ENGL 110, 111, and one literature course.
407. AFRICAN-AMERICAN LITERATURE OF THE SOUTH (Credit, 3 hours). Study of African- American writers, both major and minor, of the South. Prerequisites: ENGL 110, 111, and 203 (non- major) or 313 (major).
413. MODERN AFRICAN-AMERICAN PROSE FICTION (Credit, 3 hours). Analysis of major trends in the development of African-American fiction and poetry from Richard Wright to the present. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).

415. MULTICULTURAL AMERICAN LITERATURE (Credit, 3 hours). Focus on significant African- Americans, Native Americans, Mexican Americans, and Asian Americans set against historical and cultural backgrounds. Prerequisites: ENGL 110, 111, and one literature course.

420. THE NOVEL (Credit, 3 hours). Study of a major trend in the development of the novel of England, Europe, or America. Prerequisites: ENGL 110, 111, and one literature course.

433. HISTORY OF THE ENGLISH LANGUAGE (Credit, 3 hours). Survey of the historical development of the English language from its beginnings to the present: native and foreign elements; changes in inflection, pronunciation, vocabulary, meaning. Prerequisites: ENGL 110, 111, and 305.

451. LITERARY CRITICISM (Credit, 3 hours). Introduction to the theories and applications of literary criticism. Prerequisites: ENGL 110, 111, 308, 309, 310, and 311.

470. CHAUCER (Credit, 3 hours). Intensive study of Chaucer in Middle English. Prerequisites: ENGL 110, 111, 308, and 309.

471. SHAKESPEARE (Credit, 3 hours). Study of selected Shakespearean plays in light of Renaissance culture and its modern significance. Prerequisites: ENGL 110, 111, 308, and 309.

480. MILTON (Credit, 3 hours). Focus on the poetry and prose of Milton within the context of literary history and the background of Milton's age. Prerequisites: ENGL 110, 111, 308, and 309.

485. THE BLACK WRITER (Credit, 3 hours). Intensive study of works by and about one major writer of the African diaspora within the context of cultural significance and literary trends. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).

491. CONTEMPORARY ENGLISH LITERATURE (Credit, 3 hours). Study of representative British writers of the latter half of the twentieth century. Prerequisites: ENGL 110, 111, 308, and 309.

492. CONTEMPORARY AMERICAN LITERATURE (Credit, 3 hours). Study of representative writers in 20th century American literature beginning with the post-World War II era. Prerequisites: ENGL 110, 111, 310, and 311.

498. ENGLISH SEMINAR (Credit, 3 hours). A study of selected works from classical, British, and American literatures with an emphasis on reinforcing literary concepts; interrelating and synthesizing ideas; improving test-taking skills; enhancing oral, written, research, and computer skills; and identifying and discussing contemporary issues in literature seminar functions as a capstone course for all English liberal arts majors. Prerequisite: Senior status as an English liberal arts major.

FAMILY AND CONSUMER SCIENCES (FCSC)

100. ORIENTATION TO FAMILY AND CONSUMER SCIENCES (Credit, 1 hours). Team-taught. Designed to give an overview of the profession, the land-grant system and the profession's body of knowledge; an exploration of current and future issues that impact families and consumers and an exploration of careers in family and consumer sciences.

200. PROFESSIONAL ISSUES IN FOOD, NUTRITION, AND DIETETICS (Credit, 1 hour). Career alternatives; standards affecting practice in food, nutrition, and dietetics; strategies for future practice. Observation of food and nutrition professionals in various positions.

210. FAMILY RELATIONSHIPS (Credit, 3 hours). The effects of family interaction upon individual development with emphasis upon courtship, marriage, family, and interpersonal relationship throughout the family life cycle. Development of positive self-esteem is emphasized.

220. FUNDAMENTALS OF FOOD (Credit, 3 hours) (Lec., 2 Hour; Lab., 3 hours). Applications of basic principles in the selection, preparation and management of food. Food in different cultures.

230. ESSENTIALS OF NUTRITION AND WELLNESS (Credit, 3 hours). Emphasis on health promotion and wellness. Current nutrition and health issues; nutrition needs and approaches to meeting these needs for individuals. Application of contemporary nutrition research to improve health. Not accepted for credit toward a concentration in food and nutrition or a major in nursing. Can serve as an alternative to fulfill the General Education requirement of health/physical education.

250. PRINCIPLES OF ART AND DESIGN ANALYSIS (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours) Fundamental principles of art and design elements. Special analysis and evaluation of color, structural, and decorative designs of textiles, apparel, and household items with an introduction to computer-aided design.

302. APPAREL CONSTRUCTION AND EVALUATION (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Basic techniques of apparel construction applicable to contemporary fibers and fabrics and evaluating the principles and techniques of quality construction in ready-to-wear and custom-made apparel.

304. FASHION MERCHANDISING (Credit, 3 hours). A general overview of the retail merchandising area. Focuses on fundamental principles and practices related to the production and merchandising of fashion apparel, accessories and other products.

307. COMPUTER APPLICATION IN DESIGN (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Use and application of CADD (Computer-Aided Design and Drafting). Emphasis includes apparel design, architectural drafting, space planning, and two- and three-dimensional representation.

309. APPAREL SELECTION (Credit, 3 hours). Selection of clothing with an emphasis on principles and elements of design, fabrics attributes, body configuration, professional wardrobe planning, and focus on clothing for children, the family, the elderly, and clothing for persons with special needs.

315. FAMILY MANAGEMENT (Credit, 3 hours). Theories and principles involved in decision making in family life with an overview of problems faced by consumers and an emphasis on the roles of consumers in the marketplace, goal setting and decision-making; development and allocation of resources, sources of help, information to aid in buying, and using commodities based on resources and values.

316. FAMILY LAW AND PUBLIC POLICY (Credit, 3 hours) Legal definitions, rights and responsibilities. Policy and advocacy skill development.

320. FOOD SCIENCE (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Technological advances, chemical and physical structure of food and the effect of processing and preparation on food and the effect of processing and preparation on food structure and food quality. Emphasis is placed on subjective and objective food evaluation techniques and food quantity control. A food processing project is required. Prerequisite: FCSC 220, CHEM 128, 129, or 132 and 133.

321. FOOD PROCESSING (Credit, 4 hours) (Lec., 2 hours; Lab, 4 hours). Unit operations in food preservation. Methods of food processing, packaging, and storage. Materials handling, plant hygiene, water supplies, and waste disposal. Food raw materials and processing.

322. FOOD PRODUCTION MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., 3 hours). Menu development; development, standardization, adjustment and costing of quantity recipes, procurement, production, distribution, and service of quality food; work simplification; commercial equipment use; foodservice computer applications; safety and sanitation. Culinary techniques. Application of food production. Prerequisite: FCSC 220, and BIOL 230.
332. HUMAN NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic principles of nutrition. Physiological and biochemical bases for nutrient need; factors to consider in meeting these needs. Prerequisites: CHEM 128, 129, 130, 131, or 132, or 133.
336. NUTRITION ACROSS THE LIFESPAN (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Nutrient requirements across the lifespan. Nutritional genomics and physiological outcomes during human development and aging. The assessment of nutritional status in healthy individuals. Laboratory experiences in food composition and assessment of dietary intake, body composition, and biochemical indices of nutritional status. Prerequisite: FCSC 332.
338. NUTRITION ASSESSMENT. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Introduction to the purpose, methods and scientific basis for assessment of nutritional status in total health care for individuals and groups. Application of nutrition assessment principles and techniques to initiate the nutrition care process. Prerequisite: FCSC 332.
340. TEXTILES (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the physical and chemical properties of textiles and their components as they relate to care, performance, and consumer satisfaction.
344. NUTRITION AND HUMAN PERFORMANCE (Credit, 3 hours). Study of nutrition and energy for exercise; food nutrients and optimal nutrition for physical performance; body composition and weight control; and physiological conditioning for total fitness. Prerequisite: FCSC 332.
346. FOOD SERVICE MANAGEMENT (Credit, 4 hours) (Lec., 3 hours; Lab., 3 hours). Managerial and systems approach in food service operations with emphasis on management of human and financial resources; application of managerial and administrative principles to food service operations. Food facilities planning and design and equipment selection. Prerequisites: FCSC 220.
350. SENSORY EVALUATION OF FOODS (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Introduction to sensory perception and the methods used for studying the sensory qualities of food. Analysis and interpretation of data from sensing test. Correlation of subjective and objective tests.
351. HISTORY OF FASHION (Credit, 3 hours). Historical development of fashion from ancient time to the 20th Century. Factors (social, economic, cultural, and political) associated with origin, adoption, and adornment.
354. APPAREL PRODUCTION AND PROMOTION (Credit, 3 hours). Evaluation of fabrics, construction techniques and the production process of fashions; promotion strategies (visual and non-visual) and analysis of the finished product.
364. ASSESSMENT IN EARLY CHILDHOOD EDUCATION (Credit, 3 hours)
375. CHILD DEVELOPMENT (Credit, 3 hours). An intensive study of child growth and development from conception to age eight with emphasis on physical, mental, and social development. Twenty-four hours of observation and participation required.
378. PRACTICUM I: OBSERVATION AND ASSESSMENT IN EARLY CHILDHOOD (Credit, 3 hours). Observation and assessment concepts relative to nursery school, day care, early childhood learning or head start centers. Exploration of the theories and principles of early childhood observation and assessment methods. Prerequisite: FCSC 375.
395. FUNDAMENTALS OF FAMILY FINANCIAL PLANNING (Credit 3 hours). This course introduces students to the various financial planning topics that face families such as the financial planning process, family/planner interactions, time value of money

applications, personal financial statements, cash flow and debt management, asset acquisition, and education planning. Risk management, investment planning, retirement planning, plan integration, and ethics are also discussed.

397. INSURANCE PLANNING FOR FAMILIES (Credit 3 hours). This course introduces students to risk management and insurance decisions in family financial planning. Topics include insurance for life, health, disability, property and liability risks, as well as annuities, group insurance, and long term care.

399. RETIREMENT PLANNING FOR FAMILIES (Credit 3 hours). The intent of the retirement planning course is to provide individuals with knowledge of both public and private retirement plans. The public plans include Social Security, Medicare, and Medicaid. The private plans include defined benefit and defined contribution plans and their regulatory provisions. The specifics of the various plans are analyzed as well as non-qualified deferred compensation plans. Finally, issues that individuals face in retirement, such as lifestyle choices and medical issues are discussed.

405. TEXTILE EVALUATION (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Physical and chemical testing of textiles used for households and apparels; specific emphasis on aesthetic, comfort, and functional performance characteristics. Prerequisite: FCSC 340.

410. ADVANCED HUMAN NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). The interrelationship of nutrition and physiological and biological functions and physiological and biological functions in man; status assessment, and nutritional diseases. Prerequisites: FCSC 332, 336, CHEM 234, and BIOL 238.

412. APPAREL AND HUMAN BEHAVIOR (Credit, 3 hours). An exploration of cultural and social-psychological approaches to the study of apparel and people's response to the use of apparel in relation to behavior and culture.

414. QUALITY ASSURANCE AND REGULATIONS (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Food industry functions, processes, and techniques used to provide quality assurance for the food industry. Regulatory policies and criteria of food protection. Resources necessary for communication with government on public food policy information.

422. EXPERIMENTAL STUDY OF FOOD (Credit, 3 hours) (Lec., 2 hours; Lab., 3 hours). Technological advances, chemical and physical structure of food and the effect of processing and preparation on food and food quality. Application of objective and subjective techniques in defining the problem and testing the hypothesis in carefully designed food experiments and analyzing, interpreting and reporting results. Planning, executing, and reporting of an independent research problem. Prerequisite: BIOL 230, FCSC 220, CHEM 128, 129 or 132 and 133.

425. FOOD AND BEVERAGE MANAGEMENT (Credit, 3 hours). (Lec., 2 hours; Lab., 3 hours). Discussion and preparation of elegant gourmet foods in an institutional setting for regular food plans and or those requiring modifications according to one's health, religion, or cultural specifications. Prerequisite: FCSC 220, 221, 322, or consent of Division.

429. SEMINAR AND RESEARCH IN FOOD AND NUTRITION (Credit, 1 hour). Discussion and reporting of current literature and research in food, nutrition, dietetics and related areas. Research methodology and statistical analysis. Prerequisite: FCSC 345, 346, 410, and SPTH 210.

432. MULTICULTURAL FOOD PATTERNS (Credit, 2 Hours). Interdisciplinary approach to the study of food practice of different populations.

433. NUTRITION FOR CHILDREN (Credit, 3 hours). Discussion and application of nutrition principles, current findings in nutrition science and nutrition education toward promoting sound nutrition practices throughout the developmental period.

435. MEDICAL NUTRITION THERAPY I (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Nutritional assessment drug/nutrient interactions; pathophysiology of selected chronic disease states and associated medical problems and relevant nutrition therapy. Application of Medical Nutrition Therapy Principles. Prerequisites: FCSC 332, 336, 410, CHEM 234, and BIOL 238 and 239.
436. MEDICAL NUTRITION THERAPY II (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Pathophysiology of selected acute and chronic disease states and associated medical problems and relevant nutrition therapy. Application of Medical Nutrition Therapy Principles. Prerequisite: FCSC 336, 410, 435, CHEM 234, and BIOL 238 and 239.
439. FOOD AND NUTRITION COMMUNICATIONS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Communication of food and nutrition information with emphasis on current trends. Nutrition counseling techniques. Prerequisites: PSYC 210, FCSC 332, 336, 410.
442. GLOBAL TRENDS IN APPAREL BUY MANSHIP (Credit 3, hours). Global trends and economic factors of production, distribution, and buying apparel merchandising. Prerequisite: FCSC 304.
444. APPAREL MARKETING AND ANALYSIS (Credit, 3 hours). Detailed investigations and analysis of the principles and procedures involved in the planning, buying, and selling of merchandise. Includes specific activities that impact upon profit and loss of business and industry. Prerequisite: FCSC 304 and 442.
450. PRACTICUM (Credit, 3 hours) (Lec. 3 hours). Supervised experience designed for application of food, nutrition and management in various practice settings. Experience individualized according to the concentration of the student. Prerequisites FCSC 322, 346, 435, 439.
460. FOOD AND INDUSTRIAL MICROBIOLOGY (Credit, 4 hours) (Lec., 1 hour; Lab 3 hours). Industrial uses and pathogenic effects of yeast, molds, and bacteria. Commercial production of yeast, yeast products, baker's yeast, and alcohol production. Citric acid enzymes and soy source production. Food spoilage, food infection, and food poisoning. Lactic acid bacteria, fermented foods of plant origin, principles of vinegar production, butanol-acetone fermentation, wastewater treatment, and microbial preservatives.
462. CURRENT TRENDS IN APPAREL MER CHANDISING AND TEXTILE SCIENCE (Credit 3, hours). Professional aspects and trends in apparel merchandising and textile science, involving the investigation and analysis of special topics. Prerequisite: senior standing and consent of instructor.
464. INTERNSHIP (Credit, 3 hours). Supervised practical experience in an approved retail establishment. Supervised by the Division and selected personnel. Prerequisites: senior standing, designated major courses, and consent of faculty and cooperating site.
470. CHILD GUIDANCE (Credit, 3 hours). The study of basic development principles, research findings, and techniques in guiding the behavior of infants and young children. The role of play and play materials in the development and guidance of young children is explored. Observation and participation required.
471. FOOD ENGINEERING (Credit, 3 Hours) (Lec., 1 hour; Lab, 3 hours). Applications of engineering principles to various operations in food processing. Engineering units, thermodynamics, fluid flow, psychrometry, heat transfer, refrigeration, and process control.
476. ORGANIZATION and LEADERSHIP IN CHILD DEVELOPMENT (Credit, 3 hours)
477. METHODS AND PROCEDURES IN TEACHING YOUNG CHILDREN (Credit, 3 hours). An overview of the essentials needed for successful involvement with children at the preschool and kindergarten levels, including the philosophy of education for young children, curriculum, personnel, equipment, skills, and methods of working with young children and their families. Prerequisites: FAML 375 or consent of the Program Leader and faculty member; Senior standing with no more than 15 hours needed to meet requirements for graduation.

478. PRACTICUM II: TEACHING YOUNG CHILDREN (Credit, 3 hours). Observation and participation in the total program of a nursery school, day care, or head start center of kindergarten. The application of theories and principles from child development courses to actual situations. Adaptation to practicum site assignment can be made for students seeking to seek career in family oriented paths. Consent of the Program Leader and faculty advisor needed for alternate practicum assignment. Prerequisite: FCSC 477; Senior standing with no more than 15 hours needed to meet requirements for graduation.
479. PARENT EDUCATION (Credit, 3 hours). An exploration of the role of parents in preparing young children to cope with the changing world and to develop into well-rounded, mature citizens.
480. FOOD DESIGN, MERCHANDISING AND CATERING (Credit, 3 hours) (Lec., 2 hours; Lab, 3 hours). Discussion, demonstration, styling and presentations in catering merchandising techniques of various foods for selected occasions; organization of a catering business; garnishing and selection of equipment for food design. Prerequisite: FCSC 220, 345, 346.
483. CONSUMER ISSUES (Credit, 3 hours). An overview of problems faced by consumers with emphasis on the roles of the consumer in the marketplace, sources of help, information to aid in buying, and using commodities based on resources and values.
485. INVESTMENT PLANNING FOR FAMILIES (Credit 3 hours). This course provides the student with an understanding of the various types of securities traded in financial markets, investment theory and practice, portfolio construction and management, and investment strategies and tactics to meet a family's investment goals.
487. INCOME TAX PLANNING FOR FAMILIES (Credit 3 hours). This course is an overview of current tax laws, income tax principles, and taxation terminology. It focuses on tax planning considerations, computations, and tax planning strategies including tax pitfalls that impact families' financial planning.
489. ESTATE PLANNING FOR FAMILIES (Credit 3 hours). This course focuses on the efficient conservation and transfer of wealth, consistent with the family's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, family wealth transfers and related taxes.
490. FOOD QUALITY CONTROL AND ANALYSIS (Credit, 3 hours) (Lec., 1 hour; Lab, 3 hours). Composition and chemical properties of food components; evaluation and utilization of analytical methods to examine raw and processed foods.
492. HEALTH AND SAFETY OF YOUNG CHILDREN (Credit, 3 hours). An overview of the importance of providing a healthy, safe environment for the young child. A synthesis of how all factors relating to the child's healthy growth and development affect the quality of later life. Childhood diseases and the relationship of health of the parents, siblings are explored. Creating a healthy, safe environment for the young child is emphasized. Observation and participation required.
493. FAMILY AND CONSUMERS SCIENCES PERSPECTIVES (Credit, 2 hours). Professional aspects, philosophical base, public policy and trends in the field of family and consumer sciences; performance requirements, position procurement, and specific professional concerns. Prerequisite: Graduating senior status/consent of instructor.
494. FOOD CHEMISTRY (Credit, 3 hours) (Lec. 2 hours; Lab, 2 hours). Chemistry of carbohydrates, lipids, proteins, enzymes, water, salts, and food dispersions. Reactions occurring during handling, processing, packaging, and storage of raw and processed foods.
495. COMMUNITY NUTRITION (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Using a global perspective to identify public health nutrition problems in nutritionally vulnerable individuals and groups. Planning, implementing, and evaluation of programs. Designing and conducting nutrition surveys of small population groups. Pre-requisites: FCSC 332, 336.

496. SANITATION IN FOOD PROCESSING (Credit, 2 hours). Safe manufacturing practices in the food industry and the role of contaminants in food spoilage. Hazard analysis and critical control points, as well as methods of cleaning and preventing contamination and spoilage.

497. SPECIAL TOPICS IN FAMILY AND CONSUMER SCIENCES (Credit, 3 hours). Study in areas of Family and Consumer Sciences not otherwise treated in depth in available courses. Emphasis will be placed on study tours, special laboratories and classes, directed individualized study, and emerging trends in Family and Consumer Sciences. Prerequisites: Permission of the Associate Dean in the Division of FCS. The course may be repeated-when the topic changes-for a maximum of 6 credit hours per student.

498. PROBLEMS IN FOOD SERVICE SYSTEMS (Credit, 3 hours) (Lec., 3 hours; Lab., 2 hours). Development and organization of food service information systems. Laws relating to ownership and operation of food service establishments. The responsibility of management and employees to guests and the public. Intensive work on specific problems in food service management. Discussion and analysis is of food service case studies.

499. INDEPENDENT STUDY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Directed individual study of selected topics in dietetics, nutrition, management, and food science.

501. PRE PROFESSIONAL PRACTICE: MEDICAL NUTRITION THERAPY (Credit, 3 hours) (Lec., 2 hours; Prac., 32 hours). Supervised practice in clinical nutrition and community nutrition to meet the registration eligibility requirements of the American Dietetic Association. May be repeated for three hours' credit. Prerequisite: B.S. degree in Food and Nutrition/Dietetics from an approved Didactic Program in Dietetics and admission to the Dietetic Internship.

502. PRE PROFESSIONAL PRACTICE: FSM (Credit, 3 hours) (Lec., 2 hours; Lab, 32 hours). Supervised practice in food system management to meet the registration eligibility requirements of the American Dietetic Association. May be repeated for three hours' credit. Prerequisites: B. S. degree in Food and Nutrition/ Dietetics from an approved Didactic Program in Dietetics and admission to the Dietetic Internship.

FINANCE (FINC)

PERSONAL FINANCE (Credit, 3 hours). Personal financial management of budgets, savings, credit, insurance, taxes, and investments, including discussion of rental or home purchases, planning for retirement, and estate distribution. A free elective.

Introduction to Trading Financial Assets. Study the fundamental concepts of fixed income securities, equities, and financial derivatives, explore the simple pricing models, and apply the concepts and pricing models to various trading simulation cases, such as stocks, bonds, options, futures, and other financial derivatives. A free elective.

330. MANAGERIAL FINANCE I (Credit, 3 hours). Study of the principles, practices and techniques of financial management with emphasis on business enterprises, including: working capital management, financial analysis, forecasting, planning and control, courses of short and long-term capital, time value of money, capital budgeting, institutional environment of the firm and other related topics. Prerequisites: ACCT 201 and ECON 210

331. FINANCIAL MARKET ANALYSIS: SERIES SEVEN (Credit, 3 Hours). Course covers all topics related to the General Securities Registered Representative Exam (Series 7) including (but not limited to) corporate, equity/fixed-income securities, local/state/federal government securities, derivative securities, and investment company products. The course is not affiliated with Financial Industry Regulatory Authority (FINRA), the Series 7 exam provider, and does not exempt students from the examination eligibility requirements.

335.RISK AND INSURANCE (Credit, 3 Hours). Study of principles and practices of insurance, including risk management and risk

analysis; property, liability, life and health insurance; underwriting and pricing; organizations and administration of insurers; the insurance contract; and the influence of public policy and government regulation. Pre-requisites: junior standing

347. PRINCIPLES OF REAL ESTATE (Credit, 3 hours). Study of principles of real estate appraisal, market analysis, home ownership, investment, brokerage, selling contracts, property right, and other relevant topics. Prerequisites: FINC 330.

351. FINANCIAL STATEMENT ANALYSIS (Credit, 3 hours). Emphasis on the end results of reporting and interpreting these results to aid in decision-making. Topics include ratio analysis, impact of inflation on financial statements, and correlations of book value to market value. Prerequisites: FINC 330.

390. COMMERCIAL BANKING (Credit, 3 hours). A study of banking industry and structure, bank assets and liabilities management, banking competition, and capital adequacy and profitability. Prerequisites: FINC 330.

430. MANAGERIAL FINANCE II (Credit, 3 hours). In-depth study of financial management topics including risk analysis and portfolio theory, cost of capital, sources of long-term corporate capital, capital structures, leverage, dividend policy, mergers and acquisitions, business reorganizations, international financial management, and other related topics. Computer software will be used. Prerequisites: FINC 330.

432. CAPITAL BUDGETING (Credit, 3 hours). An examination of the analytical methods used to evaluate the economic worth of capital investments. The course focuses on capital budgeting under uncertainty and in imperfect market and includes topics such as capital rationing, inflation, leasing, and strategic management. Prerequisites: FINC 330.

436. INVESTMENTS (Credit, 3 Hours). Characteristics of investments media, investment planning and programming, investment management, sources of information security analysis, portfolio theory and other relevant topics. Computer software will be utilized. Prerequisites: ECON 275 and FINC 330.

437. PORTFOLIO ANALYSIS (Credit, 3 Hours). Portfolio diversification analysis is developed in its classical form in single and multi-index models for obtaining correlation structures between securities. The standard capital asset and arbitrage pricing models are also presented, as are topics on international diversification and evaluation of portfolio performance. Portfolio based software will be used. Prerequisites: FINC 436.

438. DERIVATIVE SECURITIES (Credit, 3 Hours). Application of contingent claims analysis to futures, options, swaps, hybrid securities, and options on futures. Topics include futures and options markets, instruments, uses, and prices. Special attention is given to program trading, portfolio insurance, hedging, and duration issues. Prerequisites: FINC 330 and FINC 436.

447. PROPERTY AND LIABILITY INSURANCE (Credit, 3 hours). This course is intended to help individuals learn basic information concerning Property and Liability Insurance. The first segment of the course covers the fundamentals of insurance including types of insurers, institutions that provide insurance, how it is regulated, and measurement of financial performance. The second segment includes insurance operations, such as marketing, underwriting, and claims. The final segment covers insurance contracts, loss exposure, and risk management. Prerequisites: FINC 335.

448. REAL ESTATE FINANCE (Credit, 3 Hours). Analysis of alternative financing methods and techniques available to the real estate investor, mortgage portfolio management; effect of debt financing on the risk, return, and value of equity investment; influence of government in the operations of the mortgage market and housing finance. Prerequisites: FINC 330 and FINC 347.

451. FINANCIAL INSTITUTIONS AND CAPITAL MARKETS (Credit, 3 Hours). Studies of various money and capital markets and their composition, operation and regulations. Determinants of savings and interest rates, flow of funds and portfolio selection and security pricing. Prerequisites: ECON 210 and FINC 330.

481. INTERNATIONAL FINANCE (Credit, 3 Hours). Study of international financing of exports, imports, investment; the operation of international institutions and money and capital markets; the function of foreign exchange markets in arbitrage and hedging. Prerequisites: FINC 330.

494. INTERNSHIP IN FINANCE (Credit, 3 Hours). Course offers opportunity to engage in a finance- related working experience through on- the-job work assignments with business firms and governmental agencies. Finance students spend 12 hours per week in on-site fieldwork. Prerequisites: Permission of the department chair.

497. INDEPENDENT STUDY IN FINANCE (Credit, 3 Hours) Faculty-supervised study of- fers students the opportunity to undertake independent research on finance subject matter not covered by formal course, or to participate in specialized topical projects related to the emerging problems and contemporary issues of finance. Prerequisites: Permission of the department Chair and by the college dean.

FRENCH (FREN)

100. ELEMENTARY FRENCH I (Credit, 3 hours). Introduction to the elementary structures in the French language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing oral proficiency skills. Classroom work is extended and enhanced by carefully coordinated student use of laboratory facilities for oral comprehension and pronunciation exercises, vocabulary acquisition, grammar, and spelling exercises. Lab attendance required.

101. ELEMENTARY FRENCH II (Credit, 3 hours). Continuation of FREN 100 with increased emphasis on reading and writing activities. Continued use of computer lab self-tutorials. Lab attendance required. Prerequisite: FREN 100 or credit exam.

103. INTENSIVE ELEMENTARY FRENCH I=II (Credit, 6 hours). Introduction and development of elementary structures in the French Language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing oral proficiency, reading and writing skills. Students will be directed to use multimedia materials available in the computer lab. Lab work required.

200. INTERMEDIATE FRENCH I (Credit, 3 hours). Continuation of FREN 101. Completion of the introduction of basic grammar structures. Additional work on speaking and listening comprehensive skills through extensive practice with video and audio cassettes. Continued use of computer lab self- tutorials. Lab attendance required. Prerequisites: FREN 100-101, or two years high school French. Honors college students who complete the 200-201 sequence will receive honors credit.

200. LANGUAGE AND CULTURE (Credit, 3 hours) A study of the language, civilization , and culture of French and Spanish, with attention to patterns of culture of Hispanic and Francophone peoples. FOLG 200 will be taught in English with pertinent examples in the target languages; it will focus on introducing students to the various cultures of the French-speaking and Spanish-speaking worlds. WILL SATISFY THIRD-COUR LANGUAGE REQUIREMENT. Students will build upon their knowledge of the French and Spanish languages through discussions, readings, and compositions. Prerequisite: FREN/SPAN 101 or equivalent.

201. INTERMEDIATE FRENCH II (Credit, 3 hours). Course designed to develop reading and writing skills. Students read a variety of literary and cultural texts as models of written expression. Prerequisite: FREN 200 or equivalent.

202. FRENCH PHONETICS (Credit, 3 hours). Analysis of French Phonetic principles with extensive practice and corrective drills within the language laboratory. Focus is on the problems of teaching French pronunciation to English- speaking students Prerequisites: FREN 200 or equivalent.

214. CODE 1 – FRENCH FOR BUSINESS (Credit, 3 hours). First course in a series designed to introduce the use of French language and culture in the context of world business, to better prepare students for a globalized economy and job market Prerequisites: FREN 200.

215 – CODE 1 – FRENCH FOR BUSINESS (Credit, 3 hours). This is the second course in a series designed to introduce the use of French language and culture in the context of world of business. Prerequisites: FREN 214 or Equivalent.

219. INTERMEDIATE FRENCH CONVERSATION (Credit, 3 hours). Speaking and comprehension developed around a core of cultural materials and topics representative of the countries in which the target language is spoken. Lectures will feature illustrative films, slides, recordings, audio, video, and computer laboratory assignments. Prerequisite: FREN 200 or equivalent.

255. ADVANCED FRENCH GRAMMAR (Credit, 3 hours). Intensive review of French grammar and syntax. Cultural readings for conversation and discussion. In French compositions exercises and translations, laboratory work, oral drills and written exercises. Prerequisite: FREN 200-201 or equivalent.

300. INTRODUCTION TO READINGS IN FRANCOPHONE LITERATURE (Credit 3 hours) Course designed to give students vocabulary necessary for literary study and analysis. Lectures on the different genres in literature, readings in French, class discussions, and compositions. Prerequisite: FREN 200-201.

301. FRENCH CIVILIZATION (Credit, 3 hours). A survey course examining the history and culture of France and Francophone countries through readings, discussions, compositions, lectures and special projects. Prerequisite: FREN 201 or equivalent.

SURVEY OF FRENCH LITERATURE I (Credit, 3 hours). An introduction to the study of French literature from the Middle Ages through 1800. Lectures on the history of French literature to supplement readings, discussions, and compositions in French. Prerequisite: FREN 300.

304. SURVEY OF FRENCH LITERATURE II (Credit, 3 hours). A continuation of the student of French literature from 1800 to present. Prerequisite: FREN 304 or equivalent.

360. FRANCOPHONE AFRICAN HISTORY AND CULTURE. The general aims of the course are to identify and implement instructional strategies and materials that focus on students' understanding and appreciation of the diverse cultural groups in a pluralistic society. The specific aim of the course is to provide an overview of Francophone culture and civilization with emphasis on the historical and cultural conditions and contributions of the descendants of Africans. This course will be taught in English and will serve as a French elective to French majors and minors and can also serve as a Humanities elective for all students. Prerequisite: None.

380. ADVANCED FRENCH CONVERSATION AND COMPOSITION (Credit, 3 hours). AN intensive course in colloquial French designed to increase the students' Vocabulary as well as the ability to speak rapidly and correctly, and understand French spoken at a normal rate of speed. Prerequisite: FREN 304-305.

401. SEVENTEENTH CENTURY FRENCH DRAMA (Credit, 3 hours). A survey of the Drama of the 17th century with emphasis on Corneille, Racine, and Moliere. Prerequisites: FREN 304-305.

402. NINETEENTH CENTURY FRENCH NOVEL (Credit, 3 hours). A general study of 19th century literature using representative texts from the periods. Prerequisites: FREN 304-305.

403. TWENTIETH CENTURY FRENCH LITERATURE (Credit, 3 hours). A general study of 20th century literature using representative texts from the period. Prerequisites: FREN 304-305.

407. FRANCOPHONE LITERATURE. (Credit, 3 hours). Study of fictional and non-fictional writing of French writers outside France. Prerequisite: Department Permission.

408. FRENCH LITERATURE OF THE MIDDLE AGES AND THE RENAISSANCE (Credit, 3 hours). Lectures and readings from the Chanson de Roland to Montaigne. Prerequisite: Department Permission.

410. SPECIAL TOPICS IN FRENCH (Credit, 3 hours). Recognition, analysis, and resolution of Linguistic, literary, cultural, and pedagogical topics. May be taken for a maximum of six hours credit when topics vary.

460. SECOND LANGUAGE METHODOLOGY (Credit, 3 hours). Course introduces students to the field of applied linguistics and second language research. Students develop skills in analyzing second language data produced by learners of English, Spanish, French, German, Chinese, and other foreign languages. Taught in English. Permission from Department.

FRESHMAN STUDIES (FRMN)

FRESHMAN SEMINAR (Credit, 1 hour). Course provides opportunity for students to further develop cognitive skills and to adjust personally and socially to the college environment. The development of group counseling activities facilitate intrapersonal and interpersonal communication skills. Required of all freshmen unless otherwise instructed by University College.

FRESHMAN SEMINAR (Credit, 1 hour). The second phase of freshman seminar designed to provide information necessary for career planning and to offer a general overview of the world of work. Course offers the student the opportunity to examine and evaluate self, interests, careers, abilities, and goals. Required of all freshmen unless otherwise instructed by University College.

115. READING (Credit, 3 hours). The course is designed to help students meet the demands and understand the common elements of reading in the content areas. The course is an overview of the skills which are common to all content areas. FRMN 115 is considered a free elective and can be used towards a degree credit where applicable.

GERMAN (GERM)

100. GERMAN (GERM) 1 (Credit, 3 hours). Introduction to elementary structures in the German language. Emphasis on listening comprehension, pronunciation, basic vocabulary, and grammar structures necessary for developing oral proficiency skills. Classroom work is extended and enhanced by use of multimedia resources for oral comprehension and pronunciation exercises, vocabulary acquisition, grammar, and spelling exercises.

101. ELEMENTARY GERMAN II (Credit, 3 hours). Continuation of GERM 100 with increased emphasis on reading and writing activities. Prerequisites: GERM 100 or credit exam.

200. INTERMEDIATE GERMAN I (Credit, 3 hours). Continuation of GERM 101. Completion of the introduction of basic grammar structures. Additional work on speaking and listening comprehension skills through extensive practice using multimedia resources. Prerequisites: GERM 101 or credit exam.

201. INTERMEDIATE GERMAN II (Credit, 3 hours). Designed to develop reading and writing skills. Students read a variety of literary and cultural texts as models of written expression.

204. SCIENTIFIC GERMAN (Credit, 0 hours). Reading and translating German scientific texts. For students specializing in the sciences.

499. READINGS IN GERMAN (Credit, 0 hours). Designed for persons who expect to take a graduate reading examination.

HEALTH (HLTH)

110. PRINCIPLES OF HEALTH (Credit, 2 hours). Emphasis on health science as related to personal and community living.

200. GENERAL SAFETY (Credit, 3 hours) History, principles, and analysis of major personal, school, and community safety problems.

210. FIRST AID AND PERSONAL SAFETY (Credit, 2 hours). Course covers symptoms, causes, prevention, and first aid care of victims of accidents and sudden illnesses. Red Cross certification possible.

240. ORIENTATION TO HEALTH AND SAFETY (Credit, 2 hours). A general introductory course emphasizing the history and principles of health and safety and their relation to general education.

304. METHODS AND MATERIALS OF ELEMENTARY AND SECONDARY SCHOOL HEALTH (Credit, 3 hours). Designed for prospective elementary and secondary teachers. Principles, methods, materials, and programs in health and physical education are presented at various grade levels.

310. INTRODUCTION TO DRUG ABUSE EDUCATION (Credit, 3 hours). Prerequisite: Junior or senior standing. Person outside of the department may take the course with permission of the advisor and department chair.

360. SCHOOL COMMUNITY HEALTH (Credit, 3 hours). Course considers the nature, scope, and objectives of school and community health programs. The role of school personnel in promoting school-community relations and in solving basic health problems is stressed.

365. HUMAN SEXUALITY (Credit, 3 hours). Course helps the student develop a healthy outlook on sex. Covers the biological, philosophical, psychological, and sociological aspects of sexual-ity and how to communicate this information to school children on the secondary level.

490. PROBLEMS IN HEALTH AND SAFETY (Credit, 3 hours). Major health and safety problems individual research project. Prerequisite: Senior standing.

HEALTH SCIENCES (HLSC)

The following courses in health sciences are offered by the School of Nursing and are open to majors and non-majors. These courses are not a part of the nursing major requirements and are offered as part of the school's health teaching and health counseling function and for students who wish to pursue elective studies in the health sciences.

120. ORIENTATION TO HEALTH AND NURSING CAREERS (Credit, 2 hours). A seminar which provides the opportunity to explore various health and nursing careers within the scope of higher education. This course is a substitute for FRMN 110 and 111.

122. SUCCESS IN NURSING (Credit, 3 hours). Course designed specifically to assist the student in utilizing all resources to achieve academic success in nursing. Assessment of individual learning styles, development of study formats, time and stress management as well as motivation techniques and pathways to critical thinking will be included.

202. AIDS - A Nation in Crisis (Credit, 3 hours). Overview of impact of AIDS on health care and society.

307. CULTURAL DIVERSITY IN HEALTH (Credit, 3 hours). Focuses is on understanding cultural differences. Students are provided opportunities to analyze health needs from a cultural perspective.

432. ISSUES OF AGING (Credit, 3 hours). Designed to give the student a broad perspective on aging, and promote positive attitudes toward the elderly. Concepts and issues related to the aged discussed.

460. SPIRITUALITY IN HEALTH (Credit, 4 hours) (Lec., 3 hours; Clinical, 3 hours). Exploration of the role of spirituality in health care, quality of life and decision-making through a multidisciplinary problem-based and experiential approach to learning. Students will have the opportunity to explore spiritual parameters of health outside their existing ways of knowing and link with community members in the provision of holistic care among vulnerable and marginalized communities.

HISTORY (HIST)

104. AMERICAN HISTORY (Credit, 3 hours). A survey of American history from the European settlement of North America to 1865.
105. AMERICAN HISTORY (Credit, 3 hours). A continuation of HIST 104 with emphasis upon the period from 1865 to the present.
114. HISTORY OF CIVILIZATION (Credit, 3 hours). A survey of world civilization from prehistoric time to circa 1500.
115. HISTORY OF CIVILIZATION (Credit, 3 hours). A continuation of HIST 114 with emphasis on civilization from 1500 to the present.
224. HISTORY OF THE UNITED STATES (Credit, 3 hours). A broad examination of the major political, social, and economic movements and philosophies that contributed to American thought and development from colonial times to 1865.
225. HISTORY OF THE UNITED STATES (Credit, 3 hours). A continuation of HIST 224 with emphasis upon the period from 1865 to the present.
230. LOUISIANA HISTORY (Credit, 3 hours). A survey of colonial and antebellum Louisiana with emphasis on the relationship of these periods to problems and issues facing the state today.
235. INTRODUCTION TO AFRICAN-AMERICAN STUDIES (Credit, 3 hours). an interdisciplinary survey of the black experience in the United States.
306. AMERICAN MILITARY HISTORY (Credit, 3 hours). A survey of the military history of the United States from the American Revolution to the present.
311. AFRICAN-AMERICAN HISTORY (Credit, 3 hours). A survey of the history of African Americans in the United States from their African background to the present. Emphasis on the changing status of African Americans and their contribution to the American society.
320. HISTORY OF THE FAR EAST (Credit, 3 hours). A survey of Oriental history. Emphasis given to internal developments and intercultural action of one country upon another.
325. HISTORY OF THE CIVIL RIGHTS MOVEMENT (Credit, 3 hours). An examination of the Civil Rights Movement in the United States with emphasis on its origins, goals, philosophies, events, tactics, organizations, and personalities.
- 354/355. AMERICAN CONSTITUTIONAL HISTORY (Credit, 3 hours each). Constitutional development from 1781 to the present. Emphasis on executive, legislative, and judicial evolution as they affect the social economic system of the United States.
385. CONTEMPORARY LATIN AMERICA (Credit, 3 hours). Current domestic problems and international issues confronted by the republic of Latin America.
400. INTRODUCTION TO THE STUDY OF HISTORY AND WRITING IN THE SOCIAL SCIENCES (Credit, 3 hours). Designed for education majors with a concentration in history. Course provides the students the opportunity to study and write interpretively about major events and issues.
401. HISTORY OF AFRICAN-AMERICANS TO 1877 (Credit, 3 hours). An intensive study of African Americans to the end of Reconstruction in 1877.
403. AMERICAN DIPLOMATIC HISTORY (Credit, 3 hours each). An examination of the United States relationship with the rest of the world from the Declaration of Independence to the present.

404. THE HISTORY OF SCIENCE (Credit, 3 hours). An analysis of scientific thought from the ancient Orient to the present.
405. ANCIENT EGYPT (Credit, 3 hours). A survey of the historical and archaeological records of ancient Egypt, including Nubian and Kemetan (Egyptian) culture, to the Roman conquest.
410. CIVIL WAR AND RECONSTRUCTION (Credit, 3 hours). A study of the causes of the Civil War, problems of both the North and South during the War, and problems of Reconstruction.
414. HISTORIOGRAPHY (Credit, 3 hours). Fundamentals of historical research and writing.
419. HISTORY OF AFRICAN-AMERICAN EDUCATION IN AMERICA (Credit, 3 hours). Examination of the education of black America from 1619 to the present. Emphasis placed on major events and personalities shaping black educational experiences in the United States.
420. READINGS AND PROBLEMS IN HISTORY (Credit, 1-3 hours). Independent selected study offered for special programs or projects.
422. SECTIONAL CONTROVERSIES IN THE UNITED STATES (Credit, 3 hours). An intensive review of the social, political, and economic issues that led to the division within the United States and eventually caused the Civil War.
423. HISTORY OF THE NEW SOUTH (Credit, 3 hours). An intensive study of the South since Reconstruction.
430. A CULTURAL AND SOCIAL HISTORY OF LOUISIANA (Credit, 3 hours). A survey of Louisiana cultures and the political, social, and economic forces that helped to shape them. Prerequisite: HIST 230.
463. INDIANS OF NORTH AMERICA (Credit, 3 hours). A historical and anthropological survey of the Indians of North America with one-half of the semester devoted to a study of native American culture and the other half devoted to the relations between the federal government and Indian tribes. Fall.
474. HISTORY OF EUROPE (Credit, 3 hours). A detailed narrative of characteristic and institutional development from the Italian Renaissance to Napoleon's Waterloo.
475. HISTORY OF MODERN EUROPE (Credit, 3 hours). Continuation from Waterloo to the present with emphasis on Europeanization of the world.
481. HISTORY OF RUSSIA (Credit, 3 hours). A study of Russian history from earlier times to present.
482. EUROPEAN IMPERIALISM (Credit, 3 hours). A study of colonial and modern imperialism and the impact of neocolonialism.
483. HISTORY OF EAST AFRICA (Credit, 3 hours). A study of ancient, colonial, and modern East Africa.
484. PROBLEMS IN AMERICAN SOCIAL AND INTELLECTUAL HISTORY SINCE 1900 (Credit, 3 hours). Major social and intellectual problems in American life and thought.
485. PROBLEMS IN POLITICAL AND DIPLOMATIC HISTORY SINCE 1900 (Credit, 3 hours). Emphasis on the rise of the United States as a dominant world power and advent of the Great Society.
486. AFRICAN-AMERICANS IN THE TWENTIETH CENTURY (Credit, 3 hours). An intensive study of the changing economic, social, and political status of African-Americans since 1900.
487. HISTORY OF THE MIDDLE EAST (Credit, 3 hours). A study of the Middle East from the rise of Islam to modern times.

488. URBAN HISTORY (Credit, 3 hours). A survey of urban development in the United States from the early colonial towns to the 20th century megalopolis.

490. HISTORY OF WOMEN IN AMERICA (Credit, 3 hours). An examination of shifts in the perception of women's roles from a social, political, economic, and intellectual perspective.

491/547. HISTORY OF SOUTH AFRICA (Credit, 3 hours each). Aims to outline, clarify, and amplify socio-economic and political developments in the Cape region after the European intrusion and their repercussions to the modern era.

493/548. AFRICAN CIVILIZATIONS IN LATIN AMERICA (Credit, 3 hours each). An examination of the culture, politics, economy, and other social aspects of black people in Latin America from the voyages of Columbus to the present.

494/545. AFRICAN HISTORY (Credit, 3 hours each). A study of the history of Africa from prehistoric times to circa 1800.

495/546. AFRICAN HISTORY (Credit, 3 hours each). A continuation of HIST 494, 545 with emphasis on African history from 1800 to the present.

496. AFRICAN-AMERICAN WOMEN IN AMERICA (Credit, 3 hours). A study of the history of the African-American female in America from the Colonial period to the Civil War.

497. AFRICAN-AMERICAN WOMEN IN AMERICA (Credit, 3 hours). A continuation of HIST 496 with emphasis on the African-American female in America from Reconstruction to the present.

499/550. WEST AFRICAN HISTORY (Credit, 3 hours). A survey of West African history from 1000

A.D. to the present.

MANAGEMENT (MGMT)

100. INTRODUCTION TO BUSINESS (Credit, 3 hours). Course designed for a student's first exposure to the study of business; views business as a complex of interrelated systems emphasizing management, human resources, financing, production, and marketing. No credit given to business majors.

300. PRINCIPLES OF MANAGEMENT (Credit, 3 hours). An overview of the field of management; emphasis on modern management theory and practice, problems of policy, organization, and operations. Prerequisite: Junior standing.

MANAGEMENT INFORMATION SYSTEMS (Credit, 3 hours). Systems analysis, design implementation, and dynamics; emphasis on management information systems using computers; utilization of management information systems to improve managerial decision making. Prerequisites: MGMT 300, COMPS 290.

QUANTITATIVE ANALYSIS IN BUSINESS (Credit, 3 hours). Operations research techniques including linear programming, decision analysis, project management, queuing theory, simulation, and other techniques with emphasis on applications in business. Prerequisite: ECON 275 or MATH 276, MGMT 300.

310. PRODUCTION MANAGEMENT (Credit, 3 hours). Principles of production and operations management applicable to manufacturing and service organizations, including forecasting, product design, facilities layout and location, materials handling, project management, research and development, procurement, inventory control, aggregate planning and scheduling, quality control, and other relevant topics. Prerequisites: MGMT 300, 306.

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy

decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MKTG 312.

TOTAL QUALITY MANAGEMENT (Credit, 3 hours). Course covers the concept of quality and the tools and practices that support a total quality management program. Prerequisite: MGMT 310.

320. HUMAN RESOURCES MANAGEMENT (Credit, 3 hours). Study of the personnel function and the importance of human resources in organizations, including personnel planning and forecasting, recruitment, selection, training and development, promotion, performance evaluation, employee compensations, the relationship with the environment and employee associations, and other relevant topics. Prerequisite: MGMT 300.

MANAGEMENT OF BUSINESS DATABASES (Credit, 3 hours). This course provides a solid and practical foundation for the design, implementation and management of databases used in the corporate world. The topics covered include relational database model, entity-relationship model, structured query language and database administration. Prerequisites: MGMT 300, COMPS 290.

DEVELOPMENT OF BUSINESS INFORMATION (Credit, 3 hours). This course provides an understanding of the system development and modification process of computer information systems used in businesses. The topics covered include data flow diagrams, structured design, user interface design and system implementation. Prerequisites: MGMT 300, COMPS 290.

260. LEGAL ENVIRONMENT OF BUSINESS (Credit, 3 hours). An introduction to the American legal system and to the inter-relationship of law, business, and ethics. The course examines the role of law in society; government regulation of business through administrative agencies, Congress, and the court systems; and the ethical responsibilities of businesses. Prerequisite: Junior standing, MGMT 300.

365. BUSINESS AND SOCIETY (Credit, 3 hours). Economic, social, and political influences affecting profit and nonprofit organizations, along with ethical considerations. Prerequisite: Junior standing, MGMT 300.

400. MANAGEMENT SEMINAR (Credit, 3 hours). Contemporary topics of current interest in management. Topics will change from semester to semester. Prerequisite: Senior standing or consent of the department chair.

410. PHYSICAL DISTRIBUTION SYSTEMS (Credit, 3 hours). This course examines contemporary issues in the management and integration of raw material procurement, inventory management, and finished goods delivery. The topics covered include planning and managing inventories, transportation, network design, and financial factors influencing supply chain decisions. Prerequisites: COMPS 290 and MGMT 300 or equivalent.

411. SERVICE OPERATIONS MANAGEMENT (Credit, 3 hours). Principles of operations management applicable to the service area, including forecasting, process planning, location, facility layout, aggregate planning, work measurement, technology, information systems, scheduling, inventory, vehicle routing, quality, and other related topics. Prerequisite: MGMT 310.

420. ORGANIZATIONAL BEHAVIOR (Credit, 3 hours). Application of behavioral science theories and research to understanding the behavior of people in the work setting; emphasis on factors that impact workers' morale, group dynamics, workforce diversity, and efficiency. Prerequisite: MGMT 300.

425. COMPENSATION MANAGEMENT (Credit, 3 hours). Methods of job evaluation, wage level, wage structure, incentive plans, and contemporary and post-employment issues of employee compensation. Prerequisite: MGMT 300.

428. LABOR-MANAGEMENT RELATIONS (Credit, 3 hours). Labor force, labor law, collective bargaining, grievance procedures, and the development of industrial relations policy. Prerequisite: MGMT 320.

439. MANAGEMENT OF REAL ESTATE ASSETS (Credit, 3 hours). Study of the private enterprise process of creating and managing real estate assets; researching, planning, and administering the property development; identifying and negotiating with credit sources; tenant-lease negotiations, money, capital, and mortgage markets; changes in prices and rents, utilization of real estate facilities, and other related topics. Prerequisites: MGMT 300, 337.
440. DECISION SUPPORT MANAGEMENT (Credit, 3 hours). This course provides an understanding of how information technology can be used to provide solutions to business problems. The topics covered include decision support systems, expert systems and executive information systems. Prerequisites: MGMT 300, COMPS 290.
441. ELECTRONIC COMMERCE (Credit, 3 hours). This course provides an understanding of how electronic commerce has affected all aspects of the corporate world. Topics covered include Information Superhighway, World Wide Web, the Internet, and business applications of electronic commerce. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
443. BUSINESS DATA COMMUNICATIONS & SECURITY (Credit, 3 hours). This course provides an understanding of the importance of data communications for E-Business. Topics covered include Physical Aspects of Data Communication, Common Carrier Services, and Local Area Networks. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
445. LOGISTICS & TRANSPORTATION SYSTEMS (Credit, 3 hours). This course provides an understanding of the design and management of supply chain operations in selected logistic settings. Particular emphasis is placed upon the areas of traffic management, carrier operations, carrier selection and contract negotiation, and warehousing. Each area is analyzed in terms of organizational differences, operational processes, variations in information needs, and performance control mechanisms. Prerequisite: MGMT 300 or equivalent.
446. ENTERPRISE RESOURCE PLANNING (ERP) (Credit, 3 hours). This course is designed to provide the students with a comprehensive understanding of Enterprise Resource Planning systems (ERP) which are used to integrate an organization's operations and processes effectively and efficiently. The implications of ERP systems on organizational structure, processes, and people's working practices are discussed. Extensive hands-on experience with the SAP R/3 is provided. Prerequisite: MGMT300, COMPS 290, or permission of instructor.
450. MANAGEMENT OF INNOVATION AND TECHNOLOGY (Credit, 3 hours). Study of management of innovation and technology, including: management of creativity, patenting, models, and barriers of technological transfer; social, political, economic, governmental, and international influences; and other relevant topics. Prerequisite: Senior standing.
455. ENVIRONMENTAL MANAGEMENT (Credit, 3 hours). Study of environmental issues from a management perspective with emphasis on the impact and response of corporations, environmental regulations, global issues such as ozone depletion, acid rain, and greenhouse effects are covered. Traditional issues of air and water pollution, pesticide usage, land usage, and hazardous waste disposal and cleanup also are addressed. Prerequisite: Senior standing.
460. ADVANCED BUSINESS LAW (Credit, 3 hours). Study of specific areas of law pertaining to business transactions with emphasis on legal concepts underlying sales of goods, commercial paper, partnerships, corporations and bankruptcy; application of uniform commercial code. Does not satisfy the requirements of the accounting curriculum. Prerequisite: MGMT 360.
465. BUSINESS AND PROFESSIONAL ETHICS (Credit, 3 hours). Study of ethical consideration in business and codes of professional conduct. Prerequisite: Senior standing.
466. REAL ESTATE LAW (Credit, 3 hours). Study of legal rights and obligations related to real estate property, including transfer of real estate assets, legal relationships between borrowers and lenders in mortgage transactions, types of tenancies, tenant rights, leases, modern trends in landlord- tenant law, taxation issues of real estate, and other related topics. Prerequisites: MGMT 337, 360.

470. ENTREPRENEURSHIP I (Credit, 3 hours). Study of the development and management of small business enterprises with emphasis on the practical “how-to” and the general requirements for business success; major limitations and special problems facing small and minority businesses; and other relevant topics. Prerequisite: MGMT

300. Cross-listed as MKTG 470.

471. ENTREPRENEURSHIP II (Credit, 3 hours). Continuation of MGMT 470 with emphasis on development of business plan. Prerequisite: MGMT 470.

472. RESOURCE ACQUISITION STRATEGY (Credit, 3 hours). Evaluating opportunities, understanding the importance of assessing need prior to venture creation, acquiring resources, identifying customers and estimating demand. Senior Standing or permission from department chair.

473. INTERNSHIP IN ENTREPRENEURSHIP (Credit, 3 hours). Practical experience in entrepreneurship through on-the-job work assignments with select business firms. Students spend 12 hours a week involved in on-site field work. Prerequisite: Department chair and instructor, MGMT470, 471, 472

480. MANAGEMENT OF INTERNATIONAL BUSINESS (Credit, 3 hours). Study and analysis of management problems and practices of international businesses, including organization structures of multinational corporations, production, and logistics; human resources and labor relations; marketing and financial management; cultural, political, social, and environmental constraints; and other relevant topics. Prerequisite: MGMT 300. Cross Listed as MGMT 470.

490. STRATEGIC MANAGEMENT (Credit, 3 hours). Study of business policies integrating the functions of all fields of business administration with emphasis on top management viewpoint of the operations of the business enterprise. Case studies are used. This is a capstone course for the undergraduate business curriculum. Prerequisite: Completion of College of Business core courses.

495. INTERNSHIP IN MANAGEMENT (Credit, 3 hours). Practical experience in business operation and management through on-the-job work assignment with business firms and governmental agencies. Students spend 12 hours a week involved in on-site field work. Prerequisite: Permission of department chair.

498. INDEPENDENT STUDY IN MANAGEMENT (Credit, 3 hours). This faculty supervised study offers students the opportunity to undertake independent research projects or study of contemporary issues in management. Prerequisite: Permission of department chair and MGMT 300. Also approval of the dean.

MARKETING (MKTG)

300. PRINCIPLES OF MARKETING (Credit, 3 hours). Study of concepts and issues underlying the modern practice of marketing, including the environmental forces affecting the marketing decision maker, organization and planning of the marketing function, market segments, marketing mix, and other relevant topics. Prerequisite: Junior standing.

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MGMT 312.

315. BUSINESS-TO-BUSINESS SALES (Credit, 3 Hours) This course is designed to provide students with the foundations of Business-to-Business (B2B) Sales. The course will focus on the nature and scope of B2B Sales; how B2B sales differs from Business-to-Consumer (B2C) selling, and the role of B2B Sales in the economy. Prerequisite: MKTG 300.

320. CONSUMER BEHAVIOR (Credit, 3 hours). Study of concepts and practices underlying consumers' decision-making process as it applies to purchase of consumer goods, including environmental influences on consumer behavior; consumer knowledge, motives, needs, and attitudes; market segments; and marketing strategy. The viewpoint of the consumer and the marketing manager are considered. Prerequisite: MKTG 300.

330. RETAIL MERCHANDISING (Credit, 3 hours). Study of principles and practices of organization, ownership, operation, and management of retail establishments with emphasis on planning, control, pricing, distribution, and promotion of merchandise; retail inventory method; and other relevant topics. Prerequisite: MKTG 300.

335. PROFESSIONAL SELLING (Credit, 3 hours). Study of principles and practices of selling, including the legal, social, and ethical responsibilities of salespersons; the communication skills required for successful selling; techniques on effective selling; role of sales persons in implementing effective market strategies; and other relevant topics. Practical experience in selling through on-the-job and other related assignments will be utilized. Prerequisite: MKTG 300.

ELECTRONIC BUSINESS (EBIZ)

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MGMT 312 OR MKTG 312.

MANAGEMENT OF BUSINESS DATABASES (Credit, 3 Hours) This course provides a solid and practical foundation for the design, implementation and management of databases used in the corporate world. The topics covered include relational database model, entity-relationship model, structured query language, and database administration. Prerequisites: MGMT 300, COMPS 290.

DEVELOPMENT OF BUSINESS INFORMATION SYSTEMS (Credit, 3 Hours) This course provides an understanding of the system development and modification process of computer information systems used in businesses. The topics covered include data flow diagrams, structured design, user interface design, and system implementation. Prerequisites: MGMT 300, COMPS 290.

ADVANCED BUSINESS SOFTWARE PACKAGES (Credit, 3 Hours) This course provides an understanding of contemporary software packages used in businesses. The students will acquire a working knowledge of software tools used in various applications such as database management and enterprise resource planning systems. Prerequisites: MGMT 300, COMPS 290.

410. SUPPLY CHAIN MANAGEMENT (Credit, 3 Hours) This course examines contemporary issues in the management and integration of raw material procurement, inventory management, and finished goods delivery. The topics covered include planning and managing inventories, transportation, network design, and financial factors influencing supply chain decisions. Prerequisites: MGMT 300.

DECISION SUPPORT FOR MANAGEMENT (Credit, 3 Hours) This course provides an understanding of how information technology can be used to provide solutions to business problems. The topics covered include decision support systems, expert systems, and executive information systems. Prerequisites: MGMT 300.

ELECTRONIC COMMERCE (Credit, 3 Hours) This course provides an understanding of how electronic commerce has affected all aspects of the corporate world. The topics covered include information superhighway, World Wide Web, the Internet, and organizational applications of electronic commerce. Prerequisites: MGMT 300, COMPS 290.

BUSINESS-TO-BUSINESS E-COMMERCE (Credit, 3 Hours) This course provides an understanding of the importance of electronic commerce to procurement process. The topics covered include electronic bidding process, business-to-business auctions, and e-commerce facilitated supply chain management. Prerequisites: MGMT 300, COMPS 290.

BUSINESS DATA COMMUNICATIONS AND SECURITY (Credit, 3 Hours) This course provides an understanding of the importance of data communications and network security for e-business. The topics covered include physical aspects of data communications, common carrier services, firewalls, and network security. Prerequisites: MGMT 300, COMPS 290.

ONLINE PAYMENT SYSTEMS AND SECURITY (Credit, 3 Hours) This course provides an understanding of electronic payment systems and network security. The topics covered include digital token-based systems, smart cards, designing of online payment systems, firewalls, and network security. Prerequisites: MGMT 300, COMPS 290.

LOGISTICS AND TRANSPORTATION SYSTEMS (Credit, 3 hours). This course provides an understanding of the design and management of supply chain operations in selected logistic settings. Particular emphasis is placed upon the areas of traffic management, carrier operations, carrier selection and contract negotiation, and warehousing. Each area is analyzed in terms of organizational differences, operational processes, variations in information needs, and performance control mechanisms. Prerequisites: MGMT 300.

ENTERPRISE RESOURCE PLANNING (Credit, 3 hours). The course is designed to provide the students with a comprehensive understanding of Enterprise Resource Planning systems (ERP) which are used to integrate an organization's operations and processes effectively and efficiently. The implications of ERP systems on organizational structure, processes, and people's working practices are discussed. Extensive hands-on experience with the SAP R/3 system is provided. Prerequisite: MGMT 300.

455. INTERNET MARKETING (Credit, 3 Hours) This course is a study of the Internet as a channel for marketing communications and transactions, particularly, how online marketing (Internet Marketing) is integrated into the overall enterprise-wide marketing strategies. The course examines the management issues involved in the implementation of Internet marketing strategies to solve business problems. Prerequisites: MKTG 300 and COMPS 290.

ELECTRONICS ENGINEERING TECHNOLOGY (EENT)

110. DC CIRCUIT ANALYSIS (Credit, 3 hours) (Lec. 3 hours). Introductory course to circuit analysis purely from a dc approach. The methods and concepts are discussed in detail for direct current networks. Series and parallel circuits, Ohms law, Kirchhoff's current and voltage law, capacitors, and inductors. Prerequisites: MATH 135.

111. DC CIRCUIT ANALYSIS LABORATORY (Credit, 1 hour) (Lab, 3 hours). A laboratory study of selected topics studied in EENT 110. Multisim EWB simulation applications are covered. Concurrent with EENT 110.

210. AC CIRCUIT ANALYSIS (Credit, 3 hours) (Lec. 3 hours). Complex numbers, Sinusoidal ac waveforms, Series, parallel, and series-parallel ac circuits, ac power, power factor and correction, Resonance, 3-phase circuits, and introduction to transformers. Prerequisites: EENT 110, MATH 140.

211. AC CIRCUIT LABORATORY (Credit, 1 hour) (Lab, 3 hours). A laboratory study of selected topics studied in EENT 210. Multisim EWB simulation applications are covered. Prerequisites: EENT 111. Concurrent with EENT 210.

212. ELECTRONIC CIRCUITS I (Credit, 3 hours) (Lec. 3 hours). Theory and applications of semiconductor diodes in various rectifier and filter circuits. Special purpose diodes and their applications. Bipolar Junction Transistor (BJT): Fundamentals, Biasing Techniques, AC Models, and Amplifier analysis. JFETs and MOSFETs: Characteristics, Biasing, AC models, Amplifier analysis, and applications. Concurrent with or Credit in EENT 210.

213. ELECTRONIC CIRCUITS LABORATORY I (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments illustrating theory covered in EENT 212. Multisim EWB simulation applications are covered Concurrent with EENT 212. Prerequisite: EENT 111.

216. ELECTRONIC CIRCUITS II (Credit, 3 hours) (Lec. 3 hours). Review of Amplifier circuits using BJTs, JFETs, and MOSFETs, Multistage amplifiers, Frequency effects in Amplifiers, Operational Amplifiers and their circuit applications, Active Filters, and Regulated Power Supplies. Prerequisite: EENT 212. Prerequisite: EENT 212.
217. ELECTRONIC CIRCUITS LABORATORY II (Credit, 1 hour) (Lab, 3 hours). Presents experiments illustrating theory covered in EENT 216. Multisim EWB simulation applications are included. Prerequisite: EENT 213. Should be taken concurrently with EENT 216.
220. DIGITAL LOGIC DESIGN (Credit, 3 hours) (Lec. 3 hours). This course will introduce the number systems and codes, logic gates functions, Boolean algebra and reduction techniques, digital logic design concepts, arithmetic systems designs and applications, encoder/decoder designs, flip-flops functions, sequential logic systems, and VHDL program design for rapid prototyping on Complex Programmable Logic Device. Prerequisite: EENT 212.
221. DIGITAL LOGIC DESIGN LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments illustrating theories covered in EENT 220. Prerequisite: EENT 213. Should be taken concurrently with EENT 220.
230. ADVANCED CIRCUIT ANALYSIS (Credit, 3 hours) (Lec. 3 hours). Course is a continuation of EENT 210. The topics include power, resonance, filter and bode plots, pulse waveforms, polyphase systems, transformers, non-sinusoidal circuits, and an introduction to system analysis and differential equations with circuit analysis applications. Prerequisite: EENT 210.
250. COOPERATIVE EDUCATION (Credit, 3 Hours). Beginning at the sophomore year, a student may enroll in a work study program which permits alternate work and study periods. Prerequisite: EENT 210.
310. ANALOG COMMUNICATIONS (Credits, 3 hours). Topics covered include tuned-circuits, filters, noise sources, and designation, RF feedback amps and oscillators; amplitude and frequency modulation and demodulation, AM and FM transmitter and receiver system theory, stereo FM, television, single-side band transmission and reception, and other forms of AM. Prerequisites: EENT 216, MATH 264.
311. ANALOG COMMUNICATIONS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 310. Prerequisite: EENT 217.
314. LINEAR INTEGRATED CIRCUITS (Credit, 3 hours) (Lec. 3 hours). Presents a study of linear integrated circuits application including operational amplifiers, voltage regulators, differential amplifiers, and timer circuits. The OP AMP applications will include comparator, linear amplifier, active filters, and wave generators, the DC and AC performance and limitations of OP AMP, and PSpice and/or EWB simulation applications. Some Lab Demonstrations and lab work included. Prerequisites: EENT 216, MATH 264.
315. LINEAR INTEGRATED CIRCUITS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 314. Prerequisite: EENT 217. Co- requisite: EENT 314.
316. MICROPROCESSORS (Credit, 3 hours). Presents an introduction to the inner world of microprocessors and microprocessor support components Introduction to assembly language programming is included. Prerequisite: EENT 220.
317. MICROPROCESSORS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 316. Several projects are included to demonstrate microprocessor usage in the solution of real world problems. Prerequisite: EENT 221. Co-Requisite: EENT 316.
330. SEMICONDUCTOR DEVICE PROCESSING (Credit, 3 Hours) (Lec. 3 Hours) Lecture and/ or discussions on basics of physics of semiconductors. Topics emphasizing semiconductor process operations in the fabrication of integrated circuits will be covered. Student will become familiar with the terminology used in the semiconductor industry. Student will write a term paper on a specific process operation and make a powerpoint presentation. Prerequisite: EENT 216 and MATH 264.

360. ELECTRICAL MACHINERY (Credit, 3 hours) (Lec. 3 hours). Topics covered include the fundamentals of transformers and rotating machinery including both DC and AC machines. Prerequisite: EENT 210, MATH 264.
361. ELECTRICAL MACHINERY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents experiments relating to topics covered in EENT 360. Prerequisite: EENT 211. Concurrent with EENT 360.
370. FUNDAMENTALS OF SIGNALS AND DATA PROCESSING (Credit, 3 hours). This course will review the foundation of continuous time systems and introduces the concepts and analysis tools associated with signal spectra, with emphasis on periodic signals and Discrete Fourier Transforms. Concepts of convolution, autocorrelation, and cross-correlation will be introduced. Fundamentals of Z and Laplace transforms and their properties will be introduced. Prerequisites: MATH 265 and EENT 210.
371. FUNDAMENTALS OF SIGNALS AND DATA PROCESS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Students will be introduced to MATLAB with application in signals and systems. Students will write MATLAB codes to simulated concepts learned in the lecture.
380. COMPUTER SYSTEMS TECHNOLOGY (Credit, 3 hours). This course covers the fundamentals of embedded systems and robotics. It focuses on working knowledge of microcontrollers and their application, hardware/software interfacing, control systems, and the design of robotic devices. Prerequisites: EENT 316.
- 381.COMPUTER SYSTEMS TECHNOLOGY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Laboratory exercises implementing the theory from the lecture segment will be assigned. Co- requisite: EENT 380.
- 390: DIGITAL COMMUNICATIONS (Credit, 3 hours) (Lec. 3 hours). This course will review the fundamentals of communication systems which includes signals power and spectral analysis, noise in communication system, superhetrodyn receiver, frequency synthesis technology, oscillators and mixers, sampling theorem, pulse modulation techniques, TDM-PAM system, pulse-coded modulation, PCM-TDM system, line encoders, information rate, channel capacity, and principles of binary and M-ary systems in digital communication. Prerequisite: EENT 216 and MATH 264.
391. DIGITAL COMMUNICATIONS LAB (Credit, 1 hour) (Lab, 3 hours). Selected experiments relating to the theory covered in the lecture course EENT 390. Co-requisite: EENT 390.
392. LINES, WAVES, AND ANTENNAS (Credit, 3 hours). Covers propagation of RF signals through transmission lines, waveguide theory, different modes for propagation of radio waves in space, and theory and types of antennas. Prerequisite: EENT 216, MATH 264.
404. ADVANCED ELECTRONICS CIRCUIT ANALYSIS and DESIGN (Credit, 3 hours). Analysis and design of biasing circuits for BJT and FET, analysis of CE, CC, CS, CD, and multistage amps at low, mid, and high frequencies, Design of CE and CC amps, and PSpice and/or EWB applications. Prerequisites: EENT 216 and MATH 264.
434. SELECTED TOPICS IN ELECTRONIC TECHNOLOGY (Credit, 3 hours). Topics in electronics engineering technology not regularly covered in other courses. Prerequisites: EENT 216, MATH 264.
450. CONTROL SYSTEM TECHNOLOGY (Credit, 3 hours) (Lec. 3 hours). Basic concepts, Block Diagrams- simplifications and op-amp simulations, Laplace Transforms, Mathematical Modeling. Transient and Frequency Responses, Common Transfer Function and their time/frequency responses, Stability analysis, PID controllers and MATLAB applications relating to control system problems. Prerequisites: EENT 216 and MATH 265.
460. PROGRAMMABLE LOGIC CONTROLLERS (Credit, 3 hours)(Lec. 2 hours; Lab, 2 hours). A thorough exploration of programmable logic controllers including history, evolution, and current implementations. The control logic and sensor technologies are described. In the laboratory, the students will explore industrial type applications of PLCs. Prerequisite: EENT 220.

479. ADVANCED TOPICS IN DIGITAL SIGNAL PROCESSING (Credits, 3 hours) (Lec. 3 hours). Covers current issues in digital signal processing and the related areas. Prerequisites: EENT 370, EENT 371.

480. COMPUTER NETWORKING (Credit, 3 hours). This course covers the fundamentals of computer networking system and technology. It introduces networking models, standards, network devices, network services, TCP/IP protocols, IP addressing, switching concepts, switch configuration, routing protocols, router configuration, and virtual networks. Prerequisite: EENT 220

481. COMPUTER NETWORKING LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments and practical exercises in networking systems and technology. Co-Requisite: EENT 480.

486. COMPUTER SECURITY AND DATA PROTECTION (Credit, 3 hours) (Lec. 2 hours). To provide students with the knowledge of computer and information security systems. Topics include network security fundamentals, defense technology, principles of network auditing, security policies and risk management, concepts of traffic signature analysis, VPN design and architecture, methods of using IDS, firewall concepts and implementation, cryptography, and recent advances in information security systems. Prerequisites: EENT 480.

489. ADVANCED TOPICS IN COMPUTER TECHNOLOGY (Credit, 3 hours). Surveys current and evolving topics in computer technology and related areas. Topics vary. Prerequisite: EENT 316.

490. FIBER-OPTIC COMMUNICATIONS (Credit, 3 hours). Surveys fiber optic technology as applied to communication systems, Snell's Law and total reflection of light, various types of optical fibers and attenuation and dispersion in them, light sources, detectors, optical connectors, fiber optic communication systems-analog and digital; and power-budget and fiber-optic LANs. Demonstration and simulations of some selected experiments is included. Prerequisites: EENT 390 and PHYS 142.

491. FIBER-OPTICS COMMUNICATIONS LAB (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 490. Co-Requisite: EENT 490.

492. WIRELESS COMMUNICATION SYSTEMS (Credit, 3 Hours) (Lec. 3 Hours). To provide students with the knowledge of wireless communication technologies, including Mobile Radio Propagation, Antenna Design, Doppler Radar, Satellite Communication Systems, Spread Spectrum Techniques, Cellular Radio System, WPAN, WMAN, WLAN, RFID and Wireless Sensor Networks. Prerequisite: EENT 390.

494. SENIOR ELECTRONICS DESIGN PROJECT I (Credit, 2 hours) (Lec. 2 hours). Project design methodology, management, and documentation will be discussed. The students will form teams for this course and for the follow-on course-EENT

495. ADVANCED TOPICS IN COMMUNICATION (Credit, 3 hours). Current topics in electronic communication not regularly covered in other courses will be offered. Topics will vary with time and interest. Prerequisites: EENT 390, MATH 265.

496. SENIOR ELECTRONICS DESIGN PROJECT II (Credit, 2 hours) (Lec. 1 hour; Lab, 2 hours). The continuation of the prerequisite course EENT 494. The chosen project will be built, tested, and presented in a final oral presentation as well as a final written report. An activity journal documenting the progress towards successful completion of the project will also be kept and checked weekly. Prerequisite: EENT 494.

ENGINEERING (ENGR)

120. FRESHMAN ENGINEERING I (Credit, 2 hours) Course is designed to introduce engineering and technology as a profession, the engineering design process and its application to problem solving and engineering ethics.

130. FRESHMAN ENGINEERING II (Credit, 2 hours). This course will provide students with the knowledge and skills to develop programs in structured and object-oriented computer language to solve basic engineering problems. Course materials cover the fundamentals of algorithm design, structured programming, and programming style in C++. Prerequisites: ENGR 120 and MATH 264.

230. TECHNICAL COMMUNICATIONS (Credit, 2 hours). Principles of composition, rhetoric, and document design applied to the basic genres of research-based scientific and technical writing, including the report, proposal, manual, resume, and professional correspondence. This course also covers the preparation and delivery of professional oral presentations using visual aids and computer technology. Prerequisite(s): ENGL 110.

320. PROBABILITY AND STATISTICS (Credit, 2 hours). This course focuses on introduction to probability theory, discrete and continuous probability distributions, descriptive and inferential statistics, autocorrelation and cross correlation, regression, functions of random variables, analysis of variance, stochastic processes, and statistical modeling of engineering problems and their implications on quality. Prerequisite: MATH 265.

340. ENGINEERING MATHEMATICS (Credit, 3 hours). This course focuses on the application of advanced mathematics techniques in the solution of practical engineering problems, which will include: Topics in linear algebra like matrix and vector operations, Eigenvalue problems, Fourier series, Fourier Transforms, and Laplace Transforms. Prerequisite: MATH 395.

400. ENGINEERING SEMINAR (Credit, 1 hour). This course covers lecture and/or discussion groups to bring students into direct contact with various aspects of engineering practices and philosophy. There will also be some discussions on ethics, professional registration, consulting activities and employment. Prerequisite: CIEN 482 or ELEN 493 or MEEN 450.

491. SPECIAL PROJECTS (Credit, 1 hour). This course covers interdisciplinary topics from civil, electrical, mechanical engineering, and electrical technology. Each student is to work on an individual project or participate in a team project in collaboration with a faculty advisor. Prerequisite: Consent of Instructor.

492. SPECIAL PROJECTS (Credit, 2 hours). This course covers interdisciplinary topics from civil, electrical, mechanical engineering, and electrical technology. Each student is to work on an individual project or participate in a team project in collaboration with a faculty advisor. Prerequisite: Consent of Instructor.

499. ENGINEERING PRACTICE (Credit, 3 hours). Beginning at the junior year, students may enroll in a work-study program which permits them to alternate between semesters work and study periods. Approval of the instructor /advisor is advised before enrolling in the course. Application of Co-op credit toward graduation may vary from department to department and relies on the total experience obtained.

ENGLISH (ENGL)

Note: English 110 and 111 or equivalent are prerequisites for all English courses at and above the 200-level. Non-majors are encouraged to enroll in any sophomore-level course numbered 201 through 207 to fulfill the English literature requirement and should obtain permission from professors teaching courses at or above the 300 level prior to enrolling in such courses. In certain cases, prerequisites may be waived for 400-level courses with permission of instructor.

090. DEVELOPMENTAL ENGLISH (Credit, 3 hours). Focus on writing skills considered essential for success in college-level courses. Review of standard English: grammar, sentence structure, punctuation, capitalization, and spelling. Includes practical application of these conventions through sentences and, ultimately, the paragraph. Requires mandatory laboratory participation. (For students with a standard score of 17 and below on the English area of the ACT and 440 and below on the English area of the SAT.)

110. FRESHMAN COMPOSITION I (Credit, 3 hours). Emphasis on writing as a learning, thinking process. Discussion of and practice in strategies used in prewriting, writing, and revising expressive, informative, analytical and argumentative essays. Special sections designated for honors students.

111. FRESHMAN COMPOSITION II (Credit, 3 hours). Emphasis on writing as a learning and thinking process. Discussion of and practice in strategies used in prewriting, writing, and revising expressive, informative, analytical, and argumentative essays. Research methodology and the Writing Proficiency Exam (WPE) are also included. Special sections designated for honors students.

200. INTRODUCTION TO LITERATURE (Credit, 3 hours). Study of literary types and themes with emphasis on the relationships between form and idea. Prerequisites: ENGL 110, 111. For English majors and minors.

201. WORLD LITERATURE (Credit, 3 hours). Thematic or chronological study of selected masterworks of world literature from classical antiquity to the present. Prerequisites: ENGL 110, 111.

203. INTRODUCTION TO AFRICAN- AMERICAN LITERATURE (Credit, 3 hours). Survey of African-American literature of the 20th century, with introduction to the works that reflect major historical and cultural trends of African- American people. Prerequisites: ENGL 110, 111. For non- majors.

201. INTRODUCTION TO FICTION (Credit, 1 hours). Study of the short story and the novel with emphasis on the relationships between form and idea in major western world writers. Emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.

205. INTRODUCTION TO DRAMA (Credit, 3 hours). Study of drama with emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.

206. INTRODUCTION TO POETRY (Credit, 3 hours). Study of poetry with emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.

207. INTRODUCTION TO SCIENCE FICTION (Credit, 3 hours). Study of science fiction short stories and novels. Emphasis on relationships between science and culture and possibilities of social change. Writings in response to readings and discussions. Prerequisites: ENGL 110, 111.

208. PRACTICAL WRITING AND VOCABULARY BUILDING (Credit, 3 hours). Enhancement of writing skills with practice and improvement of vocabularies through an intensive study of English words, origins, meanings, pronunciation, and usage in speech and writing. Prerequisites: ENGL 110, 111.

261. COMPUTER APPLICATIONS FOR ENGLISH MAJORS (Credit, 3 hours). Introductory course in computer theory, operations, and use of application software. Emphasis on creation and production of documents relating to composition and language skills for use in the classroom and community. Extensive hands-on training using Windows operating systems. Prerequisites: ENGL 110, 111. For English majors and minors.

301. GRAMMAR REVIEW (Credit, 3 hours). Refresher course emphasizing a systematic approach to the basics of standard English. Includes conventions of written English, inflectional forms, and basic sentence structure. Prerequisites: ENGL 110, 111. For non-majors and minors.

305. APPLIED ENGLISH GRAMMAR (Credit, 3 hours). Study of modern English grammatical systems as applied to major forms of discourse. Prerequisites: ENGL 110, 111. For English majors and minors.

308/309. ENGLISH LITERATURE I & II (Credit, 3 hours each). Survey of representative works and major developments in English literature from Beowulf to the 20th century. Prerequisites: ENGL 110, 111, and one literature course.

310/311. AMERICAN LITERATURE I & II (Credit, 3 hours each). Survey of American literature from its origins to contemporary times, with emphasis on the major writers and literary developments. Prerequisites: ENGL 110, 111, and one literature course.

313. AFRICAN-AMERICAN LITERATURE (Credit, 3 hours). Intensive study of writings by African-Americans set against historical and cultural backgrounds. Prerequisites: ENGL 110, 111, and one literature course.

330. RESTORATION AND EIGHTEENTH CENTURY LITERATURE (Credit, 3 hours). Study of the Neo-classical spirit in English literature from 1660 to 1798. Prerequisites: ENGL 110, 111, and one literature course.

350. ENGLISH ROMANTICISM (Credit, 3 hours). Study of the spirit and temper of the Romantic period in English literature as seen in representative works of outstanding poets and prose writers. Prerequisites: ENGL 110, 111, and one literature course.

351. VICTORIAN POETRY AND PROSE (Credit, 3 hours). Focus on the spirit and temper of the Victorian period as seen in representative works of outstanding poets and prose writers. Prerequisites: ENGL 110, 111, and one literature course.

360. CREATIVE WRITING (Credit, 3 hours). Workshop for apprentice writers to explore basic concepts and techniques of writing fiction, poetry, and drama. Prerequisites: ENGL 110, 111, and one literature course.

362. TECHNICAL WRITING (Credit, 3 hours). Practice in writing narration, description, exposition, and argumentation as they apply to the preparation of reports, memoranda, and other technical documents. Prerequisites: ENGL 110, 111, and junior or senior status.

400. FOLKLORE (Credit, 3 hours). Contextual study of various forms of folklore in oral tradition, the method of folklore investigation, and the relationship of folklore to literature. Prerequisites: ENGL 110, 111, and one literature course.

401. ADVANCED WRITING (Credit, 3 hours). Study of the principles of effective prose writing. Intensive practice in the writing, evaluating, and revising of compositions. Prerequisites: ENGL 110, and 111, and one literature course.

404. LITERATURE IN FILM (Credit, 3 hours). Concentration on selected works of literature adapted to film. Emphasizes the psychological, social, and political implications of such works. Prerequisites: ENGL 110, 111, and one literature course.

406. WOMEN AND LITERATURE (Credit, 3 hours). Study of literature by and about women. Attention to thematic, aesthetic, and stylistic treatment in a selected body of such literature. Prerequisites: ENGL 110, 111, and one literature course.

407. AFRICAN-AMERICAN LITERATURE OF THE SOUTH (Credit, 3 hours). Study of African- American writers, both major and minor, of the South. Prerequisites: ENGL 110, 111, and 203 (non- major) or 313 (major).

413. MODERN AFRICAN-AMERICAN PROSE FICTION (Credit, 3 hours). Analysis of major trends in the development of African-American fiction and poetry from Richard Wright to the present. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).

415. MULTICULTURAL AMERICAN LITERATURE (Credit, 3 hours). Focus on significant African- Americans, Native Americans, Mexican Americans, and Asian Americans set against historical and cultural backgrounds. Prerequisites: ENGL 110, 111, and one literature course.

420. THE NOVEL (Credit, 3 hours). Study of a major trend in the development of the novel of England, Europe, or America. Prerequisites: ENGL 110, 111, and one literature course.

433. HISTORY OF THE ENGLISH LANGUAGE (Credit, 3 hours). Survey of the historical development of the English language from its beginnings to the present: native and foreign elements; changes in inflection, pronunciation, vocabulary, meaning. Prerequisites: ENGL 110, 111, and 305.

451. LITERARY CRITICISM (Credit, 3 hours). Introduction to the theories and applications of literary criticism. Prerequisites: ENGL 110, 111, 308, 309, 310, and 311.

470. CHAUCER (Credit, 3 hours). Intensive study of Chaucer in Middle English. Prerequisites: ENGL 110, 111, 308, and 309.

471. SHAKESPEARE (Credit, 3 hours). Study of selected Shakespearean plays in light of Renaissance culture and its modern significance. Prerequisites: ENGL 110, 111, 308, and 309.

480. MILTON (Credit, 3 hours). Focus on the poetry and prose of Milton within the context of literary history and the background of Milton's age. Prerequisites: ENGL 110, 111, 308, and 309.

485. THE BLACK WRITER (Credit, 3 hours). Intensive study of works by and about one major writer of the African diaspora within the context of cultural significance and literary trends. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).

491. CONTEMPORARY ENGLISH LITERATURE (Credit, 3 hours). Study of representative British writers of the latter half of the twentieth century. Prerequisites: ENGL 110, 111, 308, and 309.

492. CONTEMPORARY AMERICAN LITERATURE (Credit, 3 hours). Study of representative writers in 20th century American literature beginning with the post-World War II era. Prerequisites: ENGL 110, 111, 310, and 311.

498. ENGLISH SEMINAR (Credit, 3 hours). A study of selected works from classical, British, and American literatures with an emphasis on reinforcing literary concepts; interrelating and synthesizing ideas; improving test-taking skills; enhancing oral, written, research, and computer skills; and identifying and discussing contemporary issues in literature seminar functions as a capstone course for all English liberal arts majors. Prerequisite: Senior status as an English liberal arts major.

FAMILY AND CONSUMER SCIENCES (FCSC)

100. ORIENTATION TO FAMILY AND CONSUMER SCIENCES (Credit, 2 hours). Team-taught. Designed to give an overview of the profession, the land-grant system and the profession's body of knowledge; an exploration of current and future issues that impact families and consumers and an exploration of careers in family and consumer sciences.

200. PROFESSIONAL ISSUES IN FOOD, NUTRITION, AND DIETETICS (Credit, 1 hour). Career alternatives; standards affecting practice in food, nutrition, and dietetics; strategies for future practice. Observation of food and nutrition professionals in various positions.

210. FAMILY RELATIONSHIPS (Credit, 3 hours). The effects of family interaction upon individual development with emphasis upon courtship, marriage, family, and interpersonal relationship throughout the family life cycle. Development of positive self-esteem is emphasized.

220. FUNDAMENTALS OF FOOD (Credit, 3 hours) (Lec., 2 Hour; Lab., 3 hours). Applications of basic principles in the selection, preparation and management of food. Food in different cultures.

230. ESSENTIALS OF NUTRITION AND WELLNESS (Credit, 3 hours). Emphasis on health promotion and wellness. Current nutrition and health issues; nutrition needs and approaches to meeting these needs for individuals. Application of contemporary

nutrition research to improve health. Not accepted for credit toward a concentration in food and nutrition or a major in nursing. Can serve as an alternate to fulfill the General Education requirement of health/physical education.

250. PRINCIPLES OF ART AND DESIGN ANALYSIS (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours) Fundamental principles of art and design elements. Special analysis and evaluation of color, structural, and decorative designs of textiles, apparel, and household items with an introduction to computer-aided design.

302. APPAREL CONSTRUCTION AND EVALUATION (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Basic techniques of apparel construction applicable to contemporary fibers and fabrics and evaluating the principles and techniques of quality construction in ready-to-wear and custom-made apparel.

304. FASHION MERCHANDISING (Credit, 3 hours). A general overview of the retail merchandising area. Focuses on fundamental principles and practices related to the production and merchandising of fashion apparel, accessories and other products.

307. COMPUTER APPLICATION IN DESIGN (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Use and application of CADD (Computer-Aided Design and Drafting). Emphasis includes apparel design, architectural drafting, space planning, and two- and three-dimensional representation.

309. APPAREL SELECTION (Credit, 3 hours). Selection of clothing with an emphasis on principles and elements of design, fabrics attributes, body configuration, professional wardrobe planning, and focus on clothing for children, the family, the elderly, and clothing for persons with special needs.

315. FAMILY MANAGEMENT (Credit, 3 hours). Theories and principles involved in decision making in family life with an overview of problems faced by consumers and an emphasis on the roles of consumers in the marketplace, sources of help, information to aid in buying, and using commodities based on resources and values.

320. FOOD SCIENCE (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Technological advances, chemical and physical structure of food and the effect of processing and preparation on food and the effect of processing and preparation on food structure and food quality. Emphasis is placed on subjective and objective food evaluation techniques and food quantity control. A food processing project is required. Prerequisite: FCSC 220, CHEM 128, 129, or 132 and 133.

321. FOOD PROCESSING (Credit, 4 hours) (Lec., 2 hour; Lab., 4 hours). Unit operations in food preservation. Methods of food processing, packaging, and storage. Materials handling, plant hygiene, water supplies, and waste disposal. Food raw materials and processing.

322. FOOD PRODUCTION MANAGEMENT (Credit, 3 hours)(Lec., 2 hours; Lab., 3 hours). Menu development; development, standardization, adjustment and costing of quantity recipes, procurement, production, distribution, and service of quality food; work simplification; commercial equipment use; foodservice computer applications; safety and sanitation. Culinary techniques. Application of food production. Prerequisite: FCSC 220, and BIOL 230.

332. HUMAN NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic principles of nutrition. Physiological and biochemical bases for nutrient need; factors to consider in meeting these needs. Prerequisites: CHEM 128, 129, 130, 131, or 132, or 133.

336. NUTRITION ACROSS THE LIFESPAN (Credit, 3 hours) (Lec., 2 hour; Lab., 2 hours). Nutrient requirements across the lifespan. Nutritional genomics and physiological outcomes during human development and aging. The assessment of nutritional status in healthy individuals. Laboratory experiences in food composition and assessment of dietary intake, body composition, and biochemical indices of nutritional status. Prerequisite: FCSC 332.

338. NUTRITION ASSESSMENT. (Credit, 3 hours) (Lec., 2 hour; Lab., 2 hours). Introduction to the purpose, methods and scientific basis for assessment of nutritional status in total health care for individuals and groups. Application of nutrition assessment principles and techniques to initiate the nutrition care process. Prerequisite: FCSC 332, 336.

340. TEXTILES (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the physical and chemical properties of textiles and their components as they relate to care, performance, and consumer satisfaction.

344. NUTRITION AND HUMAN PERFORMANCE (Credit, 3 hours). Study of nutrition and energy for exercise; food nutrients and optimal nutrition for physical performance; body composition and weight control; and physiological conditioning for total fitness. Prerequisite: FCSC 332.

346. FOOD SERVICE MANAGEMENT (Credit, 4 hours) (Lec., 3 hours; Lab., 3 hours). Managerial and systems approach in food service operations with emphasis on management of human and financial resources; application of managerial and administrative principles to food service operations. Food facilities planning and design and equipment selection. Prerequisites: FCSC 220.

350. SENSORY EVALUATION OF FOODS (Credit, 3 hours)(Lec., 1 hour; Lab., 3 hours). Introduction to sensory perception and the methods used for studying the sensory qualities of food. Analysis and interpretation of data from sensing test. Correlation of subjective and objective tests.

351. HISTORY OF FASHION (Credit, 3 hours). Historical development of fashion from ancient time to the 20th Century. Factors (social, economic, cultural, and political) associated with origin, adoption, and adornment.

354. APPAREL PRODUCTION AND PROMOTION (Credit, 3 hours). Evaluation of fabrics, construction techniques and the production process of fashions; promotion strategies (visual and non-visual) and analysis of the finished product.

375. CHILD DEVELOPMENT (Credit, 3 hours). An intensive study of child growth and development from conception to age eight with emphasis on physical, mental, and social development. Twenty-four hours of observation and participation required.

395. FUNDAMENTALS OF FAMILY FINANCIAL PLANNING (Credit 3 hours). This course introduces students to the various financial planning topics that face families such as the financial planning process, family/planner interactions, time value of money applications, personal financial statements, cash flow and debt management, asset acquisition, and education planning. Risk management, investment planning, retirement planning, plan integration, and ethics are also discussed.

397. INSURANCE PLANNING FOR FAMILIES (Credit 3 hours). This course introduces students to risk management and insurance decisions in family financial planning. Topics include insurance for life, health, disability, property and liability risks, as well as annuities, group insurance, and long term care.

399. RETIREMENT PLANNING FOR FAMILIES (Credit 3 hours). The intent of the retirement planning course is to provide individuals with knowledge of both public and private retirement plans. The public plans include Social Security, Medicare, and Medicaid. The private plans include defined benefit and defined contribution plans and their regulatory provisions. The specifics of the various plans are analyzed as well as non-qualified deferred compensation plans. Finally, issues that individuals face in retirement, such as lifestyle choices and medical issues are discussed.

405. TEXTILE EVALUATION (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Physical and chemical testing of textiles used for households and apparel; specific emphasis on aesthetic, comfort, and functional performance characteristics. Prerequisite: FCSC 340.

410. ADVANCED HUMAN NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). The interrelationship of nutrition and physiological and biological functions and physiological and biological functions in man; status assessment, and nutritional diseases. Prerequisites: FCSC 332, 336, CHEM 234, and BIOL 238.

412. APPAREL AND HUMAN BEHAVIOR (Credit, 3 hours). An exploration of cultural and social-psychological approaches to the study of apparel and people's response to the use of apparel in relation to behavior and culture.

414. QUALITY ASSURANCE AND REGULATIONS (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Food industry functions, processes, and techniques used to provide quality assurance for the food industry. Regulatory policies and criteria of food protection. Resources necessary for communication with government on public food policy information.

422. EXPERIMENTAL STUDY OF FOOD (Credit, 3 hours) (Lec., 2 hour; Lab., 3 hours). Technological advances, chemical and physical structure of food and the effect of processing and preparation on food and food quality. Application of objective and subjective techniques in defining the problem and testing the hypothesis in carefully designed food experiments and analyzing, interpreting and reporting results. Planning, executing, and reporting of an independent research problem. Prerequisite: BIOL 230, FCSC 220, CHEM 128, 129 or 132 and 133.

425. FOOD AND BEVERAGE MANAGEMENT (Credit, 3 hours)(Lec., 2 hour; Lab., 3 hours). Discussion and preparation of elegant gourmet foods in an institutional setting for regular food plans and or those requiring modifications according to one's health, religion, or cultural specifications. Prerequisite: FCSC 220, 221, 322, or consent of Division.

429. SEMINAR AND RESEARCH IN FOOD AND NUTRITION AND DIETETICS (Credit, 1 hour). Discussion and reporting of current literature and research in food, nutrition, dietetics and related areas. Research methodology and statistical analysis. Prerequisite: FCSC 345, 346, 410, and SPTH 210.

432. MULTICULTURAL FOOD PATTERNS (Credit, 2 Hours). Interdisciplinary approach to the study of food practice of different populations.

433. NUTRITION FOR CHILDREN (Credit, 3 hours). Discussion and application of nutrition principles, current findings in nutrition science and nutrition education toward promoting sound nutrition practices throughout the developmental period.

435. MEDICAL NUTRITION THERAPY I (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Nutritional assessment drug/nutrient interactions; pathophysiology of selected chronic disease states and associated medical problems and relevant nutrition therapy. Application of Medical Nutrition Therapy Principles. Prerequisites: FCSC 332, 336, 410, CHEM 234, and BIOL 238 and 239.

436. MEDICAL NUTRITION THERAPY II (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Pathophysiology of selected acute and chronic disease states and associated medical problems and relevant nutrition therapy. Application of Medical Nutrition Therapy Principles. Prerequisite: FCSC 336, 410, 435, CHEM 234, and BIOL 238 and 239.

439. FOOD AND NUTRITION COMMUNICATIONS (Credit, 3 hours)(Lec., 2 hours; Lab., 2 hours). Communication of food and nutrition information with emphasis on current trends. Nutrition counseling techniques. Prerequisites: PSYC 210, FCSC 332, 336, 410.

442. GLOBAL TRENDS IN APPAREL BUY MANSHIP (Credit 3, hours). Global trends and economic factors of production, distribution, and buying apparel merchandising. Prerequisite: FCSC 304.

444. APPAREL MARKETING AND ANALYSIS (Credit, 3 hours). Detailed investigations and analysis of the principles and procedures involved in the planning, buying, and selling of merchandise. Includes specific activities that impact upon profit and loss of business and industry. Prerequisite: FCSC 304 and 442.

450. PRACTICUM (Credit, 3 hours) (Lec. 3 hours). Supervised experience designed for application of food, nutrition and management in various practice settings. Experience individualized according to the concentration of the student. Prerequisites FCSC 322, 346, 435, 439.

460. FOOD AND INDUSTRIAL MICROBIOLOGY (Credit, 4 hours) (Lec., 1 hour; Lab 3 hours). Industrial uses and pathogenic effects of yeast, molds, and bacteria. Commercial production of yeast, yeast products, baker's yeast, and alcohol production. Citric acid enzymes and soy source production. Food spoilage, food infection, and food poisoning. Lactic acid bacteria, fermented foods of plant origin, principles of vinegar production, butanol-acetone fermentation, wastewater treatment, and microbial preservatives.

462. CURRENT TRENDS IN APPAREL MERCHANDISING AND TEXTILE SCIENCE (Credit 3, hours). Professional aspects and trends in apparel merchandising and textile science, involving the investigation and analysis of special topics. Prerequisite: senior standing and consent of instructor.

464. INTERNSHIP (Credit, 3 hours). Supervised practical experience in an approved retail establishment. Supervised by the Division and selected personnel. Prerequisites: senior standing, designated major courses, and consent of faculty and cooperating site.

470. CHILD GUIDANCE (Credit, 3 hours). The study of basic development principles, research findings, and techniques in guiding the behavior of infants and young children. The role of play and play materials in the development and guidance of young children is explored. Observation and participation required.

471. FOOD ENGINEERING (Credit, 3 Hours) (Lec., 1 hour; Lab, 3 hours). Applications of engineering principles to various operations in food processing. Engineering units, thermodynamics, fluid flow, psychrometry, heat transfer, refrigeration, and process control.

477. METHODS AND PROCEDURES IN TEACHING YOUNG CHILDREN (Credit, 3 hours). An overview of the essentials needed for successful involvement with children at the pre-school and kindergarten levels, including the philosophy of education for young children, curriculum, personnel, equipment, skills, and methods of working with young children and their families. Prerequisites: FAML 375 or consent of the Program Leader and faculty member; Senior standing with no more than 15 hours needed to meet requirements for graduation.

478. PRACTICUM: TEACHING YOUNG CHILDREN (Credit, 3 hours). Observation and participation in the total program of a nursery school, day care, or head start center of kindergarten. The application of theories and principles from child development courses to actual situations. Prerequisite: FCSC 477; Senior standing with no more than 15 hours needed to meet requirements for graduation.

479. PARENT EDUCATION (Credit, 3 hours). An exploration of the role of parents in preparing young children to cope with the changing world and to develop into well-rounded, mature citizens.

480. FOOD DESIGN, MERCHANDISING AND CATERING (Credit, 3 hours) (Lec., 2 hours; Lab, 3 hours). Discussion, demonstration, styling and presentations in catering merchandising techniques of various foods for selected occasions; organization of a catering business; garnishing and selection of equipment for food design. Prerequisite: FCSC 220, 345, 346.

483. CONSUMER ISSUES (Credit, 3 hours). An overview of problems faced by consumers with emphasis on the roles of the consumer in the marketplace, sources of help, information to aid in buying, and using commodities based on resources and values.

485. INVESTMENT PLANNING FOR FAMILIES (Credit 3 hours). This course provides the student with an understanding of the various types of securities traded in financial markets, investment theory and practice, portfolio construction and management, and investment strategies and tactics to meet a family's investment goals.

487. INCOME TAX PLANNING FOR FAMILIES (Credit 3 hours). This course is an overview of current tax laws, income tax principles, and taxation terminology. It focuses on tax planning considerations, computations, and tax planning strategies including tax pitfalls that impact families' financial planning.

489. ESTATE PLANNING FOR FAMILIES (Credit 3 hours). This course focuses on the efficient conservation and transfer of wealth, consistent with the family's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, family wealth transfers and related taxes.

500.FOOD QUALITY CONTROL AND ANALYSIS (Credit, 3 hours) (Lec., 1 hour; Lab, 3 hours). Composition and chemical properties of food components; evaluation and utilization of analytical methods to examine raw and processed foods.

501.HEALTH AND SAFETY OF YOUNG CHILDREN (Credit, 3 hours). An overview of the importance of providing a healthy, safe environment for the young child. A synthesis of how all factors relating to the child's healthy growth and development affect the quality of later life. Childhood diseases and the relationship of health of the parents, siblings are explored. Creating a healthy, safe environment for the young child is emphasized. Observation and participation required.

502.FAMILY AND CONSUMERS SCIENCES PERSPECTIVES (Credit, 2 hours). Professional aspects, philosophical base, public policy and trends in the field of family and consumer sciences; performance requirements, position procurement, and specific professional concerns. Prerequisite: Graduating senior status/consent of instructor.

503.FOOD CHEMISTRY (Credit, 3 hours) (Lec. 2 hours; Lab, 2 hours). Chemistry of carbohydrates, lipids, proteins, enzymes, water, salts, and food dispersions. Reactions occurring during handling, processing, packaging, and storage of raw and processed foods.

504.COMMUNITY NUTRITION (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Using a global perspective to identify public health nutrition problems in nutritionally vulnerable individuals and groups. Planning, implementing, and evaluation of programs. Designing and conducting nutrition surveys of small population groups. Pre- requisites: FCSC 332, 336 and 410.

505.SANITATION IN FOOD PROCESSING (Credit, 2 hours). Safe manufacturing practices in the food industry and the role of contaminants in food spoilage. Hazard analysis and critical control points, as well as methods of cleaning and preventing contamination and spoilage.

506.SPECIAL TOPICS IN FAMILY AND CONSUMER SCIENCES (Credit, 3 hours). Study in areas of Family and Consumer Sciences not otherwise treated in depth in available courses. Emphasis will be placed on study tours, special laboratories and classes, directed individualized study, and emerging trends in Family and Consumer Sciences. Prerequisites: Permission of the Associate Dean in the Division of FCS. The course may be repeated-when the topic changes-for a maximum of 6 credit hours per student.

507.PROBLEMS IN FOOD SERVICE SYSTEMS (Credit, 3 hours) (Lec., 3 hours; Lab., 2 hours). Development and organization of food service information systems. Laws relating to ownership and operation of food service establishments. The responsibility of management and employees to guests and the public. Intensive work on specific problems in food service management. Discussion and analysis is of food service case studies.

508.INDEPENDENT STUDY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Directed individual study of selected topics in dietetics, nutrition, management, and food science.

509.501. PRE-PROFESSIONAL PRACTICE: MEDICAL NUTRITION THERAPY (Credit, 3 hours) (Lec., 2 hours; Prac., 32 hours). Supervised practice in clinical nutrition and community nutrition to meet the registration eligibility requirements of the American

Dietetic Association. May be repeated for three hours credit. Prerequisite: B.S. degree in Food and Nutrition/Dietetics from an approved Didactic Program in Dietetics and admission to the Dietetic Internship.

510.502. PRE-PROFESSIONAL PRACTICE: FSM (Credit, 3 hours)(Lec., 2 hours; Lab, 32 hours). Supervised practice in food system management to meet the registration eligibility requirements of the American Dietetic Association. May be repeated for three hours credit. Prerequisites: B. S. degree in Food and Nutrition/ Dietetics from an approved Didactic Program in Dietetics and admission to the Dietetic Internship.

FINANCE (FINC)

132.PERSONAL FINANCE (Credit, 3 hours). Personal financial management of budgets, savings, credit, insurance, taxes, and investments, including discussion of rental or home purchases, planning for retirement, and estate distribution. A free elective.

133.Introduction to Trading Financial Assets. Study the fundamental concepts of fixed income securities, equities, and financial derivatives, explore the simple pricing models, and apply the concepts and pricing

330. MANAGERIAL FINANCE I (Credit, 3 hours). Study of the principles, practices and techniques of financial management with emphasis on business enterprises, including: working capital management, financial analysis, forecasting, planning and control, courses of short and long-term capital, time value of money, capital budgeting, institutional environment of the firm and other related topics. Prerequisites: ACCT 201 and ECON 210

.347. PRINCIPLES OF REAL ESTATE (Credit, 3 hours). Study of principles of real estate appraisal, market analysis, home ownership, investment, brokerage, selling contracts, property right, and other relevant topics. Prerequisites: FINC 330.

351. FINANCIAL STATEMENT ANALYSIS (Credit, 3 hours). Emphasis on the end results of reporting and interpreting these results to aid in decision-making. Topics include ratio analysis, impact of inflation on financial statements, and correlations of book value to market value. Prerequisites: FINC 330.

390. COMMERCIAL BANKING (Credit, 3 hours). A study of banking industry and structure, bank assets and liabilities management, banking competition, and capital adequacy and profitability. Prerequisites: FINC 330.

430. MANAGERIAL FINANCE II (Credit, 3 hours). In-depth study of financial management topics including risk analysis and portfolio theory, cost of capital, sources of long-term corporate capital, capital structures, leverage, dividend policy, mergers and acquisitions, business reorganizations, international financial management, and other related topics. Computer software will be used. Prerequisites: FINC 330.

.432. CAPITAL BUDGETING (Credit, 3 hours). An examination of the analytical methods used to evaluate the economic worth of capital investments. The course focuses on capital budgeting under uncertainty and in imperfect market and includes topics such as capital rationing, inflation, leasing, and strategic management. Prerequisites: FINC 330.

435. RISK AND INSURANCE (Credit, 3 Hours). Study of principles and practices of insurance, including risk management and risk analysis; property, liability, life and health insurance; underwriting and pricing; organizations and administration of insurers; the insurance contract; and the influence of public policy and government regulation. Prerequisites: junior standing.

436. INVESTMENTS (Credit, 3 Hours). Characteristics of investments media, investment planning and programming, investment management, sources of information security analysis, portfolio theory and other relevant topics. Computer software will be utilized. Prerequisites: ECON 275 and FINC 330.

.437. PORTFOLIO ANALYSIS (Credit, 3 Hours). Portfolio diversification analysis is developed in its classical form in single and multi-index models for obtaining correlation structures between securities. The standard capital asset and arbitrage pricing models are

also presented, as are topics on international diversification and evaluation of portfolio performance. Portfolio based software will be used. Prerequisites: FINC 436.

438. DERIVATIVE SECURITIES (Credit, 3 Hours). Application of contingent claims analysis to futures, options, swaps, hybrid securities, and options on futures. Topics include futures and options markets, instruments, uses, and prices. Special attention is given to program trading, portfolio insurance, hedging, and duration issues. Prerequisites: FINC 330 and FINC 436.

448. REAL ESTATE FINANCE (Credit, 3 Hours). Analysis of alternative financing methods and techniques available to the real estate investor, mortgage portfolio management; effect of debt financing on the risk, return, and value of equity investment; influence of government in the operations of the mortgage market and housing finance. Prerequisites: FINC 330 and FINC 347.

451. FINANCIAL INSTITUTIONS AND CAPITAL MARKETS (Credit, 3 Hours). Studies of various money and capital markets and their composition, operation and regulations. Determinants of savings and interest rates, flow of funds and portfolio selection and security pricing. Prerequisites: ECON 210 and FINC 330.

481. INTERNATIONAL FINANCE (Credit, 3 Hours). Study of international financing of exports, imports, investment; the operation of international institutions and money and capital markets; the function of foreign exchange markets in arbitrage and hedging. Prerequisites: FINC 330.

494. INTERNSHIP IN FINANCE (Credit, 3 Hours). Course offers opportunity to engage in a finance-related working experience through on-the-job work assignments with business firms and governmental agencies. Finance students spend 12 hours per week in on-site fieldwork. Prerequisites: Permission of the department chair.

497. INDEPENDENT STUDY IN FINANCE (Credit, 3 Hours) Faculty-supervised study offers students the opportunity to undertake independent research on finance subject matter not covered by formal course, or to participate in specialized topical projects related to the emerging problems and contemporary issues of finance. Prerequisites: Permission of the department Chair and by the college dean.

FRENCH (FREN)

102.ELEMENTARY FRENCH I (Credit, 3 hours). Introduction to the elementary structures in the French language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing oral proficiency skills. Classroom work is extended and enhanced by carefully coordinated student use of laboratory facilities for oral comprehension and pronunciation exercises, vocabulary acquisition, grammar, and spelling exercises. Lab attendance required.

103.ELEMENTARY FRENCH II (Credit, 3 hours). Continuation of FREN 100 with increased emphasis on reading and writing activities. Continued use of computer lab self-tutorials. Lab attendance required. Prerequisite: FREN 100 or credit exam.

103. INTENSIVE ELEMENTARY FRENCH I=II (Credit, 6 hours). Introduction and development of elementary structures in the French Language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing oral proficiency, reading and writing skills. Students will be directed to use multimedia materials available in the computer lab. Lab work required.

200. INTERMEDIATE FRENCH I (Credit, 3 hours). Continuation of FREN 101. Completion of the introduction of basic grammar structures. Additional work on speaking and listening comprehensive skills through extensive practice with video and audio cassettes. Continued use of computer lab self-tutorials. Lab attendance required. Prerequisites: FREN 100-101, or two years high school French. Honors college students who complete the 200-201 sequence will receive honors credit.

.202. FRENCH PHONETICS (Credit, 3 hours). Analysis of French Phonetic principles with extensive practice and corrective drills within the language laboratory. Focus is on the problems of teaching French pronunciation to English- speaking students Prerequisites: FREN 200 or equivalent.

.214. CODE 1 – FRENCH FOR BUSINESS (Credit, 3 hours). First course in a series designed to introduce the Business major/minor and/or French major/minor to the use of French language and culture in the context of the world of business, in order to better prepare them for a globalized economy and job market. Prerequisites: None. Enrollment is limited to Business French majors and minors.

.215 – CODE 1 – FRENCH FOR BUSINESS (Credit, 3 hours). This is the second course in a series designed to introduce the Business major/minor and/or French major/minor to the use of French language and culture in the context of world of business, in order to prepare them for a globalized economy and job market. Prerequisites: FREN 214 or Equivalent. Enrollment is limited to Business French majors and minors.

219. INTERMEDIATE FRENCH CONVERSATION (Credit, 3 hours). Speaking and comprehension developed around a core of cultural materials and topics representative of the countries in which the target language is spoken. Lectures will feature illustrative films, slides, recordings, audio, video, and computer laboratory assignments. Prerequisite: FREN 200 or equivalent.

255. ADVANCED FRENCH GRAMMAR (Credit, 3 hours). Intensive review of French grammar and syntax. Cultural readings for conversation and discussion In French compositions exercises and translations, laboratory work, oral drills and written exercises. Prerequisite: FREN 200-201 or equivalent.

301. FRENCH CIVILIZATION (Credit, 3 hours). A survey course examining the history and culture of France and Francophone countries through readings, discussions, compositions, lectures and special projects. Prerequisite: FREN 201 or equivalent.

FRESHMAN STUDIES (FRMN)

112.FRESHMAN SEMINAR (Credit, 1 hour). Course provides opportunity for students to further develop cognitive skills and to adjust personally and socially to the college environment. The development of group counseling activities facilitate intrapersonal and interpersonal communication skills. Required of all freshmen unless otherwise instructed by University College.

113.FRESHMAN SEMINAR (Credit, 1 hour). The second phase of freshman seminar designed to provide information necessary for career planning and to offer a general overview of the world of work. Course offers the student the opportunity to examine and evaluate self, interests, careers, abilities, and goals. Required of all freshmen unless otherwise instructed by University College.

.115. READING (Credit, 3 hours). The course is designed to help students meet the demands and understand the common elements of reading in the content areas. The course is an overview of the skills which are common to all content areas. FRMN 115 is considered a free elective and can be used towards a degree credit where applicable.

HEALTH (HLTH)

110. PRINCIPLES OF HEALTH (Credit, 2 hours). Emphasis on health science as related to personal and community living.

200. GENERAL SAFETY (Credit, 3 hours) History, principles, and analysis of major personal, school, and community safety problems.

210. FIRST AID AND PERSONAL SAFETY (Credit, 2 hours). Course covers symptoms, causes, prevention, and first aid care of victims of accidents and sudden illnesses. Red Cross certification possible.

240. ORIENTATION TO HEALTH AND SAFETY (Credit, 2 hours). A general introductory course emphasizing the history and principles of health and safety and their relation to general education.

304. METHODS AND MATERIALS OF ELEMENTARY AND SECONDARY SCHOOL HEALTH (Credit, 3 hours). Designed for prospective elementary and secondary teachers. Principles, methods, materials, and programs in health and physical education are presented at various grade levels. 310. INTRODUCTION TO DRUG ABUSE EDUCATION (Credit, 3 hours). Prerequisite: Junior or senior standing. Person outside of the department may take the course with permission of the advisor and department chair.

360. SCHOOL COMMUNITY HEALTH (Credit, 3 hours). Course considers the nature, scope, and objectives of school and community health programs. The role of school personnel in promoting school-community relations and in solving basic health problems is stressed.

365. HUMAN SEXUALITY (Credit, 3 hours). Course helps the student develop a healthy outlook on sex. Covers the biological, philosophical, psychological, and sociological aspects of sexuality and how to communicate this information to school children on the secondary level.

490. PROBLEMS IN HEALTH AND SAFETY (Credit, 3 hours). Major health and safety problems individual research project. Prerequisite: Senior standing.

HEALTH SCIENCES (HLSC)

135. The following courses in health sciences are offered by the School of Nursing and are open to majors and non-majors. These courses are not a part of the nursing major requirements and are offered as part of the school's health teaching and health counseling function and for students who wish to pursue elective studies in the health sciences.

120. ORIENTATION TO HEALTH AND NURSING CAREERS (Credit, 2 hours). A seminar which provides the opportunity to explore various health and nursing careers within the scope of higher education. This course is a substitute for FRMN 110 and 111.

122. SUCCESS IN NURSING (Credit, 3 hours). Course designed specifically to assist the student in utilizing all resources to achieve academic success in nursing. Assessment of individual learning styles, development of study formats, time and stress management as well as motivation techniques and pathways to critical thinking will be included.

202. AIDS - A Nation in Crisis (Credit, 3 hours). Overview of impact of AIDS on health care and society.

307. CULTURAL DIVERSITY IN HEALTH (Credit, 3 hours). Focuses on understanding cultural differences. Students are provided opportunities to analyze health needs from a cultural perspective.

432. ISSUES OF AGING (Credit, 3 hours). Designed to give the student a broad perspective on aging, and promote positive attitudes toward the elderly. Concepts and issues related to the aged discussed.

460. SPIRITUALITY IN HEALTH (Credit, 4 hours) (Lec., 3 hours; Clinical, 3 hours). Exploration of the role of spirituality in health care, quality of life and decision-making through a multidisciplinary problem-based and experiential approach to learning. Students will have the opportunity to explore spiritual parameters of health outside their existing ways of knowing and link with community members in the provision of holistic care among vulnerable and marginalized communities.

HISTORY (HIST)

106.AMERICAN HISTORY (Credit, 3 hours). A survey of American history from the European settlement of North America to 1865.107.AMERICAN HISTORY (Credit, 3 hours). A continuation of HIST 104 with emphasis upon the period from 1865 to the present.

116.HISTORY OF CIVILIZATION (Credit, 3 hours). A survey of world civilization from prehistoric time to circa 1500.

117.HISTORY OF CIVILIZATION (Credit, 3 hours). A continuation of HIST 114 with emphasis on civilization from 1500 to the present.

226.HISTORY OF THE UNITED STATES (Credit, 3 hours). A broad examination of the major political, social, and economic movements and philosophies that contributed to American thought and development from colonial times to 1865.

227.HISTORY OF THE UNITED STATES (Credit, 3 hours). A continuation of HIST 224 with emphasis upon the period from 1865 to the present.

230. LOUISIANA HISTORY (Credit, 3 hours). A survey of colonial and antebellum Louisiana with emphasis on the relationship of these periods to problems and issues facing the state today.

235. INTRODUCTION TO AFRICAN-AMERICAN STUDIES (Credit, 3 hours). an interdisciplinary survey of the black experience in the United States.

306. AMERICAN MILITARY HISTORY (Credit, 3 hours). A survey of the military history of the United States from the American Revolution to the present.

231.311. AFRICAN-AMERICAN HISTORY (Credit, 3 hours). A survey of the history of African Americans in the United States from their African background to the present. Emphasis on the changing status of African Americans and their contribution to the American society.

320. HISTORY OF THE FAR EAST (Credit, 3 hours). A survey of Oriental history. Emphasis given to internal developments and intercultural action of one country upon another.

325. HISTORY OF THE CIVIL RIGHTS MOVEMENT (Credit, 3 hours). An examination of the Civil Rights Movement in the United States with emphasis on its origins, goals, philosophies, events, tactics, organizations, and personalities.

54/355. AMERICAN CONSTITUTIONAL HISTORY (Credit, 3 hours each). Constitutional development from 1781 to the present. Emphasis on executive, legislative, and judicial evolution as they affect the social economic system of the United States.

385. CONTEMPORARY LATIN AMERICA (Credit, 3 hours). Current domestic problems and international issues confronted by the republic of Latin America.

402.INTRODUCTION TO THE STUDY OF HISTORY AND WRITING IN THE SOCIAL SCIENCES (Credit, 3 hours). Designed for education majors with a concentration in history. Course provides the students the opportunity to study and write interpretively about major events and issues.

403.HISTORY OF AFRICAN-AMERICANS TO 1877 (Credit, 3 hours). An intensive study of African Americans to the end of Reconstruction in 1877.

404.403. AMERICAN DIPLOMATIC HISTORY (Credit, 3 hours each). An examination of the United States relationship with the rest of the world from the Declaration of Independence to the present.

405.404. THE HISTORY OF SCIENCE (Credit, 3 hours). An analysis of scientific thought from the ancient Orient to the present.

405. ANCIENT EGYPT (Credit, 3 hours). A survey of the historical and archaeological records of ancient Egypt, including Nubian and Kemetan (Egyptian) culture, to the Roman conquest.

410. CIVIL WAR AND RECONSTRUCTION (Credit, 3 hours). A study of the causes of the Civil War, problems of both the North and South during the War, and problems of Reconstruction.
414. HISTORIOGRAPHY (Credit, 3 hours). Fundamentals of historical research and writing.
419. HISTORY OF AFRICAN-AMERICAN EDUCATION IN AMERICA (Credit, 3 hours). Examination of the education of black America from 1619 to the present. Emphasis placed on major events and personalities shaping black educational experiences in the United States.
420. READINGS AND PROBLEMS IN HISTORY (Credit, 1-3 hours). Independent selected study offered for special programs or projects.
422. SECTIONAL CONTROVERSIES IN THE UNITED STATES (Credit, 3 hours). An intensive review of the social, political, and economic issues that led to the division within the United States and eventually caused the Civil War.
423. HISTORY OF THE NEW SOUTH (Credit, 3 hours). An intensive study of the South since Reconstruction.
430. A CULTURAL AND SOCIAL HISTORY OF LOUISIANA (Credit, 3 hours). A survey of Louisiana cultures and the political, social, and economic forces that helped to shape them. Prerequisite: HIST 230.
463. INDIANS OF NORTH AMERICA (Credit, 3 hours). A historical and anthropological survey of the Indians of North America with one-half of the semester devoted to a study of native American culture and the other half devoted to the relations between the federal government and Indian tribes. Fall.
474. HISTORY OF EUROPE (Credit, 3 hours). A detailed narrative of characteristic and institutional development from the Italian Renaissance to Napoleon's Waterloo.
475. HISTORY OF MODERN EUROPE (Credit, 3 hours). Continuation from Waterloo to the present with emphasis on Europeanization of the world.
489. HISTORY OF RUSSIA (Credit, 3 hours). A study of Russian history from earlier times to present.
490. EUROPEAN IMPERIALISM (Credit, 3 hours). A study of colonial and modern imperialism and the impact of neocolonialism.
491. HISTORY OF EAST AFRICA (Credit, 3 hours). A study of ancient, colonial, and modern East Africa.
492. PROBLEMS IN AMERICAN SOCIAL AND INTELLECTUAL HISTORY SINCE 1900 (Credit, 3 hours). Major social and intellectual problems in American life and thought.
493. PROBLEMS IN POLITICAL AND DIPLOMATIC HISTORY SINCE 1900 (Credit, 3 hours). Emphasis on the rise of the United States as a dominant world power and advent of the Great Society.
494. AFRICAN-AMERICANS IN THE TWENTIETH CENTURY (Credit, 3 hours). An intensive study of the changing economic, social, and political status of African-Americans since 1900.
495. HISTORY OF THE MIDDLE EAST (Credit, 3 hours). A study of the Middle East from the rise of Islam to modern times.
496. URBAN HISTORY (Credit, 3 hours). A survey of urban development in the United States from the early colonial towns to the 20th century megalopolis.
490. HISTORY OF WOMEN IN AMERICA (Credit, 3 hours). An examination of shifts in the perception of women's roles from a

social, political, economic, and intellectual perspective.

491/547. HISTORY OF SOUTH AFRICA (Credit, 3 hours each). Aims to outline, clarify, and amplify socio-economic and political developments in the Cape region after the European intrusion and their repercussions to the modern era.

493/548. AFRICAN CIVILIZATIONS IN LATIN AMERICA (Credit, 3 hours each). An examination of the culture, politics, economy, and other social aspects of black people in Latin America from the voyages of Columbus to the present.

494/545. AFRICAN HISTORY (Credit, 3 hours each). A study of the history of Africa from prehistoric times to circa 1800.

495/546. AFRICAN HISTORY (Credit, 3 hours each). A continuation of HIST 494, 545 with emphasis on African history from 1800 to the present.

496. AFRICAN-AMERICAN WOMEN IN AMERICA (Credit, 3 hours). A study of the history of the African-American female in America from the Colonial period to the Civil War.

497. AFRICAN-AMERICAN WOMEN IN AMERICA (Credit, 3 hours). A continuation of HIST 496 with emphasis on the African-American female in America from Reconstruction to the present.

499/550. WEST AFRICAN HISTORY (Credit, 3 hours). A survey of West African history from 1000 A.D. to the present.

HUMANITIES (HUMN)

241. THREE ARTS: ELEMENTS AND PRINCIPLES (Credit, 3 hours). An interdisciplinary study of the visual arts, music, and theatre from the creative point of view.

242. THREE ARTS IN HISTORY (Credit, 3 hours). An interdisciplinary study of the visual arts, music, and theatre from a historical perspective.

244. STUDIES IN COMPARATIVE LITERATURE: A CULTURAL APPROACH (Credit, 3 hours). An interdisciplinary course designed to introduce students to literature, foreign languages, music, and geography. Selected Italian, Spanish, African, French, English, Spanish, and American writers from the Renaissance, Neoclassical, Romantic, and Modern periods will be studied.

366. RACE RELATIONS (Credit, 3 hours). Course designed to address a multiracial audience derived from the student bodies of Louisiana State University and Southern University. Students examine the question of race relations in an interdisciplinary setting to include sociological, psychological, political, and historical perspectives. Students then will apply these newly-acquired critical perspectives to analyze and compare selected texts, essays, films, and other cultural artifacts from various cultural/ethnic groups in the United States. This analytical tool will help students to recognize the genesis, evolution, and dissemination of racial/ethnic prejudices, conflicts, and tensions as well as to recognize dynamics of interracial harmony.

399. ARTS, SOCIETY, AND CULTURE (Credit, 3 hours). Course designed to promote an understanding of the interrelatedness of learning and to provide actual experience in the humanities as they relate to contemporary issues.

400/401. CULTURAL EXPRESSIONS (Credit, 3 hours each). A study of man's cultural expressions in literature, art, music, and dance. Emphasis on those creations which represent well the Western culture.

403. THE BLACK EXPERIENCE (Credit, 3 hours). A study of some of the enduring black writers, painters, and musicians such as Booker T. Washington, W. E. B. DuBois, Frederick Douglass, Langston Hughes, James Baldwin, Marian Anderson, and others.

404. Louisiana's Writers, Musicians, and Artists (Credit, 3 hours). An interdisciplinary and multicultural course which focuses on the "nature of man" as he evolved in southern literature, art, and music.

MANAGEMENT (MGMT)

100.INTRODUCTION TO BUSINESS(Credit, 3 hours). Course designed for a student's first exposure to the study of business; views business as a complex of interrelated systems emphasizing management, human resources, financing, production, and marketing. No credit given to business majors.

300. PRINCIPLES OF MANAGEMENT (Credit, 3 hours). An overview of the field of management; emphasis on modern management theory and practice, problems of policy, organization, and operations. Prerequisite: Junior standing.

307.MANAGEMENT INFORMATION SYSTEMS (Credit, 3 hours). Systems analysis, design implementation, and dynamics; emphasis on management information systems using computers; utilization of management information systems to improve managerial decision making. Prerequisites: MGMT 300, COMPS 290.

308.QUANTITATIVE ANALYSIS IN BUSINESS (Credit, 3 hours). Operations research techniques including linear programming, decision analysis, project management, queuing theory, simulation, and other techniques with emphasis on applications in business. Prerequisite: ECON 275 or MATH 276, MGMT 300.

310. PRODUCTION MANAGEMENT (Credit, 3 hours). Principles of production and operations management applicable to manufacturing and service organizations, including forecasting, product design, facilities layout and location, materials handling, project management, research and development, procurement, inventory control, aggregate planning and scheduling, quality control, and other relevant topics. Prerequisites: MGMT 300, 306.

314.PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MKTG 312 OR EBIZ 312.

315.TOTAL QUALITY MANAGEMENT (Credit, 3 hours). Course covers the concept of quality and the tools and practices that support a total quality management program. Prerequisite: MGMT 310.

320. HUMAN RESOURCES MANAGEMENT (Credit, 3 hours). Study of the personnel function and the importance of human resources in organizations, including personnel planning and forecasting, recruitment, selection, training and development, promotion, performance evaluation, employee compensations, the relationship with the environment and employee associations, and other relevant topics. Prerequisite: MGMT 300.

342.MANAGEMENT OF BUSINESS DATABASES (Credit, 3 hours). This course provides a solid and practical foundation for the design, implementation and management of databases used in the corporate world. The topics covered include relational database model, entity-relationship model, structured query language and database administration. Prerequisites: MGMT 300, COMPS 290.

343.DEVELOPMENT OF BUSINESS INFORMATION (Credit, 3 hours). This course provides an understanding of the system development and modification process of computer information systems used in businesses. The topics covered include data flow diagrams, structured design, user interface design and system implementation. Prerequisites: MGMT 300, COMPS 290.

260. LEGAL ENVIRONMENT OF BUSINESS (Credit, 3 hours). An introduction to the American legal system and to the inter-relationship of law, business, and ethics. The course examines the role of law in society; government regulation of business through administrative agencies, Congress, and the court systems; and the ethical responsibilities of businesses. Prerequisite: Junior standing, MGMT 300.

365. BUSINESS AND SOCIETY (Credit, 3 hours). Economic, social, and political influences affecting profit and nonprofit organizations, along with ethical considerations. Prerequisite: Junior standing, MGMT 300.

400. MANAGEMENT SEMINAR (Credit, 3 hours). Contemporary topics of current interest in management. Topics will change from semester to semester. Prerequisite: Senior standing or consent of the department chair.
410. PHYSICAL DISTRIBUTION SYSTEMS (Credit, 3 hours). This course examines contemporary issues in the management and integration of raw material procurement, inventory management, and finished goods delivery. The topics covered include planning and managing inventories, transportation, network design, and financial factors influencing supply chain decisions. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
411. SERVICE OPERATIONS MANAGEMENT (Credit, 3 hours). Principles of operations management applicable to the service area, including forecasting, process planning, location, facility layout, aggregate planning, work measurement, technology, information systems, scheduling, inventory, vehicle routing, quality, and other related topics. Prerequisite: MGMT 310.
420. ORGANIZATIONAL BEHAVIOR (Credit, 3 hours). Application of behavioral science theories and research to understanding the behavior of people in the work setting; emphasis on factors that impact workers' morale, group dynamics, workforce diversity, and efficiency. Prerequisite: MGMT 300.
425. COMPENSATION MANAGEMENT (Credit, 3 hours). Methods of job evaluation, wage level, wage structure, incentive plans, and contemporary and post-employment issues of employee compensation. Prerequisite: MGMT 300.
428. LABOR-MANAGEMENT RELATIONS (Credit, 3 hours). Labor force, labor law, collective bargaining, grievance procedures, and the development of industrial relations policy. Prerequisite: MGMT 320.
439. MANAGEMENT OF REAL ESTATE ASSETS (Credit, 3 hours). Study of the private enterprise process of creating and managing real estate assets; researching, planning, and administering the property development; identifying and negotiating with credit sources; tenant-lease negotiations, money, capital, and mortgage markets; changes in prices and rents, utilization of real estate facilities, and other related topics. Prerequisites: MGMT 300, 337.
440. DECISION SUPPORT MANAGEMENT (Credit, 3 hours). This course provides an understanding of how information technology can be used to provide solutions to business problems. The topics covered include decision support systems, expert systems and executive information systems. Prerequisites: MGMT 300, COMPS 290.
441. ELECTRONIC COMMERCE (Credit, 3 hours). This course provides an understanding of how electronic commerce has affected all aspects of the corporate world. Topics covered include Information Superhighway, World Wide Web, the Internet, and business applications of electronic commerce. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
443. BUSINESS DATA COMMUNICATIONS & SECURITY (Credit, 3 hours). This course provides an understanding of the importance of data communications for E-Business. Topics covered include Physical Aspects of Data Communication, Common Carrier Services, and Local Area Networks. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
445. LOGISTICS & TRANSPORTATION SYSTEMS (Credit, 3 hours). This course provides an understanding of the design and management of supply chain operations in selected logistic settings. Particular emphasis is placed upon the areas of traffic management, carrier operations, carrier selection and contract negotiation, and warehousing. Each area is analyzed in terms of organizational differences, operational processes, variations in information needs, and performance control mechanisms. Prerequisite: MGMT 300 or equivalent.
446. ENTERPRISE RESOURCE PLANNING (ERP) (Credit, 3 hours). This course is designed to provide the students with a comprehensive understanding of Enterprise Resource Planning systems (ERP) which are used to integrate an organization's operations and processes effectively and efficiently. The implications of ERP systems on organizational structure, processes, and people's

working practices are discussed. Extensive hands-on experience with the SAP R/3 is provided. Prerequisite: MGMT300, COMPS 290, or permission of instructor.

450. MANAGEMENT OF INNOVATION AND TECHNOLOGY (Credit, 3 hours). Study of management of innovation and technology, including: management of creativity, patenting, models, and barriers of technological transfer; social, political, economic, governmental, and international influences; and other relevant topics. Prerequisite: Senior standing.

455. ENVIRONMENTAL MANAGEMENT (Credit, 3 hours). Study of environmental issues from a management perspective with emphasis on the impact and response of corporations, environmental regulations, global issues such as ozone depletion, acid rain, and greenhouse effects are covered. Traditional issues of air and water pollution, pesticide usage, land usage, and hazardous waste disposal and cleanup also are addressed. Prerequisite: Senior standing.

460. ADVANCED BUSINESS LAW (Credit, 3 hours). Study of specific areas of law pertaining to business transactions with emphasis on legal concepts underlying sales of goods, commercial paper, partnerships, corporations and bankruptcy; application of uniform commercial code. Does not satisfy the requirements of the accounting curriculum. Prerequisite: MGMT 360.

465. BUSINESS AND PROFESSIONAL ETHICS (Credit, 3 hours). Study of ethical consideration in business and codes of professional conduct. Prerequisite: Senior standing.

466. REAL ESTATE LAW (Credit, 3 hours). Study of legal rights and obligations related to real estate property, including transfer of real estate assets, legal relationships between borrowers and lenders in mortgage transactions, types of tenancies, tenant rights, leases, modern trends in landlord-tenant law, taxation issues of real estate, and other related topics. Prerequisites: MGMT 337, 360.

470. ENTREPRENEURSHIP I (Credit, 3 hours). Study of the development and management of small business enterprises with emphasis on the practical “how-to” and the general requirements for business success; major limitations and special problems facing small and minority businesses; and other relevant topics. Prerequisite: MGMT

300. Cross-listed as MKTG 470.

471. ENTREPRENEURSHIP II (Credit, 3 hours). Continuation of MGMT 470 with emphasis on development of business plan. Prerequisite: MGMT 470.

472. RESOURCE ACQUISITION STRATEGY (Credit, 3 hours). Evaluating opportunities, understanding the importance of assessing need prior to venture creation, acquiring resources, identifying customers and estimating demand. Senior Standing or permission from department chair.

473. INTERNSHIP IN ENTREPRENEURSHIP (Credit, 3 hours). Practical experience in entrepreneurship through on-the-job work assignments with select business firms. Students spend 12 hours a week involved in on-site field work. Prerequisite: Department chair and instructor, MGMT 470, 471, 472

480. MANAGEMENT OF INTERNATIONAL BUSINESS (Credit, 3 hours). Study and analysis of management problems and practices of international businesses, including organization structures of multinational corporations, production, and logistics; human resources and labor relations; marketing and financial management; cultural, political, social, and environmental constraints; and other relevant topics. Prerequisite: MGMT 300. Cross-listed as MGMT 470.

490. STRATEGIC MANAGEMENT (Credit, 3 hours). Study of business policies integrating the functions of all fields of business administration with emphasis on top management viewpoint of the operations of the business enterprise. Case studies are used. This is a capstone course for the undergraduate business curriculum. Prerequisite: Completion of College of Business core courses.

495. INTERNSHIP IN MANAGEMENT (Credit, 3 hours). Practical experience in business operation and management through on-the-job work assignment with business firms and governmental agencies. Students spend 12 hours a week involved in on-site field work. Prerequisite: Permission of department chair.

498. INDEPENDENT STUDY IN MANAGEMENT (Credit, 3 hours). This faculty supervised study offers students the opportunity to undertake independent research projects or study of contemporary issues in management. Prerequisite: Permission of department chair and MGMT 300. Also approval of the dean.

MARKETING (MKTG)

300. PRINCIPLES OF MARKETING (Credit, 3 hours). Study of concepts and issues underlying the modern practice of marketing, including the environmental forces affecting the marketing decision maker, organization and planning of the marketing function, market segments, marketing mix, and other relevant topics. Prerequisite: Junior standing.

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MGMT 312 OR EBIZ 312.

315. BUSINESS-TO-BUSINESS SALES (Credit, 3 Hours) This course is designed to provide students with the foundations of Business-to-Business (B2B) Sales. The course will focus on the nature and scope of B2B Sales; how B2B sales differs from Business-to-Consumer (B2C) selling, and the role of B2B Sales in the economy. Prerequisite: MKTG 300.

320. CONSUMER BEHAVIOR (Credit, 3 hours). Study of concepts and practices underlying consumers' decision-making process as it applies to purchase of consumer goods, including environmental influences on consumer behavior; consumer knowledge, motives, needs, and attitudes; market segments; and marketing strategy. The viewpoint of the consumer and the marketing manager are considered. Prerequisite: MKTG 300.

330. RETAIL MERCHANDISING (Credit, 3 hours). Study of principles and practices of organization, ownership, operation, and management of retail establishments with emphasis on planning, control, pricing, distribution, and promotion of merchandise; retail inventory method; and other relevant topics. Prerequisite: MKTG 300.

335. PROFESSIONAL SELLING (Credit, 3 hours). Study of principles and practices of selling, including the legal, social, and ethical responsibilities of salespersons; the communication skills required for successful selling; techniques on effective selling; role of sales persons in implementing effective market strategies; and other relevant topics. Practical experience in selling through on-the-job and other related assignments will be utilized. Prerequisite: MKTG 300.

360. MARKETING PROMOTION (Credit, 3 hours). Study of principles and concepts related to development and organization of promotional efforts to facilitate the sale and distribution of goods. Prerequisite: MKTG 300.

400. SEMINAR IN MARKETING (Credit, 3 hours). Contemporary topics of current interest in marketing. Topics change from semester to semester. Prerequisite: Senior standing or consent of department chair.

401. SPORTS MARKETING (3 Credit Hours) This course is designed to cover three basic components of sports marketing: (1) the use of sports as a marketing tool for other products; (2) the marketing of sports products; and (3) the emerging considerations relevant for both marketing through and the marketing of sports. Component one addresses the various domains of the sports marketing environment and traditional sponsorship. Component two includes readings on the three special forms of sponsorship, the marketing of professional and amateur sports, the marketing of participation-oriented sports, and the marketing of a broad array of sports-related

products such as sporting goods and apparel. Component three addresses the emerging issues of relationship marketing, technology, and controversial issues within the sports marketing industry. Prerequisites: MKTG 300 Principles of Marketing

401. SPORTS MARKETING (3 Credit Hours) This course is designed to cover three basic components of sports marketing: (1) the use of sports as a marketing tool for other products; (2) the marketing of sports products; and (3) the emerging considerations relevant for both marketing through and the marketing of sports. Component one addresses the various domains of the sports marketing environment and traditional sponsorship. Component two includes readings on the three special forms of sponsorship, the marketing of professional and amateur sports, the marketing of participation-oriented sports, and the marketing of a broad array of sports-related products such as sporting goods and apparel. Component three addresses the emerging issues of relationship marketing, technology, and controversial issues within the sports marketing industry. Prerequisites: MKTG 300 Principles of Marketing

410. MARKETING CHANNELS AND DISTRIBUTION SYSTEMS (Credit, 3 hours). Study of the components of modern day physical distribution systems with emphasis of facility location, transportation, warehousing, inventory control, and communication. Prerequisite: MKTG 300.

446. SALES FORCE MANAGEMENT AND LEADERSHIP (Credit, 3 Hours) This course is a study of the principles, methods and problems associated with the management of a sales force. These issues include, management principles, selection and training, organization, compensation, motivation and controlling a sales force. Additional topics include territory assignment and sales forecasting. Prerequisite: MKTG 300.

450. INDUSTRIAL MARKETING (Credit, 3 hours). Study of marketing principles and practices applicable to industrial markets, including strategies for marketing complex technologies and services to industrial firms, domestically and internationally; industrial purchasing; and other relevant topics. Prerequisite: MKTG 300.

460. ADVERTISING MANAGEMENT (Credit, 3 hours). Study of principles and practices of management of the advertising function, including the organization and operation of the advertising department and the advertising agency, effective utilization of media, planning and execution of advertising campaigns, preparation of budgets and allocations, relationship of advertising to the marketing mix and the overall marketing strategy, and other relevant topics. Prerequisites: MKTG 300, 360.

470. ENTREPRENEURSHIP I (Credit, 3 hours). Study of the development and management of small business enterprises with emphasis on the practical "how-to" and the general requirements for business success; major limitations and special problems facing small and minority businesses and other relevant topics. Prerequisite: MGMT 300.

475. MARKETING RESEARCH (Credit, 3 hours). Study of applied research methods in the analysis of marketing problems and the use of research findings in the formulation of marketing policies, with emphasis on research design, sampling, data collection, psychological scaling, techniques of statistical analysis, preparation and presentation of the research report, and other relevant topics. Prerequisites: MKTG 300, MGMT 306, ECON 275.

480. INTERNATIONAL MARKETING (Credit, 3 hours). Study of the marketing process as it applies to the international environment, including marketing research, channels of distribution, promotion, pricing, financing, licensing, import-export management, marketing strategy for multinational operations, and marketing systems in various countries. Prerequisite: MKTG 300.

491. MARKETING STRATEGY (Credit, 3 hours). Advanced study of marketing functions from the point of view of the marketing manager, with emphasis on formulation and implementation of marketing policies; buyer behavior; product, channels, promotions, and pricing strategies. Prerequisite: To be taken only during the last semester of coursework.

495. INTERNSHIP IN MARKETING (Credit, 3 hours). Practical experience in marketing through on-the-job work assignments with various businesses and institutions. Students spend 12 hours a week involved in on-site field work. Prerequisite: Permission of departmental chair.

498. INDEPENDENT STUDY IN MARKETING (Credit, 3 hours). This faculty-supervised study offers students the opportunity to undertake independent research projects of study of contemporary issues in marketing. Prerequisites: Permission of department chair and MKTG 300. Also approval of the dean.

MASS COMMUNICATION (MCOM)

202. INTRODUCTION TO MASS COMMUNICATION (Credit, 3 hours). Principles, language, design, persuasion, and influence of mass media. Discussion on the roles of media in modern society, fundamentals, theories, and basic mechanics of print and electronic media.

211. NEWS WRITING (Credit, 3 hours). An introductory news writing course which stresses grammar, sentence structure, vocabulary, clarity, style, and logic as applied to the writing of news copy. Prerequisites: ENGL 110, 111

225. INTRODUCTION TO RADIO (Credit, 3 hours). Introduction to radio is designed to introduce students to the history and current status of the radio industry. In addition, this course will establish the standards of operating and managing a radio station as well as provide hands on experience with basic control room operations in the on-air and off-air production studios. Prerequisites: MCOM 202 and 211.

230. WRITING FOR THE ELECTRONIC MEDIA (Credit, 3 hours). Writing for the Electronic Media is an introductory instruction in writing news copy for radio and television commercials, public service announcements and promotional messages. The course combines lecture and laboratory work to cover a broad range of content in these areas. Prerequisite: MCOM 202 and 211.

301. PUBLIC RELATIONS PRACTICES (Credit, 3 hours). The course includes concepts, ethics, legal implications and practices within the profession. Covered are the management functions of public relations in government, non-profit organizations and corporations and the historical development of public relations. Prerequisite: MCOM 211.

306. GENERAL ASSIGNMENT REPORTING (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). The course places emphasis on improving writing skills and developing reporting techniques. Prerequisites: MCOM 211.

307. MEDIA GRAPHICS (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Concentrates on use of computers to create graphics for layout and design of newspapers focusing on style, grammar and accuracy. Prerequisites: MCOM 211.

308. NEWS EDITING (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Basic course in editing copy for newspapers. Prerequisites: MCOM 211.

311. NEWSCASTING (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Course develops the skills required of TV news anchors in the studio and reporters in the field. Prerequisites: MCOM 210 and 211.

312. ELECTRONIC FIELD PRODUCTION (Credit, 3 hours). The course focuses on the fundamentals of television field production techniques. Students gain proficiency in camera operation, lighting, sound and video tape editing.

315. TV NEWS PRODUCTION (Credit, 3 hours) (Lec., 1 hour; Lab, 3 hours). Television technical skills in the studio and in the field, including use of all studio equipment and portable tape recorders. Prerequisites: MCOM 211, and 318. Must be taken concurrently with MCOM 319.

316.PUBLIC RELATIONS WRITING (Credit, 3 hours).The course covers the various forms of PR writing targeted to specific audiences, including news releases, fact sheets, media lists, speeches, letters, memoranda, annual reports, advertorials, commentary, newsletters, brochures, annual reports, materials for the Internet web pages, fliers and crisis management materials. Prerequisites: MCOM 211, 307, and 301.

318.TV NEWS WRITING (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Course develops the broadcast news writing skills of students who successfully passed MCOM 211. Prerequisites: MCOM 211.

319.TV NEWS REPORTING (Credit, 3 hours) The course is designed to provide techniques utilized to gather and present broadcast news focusing on writing, broadcast news coverage and broadcast news editing. Prerequisites: MCOM 211, and 318. Must be taken concurrently with MCOM 315.

.322. BROADCAST NEWS WRITING (Credit, 3 hours). Broadcast News Writing provides students with the techniques of writing news scripts in both radio and television imagination and creative writing skills. Prerequisite: MCOM230

.325. COMPUTER-ASSISTED REPORTING. (Credit, 3 hours). Focuses on the use of online resources and public and private databases for news- gathering, analysis and reporting. Prerequisite: MCOM 211, COMPS 105

328. ELECTRONIC FIELD PRODUCTION. (Credit, 3 hours). Production provides students the opportunity to practice the fundamentals of television field production techniques. Students gain proficiency in camera operation, lighting, sound and videotape editing.

330.BROADCAST NEWS REPORTING AND NEWSCASTING. (Credit, 3 hours). This course focuses on instruction in the techniques of news gathering and live reporting. Students will receive real-world news anchoring experience in a television studio setting. Students work toward developing an anchoring and reporting sample that will become part of their professional tape. This course is designed to impart practical experience upon the student that will advance a career in broadcast journalism. Prerequisite: MCOM 328

332.AFRICAN-AMERICANS IN THE MEDIA (Credit, 3 hours). A survey of African-American publications from the beginning to the present; a study of African-American journalists, their struggles, and impact on journalism. Can fulfill University African-American experience requirement for non-mass communications majors.

.341. FEATURE WRITING (Credit, 3 hours). The course takes a look at the differences between soft and hard news and focuses on writing and selling feature stories to magazines and newspapers. Students learn about narrative and delayed leads, creating outlines to write the story and how to submit their ideas for publication.

.343. PHOTOJOURNALISM (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Principles and practices of journalistic photography.

345. TV EDITING (Credit, 3 hours). An introduction to non-linear editing using Final Cut Studio. The course emphasizes hands-on training and students will learn non-linear editing in a real- world context.

361. SPORTSWRITING (Credit, 3 hours). The course consists of writing stories based on witness sports action on a first-hand basis, interpreting facts through interviews with coaches and players and analysis. The students will also cover a range of topics that include profiles, trend stories and general sports features. Prerequisite: MCOM 211.

400.COMMUNICATIONS LAW (Credit, 3 hours). Course examines the law, rules, and regulations of the Federal Communications Commission and other government organizations as they apply to journalists. Course also deals with major issues of concern to print and broadcast journalists such as libel, privacy, and use of the Freedom of Information Act. Prerequisites: MCOM 211.

401.REPORTING PUBLIC AFFAIRS (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Course concentrating on in-depth reporting that requires extensive research and an understanding of working with sources and public records. Prerequisites: MCOM 211, and 306.

406. TV NEWS PRACTICUM (Credit, 3 hours) (Lab, 4 hours). Course allows students to apply the writing, reporting, and production skills learned in previous TV news courses to the actual production of stories for TV news broadcasts on cable. Pre- requisites: MCOM 211, 311, 315, 318 and 319.

425. PUBLIC RELATIONS TECHNOLOGIES (Credit, 3 hours). Students will learn how to develop concepts for various public relations messages and to develop those concepts into scripts that will be used with various audio visuals to develop products used as part of a public relations campaign. Prerequisites: MCOM 211, 301, and 307.

.430. PUBLIC RELATIONS RESEARCH (Credit, 3 hours). Public Relations Research concentrates on the research techniques, methodologies, and processes used in the professional practice of public relations for planning and evaluating programs of action, including communications strategies and tactics. Prerequisites: MCOM 301, 316.

.439. PUBLIC RELATIONS TECH. AND CAMPAIGNS. (Credit, 3 hours). The course provides an overview toward planning, developing and implementing public relations campaigns. Course includes theoretical and practical experience in designing and producing materials for print and electronic communication. Prerequisites: MCOM 211, 301, 307, and 316.

441. MANAGING RADIO AND TV STATIONS (Credit, 3 hours). The course focuses on functions and purposes of radio and television management; determination of, and response to, public reaction to programming; emphasis on staffing, equipment, budget preparation; inventory of legal requirements, network relations, and FCC regulations.

455. MULTI-CAMERA PRODUCTION (Credit, 3 hours). Multi-Camera Production teaches the techniques of multi-camera for studio and/ or location production. Preparatory, practical and technical and theoretical issues regarding pre-production, production and directional work for live television are taught. Multi-Camera-Production offers students and strong foundation in multi- camera television production, including developing ideas, conceptualizing, script writing, scheduling and crew management. Students will write report, shoot, edit, anchor and produce television news. It is understood that students enrolled in this course already know how to write news stories, shoot and perform, non-linear editing. Prerequisites: MCOM 228 snf 330

.475. BROADCASTING AND ADVERTISING (Credit, 3 hours). The course focuses on the socio- scientific examination of advertising principles as they apply to contemporary broadcast media.

491. INTERNSHIP (Credit, 3 hours). Student will work for a radio/TV station, newspaper, or other approved professional organization in order to enhance the learning and instruction received in the classroom. Prerequisites: At least a 2.5 GPA in the major; senior standing, with permission of the internship director and the department chair; MCOM 211.

494. CONVERGENT MEDIA (Credit, 3 hours). The course concentrates on the us of computers and other tools to produce content for online journalism that reflect understanding of the use of audio, print graphics and video on Web environment. Prerequisite: Senior status.

499. ETHICS IN MASS COMMUNICATIONS (Credit, 3 hours). The course focuses on the examination of the roles, responsibilities and ethics of journalists, and the impact of their activities on society.

MATHEMATICS (MATH)

092. DEVELOPMENTAL MATHEMATICS (Credit, 3 hours). This course is designed to prepare students for pre-calculus MATH 135. Topics include operations on real numbers, variable expressions, linear equations and inequalities, polynomial, and rational expressions, absolute value, functions, and graphs of functions. Students placed according to ACT/SAT scores.

130.COLLEGE MATHEMATICS I (Credit, 3 hours). An introduction to problem-solving approaches, logic, the real number system; basic concepts of algebra including functions, graphs, systems of equations; and inequalities; geometry; and topics in contemporary mathematics. Designed for students needing a maximum of six hours of mathematics.

132.COLLEGE MATHEMATICS II (Credit, 3 hours). An introduction to a variety of topics which permeate the field of mathematics. Topics include counting methods, probability, statistics, mathematical systems, problem solving, and contemporary mathematics. Designed for students needing a maximum of six hours of mathematics.

135. PRE-CALCULUS I: COLLEGE ALGEBRA (Credit, 3 hours). Topics include a review of the real numbers and their properties; operations with complex numbers; equations and inequalities; polynomial, rational, exponential, and logarithmic functions and their graphs; and systems of equations and inequalities. Modelling is introduced and applications are emphasized. Designed for students in the business, scientific, or engineering programs. Graphing calculators recommended. Prerequisite: Placement examination.

140. PRE-CALCULUS II: COLLEGE TRIGONOMETRY (Credit, 3 hours). Topics include exponential logarithmic and trigonometric equations and functions; trigonometric identities; right angle trigonometry; Laws of sines and cosines; and DeMoivre's Theorem. Modeling and applications are emphasized. Designed for students in the scientific or engineering programs. Graphing calculators are recommended. Prerequisite: A grade of "C" or better in MATH 135 or by placement examination.

160. COLLEGE ALGEBRA AND TRIGONOMETRY (Credit, 5 hours). This is a one-semester course in precalculus mathematics that covers essentially the content of both Math 135 and Math with a grade of "c" or better.

140. Passing Math 160 is equivalent to passing the sequence 135 and 140. Prerequisite: A passing score on the Mathematics Placement Examination or consent of Department.

194. FRESHMAN HONORS MATHEMATICS (Credit, 3 hours). Course designed for freshmen with a good mathematical background who have been admitted to the Freshman Honors Program. It treats the elementary functions: algebraic, exponential, logarithmic, and trigonometric. Prerequisite: Placement Examination.

200. FINITE MATHEMATICS (Credit, 3 hours). Designed for the business and social science major. Topics include systems of linear equations, vectors, matrices, and matrix algebra; linear inequalities, linear programming; counting techniques: permutations and combinations; probability; basic concepts in mathematics finance (annuities included); and introduction to statistics. Prerequisite: MATH 135 or its equivalence, with a "C" or better or MATH 200 with a "C" better.

203.CALCULUS FOR BUSINESS AND SOCIAL SCIENCES (Credit, 3 hours). Topics include functions, limits, continuity, differentiation of algebraic, logarithmic, and exponential functions, introduction to maxima/ minima, applications of differential calculus, integral calculus, Prerequisites: MATH 135 or its equivalence and MATH 200.

204.CONCEPTS OF ELEMENTARY MATHEMATICS (Credit, 3 hours). Topics include the real numbers and their properties with special emphasis on whole numbers and place value; system with bases other than 10; integers; common and decimal fractions; ratio and proportion; percent; measurement, including the metric system; introduction to patterns; and problem solving. Applications to real life situations are emphasized. Designed for elementary education majors and nurses who must meet the requirements for certification by the State of Louisiana. A minimal background in mathematics required.

205.INFORMAL GEOMETRY (Credit, 3 hours). Intuitive study of points, angles, lines, perpendicularity, parallelism in the plane, basic constructions and proofs, including congruence and similarity, parallelism in the plane, basic area and volume problems. Designed for elementary school teachers. Hands-on activities, investigations to discover, and make conjectures about properties of geometry are included. Prerequisite: Consent of the instructor.

233. INTRODUCTION TO LINEAR ALGEBRA (Credit, 3 hours). An introductory study of elementary matrix algebra, systems of linear equations, determinants, vector spaces, eigen vectors eigen values, and linear transformations. Prerequisites: Grade of “C” or better in MATH 135 and 140. MATH 233 may be taken concurrently with MATH 264.

250. TOPICS IN GEOMETRY (Credit, 3 hours). Topics include history of geometry, an axiomatic approach to Euclidean geometry with an introduction to Non-Euclidean geometry. Basic graph theory applied to subjects in pure mathematics, basic constructions, and vectors in geometry are part of the course. Prerequisite: Consent of the instructor.

264.CALCULUS I (Credit, 4 hours). The first course of a three-course sequence. The concept of a limit is introduced, and it is used to develop the concepts of continuity and the derivative. These are studied from a symbolic, graphic, and numeric perspective for a wide variety of basic functions and combinations thereof. Applications are included. Prerequisites: MATH 135 and 140 with a grade of “C” or better, or the designated placement test score.

265.CALCULUS II (Credit, 4 hours). The second course of a three-course sequence. Much attention is given to finding integrals (definite, indefinite, and improper) for a wide variety of basic functions symbolically, graphically, and numerically; some applications are covered. Taylor polynomials and series are included. Prerequisite: MATH 264 with a grade of “C” or better.

274.ELEMENTARY STATISTICS I (Credit, 3 hours). An introduction to basic descriptive statistics and mathematical concepts commonly used in statistics. Topics discussed are percentiles, measures of central tendency and of dispersion, standard normal distribution, correlation, regression, and prediction. Not applicable toward a major in mathematics.

275.ELEMENTARY STATISTICS II (Credit, 3 hours). An introduction to probability, hypothesis testing for both parametric and non-parametric statistics, statistical inference with continuous variables, two independent samples, and correlated samples. An introduction to analysis of variance (ANOVA) technique, and categorical data analysis are topics that are included. Not applicable toward a major in mathematics. Prerequisite: MATH 274 or MATH 200.

276.STATISTICS FOR THE MATHEMATICAL SCIENCES OR ENGINEERING MAJORS (Credit, 3 hours). An introduction to the basic concepts of statistics with emphasis placed on descriptive statistical analysis, probability, discrete random variables, continuous random variables, and sampling distributions. Prerequisite: MATH 265 with a grade of “C” or better.

330. MODERN ALGEBRA I (Credit, 3 hours). An introduction to the basic concepts of modern algebra. Topics include the nature of proofs, cosets, and Lagrange’s theorem. Prerequisites: MATH 233 and MATH 265 with a grade of “C” or better, or consent of the department.

346. SEMINAR FOR ACTUARIAL EXAM 100 (Credit, 3 hours). Study and discussion of concepts and problems from calculus and linear algebra. Recent actuarial examinations will be used for the discussion. Prerequisites: MATH 233 and MATH 364 or its equivalence with a grade of “C” or better.

364.CALCULUS III (Credit, 4 hours). The third course of a three-course sequence. Topics include contour diagrams, vectors, vector calculus, functions of several variables, partial derivatives, multiple integrals, and optimization. Prerequisite: MATH 265 with a grade of “C” or better.

365.ADVANCED CALCULUS (Credit, 3 hours). Advanced topics of calculus including vectors and vector calculus, linear approximations of vector valued functions of several variables, the derivative matrix, real valued functions, multiple integrals, line integrals, surface integrals, and theorems of Green, and Stokes’ divergence theorem. Prerequisite: MATH 364 with a grade of “C” or better/

370. INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS (Credit, 4 hours). Elementary theory and methods of solutions of first order and second ordinary differential equations with applications; series solutions of linear differential equations;

methods of solutions of systems of differential equations; LaPlace transforms and applications; and selected methods of solving linear differential equations. Prerequisite: MATH 364 with a grade of “C” or better.

379. DISCRETE MATHEMATICS (Credit, 3 hours). A study of some fundamental topics in discrete mathematics. Topics include counting principles, basic logic theory, mathematical induction, relations, the Pigeonhole Principle, generating functions, recurrence relations, Principle of Inclusion and Exclusion, and graph theory. Prerequisite: MATH 265 with a grade of “C” or better.

390. CO-OP PROGRAM FOR MATHEMATICS MAJORS. (Credit, 3 hours). Co-op students may be given up to nine semester hours of credit. A maximum of three semester hours may be applied to the mathematics requirement for graduation with the approval of the department. Prerequisite: Consent of instructor.

395. CALCULUS III AND DIFFERENTIAL EQUATION FOR ENGINEERING MAJORS. (Credit, 4 hours). This course combines selective topics normally covered in both calculus III and differential equations courses. Main focus is on application of fundamental mathematical principles to investigate realistic design elements. Topics include: vector differential and integral calculus; power series (Bessel and Legendre functions, and Fourier), partial fractions, Fourier and LaPlace transforms of derivatives; modeling of and solutions to DE's (ordinary, linear, and homogeneous) with constant coefficients, initial values, and free and forced oscillations. Prerequisite: MATH 265 with a grade of “C” or better, or consent of department.

401. HISTORY OF MATHEMATICS (Credit, 3 hours). The evolution of the natural number concept, numeration systems, number theory, the history of computation, the roots of algebra, the origin and extensions of geometry, extension of number concepts, the nature of infinity, and the history of calculus from Archimedes to Weierstrauss.

432. ELEMENTARY THEORY OF NUMBERS (Credit, 3 hours). An introductory study of number theory. Topics studied are divisibility, congruencies, quadratic reciprocity, diophantine equations, and sequences of primes. Prerequisite: Consent of the department.

433. LINEAR ALGEBRA (Credit, 3 hours). An advanced study of vector spaces, subspaces and dimension; inner products; elementary matrices, the inverse of a matrix and rank of a matrix; linear transformations; rank, nullity, and inverse of a linear transformation; eigen values and eigen vectors; similarity: and Cayley-Hamilton Theorem. A good mixture of proofs and computations is given. Math 233 with a “C” or better, or consent of the department.

435. MODERN ALGEBRA II (Credit, 3 hours). A continuation of MATH 330 with a slightly more sophisticated approach. Topics include permutation groups, factor groups, homomorphism theorems, rings and ideals, including integral domains, and fields. Prerequisite: MATH 330 with a grade of “C” or better.

445. MATHEMATICS OF COMPOUND INTEREST (Credit, 3 hours). A detailed study of the theory of interest. Topics include nominal and effective rates of interest and discount; force of interest at; general annuities; amortization schedules and sinking funds; including determination of outstanding principal and split of payments into principal and interest; determination of fund yield rates and pricing of bonds and related securities. Prerequisites: MATH 265 or equivalent, with a grade of “C” or better.

446. SEMINAR FOR ACTUARIAL EXAM 110 (Credit, 3 hours). Study and discussion of concepts and problems in probability and statistics. Recent actuarial examinations will be used for discussion. Prerequisites: MATH 276 and MATH 475 with a grade of “C” or better.

450. TOPICS IN GEOMETRY (Credit, 3 hours). Topics will be chosen from compass and ruler construction, theorems of Menelaus and Ceva, projective geometry, lattice theory, Boolean geometry, hyperbolic geometry, or Euclidean geometry.

462. REAL ANALYSIS (Credit, 3 hours). An axiomatic study of the real numbers: algebraic axioms, axioms of order, completeness axiom, Archimedean property, nested intervals, infinite sets, operations on sets, direct and inverse images of mappings, convergence

of sequences of numbers and of functions, uniform convergence, open and closed sets, and Bolzano-Weierstrass-Heine Borel theorems. Prerequisites: MATH 364 and MATH 330, with a grade of “C” or better.

463. INTRODUCTION TO COMPLEX VARIABLES (Credit, 3 hours). A theoretical study of complex numbers. Topics include complex numbers, functions of a complex variable, differentiation and integration (Cauchy-Riemann equations, Cauchy’s theorem), and conformal mapping. Prerequisite: MATH 364 with a grade of “C” or better.

470. DIFFERENTIAL EQUATIONS (Credit, 3 hours). Course consists of advanced topics in differential equations. They include series solutions of linear ordinary differential equations about ordinary and singular points, theory and methods of solution of linear systems of ordinary differential equations Laplace transforms, Sturm-Liouville boundary value problems and Fourier series, stability

382. of autonomous systems, and numerical methods applications. Prerequisites: MATH 370 and MATH 233 or the equivalent, with a grade of “C” or better.

472. BOUNDARY VALUE PROBLEMS (Credit, 3 hours). Topics include ordinary differential equations and boundary value problems, Fourier series and integrals; classical equations of mathematical physics; and heat, wave, and potential equations. Prerequisites: MATH 370 and MATH 233 or the equivalent, with a grade of “C” or better.

474. NUMERICAL ANALYSIS (Credit, 3 hours). Numerical solutions and iterative solutions of equations, interpolation, and polynomial approximations of functions; numerical differentiation and integration; numerical solutions of ordinary differential equations; derivation of numerical methods; and error, stability, and convergence of numerical procedures. Prerequisites: MATH 370 and MATH 233 or the equivalent with a grade of “C” or better.

475. PROBABILITY AND STATISTICS I (Credit, 3 hours). Probability distribution, combinatorial analysis, moment generating functions, random variables, laws of large numbers, sampling distributions and central limit theorem, Markov chain, and Poisson process. Prerequisites: MATH 364 and MATH 276, with a grade of “C” or better.

476. PROBABILITY AND STATISTICS II (Credit, 3 hours). Experimental design, estimation, hypothesis testing, linear regression and correlation, and nonparametric methods Prerequisites: MATH 475 with a grade of “C” or better.

477. MATHEMATICAL MODELING (Credit, 3 hours). Construction, development, and study of mathematical models for real situations, basic examples, model construction, models for linear optimization, and selected case studies.

480. MATHEMATICS AND CRITICAL THINKING (Credit, 3 hours). The critical thinking model of Richard Paul and others will be used to analyze mathematics, its nature, and processes. These include, but are not limited to, inductive and deductive reasoning, the nature of proof, abstraction and generalization, modeling, and problem solving. These analyses will lead to a better conceptual understanding of mathematics. Prerequisite: Consent of the department.

481. PRINCIPLES OF ALGEBRA I (Credit, 3 hours). An investigation of the algebraic structure of arithmetic and other algebras, including a look at defining axioms for an algebra; geometric models for introducing algebra (algebra tiles); issues of transitional mathematics; research on the teaching of algebra; and the structure of finite fields and rings.

482. PRINCIPLES OF GEOMETRY (Credit, 3 hours). This course begins with an informal study of measurement and geometry, emphasizing the reasoning and processes used to make, modify, and extend conjectures and definitions. Also included are topics in transformational geometry, locus, techniques of abstraction and generalization, the selections of axioms and undefined terms, and development of deductive systems.

483. PRINCIPLES OF ANALYSIS I (Credit, 3 hours). An introduction of the study of functions, including all functions found in NCTM Standards on Curriculum, grades five-12. The second course includes an introduction to differential and integral calculus. A review of all algebraic and numerical experiences which are prerequisite for success in calculus, including use of graphing calculators.

492. INTRODUCTION TO POINT-SET TOPOLOGY (Credit, 3 hours). An introduction to the study of topological spaces, continuous functions, homomorphisms, and various topological properties including compactness and connectedness. Prerequisite: MATH 364.

499. SEMINAR IN MATHEMATICS (Credit, 1-3 hours). Selected topics in mathematics. The course content varies with the professor who emphasizes topics in his or her particular area. The student may receive credit for this course for up to six hours under two different headings. Prerequisite: Consent of the department.

MECHANICAL ENGINEERING (MEEN)

221. NUMERICAL METHODS FOR ENGINEERS (Credit, 3 hours). Study of digital computations and applied numerical methods. Treatment includes examining several methods for determination of roots, curve fittings, solving systems of linear algebraic and ordinary differential equations, performing polynomial interpolations, numerical differentiation and integration, etc. Prerequisites: ENGR 130 and MATH 265. Co- requisite: MATH 395.

225. DYNAMICS (Credit, 3 hours). Introduction to particle kinematics and kinetics, relative motion, D'Alembert's principle of dynamic equilibrium, work-energy equations, linear and angular momentum, conservation of momentum and energy, impact, motion of a system of particles, and rigid body dynamics. Prerequisites: CIEN 224 and MATH 265.

227. MECHANICS OF MATERIALS (Credit, 3 hours). Introduction to the concept of stress and strain; constitutive laws; axial deformation; thermal stresses; bending and shearing stresses in beams; elastic deflection of beams; torsion; springs; buckling of columns; statically indeterminate problems. Prerequisite: CIEN 224.

229. STATICS AND DYNAMICS FOR ELECTRICAL ENGINEERS (Credit, 4 hours). Introduction to elementary particle and Newtonian mechanics; vector algebra; determination of resultants; equations of equilibrium, friction, centroids, particles kinematics and kinetics, relative motion, work- energy equation, linear and angular momentum, and impact. Prerequisites: MATH 265 and PHYS 221.

235. MATERIALS SCIENCE AND ENGINEERING (Credit, 3 hours). Principal applications and properties of metals, polymers, and ceramics, fundamentals of compositions, structures, bonding, electron energy, magnetic behavior, defects and diffusion, equilibrium phase diagrams, and thermal and electrical properties. Design concepts will be introduced. Prerequisites: CHEM 132 and PHYS 222.

252. INTRODUCTION TO COMPUTER- AIDED DRAFTING AND DESIGN (CADD) (Credit, 2 hours) (Lec., 2 hours; Lab, 3 hours). A computerized approach to engineering drafting/ design is taught as a supplement to the manual/ analytical method taught in traditional freshman engineering design courses. Students will be taught to use a professional graphic software package to analyze, design, and produce technical drawings of mechanical systems. Individual open-ended design projects will be assigned. Prerequisites: ENGR 120, 130, CIEN 224.

300.THERMODYNAMICS I (Credit, 3 hours). Introduction to basic laws of classical thermodynamics and behavior of gases and vapors. The principles and laws necessary for energy transformations are also covered. Prerequisite: PHYS 222.

301.THERMODYNAMICS II (Credit, 3 hours). Topics covered include engineering applications of thermodynamics; mixtures, two phase systems, imperfect gases, reactive systems, and thermodynamics properties. Individual/team projects are undertaken. Prerequisite: MEEN 300.

312.FLUID MECHANICS (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Discussion of theory and applications involving fluid properties, fluid statics, fluid dynamics, integral and differential analysis, dimensional analysis, similarity, and internal viscous flow.

Laboratory demonstrations on important concepts such as the application of Bernoulli's equation, the momentum equation, and viscous flow in pipes. Design of Fluid Mechanics experiments will be assigned. Prerequisite: MATH 395. Co-requisites: MEEN 227 and 300.

313. FLUID DYNAMICS (Credit, 3 hours). Theory and applications involving boundary layer flows, inviscid incompressible fluid flows, compressible fluid flows, and turbo-machinery. Prerequisites: MEEN 312 or equivalent.

335. MATERIALS PROCESSING (Credit, 3.0) (Lec., 3 hours; Lab., 3 hours) Study of the fundamentals of engineering materials and processing as related to design and production. Students will be introduced to material testing and processing. The emphasis will be on the relationships among material structure, processing, performance, and cost. Prerequisites: MEEN 227 and 235.

COMPOSITE MATERIALS (Credit, 3 hours). Introduction to properties, fabrication, and material characteristics of composites, fiber matrix compatibility, fiber reinforced composites, laminates, and composite materials manufacturing and design. Prerequisite: MEEN 227.

350. MECHANICS OF MACHINES (Credit, 3 hours) (Lec., 3 hours; Proj., 1 hour). Introduction to kinematics of planar mechanisms using graphical and analytical methods; kinematics of cams and gears; and static and dynamic force analysis of planar mechanisms, kinetic synthesis. Individual/ group projects are undertaken. Prerequisite: MEEN 225.

356. MEASUREMENTS (Credit, 3 hours) (Lec., 3 hours; Lab, 3 hours). Introduction to basic elements of general measurement systems and their response with emphasis on system characteristics; treatment of experimental data; sensors and signal conditioning; application of measuring devices to mechanical engineering systems; and application of digital techniques and microcomputers to mechanical measurements. Prerequisites: ELEN 352.

365. MACHINE DESIGN (Credit, 3 hours) (Lec., 3 hours; Proj., 2 hours). Topics include Part I Fundamentals of mechanical design, theories of failures, fatigue, and fracture mechanics. Part II- Design of mechanical elements and lubrication theory. Individual/team projects are undertaken. Prerequisite: MEEN 227, MEEN 235.

421. THERMAL ENVIRONMENTAL ENGINEERING (Credit, 3 hours). Covers air and humidity calculations, heating and cooling loads, cooling systems, physiological reactions to the environment, air distribution systems, principles of refrigeration, and cryogenic systems. Prerequisite: MEEN 301.

430. INTRODUCTION TO FINITE ELEMENTS (Credit, 3 hours). Presents an introduction to the nature and capabilities of finite elements techniques, and methods in engineering science and practices. Prerequisites: MEEN 221, 227, 312, and MATH 395.

439. INTERMEDIATE MANUFACTURING PROCESSES (Credit, 3 hours). Presents an introduction to manufacturing processes; deformation processing theory and practices; rolling, extrusion and advanced fabrication techniques; powders; polymers; metals; workability and fracture of ductile materials in fabrication processes; advanced machining processes; and design projects. Prerequisite: Consent of instructor.

442. HEAT TRANSFER (Credit, 3 hours) (Lec., 3 hours; Lab, 3 hours). Presents an introduction to heat transfer by conduction, convection, and radiation; and steady and unsteady state heat flow, condensation, and boiling. Individual/team projects will be assigned. Design of Heat Transfer experiments will be assigned. Prerequisites: MEEN 312

450. ME SENIOR DESIGN I (Credit, 2 hours) (Lec., 1 hour; Proj., 2 hours). Design projects are assigned to student design teams with emphasis placed on recognition, definition, synthesis, and analysis of the project. A technical report and a set of engineering drawings are required. Prerequisite: MEEN 365.

451. ME SENIOR DESIGN II (Credit, 2 hours) (Lec., 1 hour; Proj., 2 hours). A continuation of MEEN 450. Focus is on documentation, specifications, and communication of a design solution via a comprehensive technical report containing the development, manufacturing, and delivery schedule of the project. Prerequisite: MEEN 450.

456. ENGINEERING MODELING, ANALYSIS AND CONTROL (Credit, 3 hours). Course provides a background in the mathematical modeling for a variety of applications involving hydraulic, pneumatic, thermal, mechanical, and electrical systems. Course subject matter includes the basic methods and principles in obtaining various types of system responses under different input conditions. Individual/ team projects will be assigned. Prerequisites: MEEN 225, ENGR 340, and MEEN 356.

462. ENGINEERING DESIGN: MATERIALS AND MANUFACTURING (Credit, 3 hours). Involves materials selection in mechanical design, materials manufacturing and processing, design, selection problems, considerations of quality control, and failure analysis. Prerequisites: MEEN 335 and consent of instructor.

464. MECHATRONICS (Credit, 3 hours) (Lec., 2 hour; Lab, 2 hours). Covers computer control of electromechanical systems, automatic data acquisition, computerized instrumentation and testing. The embedded computer might be a combination of microprocessors, micro-controllers, personal computers, and /or programmable controllers. The students will design, assemble, and test actual electro- mechanical systems. Prerequisite: Consent of instructor.

467/468. TOPICS IN MECHANICAL ENGINEERING (Credit, 3 hours each). Investigation of selected mechanical engineering topics including, but not limited to, mass transit, advanced mechanical design, advanced metallurgy, stress analysis, internal combustion engine, and other current engineering topics. Prerequisite: Consent of instructor.

471. COMPUTER-INTEGRATED MANUFACTURING (Credit, 3 hours). Presents a systematic approach to computer-aided manufacturing and the general principles of CAD/CAM Integration. Elements of computer graphics, engineering database, computer process control, group technology concepts, and applications are covered. Prerequisite: Consent of instructor.

474. ROBOTICS AND AUTOMATED SYSTEMS (Credit, 3 hours). Investigates the area of programming mobile manipulative systems, including robotics, machine vision, automated storage and retrieval systems, and mobile manipulators. The principles and technology of each of these areas are considered along with an analysis of each system as they relate to the factory of the future. Prerequisite: Consent of instructor.

497/498. SENIOR PROJECTS (Credit, 3 hours each) (Lec., 2 hours; Proj., 2 hours each). Involves a study of an engineering problem under faculty supervision. One or more of the following are required: a technical report, a computer program, a set of engineering drawings, or a prototype model. Emphasis is on current industrial problems. Individual project accepted by special permission. Prerequisite: Consent of instructor.

MILITARY SCIENCE (MILS)

FUNDAMENTALS OF LEADERSHIP AND MANAGEMENT (Credit, 1 hour). This course introduces issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, the semester address "life skills" including fitness, communication, and time management.

MILITARY SCIENCE AND LEADERSHIP (Credit, 1 hour). Presents fundamental leadership concepts and doctrine. Cadets practice basic skills that underlie effective problem solving, apply active listening and feedback skills, examine factors that influence leader group effectiveness and examine the officer experience.

LEADERSHIP LABORATORY (Credit, 1 hour). Acquaints the MS I cadets (freshmen) with the basic fundamentals. Provides the cadets with practical experience by exposing them to "hands- on" training in Drill and Ceremonies (military formations, commands, and movements), field craft, squad tactics, map reading, weapons maintenance, and first aid. Students gain a basic understanding of

the unique aspects of the officer corps, fundamentals of leadership and decision- making, Army's institutional values, and principles of individual physical fitness and healthy lifestyle.

LEADERSHIP LABORATORY (Credit, 1 hour). Advanced fundamentals and practical application of MILS 110. Spring.

APPLIED LEADERSHIP AND MANAGEMENT (Credit, 1 hour). Development of knowledge of self, self-confidence, and individual leadership skills, develop problem solving and critical thinking skills, and how to apply communication, feedback and conflict resolution skills. Emphasis is on experiential learning with cadets participating in various practical exercises and experiences.

MILITARY SCIENCE AND LEADERSHIP (Credit, 1 hour). Development of knowledge of self, self-confidence, and individual leadership skills, develop problem solving and critical thinking skills, and how to apply communication, feedback and conflict resolution skills. Focus is on experiential learning with cadets participating in various group practical exercises and experiences that emphasize various professional leadership competencies and insights.

LEADERSHIP LABORATORY (Credit, 1 hour). Practical application of MILS 200. A study of principles and techniques of command and control of small elements. The course provides a variety of situational exercises, athletic events, and adventure type training experiences.

LEADERSHIP LABORATORY (Credit, 1 hour). A continuation of MILS 210 with a requirement to perform more difficult tasks.

ADVANCED LEADERSHIP AND MANAGEMENT (Credit, 2 hours). Examines basic skills that underlie effective problem solving. Cadets are encouraged to synthesize lessons to form broader perspectives, deeper insights, and more robust problem solving abilities, by the use of case studies and simulations that require the use of skills and knowledge learned in a wide variety of earlier lessons. Develops cadet leadership competencies, prepare for success, analyze the role officers played in the transition of the Army from Vietnam to the present, review the features and execution of the Leadership Development Program, analyze military missions, plan military operations, and execute squad battle drills.

ADVANCED LEADERSHIP AND MANAGEMENT (Credit, 2 hours). Probes leader responsibilities that foster an ethical command climate. Develops cadet leadership competencies, prepare for success at National Leadership Development and Assessment Camp (LDAC), recognize the leader's responsibility to accommodate subordinates' spiritual needs, apply principles and techniques of effective written and oral communications.

310. LEADERSHIP LABORATORY (Credit, 1 hour). Practical exercises in command and control of small unit elements. Cadets review the features and execution of the Leadership Development Program, analyze military missions and plan military operations, execute squad battle drills.

311. LEADERSHIP LABORATORY (Credit, 1 hour). A continuation of MILS 310 with emphasis on preparation for National Leadership Development and Assessment Camp (LDAC) and the Army Physical Fitness Test (APFT).

306. AMERICAN MILITARY HISTORY (Credit, 3 hours). Surveys the military history of the United States from the American Revolution to the present and studies the effect of military history in the development of United States society.

THEORY AND DYNAMICS (Credit, 2 hours). Discusses staff organization, functions, and processes, analyzes counseling responsibilities and methods, examines principles of subordinate motivation and organizational change, and the application of leadership and problem solving principles to a complex case study/simulation.

SENIOR SEMINAR IN LEADERSHIP/MANAGEMENT (Credit, 2 hourS). Discusses legal aspects of decision making and leadership, analyzes Army organization for operations from the tactical to strategic level, assesses administrative and logistics management functions, discusses reporting and permanent change of station (PCS) process, performance of platoon leader actions, and examines leader responsibilities that foster an ethical command climate.

410. LEADERSHIP LABORATORY (Credit, 1 hour). Practical exercises in staff organization, functions, and processes, analyzes counseling responsibilities and methods, examines principles of subordinate motivation and organizational change, and the application of leadership and problem solving principles to a complex case study/simulation. Cadets conduct weekly training meetings.

411. LEADERSHIP LABORATORY (Credit, 1 hour). Provides cadets the opportunity to apply principles and techniques learned in MILS 410. Emphasizes the conduct of training sessions by cadets.

MUSIC (MUSC)

Music Theory, History, and Literature

100. INTRODUCTION TO MUSIC THEORY (Credit, 2 hours). Instruction in the rudiments of music, including notation, scales, key signatures, intervals, rhythm, and meter. Successful completion of course is prerequisite for advancement to MUSC 102 for majors or minors whose entry tests indicate insufficient background for entry-level. Recommended for non-majors who wish to acquire basic knowledge of music fundamentals.

102/103. HARMONY (Credit, 2 hours each) (Lec. and Lab). First-year instruction in the basic foundations of harmonic structure, including triads, chord construction, part writing, harmonic progression, voice leading, dominant seventh, and secondary dominant chords. Techniques of common chord modulation and the realization of figured bass also studied. Introduction to creative elements of composition, incorporating and writing of simple melodies in vocal style, composing for small ensembles, and discussion of problems in composition. Computer-assisted instruction. Courses must be taken in sequence. MUSC 102 is a prerequisite for 103.

104/105. EAR TRAINING AND SIGHT-SINGING (Lecture and Lab). (Credit, 2 hours each). Basic musicianship course in ear training and sight-reading; including melodic and harmonic dictation. Computer-assisted instruction. Prerequisite: Passing grade on entry test or MUSC 100.

114. MUSIC TECHNOLOGY (Formerly MUSC 241)(Credit, 2 hours; Contact, 2 hours). Course familiarizes students with the basic principles of computers and computer use, and the use of computers in music applications. Hands-on experience with computer-based music sequencing, music notation programs, digital synthesis, and computer-controlled playback in both analog and digital formats. Through multimedia technologies, a student learns to interface numerous music technologies in a multi-environment context that includes desktop publishing, CD-ROM, music data storage, performance technologies, music theory, applied music aids, and career development resources. Required for all music majors and fulfills the computer literacy requirement. Fall.

200. ENJOYMENT OF MUSIC (Credit, 3 hours). Course designed to foster informed listening skills which promote the development of a curiosity about, and enthusiasm for the enjoyment of many types and styles of music. Emphasis on the analysis of aesthetic qualities of music in conjunction with references to cultural and historical influences.

202/203. HARMONY (Credit, 2 hours each) (Lec. and Lab, 3 hours). Second-year instruction on construction and function of diminished, non- dominant ninth, eleventh, and thirteenth chords. Techniques of sequence writing, advanced modulation and chromatic harmony, including Neapolitan sixth and augmented sixth chords. Emphasis on composing works in varied styles and from different periods. Computer-assisted instruction. Courses must be taken in sequence. MUSC 103 is a prerequisite for 202.

204/205. EAR TRAINING AND SIGHT-SINGING. (Credit, 2 hours each). A continuation of the work begun in Music 104-105. Computer-assisted instruction. Prerequisite: MUSC 105.

250/251. MUSIC HISTORY AND LITERATURE (Credit, 3 hours each) (Contact, 3 hours). Course combines the study of the history and the presentation of outstanding examples of the literature of music from various periods. Attention given to the social, political, and economic conditions under which the art of music developed. MUSC 250, Fall; 251, Spring.

FORM AND ANALYSIS I (Credit, 2 hours). An introduction to analysis of musical form, beginning with structural elements and proceeding to the analysis of classical forms from part-songs to simpler compound forms including Minuet and First Rondo. Prerequisite: MUSC 202. Fall.

FORM AND ANALYSIS II (Credit, 2 hours). A continuation of MUSC 302. More detailed analysis of forms introduced in MUSC 302 and analysis of larger forms, such as 3rd Rondo, Sonata Allegro, Theme and Variations and Fugue. Prerequisite: MUSC 302. Spring elective as needed.

COUNTERPOINT I (Credit, 2 hours). Strict counterpoint in two, three, and four parts using the five-species approach. Modal counterpoint. Prerequisite: MUSC 203. Fall.

COUNTERPOINT II (Credit, 2 hours). Study of 18th-century instrumental styles including invertible counterpoint, chorale prelude, and two- and three-part inventions. Prerequisite: MUSC 203. Elective as needed.

THE MUSIC OF BLACK AMERICANS (Credit, 3 hours). Provides experiences that will result in a deeper appreciation for the rich heritage of music that developed in the course of the black sojourn in America from slavery through freedom. Music of Africa and of the African diaspora also studied. Can be taken as a humanities elective. Fulfills African-American experience and humanities requirement. Fall or spring, alternate years as needed.

HISTORY OF JAZZ (Credit, 3 hours). A study of jazz from its roots, musical development and present expression through fundamental concepts, personalities, and their music and experiences. Can be taken as humanities elective. Fulfills the African-American experience requirement. Fall, Spring.

432. ORCHESTRATION (Credit, 2 hours each). General technical abilities, limitations, transpositions, written and sounding ranges of the musical instruments used in modern orchestras and bands through exercises in scoring for the various families and groups of instruments and for full orchestra. Prerequisites: MUSC 203. Fall.

433. BAND ARRANGING (Credit, 2 hours). Course designed to enable students to gain skills in scoring and arranging for both concert and marching bands. Prerequisites: MUSC 203. Spring as needed.

SURVEY OF MUSICAL INSTRUMENTS (Credit, 1 hour; Contact, 2 hours). Course designed to provide the non-instrumental major with a basic, functional knowledge of band, string, and fretted instruments and their methods of tone production. Basic skills of teaching the instruments. Required for piano and voice majors, and vocal music and piano emphasis secondary music education majors. Must be taken prior to MUSC 416 and 417. Fall, as needed.

STRINGS CLASS (Credit, 2 hours). Class lessons in techniques of group instruction on all string instruments. Fall or Spring as needed.

BRASSWINDS CLASS (Credit, 2 hours). Class lessons in techniques of group instruction on all brass instruments. Spring.

ART OF ACCOMPANYING (Credit, 2 hours). Basic principles of accompaniment playing with emphasis upon analytical examination of vocal and instrumental materials more generally used in high school. Prerequisite: PIANO 313. Fall or spring as needed.

WOODWINDS CLASS (Credit, 2 hours). Class lessons in techniques of group instruction on all woodwind instruments. Fall.

PERCUSSION CLASS (Credit, 2 hours). Class lessons in techniques of group instruction of all percussion instruments. Spring.

327. FUNDAMENTALS OF MUSIC (Credit, 3 hours). Designed to help students acquire an understanding of the fundamentals of music and to equip prospective teachers with the skills needed to provide musical experiences for elementary school children through singing, listening to music, and playing of melodic and rhythmic instruments. Fall, spring, summer.

371. PIANO PEDAGOGY (Credit, 2 hours). Techniques of teaching piano in groups of varying sizes, including classroom instruction. Attention is given to the examination and analysis of materials. Prerequisite: MUSC 313. Fall, as needed.

391. CHORAL METHODS (Credit, 2 hours). Study of the techniques involved in the teaching of choral music with special emphasis placed on vocal production, score analysis, and a study of choral literature. Prerequisite: MUSC 336. Spring, as needed.

402. VOCAL PEDAGOGY (Credit, 2 hours). Methods of teaching the techniques of voice production and its application. Prerequisite: MUSC 237. Fall, as needed.

416. PRINCIPLES OF TEACHING MUSIC IN THE ELEMENTARY GRADES (Credit, 2 hours) (CRIN 416). Teaches the objectives, methods, instructional and evaluation procedures, along with materials used in the teaching of music in the elementary school, including unit and lesson planning. Functional experiences with the soprano recorder, autoharp, guitar, and Orff instruments. Observation of elementary vocal and instrumental music classes in the public schools. Prerequisite: Completion of core music courses. The course is a prerequisite for MUSC 417. Fall.

417. PRINCIPLES OF TEACHING MUSIC IN THE SECONDARY SCHOOL (CRIN 417). (Credit, 2 hours). The objectives, methods, materials, and instructional and evaluation procedures used in music in secondary schools. Special attention given to teaching music courses in secondary schools, including chorus and general music, boys' and girls' glee clubs, orchestra, and special theory classes. Students learn evaluation procedures, tests, and measurements appropriate to secondary school music. Spring.

418. CHORAL CONDUCTING (Credit, 2 hours). The principles of conducting vocal ensembles with special emphasis placed on vocal production, choral blend, score analysis, and score interpretation. Laboratory experience with vocal ensemble required. Fall.

419. INSTRUMENTAL CONDUCTING (Credit, 2 hours). The principles of conducting instrumental groups (orchestra and band), stressing effective conducting techniques, and scoring analysis and interpretation. Spring.

435. INSTRUMENTAL METHODS (Credit, 2 hours). The study of the technique involved in teaching instrumental music. Analytical examination of band and orchestral literature. Prerequisites: MUSC 315, 316, 318, 319. Fall.

Ensembles

Ensembles provide laboratory experiences in vocal and instrumental music, and opportunities for the study and performance of music of many styles and periods. Required for majors and minors, open to all students. Audition required. 124-125, 224-225, 324-325, 424-425. (Credit, 1 hour each). In class schedules for each semester, ensemble courses will carry the following rubrics: MUCB, Concert Band; MUCC, Concert Choir; MUEB, Brass Ensemble; MUJE, Jazz Ensemble; MUMB, Marching Band MUWE, Woodwind Ensemble; MUPE, Percussion Ensemble; MVOW Opera Workshop.

Applied Music

Applied music is the intensive study of the principal performance medium of the music major or minor. Students receive one hour per week of private instruction. Voice class and secondary piano meet twice weekly. All applied music courses are taken in sequences; successful completion of each level is prerequisite to advancement to the next level. The sequences of major and secondary applied music are as follows. All courses must be taken in sequence.

Piano

Major: 112, 113, 212, 213, 312, 313, 412, 413

Secondary: 108, 109, 208, 209, 308, 309

Voice

Major: 136, 137, 236, 237, 336, 337, 436, 437

Secondary (Class): 134, 135, 234, 235, 334, 335 Instrument

Major: 120, 121, 220, 221, 320, 321, 420, 421

Secondary: 110, 111, 210, 211

Note: All levels of applied music for each concentration are offered in the fall and spring semester, and as needed.

Performance and Recital Class

130/431. (Credit, 0 hours). An extension of applied music study each semester of residency (except during student teaching). Students beyond the first semester of instruction in applied music must perform at least once each semester.

APPLIED PIANO

112/113. PIANO (Credit, 2 hours each). Major and minor scales for four octaves in parallel and contrary motion. Technical exercises, harmonization, transposition, and sight-reading skills. Selected repertoire including Bach inventions, Handel suites, 18th century sonatinas or sonatas; 19th century compositions such as the Schumann Kinderszenen, Mendelssohn Songs Without Words, or equivalent. Performance required in MUSC 112.

212/213. PIANO (Credit, 2 hours each). Major and minor scales for four octaves. Arpeggios, broken chord study; selected technical exercises by Czerny, Cramer, et al. Bach or Handel suites; sonata by Haydn, Mozart, or Beethoven; 19th century composition such as preludes, nocturnes, etudes and waltzes by Chopin, Schumann, Mendelssohn, Brahms, or equivalent; 20th century compositions by Gershwin, Kodaly, Bartok, or equivalent. Two solo performances. Prerequisites: MUSC 112, 113.

312/313. PIANO (Credit, 1 hour each). Technical exercises continued. Classical sonata or equivalent forms by Schubert, Beethoven, Haydn, or Mozart. Extended compositions of the Romantic period such as ballads, rhapsodies or equivalent by Chopin, Brahms, Schumann, Schubert, or Liszt, and compositions by various 20th century composers. Performance required. Prerequisites: MUSC 212, 21

412. PIANO (Credit, 2 hours). Continuation of performance literature and experiences in accompanying for solo and ensembles. Two solo performances. Prerequisites: MUSC 312, 313.

413. PIANO (Credit, 2 hours). Continued study of piano literature of different periods. Preparation and presentation of senior recital.

SECONDARY PIANO

108/109. PIANO. (Credit, 1 hour, Contact, 1 hour). Required of all vocal and instrumental music majors and minors. A fundamental approach to playing and understanding the keyboard, physical coordination exercises, execution of major and minor scales for one octave, music terminology, transposition study and selected piano repertoire. Final examination - piano jury is required. Fall, spring.

208/209. PIANO (Credit, 1 hour; Contact, 1 hour). Major and minor scales for two octaves and study of the chromatic and pentatonic or whole- tone scales. The inclusion of melodic harmonization using the primary (I,IV,V) chords; inclusion of chord study to include triads and sevenths in all inversions. Sight reading, fundamental accompanying, and selected piano repertoire are required.

Final Examination - Piano Jury is required; emphasis is on preparation for the Piano Proficiency Examination which is required for graduation. Prerequisites: PIANO 108 and 109 or the equivalent. Fall, Spring.

308/309. PIANO (Credit, 1 hour, Contact, 1 hour). Major and minor scales for two octaves and related study of chromatic, pentatonic, whole tone scales, and supplementary technical exercises. Emphasis on transposition, melodic harmonization, skills in accompanying, and selected piano repertoire. Final Examination, piano jury required. Fall, spring. Prerequisites: Secondary piano courses 108 through 209 or equivalent.

VOICE

134/135. CLASS VOICE (Credit, 1 hour; Contact, 2 hours each). Basic principles of establishing confidence and understanding concepts of vocal performance. Techniques in breathing and phonation and placement. Examination of basic vocal literature.

136/137. APPLIED VOICE (Credit, 2 hours each). Fundamentals of singing in order to develop the correct mechanism and vocal techniques, i.e., respiration, resonance, phonation, dictation, articulation, and other pedagogical approaches.

234/235. CLASS VOICE (Credit, 1 hour each; Contact, 2 hours). Emphasis on the proper use of vowels and consonants. Learning to transform words into a smooth vocal line. Recognition of singing as “performing.” Emphasis on musicianship for singers.

APPLIED VOICE (Credit, 2 hours). Vocalises constructed on diminished and augmented arpeggios. One aria from an oratorio; minimum of four to six songs in English and early Italian, including Purcell and Handel. At least two must be memorized.

APPLIED VOICE (Credit, 2 hours). A continuation of vocal development; one aria from an Italian opera, minimum of four to six songs in English (contemporary black art songs, spirituals). At least two must be memorized.

334/335. CLASS VOICE (Credit, 1 hour each; Contact, 2 hours). Emphasis on interpretation, expression, phrasing, sensitivity to dynamics, and tempo. Evaluation of the “total” vocal performance, emphasis upon analytical examination of relevant vocal materials that can be used in public schools.

APPLIED VOICE (Credit, 2 hours). A continuation of vocal development; minimum of four to six songs in German. At least two must be memorized.

APPLIED VOICE (Credit, 2 hours). A continuation of vocal development and study of vocal literature. Selected vocal compositions from composers of the 20th century. At least two must be memorized.

436. APPLIED VOICE (Credit, 2 hours). Preparation for public recital.

437. APPLIED VOICE (Credit, 2 hours). Performance of public recital. WOODWINDS

120/121. CLARINET (Credit, 2 hours each). Tone production, breath control, embouchure development, articulation, and mechanisms. Major and chromatic scales with emphasis on dynamic control. Selected studies.

220/221. CLARINET (Credit, 2 hours each). Continuation of MUSC 121. Major and minor scales and arpeggios. Selected studies.

320/321. CLARINET (Credit, 2 hours each). Major and minor scales in more rapid tempi. Selected studies.

420/421. CLARINET (Credit, 1 hour each). Advanced Studies. Standard sonata repertory. Preparation of public recital.

120/121. OBOE (Credit, 1 hour each). Correct posture, breathing, placement of reed and tongue, tone development and reed making, major scale patterns and etudes. Selected studies.

220/221. OBOE (Credit, 1 hour each). Continuation of major and minor scale studies, arpeggios, vibrato, and sight-reading. Selected studies.

320/321. OBOE (Credit, 1 hour each). Major and minor scales in more rapid tempi, and reed making. Solos by Haydn and Vivaldi. Selected studies.

420/421. OBOE (Credit, 2 hours each). Reed making, advanced exercises. Modern works by Rothwell, Vol. III. Solos by Mozart,

Handel, and Hindemith. Preparation of public recital. 120/121. SAXOPHONE (Credit, 2 hours each). Tone production, breath control, embouchure development, and articulation. Major and chromatic scales with emphasis on dynamic control. Selected studies.

220/221. SAXOPHONE (Credit, 2 hours each). Continuation of MUSC 121. Major and minor scales and arpeggios. Selected studies and literature.

320/321. SAXOPHONE (Credit, 2 hours each). Continuation of technical studies major and minor scales in more rapid tempi. Selected studies.

420/421. SAXOPHONE (Credit, 2 hours each). Extension of normal register. Advanced studies. Preparation of public recital.

120/121. FLUTE (Credit, 1 hour each). Tone placement, breath control, and articulation. Major and chromatic scales and arpeggios. Selected studies.

220/221. FLUTE (Credit, 2 hours each). Continuation of technical studies and exercises. Major and minor scales and arpeggios. Selected studies.

320/321. FLUTE (Credit, 2 hours each). Major and minor scales in more rapid tempi. Selected studies and literature. Solos by representative composers from various periods

420/421. FLUTE (Credit, 2 hours each). Selected studies and literature. Preparation of public recital.

120/121. BASSOON (Credit, 2 hours each). Embouchure, breath control, tone production, articulation, and intervals. Major and chromatic scales, and reed making. Selected studies.

220/221. BASSOON (Credit, 2 hours each). Continuation of MUSC 121. Selected studies. 320/321. BASSOON (Credit, 2 hours each). Major and minor scales in more rapid tempi. Selected studies and literature.

420/421. BASSOON (Credit, 2 hours each). Advanced and orchestral studies. Preparation of public recital.

PERCUSSION

120/121. SNARE DRUM, MARIMBA, XYLOPHONE (Credit, 2 hours each). Stick control, single stroke roll, and 26 basic rudiments. Study of major scales, arpeggios, and three and four mallet techniques.

220/221. SNARE DRUM, MARIMBA, XYLOPHONE (Credit, 2 hours each). Technique studies by Sternberg. Study of minor and chromatic scale patterns and minor, augmented, diminished, and dominant 7th chords. Etudes and the bass clef. Solo literature.

320/321. SNARE DRUM, MARIMBA, XYLOPHONE, TYMPANI (Credit, 2 hours each).

Continuation of MUSC 221. Introduction to drum set and traps. Technique studies. Study of symphonic literature for tympani.

420/421. SNARE DRUM, MARIMBA, XYLOPHONE, TYMPANI (Credit, 2 hours each).

Introduction to multi percussion literature, mallet inversions. Arrangements of standard literature as four-mallet solos for the marimba and xylophone. Solos such as the Creston Concertino for Marimba and Orchestra.

BRASSES

120/121. TRUMPET (Credit, 2 hours each). Embouchure development, all major scales, and arpeggios in one octave and a fifth and two octave ranges. Attack and release, single, double, and triple articulations. Lip slur studies and applicable solo literature. Performance required for MUSC 121.

220/221. TRUMPET (Credit, 2 hours each). All major and minor scales and arpeggios in two octave ranges; chromatic scale studies in rapid tempi; alternate fingerings; studies on ornaments; introduction of transposition (trumpet in C); lip slurs and lip trills, and applicable solo literature. Performance required. Prerequisites: MUSC 120, 121.

320/321. TRUMPET (Credit, 2 hours each). All major and minor scales and arpeggios continued in more rapid tempi; chromatic scale studies continued in rapid tempi; transposition (trumpet in A and Eb); lip slurs and lip trills continued. Candenza performance (style and interpretation); range extension and applicable materials. Performance required for both. Prerequisites: MUSC 220,

221. 420/421. TRUMPET (Credit, 2 hours each). Major, minor and chromatic scales continued in rapid tempi; major and minor arpeggios in varied rhythmic configurations; continued transposition (trumpet in G); review and compilation of studies. Recital repertoire comprised of solo literature studied during the previous seven courses. Prerequisites: MUSC 320, 321

120/121. FRENCH HORN (Credit, 2 hours each). Production of tone, use of breath; formation of embouchure; use of tongue; major and minor scales, chords, and arpeggios in one octave; and intervals, slurs, attacks, release, and intonation. Study of the natural horn. Use of the double horn fingering and applicable solo literature. Performance required for MUSC 121.

220/221. FRENCH HORN (Credit, 2 hours each). Scales and arpeggios, slurred and staccato, over entire range of the instrument; lip trills; double and triple tonguing in chromatic and diatonic passages; all transpositions; and applicable solo literature. Performance required for both. Prerequisites: MUSC 120, 121.

320/321. FRENCH HORN (Credit, 2 hours each). Continuation of major and minor scales, arpeggios, chords, dominant seventh and diminished chords, major scales in thirds; four transpositions by use of clefs and applicable solo literature. Performance required for both. Prerequisites: MUSC 220, 221.

420/421. FRENCH HORN (Credit, 2 hours each). Orchestral excerpts from the Symphonic Repertoire by Chambers, Vol. I. Orchestral excerpts from the symphonic works of Strauss. Senior recital should be representative of works from all periods. Suggested from Corelli, Strauss, Beethoven, and Hindemith. Prerequisites: 320, 321.

120/121. TROMBONE (Credit, 2 hours each). Tone production, breath control, basic technique, legato playing; major and minor scales and arpeggios; and applicable solo material. Performance required for 121.

220/221. TROMBONE (Credit, 2 hours each). Extend range and increase flexibility, triple-tonguing, tenor clef, and applicable material. Prerequisites: 120, 121.

320/321. TROMBONE (Credit, 2 hours each). Velocity studies, alto clef, double-tonguing, and applicable material. Performance required for both. Prerequisites: 220, 221.

420/421. TROMBONE (Credit, 2 hours each) Refinement of technique and preparation and presentation of senior recital. Prerequisites: 320, 321.

120/121. EUPHONIUM (Credit, 2 hours each). Tone production, breath control, basic technique, major and minor scales and arpeggios, and applicable solo literature. Performance required for 121.

220/221. EUPHONIUM (Credit, 2 hours each). Extension of range and flexibility, triple tonguing, use of both "F" and "G" clefs and applicable solo literature. Performance required. Prerequisites: 120, 121.

320/321. EUPHONIUM (Credit, 2 hours each). Velocity studies increase in dynamic range; double tonguing and applicable solo literature. Performance required. Prerequisites: 220, 221.

420/421. EUPHONIUM (Credit, 2 hours each). Refinement of technique musicianship and solo style. Preparation and presentation of senior recital. Prerequisites: 320, 321.

120/121. TUBA (Credit, 2 hours each). Tone production, breath control, basic technique, major and minor scales and arpeggios, and applicable solo literature. Performance required for 121.

220/221. TUBA (Credit, 2 hours each). Extension of range, flexibility, triple tonguing, and applicable solo literature. Performance required for both. Pre-requisites: 120, 121.

320/321. TUBA (Credit, 2 hours each). Increase in velocity and dynamic range, double tonguing, and applicable solo literature. Performance required for both. Prerequisites: 220, 221.

420/421. TUBA (Credit, 2 hours each). Refinement of technique, musicianship, and solo style, and orchestral studies. Preparation and presentation of senior recital. Prerequisites: 320, 321.

STRINGS

120/121. STRINGS (Credit, 1 hour each). Study of major and minor scales and arpeggios through three octaves and through four sharps and flats. Concentrated emphasis on bowing and left-hand technique. Selected studies according to level of development.

220/221. STRINGS (Credit, 1 hour each). Continuation of MUSC 121. Scales in all keys. Studies in double-stopping and chromatics. Selected etudes and compositions from Bach, Handel, Vivaldi, and Mozart.

320/321. STRINGS (Credit, 1 hour each). Continuation of technical study varied according to need. Study of sonatas and concerti of increased difficulty by 17th and 18th century composers. Appropriate etudes selected.

420/421. STRINGS (Credit, 1 hour each). Recital preparation. Selected compositions from 19th and 20th century composers. Recital chosen should have representative works from three periods of music.

JAZZ STUDIES

106/107. JAZZ IMPROVISATION (Credit, 2 hours). Each course is based upon the processes that take place when jazz players improvise. The underlying principles of Afro American-based music, rhythm in jazz, jazz melody, harmony in jazz, the phenomenon of swing, the evolution of swing, ear training, scales, chords, meter, and jazz articulation. Fall, spring.

114. MUSIC TECHNOLOGY (Formerly MUSC 241). (Credit, 2 hours). See complete description

116. INTELLECTUAL PROPERTY (Credit, 2 hours). Understanding of intellectual property, contracts, taxes, and entrepreneurship. Fall, alternate years.

118. ECONOMICS OF THE MUSIC BUSINESS (Credit, 2 hours). Potential in the music field, including job opportunities for performers, distributors of records, tapes, and videos. Entrepreneurial opportunities and investment in the music industry are discussed. Spring, alternate years.

122. ELECTRONIC PERCUSSIONS (Credit, 2 hours). To develop proficiency on all types of electronic percussion instruments which will enable programming and sequencing any given rhythm using drum computers. To develop the knowledge of selecting compatible rhythms essential in creating a "groove" or simulating the realization of the music being played. Fall, spring.

206/207. JAZZ IMPROVISATION (Credit, 2 hours). Each course covers tune studies, creators of jazz; and melodic, rhythmic, and harmonic aspects. Fall, spring.

241. RECORDING ARTS (Credit, 2 hours). Introduction to recording techniques. Students learn to manipulate and understand the physical aspects of sound, psycho-acoustics, stairway sound, digital systems, signal, and processing. Spring.

234. LOUISIANA ETHNIC MUSIC (Credit, 2 hours). A study of the diverse musical cultures of Louisiana (blues, gospel, Zydeco, black Indians, jazz, rhythm, and blues) within the historic context. A study of the musical traditions of North Louisiana also will be included. Fall.

244. CORRELATED STUDIES IN LOUISIANA MUSIC (Credit, 2 hours). Course enables instrumentalists, vocalists, and composers to correlate diverse and contrasting styles of Louisiana music. A music education/pedagogy component of the course enables students to develop course syllabi, bibliographies, and discographies. Strategies of teaching multicultural music. Class participants will learn to develop “informances” and concerts of Louisiana music (sacred and secular music in all of the indigenous styles of Louisiana music, by Louisiana composers, performers, and producers). Elective, offered as needed as independent project.

352. THE MUSIC OF BLACK AMERICANS (Credit, 3 hours). See complete description on page

270. Fall or spring, alternate.

353. HISTORY OF JAZZ (Credit, 3 hours). Fall, spring.

NAVAL SCIENCE (NAVS)

100/103. NAVAL LABORATORY (Credit, 1 hour each). Conducted during the freshman term. This course is designed to introduce freshmen to military structure and physical fitness utilizing unit esprit de corps. The laboratory introduces drill and naval ceremony training, general military training, and professional development. In preparation for the physical rigors of being a Naval Officer, this course also offers aerobic and strength training, personal water safety, and swim testing. In this course, military smartness, courtesies, and discipline are emphasized.

INTRODUCTION TO NAVAL SCIENCE (Credit, 3 hours). A general introduction to the naval profession and to concepts of sea power. Instruction emphasizes the mission, organization, and warfare components of the Navy and Marine Corps. An overview of officer and enlisted designators and rates, training and education, and career patterns. Covers naval courtesy and customs, military justice, leadership, and nomenclature. Course exposes the student to the professional competencies required to become a naval officer.

SEA POWER AND MARITIME AFFAIRS (Credit, 3 hours). A survey of the naval history from the American Revolution to the present with emphasis on major developments. Included is an in-depth discussion of the geopolitical theory of Mahan. Addresses present day concerns in sea power and maritime affairs including the economic and political issues of merchant marine commerce, the law of the sea, and a view of present U.S. naval strategy.

200/203. NAVAL LABORATORY (Credit, 1 hour each) Conducted during the sophomore term. This course is designed to promote professional development by offering the student initial experiences in military leadership, and to develop the student’s integrity, honor, and responsibility. This course helps the student develop new leadership and technical skills. Laboratory topics are drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development. 201. LEADERSHIP AND MANAGEMENT (Credit, 3 hours). A comprehensive advanced level study of organizational behavior and management in the context of the naval organization. Topics include a survey of the management functions of planning; organizing and controlling; introduction to individual and group behavior in organizations; and extensive study of motivation and leadership. Major behavioral theories are explored in detail. Practical applications are explored by the use of experiential exercises, case studies, and laboratory discussions. Other topics developed include decision making, communication, responsibility, authority, and accountability. 203. NAVAL SHIPS SYSTEMS I (Credit, 3 hours). A detailed study of ship characteristics and types including ship design, hydrodynamic forces, stability, compartmentation; propulsion, electrical and auxiliary systems, interior communications, ship control, and damage control. Included are basic concepts of the theory and design of steam, gas turbine, and nuclear propulsion. Also discussed are shipboard safety and firefighting.

204. 300/303. NAVAL LABORATORY (Credit, 1 hour each) Conducted during junior term. This course is designed to introduce midshipmen to the naval career development ladder within each warfare area. This course helps develop advanced leadership skills by

offering the student more responsibility. This course helps prepare the student for summer training in the designated warfare community. Laboratory topics are drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

301.NAVIGATION (Credit, 3 hours). An in- depth study of piloting and celestial navigation including theory, principles, and procedures. Students learn piloting navigation including the use of charts, visual and electronic aids, and the theory and operation of magnetic and gyrocompasses. Students develop practical skills in weather; plotting; use of navigation instruments; and types and characteristics of electronic navigation systems.

302.NAVAL OPERATIONS AND SEAMANSHIP (Credit, 3 hours). A study of the international and inland rules of the nautical road; relative-motion vector-analysis theory; relative motion problems; formation tactics; and ship employment. An introduction to naval operations; ship behavior and characteristics in maneuvering, applied aspects of ship handling. The study of internal/external communications, shipboard evolutions and Command and Control (C4I).

303.310. EVOLUTION OF WARFARE (Credit, 3 hours). Course traces historically the development of warfare from the dawn of recorded history to the present, focusing on the impact of major military theorists, strategists, tacticians, and technological developments. The student acquires a basic sense of strategy, develops an understanding of military alternatives, and sees the impact of historical precedent on military thought and actions.

311/313. MARINE OPTION LABORATORY (Credit, 1 hour each). Conducted during the junior term. Course designed to promote the overall development of the individual, especially in preparation for Officer Candidate School. The laboratory is intended for topics such as drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

400.NAVAL LABORATORY (Credit, 1 hour each). Conducted during the senior term. This course prepares the student for commissioned service through active leadership in the unit. The course challenges the student to manage, plan, and execute various evolutions. This course offers the student the necessary physical and intellectual training and development that will serve as guideposts in the most demanding of jobs, as Naval or Marine Corps officers. Laboratory topics are drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

401.NAVAL SHIPS SYSTEMS II (Credit, 3 hours). Course outlines the theory and employment of weapons systems. Explores the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance and explosives. Fire control systems and major weapons types are discussed, including capabilities and limitations. The physical aspects of radar and underwater sound are described in detail. The facets of command, control, and communications are explored as a means of weapons system integration.

402.LEADERSHIP AND ETHICS (Credit, 3 hours). This course curriculum was designed to ensure students gain a solid understanding of appropriate Leadership and Ethics standards before commissioning. It is the capstone course of NROTC. It is designed to provide all midshipmen with the ethical foundation and basic leadership tools needed to be effective junior officers and provide the high quality leadership needed in the 21st century. The course will cover the leader's moral and ethical responsibilities to the organization and society, the relationship of integrity, moral courage, and ethical behavior to authority, responsibility, and accountability, and the standards of conduct for military personnel.

410. AMPHIBIOUS WARFARE (Credit, 3 hours). A historical survey of the development of amphibious doctrine and the conduct of amphibious operations. Emphasis is placed on the evolution of amphibious warfare in the 20th century, especially during World War II. Present day potential and limitations on amphibious operations, including the rapid deployment force concept, are explored.

411/413. MARINE OPTION LABORATORY (Credit, 1 hour). Conducted during the senior term. Course is designed to promote the overall development of the individual, especially in preparation for commissioning as a second lieutenant in the U.S. Marine Corps. The laboratory is intended for topics such as drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

NURSING (NURS)

- 200.NURSING PROCESS I (Credit, 3 hours). Introduction to basic concepts in nursing. The nursing process is explored in depth along with other theoretical foundations for nursing. Prerequisite: Sophomore standing and permission of department.
- 201.NURSING PROCESS II (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on application of the nursing process in client situations. Basic nursing skills and assessment are emphasized. Prerequisites: Admission to upper division nursing, Nursing 200, Level I status.
220. NURSING PHARMACOLOGY (Credit, 3 hours) (Lec., 2 hours; Clinical, 3 hours). Introduction to basic principles of pharmacology and related implications. Prerequisites: Admission to nursing, NURS 200, Level I status.
- 304.HEALTH DEVIATIONS I (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on nursing implications for acute, non-complex adult clients. Includes hospital-based practicum. Prerequisites: NURS 200, 201, 220, BIOL 239, Fine Art, PHIL 210, Level II status, and admission to nursing.
- 305.FUNDAMENTALS OF NURSING RESEARCH (Credit, 3 hours). Introductory nursing research seminar. Major focus is on valuing nursing research and utilization in clinical nursing care. Prerequisites: NURS 200, 201, 220, elementary statistics, LEVEL II status, and admission to nursing.
310. FAMILY DEVELOPMENT I (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on assisting childbearing and childrearing families to maximize health as they experience events related to intrauterine stages of life, the neonatal period, parenting, and issues such as sexuality and reproductive complications. Prerequisites: NURS 304, PSYC 445, and Level II status.
315. FAMILY DEVELOPMENT II (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on developing nursing systems to maximize physical and psychosocial family health with emphasis on growth and development from infancy through adolescence. Prerequisites: NURS 304, PSYC 445, and Level II status.
404. ISSUES IN NURSING (Credit, 3 hours). Emphasis on the importance of professional accountability and the legal and ethical premises for decision making in nursing. Prerequisite: Level 3 status.
410. HEALTH DEVIATIONS II (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Emphasis is on complex adult clients and development of partially and wholly-compensatory nursing systems. Prerequisites: NURS 304, 305, 310, 315, and Level 3 status.
411. INDEPENDENT STUDY (Credit, 1-6 hours). Student provided with independent opportunity to integrate elective areas of interest into the practice of nursing. The student and faculty work together to develop the course objectives and field experience. Prerequisite: Permission of dean.
415. HEALTH DEVIATIONS III (Credit, 5 hours) (Lec., 2 hours; Clinical, 9 hours). Emphasis on development of wholly-compensatory nursing systems to increase coping behaviors for clients with psychosocial health deficits or rehabilitative needs. Prerequisites: NURS 304, 305, 310, 315, and Level 3 status.
417. COMMUNITY AS CLIENT (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Assist students to design, implement, and evaluate nursing systems to meet the needs of individuals, families, and groups within the community. Community populations at risk, major issues affecting community health, and community health nursing are explored. Prerequisites: NURS 404, 410, 415, and Level 3 status.
418. NURSING LEADERSHIP (Credit, 5 hours) (Lec., 2 hours; Clinical, 9 hours). Principles of motivation and leadership explored along with communication, decision making, change, and group theory. Application of these principles is focus of clinical component. Prerequisites: NURS 404, 410, 415, and Level 3 status.

420. SENIOR SEMINAR (Credit, 2 hours). Focus is on transition into practice. Senior students who are completing their course work for graduation will analyze selected areas of nursing practice. Prerequisite: Level 3 status.

PHILOSOPHY (PHIL)

200. INTRODUCTION TO PHILOSOPHY (Credit, 3 hours). Introduction to philosophical ideas, problems, and methods through a study of major philosophers and the systems of philosophy.

210. INTRODUCTION TO LOGIC (Credit, 3 hours). Study of traditional logic emphasizing syl- logistic theory, validation techniques, and fallacy detection. Includes introduction to elementary symbolic logic, such as truth-tables, sentential calculus, and quantification theory.

220. ETHICS (Credit, 3 hours). Study of ethical principles through focus on moral deliberation, moral criteria, the concept of goodness, and the relation of ethical principles to life situations.

230. PLATO (Credit, 3 hours). Introduction to Plato's theories of ideas, knowledge, platian thought, virtue, and immortality through selected readings of his major writings.

353. PHILOSOPHY OF RELIGION (Credit, 3 hours). Consideration of basic religious issues such as the concept of God; the problems of sin, evil, and immortality; and the relations between God, man, and the physical world.

415. AMERICAN PHILOSOPHY (Credit, 3 hours). Survey of the development of American philosophy from Jonathan Edwards to John Dewey and his contemporaries.

426. AFRICAN-AMERICAN PHILOSOPHY AND RELIGION (Credit, 3 hours). Study of origins, developments, and current philosophical and religious theories and practices of African Americans.

PHYSICAL EDUCATION (PHED)

100. PHYSICAL FITNESS ASSESSMENT (Credit, 1 hour) (Contact, 2 hours).

101. MODIFIED PHYSICAL FITNESS (Credit, 1 hour) (Contact, 2 hours) Designed for students with medical conditions which warrant the limitation of physical activity.

102.110. AEROBIC SWIMMING (Credit, 1 hour) (Contact, 2 hours).

112. WEIGHT TRAINING (Credit, 1 hour) (Contact, 2 hours).

113. AEROBIC DANCE (Credit, 1 hour) (Contact, 2 hours).

114. JOGGING (Credit, 1 hour) (Contact, 2 hours).

115.122. BEGINNING SWIMMING (Credit, 1 hour) (Contact, 2 hours).

131. TENNIS (Credit, 1 hour) (Contact, 2 hours).

132. GOLF (Credit, 1 hour) (Contact, 2 hours).

133. BADMINTON (Credit, 1 hour) (Contact, 1 hour).

134.136. BOWLING (Credit, 1 hour) (Contact, 2 hours).

135.141. VOLLEYBALL (Credit, 1 hour) (Contact, 2 hours).

151.ELEMENTARY MODERN DANCE (Credit, 1 hour) (Contact, 2 hours)

152.BLACK DANCE (primitive) (Credit, 1 hour) (Contact, 2 hours).

153.FOLK, SOCIAL AND SQUARE DANCE (Credit, 1 hour) (Contact, 2 hours).

154.JAZZ DANCE (Credit, 1 hour) (Contact, 2 hours).

Service Courses (Intermediate and Advanced)

124.INTERMEDIATE SWIMMING (Credit, 1 hour) (Contact, 2 hours).

125.LIFEGUARDING (Credit, 2 hours) (Contact, 3 hours).

126.WATER SAFETY INSTRUCTION (Credit, 2 hours) (Contact, 3 hours), Prerequisite: Red Cross Life Saving Certificate.

156. DANCE PRODUCTION (Credit, 2 hours) (Lab and Contact, 4 hours). Professional Courses

202. FOUNDATIONS OF HEALTH AND PHYSICAL EDUCATION (Credit, 3 hours). Provides the basic introductory knowledge of health and physical education; its history, goals, philosophical foundations; and career opportunities.

216. TEAM SPORTS (Credit, 2 hours). Emphasizes the teaching of rules and techniques of officiating skills and strategies for most team sports, including soccer, football (flag), volleyball, softball, and basketball.

250. INDIVIDUAL SPORT (Credit, 2 hours). Emphasizes the teaching of rules, skills, and strategies of most individual sports including badminton, golf, tennis, gymnastics and track and field. Opportunities for observation and experience in educational settings.

322. TEACHING ADAPTED AQUATICS (Credit, 2 hours) (Lec., 1 hour; Lab, 2 hours). Techniques and content necessary for teaching special population to swim. Red Cross Certification included. Prerequisites: PHED 122 and 124.

362. MOTOR LEARNING AND MOTOR DEVELOPMENT (Credit, 3 hours). Study of factors influencing motor skill acquisition and development. Emphasis on practice conditions, reinforcement, motivation, transfer, feedback, timing, perception, and personality factors.

381. KINESIOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). A study of the muscular movements and mechanics including the science of biomechanics as related to sport and dance performance, emphasizing the principles of physics influencing movement. Prerequisite: PHED 200.

386. ATHLETIC COACHING AND OFFICIATING (Credit, 2 hours). (Lec., 2 hours; Lab, 2 hours). Focuses on team management, coaching techniques, and team strategies including techniques for coaching the major sports. Emphasizing strategy and psychosocial aspects of elite performance. Prerequisites: PHED 202, 216, and 250.

390. EXERCISE PHYSIOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Basic physiological concepts related to exercise, specifically muscular, cardiovascular and circulatory function.

443. METHODS OF ELEMENTARY AND SECONDARY SCHOOL PHYSICAL EDUCATION (Credit, 3 hours). Designed to provide an analysis of various teaching methods and learning activities; adaptation of curriculum to pupil needs and grade levels. Emphasizing the sociological and psychological aspects of physical education.

445. ATHLETIC INJURIES AND FIRST AID (Credit, 3 hours) (Lec., 2 hour; Lab, 2 hours). An introduction to the care and prevention of athletic injuries comprises half of the course. The remainder spent obtaining instructor certification in first aid and CPR with the Red Cross. Prerequisite: PHED 390.

463. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION (Credit, 3 hours). Design a comprehensive health and physical education program. Emphasis on application of curricular models, classroom management, scheduling of activities, uses of facilities and equipment, and faculty development.

470. INTRODUCTION TO ADAPTED PHYSICAL EDUCATION (Credit, 3 hours). Study of physical and mental handicapping conditions and the physical education programs best suited for each condition. Federal and state regulations are briefly discussed with regard to placement, testing, and programs.

471. BEHAVIORAL AND EDUCATIONAL IMPAIRMENTS AND PHYSICAL EDUCATION (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Study of the physically handicapped with emphasis on the development and execution of programs for chronically-disabled individuals. Postural deviations, evaluation techniques, and sensory handicaps are included.

472. PHYSICAL EDUCATION FOR THE ORTHOPEDICALLY AND SENSORY IMPAIRED (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Study of the physically handicapped with emphasis on the development and execution of programs for chronically disabled individuals. Postural deviations, evaluation techniques, and sensory handicaps are included.

473. THE ADAPTED PHYSICAL EDUCATION CURRICULUM FOR CHILDREN (Credit, 3 hours). Program construction in adapted physical education with emphasis on curriculum guidelines, implementation, evaluation, and practical application. Prerequisites: PHED 470, 471, and 472.

PHYSICS (PHYS)

101. PHYSICAL SCIENCE I (Credits, 4 hours) (Lec., 3 hours; Lab, 2 hours). A survey course in physical science treating the most basic principles, concepts, and developments in physics and chemistry. The course is algebra based. Specific topics include kinematics, forces, acceleration and laws of motion, work and energy, gravitation, atoms, sounds and waves, vibrations and resonance, and thermodynamics. Course not intended for students who plan to major in one of the physical sciences and cannot be substituted for a basic course in any of these fields. To earn credits in this course, a student must enroll in the accompanying laboratory class (Phys 101 Lab.) in the same semester.

102. PHYSICAL SCIENCE I LABORATORY (Credit, 0) (Lab., 2 hours). This laboratory class accompanies Phys 101 lecture course. It therefore carries out experiments directly related to concepts and principles developed in the lecture course. Specific experiments include error analysis, measurements of length and time, volume and density, graphing of data, velocity and acceleration, the simple pendulum experiment, free fall, static and rotational equilibrium, measurements of the temperature of a flame, work and energy, conductivities of solutions. Every laboratory session is to lead to a well-written, neat, and complete report. Co-requisite: Phys 101 Lecture Course.

102. PHYSICAL SCIENCE II (Credits, 4 hours) (Lec., 3 hours; Lab, 2 hours). A survey course in physical science treating the most basic principles, concepts, and developments in physics, astronomy, chemistry, and geology. The course is algebra based. Specific topics include electricity and magnetism, light and waves, the Earth and Moon system, the solar system, stars and galaxies, phases of matter, molecules, and chemical and nuclear reactions. This course is not intended for students who plan to major in one of the

physical sciences and cannot be substituted for a basic course in any of these fields. To earn credits in this course, a student must enroll in the accompanying laboratory class (Phys 102 Lab.) in the same semester.

102. PHYSICAL SCIENCE II LABORATORY (Credit, 0) (Lab., 2 hours). This laboratory class accompanies Phys 102 lecture course. It therefore carries out experiments directly related to concepts and principles developed in the lecture course. Specific experiments include spreadsheet for data analysis, rocks and minerals, cooling rate of water, atoms and molecules, series circuits, and parallel circuits. Every laboratory session is to lead to a well-written, neat, and complete report. Co-requisite: Phys 102 Lecture Class.

141. ELEMENTS OF PHYSICS I (Credits, 4 hours) (Lec., 3 hours; Lab. and Rec., 2 hours each): An introduction to basic concepts, principles, and models in physics. This algebra based physics treats kinematics in one and two dimensions, laws of motion (translation and rotation), work and energy, static equilibrium, elasticity, fluids, vibrations and waves, temperature and kinetic theory, heat, and the laws of thermodynamics. To earn credits in this course, a student must enroll in the accompanying laboratory and recitation course (Phys 141 Lab. & Rec.) in the same semester. Prerequisite: MATH 130 or equivalent (i.e., College Algebra). No previous course in physics is necessary.

ELEMENTS OF PHYSICS I LABORATORY AND RECITATION (Credit, 0) (Lab., 2 hours; Rec., 2 hours). This laboratory class accompanies Phys 141 lecture course. It therefore carries out experiments directly related to concepts and principles developed in the lecture course. Specific experiments include data and error analyses, uniform acceleration, free fall, addition of vectors, Newton's second law, friction, conservation of the linear momentum, rotational equilibrium, Archimedes' principle. Every laboratory session is to lead to a well-written, neat, and complete report. Co-requisite: Phys 141 Lecture Course.

ELEMENTS OF PHYSICS II (Credits, 4 hours) (Lec., 3 hours; Lab. and Rec., 2 hours each): An introduction to basic concepts, principles, and models in physics. This algebra based physics deals with specific topics that include electricity and magnetism, electromagnetic wave theory, and optics. To earn credits in this course, a student must enroll in an accompanying laboratory and recitation course (Phys 142 Lab. & Rec.) in the same semester. Prerequisite: Phys 141 and MATH 130 or equivalent (i.e., College Algebra).

142. ELEMENTS OF PHYSICS II LABORATORY AND RECITATION (Credit, 0) (Lab., 2 hours; Rec., 2 hours). This laboratory class accompanies Phys 142 lecture course. It therefore carries out experiments directly related to concepts and principles developed in the lecture course. Specific experiments include electric charges and fields, electric potential, electric current, dc circuits, Ohm's law, series and parallel circuits, magnetism, electromagnetism and Faraday's law, electromagnetic waves, electromagnetic induction, geometric optics, refraction of light, lenses and mirrors (concave and convex). Every laboratory session is to lead to a well-written, neat, and complete report. Co-requisite: Phys 142 Lecture Course.

145. DISCOVERY IN PHYSICS (Credit, 3 hours) (Lec., 2 hours; Rec., 2 hours). A review and an extension of the fundamentals in algebra, geometry, and trigonometry. These notions applied to study vectors, static equilibrium, kinematics, and the dynamics of a single particle. Co-requisite: MATH 264.

APPLIED PROGRAMMING IN PHYSICS (Credit, 3 hours). This course is designed for (a) developing basic proficiency in some problem-solving algorithms and basic numerical methods,

developing proficiency in "C" programming and acquaintance with Javascript and (c) applying these tools to practical physics, mathematics, and engineering problem solving. The course includes modeling, simulations, and animation of physics principles. Problems will be solved using arrays, link lists, pointers, etc. Additionally, web-based simulations of physics applications will be developed.

201. EARTH SCIENCE I (Credits, 4 hours) (Lec. and Lab., 5 hours). This is a survey course in Earth Science, with emphasis on a broad and up-to-date coverage of basic topics and principles in geology and climatology. Earth materials, plate tectonics, landscapes

fashioned by water and ice, including glacial and arid ones, and a geological time history of Earth are among the specific topics, along with observational techniques and reasoning processes that characterize Earth System Science. This course is algebra based.

202. EARTH SCIENCE II (Credits, 4 hours) (Lec. and Lab., 5 hours). This is a survey course in Earth Science, with emphasis on a broad and up-to-date coverage of basic topics and principles in geology, oceanography, meteorology, and astronomy. Specific topics include oceans, general atmospheric dynamics, clouds, precipitations, weather patterns and severe weather scenarios, and cursory view of the place of Earth in the Universe, with observational techniques and reasoning processes that characterize Earth System Science and astronomy. This course is algebra based.

206. INTRODUCTION TO ASTRONOMY (Credits, 4 hours) (Lec. and Lab., 5 hours). This course provides a descriptive survey of modern astronomy. The course is algebra and trigonometry based. Topics include the solar system, the sun, stars and stellar systems, galaxies, life in the universe, relativity, and cosmology. The laboratory tasks in the course include actual, astronomical observations. Prerequisite: Math 140 or Equivalent

221. GENERAL PHYSICS I (Credits, 3 hours) (Lec., 3 hours). An introduction to the basic concepts, principles, and models in classical physics, intended for science and engineering majors. This calculus based course treats specific topics that include kinematics, dynamics, work and energy, static equilibrium, elasticity, fluids, vibrations and waves, temperature and kinetic theory, heat, and the laws of thermodynamics. The required, accompanying laboratory course is Phys 223. Prerequisite or co-requisite: MATH 264.

222. GENERAL PHYSICS II (Credits, 3 hours) (Lec., 3 hours). An introduction to the basic concepts, principles, and models in classical physics, intended for science and engineering majors. This calculus based course covers specific topics that include electricity and magnetism, Maxwell's equations and electromagnetic waves, electric circuits, and optics. The required, accompanying laboratory course is Phys 224. Prerequisite or PHYS 221, Prerequisite MATH 265.

223. GENERAL PHYSICS I LABORATORY (Credit, 1 hour) (Lab., 2 hours). This course provides students with practical, hands-on experiences to enhance their understanding of the concepts taught in PHYS 221. Specific experiments carried out include units and vectors, the projectile motion, friction, Hooke's law, harmonic motion, equilibrium of rigid body, the Bernoulli's equation for fluid flow and the heat capacity of some substances. In addition to conducting experiments, performing analyses, including error analysis, and producing well-written report are central requirements in this course. Required pre- or corequisite: PHYS 221.

224. GENERAL PHYSICS II LABORATORY (Credits, 3 hours) (Lab., 2 hours). This course provides students with practical, hands-on experiences to enhance their understanding of the concepts studied in PHYS 222. The laboratory experiments include investigations of electric and magnetic fields, introduction to electric circuit calculations and electromagnetic phenomena (including optics). Students learn the use of devices to measure and display electric circuit parameter values. In addition to conducting experiments, performing analyses, including error analysis, and producing well-written report are central requirements in this course. Required pre- or corequisite: PHYS 222.

262. ELECTRONICS FOR SCIENTISTS (Credits, 3 hours) (Lec. and Lab. Combined). This course introduces students to analog electronic concepts, components and devices, dc and ac circuits and time dependent signals. Ohmic and non-Ohmic devices are investigated. The course is heavily "hands-on", laboratory project oriented, with lectures to complement the laboratory exercises. In the laboratory component, students set-up electronic circuits, use laboratory equipment to measure parameter values and to observe behaviors of electronic devices. Additionally, the lab provides opportunities to learn important techniques, such as soldering and reading circuit diagrams. Prerequisite: PHYS 142 or PHYS 222 or permission of the instructor.

271. MODERN PHYSICS (Credit, 3 hours). A study of selected phenomena in solid state, molecular, atomic, and nuclear physics and quantum optics and their explanation on the basis of current physical theory. Designed as a sequel to PHYS 221/222. Prerequisites: PHYS 221/222, or 141/142 and department permission. Co-requisite: MATH 265.

- 281/282. RADIATION PHYSICS I AND II (Credit, 4 hours). Interaction of radiation with matter, nuclear energy, X-radiation, principles of radiation protection and exposure, public health, radiation instrumentation, and measurement. Pre-requisites: PHYS 221/222, or 141/142.
311. MATHEMATICAL PHYSICS (Credit, 3 hours). Method of formulating and solving physics problems that involve the use of mathematical tools such as coordinate systems and transformation, Fourier series and orthogonal functions, complex variables, ordinary differential equations, matrices, and partial differential equations. Prerequisites: PHYS 222, MATH 265.
332. THE PHYSICS OF WAVES (Credit, 3 hours). A course of varying content on topics selected from the classical theory of waves and its applications in optics and acoustics. Prerequisites: PHYS 221/222 with department permission.
- 341/342. EXPERIMENTAL PHYSICS I AND II (Credit, 3 hours each semester) (Lec., 1 hour; Lab, 5 hours). A course in the techniques of physics measurements, including a selection of experiments emphasizing modern physics concepts with quantitative evaluation of physical phenomena. Prerequisite: Ten hours of introductory physics.
345. THERMODYNAMICS AND STATISTICAL MECHANICS (Credit, 3 hours). Macroscopic thermodynamics, kinetic theory, transport phenomena, probability, and classical statistical mechanics with applications to equilibrium phenomena. Prerequisites: PHYS 311 or equivalent.
- 381/382. BIOPHYSICS I AND II (Credit, 5 hours each). Applications of physical principles and instrumentation in biophysical measurements. Biological hazards associated with ionizing radiation, main features of safety in the field of radiation, and environmental hazards. Prerequisites: PHYS 221/222, or equivalent.
400. COMPUTATIONAL PHYSICS (Credit, 3 hours). This course is geared toward the utilization of the computer to solve physics problems. Intermediate and advanced undergraduate topics in mechanics, electromagnetism, quantum mechanics, statistical mechanics, and mathematical physics are covered in conjunction with simulation and numerical solution methods of key physics equations. Prerequisites: PHYS 311 or equivalent.
405. THE PHYSICS AND TECHNOLOGY OF ENERGY (Credit, 3 hours). A survey course on the essence, production, and utilization of energy and related issues that include environmental ones; fundamental and common forms of energy and related sources (fossil, solar, nuclear, etc.); transformations and utilization of energy and the related environmental issues; working principles of selected energy transformation technologies; and notes on global energy balance and its implications. Prerequisite: Two semester sequence of physics (mechanics and electromagnetism).
411. ADVANCED MATHEMATICAL PHYSICS (Credit, 3 hours). Application of probability and statistics, partial differential equations, special functions, and integral equations to selected problems in physics. Prerequisites: PHYS 311 or equivalent.
- 416/417. ADVANCED MECHANICS I AND II (Credit, 3 hours each). Mechanics of one particle and a system of particles, Lagrange's equation, rigid body motion, relativistic mechanics, mechanics of continuous media, Hamiltonian mechanics, theory of small oscillations, and field theory. Prerequisites: PHYS 221/222 and department permission. Co-requisite: PHYS 311 for 416. Prerequisite for PHYS 417 is PHYS 416.
- 425/426. ADVANCED ELECTROMAGNETIC THEORY I AND II (Credit, 3 hours each).
- Electrostatics, magnetostatics, electric current and circuits, electromagnetic induction, Maxwell's equations, electrical and magnetic properties of matter, electromagnetic waves and their propagation, reflection and diffraction, charged particle dynamics, and relativistic effects. Prerequisite: PHYS 311.
435. QUANTUM PHYSICS I (Credit, 3 hours). Review of the classical foundations of quantum theory, interpretation of some crucial experimental results, and the mathematical formulation of quantum mechanics. Prerequisites: PHYS 271, 311, and 417.

436. QUANTUM PHYSICS II (Credit, 3 hours). Application of elementary quantum mechanics and elementary quantum statistical mechanics to realistic systems in solid state, molecular, atomic, and nuclear physics. Prerequisite: PHYS 435.

462. ASTROPHYSICS (Credit, 3 hours). A quantitative, introductory survey course covering selected topics in modern astrophysics, including the solar system, the sun, stars and stellar systems, galaxies, relativity, and cosmology. Areas of current scientific interest and research are emphasized, along with a review of present-day observational techniques. The course also examines the overlap between astrophysics and other areas of modern physics, such as high-energy physics, particle physics, and space physics. Prerequisites: PHYS 416 and 425.

472. SOLID-STATE PHYSICS (Credit, 3 hours). A study of solid-state phenomena including crystal structure, thermal, electrical, and magnetic properties of solids, and electron emission from metals and semiconductors using simple theoretical models. Prerequisite: PHYS 345.

491. SPECIAL PROBLEMS IN PHYSICS (Credit, 1 hour). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

492. SPECIAL PROBLEMS IN PHYSICS (Credit, 2 hours). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

493. SPECIAL PROBLEMS IN PHYSICS (Credit, 3 hours). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

494. SPECIAL PROBLEMS IN PHYSICS (Credit, 3 hours). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

PORTUGUESE

100. ELEMENTARY PORTUGUESE (Credit, 3 hours). Introduction to elementary structures in the Portuguese Language. Emphasis on listening comprehension, pronunciation basic vocabulary and grammar structures necessary for developing proficiency in listening, speaking and writing skills.

101. ELEMENTARY PORTUGUESE (Credit, 3 hours). Introduction to elementary structures in the Portuguese language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structure necessary for developing proficiency in listening, speaking, reading and writing skills. Prerequisite: PORT 100 or equivalent.

POLITICAL SCIENCE (POLS)

200. American Government (Credit, 3 hours). Emphasis is upon what government is; how it operates with respect to individuals and groups; development of our constitutional system; and the citizen in political relations in the community.

POLS 201: POLITICS AND RELIGION IN AMERICA (Credit, 3 hours). This course focuses on the relationship between religious denominations and the political processes of American government. Also, this course explores how and why political and religious actors choose to participate in interplay, in the voting booth, Congress, state legislatures, the presidency, the courts, interest groups, and the larger culture.

202. International Relations (Credit, 3 hours). A survey of the interactions among people, states, and transnational factors on the world scene.

206. Writing Seminar (Credit, 3 hours). Designed to develop writing skills necessary to produce quality research papers in political science. Introduces the student to basic research skills needed to address political issues.

210. State and Local Government and Administration (Credit, 3 hours). Constitutional and administrative relationships between state and nation and among states; the organization and operations of the executive, legislative, and judicial branches at the state and local levels; political institutions and processes.

220. Introduction to Political Science (Credit, 3 hours). Introduces parameters, subfields, and substantive and theoretical issues of the discipline.

232. Introduction to Comparative Government (Credit, 3 hours). An introductory course on the governmental systems of leading countries outside the United States.

320. Public Administration (Credit, 3 hours). Introductory course dealing with the development of public administration in the United States; principles and methods of administrative organization and management; personnel and financial administration; administrative law; and responsibilities.

325. Political Parties (Credit, 3 hours). The development of political parties in the United States; fundamental principles underlying party organization and functions; and the party platform, nominating devices, and campaign methods.

330. The American Presidency (Credit, 3 hours). Duties and responsibilities of the office of the American Chief Executive; and the several interpretations put upon the office of the presidency.

351. Constitutional Law (Credit, 3 hours). Selected leading decisions of the Court of the United States and their impact upon the basic principles of our system of government.

399. Political Science Seminar (Credit, 3 hours). An interdisciplinary approach to the analysis of political behavior in the pursuit of public policy objectives.

401. Readings in Political Science (Credit, 3 hours). An interdisciplinary approach to the analysis of political behavior in the pursuit of public policy objectives.

402. black Politics (Credit, 3 hours). Political efforts of American Blacks and other racial minorities to acquire their constitutional rights. History of race relations in the United States; and emphasis on contemporary efforts and related problems.

403. Louisiana Government and Politics (Credit, 3 hours). A survey of Louisiana's political system at both the local and state levels. Major emphasis is placed on the operation of the legislative, judicial, and executive branches at the state level.

404. Urban Politics (Credit, 3 hours). Analysis of politics in urban communities with attention to urban problems, including urban planning, urban renewal, and racial conflict.

410. The Legislative Process (Credit, 3 hours). The theory and practice of legislative organization and procedures, policy determination, and executive legislative relationships.

411. Introduction to Law (Credit, 3 hours). Emphasis on legal history, research, and reasoning techniques through use of case briefs, shepardizing cases, writing legal memoranda, research papers, law school exam, and classroom discussions of hypothetical cases. Some substantive areas of civil and criminal law will be covered through use of the case method and assignments given. Specific attention will be made on preparation for the Law School Admission Test.
412. Seminar in Public Administration (Credit, 3 hours). An examination of selected major theoretical concerns and leading issues in the study of public administration; administrative behavior; and policy analysis.
414. Introduction to Public Policy Analysis (Credit, 3 hours). Exploration of the processes involved in the formulation and implementation of authoritative decisions with emphasis on alternative models of policy and analysis and selected subject matter area.
420. Women in Politics (Credit, 3 hours). Surveys involvement of women in the American political process with selected subject studies from other political systems.
430. Seminar in American Presidency (Credit, 3 hours). A course designed to examine the American presidency with special emphasis on the growth and development of the office in the 20th century.
432. Comparative Government (Credit, 3 hours). A comparative study of the governmental systems of the leading countries of Europe and Asia.
435. American Foreign Policy (Credit, 3 hours). A critical introduction to the nature, content, motivations, principles, and practices, and institutional framework of American foreign policy.
442. Government and Politics of the Middle East (Credit, 3 hours). An examination of the national, regional, and international politics of the Middle East.
460. American Political Ideas (Credit, 3 hours). A study of political ideas of representative American statesmen and publicists.
470. Current Issues (Credit, 3 hours). Designed to analyze and interpret major contemporary issues both foreign and domestic.
472. The Constitution and Civil Liberties (Credit, 3 hours). Study of First Amendment, loyalty within the democratic state, rights of persons accused of crime, and government's responsibility to protect persons from racial and religious discrimination with attention to the role of law and judges.
480. Political Theory (Credit, 3 hours). Political thought from the Greeks and Romans to Machiavelli; and leading political theorists from Machiavelli to the present.
482. black Political Thought (Credit, 3 hours). A survey of the political thought of Blacks from ancient times to the present.
483. Advanced Seminar in Political Science (Credit, 3 hours). A capstone course required of all political science majors. A review of the discipline through readings and classroom discussion. The final examination for the course is the required departmental comprehensive examination.
484. QuantITATIVE Techniques in Political Science (Credit, 3 hours). An upper level and graduate course focusing on the application of specific quantitative techniques to political and social sciences.
486. Government and Politics of Africa (Credit, 3 hours). A survey of the growth, character, and trends of constitutional development of African states.
493. Africa in World Politics (Credit, 3 hours). An advanced seminar dealing with African international relations, giving special attention to the role of African nations at the United Nations and in their relations with major world powers.

494. Independent Research In Political Science (Credit, 3 hours). A senior and graduate research component in which students will explore those areas which are of critical interest or in which there is a need for them to develop greater depth or breadth in political science. Prerequisite: Consent of the instructor.

496. The American Political Process (Credit, 3 hours). A course centered around the major decision- making organs of the American political process and utilizing a variety of approaches to the study of political phenomena.

499. Internship (Credit, 3 hours). Provides experiences in national and state legislatures, administrative agencies, political parties, and other governmental and private agencies.

PSYCHOLOGY (PSYC)

210. GENERAL PSYCHOLOGY (Credit, 3 hours). An introduction to psychology emphasizing various approaches and perspectives to understanding behavior. Topics covered include biological foundations of behavior; learning and memory; psychological tests; motivation; health psychology; psychopathology; social foundations of behavior; and personality.

274. ELEMENTARY STATISTICS (Credit, 3 hours). An introduction to basic descriptive statistics, mathematical concepts, and computer applications—Statistical Package for the Social Science (SPSS)—commonly used in statistics. Emphasis is placed on frequency distributions and percentiles, measures of central tendency and dispersion, standard normal distribution, and graphs and tables. Prerequisite: Math 131 or higher.

277. ADVANCED STATISTICS (Credit, 3 hours). An introduction to basic inferential statistics, mathematical concepts, and computer applications—Statistical Package for the Social Science (SPSS)—commonly used in statistics. Topics discussed are correlations, regression and prediction, probability, hypothesis testing, and statistical inference. Emphasis is placed on parametric and nonparametric procedures. An introduction to T- test and analysis of variance (ANOVA) techniques are topics that are included. Prerequisite: PSYC 274.

303. FIELD EXPERIENCE (Credit, 3 hours). Closely supervised practical experience in a human service-related agency, or specifically a substance abuse clinic, in which students are allowed to actively participate in the delivery of services to various populations served by that agency. Students must complete a minimum of 100 clock hours at an agency to fulfill course requirements.

310. INTERPERSONAL COMMUNICATION (Credit, 3 hours). Designed to enhance interpersonal communications as related to career or professional development. Emphasis is placed on effective communication in job seeking activities (interviews, resume writing, writing letters of application) and professional growth/ development. Highly recommended for computer science, engineering, and business majors.

315. AFRICAN-AMERICAN EXPERIENCE (Credit, 3 hours). An in depth analysis of theories and research relative to the nature of African- American psychosocial reality in modern society and throughout the diaspora. Emphasize the Afrocentric perspective and focus on such issues as: concepts of black psychology, models of black personality, black mental health, approaches to the treatment and prevention of mental disorders in African-Americans, and models of Western/ European racism. Cannot be used by psychology majors to meet the African-American experience requirement.

316/318. SEMINAR IN PSYCHOLOGY (Credit, 3 hours). An intensive study of one of the various topics in psychology.

323. PSYCHOLOGY OF THE AFRICAN-AMERICAN CHILD (Credit, 3 hours). An in- debt analysis of theories and research relative to the study of the African-American child. Examines the socio environmental factors that influence the socialization and development of African-American children in modern American society.

325. INTRODUCTION TO THE STUDIES OF ALCOHOL, DRUGS, AND OTHER ADDICTIONS (Credit, 3 hours). Designed to inform students of the causes and consequences of addictions as they relate to the individual, family, and community. Students will acquire knowledge related to the types and processes of treatment planning, case management, client education, referral, and preventions. Competencies for certification in Louisiana are discussed.
330. SUBSTANCE ABUSE AND HUMAN BEHAVIOR (Credit, 3 hours). Addresses issues related to repeated pathological use of drugs, including alcohol, which causes physical, psychological, economical, legal, and/or social harm to the users or to others affected by the user's behavior. Students will also become familiar with etiology, the diagnosis, and prognosis of various addictive behaviors. Multiple perspectives will be covered ranging from political and legal to scientific and medical to the addicts themselves.
335. THERAPEUTIC APPROACHES TO SUBSTANCE ABUSE TREATMENT (Credit, 3 hours). Designed to help students develop skills required to render professional guidance to abusers of alcohol, tobacco, and other drugs. Students will be trained to assist clients in gaining insight into their addictive disorders as well as learn to overcome those behaviors in order to maintain a drug-free lifestyle. In addition, students will become familiar with detoxification management programs and relapse prevention.
342. SOCIAL PSYCHOLOGY (Credit, 3 hours). An introduction to the study of how people's thoughts, feelings, and actions are affected by the behavior of others.
350. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY (Credit, 3 hours). A survey course providing exposure to organizational psychology and human resource management, as well as motivational and environmental factors influencing behavior in the work setting.
360. PSYCHOLOGICAL TESTING (Credit, 3 hours). An introductory survey course emphasizing the principles of psychological testing. A number of psychological tests of various kinds including substance abuse are critically evaluated and the importance of reliability and validity are stressed. Prerequisite: PSYC 274
377. PHYSIOLOGICAL PSYCHOLOGY (Credit, 3 hours). An introduction to the relationship between the biological and psychological bases of human behavior. Topics include basic biological and neurological processes, assessment of these processes, and in-depth examination of neural and brain functioning, and how these interact with the sensory system to influence behavior. Hands-on experiences required.
381. SENSATION AND PERCEPTION (Credit, 3 hours). An introduction to the relationship between the biological aspects of sensation and how these are integrated by living organisms into meaningful perceptual experimental studies are investigated. Students learn about perceptual organization, perceptual illusions, Gestalt principles, and the neural networks responsible for our perceptual world.
400. PSYCHOLOGY OF EXCEPTIONAL CHILDREN (Credit, 3 hours). Psychological problems in the educational and social adjustment of individuals with various developmental disabilities, physically handicapping conditions, behavioral disorders as well as in individuals who are intellectually gifted.
412. EXPERIMENTAL PSYCHOLOGY (Credit, 1 hours). An introduction to the principles of research in behavioral science. Emphasis is placed on major research strategies and statistical methods. Course focuses on issues common to experimental, correlational, and single case approaches. Prerequisite: PSYC 277.
420. PREVENTION PROFESSIONAL SEMINAR (Credit, 3 hours). An introduction to the field of prevention with emphasis on substance abuse and preparation for the licensure examination for prevention professionals. A focus on the history of drug use, developmental theories that support prevention, approaches to address the problem, and the effective use of a logic model.

430. TOBACCO SEMINAR (Credit, 3 hours). A review of the role of economics in tobacco's history in the United States as well as in today's economy. The course highlights marketing practices and political roles in tobacco regulation as they pertain to prevention.
431. PSYCHOLOGY OF PERSONALITY (Credit, 3 hours). Consideration of major theoretical approaches to the study of personality, its development, understanding, and investigation.
432. CLINICAL ASPECTS OF ADDICTION (Credit, 3 hours). Designed to address clinical issues related to crisis intervention such as recognizing the elements of the client crisis, implementing an immediate course of action appropriate to the crisis, and enhancing overall treatment by utilizing crisis events.
437. PSYCHOLOGY OF HUMAN RESOURCES (Credit, 3 hours). Designed to develop skills in using pre-employment selection devices and to provide information about their validity and reliability. Field work included. Prerequisite: PSYC 350 or permission of instructor.
445. DEVELOPMENTAL PSYCHOLOGY (Credit, 3 hours). An overview of the major developmental tasks encountered over the course of the entire life span. Major theoretical perspectives are addressed, including an examination of individual and socio environmental factors, which influence various dimensions of human development.
450. PSYCHOLOGY OF INDIVIDUALS WITH MENTAL RETARDATION (Credit, 3 hours). Course emphasizes types, causes, treatment, and psychological impact of mental retardation on the individual and family.
463. PSYCHOLOGICAL TESTING (Credit, 3 hours). The second half of a two-part sequence focusing upon psychological testing and measurement. The emphasis is on the application of psychometric principles to various psychological constructs and domains (e.g., intelligence, personality, and vocational aptitudes) in clinical counseling, educational, and business settings.
468. ABNORMAL PSYCHOLOGY (Credit, 3 hours). Etiology, diagnosis, and prognosis of major forms of mental illness. Course integrates major theoretical perspectives and current research in the field. Designed to familiarize students with populations they may encounter in mental health and substance abuse settings.
476. ORGANIZATIONAL PSYCHOLOGY (Credit, 3 hours). Course concerned with the structure and functioning of organizations. Theories and intervention techniques used to modify organizational behavior are discussed.
482. PSYCHOLOGY OF LEARNING (Credit, 3 hours). The nature of the learning process, with special emphasis upon variables affecting learning, and theoretical and systematic implications of recent research.
- 483/484. FAMILY-TEACHING MODEL (Credit, 3 hours). Two-course sequence designed as an introduction to the Family-Teaching Model, a home-style approach to the treatment of juvenile delinquents, mentally retarded, and emotionally-disturbed youths. The approach emphasizes the use of applied behavior analysis, principles, and techniques in the treatment of the aforementioned populations.
485. APPLIED BEHAVIOR ANALYSIS I (Credit, 3 hours). Course designed as a basic introduction to the principles and techniques of applied behavior analysis. Emphasis placed on the use of these principles to solve socially significant problems.
488. HISTORY AND SYSTEMS (Credit, 3 hours). This course presents a survey of modern psychology as a natural science. Traditional analyses of theoretical frames of reference to psychological phenomena will occur within a larger context of both the major western philosophical precursors of scientific method (i.e., European empiricism) as well as philosophical systems of other cultures. Alternative "psychologies" which could or in fact have arisen from non-Eurocentric points of view will be explored.

490/491/492/494. SPECIAL PROBLEMS IN PSYCHOLOGY (Credit, 3 hours each). Designed to give undergraduate students the opportunity to work on supervised individually-tailored projects ranging from independent research to experience in professional preparation. Variable credit.

495/496/497/498/499. CURRENT PROBLEMS IN PSYCHOLOGY (Credit, 3 hours each). Selected theoretical and current methodological problems in psychology. Variable credit.

520. ADVANCED PROFESSIONAL SEMINAR (Credit, 3 hours). A mastery level working knowledge of the field of prevention with emphasis on substance abuse and preparation for the licensure examination for prevention professionals. The public health model is used to demonstrate theories of change and the effective use of a logic model.

530. ADVANCED TOBACCO SEMINAR (Credit, 3 hours) An advanced review of the role of economics in tobacco's history in the United States as well as in today's economy. The course highlights marketing practices and political roles in tobacco regulation as they pertain to prevention.

REHABILITATION SERVICES (REHB)

220. INTRODUCTION TO REHABILITATION (Credit, 3 hours). An overview of the field and related laws. It sets current rehabilitation policies, principles and ethics into an historical framework. The process of rehabilitation services from referral and evaluation through job training and are covered. Disability awareness and etiquette are practiced in this introductory class.

222. ETHICS IN CASE DOCUMENTATION AND MANAGEMENT (Credit, 3 hours). Focuses on caseload management strategies for public and private rehabilitation. The course work facilitates development of the following skills: documentation, case report writing, time management, goal setting, intake interviewing, rapport building, receiving supervision, and writing weekly reports. The overall goals of the course are to assist students in becoming effective diagnosticians, interviewers, vocational planners, caseload coordinators, and service providers to culturally diverse consumers with disabilities

280/281. PHYSICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITY I AND II (Credit, 6

hours). This is a two-semester sequence designed to provide basic knowledge of medical conditions, symptoms, functional implications, treatments, diagnostic procedures, and medical terminology. The course addresses the impact of disability on activities of daily living, psychosocial adjustment and employment.

310. PRINCIPLES OF COUNSELING (Credit, 3 hours). This course provides students with a broad survey of the theoretical foundations for counseling people who have disabilities. It introduces them to the fundamentals of the major contemporary theories for understanding behavior.

330. INDEPENDENT LIVING (Credit, 3 Hours). This course covers topics relevant to independent living movement from a historical perspective to current practice. Studies will include both a national and international context. Topics included in the course are independent living philosophy, models of independent living, consumer empowerment and self-determination, and pertinent legislation. Other topics covered include the relationship between vocational rehabilitation and independent living.

332. SUPPORTED EMPLOYMENT (Credit, 3 Hours). This course provides students with the fundamental principles of understanding and delivery of supported employment services to individuals with disabilities. Emphasis will be placed on addressing the supported employment needs of individuals with significant disabilities as defined by federal criteria.

334. APPLICATIONS OF ASSISTIVE TECHNOLOGY IN VOCATIONAL REHABILITATION (Credit, 3 Hours). Reviews the applications of assistive technology as applied to the needs of individuals with disabilities. It covers various types of assistive technology (AT) including computer access, augmentative and alternative communication devices for activities of daily living, wheelchairs and seating, and vehicle modifications.

362. OCCUPATIONAL INFORMATION AND JOB PLACEMENT (Credit, 3 hours). Designed to familiarize students with sources of occupational information for individuals with disabilities. Theories of occupational choice discussed. Topics covered include: Job analysis, Job modification, reasonable accommodation, and placement techniques. Prerequisites: REHB 220, 280, 281

364. REHABILITATION EVALUATION (Credit, 3 hours). The course provides the students with basic principles, practices, and processes of vocational evaluation applied to individuals with disabilities. Students will develop a working knowledge of appropriate instrument selection, administration, and results interpretation; and will be introduced to report writing to communicate findings in a comprehensive evaluation report. The ethical guidelines provided by the field's certification body regarding testing is discussed. Legal aspects of testing addresses employment laws, court decisions on educational testing, court decisions on employment testing, and currently relevant legislation (e.g., FERPA, IDEA, ADA, WIOA). Prerequisites: REHB 220, 280, 281

410. COMMUNITY RESOURCES (Credit, 3 hours). This course is designed to introduce students to the community resources available to aid in the rehabilitation of those seeking and needing such services. This course will also assist students in becoming aware of potential employment sites in rehabilitation settings.

415. REHABILITATION RESEARCH (Credit, 1 hours). An introduction to the basic scientific methods used in rehabilitation research. Emphasis is placed on the development of skills in research design with consideration of problems of internal and external validity, ethics in research, and qualitative and quantitative research methodology. Prerequisite: REHB 220, 280/281, 362, 364

420. SPECIAL PROBLEMS and BEST PRACTICES IN REHABILITATION (Credit, 3 hours). Covers special topics in the field of rehabilitation such as cognitive behavior therapy, supervision, administration, professional development, aging and disability, and basic research skills for rehabilitation.

494. PRE-FIELD PLACEMENT (Credit, 3 hours). Emphasis is placed on integrating, refining, and developing skills that enhance field placement performance in rehabilitation settings. More specifically, interview skills, assertiveness skills, professional conduct, ethical considerations, and confidentiality of the helping relationships are emphasized. Field trips to various agencies serving people with disabilities are made to assist students in selecting placement sites. Permission of Instructor required.

495/496. FIELD EXPERIENCE (Credit, 3 hours). Closely supervised practical experience in a rehabilitation agency in which students are allowed to actively participate in the delivery of services to various populations served by that agency. Students must complete a minimum of 100 clock hours at an agency to fulfill course requirements. Permission of Instructor required.

SOCIAL WORK (SOCW)

200. SOCIAL WORK AS A PROFESSION (Credit, 3 hours). This course is an in-depth study of social work as a profession within the field of social welfare. It gives a historical perspective of social welfare and social work. A survey approach is used to examine the present-day structure and functions of the major fields of social work practice, as well as social work knowledge, values and skills.

204. LOBBYING (Credit, 1 hour). Designed to provide introductory knowledge and beginning skills in social-political lobbying. This course would be of interest to students who wish to gain better knowledge of how the political process is carried out, and how they might influence this process. Current and popular political issues will be addressed with a focus on local, state, and national legislative lobbying efforts. Students will have an opportunity to observe lobbying in process as well as consult with professional lobbyists.

205. HIV/AIDS SEMINAR (Credit, 1 hour). An overview of HIV/AIDS. The focus will be upon the medical, epidemiological, psycho-social trends, risk-reduction factors, and resources related to HIV/ AIDS.

209. SOCIAL HEALTH ISSUES (Credit 1 hour). Course introduces students to some of the major problems and issues involved in addressing health care needs in the United States. Focus will be given to analysis and discussion of the nation's health status and how effectively the health system prevents and addresses emerging health problems. Growing ethical issues and dilemmas affecting medical/ health care practice will also be covered.

270. INTRODUCTION TO SOCIAL WELFARE POLICY (Credit, 3 hours). Designed to enable students to understand the historical and philosophical development of social policies. Policy development will be studied within a social systems context. Analysis will be made of various social, political, and economic factors which influence policies; and of policies responsiveness to empowering groups of various racial, ethnic, class, gender, age, and other relevant distinctions. POLS 200 must be completed or taken concurrently with this course. Prerequisites: HIST (6 hours); POLS 200, SOCW 200. Pre/co-requisites not required for non-social work majors.

280. MENTAL HEALTH ISSUES (Credit, 3 hours). Examines mental health from historical and theoretical perspectives. It examines contemporary issues affecting mental health, consultation and education, alternatives to traditional mental health services and the prevention of mental disorders. This course will also examine problems, policy, and the evaluation of services.

298. INTRODUCTION TO SOCIAL WORK PRACTICE (Credit, 3 hours). Introduction to basic knowledge, values, and skills necessary for generalist social workers. Students learn the systems approach and acquire the initial communication skills needed for generalist social work practice. Students gain knowledge of their own values and personal capabilities, to begin developing their own effective helping skills. The course uses a laboratory experiential learning format. Open to social work majors only. Pre/co-requisite: SOCW 200.

300. ADDICTIVE BEHAVIORS (Credit, 3 hours). Course designed to examine the psycho- social aspects of addictive behaviors with specific emphasis on substance-related disorders, eating disorders, and gambling. The course will explore professional literature and social service resources as well as examine the effects of these problems among diverse groups.

301. LAW AND SOCIAL WORK (Credit, 3 hours). The course provides an overview of the legal system in relation to helping professionals. It introduces selected laws and legal authority related to specific human service delivery systems. Special emphasis will be placed on ethics.

310. INTRODUCTION TO RESEARCH (Credit, 3 hours). Introduces the student to the process of scientific inquiry. Particular emphasis will be made on issues regarding systematic methods and procedures in carrying out objective and scientific investigation in the social sciences. Prerequisite: SOCW 200; Pre/co-requisite: SOCW 298.

340. VIOLENCE IN FAMILIES (Credit, 3 hours). Course is designed to increase student awareness of family violence. Focus is on the major forms of abuse: child, intimate partner, and elderly abuse. The course will address family violence at individual, family, group, community, and societal levels.

370. SOCIAL WELFARE POLICY ANALYSIS AND FORMULATION (Credit, 3 hours). Designed to enable students to analyze current and proposed social policies and formulate policies within a social systems context. Analysis will be made of various social, political, and economic factors which influence policies; and of the policies' potential for problem prevention and empowering diverse at-risk groups. Focus is given to racial, ethnic, class, gender, age, and other relevant distinctions. Prerequisites: SOCW 270 and its pre- requisites.

375. INTRODUCTION TO GERONTOLOGY (Credit, 3 hours). An overview of the study of aging from an interdisciplinary perspective with emphasis upon understanding various elderly sub- groups, i.e., minorities, for more effective social service delivery.

380. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I (Credit, 3 hours). Course uses macro theories to examine theoretical perspectives on social, political, and economic dimensions of American society. Particular emphasis is given to ethnic and cultural diversity and social stratification. Community, organizational, small group and family systems are studied as social contexts of human behavior. Prerequisites: BIOL 104 and BIOL 105, BIOL 106 or BIOL 107, HLTH 110, SOCL 210 and PSYC 210. To be taken prior to or concurrently with SOCW 393.

381. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II (Credit, 3 hours). Course uses theoretical perspectives and research findings to examine the individual and families in social environmental context. It studies human growth and development across the life cycle. Prerequisites: SOCW 380 and its prerequisites. To be taken prior to or concurrently with SOCW 395.

393. GENERALIST SOCIAL WORK PRACTICE I (Credit, 3 hours). Course based on a generalist problem-centered framework. It covers the engagement, data collection, assessment, and contract negotiation phases of problem solving. The course integrates theory, values, skills, and development of professional practice styles. Prerequisites: SOCW 200, and 298. Open to social work majors only.

394. GENERALIST PRACTICE LAB I (Credit 2 hours). The simulated experiential component of SOCW 393. It provides an experiential setting allowing students to integrate theory through case simulations, role playing, and videotaping as a means of skills development. SOCW 393 must be taken concurrently. Prerequisites: SOCW 200, and 298. Open to social work majors only.

395. GENERALIST SOCIAL WORK PRACTICE II (Credit, 3 hours). Course continues the problem solving process through integrating intervention methods, termination, and evaluation of practice. Assists students in further developing their professional practice through identifying, selecting, and using various interventions and models directed toward micro, mezzo, and macro levels of social work practice. Provides basic knowledge on evaluating one's own practice. SOCW 396 must be taken concurrently. Prerequisites: SOCW 200, 298, 393, and 394. Open to social work majors only.

396. INTRODUCTION TO FIELD INSTRUCTION (Credit, 2 hours). The course focuses on the students' transition into the role of social worker, their orientation to the agency setting, their perceptions and feelings, and strengthening integration of theory with practice. This agency-focused experiential component prepares students for field instruction. Must be taken concurrently with SOCW 395. Prerequisites: SOCW 200, 298, 393, and 394. Open to social work majors only.

410. SOCIAL WORK RESEARCH (Credit, 3 hours). Designed to prepare students for becoming effective professional practitioners through incorporating a scientific and analytic approach to knowledge-building and practice. The course will present basic knowledge and skills for conducting practice research utilizing qualitative and quantitative methodologies. Students will be provided skills in the application of research-based knowledge and practice strategies, evaluating their own practice and reporting their research and evaluating findings. Prerequisites: Completed all required social work courses (200, 298, 310, 380, 381, 393, 394, 395, 396); and COMPS 105 or 290; and PSYC 274, MATH 274 or SOCL 350. Students must be concurrently enrolled in SOCW 490 and 491 or 492 and 493 or 494 and 495. Open to social work majors only.

451. INDEPENDENT STUDY (Credit, 3 hours each). The course allows students to select a social welfare topic to study on a concentrated, relatively autonomous basis. Students use a combination of several approaches including an internship, professional development, library research, survey research, and the application of presentation of study results. Prerequisite: Advanced junior or senior classification or by permission of the faculty person who has responsibility for directing the course.

453. GROUP DYNAMICS (Credit, 3 hours). Designed to help students learn how to conduct groups. Classroom becomes a laboratory for students to practice and develop group skills, including leadership. Types of groups, leading groups, communication groups, problem-solving and decision-making groups, self-help, educational sensitivity, therapeutic groups, termination, and evaluation will be covered.

460. CASE MANAGEMENT (Credit, 3 hours). Examination of issues related to case management from a historical overview and explicit critical analysis of case management. Different case management models developed by social workers, case management practice in mental health, health care and long-term care, aging, physical or developmental disabilities, and in child welfare research/ program evaluation, and an advocacy/empowerment model of case management practice will be the focus.

470. ETHNIC FAMILIES (Credit, 3 hours). Course has both theoretical and applied components. Based upon sociological and historical approaches to understanding ethnic families in America. Various theories and models explaining family life are studied. The applied approach entails human service interventions that are particularly relevant to providing services to ethnic families. Useful to students majoring in several disciplines, other than social work, especially family life, sociology, psychology, education and recreation.

471,472,473. SPECIAL TOPICS (Credit 1-3 hours). In-depth study of selected topics in social work. The course may repeat as topics vary.

480. SERVICES TO FAMILIES AND CHILDREN (Credit, 3 hours). A study of programs, services, and interdisciplinary intervention strategies pertaining to meeting the needs of families and children. Major emphasis will be on the historical implications, an overview and the scope of child welfare services, contemporary issues and trends, and services in a multicultural society. This course is recommended for students majoring in recreation, child development, education, political science, family life, and psychology.

490. FIELD INSTRUCTION I (Credit, 4 hours). This is the field practicum or internship. It provides first semester senior students with a supervised field placement involving entry-level generalist social practice experience in a social/human service delivery setting. Prerequisites: Students enrolled in Fall-Spring Field Instruction, must complete: SOCW 200, 270, 298, 310, 370, 380, 381, 393, 394, 395, 396. Open to social work majors only.

491. FIELD INSTRUCTION SEMINAR I (Credit, 1 hour). The course allows students completing the field practicum to survey, observe, assess and discuss their professional growth and development. It supports the integration of social work knowledge, values and skills in the practicum setting. This course is taken concurrently with SOCW 490. Open to social work majors only.

492. FIELD INSTRUCTION II (Credit, 4 hours). This is the continuation of Field Instruction I. The course is taken concurrently with SOCW 493. Prerequisites SOCW 490, 491, and their prerequisites. Open to social work majors only.

493. FIELD INSTRUCTION SEMINAR II (Credit, 1 hour). This is a continuation of Field Instruction Seminar I. This course is taken concurrently with SOCW 492. Prerequisites: SOCW 490, 491 and the prerequisites. Open to social work majors only.

494. FIELD INSTRUCTION III (Credit, 8 hours). This is the field practicum or internship. It provides senior students with a supervised field placement involving entry-level generalist social work practice experience in a social/human service delivery setting. Prerequisites: Students must complete all general education course requirements and social work course requirements except, SOCW 410, 490, 491, 492, 491 and a 3 credit hour elective. Open to social work majors only.

SOCIOLOGY (SOCL)

210. INTRODUCTION TO SOCIOLOGY (Credit, 3 hours). The scientific study of the origin, evolution, and organization of social life; eminent scholars of sociology; the development and understanding of present day social-cultural life.

220. CONTEMPORARY SOCIAL PROBLEMS (Credit, 3 hours). Major problems resulting from group life in the United States; individual, family, and community disorganization.

314. INTRODUCTION TO ANTHROPOLOGY (Credit, 3 hours). Man's biology, nature, and evolution; physical types; biological basis of cultural change; and the earliest known evidences of human cultural beginnings. Prerequisite: SOCL 210.

320. SOCIAL PSYCHOLOGY: SOCIOLOGICAL APPROACHES (Credit, 3 hours) A survey of the contributions of sociologists to theory and research in social psychology. Emphasis is placed on individual and group learning, personality development, conformity and deviation, and the general nature of symbolic interaction.

324. INTRODUCTION TO POPULATION AND HUMAN ECOLOGY (Credit, 3 hours). Introduces the student to various theories and concepts of population and human ecology as well as measures used in analyzing population and the spatial distribution of populations.

328. CULTURAL ANTHROPOLOGY (Credit, 3 hours). Special emphasis is placed on acculturation. Descriptive and historical review of concepts of societies with different cultural traditions; analysis of interaction; and resulting interpretation of cultures.

329. COLLECTIVE BEHAVIOR (Credit, 3 hours). An analysis of the evolution of elementary forms of behavior into stable institutional structures, i.e., characteristics of crowds, mobs, publics, social movements, and revolutions, and their relation to social unrest; includes their role in developing and changing social organizations.

330. SOCIAL INSTITUTIONS (Credit, 3 hours). Analysis of origins and functions of institutional structures and their role in contemporary society, industries, politics, church, educational structures, family, etc.

335. PROBLEMS OF MARRIAGE AND THE FAMILY (Credit, 3 hours). An overview of pathologies inherent in the modern family, utilizing concepts from current theoretical and research schemes. An intensive study of the origins, functions, structures, and roles of the family as a social institution in various historical and contemporary societies.

340. ENVIRONMENT AND SOCIETY (Credit, 3 hours). A study of the interaction between human society and the physical environment including the social aspects of environment problems.

350. SOCIAL STATISTICS (Credit, 3 hours). An introduction to measures of central tendency, measures of variability, normal probability, correlation reliability, and validity to measurements, with special relevance to application to sociological research.
382. SOCIOLOGY OF DEVIANT BEHAVIOR (Credit, 3 hours). An examination of the leading sociological approaches to the study of deviation and a general survey of the major types of deviation in American society.
386. COMMUNITY ORGANIZATION (Credit, 3 hours). The application of sociology to practical problems of community organization; community organizations as tools for introducing changes; methods of making organizations effective through developing leadership, and analyzing the results of community organizational work.
400. FORENSIC SCIENCE. (Credit, 3 hours) A historical analysis of the application of scientific disciplines to the study of potentially incriminating physical evidence, its interpretation, and subsequent presentation in a court of law (criminal and appellate courts). Included will be an introduction to contemporary techniques, methods, etc.
424. CRIMINOLOGY (Credit, 3 hours). An analysis of the psycho-social background of criminals and delinquents; historical criminal policies; the administration of justice; punitive processes; and crime prevention.
425. PENOLOGY (Credit, 3 hours). A focus on the historical origin, development, and aims of the modern American prison system. A systematic approach used to examine the formal social structure and the emerging informal social structure; the defects of power as exemplified by prison strikes and riots; the existing conflict between custody and treatment; the deprivations of imprisonment; the process of "prisonization," disciplinary procedures, prison administration and programs; and the effectiveness of imprisonment as reflected in the rate of recidivism and as a deterrent to potential criminals.
428. THE URBAN COMMUNITY (Credit, 3 hours). Nature, structure, and functions of the urban community; its relations to the larger social organization, internal organization of urban areas; controls; specific techniques of urban planning; poverty; and other problems.
431. POLITICAL SOCIOLOGY (Credit, 3 hours). The contributions of sociology to the study of politics, including the analysis of the political aspects of social systems, the social context of action, and the social basis of power.
434. MINORITY GROUP RELATIONS (Credit, 3 hours). An analysis of the history and development of major minority groups in America. An examination of minority group relations.
435. THE SOCIOLOGY OF BLACK AMERICANS (Credit, 3 hours). Social-psychological background of black Americans; the evolution of social attitudes; interplay of economics and social forces in successive patterns of race relations with special emphasis on issues such as poverty, health, housing, industry, etc.
436. AFRICAN-AMERICAN SOCIOLOGICAL THOUGHT (Credit, 3 hours). Course centers around the sociological and related intellectual thoughts of African Americans and other African writers.
442. THE SOCIOLOGY OF AFRICAN CULTURE (Credit, 3 hours). Designed to provide the opportunity for students to learn about Africa from a multidisciplinary perspective. The approach to the study of Africa will be beyond the traditional definitional boundaries of sociology to provide students with as much information as possible as well as to accommodate some of their individual concerns and interests in the continent.
443. SOCIOLOGY OF EDUCATION (Credit, 3 hours). Primarily concerned with the interrelationships between schools and other social institutions, including the socialization and social selection functions of schools. Particular attention paid to the impact of schooling on racial stratification and to teacher-student interaction as a determinant of student achievement.

444. SMALL GROUPS (Credit, 3 hours). The systemic analysis of small groups as functioning social systems.
445. SOCIOLOGY INTERNSHIP (Credit, 3 hours). Provides selected majors opportunities to apply relevant theoretical knowledge (principles) of sociology to agency programs. Students are supervised and evaluated by both the agency and department faculty. Regular reports and readings required.
446. FIELD EXPERIENCE IN THE SOCIOLOGY OF EDUCATION (Credit, 3 hours). Field experience requires practical, educationally-directed sociological experiences in tutoring the local community under the supervision of the instructor. Actual experiences of tutors compared with the relevant professional literature.
448. INDUSTRIAL SOCIOLOGY (Credit, 3 hours) A sociological analysis of industry with attention given to factors in the status group awareness and occupational role learning of workers and managers and their specific techniques of planning for the ghetto, poverty, and other problems.
450. SOCIAL RESEARCH (Credit, 3 hours) Re- search methodology in the social sciences; methods by which valid research is carried on; the survey, interview, use of questionnaires, case studies, and related techniques. An opportunity for students to prepare original research papers. Prerequisites: SOCL 350 or the equivalent.
455. SOCIOLOGICAL THEORY (Credit, 3 hours). Critical analysis of major sociology theorists and schools. Junior or Senior standing.
482. INDEPENDENT STUDY (Credit, 3 hours). Opportunities for exceptional undergraduate students and graduate students to do independent study in sociology under selective supervision.. Students must receive the approval of the department chair.
485. JUVENILE DELINQUENCY AND ITS TREATMENT (Credit, 3 hours). Juvenile delinquency as a social problem. Methods of treatment and prevention, including study of juvenile courts, clinics, correctional institutions, probation, parole, child placement, and recreational programs.
490. SEMINAR IN THE SOCIOLOGY OF DEATH AND DYING (Credit, 3 hours). A sociology of knowledge approach on the cultural impact of people's dying in relation to the formation of such attitudes; how such attitudes are sustained by society; and how they are interpreted by social structure as a whole.
491. SEMINAR IN THE SOCIOLOGY OF RELIGION (Credit, 3 hours). A comprehensive sociology of knowledge approach to study the nature of religion, with emphasis on societal and cultural factors influencing different religious beliefs, and the role of religion in social change. Primary emphasis placed on independent study and projects related to recent developments and trends in religion in contemporary society.
499. SENIOR SEMINAR IN GENERAL SOCIOLOGY (Credit, 3 hours). A comprehensive survey of the field of sociology with emphasis on group discussion, independent study, and projects related to recent developments and trends.

SPANISH (SPAN)

100. ELEMENTARY SPANISH I (Credit, 3 hours). Introduction to elementary structures in the Spanish language. Emphasis on listening comprehension, pronunciation, basic vocabulary, and grammar structures necessary for developing oral proficiency skills. Classroom work is extended and enhanced by coordinated student use of multimedia resources for oral comprehension and pronunciation exercises, vocabulary acquisition, grammar, and spelling exercises.

101. ELEMENTARY SPANISH II (Credit, 3 hours). Continuation of SPAN 100 with increased emphasis on reading and writing activities. Prerequisite: SPAN 100 or credit exam.

103. INTENSIVE ELEMENTARY SPANISH (credit, 6 hours). Introduction and development of elementary structures in the Spanish Language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing oral proficiency, reading and writing skills.

200. INTERMEDIATE SPANISH I (Credit, 3 hours). Completion of the introduction of basic grammar and structures. Additional work on speaking and listening comprehension skills. Prerequisite: SPAN 101, or equivalent. College students who complete the 200-201 sequence will receive honors credit.

200. LANGUAGE AND CULTURE (credit, 3 hours). A study of the language, civilization, and culture of French and Spanish, with attention to patterns of culture of Hispanic and Francophone peoples. FOLG 200 will be taught in English with pertinent examples in the target languages; it will focus on introducing students to the various cultures of the French-speaking and Spanish-speaking worlds. WILL SATISFY THIRD-COURSE LANGUAGE REQUIREMENT. Students will build upon their knowledge of the French and Spanish languages through discussions, readings, and compositions. Prerequisite: FREN/SPAN 101 or equivalent.

201. INTERMEDIATE SPANISH II (Credit, 3 hours). Course designed to develop reading and writing skills. Students read a variety of cultural texts as models of written expression. Weekly laboratory attendance and written assignments required. Prerequisite: SPAN 200 or equivalent.

202. SPANISH PHONETICS (Credit, 3 hours). Analysis of Spanish phonetic principles with extensive practice and corrective drills within the language laboratory. Focus is on the problems of teaching Spanish pronunciation to English-speaking students. Prerequisite: SPAN 200 or equivalent.

214. (B-Code 1) BUSINESS SPANISH (Credit, 3 hours). First course in a series designed to introduce the use of Spanish language and culture in the context of the world of business, to better prepare students for a globalized economy and job market. Prerequisite: SPAN 200.

215. (B-Code 1). BUSINESS SPANISH (Credit, 3 hours). Second course in a series designed to introduce the use of the Spanish language and culture in the context of the world of business. Prerequisite: 214 or Equivalent..

214. (Code 2) SPANISH FOR HEALTH CARE PROFESSIONALS (Credit, 3 hours). First course in a series designed to introduce the use of the Spanish language and culture in the context of the medical and health care profession, to better prepare students for a globalized economy and job market. Prerequisite: SPAN 200.

215. (Code 2) SPANISH FOR HEALTH CARE PROFESSIONALS (Credit, 3 hours). Second course in a series designed to introduce the use of the Spanish language and culture in the context of the medical and health care profession. Prerequisite: 214 or Equivalent.

214. (Code 3) SPANISH FOR LAW ENFORCEMENT (Credit, 3 hours). First course in a series designed to introduce the use of the Spanish language and culture in the context of criminal justice and law enforcement, in order to better prepare them for a globalized economy and job market. Prerequisite: SPAN 200.

215. (L - Code 3) SPANISH FOR LAW ENFORCEMENT. (Credit, 3 hours). Second course in a series designed to introduce the use of the Spanish language and culture in the context of criminal justice and law enforcement. Prerequisite: SPAN 214 or Equivalent.

214. (T - Code 4) Spanish for Professionals I: Teachers. This course is designed to introduce students to the Spanish language and culture in the context of specific school situations, to better prepare them for a globalized economy and job market. Prerequisites: SPAN 200.

215. (T - Code 4) Spanish for Professionals: Spanish for teachers. This course is the second course in the series designed to introduce students to the Spanish language and culture in the context of specific school situations, in order to better prepare them for a globalized economy and job market. Prerequisites 214 (T) or equivalent.

219. INTERMEDIATE SPANISH CONVERSATION (Credit, 3 hours). Emphasis on the development of listening and speaking competency. Prerequisites: SPAN 200 or equivalent.

255. ADVANCED SPANISH GRAMMAR (Credit 3 hours). Intensive review of Spanish grammar and Syntax. Cultural readings for conversation and discussion in Spanish compositions, exercises and translations. Prerequisite: SPAN 200-201.

300. INTRODUCTION TO READINGS IN HISPANIC LITERATURE (Credit 3 hours). Course designed to give students the necessary vocabulary for literacy study and analysis. Lectures on the different genres in literature, Readings in Spanish, class discussions and compositions. Prerequisite: SPAN 200-201.

302. SPANISH CIVILIZATION (Credit, 3 hours). A study of the historical and ethnic background of Spain as well as its political institutions and cultural expressions. Readings, discussions, and special projects. Prerequisite: SPAN 201 or equivalent.

303. SPANISH-AMERICAN CIVILIZATION (Credit 3 hours,). A study of the historical and Ethnic background of Spanish America as well as the political institutions and cultural expressions of these countries. Readings, discussions and special projects. Prerequisite: SPAN 201 or equivalent.

304/305. INTRODUCTION TO SPANISH LITERATURE (Credit, 3 hours). From the early chronicles through the present time. Prerequisite: SPAN 300.

306/307. INTRODUCTION TO SPANISH-AMERICAN LITERATURE (credit, 3 hours). From the early chronicles through the present Time. Prerequisite: SPAN 300.

360. Afro-Latino History and Culture. Prerequisite: None. This course will be taught in English, may serve as a Spanish elective for Spanish majors and minors, and may also serve as a Humanities elective for students university-wide. The general aims of the course are to identify and implement instructional strategies and materials that focus on students' understanding and appreciation of the diverse cultural groups in a pluralistic society. The specific aim of the course is to provide an overview of Latin American culture and civilization with particular emphasis on the historical and cultural conditions and contributions of the descendants of Africans in Latin America.

380. ADVANCED SPANISH COMPOSITION AND CONVERSATION (Credit, 3 hours). Course designed to provide additional experience in the use of the written and spoken language. Classroom sessions and laboratory work. Prerequisite: SPAN 219.

402. SPANISH PROSE (Credit, 3 hours). Study of Spanish and Spanish-American prose, focusing on a period, and area, an author, etc. Prerequisites: SPAN 304-305, OR 306-307.

403. APPLIED SPANISH LINGUISTICS (Credit, 3 hours). Structures of the Spanish Language and their application in the classroom situation. Prerequisite: SPAN 300.

404. SURVEY OF SPANISH DRAMA (Credit, 3 hours). Study of the origins of Spanish drama. Readings from the Golden Age through the 20th century. Prerequisites: SPAN 302 or 303, and 305 and 307.

405. CONTEMPORARY SPANISH-AMERICAN LITERATURE (Credit, 3 hours). From the generation of 1898 to the present time, including Afro-Caribbean authors. Prerequisites: SPAN 302 OR 303.

410. SPECIAL TOPICS IN SPANISH (Credit, 3 hours). Before the course can be offered, a topic must be agreed upon by students and instructor. May be taken for maximum of six hours credit when topics vary. Permission from the department Chair required.

460. SECOND LANGUAGE METHODOLOGY (Credit, 3 hours). Course introduces students to the field of applied linguistics and second Language research. Students develop skills in analyzing second language data produced by learners of English, Spanish French, German, Chinese and other foreign languages. Taught in English. Prerequisite: SPAN 201 or Permission from the Department.

460. INTRODUCTION TO TESOL (credit, 3 hours). TESOL (Credit, 3 hours). The course provides an overview of the field of TESOL (Teaching English to Speakers of Other Languages) with the particular aim of helping the student prepare to begin his or her career as a TESOL specialist. The course will be taught in English. No Prerequisites.

482. MEXICAN AND MEXICAN-AMERICAN LITERATURE AND FOLKLORE (Credit, 3 hours). A study of Mexican and Mexican-American Literature and folklore in an historical and cultural context. Lectures and readings in English. Prerequisites: SPAN 303 and 304, or 305.

499. READINGS IN SPANISH (No Credit). Designed for persons who expect to take a graduate reading examination.

100. ELEMENTARY PORTUGUESE (credit, 3 hours). Introduction to elementary structures in the Portuguese language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing proficiency in listening, speaking, reading and writing skills.

101. ELEMENTARY PORTUGUESE (credit, 3 hours). Introduction to elementary structures in the Portuguese language. Emphasis on listening comprehension, pronunciation, basic vocabulary and grammar structures necessary for developing proficiency in listening, speaking, reading and writing skills. Prerequisite: PORT 100 or equivalent.

SPECIAL EDUCATION (SPED)

Hearing Impairments

410. NORMAL SPEECH AND LANGUAGE DEVELOPMENT (Credit, 3 hours). Concepts, methods, and research in the nature of the acquisition of speech and language.

427. METHODS OF TEACHING BASIC ELEMENTARY SUBJECTS TO STUDENTS WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Introduction to unit planning, lesson planning, and development and adaptation of materials and instructional media, technology and procedures to fit the special educational needs of hearing impaired children who are deaf or hard of hearing on pre-school, elementary, intermediate, and advanced levels.

434. FOUNDATIONS OF EDUCATION OF CHILDREN WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). History of deaf education; methods, procedures, and techniques used in the education of children who are deaf or hard of hearing; and the effects of children.

435. SPEECH FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Development of speech in children who are deaf or hard of hearing; phonetic aspects of speech; methods of teaching speech to children who are deaf.

436. LANGUAGE FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Development of language of children who are deaf and methods of teaching language to children who are deaf. Preschool - 12.

461. MANUAL COMMUNICATION I (Credit, 3 hours). An introduction to American sign language. Emphasis will be placed on the development of receptive sign language skills and orientation to American deaf culture.

465. CLINICAL PRACTICE WITH INDIVIDUALS WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Observation participation, and directed pre-teaching experiences with individuals who are deaf or hard of hearing in educational, social, religious, and political settings.

489. MANUAL COMMUNICATION II (Credit, 3 hours). Continuation of instruction in American sign language. Emphasis on receptive comprehension, semantics, and development of the expressive components of American Sign Language at the survival level, and development of understanding of the culture of the Louisiana deaf community.

Mild/Moderate Disabilities (1-12)

299. SURVEY OF STUDENTS WITH DISABILITIES (Credit, 3 hours). This course is an introduction to the special populations of exceptional students. It focuses on litigation resulting in the mandated provision of services for children with special needs; definitions, etiologies, prevalence, characteristics, learning environments, and general assessment of exceptional students; and the special education technology appropriate for students with special needs. Pre-professional teachers will identify, define, discuss, as well as compare and contrast issues in special education that focus on 1) exceptionality, 2) legal aspects, 3) general assessment and evaluation concepts in special education, 4) general service delivery and instruction concepts, 5) learning environments and technology, and 6) be involved in field expedencies in special education settings and with special education technology.

301. CHARACTERISTICS OF CHILDREN WITH MILD/MODERATE LEARNING PROBLEMS (Credit, 3 hours). A study of the literature regarding etiology, behavioral aspects, treatment, and education of the mildly to moderately mentally retarded, the emotionally disturbed or socially maladjusted, and the learning disabled.

306. MEASURE AND EVALUATION OF ATYPICAL CHILDREN (Credit, 3 hours). Definition and terminology in tests and measurements for the exceptional child. Description, analysis, and interpretation of various formal and informal evaluation instruments.

307. PRACTICUM: MEASUREMENT AND EVALUATION OF ATYPICAL CHILDREN (Credit, 3 hours)(Lec., 3 hours; Field Experiences, 40 hours). Field work emphasizing the practical application of informal and formal testing procedures. Prerequisite: SPED 306. Spring.

SPEECH-LANGUAGE PATHOLOGY (SPAU)

230. INTRODUCTION TO PHONETICS (Credit, 3 hours). A study of the physics and physiology of speaking. An introduction to the principles of phonetics transcriptions with laboratory practice sessions.

250. NORMAL SPEECH AND LANGUAGE DEVELOPMENT (Credit, 3 hours). Concepts, theories, methods, and research on the nature of the acquisition of speech and language.

260. INTRODUCTION TO COMMUNICATIVE DISORDERS (Credit, 3 hours). A study of the nature, etiology, and remediation of speech, language, and hearing disorders.

270. ANATOMY AND PHYSIOLOGY OF EAR AND VOCAL MECHANISM (Credit, 3 hours). Anatomy of the speech and hearing mechanism; and physiology of speech production with some emphasis on the neurological bases of speech.

280. INTRODUCTION TO AUDIOLOGY (Credit, 3 hours). Theory and practice of audiometric testing, theories of hearing, interpretation of audiograms, causes and types of hearing loss, and relationship of audiology to speech therapy. Prerequisites: SPAU 260 and 270.

310. VOICE SCIENCE (Credit, 3 hours). Vocal anatomy, physical characteristics of speech sounds, and laboratory instrumentation. Prerequisites: SPAU 230.

320. ARTICULATION DISORDERS (Credit, 3 hours). Etiology, diagnosis, and therapy of articulatory defects. Observational experience provided in the Speech and Hearing Clinic. Prerequisites: SPAU 230 and 260. Must earn a “B” or better to enroll in clinical practicum.

345. AURAL REHABILITATION (Credit, 3 hours). A consideration of theoretical and methodological approaches to auditory training, amplification, and speech reading in the rehabilitation process of the hearing impaired. Prerequisite: SPAU 280.

355. VOICE DISORDERS (Credit, 3 hours). Etiology, diagnosis, and clinical management of voice disorders. Observational experiences provided in the Speech Pathology and Audiology Clinic. Prerequisites: SPAU 260, 270, and 310.

365. LANGUAGE DISORDERS (Credit, 3 hours). Types, degrees of severity, etiology, and assessment of language disorders. Emphasizes the linguistic, neurological, biological, psychological, and other aspects of behavior relative to childhood language disorders. Prerequisites: SPAU 230, 250, and 260. Must earn a “B” or better to enroll in clinical practicum.

460. DISORDERS OF RHYTHM (Credit, 3 hours). A systematic survey of the literature dealing with the causes, symptomatology, and therapies related to the problems of dysfluencies. Observational experiences are provided in the Speech and Hearing Clinic. Prerequisite: SPAU 260.

466. DIAGNOSTIC METHODS IN SPEECH PATHOLOGY LECTURE (Credit, 3 hours). Instruction and practical experiences in the appraisal and diagnosis of speech, language, and hearing problems. Students are required to complete 25 clinical clock hours of observation of speech, language, and/or hearing problems. Pre-requisites: SPAU 230, 250, 260, 280, and 320. Must earn a “B” or better to enroll in clinical practicum.

467. CLINICAL LABORATORY IN SPEECH- LANGUAGE PATHOLOGY (Credit, 1 hour). An introduction to assessment, diagnostic, and treatment techniques for speech, language, and learning impairments. Students receive training in the administration and interpretation of assessment results, as well as in designing treatment strategies. Various assignments designed to provide students with hands-on experience are given in these areas. Emphasis is placed on writing required reports including diagnostic reports, case summaries, treatment plans, and lesson plans. Co-requisite: SPAU 466.

468. INTRODUCTION TO CLINICAL PRACTICUM (Credit, 3 hours). Intensive supervised clinical practice in management, examination, diagnosis, and therapy of and hearing disorders in children and adults. Helps to qualify the students to meet professional standards and clinical requirements, particularly those of the State of Louisiana and the American Speech and Hearing Association. Prerequisites: SPAU 250, 320, 365, and 466.

SPEECH AND THEATRE (SPTH)

100/101. DEPARTMENTAL LABORATORY (Credit, 1 hour). Designed to provide practical experiences through involvement in co-curricular activities.

120. FUNDAMENTALS OF SPEECH (Credit, 3 hours). An introduction to the field of speech communication including the basic functions, codes, and processes.

130. FUNDAMENTALS OF COMMUNICATION THEORY (Credit, 3 hours). An introduction to the field of speech communication including a theoretical understanding of the disciplines of intrapersonal, interpersonal, small group, organizational, rhetorical, political, and mass communication.

150. FUNDAMENTALS OF THEATRE (Credit, 3 hours). An introduction to the literature and history of the theatre. A survey and analysis of the crafts of live theatre as an art form. May be taken as a humanities elective.

200/201. DEPARTMENTAL LABORATORY (Credit, 1 hour each). Designed to provide practical experiences through involvement in co-curricular activities.

210. TECHNIQUES OF SPEECH (Credit, 3 hours). Practice in the preparation and presentation of original speeches. Development of oral communication skills useful in business, teaching, professional, and informal speaking situations where effective oral communication skills are essential.

270. STAGECRAFT (Credit, 3 hours). An introduction to theatre technology and the crafts of physical theatre production. Included are scenic construction, painting, and theatre rigging. Introduction of practical application of computer programs to theatre technology included where feasible. SPTH 271 must be taken concurrently with SPTH 270.

271. STAGECRAFT LABORATORY (Credit, 1 hour). A practicum employing the principles of stagecraft in backstage work and crew assignments. Required in conjunction with SPTH 270.

275. ADVANCED STAGECRAFT (Credit, 3 hours). The study of stagecraft which emphasizes state-of-the-art materials and techniques. Introduction to techniques which are necessary for the more advanced design course. Introduction of practical application of computer programs to theatre technology included where feasible. SPTH 276 must be taken concurrently with SPTH 275. Prerequisites: SPTH 270 or consent of instructor.

276. ADVANCED STAGECRAFT LABORATORY (Credit, 1 hour). An advanced practicum employing the principles of stagecraft in backstage work and crew assignments. Required in conjunction with SPTH 275.

300/301. DEPARTMENTAL LABORATORY (Credit, 1 hour each). Designed to provide practical experiences through involvement in co-curricular activities.

310. BUSINESS AND PROFESSIONAL COMMUNICATION (Credit, 3 hours). The development and practice of those oral communication skills necessary in business and professional situations. Course emphasizes those skills requisite to securing advancement within the corporate and professional worlds. Includes experiences in interviewing, individual presentations, and group problem solving.

330. VOICE AND PHONETICS (Credit, 3 hours). The study of articulatory phonetics and the physical, physiological, and psychological bases of speech and voice production. Emphasis on personal speech improvement.

340. ORAL INTERPRETATION OF LITERATURE (Credit, 3 hours). Basic principles for the oral presentation of literature, including practice in the selection, analysis, and reading for audiences from drama, poetry, and prose. Offered in alternate years.

345. ARGUMENTATION AND DEBATE (Credit, 3 hours). Principles and techniques of argumentation and debate, including analysis, briefing, evidence, reasoning, and refutation. Debating on vital questions. Prerequisites: SPTH 210 or 220.

360. THEATRE HISTORY (Credit, 3 hours). A comprehensive study of the history and literature of the theatre from the Greeks to the modern era. Representative plays are studied in the context of social setting and staging practices.

375. STAGE MAKEUP (Credit, 3 hours). Principles and techniques for the design and application of make-up, including street, straight, and character makeup applications. (Offered in alternate years.)

380. ACTING (Credit, 3 hours). The fundamental theories and techniques of the acting craft as they apply to the individual and the ensemble. Exercises in movement, voice, and interpretation as they relate to characterization and character development.

399. AFRICAN-AMERICAN ARTS SEMINAR (Credit, 3 hours). A study of the contributions of African-Americans in the theatre, music, and visual arts of the 20th century. Fulfills humanities and African-American experience requirements. 400/401.

DEPARTMENTAL LABORATORY (Credit, 1 hour each). Designed to provide practical experiences through involvement in co-curricular activities.

420. HISTORY OF PUBLIC ADDRESS (Credit, 3 hours). A survey of the development of oral communication with emphasis on innovations and innovators from the fifth Century B.C. to the present time.

430. PUBLIC SPEAKING (Credit, 3 hours). The study and practice of formal platform oratory. Emphasis is placed on forms of oral discourse, particularly theories of persuasion and argumentation, and ceremonial and occasional speaking. Prerequisites: SPTH 210 or consent of instructor.

440. DISCUSSION AND INTERPERSONAL COMMUNICATION IN ORGANIZATIONS (Credit, 3 hours). The study of interpersonal communication, the nature of groups, both formal and informal, and speech communication theory and practice in organizations.

443. WOMEN IN THEATRE (Credit, 3 hours). Course designed to increase the student's knowledge of the history of women in theatre from their absence from the stage and their appearance as constructions of male authors to their presence as playwrights, directors, actresses, producers, and other practitioners often omitted from history texts. In addition, students will study 5 to 10 women playwrights and selected principles of feminist theory, which they will practice applying to plays and performances by women and men.

445. ADVANCED ARGUMENTATION AND DEBATE (Credit, 3 hours). The study of argumentative discourse and its application to suatory and formal debate situations. Prerequisites: SPTH 345 or consent of instructor.

450. DESIGN FOR THE STAGE (Credit, 3 hours). The study of design elements, principles, and techniques as they may apply to the creation of scenery, costumes, and lighting for the stage. Prerequisites: SPTH 275 or consent of instructor.

480. CHILDREN'S THEATRE (Credit, 3 hours). An introduction to the theory and philosophy of play production for youth, including the study of representative dramatic literature for children. Course may involve performance as a part of course requirements. Recommended for teachers.

490. PLAY PRODUCTION AND DIRECTION (Credit, 3 hours). The techniques of play direction with emphasis on the director as the interpretative artist and administrator of the production company.

495. SPECIAL PROBLEMS (Credit, 1-3 hours). This course may be elected by students of advanced standing, who will submit a proposed special project to the faculty for approval during the semester prior to enrollment. Projects may be BATON ROUGE CAMPUS 345 of a research or creative nature and may be selected from, but are not necessarily limited to, the following areas: acting, directing, forensics, oral interpretation, dramatic literature and/or criticism, theatre management, play-writing, theatre history, or an area of design or technical production.

SWAHILI (SWAH)

214. ELEMENTARY SWAHILI I (Credit, 3 hours). Introduction to elementary structures in the Swahili language. Emphasis on the fundamental skills required to read, write, speak and understand Swahili, while simultaneously providing basic insight into Eastern African societies and cultures through a Swahili perspective. Prerequisite: none.

215. ELEMENTARY SWAHILI II (Credit, 3 hours). Continuation of 214 with increased emphasis on speaking, reading, and writing activities combined with deepening students' appreciation of the role of Swahili in Eastern African socio- cultural development. Prerequisite: SWAH 214.

URBAN FORESTRY (UFOR)

151. URBAN FORESTRY (Credit, 2 hours). A basic course that covers the history of urban forestry, benefits of the urban forest and urban forestry relationship to other discipline.

251. URBAN FORESTRY SOIL AND ENVIRONMENT (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Emphasis on soil physical and chemical properties and their relations to the growth and development of urban forest communities.

260. Insects in the Environment (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). This course will introduce the students to the fascinating world of insects, and will cover their significant role in relation to the environment and human activities. The topics will include basic concepts in entomology, and the importance of insects in the environment including major insect pests of crops, ornamentals and forest settings as well of insect vectors of diseases. Insect pollinators, decomposers, and natural enemies provide beneficial services and will be discussed in detail. The collection of insects, proper mounting and identification in the laboratory will provide students with hands-on experiences.

271. ENVIRONMENTAL SCIENCE (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Course focuses on the principles of science and ecology, population, resources, pollution, environment, and society.

278. URBAN DENDROLOGY (Credit, 3 hours) (Lec., 1 hour; Lab/Field, 4 hours). Taxonomy and identification of important forest trees in the United States and Canada with special emphasis on trees suitable for the urban environment.

288. URBAN WILDLIFE MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Principles and techniques of urban wildlife management. Required field trips.

299. URBAN FORESTRY SUMMER INTERNSHIPS (Credit, 3 hours). Individual experience in approved institutional or industrial position related to urban forestry 8 to 10 weeks during the summer.

333. FOREST SCIENCE (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Basic principles and practices of traditional forestry including forestry biology, programs, management, products, and policies.

364. ARBORICULTURE I (Credits, 3 hours). (Lec., 2 hours; Lab, 2 hours). Basic principles of tree care and management.

368. INTRODUCTION TO REMOTE SENSING (Credit, 3 hours). This course covers introduction to satellite and airborne systems. Detailed discussions of different satellites systems will be covered. Strengths and weaknesses of both spaced-based and airborne systems and instruments will be explored in detail. Some of the characteristics of commercially available digital airborne camera systems in the market will be discussed in relation to the spectral range, band, accuracy and sensor resolution. Prerequisites: Not prior knowledge of remote sensing is required.

371. PLANT HEALTH CARE (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Consolidation of all plant protection disciplines into an ecologically based multidisciplinary approach to the protection of plants, especially woody plants. Contributions from the fields of plant pathology, entomology, and weed science will be explored. Economic planning and current IPM models related to urban forestry will be studied.

375. INTRODUCTION TO GIS (Credit, 3 hours). A study of Geography Information Systems (GIS). Global Positioning System (GPS), an overview of the functions and capability of ARC-VIEW GIS.

381. CARTOGRAPHIC THEORY AND DESIGN (Credit, 3 hours) (Lec. 2 hours; Lab 2 hours). This course teaches students the concepts of map design. Both theoretical and practical considerations for making maps will be taught in relation to the fundamental principles of map reading and analysis. The course is structured to develop design skills and use of computer mapping programs and hands-on experience related to the effective creation of maps. Graphic techniques are emphasized that relate to the effective display and communication of spatial phenomena. Thorough exposure to grid coordinate systems, representative fractions/scale, analysis and interpretation of topographic maps, cartographic symbolization, map projections and mapping systems. Prerequisites: No prior knowledge of Cartography is required.

391. URBAN FOREST ECOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Ecological energetics, evolution, biogeochemistry, physical and biotic environments, temporal and spatial changes in ecosystems, and application of ecological information in the management of urban forest ecosystems.

399. URBAN FORESTRY SUMMER INTERNSHIPS (Credit, 3-6 hours). Individual experience in approved institutional or industrial position related to urban forestry (8-10 weeks during the summer).

400. URBAN FOREST EVALUATION, INVENTORY, AND MENSURATION (Credit, 3 hours) (Lec., 2 hour; Lab, 2 hours). Use of statistics, remote sensing, integrated geographic information systems (GIS) and global positioning systems (GPS) to evaluate urban forest and natural resources such as urban trees, soils, water and wildlife. Prerequisite: UFOR 278.

410. URBAN FORESTRY SUSTAINABLE NATURAL RESOURCES IN A CHANGING CLIMATE This course focuses on how climate change impacts natural resources and ecosystems in urban environment and coastal regions, and how to mitigate the impacts. The course intends to enhance students' competence and workforce preparedness through research model application training in natural resources, climate change, and ecosystems. The course provides an understanding of social and biological complexities of managing natural resources sustainably in a changing climate. Particular emphasis is placed on regional and national impacts and mitigation strategies.

415. URBAN FOREST PATHOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Diseases of forest and shade trees and their effects on management and utilization of urban forests.

417. URBAN FOREST ENTOMOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Study of insects that attacks forest trees. Special emphasis on insects that attack tree species in urban areas.

438. URBAN TREE PHYSIOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). The fundamental principles of plant physiology with particular reference to the growth and development of woody plants. Consideration of the influence of genetic and environmental factors, especially urban environment, on physiological processes in trees. Major emphasis focuses on tree structure and wood formation, vegetative and reproductive growth, gas exchange, primary and secondary products, tree nutrition, water relations, and seed physiology.

455. URBAN FOREST MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Principles and modern methods of urban forest planning and management: organizational, legal economic, cultural, and environmental relations. Major emphasis on urban forestry concepts and issues, tree and landscape ordinances, tree appraisal, planning and tree master plans, urban forestry program management and funding, tree boards and community volunteerism, and special topics.

457. URBAN HYDROLOGY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Water and its interrelationships with man, introduction to city physiology and anatomy, analyses of stream flow, stream water quality, hydrologic change flow, stream water quality, hydrologic change due to urbanization, modeling of water quantity and quality of urban watershed, and structure and non-structure control measures in urban water resources planning.

462. URBAN SILVICULTURE (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). The art and science of controlling the establishment, growth, composition, health, and quality of forests and woodlands in urban areas to meet the diverse needs and values of landowners and society on a sustainable basis. The course will emphasize on tending of a forest or the growing of trees in urban areas. The course is concerned with meeting human needs by manipulating urban forest using silvicultural practices modified for urban areas.

464. ARBORICULTURE (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Advanced techniques of species selection, establishment, and cultural practices used in the care and maintenance of shade and ornamental trees. Physiological relationships involved in plant propagation with emphasis on environmental factors as they relate to plant growth, structure, and nursery conditions. Required field trips.

466. URBAN RECREATION AND PARK MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; lab, 2 hours). Management of urban outdoor recreation areas. Planning, development, and maintenance of parks and city forest recreation areas. Required field trips.

470. ADVANCED REMOTE SENSING (Credit, 3 hours) (Lec. 2 hours; Lab, 2 hours). This course introduces the students with the advanced principles of remote sensing and develops skills in using remote sensing data and techniques for urban forestry and natural resources. The first part of the course will cover the principles and techniques of acquisition, enhancement, and analysis of remote sensing imagery, as well as visual and computer-based image interpretation. The second part of the course deals with application of remote sensing principles and data in urban forestry and natural resources. Topics include the use of REMote Sensing for environmental applications related to different studies of vegetation, soil, water, air and land use/land cover. The course emphasize a hands-on learning environment, with in depth insights into theoretical and conceptual underpinnings in satellite remote sensing. Prerequisites; introductory remote sensing course or equivalent course or experience using remote sensing in the work environment with permission from the instructor.

473. SEMINAR IN URBAN FORESTRY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Current and emerging topics in urban forestry and arboriculture, including concepts, principle, research methodologies, and practices, to improve students' involvement and skills in research, literature review, scientific discussion, paper writing, and presenting research results.

475. ADVANCED GIS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). This course covers the advanced concepts and analytical methods in Geographic Information Systems (GIS) technology and how it is being applied in areas such as forestry and natural resources, agriculture, urban and regional planning for urban development, infrastructure planning, environmental management, transportation planning and a host of other purposes. Several advanced topics in the form of 3D modeling, surface analysis, geocoding, queries, path analysis and network applications will be introduced. Students will also be exposed to preparing data for analysis such as creating graphs, clipping layers and exporting data. An advanced form of symbolizing features and rasters: changing symbology, symbolizing features by categorical attributes, using styles and creating layer files will be taught. Prerequisites: Introduction to GIS UFOR 375) or equivalent courses or experience using GIS in the work environment with permission from the instructor.

477. URBAN FOREST LAW (Credit, 3 hours) (Lec., 2 hours; lab, 2 hours). General features of constitutional, statutory and administrative laws, institutions and processes which establish or limit the powers of public managers. Development of practical student competencies in legal reasoning and research on trees in urban areas.

VISUAL ARTS (ARTS)

110/111. DESIGN (Credit, 3 hours each; Contact, 6 hours). A study of the principles of design, computer application, and the plastic elements. Emphasis is on two-dimensional and three-dimensional design problems. ARTS 110 is a prerequisite for ARTS 111. Course fulfills University requirement for computer literacy. Fall and spring respectively.

130/131. DRAWING (Credit, 3 hours each; Contact, 6 hours). A basic approach to linear representation with attention to space, gesture, value, texture, and shape. ARTS 130 is a prerequisite for 131. Fall, spring.

200. UNDERSTANDING THE ARTS (Credit, 3 hours, Contact 6 hours). Lecture and discussion of the visual arts with emphasis on how and why works have been created in our own and earlier times. Satisfies the arts requirement for non- majors.

201. INTRO. TO ART THERAPY. (Credit, 3 hours; Contact, 6 hours) This course is designed to provide an introduction and basic understanding of the relatively new and rapidly developing field of Art Therapy. The material presented will be useful and appropriate for students preparing for a variety of human service professions.

210/211. SURVEY OF WORLD ART (Credit, 3 hours each; Contact, 3 hours). Study of the artistic contributions of Africa, Europe, Asia, and the Americas from prehistory to modern times. ARTS210 is a prerequisite for ARTS211. ARTS

210 offered fall semester. ARTS 211 offered spring semester.

221. COMPUTER GRAPHICS (Credit hours, 3 hours; Contact, 6 hours). An introduction to various printmaking processes. Etching, intaglio, wood-cut, linoleum, collograph, and silk- screen. Work in black and white. Prerequisites: ARTS 110 and ARTS 130. Fall.

222. Printmaking (Credit, 3 hours; Contact, 6 hours). An introduction to various printmaking processes. Etching, intaglio, woodcut, linoleum, collograph, lithograph and silkscreen. Work in black and white. Prerequisites: ARTS110 and ARTS130. Fall.

250/251. DRAWING (Credit, 3 hours; Contact, 6 hours). Figure drawing with the use of various media and techniques. ARTS 250 is prerequisite for ARTS 251. Prerequisite: ARTS 131. Fall and spring respectively.

310.311. SCULPTURE (Credit, 3 hours; Contact, 6 hours). The exploration of materials and basic ideas common to sculpture. Prerequisites: ARTS 110, 111 and 130. ARTS 310 is prerequisite for ARTS 311. Fall and spring respectively.

222/322. PRINTMAKING (Credit, 3 hours; Contact, 6 hours). Advanced techniques in the various printmaking processes. Prerequisite: ARTS 222. Spring/Fall -222 Printing.

330. CERAMICS (Credit, 3 hours; Contact, 6 hours). Basic methods in the production of pottery, decoration, mold making, and kiln firing. Fall.

331. CERAMICS (Credit, 3 hours; Contact, 6 hours). A continuation of ARTS 330, with emphasis placed upon throwing, mold making, and glaze experimentation. Prerequisite: ARTS 330. Spring.

332. COMPUTER GRAPHICS (Credit, 3 hours; Contact, 6 hours). The exploration into Adobe Illustrator using rendering effects with type and color blends and postscript drawing. Using Adobe Photoshop, students will examine the tools and commands available to paint, draw, adjust, and merge photos, enhance color, scan, and manipulate images. Permission of instructor.

350. THEORY AND FUNDAMENTALS OF WATER COLORING (Credit, 3 hours; Contact, 6 hours). Permission of Instructor.

370/371. OIL PAINTING. (Credit, 3 hours; Contact, 6 hours). An emphasis on materials and technique of painting on canvas to develop a personal style. Prerequisites: ARTS 110 and 130. ARTS 370 is prerequisite for 371.

390. INDEPENDENT STUDY. (Credit, 3 hours; Contact, 6 hours). Advanced studies in mixed- media studio/art history (printmaking, painting, sculpture, design or ceramics). Art majors only; permission of instructor.

433. COMPUTER GRAPHICS. (Credit, 3 hours; Contact, 6 hours). This course will give students hands-on experience in an internship with the guidance in the design of a portfolio for today's computer graphic industry. Students must have a working knowledge of Adobe Illustrator, PageMaker, and Photoshop. Permission of instructor.

440. AFRICAN-AMERICAN ART (Credit, 3 hours; Contact, 6 hours). An examination of the earliest known African-American artists through the 1960s and their individual contributions to the visual language. Course fulfills University requirement for African-American experience. Prerequisites: None. Offered Fall only.

441. TWENTIETH CENTURY ART (Credit, 3 hours; Contact, 6 hours). A student of the movements and styles of modern art and an exposure to contemporary artists. Prerequisite: None. Offered spring semester only.

494. SENIOR PROJECT (Credit, 3 hours; Contact, 6 hours). Art majors ONLY: By faculty recommendation. Independent work in presentation for senior exhibit in the final semester. May be repeated for a maximum of six credits. Art majors may opt to select a 300 or 400 level arts/humanities course as a substitute for senior project.

UNIVERSITY COLLEGE STUDIES (UCOL)

205. critical thinking and analytical reasoning (Credit, 3 hours). This course is a formal approach to developing thinking skills (cognitive, evaluative, analysis, synthesis, etc.) that are key components of learning, especially learning from written material. This course is designed to satisfy a humanities elective requirement for second semester University College Academy students, students being readmitted after suspension, and any other student seeking to satisfy one of the humanities elective requirements.

WOLOF (WOLO)

100. Elementary Wolof I. (Credit, 3 hours) Pre-requisites: None. This course is an introduction to the Wolof language, an African language spoken by inhabitants of Senegal, Mauritania, the Gambia, and Mali. Its aim is to provide students with knowledge of the basic structures of the language to enable them to greet people in different settings, ask for directions and basic information, shop, and carry on a simple conversation. Students will develop communicative skills in listening, speaking, reading, and writing in cultural context. Grades are based on class participation, oral performance, and written examinations.

101. Elementary Wolof II. (Credit, 3 hours). This course is the second in a two-course sequence that offers an introduction to the Wolof language. Its aim is to provide students with knowledge of the basic structures of the language to enable them to greet people in different settings, ask for directions and basic information, shop, and carry on a simple conversation. Students will develop communicative skills in listening, speaking, reading, and writing in cultural context. Grades are based on class participation, oral performance, and written examinations. Prerequisite: WOLO 100.

WOMEN'S STUDIES

WMST 209. INTRODUCTION TO WOMEN'S

STUDIES (Credit, 3 hours). Introduction to major theoretical approaches in the field of Women's Studies. Utilizing a multicultural and interdisciplinary lens, students will examine women's lives and explore basic concepts regarding the study of gender. This is a required course for the minor in Women's Studies. Prerequisites: ENGL 110, 111. For minors and non-minors.

Faculty of Instruction

Abadie, Mary (1993), Assistant Professor, *Nursing*; B.S.N., William Carey College; M.N., Louisiana State University Medical Center.

Abegboye, David S. (2006), Adjunct Professor, *Biological Sciences*; D.V.M., Ahmadu Bello University, Nigeria; Ph.D., University of Cambridge.

Abdollahi, Kamran K. (1992), Professor, *Urban Forestry and Natural Resources*, Dept. of Urban Forestry and Natural Resources; B.S., The Pennsylvania State University; M.S., Ph.D., Stephen F. Austin State University

Abram, Paul (1973), Head Resident, *Residential Housing*; B.S., M.Ed., Southern University.

Addison, Doris (2006), Instructor, *Criminal Justice*; B.S., Southern University; M.S., Loyola University, New Orleans.

Addison, Stephone K. (1992), Instructor, *Criminal Justice*; B.S., University of Louisiana at Lafayette; M.A., Southern University-New Orleans, J.D.; Southern University-Baton Rouge.

Ahmose, Okoye (2014), Assistant Professor, *Mass Communication*; B.A., M.A., Southern University; Ph.D., University of Southern Mississippi.

Albert, Carolyn (1978), Assistant Professor, *Chemistry*; B.S., M.S., Southern University. **Albert, Harry** (1977), Professor and Chair, Behavioral Studies; B.S., M.Ed., Southern University; Ph.D., Kansas State University.

Al-Raoush, Riyadh (2006), Associate Professor, *Civil and Environmental Engineering*; B.S., M.S., Jordan University of Science and Technology; Ph.D., Louisiana State University.

Alleyne, John (2019), Adjunct Instructor, Department of Fine and Performing Arts (Fine Art Program_); B.F.A. State University of New York at Potsdam, NY; M.F.A., Louisiana State University,

Alshibli, Khalid A. (2001), Associate Professor, *Civil & Environmental Engineering*; B.S., M.S., Jordan University of Science and Technology, Jordan; Ph.D., University of Colorado.

Alshibli, Khalid A. (2001), Associate Professor, *Civil & Environmental Engineering*; B.S., M.S., Jordan University of Science and Technology, Jordan; Ph.D., University of Colorado.

Amini, Abolfazl M. (1994), Professor; *Department of Electrical Engineering*; B.S., Southern University and A & M College; M.S., University of New Orleans; Ph.D., Tulane University.

Amini, Abolfazl M. (1994), Professor; *Department of Electrical Engineering*; B.S., Southern University and A & M College; M.S., University of New Orleans; Ph.D., Tulane University.

Anadi, Allison (2004), Associate Professor, *Chair and Director*, Criminal Justice; Ph.D. Eastern Michigan University.

Andrews, Donald R. (1974, 1980, 1994), Professor, Economics and Dean, College of Business; B.S. Southern University; M.S., University of Florida; Ph.D., Texas A&M University.

Anderson, Donald (1997), Associate Professor, *Counseling and Educational Leadership*; B.S., M.Ed., Southern University; Ed.D., Texas A&M University

Anderson, Harry (2003), Assistant Professor and Director of The Alvin Batiste Jazz Institute, *Visual and Performing Arts [Music]*; B.S., M.Ed., Southern University.

Anderson, Kissie (2004), Instructor, *Mathematics*; B.S., M.S., Southern University.

Anderson, Sheri (2013), Adjunct Instructor, *Curriculum and Instruction [SPED]*; B.A., Southern University; M.A., The Ohio State University; Ph.D., Purdue University

Anadi, Allison (2004), Associate Professor, *Chair and Director*, Criminal Justice; Ph.D. Eastern Michigan University.

Anderson, Donald (1997), Associate Professor, *Educational Theory, Policy and Practice*; B.S., M.Ed., Southern University; Ed.D., Texas A&M University

Anderson, Harry (2003), Assistant Professor and Director of The Alvin Batiste Jazz Institute, *Visual and Performing Arts [Music]*; B.S., M.Ed., Southern University.

Anderson, Kissie (2004), Instructor, *Mathematics*; B.S., M.S., Southern University.

Anderson, Sheri (2013), Adjunct Instructor, *Curriculum and Instruction [SPED]*; B.A., Southern University; M.A., The Ohio State University; Ph.D., Purdue University

Andrews, Donald R. (1994), Professor, Dean, *Department of Accounting, Finance, and Economics/College of Business*, B.S., Southern University and A & M College; M.S., University of Florida; Ph.D., Texas A & M University - College Station.

Arasteh, Davoud (1999), Professor, *Department of Electrical Engineering*; B.S., Iran National University; M.S., Tehran Polytechnic University; M.S., University of Louisiana; Ph.D., University of New Orleans..

Arceneaux, Clayton (2002), Adjunct Professor, *Behavioral Studies and Educational Leadership*; B.S., Grambling State University; M.Ed., Southern University; Ed.D., University of Missouri.

Armstrong, Beatrice (1994), Administrative Assistant, *Academic Affairs*; B.S., Southern University.

Arp, William (1991), Professor, *Public Policy and Urban Affairs*; B.A., M.A., Southern University; Ph.D., Arizona State University.

Atkins-Ball, Deidra S. (2004), Assistant Professor, *Biological Sciences*; B.S., M.S., Louisiana State University; Ph.D., Meharry Medical College.

Atkinson, Cheryl (1993), Associate Professor, *Family and Consumer Sciences*; B.S., Pratt Institute; M.P.H., Tulane University; Ph.D., Cornell University; Registered Dietitian.

Avila, Jesus. (2015), Adjunct Instructor, Languages and Literature [English], MFA, Louisiana State University.

Awad, Mohamed E. (????), Adjunct Instructor, *Biological Sciences*; B.S.C., Cairo University; M.S., Auburn University; Ph.D. Louisiana State University.

Bagayoko, Diola (1984), SU System Distinguished Professor, Chancellor's Fellow and Dean, *Honor's College*; B.S., Ecole Normale Supérieure de Bamako, Mali; M.S., Lehigh University; Ph.D., Louisiana State University.

Bai, Shuja (2001), Associate Professor, *Computer Science*; B.S., Beijing Forestry University; M.S., Southern University; M.S., Chinese Academy of Sciences; Ph.D., Purdue University.

Banks, Jasmin P. (2018), Administrative Program Specialist, College of Business — Office of the Dean; B.S., William Carey University; M.S., Alcorn State University.

Banks, Maya Riley (1995), Staff *Board Office*; B.A., Southern University; M.L.I.S., Louisiana State University.

Banks, Patricia L. (1997), LPN II, *Student Health Services*; L.P.N. Mississippi; M.S.N., Southern University.

Barrow, Derrick (2013), Adjunct Instructor, *Languages and Literature* [English], M.E. Southern University.

Batiste, Alvin (2006), Adjunct Professor, *Criminal Justice*; B.A., Southern University; J.D., Southern University Law Center.

Batiste, Maynard (2016), Adjunct Instructor, *Languages and Literature* [Philosophy]; BA, Southern University and A&M College; J.D. Southern University Law School.

Beals, Mary, (2002), Laboratory Technician and Adjunct Instructor, *Biological Sciences*; A.S., Florida Metropolitan University; B.S., M.S., Southern University.

Beauchamp, Edward (2006), Adjunct Professor, *Foreign Languages*; B.A., Dillard University; M.Ed., Southern University.

Belu, Radian (2017), Associate Professor, *Electrical Engineering*; B. S., M. S., University of Bucharest; M. S. Polytechnic University Bucharest; Ph. D. University of Western Ontario; Ph.D. Polytechnic University of Bucharest.

Bennett, Gwendolyn (1974), Associate Vice Chancellor for Financial Operations, *Finance and Administration*; B.S., M.P.A., Southern University; Certified Public Accountant.

Bickham, Shaniece (2008), Assistant Professor, *Mass Communications*; B.A., Dillard University; M.A., Loyola University; Ph.D., University of Southern Mississippi.

Bigger, Anne (1999), Associate Professor, *Visual Arts*; B.F.A., M.F.A., Louisiana State University.

Blevins, Edgar R. (1987, 1994), Professor, *Mechanical Engineering*; B.S.M.E., Southern University; M.S.M.E., Georgia Institute of Technology; Ph.D., University of Alabama at Huntsville.

Bobba, Rambabu (1986), Professor, *Physics*; B.S., Andhra University; M.S., School of Studies in Physics, Vu Ujjain; Ph.D., Indian Institute of Technology.

Bonham, Avé (1991), Program Advisor, *Student Programs Office*; B.S., M.S., Southern University; M.A., Northwestern State University.

Bonvillain-Freeman, Jocelyn (1997), Professor, *Psychology*; B.S., Southern.

Borskey, Erma J. (1984, 1986), Assistant Professor, *Social Work*; B.S., Southern University; M.S.W., Louisiana State University; J.D., Southern University Law Center; Licensed Clinical Social Worker (LCSW).

Bowersox, Kathlyn (1997), Instructor, *JohnB. Cade Library*; B.M., Western Michigan University; M.I.L.S., University of Michigan.

Bradford, Mary (1977), Head Resident, *Residential Housing*; B.S., M.Ed., Southern University.

Braima, Mahmoud A. M. (1997), Cleo Fields Endowed Professor; *Mass Communication*; B.A., King Saud University; M.A., Murray State University; Ph.D., Southern Illinois University.

Breaux, Peter J. (1995, 2003), Assistant Professor, *English, World Languages and History* [History]; B.A., University of New Orleans; M.A., Southern University; Ph.D., Florida State University.

Brooks, Johnny (2011), Adjunct Instructor, *Mass Communication*; B.A., University of Louisiana-Monroe.

Brown, Dana (2003), Adjunct Instructor, *Criminal Justice*; M.S., Grambling State University.

Brown, Joyce N. (2002), Assistant to the Director, *Student Financial Aid*; A.A., Meadows and Draughn Business College.

Brown, Sandra C. (1995), Professor and Dean, *Nursing*; B.S.N., University of Southwestern Louisiana; M.S.N., Louisiana State University Medical Center; D.N.S., Louisiana State University Medical Center.

Brownell, Wede (2007), Associate Professor, *Accountancy*; B.A., University of Liberia; M.S., Oklahoma City University; Ph.D., Oklahoma State University; CPA.

Bryant, Cynthia D. (1995) Dean, College of Humanities and Interdisciplinary Studies [English]; B.A., Southern University; M.A., University of Akron; Ph.D., Louisiana State University.

Burgess, Veronica C. (1973), Head Resident, *Residential Housing*; B.S., Southern University. Burls, Carol A. (1967, 1990), Insurance Coordinator, Student Health Services; B.A., Southern University.

Butler, Doze Y. (2001), Professor, *Family and Consumer Sciences*; B.S., Southern University and A&M College; M.Ed., Northeast Louisiana University; MBA, Texas

Byabashaija, Warren (2006), Visiting Assistant Professor, *Management/Marketing*; B.S., M.B.A., Makerere University, Uganda; Ph.D., Louisiana State University.

Bynum, Veronica (1998), Administrative Assistant II, Civil and Environmental Engineering.

Cable, Brett (2006), Captain/Assistant Professor, *Military Science*; B.S., Northwestern University.

Cain, Twyana (1999), Advisor, Graduate School; B.S., Southern University.

Caldero, Jennifer (2014), Assistant to Associate Dean/Graduate Programs Director, College of Business -- MBA Office; B.S., Southern University; M.B.A., Strayer University, M.P.A., Texas Southern University.

Cambell, Debra (2001), Instructor, *Criminal Justice*; B.A., M.A., Southern University-New Orleans.

Cambric, Leanne (2008), Assistant Professor, *Visual Arts*; B.F.A., University of Minnesota; M.F.A., Louisiana State University.

Campbell, Yolanda (2005), Assistant Professor, *Mass Communication*; B.A., Mississippi Valley State University; M.A., University of Akron; Ph.D., University of Southern Mississippi.

Carpenter, Barbara W. (1980), Professor and Dean, *International Affairs*; Director, *Division of Continuing Education and Center for Service Learning* B.S., M.Ed., Southern University; Ph.D., Kansas State University; Post-doctoral study, The Ohio State University.

Carpenter, Dana (1971), Professor and Dean, *Precollegiate Programs*; B.S., Grambling State University; M.A., Northwestern State University; Ph.D., Kansas State University.

Carriere, Patrick, Dean, *College of Engineering and Computer Science*; B.S., Faculte des Sciences, Haiti; M.S. Texas A&M- College Station; Ph.D., Texas A&M- College Station; Registered Professional Engineer.

Carroll, Christal (2016), International Affairs;; B.S., M.S. Southern University Further Study, LSU

Carruth, Mary (2013), Assistant Professor, *English, World Languages and History [English]*; B.A., Centre College; M.A., Ph.D., Louisiana State University.

Carter, Angela (2004), Instructor, *Laboratory School*; B.A., Southern University.

Carter, Helen H. (1999), RN, *Student Health Services*; B.S.N., M.Ed., R.N.

Carter, Marjorie W. (2004), Assistant Director, *Student Financial Aid*; B.S., Grambling State University.

Carter, Sybil (1999), Associate Professor, *Foreign Languages*; B.A., M.A., Ph.D., Louisiana State University.

Carter, Raegan, (adjunct). Bachelor of Science in Criminal Justice, University of Louisiana at Lafayette; Masters of Social Work (MSW), Southern University at New Orleans; Registered Social Worker (RSW).

Casarotti, João Paulo (2010), Assistant Professor, *Visual and Performing Arts [Music]*, B.M., Universidade de São Paulo; M.M., University of North Dakota; M.M., Temple University.

Chajia, Fatima (1999), Assistant Professor, *English, World Languages and History [French]*; Ph.D., Louisiana State University

Chang, Jason (2003), Director of Computing and Networking, *College of Engineering and Computer Science*; B.S., Southern University and A&M College; M.S., Southern University and A&M College

Chappell, Christopher (2016), Assistant Professor, *Urban Forestry and Natural Resources*, Department of Urban Forestry and Natural Resources. B.S., M.S., Ph.D., Southern University at Baton Rouge, Louisiana.

Charles, Roosevelt (2002), Outreach Recruiter, *Talent Search, University Music*; B.M., M.M., Southeastern University.

Chigurupati, Vasantha Rao (2012), Assistant Professor of Finance, *Department of Accounting, Finance & Economics*, B.Tech., National Institute of Technology, Trichy, M.Tech., Indian Institute of Technology, Kanpur, M.B.A., Ph.D., University of Connecticut, Storrs

Chriss, Derald (1981), Assistant Professor, *Chemistry*; B.S., Southern University, New Orleans, M.S. Southern University

Christian, Ollie G. (1994), Professor, *Sociology*; B.S., Paine College; M.A., M.S.W., Ph.D., Louisiana State University.

Clark, Albert D. Jr. (1975), Professor, *Management/Marketing*; B.S., Northeast Louisiana University; J.D., Southern University Law Center.

Clark, Nathaniel (2004), Adjunct Professor, *Architecture*; B. Arch., Louisiana State University.

Clarke, Raymond (2004), Assistant Director, *Student Financial Aid*; B.S., Lincoln University; M.P.A., Southern University.

Cobb, Irma (1996), Associate Dean, College of Humanities and Interdisciplinary Studies; B.S., M.S., Southeastern Oklahoma State; Ed.D., Oklahoma State University.

Coleman, Carolyn (1979), Adjunct Instructor, Reading Counselor, *University College*; B.A., M.Ed., Southern University.

Coleman, Lee (2002), Instructor, *Laboratory School*; B.S., Southern University.

Colman, Ronald (2005), Instructor, *Mathematics*; B.S., M.S., Southern University; M.Ed., University of Illinois.

Collins, LaTrina (2008), Counselor, *Center of Student Success*; B.S., Psychology, M.A., Mental Health Counseling, Southern University.

Colson, Tangela (2011), Adjunct Instructor, *Social Work*; Bachelor of Criminal Justice, Louisiana State University, MSW, Louisiana State University; Licensed Clinical Social Worker and Board Approved Supervisor.

Combs, Henry (1996), Instructor, *Laboratory School*; B.S., M.Ed., Southern University. *Chemistry*; B.S., M.S., Southern University.

Comminey, Shawn (1990, 1995), Associate Professor, *English, World Languages and History [History]*; B.A., M.A., Southern University; Ph.D., Florida State University.

Conroy, Evan (2015) Adjunct Instructor, Department of Fine and Performing Arts (Music); BM Western Michigan University, M.M., Louisiana State University, D.M.A., Indiana University.

Cook, LaTrinka (2017), Administrative Coordinator III, Department of Management and Marketing; B.S., Southern University.

Copeland, Jason C. (2008), Assistant Professor, *Naval Science*; B.S., U.S. Naval Academy, MBA, Louisiana State University.

Coulter, Sharon (2009), Assistant Professor, *Nursing*; B.S.N, M.S.N., Southern University.

Cottrell, Christopher (1994), Assistant Professor, *Geography*; B.A., Grambling State University; M.A., University of Albany, State University of New York.

Cox, Robert (1992), Associate Professor, *Visual and Performing Arts [Art]*; B.F.A., University of Cincinnati; M.A., Howard University.

Craig, Lanell, (2018), Assistant Professor, BSN Nichols State university; MSN, Gonzaga University, Nursing Education; Ph.D. University of Alabama Birmingham.

Craig, Walter O. III (1994), Assistant Professor and Program Coordinator EET, *Electrical Engineering Department*, B.S. Southern University and A&M College; Master of Material Science & Engineering, North Carolina State University.

Credit, Jean. (2018) Adjunct Instructor, *Languages and Literature [English]*, M.G.E. Northern Arizona University.

Crosby, Karen E. (2000), Professor, *Mechanical Engineering*; B.S., Southern University; Ph.D., Louisiana State University.

Cross, James (1962), Emeritus Professor, Electrical Engineering; B. E. S., Johns Hopkins University; M.S., Louisiana State University; Th.B., Th.M., Th.D., Christian Bible College of Baton Rouge.

Crump, Christina (1980), Administrative Assistant IV, *College of Engineering Dean's Office*. Two-year Secretarial Science Degree, Capital Area Vocational School, Baton Rouge, Louisiana.

Cullins, Leah S. (2005), Assistant Professor, *Nursing*; B.S.N., M.S.N., FNP-BC, Southern University; DNP, University of Alabama, Birmingham.

Cullins, Leah T. (2014), Administrative Assistant, Department of Fine and Performing Arts: B.S. Business (Marketing) Southern University.

Cunningham, Katrina Ashford (2000), Assistant Professor and program Leader, *Mathematics*; B.S., Louisiana State University; M.A., University of Georgia; Ph.D., St. Louis University.

Daniel, Perry (2012), Adjunct Instructor, *English, World Languages and History [English]*; B.A., Southern University; M.A., M.F.A., Chapman University.

Daniels, Vera Inez (1982), Professor, *Curriculum and Instruction*; B.S., Alcorn State University; M.Ed., Southeastern Louisiana University; Ph.D., University of Michigan.

Danquah, Francis (1991), Professor, *History*; B.A., University of Cape Coast, Ghana; M.A., University of London, England; M.A., Ohio University; Ph.D., Iowa State University.

D'Auvergne, Oswald (1994), Professor, Biological Sciences; B.S., Southern University; M.P.H., University of California-Berkley; Ph.D., University of Michigan.

D'Auvergne-Lamotte, Natalie (2011), Adjunct Instructor, *English, World Languages and History [English]*; B.A., Southern University; M.A., M.F.A., Chapman University

Davidson, Roxanne M. (2001), Associate Professor, *Counseling and Educational Leadership*; B.S., University of New Orleans; M.A., Xavier University of Louisiana; Ph.D., Southern Illinois University.

Dawkins, Russell L. (1999), Professor, *Criminal Justice*; B.S., State University of New Jersey- Rutgers, M.P.A., University of Southern California, Ph.D., University of Maryland.

Dawson-Euba, Addie (1995), Professor and Chair, *Visual Arts*; B.A., Eastern Illinois University; M.A., Governors State University; M.F.A., Tulane University.

Deggs, Danielle M. (2018), Adjunct Professor, Department of Accounting, Finance and Economics; B.S., Colorado Technical University. M.B.A., Southern University.

Delgado, John L. Jr. (1972), Assistant Professor, *Architecture*; B.Arch., Howard University; M. Arch., Yale University.

Denu, Nathaniel (1977), Recruiter and Laboratory Technician, College of Engineering and Computer Science B.S.; Southern University and A&M College.

Derouen, Gloria B. (1985), Research Associate, *Planning, Assessment and Institutional Research*; B.S., M.P.A., Southern University.

Diack, Moustapha (1995), Professor, *Science and Mathematics Education*; B.S., Ath Institute of Agriculture, Belgium; M.S., University of Charleroi, Belgium; M.S., University of Nancy, France; Ph.D., University of Metz, France.

Diggs, Rhonda (1980, 1999), LPN II, *Student Health Services*; L.P.N.

Diop, Hamady (2007), Associate Professor, *Economics and Finance*; B.S. Universite d'Abidjan, Ivory Coast; M.S., Ph.D., Louisiana State University.

Dodor, Koffi (2012), Associate Professor, *Department of Accounting, Finance & Economics*, BS & MA in Accounting and Finances, Bachelor of Managerial Economics, Master in Managerial Economics, National: University of Togo at Lome, DEPA (MA+2 years): Senghor University, CPA: MS, Ph.D. in Management and Ph.D. in Accounting: Jackson State. University, Certified Public Accountant..

Doherty, Marilyn, (1995), Administrative Coordinator IV,, *College of Business Dean's Office/ College of Business*, Paralegal Certificate, Louisiana State University; B.S., Southern University and A & M College.

Doucet, Patricia (1979), Project Coordinator, *Talent Search*, University College; B.S., M.Ed., Southern University.

Douglas, Patricia (2003), Adjunct Instructor, *Continuing Education*; B.A., M.A., Ph.D., Southern University.

Doomes, Edward E. (2004), Associate Professor, *Chemistry*; B.S., Morehouse College; Ph.D., Louisiana State

Dunbar, Brian (2014) Adjunct Instructor, Department of Fine and Performing Arts (Music); B.M. Stetson University, M.M. University of Michigan, D.M.A., Louisiana State University.

Dunbar, Sheena (2000), Technology Assistance, Southern University and A&M College

Dubytska, Lidya (2017), Associate Professor, Biology, B.S. Ph.D Ivin Franco State University , Ukraine

Duncan, Cecil (1975), Professor, *Psychology*; B.S., M.A., Central Michigan University; Ph.D., Washington State University.

Dunn, Etta (1997), Instructor, *Laboratory School*; B.S., Southern University.

Duplantis, Chasse (2018), Adjunct Instructor, Department of Fine and Performing Arts (Music); B.M. ED. Southeastern University, M.M., Louisiana State University.

Dutta, Alo (2002), Assistant Professor, *Rehabilitation and Disability Studies*; B.Sc., University of Calcutta, India; M.P.A., M.A., Southern University; Ph.D., University of Illinois.

Ejigiri, Damien D. (1987), Dean and Professor, Public Policy, B.A., George Washington University; MURP, Virginia Polytechnic Institute and State University; Ph.D., Texas A&M University.

Ellis-, Antoinette McDonald (2015), Assistant Professor (Tenure Track), Department of Fine and Performing Arts (Speech and Theatre); B.A. Art Institute of Dallas, M.A., Southern Illinois Carbondale.

Ellis, Kenneth (2017), Adjunct Instructor/Theatre Manager; Department of Fine and Performing Arts (Speech and Theatre) M.F.A. Southern Illinois Carbondale.

Emmanuel, Rachel (2008), Adjunct Professor, *Mass Communication*; B.A., M.J., Louisiana State University; Ph.D., University of Texas at Austin.

Enwefa, Regina (2005), Professor and Interim Department Chairperson, *Speech-Language Pathology*; B.S., Grambling State University; M.A., University of Illinois; Ph.D., Howard University.

Enwefa, Stephen (2006), Professor, *Speech- Language Pathology*; B.S., Grambling State University; M.A., University of Illinois; Ph.D., Howard University.

Ephrom, Debra L. (1984), SR/ADA Compliance Coordinator, *Finance and Administration*; B.S., M.Ed., Southern University.

Esedo, Kingsley E. (1990), Associate Professor and Chair, *Political Science*; B.A., Southeastern Massachusetts University; M.A., Northeastern University; Ph.D., Boston University.

Evans, Cicely (2003), Mental Health Counselor, *University Counseling Center*; B.S., Southern University; M.Ed., Southeastern Louisiana University.

Fair, Kamilla (2009), Administrative Program Specialist A, BS, Northwestern State University.

Farris, Lynn (Adjunct). Bachelor of Science in Criminal Justice, University of Louisiana at Lafayette; Masters of Social Work, Southern University at New Orleans. Registered Social Worker (RSW)

Fatemi, Masomehbibi (1997), Laboratory Technician, Biological Sciences; B.S., Tehran University; M.S., Arizona State University.

Fazely, Ali R. (1991), Professor, *Physics*; B.S., M.S., Oklahoma State University; M.A., Ph.D., Kent State University.

Ferchaud, Vanessa (2019), Adjunct Faculty, B.S., M.S. and Ph.D., Southern University and A&M College.

Fisher, John (1998), Resident Counselor, *Residential Housing*; B.S., M.Ed., Southern University; Ph.D., Howard

Fleming, Courtney (), M.S. Counseling Alcorn University

Flicker, Richard (2002), Adjunct Professor, *Psychology*; B.S., The City College of the City University of New York; M.S., Ph.D., Purdue University.

Floyd, Carrie (1979), Head Resident, *Residential Housing*; B.S., M.S., Southern University.

Fontenot, Michael (1980), Professor, *History*; B.A., M.A., Ph.D., Louisiana State University.

Foster, Ronnie L. (1976, 1980), Assistant Registrar, B.S and M.S., Southern University.

Foster, Terrelle (2017), Assistant Professor, Nursing, BSN, MSN, PHD, Southern University School of Nursing.

Fuller, Lorraine (2003), Associate Professor, *Mass Communication*; B.S., M.S., Ph.D., Southern Illinois University.

Gaignard, Donna (2011), Adjunct Instructor, *Social Work*; B.S., Southern University; MSSW, University of Texas at Austin. Licensed Masters Social Worker.

Gardner, James (1986), Associate Professor, *Computer Science*; B.S., M.Ed., Louisiana State University; Ed.D., McNeese State University.

Garner, Juanita (2012), Assistant Professor, Nursing, BSN, MSN, Ph.D., Southern University and A&M College.

Gavini, Srinivas R. (1992), Computer Technical Assistant, *Planning, Assessment and Institutional Research*; B.S., Osmania University, India; M.S., Southern University.

George, Demetria (1997), Bursar, *Comptroller's Office*; B.S., Louisiana State University; M.B.A., University of Wisconsin- Madison; Certified Public Accountant.

Ghebreiyessus, Yemane T. (1991), Professor, *Urban Forestry and Natural Resources*; B.S., Haile Selassie University; M.S., Ph.D., University of Missouri- Columbia.

Ghebreyesus, Ghirmay (2002), Professor, Chair, *Department of Accounting, Finance and Economics*, College of Business, B.S., Khartoum University, Sudan; M.Sc., Ph.D., University of Strathclyde, United Kingdom.

Gilbert, Janine L. (2002), Adjunct Instructor, *Criminal Justice*; B.S., Louisiana Tech University; M.S., Grambling State University.

Gilstrap, Denise (2019), Assistant Professor, *Counseling and Educational Leadership*; B.A., M.A.T., Texas Woman's University; M.S., Texas A&M University – Commerce, Ph.D., University of Mississippi.

Gonsoulin, Walter (2002), Adjunct Instructor, *Continuing Education*; B.S., University of Louisiana at Lafayette; M.Ed., Southern University; Ph.D., Mississippi State University.

Gray, Freidsburg (1991), Assistant Equipment Manager, *Athletics*; B.A., Southern University.

Gray, Wesley (1999), Professor, *Chemistry and Environmental Toxicology*; B.S., Wright State University, Ph.D., University of Maryland.

Green, Jacqueline Paige (1991), Professor, *Music*; B.A., Spelman College; M.Mus., University of Michigan.

Green-Jones, Latonya (2001), Director, *Auxiliary Services*; B.S., M.P.A., Southern University.

Greggs, Latricia (2003), Assistant Professor and undergraduate chair, *Nursing*; B.S.N., Northeastern State University; M.S.N., Southern University. Ph.D. Southern University.

Griffin, Fernandez (1993), Administrative Assistant/Football Program, *Athletics*; B.S., Winston Salem State University.

Guillory, Eli G. (1994), Executive Director, *Facilities Planning and Facility Services*; B.Arch., Southern University.

Guillory, Nakeshia M. (2009), Outreach Recruiter, *Educational Talents Search*; B.A., Southern University.

Gwee, Nigel (2004), Assistant Professor, *Computer Science*; B.S., M.M., Drake University; M.S., Ph.D., Louisiana State University.

Hainly, John (1988), Instructor, *Philosophy*; B.A., Pennsylvania State University; M.A., Tulane University.

Hall, Cheryl E. (2001), Director, *Sponsored Programs*; B.S., M.A., Southern University; J.D., Southern University Law Center.

Hall, Doris Spooner-, (2012) Adjunct Instructor, Department of Fine and Performing Arts (Music); B.M.ED. and M.M.ED. Louisiana State University, Ed.D., Alabama A&M, Ed.D., Nova Southeastern University.

Handy, Annie R. (1973), Data Control and Transcript Supervisor, *Registrar's Office*.

Hanna, William F. (1998), Administrative Assistant, *Naval Science*.

Harris, Dorothy C. (1984), Assistant Professor, *Laboratory School*; B.S., M.Ed., Southern University.

Harris, Edith J. B. (1983), Professor, *Family and Consumer Sciences*; B.S., Southern University; M.S., Ph.D., Howard University; Dietetic Internship, Howard University Medical Center.

Harris, Kinesha (2006), Assistant Professor, *Chemistry*; B.S., Southern University; Ph.D., University of Iowa.

Harris, Rachel (2006), Instructor, *Speech and Theatre*; B.M., State University of New York at Fredonia; M.M., D.M.A., State University of Music at Binghamton.

Harris, Ronald A. (1996), Associate Professor, *Public Administration*; B.S., Eastern Michigan University; M.A., Texas A&M University; Ph.D., Washington University.

Hart, John S. Sr. (2001), Instructor, *Criminal Justice*; A.S., B.S., Southern University; M.S., Southern University at New Orleans.

Hawkins, Joel (1988), Instructor, *Laboratory School*; B.A., M.Ed., Southern University.

Haynes, Jason (2005), Counselor, *Student Financial Aid*; B.S., University of Tennessee at Martin.

Hayes, Robin H. (1989) Education Resource Specialist, *School of Nursing*.

Haynes, Moses (1999), Instructor, *Laboratory School*; B.S., Southern University.

Hebert, Michael (2018), Assistant Professor, BSN, University of Louisiana of Lafayette; MSN, University of Louisiana of Lafayette; DNP, Case Western Reserve

Hebert, Patricia R. (1972), Assistant Professor, Interim Coordinator and Director, *Office of Disability Services*; B.S., M.Ed., Southern University.

Hecht, Gerald (1999), Associate Professor, *Psychology*; B.A., Glassboro State, M.A., West Chester University, Ph.D., Binghamton University.

Heinzen, Craig (1996), Associate Professor, *Music*; B.M., University of Missouri; M.S., Notre Dame; D.M.A., Louisiana State University.

Henderson, Charlotte M. (1987), Instructor, *John B. Cade Library*; B.S., M.S., Howard University; M.L.I.S., Louisiana State University; Ed.D., Nova Southeastern University.

Henderson, Vonsha (2004), Associate Professor and Interim Chair, English; B.A., M.A., University of Louisiana at Monroe; Ph.D., University of Louisiana at Lafayette.

Hendricks, Aileen A. (1991), Professor, *Speech and Theatre*; B.A., M.A., Texas A & M University; Ph.D., Louisiana State University.

Henry, Laurence (1995), Professor, *Physics*; B.S., Andrews University; M.S., Northern Illinois University; Ph.D., Wayne State University.

Henry, Randell (1993), Associate Professor, *Visual Arts*; B.A., Southern University; M.F.A., Louisiana State University.

Henson, James F. (1996), Adjunct Professor, *Plant Physiologist*, National Plant Data Center; B.S., University of Missouri-Columbia; M.S., Ph.D., North Dakota State University.

Henson, Xavier (Adjunct). Bachelor of Science in Psychology, Xavier University; Master of Social Work, Grambling State University; Doctor of Philosophy in Social Work, Jackson State University; License Masters Social Work.

Henton, Raynaud (2000), Adjunct Professor, *Department of Electrical Engineering*; B.S.E.E., Southern University and A&M College; M.S.E.E., University of Illinois..

Herbert, Laurence (2010), Adjunct Instructor, Department of Fine and Performing Arts (Music); B.A. and M.M., Louisiana.

Herbert, Sandra M. (2002), Instructor, *Laboratory School*; M.Ed., Southeastern Louisiana University.

Hernandez, Don J. (1999), Instructor, *History*; B.A., M.A., Southern University; J.D., Thurgood Marshall School of Law at Texas Southern University.

Hill, Jacqueline J. (1994), Professor, *Nursing*; B.S.N., M.S.N., Southern University; Ph.D., Louisiana State University.

Hill, M. Gail (2004), Assistant to the Dean of Libraries; B.S., Grambling State University.

Hill, Marilyn M. (1979), Director, *Residential Housing*; B.S., Southern University.

Hill-Tolbert, Catrice (1999), Associate Professor, *Psychology*; B.S., Jackson State University; M.A., Ph.D., University of Southern Mississippi.

Hines, Revathi (1999), Professor, *Political Science*; B.A., Baylor University; M.P.A., Southern University, Ph.D., Howard University.

Hingorani, Vineeta (1994), Professor, *Department of Accounting, Finance, and Economics/College of Business*, B.Sc., University of Poona, M.B.A. M.A., Ph.D., University of New Orleans

Hitchens, Lori (1990), Instructor, Service Learning, B.S. and M.A. Southern University,

Hobson, Richard L. (2005), Professor, *Music*; B.A., Hamline University; M.M., University of Michigan.

Holmes, Adelea (2004), Administrative Coordinator 3, *Department of Accounting, Finance and Economics*, B.A., Southern University and A & M College

Howard, Shamyra (Adjunct). Bachelor of Sciences in Social Work, Southern University; Masters of Social Work, Southern University at New Orleans; Licensed Clinical Social Work.

Houshyani, Cyrouse (2002) Sergeant First Class, Instructor, *Military Science*; Field Artillery Advanced Noncommissioned Officer's Course.

Huang, Chun-Ling (1990), Professor, *Mechanical Engineering*; B.S.M.E. and M.S.M.E., Chung-Yuan Christian University; Ph.D., University of Alabama.

Hughes, Eddie III (2002), Instructor, *John B. Cade Library*; B.A., M.A., Grambling State University; M.S.L.S., Clark-Atlanta University.

Hughes, Marvel (1981), Advisor; B.S., M.Ed., Southern University..

Hurst, Mary (2008), Supply Technician, *Naval Science*.

Hutchinson, Sharon W. (2006), Associate Professor and Chair, *Nursing*; B.S.N., M.N., Louisiana State University Health Sciences Center; Ph.D., University of New Orleans.

Ibekwe, Samuel (1991), Professor, *Mechanical Engineering*; B.S., University of Nigeria, Nsukka; M.S., Ph.D., South Dakota School of Mines and Technology; Registered Professional Engineer.

Idowu, Solomon (2002), Assistant Professor, *Mathematics*; B.S., State University of New York; M.S., Howard University; M.Sc., Ph.D., North- eastern University.

Igiede, Anthony (1990), Assistant Professor, *Sociology*; A.S, B.S., M.S., Ph.D., Southern University.

Irvin, Vala Ray (1998), Director, *University Counseling Center*; B.S., M.Ed., Southern University; Ph.D., University of North Carolina- Chapel Hill.

Ismail, Yasser (2017), Assistant Professor, Electrical Engineering, PhD, Univ of LA - Lafayette

Jackson, Dominique (2009), Assistant Professor, *Naval Science*; B.S., Southern University.

Jackson, Herman (1990), Assistant Professor, Department of Fine and Performing Arts (*Music*); B.S., Music, Southern University.

Jackson, Toni (2007), Development and Placement Coordinator, *College of Business*, B.S., Southern University and A & M College; M.B.A., University of Phoenix.

Jackson, Wanda (1999), Associate Professor, *History*; B.A., M.A.T., Grambling State University; M.A., Bowling Green State University; Ph.D., University of Kentucky.

James, Judy A. Guilbeaux (1995), Associate Professor, *Music*; B.M. Ed., Southern University; M.Ed. Ad, Texas Southern University; Ph.D., Louisiana State University.

Jana, Amitava (1987), Professor, *Mechanical Engineering*; B.E., M.E., Calcutta University; M.S., Ph.D., New Jersey Institute of Technology.

Jaros, Stephen (1995), Professor, Department of *Management and Marketing/College of Business*, B.S., M.B.A., Ph.D., University of South Florida

Javier, Walfredo (2000), Professor, *Mathematics*; B.Sc., M.Sc., University of the Philippines; Ph.D., Bowling Green State University.

Jefferson, Chantel (2005), Document Imaging Clerk, *Registrar's Office*.

Jefferson, Kevin (1989), Head Resident, *Residential Housing*; B.S., Grambling State University.

Jefferson, Stacey (2003), Instructor, *Sociology*; B.S., M.S., Southern University.

Jenkins, Rasheedah (2014), Assistant Professor, *Languages and Literature [English]*, Ph.D., Louisiana State University.

Jerro, Dwayne (2002), Professor and Chair, *Mechanical Engineering*; B.S., Southern University; Ph.D., Louisiana State University.

Johnson, Glenda S. (2001), Research Scientist, *Family and Consumer Sciences*; B.S., Clark Atlanta University; M.A., Kent State University; Ph.D. Texas Woman's University.

Johnson, Patty (Adjunct). Bachelor of Science in Social Work, Southern University; Masters of Social Work, Atlanta University; Licensed Clinical Social Worker and Board Approved.

Johnson, Melanie (2015) B.A., M.A., Southern University, Ph.D. Louisiana State University.

Johnson, Samuel L. (1987), Mechanical Service Engineer, *Food Service*; Certificate, ITI Technical College.

Johnson, Shondra (1994), Tutor Supervisor/ Orientation Coordinator, *University College*; B.A., M.A., Southern University.

Johnson, Tanganika (2002), Instructor , Biological Sciences; B.S., M.S., Southern University..

Jones, Brittany (2018), Assistant Professor, BSN, Southern University and A&M College, MSN, University of Phoenix

Jones, Chanika (2007), Assistant Professor, *Criminal Justice*; B.A., M.A., Ph.D., Louisiana State University.

Jones, Christopher (2001), Assistant Director, *Student Media*; B.A., Southern University.

Jones, Conrad (2006), Associate Professor, *Chemistry*; B.S., Southern University; M.S., Ph.D., University of Iowa.

Jones, Gerald (1995), Game Room Manager, *Student Union*; B.S., M.Ed., Southern University.

Jones, Joann (1989), Music Librarian, *John B. Cade Library*; B.S., Southern University.

Jones, Kathryn C., CTRS, Assistant Professor and Chair, Therapeutic Recreation and Leisure Studies, Ph.D., Health Care Administration Capella University, M.S. and B.S. Southern University and A&M College

Jones, Thelma (2006, Instructor, Department of Accounting, Finance and Economics; B.S. Southern University; M.B.A., Atlanta University. Certified Public Accountant.

Joshi, Ghanashyama A. (1995), Professor, *Mechanical Engineering*; B.S., Indian Institute of Technology; M.S., North Dakota State; Ph.D., Michigan Technological University; Registered Professional Engineer.

Joseph, Joshua (2013), Associate Professor and Chair, Department of Civil and Environmental Engineering; B.S. Southern University and A&M College; SM, Massachuchettes Institute of Technology; MPP; Harvard University; Ph.D, Virginia Polytechnic Institute & State University”

Kaliba, Aloyce R. (2007), Associate Professor,*Economics and Finance*; B.S., Sokoine University of Agriculture, Tanzania, M.Sc., Ph.D., Kansas State University.

Kandara, Osman (2004), Professor, *Computer Science*; B.S., Marmara University; M.S., Ph.D., Louisiana State University.

Kelly, Eshea T. (1999), Resident Counselor,*Residential Housing*; B.S., Southern University..

Keokuk, Chavella (1996), Human Resource Assistant, *Naval Science*.

Khosravi, Ebrahim (1997), Professor and Chair, *Computer Science Department*; Ph.D., Louisiana State University

Kight, Dawn V. (1989), Instructor, *John B. Cade Library*; M.L.I.S., Louisiana State University.

Kirk, George (1995), Professor, *Department of Management and Marketing/ College of Business*, B.S., M.B.A., Southern Illinois University at Carbondale; Ph.D., Texas Tech University.

Knoll, Jonathan Corey (2015), Adjunct Instructor, Department of Fine and Performing Arts (Music); B.F.A. Marshall University,, M.M., Bowling Green State University, Ph.D., Louisiana State University.

Kourouma, Mathieu (2006), Associate Professor, *Computer Science*; B.S., Polytechnic Institute- University of Guinea; M.S., Ph.D., University of Louisiana at Lafayette.

Krygowski, Stefanie (2006), Adjunct Professor, *Criminal Justice*; B.A., M.S., University of Southern Mississippi.

Kundu, Madan M. (1984), Professor and Chair, *Rehabilitation and Disability Studies*; B.S., University of Calcutta; M.A., Ph.D., Michigan State University.

Lacy, Hattie (1992), Adjunct Instructor, *Languages and Literature [English]*, M.Ed, Southern University.

Lee, Brittany M. (2016) Instructor, Business and Marketing, B.S., MBA, Southern University.

Landor, Jarrett (2009) Associate Professor, *Counseling & Educational Leadership*, B.S., Southern University; M.P.A., Southern University; Ph.D., University of Southern Mississippi.

Landry, Alexis (2017). Assistant Professor, BSN, MSN, Southern University and A&M College.

Landry, Nathaniel (2018) Adjunct Instructor, Department of Fine and Performing Arts (Fine Arts); B.A. Southern University, M.A. Savannah College of Art and Design.

Laverge, Patrick (2014), Adjunct Instructor, Department of Fine and Performing Arts (Music); B.M. and M.M.. Louisiana State University.

Lee, Oreather R. (1995), Counselor, *Student Financial Aid*; A.A., Spencer Business College.

Lewnau, Elaine B. (1985), Professor, *Speech- Language Pathology*; B.S., Southern University; M.A., Ed.D., Columbia University Teachers' College.

Liu, Baozhe (2018), Information Technology Specialist; B.S., Ph.D., Tongji University.

Li, Guoqiang (2003), Professor and Construction Endowed Chair, *Mechanical Engineering*; B.S., Hebei University of Technology, China; M.S., Beijing Polytechnic University; Ph.D., Southeast University, China.

Livous, Gwendolyn (2003,2018), Assistant Professor, BSN, Loyola University; MSN, University of Phoenix; Ph.D., Southern University and A&M College

Lloyd, Charles (1991) Professor and Chair, *Music*; B.S., Norfolk State; M.Mus., University of Michigan.

Lloyd, Larry (2016), Adjunct Instructor, *Languages and Literature [Philosophy]*, Ph.D., Fuller Theology Seminary.

Luo, Jiecai (2001), Professor, *Electrical Engineering*; B.S.E.E., Tongji University, China; M.S.E.E., HUST, China; Ph.D., University of Minnesota.

Lyles, Lionel (1998), Professor, *Political Science and Geography*; B.A. Southern University; Ph.D. University Colorado.

Mackie, Deadra James (1994), Adjunct Instructor, *Biological Sciences*, Honors College; B.S., B.S., Louisiana State University; M.S.,

Mackie, Kenneth R. (1994), Director, Math/Science; *Upward Bound*, University College; B.S., Southern University.

Mahadallah, Hassan (1997), Associate Professor, *Political Science*; B.A., Rust College, M.A., Baylor University, Ph.D., Tulane University.

Majleseini, Hamid R. (1993), Professor, *Electrical Engineering*; B.S.E.E., Southern University; M.S.E.E., D.E., Louisiana Tech University.

Manrique, Veronica (2017), Assistant Professor, *Urban Forestry and Natural Resources*. B.S., University of Buenos Aires, Argentina; M.S., Texas A&M University; Ph.D., University of Florida.

Manson, Cynthia (2000), Associate Professor, *English*; B.A., M.A., University of Kentucky; Ph.D., Louisiana State University.

Marcell, Vinnie (2012), Assistant Professor, Nursing, BSN, MSN, DNP, Southern University and A&M

Marshall, Christopher (2018), Instructor Math, B.S., M.S. Southern University

Marshall, Rebecca (1987), Assistant Professor, *Laboratory School*; B.S., Mississippi Valley State University; M.Ed., Alcorn State University.

Martin, Eugene T. (2008), Associate Professor/ Executive Officer, *Naval Science*; B.S., U.S. Naval Academy; M.A., Air University; M.B.A., University of Phoenix.

Martin, Mark (2004), Adjunct Instructor, *Rehabilitation and Disability Studies*; B.S., Louisiana State University; M.S., Southern University.

Martin, Tonda (2008), Assistant Professor, *Nursing*; B.S.N., M.S.N., Southern University, Ph.D. Southern University.

Martin, Owida (1998), Resident Counselor, *Residential Housing*; B.S., Alcorn State University; M.Ed., Southern University.

Martin, Patricia (2006), Assistant Professor, *Music*; B.M., Eastman School of Music; M.M., Michigan State University; D.M.A., Louisiana State University.

Martinez-Ceballos, Eduardo (2007), Professor, Biological Sciences; B.S., M.S., Technological Institute of Durango, Mexico; Ph.D., Tulane University.

Matthews, Diane (2011), Assistant Professor, Nursing, BSN, MSN, Southern University and A&M College.

Mbarika, Victor (2004), Professor, Management, B.S., United State International University; M. S., University of Illinois at Chicago; Ph.D., Auburn University.

McCline, Richard (2006), Associate Professor/ James Joseph Endowed Chair, *Small and Minority Business Enterprise*; B.S., University of Illinois; M.B.A., Northwestern University; Ph.D., Tulane University.

McClinton, Flandus (1971), Vice President, *Finance and Administration*; B.S., Southern University; M.B.A., Louisiana State University; Certified Public Accountant.

McGee, Bernestine B. (1978), Professor, *Family and Consumer Sciences*; B.S., Southern University; Dietetic Internship, M.S., Ph.D., University of Iowa; Registered Dietitian..

McGuire, Stephen C. (1999), Professor; B.S., Southern University, M.S., The University of Rochester; Ph.D., Cornell University.

McGuckin, Ryan. (2018) Adjunct Instructor, *Languages and Literature* [English], M.A. State University of New York; Ph.D. Louisiana State University.

McLean-Meynsse, Patricia E. (1984), Professor; Agricultural Economics, Dept. of Ag Sciences; B.S., M.S., University of West Indies, Ph.D. The Ohio State University

McNeely, Brenda R. (1991), Program Administrator, Louis Stokes Louisiana Alliance for Minority Participation (LS-LAMP); B.S., M.S., Southern University.

Melson, Patricia A. (1998), Assistant Professor, Therapeutic Recreation and Leisure Studies, Ph.D., Leisure Studies and Services University of Oregon, M.S. and B.S. Southern University and A&M College.

Mellieon-Williams, Francesca (2009), Instructor, Biological Sciences; B.S., Southern University; M.S., Washington State University; Ph.D., Louisiana State University.

Mensah, Patrick (1991), Professor and Formosa Endowed Chair, *Mechanical Engineering*; Associate Dean of Research, Graduate Programs and Faculty Development, College of Sciences and Engineering; B.S., M.S., University of Wisconsin-Milwaukee; Ph.D., Louisiana State University.

Metevia, Louis (1998), Electronic Services Librarian, *John B. Cade Library*; B.S., Southern University; M.L.I.S., Louisiana State University.

Miller, Sonya F. (2002), Assistant Professor, *Curriculum and Instruction*; B.S., M.Ed., Southern University; Ph.D., Capella University.

Miller, Thomas (1999), Associate Professor, *Foreign Languages*; B.A., University of New Orleans, M.A., Ph.D., Louisiana State University.

Millican, Renee (1984), Grants Manager, *Office of Nursing Research*; Director, Learning Resource Center; B.S., M.S., Southern University.

Mohamadian, Habib P. (1979), Professor and Dean, College of Engineering and Computer Science; B.S., University of Texas at Austin; M.S., Louisiana State University; Ph.D., Louisiana State University.

Morazan, Ronald R. (1972), Professor, *History*; B.A., M.A., Ph.D., Louisiana State University.

Moses, Nadia Gadson (2009), Assistant Dean, International Affairs/Continuing; B.S., Southern University; M.A., Prairie View A&M College, Ph.D., University of Kentucky..

Munoz, Humberto (2002), Professor, *Mathematics*; B.S., M.S.C., Universidad del Valle, Cali-Colombia; Ph.D., University of Louisiana at Lafayette.

Mustiful, Curtis J. (1976), Associate Professor, *Curriculum and Instruction*; B.S., Southern University; M.S., Ph.D., Syracuse University.

Myles, Shelia (2019), Assistant Professor, ASN, Louisiana State University; BSN, MSN, Loyola University;

Negatu, Asebe (1979), Researcher; *Urban Forestry*; B.S., Haile Selassie First University, Alemaya Ethiopia; M.S., Prairie View A&M University, Prairie View, TX; Ph.D., Alabama A & M University, Huntsville, AL.

Netter-Perkins, Della D. (1986), Counselor/ Instructor, *Honors College*; B.S., M.A., Southern University.

Newman, Robert (2003), Adjunct Instructor, *Criminal Justice*; B.S., M.A., Northeast Louisiana University.

Ning, Zhu Hua (1994), Professor, *Urban Forestry and Natural Resources*, Dept. of Urban Forestry and Natural Resources; B.S., Northeast Forestry University, PRC; M.S., Northeast Forestry University, PRC; Ph.D., Stephen F. Austin State University.

No, Sung (2002), Professor, *Department of Accounting, Finance, and Economics / College of Business*, MS, Ph.D., Louisiana State University.

Noguera, Jose (2003), Professor, Chair, *Department of Management & Marketing/College of Business*, B.S., The University of South Carolina; M.S., M.S., Ph.D., Louisiana State University.

Nwachukwu, Saviour (1993), Professor, Management/Marketing, B.S., Indiana State University; M.B.A., University of Texas at Dallas; Ph.D., University of Mississippi.

Ogunkoya, Yetunde (2006), Associate Professor, Biological Sciences; D.V.M., Ahmadu Bello University, Nigeria; M. Sc., Ahamdu Bello University, Nigeria; Ph.D., Murdoch University, Australia.

Okwan, Phyllis, (2017), Assistant Professor Mathematics, B.S. , M.S. Southern University – New Orleans, Ph.D. Southern University

Omonuk, Joseph Ben (2012), Professor, *Department of Accounting, Finance and Economics*, B.Com; MBA, Makerere University, Kampala; FCCA, UK; Ph.D., Louisiana State University.

Onu, Chukwu (1991), Professor, *Civil and Environmental Engineering*; B.S., University of Nigeria; M.S., University of California; M.S., Illinois Institute of Technology; Ph.D., West Virginia University.

O'Rourke, Joyce W. (1987), Professor and Program Leader, *Department of Fine and Performing Arts, Speech and Theatre*; B.A., Talladega College; M.A., University of Alabama; Ph.D., Louisiana State University.

Parker, Lonnie (2002), Research Farm Manager II, *Agricultural Sciences*; B.S., Southern University.

Parsons, Sharon K. (1992), Associate Professor, *Public Administration*; B.S., M.A., Southeast Missouri State University; Ph.D., Florida Atlantic University.

Patterson, Lauri (2006), Instructor, *Department of Accounting, Finance, and Economics*, B.S. Southern University and A & M College; MBA, University of New Orleans; M.S.A., University of New Orleans, J.D., Loyola University - New Orleans.

Payne, Maletta (2006), Reference Librarian, *John B. Cade Library*; B.A., Southern University at New Orleans; M.L.I.S., Louisiana State University.

Peoples, VerJanis A. (1992), Professor and Director, School of Education; B.S., M.S., Grambling State University; Ph.D., Kansas State University.

Peralta, Joyce (1992), Administrative Assistant III, Dept. of Urban Forestry and Natural Resources; B.S., M.S., Southern University and A&M College

Perkins, Gwendolyn (1991), Counselor, *Student Financial Aid*; B.A., Southern University.

Perry, Emma Bradford (1992), Professor and Dean of Libraries, *John B. Cade Library*; B.A., Grambling State University; M.S.L.S., Atlanta University; Ed.S., Western Michigan University.

Peters, Janifer (1984), Assistant to Dean, *College of Sciences and Engineering*; B.S., Southern University; M.A., Marshall University at Huntington WV; M.S., Southern University

Phillips, Gwendolyn W. (1966), Administrative Assistant, *Talent Search*, University College.

Pittman, Sherman (2010), Instructor, Finance; B.A., Dillard University; M.P.A., University of Hartford.

Polk, Christopher X. (1995), Assistant Professor, *NROTC*, Lieutenant, United States Navy; B.A., Tougaloo College.

Porche-Frilot, Donna (2015), Adjunct Instructor, *Languages and Literature [English]*, Ph.D., Louisiana State University.

Pourciau, Lester (2018) Director of Advancement, College of Business; B.S. Xavier University of Louisiana, M.S. Troy University. Senior SHRM certified.

Powell, Kimberly (2007), Associate Professor of Marketing, *Department of Management and Marketing/College of Business*, B.S., M.P.A., Southern University and A & M College; Ph.D., Jackson State University.

Proctor, Angela (1985), Instructor, *John B. Cade Library*; B.S., Southern University; M.L.I.S., Louisiana State University.

Puckett, Frank (2003), Associate Professor, *Rehabilitation and Disability Studies*; B.S., Union University; M.S., Virginia Commonwealth; Ph.D., Southern Illinois University.

Pugh, Eric G. (1995), Program Associate, *Honors College*; B.S., M.S., Southern University.

Pugh, Sandy (2000), Head Women's Basketball Coach, *Athletics*; B.S., Northwestern State University.

Qi, Yadong (1992), Professor, *Urban Forestry and Natural Resources*, Interim Chair Dept. of Urban Forestry and Natural Resources; B.S., Inner Mongolia Agricultural University; M.S., Northeast Forestry University; Ph.D., Stephen F. Austin State University.

Rackley, Reginald (1994); Professor, *Psychology*; B.S., Dillard University; M.S., Florida A&M University; Ph.D., Howard University.

Ramaswamy, Mysore (1996), Professor, *Department of Management and Marketing/ College of Business*, B.E., Bangalore University, India; M. S., University of Louisiana at Lafayette, Ph.D., Louisiana State University.

Randhawa, Manjit S. (2013), Adjunct Professor, *Department of Electrical Engineering*; B.S. Punjab University, India; M.S.E.E., Louisiana State University; Ph.D Physics, Louisiana State University.

Rawls, Willie J. (1992), Professor, *Curriculum and Instruction*; B.S., Fort Valley State College; M.S., Tuskegee University; Ph.D., Iowa State University.

Reese, Terrence (1997), Professor and Chair, *Physics and Mathematics*; B.S., Ph.D., Texas Christian University.

Rene, Robert (1988), Recruiter, *Admissions*; B.S., M.A., Southern University.

Rey, Melanie (2017), Assistant Professor, Master of Business Administration and Department of Curriculum and Instruction; B.S., M.Ed., Ph.D., Southern University.

Rezaie, Ali (2017), Assistant Professor, *Languages and Literature [English]*, Ph.D., Louisiana State University.

Richardson, Roslyn (1999), Professor, *Social Work*; B.S. Southern University, MSW, University of Alabama, Ph.D., Case Western Reserve University.

Richardson, Valerie (1998), Research Associate, *Family and Consumer Sciences*; B.S., M.P.A., Southern University; Registered Dietitian.

Richardson, Veronica G. (1986), Advisor; CUSA, B.S., M.Ed., Southern University.

Roberson, Darrell (1996) Manager, *SUTV 75*, Media Engineer and Instructor, Mass Communications; B.A., M.A., Southern University.

Roberson, Yvonne (1991), Counselor, *Admissions*.

Robins, Rosa (2004), Executive Secretary and Office Manager, *International Education*; Spencer Draughon Business College.

Robinson, Melvin (1986), Director, *Intramural Sports*; B.S., Southern University.

Robinson, Rhonda L. (1995), Director, *Classic Upward Bound*, University College; B.A., M.S., Southern University.

Rossie, Jennifer (2017), Assistant Professor, Nursing, ASN, Our Lady of the Lake College; BSN, Loyola University.

Ross, Kim Anthony (2002), Assistant Professor,., Southern University and A&M College, M.Arch., Louisiana State University

Roussell-Sheppard, Lanique (Adjunct).). Bachelor of Science in Social Work (BS), Southern University; Masters of Social Work (MSW) and Master of Public Health (MPH), Tulane University; Doctor of Philosophy (PH.D.-ABD) in Public Policy and Urban Affairs, Southern University; Licensed Master Social Worker (LMSW).

Rutland, Marilyn (1997), Associate Professor, *Mass Communications*; B.A., M.A., Louisiana State University.

Salam, Abdus (2004), Professor, *Computer Science*; B.S., Bangladesh Institute of Technology; M.S., Asian Institute of Technology; M.E., Fukui University; Ph.D., Fukui University.

Samkutty, Pushpa (1987), Professor, Biological Sciences; B.A., Kerala State University; B.S., M.S. Mississippi State University; Ph.D. Louisiana State University

Samuels, Albert (1999), Professor and Chair, *Political Science*; B.A., M.A., Southern University, Ph.D., Louisiana State University.

Samuels, Eloys L. (1999), Assistant Director/ Academic Coordinator, *Upward Bound Mathematics and Science*, University College; B.S., Southern University; M.Ed., Louisiana State University.

Sarkodee-Adoo, Alfred (2004), Electronics Laboratory Technician, EET Program, *Department of Electrical Engineering*; B.S., University of Nottingham, United Kingdom.

Savoie, Consuella (2002), Outreach Recruiter, *Talent Search*, University College; B.S., M.A., Southern University.

Scarborough, Sandra S. (1987), Counselor, *Student Financial Aid*; B.S., M.S., Southern University.

Schaneville, Dan (1992), Adjunct Instructor, *Mass Communications*; B.S., J.D., Louisiana State University.

Scott, Taylor (2018) Adjunct Instructor, *Languages and Literature [English]*, MA. Louisiana State University.

Senegal, Mercedes D. (1986), Administrative Records Analyst, *Registrar's Office*; B.S., M.Ed., Southern University.

Serradine, Leila (1994), Professor, *Political Science*; B.S., Lebanese University; M.A., East Tennessee University, Ph.D., Louisiana State University.

Shaban, Elhag H. (1991), Associate Professor, *Electrical Engineering*; B.S.E.E., M.S.E.E., University of Khartoum; Ph.D., University of Florida.

Shelton, Cedric (2004), Interim Special Assistant, *Admissions*; B.S., Southern University.

Shin, Hak-Chul (2006), Associate Professor, *Civil and Environmental Engineering*; B.S., Yonsei University; M.S., Asian Institute Technology; Ph.D., University of Illinois.

Shipley, Don (2018) Adjunct Instructor, *Languages and Literature [English]*, M. Div. Besson Divinity School at Samford University; Ph.D. Baylor University.

Shorty, Ursula J. (2006), Director, *Student Financial Aid*; B.S., Southern University; M.S.M., Troy University.

Sibley, Billy (1999), Adjunct Instructor, *Psychology*; B.S., Southern University, M.S., Northeast Louisiana University.

Simon, Darica N. (2001), Data Statistical Analysis Coordinator, *Classic Upward Bound*, University College; B.A., Southern University.

Simon, Gary (1989), Professor and University Veterinarian, Animal Science, Dept of Ag Sciences; B.S., D.V.M., Louisiana State University

Singh, Elizabeth Johnston (1974), Instructor, *John B. Cade Library*; B.A., Kalamazoo College; M.A.L.S., M.A., University of Michigan.

Smith, Blanche (1982), Assistant Professor, *Public Administration*; B.A., Southern University; M.P.A., University of Tennessee.

Smith, Charles (2015), Instructor, Mathematics, B.S.; M.S. Southern University

Smith, John W. (2017), Adjunct Instructor, *Languages and Literature [English]*, MFA, University of New Orleans.

Smith, Monica R. (Adjunct). Bachelor of Science in Social Work (BS), Southern University; Masters of Social Work (MSW) Tulane University; Licensed Masters Social Worker (LMSW).

Smith, Raife II (2001), Professor, *Electrical Engineering*; B.S., Southern University; M.S., University of Colorado; Ph.D., Tulane University.

Spann, Gregory (1984), Instructor, *Management and Marketing*, B.S., Southern University and A & M College, M.B.A., Howard University.

Spencer, Elouise J. (1974), Professor, *Sociology*; B.S., Southern University; M.A., University of Northern Colorado; M.Phil., Ph.D., University of Kansas.

Spikes, Mary (), Therapeutic Recreation, Southern University and A&M College

Spurlock, Wanda (1993), Associate Professor, *Nursing*; B.S.N., Southeastern Louisiana University; M.N., D.N.S., Louisiana State University.

Stanley, Dawn, (2018) Assistant Professor, Speech-Language Pathology; BS, Southern University; MS Southern University, CSD, Rocky Mountain University of Health Professions, Provo, UT.

Stevenson, Derwin (2002), Resident Counselor, *Residential Housing*; B.S., Southern University.

Stewart, Alma (2005), Adjunct Instructor, *Rehabilitation*; B.S., Northwestern State University; M.A., Louisiana Tech University.

Stewart, Anthony D. (2017); Assistant Professor, Physics; B.S. Southern University; PhD University of Florida

Stewart, Wanda (2005), Imaging Records Manager, *Admissions*; B.A., Southern University; M.S., Troy State University.

Stoot, Carol (2004), Instructor, *Speech Pathology*; B.S., University of New Orleans; M.S., University of Texas at Dallas.

Stover, Annisa (2016), Assistant Professor, Nursing, BSN Our Lady of the Lake College, MSN Southern University and A&M College, DNP Walden University.

Strauss, Ladonna (2002), Education Program Coordinator, *Graduate Nursing Program*, School of Nursing.

Stringer, Angelle (2006), Adjunct Instructor, *Curriculum and Instruction*; B.S., Louisiana College; M.Ed., Northwestern State University; Ph.D., Louisiana State University.

Stubblefield, Michael (1997), Associate Professor, *Mechanical Engineering*; Vice Chancellor, Research and Strategic Initiatives; B.S., Southern University; Ph.D., Louisiana State University.

Suleiman, Ahmad A. (1992), Professor, *Chemistry*; B.S., University of Houston; M.S., Texas Southern University; Ph.D., University of New Orleans.

Summer, Caroline (2006), Instructor, *Speech and Theatre*; B.M.E., M.M., Louisiana State University.

Tanner, Tyrone (1980), Assistant Director, *Intramural Sports*; B.S., Southern University.

Taylor, Cheryl (2000), Professor and Graduate Chair, *Nursing*; B.S.N., Dillard University; M.N., University of Washington; Ph.D., Texas Woman's University.

Taylor, James A. (2007), Associate Professor, *Curriculum and Instruction*; B.A., Louisiana Polytechnic Institute; M.Ed., Tulane University; J.D., Loyola University; Ph.D., University of New Orleans.

Taylor, Shervia (1998), Associate Professor, Biological Sciences; B.S., M.S., Southern University; Ed.S., Louisiana State University; Further Study, Louisiana State University

Taylor-Johnson, Pamela (2004), Adjunct Professor, *Criminal Justice*; B.A., Jackson State University; J.D., Southern University Law Center.

Telles, Caroline (2008), Associate Professor, Biological Sciences; B.S., University of Eastern Africa; Ph.D., Louisiana State University.

Theus, Shelisa (????), Adjunct Instructor, *Languages and Literature [English]*, Ph. D., Louisiana State University.

Thomas, Jeffrey N. (1982), Assistant Professor, *Mathematics*; B.S., M.S., Southern University.

Thomas, Rena P. (1997), Family Health Care Center, *School of Nursing*; B.S., Southern University; Registered Dietitian.

Thomas, Regina N. (1998), **Administrative Assistant III, Academic Affairs.**

Thomas, Sarah M. (2002), Head Resident, *Residential Housing*; B.S., M.Ed., Southern University.

Thyssen, Rosalynn (2009), Assistant Professor, Nursing, BSN Southern University and A&M College; MSN, MHA University of Phoenix; Ph.D. Candidate Capella University.

Tilson, Debra (1997), PAIR; B.S., Southern University.

Tiner, Archie Jr. (1999), Associate Professor, *Civic Engineering*, Southern University and A&M College; M.Arch. Harvard University”

Tiner, Jean (2015), Assistant Professor, Nursing, BSN, MSN, Southern University and A&M College.

Toadvine, April (2017), **Associate Professor, Languages and Literature [English], Ph.D., Purdue University.**

Tohline, Sharon (2010), **Adjunct Instructor, Languages and Literature [English], MA, University of California-Riverside.**

Toodi, Bhaskar (2001) Adjunct Professor, Economics, B. Com., M.Com, Kakaitya University; M.B.A., Fort Hays State University; M.S., Ph.D., Kansas State University.

Tridico, Frank (2004), Adjunct Professor, *Criminal Justice*; B.A., Loyola University; M.S., Southern University.

Tripeaux, Kevin (2011), Adjunct Instructor, *Social Work*; B.S., Southern University; MSW, Southern University at New Orleans.

Trivedi, Sudhir (1993), Professor, *Computer Science*; B.S., M.S., Ph.D., Agra University; Ph.D., Louisiana State University.

Turner, Julius M. (2005), Tutorial Coordinator/ Upward Bound, *University College*; B.S., Xavier University; M.S., Tulane University.

Twumasi, Yaw (2017), Associate Professor, *Urban Forestry and Natural Resources*; B.S., M.S., York University, Canada; Ph.D., Alabama A&M University.

Upshaw, Antoinella (2006), **Assistant Professor, Nursing; B.S.N., M.S.N., Southern University, Ph.D. Southern University.**

Vessel, Darlene (Adjunct). Bachelor of Science in Social Work (BS), Southern University; Masters of Social Work (MSW), Louisiana State University; Licensed Master Social Worker (LMSW); Certificate in Child and Youth Services.

Vessel, Herbert (1981, 1986, 1993), Associate Professor, *Accountancy*; B.S., Southern University; M.S., Louisiana State University; Ph.D., University of Missouri; Certified Public Accountant.

Vincent, Charles (1968), Professor, *History*; A.A., Utica Junior College; B.A., Jackson State University; M.A., Ph.D., Louisiana State University.

Vincent-Finley, Rachel (2009), Assistant Professor, Mathematics and Associate Dean for Academic Affairs, College of Sciences and Engineering; B.A., Bryn Mawr College; M.A., Ph.D., Rice University.

Vogel, Ronald J. (1996), Assistant Professor, *Public Administration*; B.A., West Virginia University; M.A., Ph. D.; University of Rochester.

Waguespack, Jamie, (2018), Assistant Professor, Nursing, BSN, MSN, DNP, Southern University and A&M College.

Walker, Edwin (1999), Professor, *Chemistry*; B.S., Southern University; Ph.D., Tulane University.

Walker, Calvin (1985), Professor, *Animal Sciences*; B.S., Louisiana Tech University; M.S., Ph.D., Oregon State University.

Walker, Tisha Y. (2005), Director of Graduate Admissions and Recruitment, *Graduate School*; B.S., M.S., Southern University.

Wang, Jin Tong (1995), Professor, *Physics*; B.S., M.S., University of Science and Technology of China; M.S., Ph.D., Montana

Ward, Alice (1976), Associate Professor, *Biological Sciences*; B.S., Alabama A&M University; Ph.D., Iowa State University.

Warner, Wanda (2004), Nurse Manager; B.A., Southern University; M.P.A., Louisiana State University.

Washington, Carliss (1990), Associate Professor, *Rehabilitation and Disability Studies*; B.S., M.S., Southern University; Rh.D., Southern Illinois University.

Washington, Charmaine (2002), Outreach Recruiter, *Talent Search*, University College; B.A., Southern University.

Washington, Melanie (Adjunct). Bachelor of Arts in Theater Arts (BA), Southern University; Masters of Social Work (MSW), Louisiana State University. Education Doctorate-Candidate, Education Leadership, University of Louisiana at Lafayette; Licensed Clinical Social Worker (LCSW).

Washington, Samuel O. (1996; B.S., Northeast Louisiana University; M.S., University of Nebraska.

Washington, Zenobia (1972), Research Associate, *Science and Mathematics Education*; B.S., M.Ed., Southern University.

Waters, Brenda N. (1994), Assistant Professor, *Accountancy*; B.S., M.B.A., McNeese University; D.B.A., Louisiana Tech University.

Watson, Cariola (1999), Outreach Recruiter, *Talent Search*, University College; B.S., Southern University.

Welch, Michael (1995), Adjunct Professor, *Rehabilitation and Disability Studies*; B.S., M.A., Louisiana Polytechnic Institute, Ed.D, University of Alabama.

Wells, Michael (1997), Recruiter, *Admissions*; B.S., M.A., Southern University.

Wells, Phedra (2017); Instructor Mathematics, M.S. Southern University,

Weston-Broome, Sharon (2002), Adjunct Instructor, *Mass Communications*; B.A Southern University; M.A., University of Wisconsin.

White, Preston H. (1972), Assistant to the Dean, *College of Sciences*; B.S., M.S., Southern University

Wicker, Scott (2017); Assistant Professor Chemistry, BS Grambling State University, PhD Southern University

Wilborn, Joe N. (2008), Assistant Marine Officer Instructor, *Naval Science*.

Wilkes, Angus (1995), Director, *Property Management*; B.S., Louisiana State University.

Williams, Chrisena (1999), Coordinator,; B.S., Southern University.

Williams, Jeryl Spencer (1990), Instructor, *Curriculum and Instruction*; B.S., Grambling State University; M.S., Northwestern State University.

Williams, Jessie P. (1984), Assistant Program Advisor, *Student Programs Office*; Certificate, Spencer Business College.

Williams, Oscar (2001), Adjunct Professor, *Music*; Ph.D., Louisiana State University.

Williams, Sharon (1981), Instructor, *Chemistry*; B.S., Southern University at New Orleans; M.S., Southern University.

Williams, Shena (2016), Assistant Professor, Nursing, BSN, MSN, Southern University and A&M College.

Williams, Trudy (2003), Assistant Professor, *Nursing*; B.S.N., M.S.N., Southern University. Ph.D. Southern University.

Williams, Warren (1967), Staff Physician, *Student Health Services*; B.S., Southern University; M.D., Louisiana State University Medical School.

Wilson, Donovan P. (2002), Clerk III, *Student Financial Aid*; B.S., Southern University.

Woldensenbet, Eysam (1999), Professor, *Mechanical Engineering*; B.S., Cornell University, M.M.E., Ph.D., University of Delaware; Registered Professional Engineer.

Woodard, Anna L. (1966), Adjunct Instructor, *English*; B.S., M.Ed., Southern University.

Yan, Zhongde (1991), Associate Professor, *Mathematics*; B.S., Fudan University; M.S., Ph.D., The Ohio State University.

Ye, Zhengmao (2004), Professor, *Electrical Engineering*; B.E., Tianjin University, China; M.S., Tsinghua University, China; M.S., Ph.D., Wayne State University

Yehya, Riad (2004), Associate Professor, *Sociology*; B.S., Lebanese University, Beirut; M.S., Ph.D., Bowling Green State University.

Yigletu, Ashagre (1991), Professor/Associate Dean/Master of Business Administration Program Director, *Economics*, B.S., University of Novisad, M.A., Ph.D., Belgrade University.

Yin, Hang (2014), Associate Professor, Civil and Environmental Engineering; B.Engr., Tsinghua University; M.Engr., Tsinghua University; M.S., Louisiana State University; Ph.D., Louisiana State University.

Young, Alberta (2006), Adjunct Professor, *Department of Accounting, Finance and Economics/College of Business*, B. S., Prairie View A & M University; M. S., Tuskegee University.

Young, Luria (1997), Professor, Interim Executive Vice President and Provost, B.S., Southern University; M.Ed., Ph.D. Louisiana State University.

Young, Mark (2000), Recruiter, *Admissions*; B.A., M.A., Southern University.

Zachrie, Albert (2002), Adjunct Instructor, *Continuing Education*; B.A., Southern University; M.A., Ph.D., Michigan State University.

Zaunbrecher, Nicolas (2017), Assistant Professor (Tenure Track), Department of Fine and Performing Arts (Speech and Theatre); B.A., University of Louisiana, M.S. and Ph.D. Southeastern Illinois Carbondale.

Zeno, Katherine (2017), Assistant Professor, Nursing, BSN, MSN, Southern University and A&M College

Zhao, Guang-Lin (1997), Professor, *Physics*; B.S., University of Science and Technology of China; M.S., Institute of Physics, China; Ph.D., Iowa State University.

Zhu, Li (1994), Assistant Professor, *Architecture*; B.Eng., Qinghua University, Beijing, China; M.L.A., Louisiana State University.

Zucker, Michael E. (2005), Adjunct Instructor, *Physics*; B.S., University of Rochester; M.S., Ph.D., California Institute of Technology.

Yang, Shizhong , *Computation Scientist*; B.S., Sichuan University; M.S., Ph.D., University of Missouri

PROFESSORS EMERITI

Craig, Walter O. (1957-1989), *Visual and Performing Arts*; B.Mus., Boston Conservatory of Music; M. MUS., D.M.A., Boston University.

Clarke, Wilbur B. (1960), *Chemistry*; B.S., M.S., Xavier University; Ph.D., Indiana University.

Cureau, Rebecca T. (1961-1996), *Visual and Performing Arts*; B.A., Bennette College; M.Mus., Northwestern University; D.A., Atlanta University.

David, Myrtle E. (1969), *Music*; B.A., Dillard University; M.M., Boston University.

DeConge-Watson, Lovenia (1971), *Mathematics*; B.S., Seton Hall College; M.A. Louisiana State University; Ph.D., St. Louis University.

Doomes, Earl (1977), *Chemistry*; B.S., Southern University; Ph.D., University of Nebraska.

Ellis, Frances Marsh (1957-1989), *Visual and Performing Arts*; B.F.A., M.F.A., Boston University; Performance Certificate, Indiana University; Artist's Diploma, Conservatoire de Fountainebleau; Certificate de Musique, ParisConservatoire; further studies; New Jersey State College, Columbia University.

Gibson, Everett D. (1969), *Mathematics*; B.S., Southern University; M.S., University of Southern California; M.A., Ph.D., University of Illinois.

Hines, Erma W. (1972-2017) Professor Emeritus, Chair, Department of Fine and Performing Arts, Director, SU Foundation, Dean, College of Arts and Humanities; B.A. Taledaga; M.A. University of Southern California; Ph.D. Louisiana State University.

Jindia, Jaswant R. (1970), *Economics*; B.S., Ripudaman College; M.S., Punjab University; M.S., Ph.D., University of Illinois.

Joseph, Mary J. (1978), *English*; B.A., M.A., University of Kerala, India; Ph.D., Louisiana State University.

Lane, Pinkie Gordon (1959-1986), *English*; B.A., Spelman College; M.A., Atlanta University; Ph.D., Louisiana State University.

McGuire, Stephen C. (1999-2019) *Physics*, College of Sciences and Engineering, Professor, James and Ruth Smith Endowed Chair, B.S., Southern University and A&M College; M.S. University of Rochester; Ph.D., Cornell University.

Prestage, James J. (1959), *Biological Sciences*; B.S., Southern University; M.S., Ph.D., University of Iowa.

Wade, Beverly (1968), Professor Emeritus, *Biological Sciences*; B.S., Tuskegee Institute; M.S., Clark Atlanta University; Ph.D., Louisiana State University.

Williams, George Jr. (1963), *Biological Sciences*; B.S., Southern University; M.S., Ph.D., University of New Hampshire.

Yin, Hang, (2014), Associate Professor, Civil and Environmental Engineering; B.S. Tsinghua University, China; M.S. and Ph.D. Louisiana State University

ADJUST ALL PAGE

A

Academic, Affairs, 64

Courses, 277

Curriculum, 80

Internship, Practicum, or Field Experience, 80 Appeals, Guidelines, 32 Calendar, v Clemency, 38

Dishonesty, 39

Probation, 36

Accounting, Courses, 231

Curriculum, 108

Accreditation, 6

Administrative Officers, 1 Admission,

Advanced Standing, 24

- By Examinations, 24
- By Transfer, 16
- Concurrent, 14
- Early, 14
- Experiences, 24 Freshman Standing, to, 14 International Students, 15
- Louisiana Residence Status, 18 New Transfers, 16
- Non-Traditional Educational Program For Persons Over 55, 24
- Readmission for Undergraduates, 17 Students With Disabilities, 18 Summer Only, 17
- Transfer Students, 16
- Unclassified Students, 19 Aerospace Studies, 232 (See ROTC)
- African-American Experience, 53
- Agricultural, Family and Consumer Science, College of, 75
- Admission Requirements, 75 Agricultural Sciences, Division of, 76
- Agricultural Sciences, 76
 - Courses, 232
 - Curriculum, 77
 - Urban Forestry, 78
 - Courses, 346
 - Curriculum, 78
 - Courses, 235
 - Degree Requirements, 78
 - Family and Consumer Sciences, Division of, 79 Aid, Financial, 28
 - Agricultural Science, 76

- Appeals, Academic, 36
- Application deadlines, 18
- Application fee, 15

- Architecture, School of, 191 Admission Requirements, 191
 - Courses, 195
 - Curriculum, 195
 - Degree Requirements, 194
 - Army, ROTC, 209
 - (See Military Science)
- Arts and Humanities, College of, 83 Admission Requirements, 83
 - Degree Requirements, 88 English, Department of, 85
 - Degree Requirements, 85
 - Courses, 274
 - Curriculum, 85
 - Foreign Languages, Department of, 87 Credit Examination, 87
 - Degree Requirements, 87
 - French, 88
 - Courses, 287
 - Curriculum, 88
 - Spanish, 89
 - Courses, 330
 - Curriculum, 89 History, Department of, 90
 - Courses, 285

- Curriculum, 90
- Degree Requirements, 90 Humanities, Courses, 293
- Mass Communications, Department of, 91 Admissions Requirements, 92 Concentrations, Broadcast, 92 Print, 93 Public Relations, 94 Courses, 292 Curriculum, 94 Degree Requirements, 92 Student Responsibility, 83 Speech Communications and Theatre Arts, 101 Courses, 342 Curricula, Speech Communications, 101 Theatre Arts, 102 Speech Communication Minors, 102 Theatre Minors, 103 Music, 96 Admission Requirements, 97 Courses, 308 Curricula, Bachelor of Music, 98 Music Minors, 100 Degree Requirements, 97 Visual Arts, 102, 104 Attendance, Student, 35 Auditing Courses, 38

B

- Baccalaureate Degree Requirements, 45 Changes in, 47
- Behavioral Studies, Department of, 122 Courses, 240
- Biological Science, Department of, 168 Courses, 241 Curriculum, 169 Board, fee, 56 Board of Regents, Louisiana State, 1 Board of Supervisors, SU System, 1 Bona Fide Minor Sequence, 46 Business, College of, 106 Admission Requirements, 106 Accountancy, School of, 109 Courses, 231 Curriculum, 109 Degree Requirements, 109 College Course Requirements, 109 Economics and Finance, Department of, 111 Courses, 264 Curriculum, 111 General Education Requirements, 107 Independent Study Courses, 108 Management and Marketing, Department of, 114 Courses, 281, Curricula, 305 Business Management, 114 Marketing, 116 Student Advisement, 107 Student Responsibility, 107

C

- Calendar, Annual, iv Calendar, Academic, vi Career Services, 58

Center for Teaching & Learning Excellence (CTLE), 64
 Certification, Teachers, 119 (See Education) Certificate of Excellence, 48
 Charter, University, 8
 Chemistry, Department of, 171 Courses, 256
 Curriculum, 174
 Civil Engineering, Department of, 155 Courses, 274
 Curriculum, 156
 Class Attendance, 35
 348 SOUTHERN UNIVERSITY
 Class Enrollments, Limited, 38 Clemency, Academic, 38
 Computer Science, Department of, 175 Courses, 251
 Curriculum, 175
 Continuing Education, 64 Cooperative, Dual Degree Programs, 9 Correspondence Course Credit, 26 Courses, 232
 Adding, for Credit, 36 Auditing, 38
 Dropping, 36
 Load, 35
 Instruction, Description of, Accounting, 231
 Aerospace Studies, 232
 Agricultural Economics, 232
 Agricultural Sciences, 232
 Arabic, 236
 Architecture, 237
 Behavioral Studies, 240
 Biological Sciences, 241
 Chemistry, 245
 Chinese, 243
 Civil Engineering, 248
 Computer Science, 251
 Criminal Justice, 255 Curriculum and Instruction, 259 Economics, 264
 Electrical Engineering, 266 Electronic Business (E-Business), 269
 Electronic Engineering Technology, 270 English, 274
 Family and Consumer Science, 277 Finance, 282
 French, 287
 Freshman Studies, 284
 Geography, 289
 Health, 284
 Health Sciences, 284
 History, 285
 Humanities, 293
 Japanese, 293
 Management, 287
 Marketing, 290
 Mass Communications, 292
 Mathematics, 294
 Mechanical Engineering, 299
 Military Science, 301
 Music, 303

Naval Science, 310
 Nursing, 312
 Philosophy, 313
 Physical Education, 314
 Physics, 315
 Physics, 181

 Political Science, 318
 Psychology, 320
 Rehabilitation Service, 323
 Service Learning, 330
 Social Work, 330
 Sociology, 327
 Spanish, 330
 Special Education, 332
 Speech-Language Pathology and Audiology, 333
 Speech Communication and Theatre, 342 Swahili, 334
 Therapeutic Recreation and Leisure Studies, 336
 University College Studies, 336 Urban Forestry, 346
 Visual Arts, 335
 Wolof, 336
 Women's Studies, 336
 Criminal Justice, Department of, 201 Courses, 255
 Curriculum, 202
 Degree Requirements, 202
 Cross-Registration, 34
 Cum Laude, 48 Curricula in,
 Accounting, 108
 Aerospace Studies, 206
 Architecture, 191
 Biological Sciences, 168
 Chemistry, 171
 Civil Engineering, 156
 Computer Science, 175
 Criminal Justice, 202 Curriculum and Instruction, 123 Economics, 111
 Electrical Engineering, 157
 Electronic Engineering Technology, 160 Elementary Education, 124
 English, 86
 Family and Consumer Science, 80 Finance, 110
 French, 88
 Freshman Studies, 67
 History, 90
 Management, 114
 Marketing, 116
 Mass Communications, 92
 Mathematics, 179
 Mechanical Engineering, 168

Military Science, 208
 Music, 98
 Music Education, 137
 Naval Science, 214
 Nursing, 200
 Physics, 181
 Political Science, 204
 Psychology, 183
 Rehabilitation Services 184
 Secondary Education, 125
 Social Work, 186
 Sociology, 188
 Spanish, 89
 Speech-Language Pathology and Audiology, 190 Theatre Arts, 101
 Therapeutic Recreation and Leisure Studies, 136 Urban Forestry, 78
 Curriculum and Instruction, Department of, 124 Courses, 259
 Curricula, 123

D

Deadlines, Application, 18 Degree, Requirements,
 Baccalaureate, 45
 Catalog Governing, 46
 Residence Requirements, 48
 Second Baccalaureate, 46
 Degrees offered, Graduate, 215
 Undergraduate, 9
 Degrees With Distinction, 48
 Departmental Comprehensive Examinations, 47 Dining Halls, 6
 Diploma, Requirements for Obtaining, 45 Disability Services, 62

E

Early Admissions, 14
 Early Registration, 34
 Economics and Finance, Department of, 111 Courses, 267, 286
 Curriculum, 111 Education, College of, 119
 Admission Requirements, 120
 Alternative Certification, 119 Behavioral Studies Department of, 122
 Courses, 259
 Council on Teacher Education, 119 Curriculum and Instruction, Department of, 123
 Courses, 259
 Curricula, 124
 Elementary Education, 124
 Music Education (Voice & Piano), 137 Music Education (Instrumental), 138 Secondary Education, 125 Therapeutic Recreation and
 Leisure Studies, 136
 Degree Requirements, 120
 Student Teaching, 121
 Teacher Certification, 119
 Electrical Engineering, Department of, 157 Courses, 266
 Curriculum, 158
 Electronics Engineering Technology, Department of, 160

- Courses, 270
- Curriculum, 161
- Elementary Education,
(See Curriculum & Instruction)
- Energy and Environmental Studies, Center for, 222
- Engineering, College of, 150 Admission Requirements, 150
- Civil and Environmental Engineering, Department of, 155
- Courses, 248
- Curriculum, 156
- Safety of Dams Training Program, 157 Electrical Engineering, Department of, 157
- Courses, 266
- Curriculum, 158
- Electronics Engineering Technology, Department of, 160
- Courses, 266
- Curriculum, 161
- Mechanical Engineering, Department of, 163 Courses, 304
- Curriculum, 163
- University Registrar, 28 Student Financial Aid, 28 Events, University Calendar, vi Expenses, Student Fees, 54

F

- Faculty, 339
- Family and Consumer Sciences, Curriculum, 80
- Fees and Expenses, Student, 53 Deposits, Key, 65
- General Fees, 54
- Room Rent, 55
- Tuition, 54
- Financial Aid,
Satisfactory Academic Progress, 28 Food Services, 57
- Foreign Languages, Department of, 87 French,
Courses, 287
- 350 SOUTHERN UNIVERSITY
- Curriculum, 88 Freshman Studies,
Courses, 284

G

- General Education Requirements, 50 General Fees for Students, 54 General Information, 5
- Grading System, 41
- Grade Points, 41
- Graduate School, 215
- Admissions, 216
- Degrees Offered, 216 Graduation, Requirements for, 45 Grievances, Academic, 38

H

- Health Research Center, 223 Health Services, 58
- History, Department of, 90 Courses, 285
- Curriculum, 90
- History of the University, 8 Honor Roll, 43
- Honor Societies, 48
- Honors College, 72
- Admissions Requirement, 72
- Colloquia, 73

Core Curriculum, 73
Curriculum, 75
Requirements for Honors Degree, 73 Housing, Office of Residential, 59
Humanities, Courses, 293
Human Nutrition and Food, Courses, 278

I

Incomplete Grades, 42
Independent Study, 26
Insurance, 60
Interinstitutional Program, (Cross-Registration), 34

J

Journalism, (See Mass Communications) University College, 67 Collegiate Programs, 67
Assessment and Placement, 67

Basic Freshman Studies, 67 Career Counseling, Planning, and Resource Center, 69
Developmental Education, 68 Early Registration for Incoming Freshman (ERIF), 70
Freshman Reading, 68
Grading Policy for Developmental Education Courses, 68 Pre-College Programs, 70
Summer Enrichment, 70
Upward Bound, 70 Educational Talent Search, 70 Transfer Requirements to
a Senior College/School, 68

L

Lanua
ges, French,
Courses, 287
Curriculum, 88 German,
Courses, 289 Japanese,
Courses, 293 Spanish,
Courses, 337
Curriculum, 89 Swahili,
Courses, 334
Wolof, 336
Latin Honors, 48 Law Enforcement,
(See Criminal Justice) Library, John B. Cade, 7 Limited Class Enrollments, 39
Living Learning Communities, 58 Loans, Student, 31
Location, 5
Louisiana Sate University,
Cross-Registration (Cooperative & Dual Agreements) 9, 37

M

Magna Cum Laude (Latin Honors), 48 Major Requirements,
(See Departments, Divisions, or Colleges)
Management and Marketing Department of, 114 Courses, 287
Curricula, 114
Mass Communication, Department of, 91 Courses, 292
Curriculum, 92

Mathematics, Department of, 178 Courses, 294

Curriculum, 179

Mechanical Engineering, Department of, 163 Courses, 299

Curriculum, 163

Military Science, Department of, 209 Courses, 301

Curriculum, 96

Music, Department of, 96 Courses, 303

N

Naval Science, Department of, 212 Courses, 310

Curriculum, 214

Nursing, School of, 191 Admission Requirements, 192

Bachelor of Science in Nursing (BSN), 191 Courses, 306-307 Curriculum, 194

Degree Requirements, 193

O

Officers of Administration, 1 Organization, Baton Rouge Campus, 5 Organizations, Student, 60

P

Part-Time Students, 35 Philosophy,

Courses, 313

Physical Education, Courses, 313

Physical Facilities, 6 Physics, Department of, 180

Courses, 321

Curriculum, 181

Political Science, Department of, 204 Courses, 318

Curriculum, 204

Pre-College Programs, 70

Privileged Seniors, 35

Probation, 36

Psychology, Department of, 182 Courses, 320

Curriculum, 183

Public Administration, 201

Purpose Statement, 5

Public Policy and Urban Affairs, School of, 207